



### Fall 2021 - Course Evaluations

| Results By            |               |                        |                |                   |                      | Survey Responses |              |           | People Focused Questions            |  |   |  |  |   |   |  |  |   |            |              |            |              |            |              |            |              |            |              |
|-----------------------|---------------|------------------------|----------------|-------------------|----------------------|------------------|--------------|-----------|-------------------------------------|--|---|--|--|---|---|--|--|---|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|
| Survey Year           | Survey Period | Course Name            | Course Section | Course Department | Evaluated Individual | Svy Rcv          | Exp          | %         | Are the examinations graded fairly? | Do the examinations adequately reflect the subject matter? | Does the instructor demonstrate knowledge of the subject? | How would you describe the instructor's ability to explain the subject matter? | If recommending this class to a friend, how would you rate the recommendation? | Is the format of the class explained including special requirements and grading policy? | Is the instructor accessible to help when students have difficulty? | Is the instructor prepared for class meetings? | Is the instructor willing to help when students have difficulty? | What is your overall evaluation of this instructor? |            |              |            |              |            |              |            |              |            |              |
|                       |               |                        |                |                   |                      |                  |              |           | 5-pt                                |  | 5-pt  |  | 5-pt   |   | 5-pt  |  | 5-pt   |   | 5-pt       |              | 5-pt       |              | 5-pt       |              |            |              |            |              |
|                       |               |                        |                |                   |                      |                  |              |           | Mean                                | Resp   | Mean  | Resp   | Mean   | Resp  | Mean  | Resp   | Mean   | Resp  | Mean       | Resp         | Mean       | Resp         | Mean       | Resp         | Mean       | Resp         |            |              |
| 2021                  | 2021FA        | 3-D Mdel & Render I    | 001            | CREA              | Cloud, Robert        | 9                | 11           | 82        | 4.9                                 | 8  | 4.9   | 8  | 4.9  | 9   | 4.8   | 9  | 4.8  | 9   | 5.0        | 8            | 5.0        | 9            | 4.9        | 9            | 5.0        | 9            | 4.4        | 9            |
| 2021                  | 2021FA        | A&P for Allied Health  | 151            | NURS              | Cole, Kristie        | 19               | 25           | 76        | 4.9                                 | 19   | 4.9   | 19   | 5.0  | 18  | 4.9   | 18   | 4.8  | 19  | 4.8        | 19           | 4.9        | 19           | 4.9        | 18           | 4.9        | 19           | 4.8        | 19           |
| 2021                  | 2021FA        | A&P for Allied Health  | 152            | NURS              | Braddock, Jacob      | 7                | 11           | 64        | 4.6                                 | 7  | 4.3   | 7  | 4.4  | 7   | 4.3   | 7  | 4.3  | 7   | 4.4        | 7            | 4.1        | 7            | 4.7        | 6            | 4.1        | 7            | 4.3        | 7            |
| 2021                  | 2021FA        | A&P for Allied Health  | 153            | NURS              | Schober, Kimberly    | 6                | 18           | 33        | 5.0                                 | 6  | 5.0   | 6  | 4.5  | 6   | 4.2   | 6  | 4.2  | 6   | 4.7        | 6            | 4.5        | 6            | 4.8        | 5            | 4.8        | 6            | 4.3        | 6            |
| 2021                  | 2021FA        | A&P for Allied Health  | 200            | NURS              | Steffey, Jennifer    | 5                | 19           | 26        | 5.0                                 | 5  | 5.0   | 5  | 5.0  | 5   | 4.8   | 5  | 4.8  | 5   | 5.0        | 5            | 4.8        | 5            | 5.0        | 5            | 5.0        | 5            | 5.0        | 5            |
| 2021                  | 2021FA        | A&P: Pathophysiology   | 151            | BIOL              | Williams, Jessica    | 9                | 15           | 60        | 4.7                                 | 9  | 4.4   | 9  | 4.6  | 9   | 4.1   | 9  | 3.9  | 9   | 4.9        | 9            | 4.8        | 9            | 4.6        | 8            | 4.8        | 8            | 4.2        | 9            |
| 2021                  | 2021FA        | A&P: Pathophysiology   | 152            | BIOL              | Halford, Hunter      | 14               | 25           | 56        | 4.9                                 | 14   | 4.8   | 14   | 4.7  | 13  | 4.6   | 13   | 4.4  | 14  | 4.8        | 14           | 4.9        | 14           | 5.0        | 9            | 4.9        | 14           | 4.4        | 14           |
| 2021                  | 2021FA        | A&P: Pathophysiology   | 153            | BIOL              | Halford, Hunter      | 4                | 12           | 33        | 5.0                                 | 4  | 5.0   | 4  | 5.0  | 4   | 5.0   | 4  | 5.0  | 4   | 5.0        | 4            | 5.0        | 4            | 5.0        | 4            | 5.0        | 4            | 5.0        | 4            |
| 2021                  | 2021FA        | AACM Banjo             | 001            | CREA              | McBee, Bruce         | 1                | 1            | 100       | 5.0                                 | 1  | 5.0   | 1  | 5.0  | 1   | 5.0   | 1  | 5.0  | 1   | 5.0        | 1            | 5.0        | 1            | 5.0        | 1            | 5.0        | 1            | 5.0        | 1            |
| 2021                  | 2021FA        | AACM Commercial Guitar | 003            | CREA              | Welch, Darren        | 1                | 3            | 33        | 5.0                                 | 1  | 5.0   | 1  | 5.0  | 1   | 5.0   | 1  | 5.0  | 1   | 5.0        | 1            | 5.0        | 1            | 5.0        | 1            | 5.0        | 1            | 5.0        | 1            |
| 2021                  | 2021FA        | AACM Commercial Guitar | 004            | CREA              | Wheeler, Emily       | 1                | 2            | 50        | 5.0                                 | 1  | 5.0   | 1  | 5.0  | 1   | 5.0   | 1  | 5.0  | 1   | 5.0        | 1            | 5.0        | 1            | 5.0        | 1            | 5.0        | 1            | 5.0        | 1            |
| 2021                  | 2021FA        | AACM Percussion        | 001            | CREA              | Tate, Brian          | 1                | 1            | 100       | 5.0                                 | 1  | 4.0   | 1  | 5.0  | 1   | 4.0   | 1  | 5.0  | 1   | 4.0        | 1            | 5.0        | 1            | 4.0        | 1            | 5.0        | 1            | 5.0        | 1            |
| 2021                  | 2021FA        | AACM Voice             | 001            | CREA              | Maddox, Allison      | 1                | 2            | 50        | 5.0                                 | 1  | 5.0   | 1  | 5.0  | 1   | 5.0   | 1  | 5.0  | 1   | 5.0        | 1            | 5.0        | 1            | 5.0        | 1            | 5.0        | 1            | 5.0        | 1            |
| 2021                  | 2021FA        | AACM Voice             | 003            | CREA              | Wolff, Erin          | 3                | 6            | 50        | 5.0                                 | 3  | 5.0   | 3  | 5.0  | 3   | 5.0   | 3  | 5.0  | 3   | 5.0        | 3            | 5.0        | 3            | 5.0        | 3            | 5.0        | 3            | 5.0        | 3            |
| 2021                  | 2021FA        | AC Circuits            | 200            | INDT              | Osborne, Travis      | 14               | 16           | 88        | 4.6                                 | 14   | 4.4   | 14   | 4.7  | 14  | 4.2   | 14   | 4.4  | 14  | 4.6        | 14           | 4.6        | 14           | 4.8        | 14           | 4.8        | 14           | 4.5        | 14           |
| 2021                  | 2021FA        | AC Circuits            | 501            | INDT              | Mblinar, Salvador    | 2                | 8            | 25        | 5.0                                 | 2  | 5.0   | 2  | 5.0  | 2   | 5.0   | 2  | 4.5  | 2   | 5.0        | 2            | 5.0        | 2            | 5.0        | 2            | 5.0        | 2            | 4.5        | 2            |
| 2021                  | 2021FA        | AC Control Principles  | 001            | INDT              | Perez, Octavio       | 17               | 17           | 100       | 4.4                                 | 16   | 4.4   | 16   | 4.7  | 16  | 4.0   | 15   | 4.1  | 16  | 4.1        | 16           | 4.1        | 16           | 4.6        | 16           | 4.4        | 16           | 4.4        | 16           |
| 2021                  | 2021FA        | AC Troubleshooting     | 001            | INDT              | Foos, Nathan         | 6                | 6            | 100       | 3.2                                 | 6  | 3.2   | 6  | 2.8  | 6   | 2.5   | 6  | 1.8  | 6   | 2.8        | 5            | 2.7        | 6            | 2.5        | 6            | 2.5        | 6            | 2.0        | 6            |
| <b>Grand Total *:</b> |               |                        |                |                   |                      | <b>14761</b>     | <b>25146</b> | <b>59</b> | <b>4.7</b>                          | <b>15632</b>   | <b>4.7</b>  | <b>15616</b>   | <b>4.8</b>   | <b>15612</b>  | <b>4.4</b>  | <b>15569</b>                                   | <b>4.4</b>   | <b>15770</b>  | <b>4.7</b> | <b>15736</b> | <b>4.6</b> | <b>15541</b> | <b>4.8</b> | <b>14623</b> | <b>4.7</b> | <b>15544</b> | <b>4.5</b> | <b>15772</b> |

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|----------------|---------------|-------------------------|----------------|-------------------|----------------------|------------------|-------|-----|-------------------------------------|--|---|--|--|---|---|--|--|---|------|-------|------|-------|------|-------|------|-------|-----|-------|
| Survey Year    | Survey Period | Course Name             | Course Section | Course Department | Evaluated Individual | Svy Rcv          | Exp   | %   | Are the examinations graded fairly? | Do the examinations adequately reflect the subject matter? | Does the instructor demonstrate knowledge of the subject? | How would you describe the instructor's ability to explain the subject matter? | If recommending this class to a friend, how would you rate the recommendation? | Is the format of the class explained including special requirements and grading policy? | Is the instructor accessible to help when students have difficulty? | Is the instructor prepared for class meetings? | Is the instructor willing to help when students have difficulty? | What is your overall evaluation of this instructor? |      |       |      |       |      |       |      |       |     |       |
|                |               |                         |                |                   |                      |                  |       |     | 5-pt                                |  | 5-pt  |  | 5-pt   |   | 5-pt  |  | 5-pt   |   | 5-pt |       | 5-pt |       | 5-pt |       |      |       |     |       |
|                |               |                         |                |                   |                      |                  |       |     | Mean                                | Resp   | Mean  | Resp   | Mean   | Resp  | Mean  | Resp   | Mean   | Resp  | Mean | Resp  | Mean | Resp  | Mean | Resp  | Mean | Resp  |     |       |
| 2021           | 2021FA        | ACM Arranging/Composing | 002            | CREA              | Collins, Devin       | 1                | 6     | 17  | 5.0                                 | 1  | 5.0   | 1  | 5.0  | 1   | 5.0   | 1  | 5.0  | 1   | 5.0  | 1     | 5.0  | 1     | 5.0  | 1     | 5.0  | 1     | 5.0 | 1     |
| 2021           | 2021FA        | ACM Arranging/Composing | 003            | CREA              | Hudgins, Chris       | 1                | 3     | 33  | 5.0                                 | 1  | 5.0   | 1  | 5.0  | 1   | 5.0   | 1  | 5.0  | 1   | 5.0  | 1     | 5.0  | 1     | 5.0  | 1     | 5.0  | 1     | 5.0 | 1     |
| 2021           | 2021FA        | ACM Arranging/Composing | 006            | CREA              | Marsh, Edwin         | 1                | 1     | 100 | 5.0                                 | 1  | 4.0   | 1  | 5.0  | 1   | 3.0   | 1  | 3.0  | 1   | 4.0  | 1     | 5.0  | 1     | 5.0  | 1     | 5.0  | 1     | 4.0 | 1     |
| 2021           | 2021FA        | ACM Bass Guitar         | 001            | CREA              | Reid, John           | 6                | 11    | 55  | 5.0                                 | 6  | 5.0   | 6  | 5.0  | 6   | 4.8   | 6  | 4.8  | 6   | 5.0  | 6     | 4.8  | 6     | 5.0  | 6     | 5.0  | 5     | 5.0 | 5     |
| 2021           | 2021FA        | ACM Commercial Guitar   | 002            | CREA              | Wallney, Mark        | 5                | 7     | 71  | 5.0                                 | 4  | 5.0   | 5  | 5.0  | 5   | 4.8   | 5  | 4.8  | 5   | 4.6  | 5     | 5.0  | 5     | 4.8  | 5     | 5.0  | 5     | 5.0 | 5     |
| 2021           | 2021FA        | ACM Commercial Guitar   | 003            | CREA              | Welch, Darren        | 10               | 17    | 59  | 5.0                                 | 9  | 5.0   | 9  | 5.0  | 10  | 5.0   | 10   | 5.0  | 10  | 4.9  | 10    | 5.0  | 10    | 4.9  | 10    | 5.0  | 9     | 5.0 | 10    |
| 2021           | 2021FA        | ACM Commercial Guitar   | 004            | CREA              | Wheeler, Emily       | 3                | 3     | 100 | 5.0                                 | 3  | 5.0   | 3  | 5.0  | 3   | 5.0   | 3  | 4.7  | 3   | 5.0  | 3     | 5.0  | 3     | 5.0  | 3     | 5.0  | 3     | 4.7 | 3     |
| 2021           | 2021FA        | ACM Percussion          | 001            | CREA              | Tate, Brian          | 3                | 6     | 50  | 5.0                                 | 2  | 5.0   | 2  | 5.0  | 3   | 5.0   | 3  | 4.7  | 3   | 5.0  | 3     | 5.0  | 3     | 5.0  | 3     | 5.0  | 3     | 4.7 | 3     |
| 2021           | 2021FA        | ACM Piano               | 001            | CREA              | Wolff, Erin          | 2                | 6     | 33  | 5.0                                 | 1  | 5.0   | 1  | 5.0  | 2   | 4.5   | 2  | 5.0  | 2   | 5.0  | 1     | 5.0  | 2     | 4.5  | 2     | 5.0  | 2     | 5.0 | 2     |
| 2021           | 2021FA        | ACM Piano               | 002            | CREA              | Collins, Devin       | 8                | 19    | 42  | 5.0                                 | 6  | 5.0   | 7  | 5.0  | 8   | 4.6   | 8  | 4.9  | 8   | 5.0  | 8     | 5.0  | 8     | 4.9  | 8     | 5.0  | 8     | 4.9 | 8     |
| 2021           | 2021FA        | ACM Voice               | 001            | CREA              | Maddox, Allison      | 6                | 11    | 55  | 5.0                                 | 5  | 5.0   | 5  | 5.0  | 6   | 5.0   | 6  | 5.0  | 6   | 5.0  | 5     | 5.0  | 6     | 5.0  | 6     | 5.0  | 6     | 5.0 | 6     |
| 2021           | 2021FA        | ACM Voice               | 002            | CREA              | Hudgins, Chris       | 1                | 5     | 20  | 5.0                                 | 1  | 5.0   | 1  | 5.0  | 1   | 5.0   | 1  | 5.0  | 1   | 5.0  | 1     | 5.0  | 1     | 5.0  | 1     | 5.0  | 1     | 5.0 | 1     |
| 2021           | 2021FA        | ACM Voice               | 003            | CREA              | Wolff, Erin          | 5                | 13    | 38  | 4.8                                 | 4  | 4.8   | 4  | 4.8  | 5   | 4.4   | 5  | 5.0  | 5   | 4.8  | 5     | 5.0  | 5     | 4.6  | 5     | 5.0  | 5     | 4.8 | 4     |
| 2021           | 2021FA        | Abnormal Psychology     | 001            | BEHV              | Harris, Julianna     | 8                | 10    | 80  | 4.9                                 | 8  | 4.8   | 8  | 4.9  | 8   | 4.5   | 8  | 4.8  | 8   | 4.9  | 8     | 4.8  | 8     | 4.9  | 8     | 5.0  | 8     | 4.6 | 8     |
| 2021           | 2021FA        | Abnormal Psychology     | 151            | BEHV              | Harris, Julianna     | 13               | 31    | 42  | 4.8                                 | 13   | 4.8   | 13   | 4.8  | 13  | 4.7   | 12   | 4.7  | 12  | 4.7  | 13    | 4.8  | 13    | 4.6  | 10    | 4.9  | 12    | 4.8 | 12    |
| 2021           | 2021FA        | Academic Strategies     | 001            | TCHL              | Barker, Kristi       | 12               | 23    | 52  | 5.0                                 | 12   | 4.9   | 12   | 5.0  | 12  | 4.8   | 12   | 4.8  | 12  | 4.5  | 12    | 4.7  | 12    | 5.0  | 12    | 5.0  | 12    | 4.9 | 12    |
| 2021           | 2021FA        | Academic Strategies     | 151            | TCHL              | Barker, Kristi       | 10               | 23    | 43  | 4.9                                 | 10   | 5.0   | 10   | 5.0  | 10  | 5.0   | 9  | 5.0  | 10  | 5.0  | 10    | 4.8  | 10    | 5.0  | 8     | 5.0  | 10    | 5.0 | 10    |
| 2021           | 2021FA        | Academic Strategies     | 152            | TCHL              | Gilbert, Emily       | 8                | 22    | 36  | 5.0                                 | 8  | 4.9   | 8  | 5.0  | 8   | 4.9   | 8  | 4.9  | 8   | 4.8  | 8     | 5.0  | 8     | 4.9  | 8     | 4.9  | 8     | 4.9 | 8     |
| 2021           | 2021FA        | Academic Strategies     | 201            | TCHL              | Barker, Kristi       | 10               | 23    | 43  | 5.0                                 | 10   | 4.9   | 10   | 5.0  | 10  | 4.8   | 10   | 4.8  | 10  | 5.0  | 10    | 5.0  | 10    | 5.0  | 10    | 5.0  | 10    | 5.0 | 10    |
| 2021           | 2021FA        | Academic Strategies     | 202            | TCHL              | Ramzinski, Lisa      | 6                | 18    | 33  | 5.0                                 | 5  | 5.0   | 5  | 5.0  | 6   | 5.0   | 6  | 5.0  | 6   | 4.7  | 6     | 5.0  | 6     | 5.0  | 6     | 5.0  | 6     | 5.0 | 6     |
| 2021           | 2021FA        | Academic Strategies     | 272            | TCHL              | Malone, Gail         | 11               | 18    | 61  | 4.7                                 | 11   | 5.0   | 11   | 4.9  | 11  | 4.8   | 11   | 4.5  | 11  | 4.7  | 11    | 4.9  | 11    | 5.0  | 11    | 4.9  | 11    | 4.9 | 11    |
| 2021           | 2021FA        | Academic Strategies     | 451            | TCHL              | Barker, Kristi       | 10               | 17    | 59  | 5.0                                 | 9  | 4.6   | 9  | 5.0  | 10  | 4.7   | 10   | 4.8  | 10  | 4.6  | 10    | 4.9  | 10    | 5.0  | 7     | 5.0  | 10    | 5.0 | 10    |
| 2021           | 2021FA        | Academic Strategies     | 452            | TCHL              | Barker, Kristi       | 8                | 18    | 44  | 5.0                                 | 8  | 4.7   | 7  | 4.6  | 8   | 4.4   | 8  | 4.4  | 8   | 4.6  | 8     | 4.1  | 8     | 4.9  | 8     | 5.0  | 8     | 4.8 | 8     |
| 2021           | 2021FA        | Academic Strategies     | 453            | TCHL              | Barker, Kristi       | 7                | 20    | 35  | 4.7                                 | 7  | 4.4   | 7  | 4.9  | 7   | 4.7   | 7  | 4.7  | 7   | 4.3  | 7     | 4.6  | 7     | 4.6  | 7     | 4.6  | 7     | 4.7 | 7     |
| 2021           | 2021FA        | Academic Strategies     | 501            | TCHL              | Huffhines, Victoria  | 7                | 15    | 47  | 4.7                                 | 7  | 4.7   | 7  | 4.9  | 7   | 4.6   | 7  | 4.4  | 7   | 4.9  | 7     | 4.9  | 7     | 4.9  | 7     | 4.9  | 7     | 4.6 | 7     |
| 2021           | 2021FA        | Accounting Capstone     | 271            | BUSA              | Robison, Vanessa     | 2                | 2     | 100 | 5.0                                 | 2  | 5.0   | 2  | 5.0  | 2   | 5.0   | 2  | 5.0  | 2   | 5.0  | 2     | 5.0  | 2     | 5.0  | 2     | 5.0  | 2     | 5.0 | 2     |
| 2021           | 2021FA        | Acoustics               | 001            | CREA              | Mbody, Stuart        | 6                | 6     | 100 | 4.8                                 | 6  | 5.0   | 6  | 5.0  | 6   | 4.8   | 6  | 4.7  | 6   | 5.0  | 6     | 5.0  | 6     | 5.0  | 6     | 5.0  | 6     | 4.7 | 6     |
| Grand Total *: |               |                         |                |                   |                      | 14761            | 25146 | 59  | 4.7                                 | 15632  | 4.7   | 15616  | 4.8  | 15612   | 4.4   | 15569  | 4.4  | 15770   | 4.7  | 15736 | 4.6  | 15541 | 4.8  | 14623 | 4.7  | 15544 | 4.5 | 15772 |

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|----------------|---------------|--------------------------------|----------------|-------------------|----------------------|------------------|-------|-----|-------------------------------------|-------|--|-------|---|-------|--|-------|--|-------|---|-------|---|-------|--|-------|--|-------|---|-------|
| Survey Year    | Survey Period | Course Name                    | Course Section | Course Department | Evaluated Individual | Svy Rcv          | Exp   | %   | Are the examinations graded fairly? |       | Do the examinations adequately reflect the subject matter? |       | Does the instructor demonstrate knowledge of the subject? |       | How would you describe the instructor's ability to explain the subject matter? |       | If recommending this class to a friend, how would you rate the recommendation? |       | Is the format of the class explained including special requirements and grading policy? |       | Is the instructor accessible to help when students have difficulty? |       | Is the instructor prepared for class meetings? |       | Is the instructor willing to help when students have difficulty? |       | What is your overall evaluation of this instructor? |       |
|                |               |                                |                |                   |                      |                  |       |     | 5-pt                                |       | 5-pt   |       | 5-pt  |       | 5-pt   |       | 5-pt   |       | 5-pt  |       | 5-pt  |       | 5-pt   |       | 5-pt   |       | 5-pt  |       |
|                |               |                                |                |                   |                      |                  |       |     | Mean                                | Resp  | Mean   | Resp  | Mean  | Resp  | Mean   | Resp  | Mean   | Resp  | Mean  | Resp  | Mean  | Resp  | Mean   | Resp  | Mean   | Resp  | Mean  | Resp  |
| 2021           | 2021FA        | Acting I                       | 001            | FINE              | Nazworth, Daniel     | 2                | 9     | 22  | 5.0                                 | 2     | 5.0  | 2     | 5.0   | 2     | 5.0  | 2     | 4.5  | 2     | 4.5   | 2     | 5.0   | 2     | 4.5  | 2     | 4.5  | 2     | 5.0   | 2     |
| 2021           | 2021FA        | Adaptation to Role of Nurse    | 001            | AHLT              | Halford, Hunter      | 8                | 9     | 89  | 5.0                                 | 8     | 5.0  | 8     | 5.0   | 8     | 5.0  | 8     | 5.0  | 8     | 5.0   | 8     | 5.0   | 8     | 5.0  | 8     | 5.0  | 8     | 5.0   | 8     |
| 2021           | 2021FA        | Admin Office Procedures I      | 271            | BUSA              | Hill, Miran          | 5                | 9     | 56  | 4.8                                 | 5     | 4.8  | 5     | 5.0   | 5     | 4.4  | 5     | 4.2  | 5     | 4.6   | 5     | 4.4   | 5     | 4.8  | 5     | 4.2  | 5     | 4.4   | 5     |
| 2021           | 2021FA        | Admn-Programs for Children I   | 200            | AHLT              | Bewley, Andrea       | 3                | 4     | 75  | 5.0                                 | 3     | 5.0  | 3     | 5.0   | 3     | 5.0  | 3     | 5.0  | 3     | 5.0   | 3     | 5.0   | 3     | 5.0  | 3     | 5.0  | 3     | 5.0   | 3     |
| 2021           | 2021FA        | Adv Tune-Up/Troubleshooting    | 001            | INDT              | Byrne, Joanna        | 4                | 10    | 40  | 5.0                                 | 4     | 5.0  | 4     | 5.0   | 4     | 5.0  | 4     | 5.0  | 4     | 5.0   | 4     | 5.0   | 4     | 5.0  | 4     | 5.0  | 4     | 5.0   | 4     |
| 2021           | 2021FA        | Adv Web Programming            | 151            | BUSA              | Logue, Patrick       | 3                | 8     | 38  | 5.0                                 | 3     | 5.0  | 3     | 4.7   | 3     | 5.0  | 2     | 4.3  | 3     | 5.0   | 3     | 4.3   | 3     | 5.0  | 2     | 4.7  | 3     | 4.7   | 3     |
| 2021           | 2021FA        | Advanced Co-Ed Weight Training | 001            | PHYS              | Vance, Erik          | 3                | 15    | 20  | 5.0                                 | 3     | 5.0  | 3     | 5.0   | 3     | 5.0  | 3     | 5.0  | 3     | 5.0   | 3     | 5.0   | 3     | 5.0  | 3     | 5.0  | 3     | 5.0   | 3     |
| 2021           | 2021FA        | Advanced Co-Ed Weight Training | 002            | PHYS              | Doster, Kerry        | 2                | 14    | 14  | 5.0                                 | 1     | 5.0  | 1     | 5.0   | 1     | 5.0  | 1     | 5.0  | 1     | 5.0   | 1     | 5.0   | 1     | 5.0  | 1     | 5.0  | 1     | 5.0   | 1     |
| 2021           | 2021FA        | Advanced Electrical Systems    | 001            | INDT              | Byrne, Joanna        | 4                | 10    | 40  | 5.0                                 | 4     | 5.0  | 4     | 5.0   | 4     | 5.0  | 4     | 5.0  | 4     | 5.0   | 4     | 5.0   | 4     | 5.0  | 4     | 5.0  | 4     | 5.0   | 4     |
| 2021           | 2021FA        | Advanced Electricity for HVAC  | 001            | INDT              | Foos, Nathan         | 6                | 6     | 100 | 3.2                                 | 6     | 2.8  | 6     | 3.0   | 6     | 2.7  | 6     | 1.8  | 6     | 2.6   | 5     | 2.8   | 6     | 2.7  | 6     | 2.8  | 6     | 2.0   | 6     |
| 2021           | 2021FA        | Advanced Film & Video Editing  | 001            | CREA              | Cook, Gregory        | 4                | 5     | 80  | 5.0                                 | 4     | 4.5  | 4     | 4.8   | 4     | 4.8  | 4     | 4.8  | 4     | 5.0   | 4     | 5.0   | 4     | 4.5  | 4     | 5.0  | 4     | 4.5   | 4     |
| 2021           | 2021FA        | Advanced GMAW                  | 001            | INDT              | Stracener, Pete      | 6                | 7     | 86  | 5.0                                 | 6     | 5.0  | 6     | 4.8   | 6     | 5.0  | 6     | 4.8  | 6     | 5.0   | 6     | 4.8   | 6     | 4.8  | 6     | 5.0  | 6     | 5.0   | 6     |
| 2021           | 2021FA        | Advanced GMAW                  | 002            | INDT              | Solano, Omar         | 5                | 6     | 83  | 5.0                                 | 5     | 4.6  | 5     | 4.8   | 5     | 4.4  | 5     | 4.4  | 5     | 5.0   | 5     | 4.8   | 5     | 5.0  | 4     | 5.0  | 5     | 4.4   | 5     |
| 2021           | 2021FA        | Advanced GTAW                  | 001            | INDT              | Stracener, Pete      | 6                | 6     | 100 | 5.0                                 | 6     | 5.0  | 6     | 5.0   | 6     | 5.0  | 6     | 5.0  | 6     | 5.0   | 6     | 5.0   | 6     | 4.8  | 6     | 5.0  | 6     | 5.0   | 6     |
| 2021           | 2021FA        | Advanced GTAW                  | 002            | INDT              | Solano, Omar         | 5                | 6     | 83  | 5.0                                 | 5     | 4.8  | 5     | 5.0   | 5     | 4.6  | 5     | 4.4  | 5     | 5.0   | 5     | 4.8   | 5     | 4.8  | 5     | 5.0  | 5     | 4.6   | 5     |
| 2021           | 2021FA        | Advanced Golf                  | 201            | PHYS              | Harrison, Michael    | 1                | 1     | 100 | 4.0                                 | 1     | 4.0  | 1     | 5.0   | 1     | 4.0  | 1     | 3.0  | 1     | 5.0   | 1     | 4.0   | 1     | 5.0  | 1     | 5.0  | 1     | 5.0   | 1     |
| 2021           | 2021FA        | Advanced Hair Design           | 001            | PROE              | McCormack, Tracy     | 11               | 15    | 73  | 4.7                                 | 11    | 4.6  | 11    | 4.8   | 11    | 4.7  | 11    | 4.6  | 11    | 4.8   | 11    | 4.7   | 11    | 5.0  | 11    | 4.9  | 11    | 4.7   | 11    |
| 2021           | 2021FA        | Advanced Layout & Fabrication  | 001            | INDT              | Stracener, Pete      | 13               | 14    | 93  | 4.6                                 | 13    | 4.7  | 13    | 4.8   | 13    | 4.6  | 13    | 4.5  | 13    | 4.8   | 13    | 4.5   | 13    | 4.7  | 13    | 4.8  | 13    | 4.5   | 13    |
| 2021           | 2021FA        | Advanced Pipe Welding          | 001            | INDT              | Hill, Don            | 13               | 15    | 87  | 4.8                                 | 13    | 4.6  | 13    | 5.0   | 13    | 4.8  | 13    | 4.7  | 13    | 4.9   | 13    | 4.8   | 13    | 4.8  | 13    | 4.8  | 13    | 4.8   | 13    |
| 2021           | 2021FA        | Advanced Post Production       | 001            | CREA              | Cook, Gregory        | 5                | 6     | 83  | 4.8                                 | 5     | 4.4  | 5     | 5.0   | 4     | 4.2  | 5     | 4.6  | 5     | 5.0   | 5     | 4.8   | 5     | 4.8  | 5     | 5.0  | 5     | 4.8   | 5     |
| Grand Total *: |               |                                |                |                   |                      | 14761            | 25146 | 59  | 4.7                                 | 15632 | 4.7  | 15616 | 4.8   | 15612 | 4.4  | 15569 | 4.4  | 15770 | 4.7   | 15736 | 4.6   | 15541 | 4.8  | 14623 | 4.7  | 15544 | 4.5   | 15772 |

| Results By     |               |                           |                |                   |                      | Survey Responses |       |     | People Focused Questions            |  |   |  |  |   |   |  |  |   |      |       |      |       |      |       |      |       |     |       |
|----------------|---------------|---------------------------|----------------|-------------------|----------------------|------------------|-------|-----|-------------------------------------|--|---|--|--|---|---|--|--|---|------|-------|------|-------|------|-------|------|-------|-----|-------|
| Survey Year    | Survey Period | Course Name               | Course Section | Course Department | Evaluated Individual | Svy Rcv          | Exp   | %   | Are the examinations graded fairly? | Do the examinations adequately reflect the subject matter? | Does the instructor demonstrate knowledge of the subject? | How would you describe the instructor's ability to explain the subject matter? | If recommending this class to a friend, how would you rate the recommendation? | Is the format of the class explained including special requirements and grading policy? | Is the instructor accessible to help when students have difficulty? | Is the instructor prepared for class meetings? | Is the instructor willing to help when students have difficulty? | What is your overall evaluation of this instructor? |      |       |      |       |      |       |      |       |     |       |
|                |               |                           |                |                   |                      |                  |       |     | 5-pt                                |  | 5-pt  |  | 5-pt   |   | 5-pt  |  | 5-pt   |   | 5-pt |       | 5-pt |       | 5-pt |       |      |       |     |       |
|                |               |                           |                |                   |                      |                  |       |     | Mean                                | Resp   | Mean  | Resp   | Mean   | Resp  | Mean  | Resp   | Mean   | Resp  | Mean | Resp  | Mean | Resp  | Mean | Resp  | Mean | Resp  |     |       |
| 2021           | 2021FA        | Advanced Spreadsheets     | 151            | BUSA              | Slaughter, Mchael    | 19               | 33    | 58  | 4.5                                 | 19   | 4.8   | 19   | 4.8  | 19  | 4.7   | 19   | 4.3  | 19  | 4.8  | 19    | 4.8  | 19    | 4.8  | 17    | 4.8  | 18    | 4.6 | 19    |
| 2021           | 2021FA        | Advanced Swimming         | 002            | PHYS              | Harrison, Michael    | 1                | 1     | 100 | 3.0                                 | 1  | 5.0   | 1  | 5.0  | 1   | 3.0   | 1  | 5.0  | 1   | 5.0  | 1     | 4.0  | 1     | 5.0  | 1     | 3.0  | 1     | 3.0 | 1     |
| 2021           | 2021FA        | Advanced Word Processing  | 151            | BUSA              | Dennis, Pat          | 5                | 5     | 100 | 5.0                                 | 5  | 5.0   | 5  | 4.8  | 5   | 4.4   | 5  | 4.4  | 5   | 5.0  | 5     | 4.8  | 5     | 5.0  | 3     | 5.0  | 5     | 4.6 | 5     |
| 2021           | 2021FA        | Agronomy                  | 001            | SCIE              | Presley, Ron         | 9                | 10    | 90  | 5.0                                 | 9  | 4.7   | 9  | 4.9  | 9   | 4.8   | 9  | 4.8  | 9   | 5.0  | 9     | 4.8  | 9     | 5.0  | 9     | 4.9  | 9     | 4.8 | 9     |
| 2021           | 2021FA        | American Literature       | 001            | ENGL              | McClellan, Kay       | 15               | 18    | 83  | 4.9                                 | 15   | 4.9   | 15   | 4.7  | 15  | 4.4   | 15   | 4.7  | 15  | 4.8  | 15    | 4.8  | 14    | 4.5  | 15    | 4.8  | 15    | 4.7 | 15    |
| 2021           | 2021FA        | American Minority Studies | 001            | BEHV              | Smith, Nancy         | 7                | 11    | 64  | 5.0                                 | 7  | 5.0   | 7  | 5.0  | 7   | 4.7   | 7  | 4.6  | 7   | 5.0  | 7     | 5.0  | 7     | 5.0  | 7     | 5.0  | 7     | 4.9 | 7     |
| 2021           | 2021FA        | American Minority Studies | 002            | BEHV              | Fitzgerald, Elaina   | 12               | 17    | 71  | 4.9                                 | 12   | 4.8   | 12   | 5.0  | 12  | 4.6   | 12   | 4.6  | 12  | 5.0  | 12    | 5.0  | 12    | 5.0  | 12    | 4.9  | 12    | 4.7 | 12    |
| 2021           | 2021FA        | American Minority Studies | 151            | BEHV              | Smith, Nancy         | 10               | 15    | 67  | 3.8                                 | 10   | 4.6   | 10   | 4.4  | 10  | 3.7   | 10   | 3.4  | 10  | 4.3  | 10    | 4.7  | 10    | 4.9  | 9     | 4.5  | 10    | 3.7 | 10    |
| 2021           | 2021FA        | American Minority Studies | 152            | BEHV              | Keener, Morgan       | 14               | 23    | 61  | 5.0                                 | 13   | 4.6   | 14   | 4.7  | 14  | 4.6   | 13   | 4.6  | 14  | 4.6  | 14    | 4.6  | 13    | 4.6  | 11    | 4.9  | 13    | 4.9 | 13    |
| 2021           | 2021FA        | American Minority Studies | 153            | BEHV              | Rosiles, Socorro     | 6                | 24    | 25  | 4.8                                 | 6  | 4.5   | 6  | 4.8  | 6   | 4.2   | 6  | 4.3  | 6   | 4.5  | 6     | 4.5  | 6     | 4.8  | 6     | 4.5  | 6     | 4.2 | 6     |
| 2021           | 2021FA        | American Minority Studies | 200            | BEHV              | Farrar, Brant        | 7                | 10    | 70  | 5.0                                 | 7  | 5.0   | 7  | 5.0  | 7   | 4.9   | 7  | 5.0  | 7   | 5.0  | 7     | 5.0  | 7     | 5.0  | 7     | 5.0  | 7     | 5.0 | 7     |
| 2021           | 2021FA        | American Minority Studies | 202            | BEHV              | Rosiles, Socorro     | 4                | 12    | 33  | 4.3                                 | 4  | 4.5   | 4  | 4.5  | 4   | 4.5   | 4  | 4.5  | 4   | 4.5  | 4     | 4.5  | 4     | 4.8  | 4     | 4.5  | 4     | 4.5 | 4     |
| 2021           | 2021FA        | American Minority Studies | 203            | BEHV              | Rosiles, Socorro     | 2                | 7     | 29  | 5.0                                 | 2  | 5.0   | 2  | 5.0  | 2   | 5.0   | 2  | 5.0  | 2   | 5.0  | 2     | 5.0  | 2     | 5.0  | 2     | 5.0  | 2     | 5.0 | 2     |
| 2021           | 2021FA        | American Minority Studies | 271            | BEHV              | Rosiles, Socorro     | 5                | 20    | 25  | 5.0                                 | 5  | 4.8   | 5  | 5.0  | 5   | 4.8   | 5  | 4.8  | 5   | 5.0  | 5     | 5.0  | 5     | 5.0  | 5     | 5.0  | 5     | 5.0 | 5     |
| 2021           | 2021FA        | American Minority Studies | 272            | BEHV              | Rosiles, Socorro     | 3                | 6     | 50  | 5.0                                 | 3  | 5.0   | 3  | 5.0  | 3   | 5.0   | 3  | 5.0  | 3   | 5.0  | 3     | 5.0  | 3     | 5.0  | 3     | 5.0  | 3     | 5.0 | 3     |
| 2021           | 2021FA        | American Minority Studies | 274            | BEHV              | Farrar, Brant        | 9                | 11    | 82  | 5.0                                 | 9  | 5.0   | 9  | 5.0  | 9   | 5.0   | 9  | 5.0  | 9   | 5.0  | 8     | 5.0  | 9     | 5.0  | 9     | 5.0  | 9     | 5.0 | 9     |
| 2021           | 2021FA        | American Minority Studies | 451            | BEHV              | Smith, Nancy         | 2                | 3     | 67  | 3.5                                 | 2  | 4.5   | 2  | 4.0  | 2   | 3.5   | 2  | 2.5  | 2   | 4.0  | 2     | 4.0  | 1     | -    | -     | 5.0  | 1     | 3.0 | 2     |
| 2021           | 2021FA        | American Minority Studies | 501            | BEHV              | Keener, Morgan       | 3                | 7     | 43  | 5.0                                 | 3  | 4.7   | 3  | 5.0  | 3   | 4.7   | 3  | 4.3  | 3   | 5.0  | 3     | 4.7  | 3     | 5.0  | 3     | 4.7  | 3     | 4.3 | 3     |
| 2021           | 2021FA        | American Music            | 001            | FINE              | Nichols, Ann         | 7                | 17    | 41  | 5.0                                 | 6  | 5.0   | 6  | 5.0  | 7   | 4.7   | 7  | 4.7  | 7   | 4.9  | 7     | 4.7  | 7     | 4.9  | 7     | 5.0  | 7     | 5.0 | 7     |
| 2021           | 2021FA        | American Music            | 002            | FINE              | Wheeler, Brent       | 6                | 16    | 38  | 4.8                                 | 6  | 4.7   | 6  | 4.8  | 6   | 4.8   | 6  | 4.5  | 6   | 4.7  | 6     | 4.7  | 6     | 4.8  | 6     | 4.8  | 6     | 4.7 | 6     |
| Grand Total *: |               |                           |                |                   |                      | 14761            | 25146 | 59  | 4.7                                 | 15632  | 4.7   | 15616  | 4.8  | 15612   | 4.4   | 15569  | 4.4  | 15770   | 4.7  | 15736 | 4.6  | 15541 | 4.8  | 14623 | 4.7  | 15544 | 4.5 | 15772 |

| Results By     |               |                           |                |                   |                      | Survey Responses |       |    | People Focused Questions            |  |   |  |  |   |   |  |  |   |      |       |      |       |      |       |      |       |     |       |
|----------------|---------------|---------------------------|----------------|-------------------|----------------------|------------------|-------|----|-------------------------------------|--|---|--|--|---|---|--|--|---|------|-------|------|-------|------|-------|------|-------|-----|-------|
| Survey Year    | Survey Period | Course Name               | Course Section | Course Department | Evaluated Individual | Svy Rcv          | Exp   | %  | Are the examinations graded fairly? | Do the examinations adequately reflect the subject matter? | Does the instructor demonstrate knowledge of the subject? | How would you describe the instructor's ability to explain the subject matter? | If recommending this class to a friend, how would you rate the recommendation? | Is the format of the class explained including special requirements and grading policy? | Is the instructor accessible to help when students have difficulty? | Is the instructor prepared for class meetings? | Is the instructor willing to help when students have difficulty? | What is your overall evaluation of this instructor? |      |       |      |       |      |       |      |       |     |       |
|                |               |                           |                |                   |                      |                  |       |    | 5-pt                                |  | 5-pt  |  | 5-pt   |   | 5-pt  |  | 5-pt   |   | 5-pt |       | 5-pt |       | 5-pt |       |      |       |     |       |
|                |               |                           |                |                   |                      |                  |       |    | Mean                                | Resp   | Mean  | Resp   | Mean   | Resp  | Mean  | Resp   | Mean   | Resp  | Mean | Resp  | Mean | Resp  | Mean | Resp  | Mean | Resp  |     |       |
| 2021           | 2021FA        | Anatomy and Physiology I  | 001            | BIOL              | Rakhshandeh, Amanda  | 24               | 30    | 80 | 4.8                                 | 24   | 4.5   | 24   | 4.8  | 24  | 4.5   | 24   | 4.6  | 24  | 4.8  | 24    | 4.8  | 24    | 5.0  | 22    | 4.9  | 24    | 4.6 | 24    |
| 2021           | 2021FA        | Anatomy and Physiology I  | 002            | BIOL              | Simpson, Letitia     | 17               | 23    | 74 | 4.8                                 | 17   | 4.6   | 17   | 4.8  | 17  | 4.0   | 17   | 4.0  | 17  | 4.5  | 17    | 4.6  | 17    | 4.7  | 17    | 4.7  | 17    | 4.3 | 17    |
| 2021           | 2021FA        | Anatomy and Physiology I  | 003            | BIOL              | Carter, Sandra       | 18               | 26    | 69 | 4.8                                 | 18   | 4.5   | 18   | 4.9  | 18  | 4.4   | 18   | 4.4  | 18  | 4.9  | 18    | 4.7  | 18    | 4.9  | 18    | 4.8  | 18    | 4.5 | 18    |
| 2021           | 2021FA        | Anatomy and Physiology I  | 004            | BIOL              | Nicholson, Jeremy    | 15               | 30    | 50 | 4.9                                 | 15   | 4.5   | 15   | 4.7  | 15  | 3.7   | 15   | 3.8  | 15  | 4.4  | 15    | 4.1  | 15    | 4.5  | 15    | 4.3  | 15    | 3.9 | 15    |
| 2021           | 2021FA        | Anatomy and Physiology I  | 005            | BIOL              | Simpson, Letitia     | 17               | 27    | 63 | 4.4                                 | 17   | 4.2   | 17   | 4.2  | 17  | 3.5   | 17   | 3.5  | 17  | 4.5  | 17    | 3.8  | 17    | 4.6  | 17    | 3.6  | 17    | 3.7 | 17    |
| 2021           | 2021FA        | Anatomy and Physiology I  | 006            | BIOL              | Horn, Susan          | 23               | 28    | 82 | 4.9                                 | 23   | 4.9   | 23   | 4.9  | 23  | 4.7   | 23   | 4.7  | 23  | 5.0  | 23    | 4.9  | 23    | 4.8  | 23    | 4.9  | 23    | 4.8 | 23    |
| 2021           | 2021FA        | Anatomy and Physiology I  | 007            | BIOL              | Horn, Susan          | 16               | 22    | 73 | 5.0                                 | 16   | 4.8   | 16   | 5.0  | 16  | 4.9   | 16   | 4.9  | 16  | 4.9  | 16    | 4.9  | 15    | 5.0  | 16    | 5.0  | 16    | 4.9 | 16    |
| 2021           | 2021FA        | Anatomy and Physiology I  | 008            | BIOL              | Simpson, Letitia     | 18               | 29    | 62 | 4.8                                 | 18   | 4.8   | 18   | 4.8  | 18  | 4.3   | 18   | 4.2  | 18  | 4.7  | 18    | 4.6  | 17    | 4.8  | 17    | 4.8  | 18    | 4.5 | 18    |
| 2021           | 2021FA        | Anatomy and Physiology I  | 009            | BIOL              | Horn, Susan          | 24               | 29    | 83 | 5.0                                 | 24   | 4.8   | 24   | 4.9  | 24  | 4.7   | 24   | 4.8  | 24  | 5.0  | 24    | 4.9  | 24    | 5.0  | 24    | 5.0  | 24    | 4.8 | 24    |
| 2021           | 2021FA        | Anatomy and Physiology I  | 151            | BIOL              | Rakhshandeh, Amanda  | 24               | 32    | 75 | 4.6                                 | 24   | 4.6   | 24   | 5.0  | 24  | 4.5   | 24   | 4.5  | 24  | 4.7  | 23    | 4.8  | 24    | 4.9  | 23    | 4.8  | 23    | 4.6 | 24    |
| 2021           | 2021FA        | Anatomy and Physiology I  | 152            | BIOL              | Rakhshandeh, Amanda  | 28               | 29    | 97 | 4.5                                 | 28   | 4.3   | 28   | 4.8  | 28  | 4.0   | 28   | 4.0  | 28  | 4.7  | 28    | 4.6  | 28    | 4.7  | 23    | 4.6  | 27    | 4.1 | 28    |
| 2021           | 2021FA        | Anatomy and Physiology I  | 501            | BIOL              | Carter, Sandra       | 4                | 11    | 36 | 5.0                                 | 4  | 4.3   | 4  | 5.0  | 4   | 3.8   | 4  | 3.5  | 4   | 4.8  | 4     | 4.8  | 4     | 4.8  | 4     | 5.0  | 4     | 4.5 | 4     |
| 2021           | 2021FA        | Anatomy and Physiology II | 001            | BIOL              | Hartgraves, Morri    | 10               | 24    | 42 | 4.9                                 | 10   | 4.8   | 10   | 5.0  | 10  | 4.6   | 10   | 4.6  | 10  | 5.0  | 10    | 5.0  | 10    | 4.8  | 10    | 5.0  | 10    | 4.7 | 10    |
| 2021           | 2021FA        | Anatomy and Physiology II | 002            | BIOL              | Nicholson, Jeremy    | 12               | 25    | 48 | 4.8                                 | 12   | 4.4   | 12   | 4.6  | 12  | 4.1   | 12   | 4.0  | 12  | 4.1  | 12    | 4.4  | 12    | 4.5  | 12    | 4.5  | 12    | 4.1 | 12    |
| 2021           | 2021FA        | Anatomy and Physiology II | 003            | BIOL              | Nicholson, Jeremy    | 11               | 22    | 50 | 4.4                                 | 11   | 4.1   | 11   | 4.5  | 11  | 3.4   | 11   | 2.6  | 11  | 3.8  | 11    | 3.2  | 11    | 3.8  | 11    | 4.0  | 10    | 2.8 | 11    |
| 2021           | 2021FA        | Anatomy and Physiology II | 004            | BIOL              | Hartgraves, Morri    | 4                | 7     | 57 | 5.0                                 | 4  | 5.0   | 4  | 5.0  | 4   | 4.8   | 4  | 5.0  | 4   | 5.0  | 4     | 5.0  | 4     | 5.0  | 4     | 5.0  | 4     | 5.0 | 4     |
| 2021           | 2021FA        | Anatomy and Physiology II | 151            | BIOL              | Hartgraves, Morri    | 28               | 46    | 61 | 5.0                                 | 28   | 4.9   | 28   | 5.0  | 28  | 4.6   | 28   | 4.8  | 28  | 5.0  | 28    | 5.0  | 28    | 5.0  | 26    | 5.0  | 28    | 4.8 | 28    |
| 2021           | 2021FA        | Applied Human A&P I       | 001            | AHLT              | Underwood, Jackie    | 14               | 20    | 70 | 4.7                                 | 14   | 4.0   | 14   | 4.7  | 14  | 3.8   | 14   | 3.8  | 14  | 4.6  | 14    | 4.5  | 14    | 4.9  | 14    | 4.7  | 14    | 3.6 | 14    |
| Grand Total *: |               |                           |                |                   |                      | 14761            | 25146 | 59 | 4.7                                 | 15632  | 4.7   | 15616  | 4.8  | 15612   | 4.4   | 15569  | 4.4  | 15770   | 4.7  | 15736 | 4.6  | 15541 | 4.8  | 14623 | 4.7  | 15544 | 4.5 | 15772 |

| Results By     |               |                                |                |                   |                      | Survey Responses |       |    | People Focused Questions            |  |   |  |  |   |   |  |  |   |      |       |      |       |      |       |      |       |     |       |
|----------------|---------------|--------------------------------|----------------|-------------------|----------------------|------------------|-------|----|-------------------------------------|--|---|--|--|---|---|--|--|---|------|-------|------|-------|------|-------|------|-------|-----|-------|
| Survey Year    | Survey Period | Course Name                    | Course Section | Course Department | Evaluated Individual | Svy Rcv          | Exp   | %  | Are the examinations graded fairly? | Do the examinations adequately reflect the subject matter? | Does the instructor demonstrate knowledge of the subject? | How would you describe the instructor's ability to explain the subject matter? | If recommending this class to a friend, how would you rate the recommendation? | Is the format of the class explained including special requirements and grading policy? | Is the instructor accessible to help when students have difficulty? | Is the instructor prepared for class meetings? | Is the instructor willing to help when students have difficulty? | What is your overall evaluation of this instructor? |      |       |      |       |      |       |      |       |     |       |
|                |               |                                |                |                   |                      |                  |       |    | 5-pt                                |  | 5-pt  |  | 5-pt   |   | 5-pt  |  | 5-pt   |   | 5-pt |       | 5-pt |       | 5-pt |       |      |       |     |       |
|                |               |                                |                |                   |                      |                  |       |    | Mean                                | Resp   | Mean  | Resp   | Mean   | Resp  | Mean  | Resp   | Mean   | Resp  | Mean | Resp  | Mean | Resp  | Mean | Resp  | Mean | Resp  |     |       |
| 2021           | 2021FA        | Applied Human A&P I            | 151            | AHLT              | Abesamis, Mark       | 7                | 10    | 70 | 4.7                                 | 7  | 4.4   | 7  | 4.5  | 6   | 4.2   | 5  | 4.1  | 7   | 4.3  | 7     | 4.6  | 7     | 4.5  | 4     | 4.6  | 7     | 4.4 | 7     |
| 2021           | 2021FA        | Applied Nursing Skills I       | 001            | NURS              | Blair, Kelli         | 22               | 25    | 88 | 4.7                                 | 22   | 4.8   | 21   | 4.7  | 22  | 4.5   | 22   | 4.6  | 22  | 4.9  | 22    | 4.9  | 22    | 4.8  | 22    | 4.8  | 22    | 4.6 | 22    |
| 2021           | 2021FA        | Applied Nursing Skills I       | 001            | NURS              | Hargrove, Janet      | 22               | 25    | 88 | 4.7                                 | 19   | 4.7   | 19   | 4.8  | 21  | 4.7   | 21   | 4.8  | 21  | 4.8  | 19    | 4.8  | 20    | 4.7  | 19    | 4.8  | 21    | 4.7 | 21    |
| 2021           | 2021FA        | Applied Nursing Skills I       | 001            | NURS              | McClure, Angela      | 22               | 25    | 88 | 5.0                                 | 19   | 5.0   | 19   | 5.0  | 21  | 4.9   | 20   | 5.0  | 21  | 5.0  | 19    | 5.0  | 20    | 5.0  | 21    | 5.0  | 20    | 4.9 | 21    |
| 2021           | 2021FA        | Applied Nursing Skills I       | 201            | NURS              | Steele, Debra        | 4                | 18    | 22 | 4.8                                 | 4  | 4.3   | 4  | 5.0  | 4   | 4.8   | 4  | 4.5  | 4   | 4.8  | 4     | 4.8  | 4     | 5.0  | 4     | 4.8  | 4     | 4.5 | 4     |
| 2021           | 2021FA        | Applied Nursing Skills I       | 201            | NURS              | Trull, Audrey        | 4                | 18    | 22 | 5.0                                 | 4  | 5.0   | 4  | 5.0  | 4   | 5.0   | 4  | 5.0  | 4   | 5.0  | 4     | 5.0  | 3     | 5.0  | 4     | 5.0  | 4     | 5.0 | 4     |
| 2021           | 2021FA        | Applied Nursing Skills I       | 501            | NURS              | Griffin, Suzanne     | 10               | 11    | 91 | 4.3                                 | 3  | 4.3   | 3  | 5.0  | 3   | 4.5   | 4  | 4.0  | 3   | 4.0  | 3     | 4.3  | 3     | 4.7  | 3     | 5.0  | 3     | 3.3 | 3     |
| 2021           | 2021FA        | Applied Nursing Skills I       | 501            | NURS              | Lopez-Wlsey, Tina    | 10               | 11    | 91 | 4.8                                 | 10   | 4.8   | 10   | 4.9  | 10  | 4.6   | 10   | 4.7  | 10  | 5.0  | 10    | 5.0  | 10    | 4.9  | 10    | 4.9  | 10    | 4.7 | 10    |
| 2021           | 2021FA        | Archery                        | 001            | PHYS              | Mboore, Jon          | 12               | 16    | 75 | 5.0                                 | 10   | 4.9   | 11   | 5.0  | 12  | 4.7   | 12   | 4.9  | 12  | 4.9  | 12    | 4.8  | 11    | 4.9  | 12    | 5.0  | 12    | 4.9 | 12    |
| 2021           | 2021FA        | Archery                        | 002            | PHYS              | Mboore, Jon          | 12               | 18    | 67 | 5.0                                 | 12   | 4.8   | 12   | 5.0  | 12  | 4.8   | 12   | 5.0  | 12  | 4.8  | 12    | 5.0  | 12    | 5.0  | 12    | 5.0  | 12    | 5.0 | 12    |
| 2021           | 2021FA        | Architect Drafting-Residential | 001            | INDT              | Feddes, Nathaniel    | 9                | 11    | 82 | 5.0                                 | 9  | 5.0   | 9  | 5.0  | 9   | 4.8   | 9  | 4.7  | 9   | 4.9  | 9     | 5.0  | 9     | 5.0  | 9     | 5.0  | 9     | 4.8 | 9     |
| 2021           | 2021FA        | Art Appreciation               | 002            | FINE              | Donatelli, Kara      | 16               | 17    | 94 | 4.9                                 | 16   | 4.7   | 16   | 4.8  | 16  | 4.4   | 16   | 4.4  | 16  | 4.6  | 16    | 4.7  | 15    | 4.6  | 16    | 4.8  | 16    | 4.5 | 16    |
| 2021           | 2021FA        | Art Appreciation               | 003            | FINE              | Hensler, Scotty      | 7                | 18    | 39 | 5.0                                 | 5  | 5.0   | 5  | 4.9  | 7   | 4.1   | 7  | 4.6  | 7   | 5.0  | 7     | 4.7  | 7     | 4.7  | 7     | 4.9  | 7     | 4.6 | 7     |
| 2021           | 2021FA        | Art Appreciation               | 004            | FINE              | Kristinek, Kristy    | 12               | 16    | 75 | 4.9                                 | 12   | 4.8   | 12   | 5.0  | 12  | 4.6   | 12   | 4.5  | 12  | 4.8  | 12    | 4.9  | 11    | 5.0  | 12    | 4.9  | 11    | 4.6 | 12    |
| 2021           | 2021FA        | Art Appreciation               | 005            | FINE              | Hope, John           | 18               | 23    | 78 | 4.8                                 | 18   | 4.9   | 18   | 5.0  | 18  | 4.7   | 18   | 4.4  | 18  | 4.9  | 18    | 4.7  | 18    | 4.9  | 18    | 4.8  | 18    | 4.7 | 18    |
| 2021           | 2021FA        | Art Appreciation               | 151            | FINE              | Black, Allison       | 9                | 18    | 50 | 5.0                                 | 9  | 4.8   | 9  | 4.6  | 9   | 4.4   | 9  | 4.4  | 9   | 4.8  | 9     | 4.9  | 8     | 4.4  | 7     | 4.9  | 8     | 4.6 | 9     |
| 2021           | 2021FA        | Art Appreciation               | 152            | FINE              | Adams, Christopher   | 14               | 23    | 61 | 4.9                                 | 14   | 4.9   | 14   | 5.0  | 14  | 4.6   | 14   | 4.6  | 14  | 4.8  | 14    | 4.8  | 14    | 4.7  | 12    | 4.9  | 14    | 4.7 | 14    |
| 2021           | 2021FA        | Art Appreciation               | 153            | FINE              | Donatelli, Kara      | 13               | 23    | 57 | 4.7                                 | 13   | 4.7   | 13   | 4.8  | 13  | 4.3   | 13   | 4.4  | 12  | 4.8  | 13    | 4.3  | 13    | 4.8  | 9     | 4.8  | 11    | 4.4 | 13    |
| 2021           | 2021FA        | Art Appreciation               | 154            | FINE              | Kristinek, Kristy    | 13               | 25    | 52 | 5.0                                 | 13   | 5.0   | 13   | 5.0  | 13  | 4.9   | 13   | 4.9  | 13  | 5.0  | 13    | 5.0  | 13    | 5.0  | 12    | 5.0  | 13    | 5.0 | 13    |
| 2021           | 2021FA        | Art Appreciation               | 155            | FINE              | Hensler, Scotty      | 15               | 24    | 63 | 4.5                                 | 15   | 4.5   | 15   | 4.7  | 15  | 4.4   | 15   | 3.9  | 15  | 4.6  | 15    | 4.4  | 14    | 4.6  | 13    | 4.6  | 14    | 4.3 | 15    |
| 2021           | 2021FA        | Art Appreciation               | 156            | FINE              | Scully, Sean         | 23               | 44    | 52 | 4.7                                 | 23   | 4.6   | 23   | 4.5  | 19  | 4.2   | 19   | 4.1  | 23  | 4.5  | 23    | 4.4  | 21    | 4.4  | 16    | 4.4  | 21    | 4.1 | 23    |
| 2021           | 2021FA        | Art Appreciation               | 202            | FINE              | Porter, Amy          | 5                | 8     | 63 | 5.0                                 | 5  | 5.0   | 5  | 4.6  | 5   | 4.4   | 5  | 3.8  | 5   | 4.8  | 5     | 5.0  | 5     | 5.0  | 5     | 5.0  | 5     | 4.2 | 5     |
| 2021           | 2021FA        | Art Appreciation               | 203            | FINE              | Porter, Amy          | 5                | 8     | 63 | 4.6                                 | 5  | 4.4   | 5  | 4.6  | 5   | 4.8   | 5  | 4.6  | 5   | 4.8  | 5     | 4.6  | 5     | 4.8  | 5     | 5.0  | 5     | 4.6 | 5     |
| 2021           | 2021FA        | Art Appreciation               | 204            | FINE              | Hensler, Scotty      | 9                | 12    | 75 | 4.9                                 | 8  | 5.0   | 8  | 5.0  | 9   | 4.8   | 9  | 4.8  | 9   | 4.7  | 9     | 5.0  | 8     | 5.0  | 9     | 5.0  | 9     | 4.4 | 9     |
| 2021           | 2021FA        | Art Appreciation               | 205            | FINE              | Hensler, Scotty      | 9                | 22    | 41 | 4.7                                 | 9  | 4.7   | 9  | 5.0  | 9   | 4.3   | 9  | 4.6  | 9   | 4.7  | 9     | 4.7  | 9     | 4.9  | 9     | 5.0  | 9     | 4.7 | 9     |
| 2021           | 2021FA        | Art Appreciation               | 271            | FINE              | Wheeler, Bryan       | 1                | 11    | 9  | 5.0                                 | 1  | 4.0   | 1  | 5.0  | 1   | 5.0   | 1  | 5.0  | 1   | 5.0  | 1     | 5.0  | 1     | 5.0  | 1     | 5.0  | 1     | 5.0 | 1     |
| 2021           | 2021FA        | Art Appreciation               | 272            | FINE              | Wheeler, Bryan       | 8                | 13    | 62 | 4.8                                 | 8  | 4.3   | 8  | 4.5  | 8   | 4.4   | 8  | 4.0  | 8   | 4.6  | 8     | 4.6  | 8     | 4.6  | 8     | 4.9  | 7     | 4.4 | 8     |
| Grand Total *: |               |                                |                |                   |                      | 14761            | 25146 | 59 | 4.7                                 | 15632  | 4.7   | 15616  | 4.8  | 15612   | 4.4   | 15569  | 4.4  | 15770   | 4.7  | 15736 | 4.6  | 15541 | 4.8  | 14623 | 4.7  | 15544 | 4.5 | 15772 |

| Results By            |               |                             |                |                   |                      | Survey Responses |              |           | People Focused Questions            |  |   |  |  |   |   |  |  |   |            |              |            |              |            |              |            |              |            |              |
|-----------------------|---------------|-----------------------------|----------------|-------------------|----------------------|------------------|--------------|-----------|-------------------------------------|--|---|--|--|---|---|--|--|---|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|
| Survey Year           | Survey Period | Course Name                 | Course Section | Course Department | Evaluated Individual | Svy Rcv          | Exp          | %         | Are the examinations graded fairly? | Do the examinations adequately reflect the subject matter? | Does the instructor demonstrate knowledge of the subject? | How would you describe the instructor's ability to explain the subject matter? | If recommending this class to a friend, how would you rate the recommendation? | Is the format of the class explained including special requirements and grading policy? | Is the instructor accessible to help when students have difficulty? | Is the instructor prepared for class meetings? | Is the instructor willing to help when students have difficulty? | What is your overall evaluation of this instructor? |            |              |            |              |            |              |            |              |            |              |
|                       |               |                             |                |                   |                      |                  |              |           | 5-pt                                |  | 5-pt  |  | 5-pt   |   | 5-pt  |  | 5-pt   |   | 5-pt       |              | 5-pt       |              | 5-pt       |              |            |              |            |              |
|                       |               |                             |                |                   |                      |                  |              |           | Mean                                | Resp   | Mean  | Resp   | Mean   | Resp  | Mean  | Resp   | Mean   | Resp  | Mean       | Resp         | Mean       | Resp         | Mean       | Resp         | Mean       | Resp         |            |              |
| 2021                  | 2021FA        | Art Appreciation            | 273            | FINE              | Black, Allison       | 4                | 10           | 40        | 4.3                                 | 3  | 4.0   | 3  | 5.0  | 4   | 3.5   | 4  | 4.0  | 4   | 5.0        | 3            | 3.7        | 3            | 5.0        | 3            | 4.0        | 4            | 3.8        | 4            |
| 2021                  | 2021FA        | Art Appreciation            | 288            | FINE              | Hope, John           | 3                | 3            | 100       | 4.7                                 | 3  | 4.7   | 3  | 5.0  | 3   | 4.3   | 3  | 4.7  | 3   | 4.3        | 3            | 4.7        | 3            | 5.0        | 3            | 4.7        | 3            | 5.0        | 3            |
| 2021                  | 2021FA        | Art Appreciation            | 402            | FINE              | Doty, Diane          | 10               | 13           | 77        | 4.6                                 | 10   | 4.7   | 10   | 5.0  | 10  | 4.5   | 10   | 4.1  | 10  | 4.5        | 10           | 4.9        | 10           | 4.9        | 9            | 5.0        | 10           | 4.6        | 10           |
| 2021                  | 2021FA        | Art Appreciation            | 451            | FINE              | Black, Allison       | 29               | 43           | 67        | 4.5                                 | 28   | 4.6   | 29   | 4.7  | 27  | 3.9   | 26   | 3.9  | 29  | 4.5        | 29           | 4.4        | 23           | 4.8        | 15           | 4.6        | 25           | 3.9        | 29           |
| 2021                  | 2021FA        | Art Appreciation            | 452            | FINE              | Adams, Christopher   | 17               | 34           | 50        | 4.8                                 | 17   | 4.8   | 17   | 4.8  | 17  | 4.4   | 17   | 4.6  | 17  | 4.7        | 17           | 4.5        | 17           | 4.8        | 10           | 4.8        | 17           | 4.8        | 17           |
| 2021                  | 2021FA        | Art Appreciation            | 511            | FINE              | Hope, John           | 4                | 4            | 100       | 5.0                                 | 4  | 4.8   | 4  | 5.0  | 4   | 4.8   | 4  | 4.8  | 4   | 4.8        | 4            | 5.0        | 4            | 4.8        | 4            | 5.0        | 4            | 4.8        | 4            |
| 2021                  | 2021FA        | Art Direction I             | 001            | CREA              | Davidson, Paul       | 3                | 5            | 60        | 5.0                                 | 1  | 5.0   | 1  | 4.7  | 3   | 4.3   | 3  | 4.3  | 3   | 4.0        | 2            | 5.0        | 3            | 4.7        | 3            | 5.0        | 3            | 4.3        | 3            |
| 2021                  | 2021FA        | Art Direction I             | 002            | CREA              | Davidson, Paul       | 8                | 10           | 80        | 4.7                                 | 3  | 4.7   | 6  | 4.9  | 8   | 4.3   | 8  | 4.1  | 8   | 4.1        | 8            | 4.3        | 8            | 4.3        | 8            | 4.5        | 8            | 4.3        | 8            |
| 2021                  | 2021FA        | Art Direction II            | 001            | CREA              | Davidson, Paul       | 3                | 3            | 100       | 4.5                                 | 2  | 4.5   | 2  | 4.7  | 3   | 4.3   | 3  | 4.3  | 3   | 4.3        | 3            | 5.0        | 3            | 4.0        | 3            | 4.7        | 3            | 4.3        | 3            |
| 2021                  | 2021FA        | Art History I               | 151            | FINE              | Black, Allison       | 21               | 25           | 84        | 4.7                                 | 21   | 4.6   | 21   | 4.4  | 18  | 4.0   | 17   | 4.0  | 20  | 4.7        | 21           | 4.4        | 20           | 4.7        | 15           | 4.4        | 20           | 4.1        | 21           |
| 2021                  | 2021FA        | Art History II              | 151            | FINE              | Kristinek, Kristy    | 5                | 11           | 45        | 5.0                                 | 5  | 5.0   | 5  | 4.8  | 5   | 4.7   | 3  | 4.6  | 5   | 5.0        | 5            | 4.6        | 5            | 5.0        | 4            | 4.8        | 4            | 4.8        | 5            |
| 2021                  | 2021FA        | Assessment-Based Mgmt       | 200            | AHLT              | Braddock, Jacob      | 16               | 16           | 100       | 4.9                                 | 16   | 4.9   | 16   | 4.9  | 16  | 4.6   | 16   | 4.7  | 16  | 4.9        | 16           | 4.8        | 16           | 4.8        | 15           | 4.9        | 16           | 4.7        | 16           |
| 2021                  | 2021FA        | Audio Electronics           | 001            | CREA              | Moody, Stuart        | 6                | 11           | 55        | 4.8                                 | 6  | 4.8   | 6  | 5.0  | 6   | 4.5   | 6  | 4.7  | 6   | 4.8        | 5            | 5.0        | 6            | 4.8        | 6            | 5.0        | 6            | 4.8        | 6            |
| 2021                  | 2021FA        | Audio Electronics           | 002            | CREA              | Moody, Stuart        | 4                | 8            | 50        | 5.0                                 | 4  | 5.0   | 4  | 5.0  | 4   | 4.5   | 4  | 4.5  | 4   | 5.0        | 4            | 5.0        | 4            | 5.0        | 4            | 5.0        | 4            | 5.0        | 4            |
| 2021                  | 2021FA        | Audio Engineering I         | 001            | CREA              | Guardiola, Rodolfo   | 10               | 15           | 67        | 4.9                                 | 10   | 4.8   | 10   | 4.9  | 10  | 4.6   | 10   | 4.5  | 10  | 4.7        | 9            | 4.8        | 10           | 4.8        | 10           | 4.7        | 10           | 4.7        | 10           |
| 2021                  | 2021FA        | Audio Engineering I         | 002            | CREA              | Guardiola, Rodolfo   | 8                | 12           | 67        | 4.8                                 | 8  | 4.8   | 8  | 5.0  | 8   | 4.5   | 8  | 4.4  | 8   | 4.8        | 8            | 4.4        | 8            | 4.9        | 8            | 4.8        | 8            | 4.4        | 8            |
| 2021                  | 2021FA        | Audio Engineering I         | 002            | CREA              | Maddox, Allison      | 4                | 8            | 50        | 5.0                                 | 4  | 5.0   | 4  | 5.0  | 4   | 5.0   | 4  | 5.0  | 4   | 5.0        | 4            | 4.8        | 4            | 5.0        | 4            | 5.0        | 4            | 5.0        | 4            |
| 2021                  | 2021FA        | Audio Engineering II        | 001            | CREA              | Guardiola, Rodolfo   | 4                | 6            | 67        | 5.0                                 | 4  | 4.8   | 4  | 5.0  | 4   | 4.5   | 4  | 4.3  | 4   | 4.5        | 4            | 4.5        | 4            | 4.8        | 4            | 5.0        | 4            | 4.3        | 4            |
| 2021                  | 2021FA        | Audio Engineering III       | 001            | CREA              | Neal, Christopher    | 5                | 6            | 83        | 4.6                                 | 5  | 4.8   | 5  | 5.0  | 5   | 3.6   | 5  | 3.6  | 5   | 4.4        | 5            | 4.4        | 5            | 4.5        | 4            | 4.6        | 5            | 3.6        | 5            |
| 2021                  | 2021FA        | Audio Engineering IV        | 001            | CREA              | Moody, Stuart        | 1                | 5            | 20        | 5.0                                 | 1  | 5.0   | 1  | 5.0  | 1   | 5.0   | 1  | 5.0  | 1   | 5.0        | 1            | 5.0        | 1            | 5.0        | 1            | 5.0        | 1            | 5.0        | 1            |
| 2021                  | 2021FA        | Audio Engineering Practices | 001            | CREA              | Guardiola, Rodolfo   | 1                | 1            | 100       | 5.0                                 | 1  | 5.0   | 1  | 5.0  | 1   | 5.0   | 1  | 5.0  | 1   | 5.0        | 1            | 5.0        | 1            | 5.0        | 1            | 5.0        | 1            | 5.0        | 1            |
| 2021                  | 2021FA        | Audio Post Production       | 001            | CREA              | Neal, Christopher    | 1                | 5            | 20        | 5.0                                 | 1  | 5.0   | 1  | 5.0  | 1   | 5.0   | 1  | 5.0  | 1   | 5.0        | 1            | 5.0        | 1            | 5.0        | 1            | 5.0        | 1            | 5.0        | 1            |
| 2021                  | 2021FA        | Audio for Vdeo              | 001            | CREA              | Guardiola, Rodolfo   | 1                | 4            | 25        | 5.0                                 | 1  | 5.0   | 1  | 5.0  | 1   | 5.0   | 1  | 5.0  | 1   | 5.0        | 1            | 5.0        | 1            | 5.0        | 1            | 5.0        | 1            | 5.0        | 1            |
| 2021                  | 2021FA        | Auto Brake Systems          | 271            | INDT              | Ufford, Gary         | 12               | 15           | 80        | 4.8                                 | 12   | 4.8   | 12   | 4.8  | 12  | 4.6   | 12   | 4.7  | 12  | 4.8        | 12           | 4.8        | 12           | 4.8        | 12           | 4.9        | 12           | 4.5        | 12           |
| <b>Grand Total *:</b> |               |                             |                |                   |                      | <b>14761</b>     | <b>25146</b> | <b>59</b> | <b>4.7</b>                          | <b>15632</b>   | <b>4.7</b>  | <b>15616</b>   | <b>4.8</b>   | <b>15612</b>  | <b>4.4</b>  | <b>15569</b>                                   | <b>4.4</b>   | <b>15770</b>  | <b>4.7</b> | <b>15736</b> | <b>4.6</b> | <b>15541</b> | <b>4.8</b> | <b>14623</b> | <b>4.7</b> | <b>15544</b> | <b>4.5</b> | <b>15772</b> |

| Results By     |               |                              |                |                   |                      | Survey Responses |       |     | People Focused Questions            |  |   |  |  |   |   |  |  |   |      |       |      |       |      |       |      |       |     |       |
|----------------|---------------|------------------------------|----------------|-------------------|----------------------|------------------|-------|-----|-------------------------------------|--|---|--|--|---|---|--|--|---|------|-------|------|-------|------|-------|------|-------|-----|-------|
| Survey Year    | Survey Period | Course Name                  | Course Section | Course Department | Evaluated Individual | Svy Rcv          | Exp   | %   | Are the examinations graded fairly? | Do the examinations adequately reflect the subject matter? | Does the instructor demonstrate knowledge of the subject? | How would you describe the instructor's ability to explain the subject matter? | If recommending this class to a friend, how would you rate the recommendation? | Is the format of the class explained including special requirements and grading policy? | Is the instructor accessible to help when students have difficulty? | Is the instructor prepared for class meetings? | Is the instructor willing to help when students have difficulty? | What is your overall evaluation of this instructor? |      |       |      |       |      |       |      |       |     |       |
|                |               |                              |                |                   |                      |                  |       |     | 5-pt                                |  | 5-pt  |  | 5-pt   |   | 5-pt  |  | 5-pt   |   | 5-pt |       | 5-pt |       | 5-pt |       |      |       |     |       |
|                |               |                              |                |                   |                      |                  |       |     | Mean                                | Resp   | Mean  | Resp   | Mean   | Resp  | Mean  | Resp   | Mean   | Resp  | Mean | Resp  | Mean | Resp  | Mean | Resp  | Mean | Resp  |     |       |
| 2021           | 2021FA        | Auto Brake Systems           | 272            | INDT              | Wischkaemper, Marc   | 11               | 15    | 73  | 4.9                                 | 11   | 4.9   | 11   | 4.8  | 11  | 5.0   | 11   | 4.8  | 11  | 4.8  | 11    | 4.7  | 11    | 4.8  | 11    | 4.7  | 11    | 4.8 | 11    |
| 2021           | 2021FA        | Auto Brake Systems           | 344            | INDT              | Homan, Andrew        | 1                | 18    | 6   | 5.0                                 | 1  | 5.0   | 1  | 5.0  | 1   | 5.0   | 1  | 5.0  | 1   | 5.0  | 1     | 5.0  | 1     | 5.0  | 1     | 5.0  | 1     | 5.0 | 1     |
| 2021           | 2021FA        | Auto Electrical Sys          | 271            | INDT              | Ufford, Gary         | 11               | 15    | 73  | 5.0                                 | 11   | 4.9   | 11   | 5.0  | 11  | 4.9   | 11   | 4.8  | 11  | 4.8  | 11    | 4.9  | 11    | 4.8  | 11    | 5.0  | 11    | 4.9 | 11    |
| 2021           | 2021FA        | Auto Suspension & Steering   | 271            | INDT              | Homan, Andrew        | 14               | 15    | 93  | 5.0                                 | 14   | 4.9   | 14   | 5.0  | 14  | 4.9   | 14   | 4.9  | 14  | 5.0  | 14    | 4.9  | 14    | 4.9  | 14    | 5.0  | 14    | 4.8 | 14    |
| 2021           | 2021FA        | Auto Suspension & Steering   | 271            | INDT              | Wischkaemper, Marc   | 14               | 15    | 93  | 5.0                                 | 8  | 5.0   | 8  | 5.0  | 9   | 4.9   | 8  | 4.9  | 8   | 5.0  | 8     | 4.9  | 8     | 4.9  | 7     | 5.0  | 8     | 4.9 | 8     |
| 2021           | 2021FA        | Auto Suspension & Steering   | 272            | INDT              | Homan, Andrew        | 9                | 14    | 64  | 4.9                                 | 9  | 4.6   | 8  | 4.8  | 8   | 4.6   | 9  | 4.6  | 9   | 4.8  | 9     | 4.8  | 9     | 4.7  | 9     | 5.0  | 8     | 4.7 | 9     |
| 2021           | 2021FA        | Auto Suspension & Steering   | 272            | INDT              | Ufford, Gary         | 9                | 14    | 64  | 5.0                                 | 7  | 5.0   | 6  | 4.9  | 7   | 4.9   | 7  | 4.9  | 7   | 5.0  | 7     | 5.0  | 7     | 5.0  | 7     | 5.0  | 7     | 4.9 | 7     |
| 2021           | 2021FA        | Auto Trans/Transaxle         | 271            | INDT              | Ufford, Gary         | 8                | 9     | 89  | 4.9                                 | 8  | 5.0   | 8  | 5.0  | 8   | 4.8   | 8  | 4.8  | 8   | 4.9  | 8     | 4.8  | 8     | 4.8  | 8     | 5.0  | 8     | 4.8 | 8     |
| 2021           | 2021FA        | Automotive Drive Train/Axes  | 271            | INDT              | Wischkaemper, Marc   | 10               | 14    | 71  | 4.9                                 | 10   | 5.0   | 10   | 5.0  | 10  | 4.8   | 10   | 4.8  | 10  | 4.9  | 10    | 5.0  | 10    | 5.0  | 10    | 5.0  | 10    | 5.0 | 10    |
| 2021           | 2021FA        | Automotive Engine Analysis I | 271            | INDT              | Wischkaemper, Marc   | 9                | 11    | 82  | 4.9                                 | 9  | 4.9   | 9  | 4.9  | 9   | 4.6   | 9  | 4.7  | 9   | 4.9  | 9     | 4.9  | 9     | 4.9  | 9     | 5.0  | 9     | 4.8 | 9     |
| 2021           | 2021FA        | Basic Developmental English  | 001            | ENGL              | Esch, Wendy          | 14               | 18    | 78  | 4.9                                 | 14   | 4.9   | 14   | 4.9  | 14  | 4.9   | 14   | 4.9  | 14  | 4.9  | 14    | 4.6  | 14    | 4.9  | 14    | 4.9  | 14    | 4.9 | 14    |
| 2021           | 2021FA        | Basic Developmental English  | 002            | ENGL              | Esch, Wendy          | 8                | 18    | 44  | 4.9                                 | 8  | 4.8   | 8  | 4.9  | 8   | 4.9   | 8  | 4.9  | 8   | 4.8  | 8     | 5.0  | 8     | 4.9  | 8     | 5.0  | 8     | 5.0 | 8     |
| 2021           | 2021FA        | Basic Developmental English  | 003            | ENGL              | Rattan, Margaret     | 4                | 9     | 44  | 4.8                                 | 4  | 4.3   | 4  | 5.0  | 4   | 4.8   | 4  | 4.5  | 4   | 4.3  | 4     | 4.3  | 4     | 4.8  | 4     | 5.0  | 4     | 4.8 | 4     |
| 2021           | 2021FA        | Basic Developmental English  | 200            | ENGL              | Wormsbaker, Jamie    | 12               | 17    | 71  | 4.9                                 | 12   | 4.7   | 12   | 5.0  | 12  | 4.9   | 12   | 4.9  | 12  | 4.5  | 12    | 5.0  | 12    | 5.0  | 12    | 5.0  | 12    | 4.8 | 12    |
| 2021           | 2021FA        | Basic Developmental English  | 271            | ENGL              | Jackson, Katherine   | 13               | 16    | 81  | 4.8                                 | 13   | 4.8   | 13   | 5.0  | 13  | 4.8   | 13   | 4.7  | 13  | 4.8  | 13    | 4.9  | 13    | 4.8  | 13    | 4.9  | 13    | 4.6 | 13    |
| 2021           | 2021FA        | Basic Developmental English  | 272            | ENGL              | Jackson, Katherine   | 6                | 16    | 38  | 4.8                                 | 6  | 5.0   | 6  | 5.0  | 6   | 5.0   | 6  | 5.0  | 6   | 5.0  | 6     | 5.0  | 6     | 5.0  | 6     | 5.0  | 6     | 5.0 | 6     |
| 2021           | 2021FA        | Basic ESOL Reading & Vocab   | 001            | ENGL              | Holland, Kimberley   | 8                | 10    | 80  | 4.9                                 | 8  | 4.8   | 8  | 5.0  | 8   | 4.6   | 8  | 4.5  | 8   | 5.0  | 8     | 4.9  | 8     | 5.0  | 8     | 4.9  | 8     | 4.4 | 8     |
| 2021           | 2021FA        | Basic Electrical Systems     | 001            | INDT              | Perez, Johnny        | 11               | 13    | 85  | 4.3                                 | 11   | 4.0   | 11   | 4.2  | 11  | 3.9   | 11   | 3.9  | 11  | 4.4  | 11    | 4.4  | 11    | 4.3  | 11    | 4.5  | 11    | 4.1 | 11    |
| 2021           | 2021FA        | Basic Electricity for HVAC   | 001            | INDT              | Foos, Nathan         | 13               | 13    | 100 | 3.7                                 | 11   | 2.8   | 12   | 3.2  | 12  | 2.1   | 12   | 2.4  | 12  | 2.8  | 12    | 3.2  | 12    | 3.1  | 12    | 3.3  | 12    | 2.4 | 12    |
| 2021           | 2021FA        | Basic Electricity for HVAC   | 002            | INDT              | Foos, Nathan         | 6                | 6     | 100 | 4.7                                 | 6  | 3.3   | 6  | 4.2  | 6   | 3.0   | 6  | 2.7  | 6   | 3.7  | 6     | 4.7  | 6     | 3.5  | 6     | 4.5  | 6     | 3.3 | 6     |
| Grand Total *: |               |                              |                |                   |                      | 14761            | 25146 | 59  | 4.7                                 | 15632  | 4.7   | 15616  | 4.8  | 15612   | 4.4   | 15569  | 4.4  | 15770   | 4.7  | 15736 | 4.6  | 15541 | 4.8  | 14623 | 4.7  | 15544 | 4.5 | 15772 |



| Results By     |               |                               |                |                   |                      | Survey Responses |       |     | People Focused Questions            |  |   |  |  |   |   |  |  |   |      |       |      |       |      |       |      |       |     |       |
|----------------|---------------|-------------------------------|----------------|-------------------|----------------------|------------------|-------|-----|-------------------------------------|--|---|--|--|---|---|--|--|---|------|-------|------|-------|------|-------|------|-------|-----|-------|
| Survey Year    | Survey Period | Course Name                   | Course Section | Course Department | Evaluated Individual | Svy Rcv          | Exp   | %   | Are the examinations graded fairly? | Do the examinations adequately reflect the subject matter? | Does the instructor demonstrate knowledge of the subject? | How would you describe the instructor's ability to explain the subject matter? | If recommending this class to a friend, how would you rate the recommendation? | Is the format of the class explained including special requirements and grading policy? | Is the instructor accessible to help when students have difficulty? | Is the instructor prepared for class meetings? | Is the instructor willing to help when students have difficulty? | What is your overall evaluation of this instructor? |      |       |      |       |      |       |      |       |     |       |
|                |               |                               |                |                   |                      |                  |       |     | 5-pt                                |  | 5-pt  |  | 5-pt   |   | 5-pt  |  | 5-pt   |   | 5-pt |       | 5-pt |       | 5-pt |       |      |       |     |       |
|                |               |                               |                |                   |                      |                  |       |     | Mean                                | Resp   | Mean  | Resp   | Mean   | Resp  | Mean  | Resp   | Mean   | Resp  | Mean | Resp  | Mean | Resp  | Mean | Resp  | Mean | Resp  |     |       |
| 2021           | 2021FA        | Basic Food Preparation        | 271            | INDT              | Booker, Kevin        | 5                | 10    | 50  | 4.8                                 | 5  | 3.8   | 5  | 4.6  | 5   | 4.2   | 5  | 5.0  | 4   | 4.2  | 5     | 4.8  | 5     | 4.2  | 5     | 4.8  | 5     | 4.4 | 5     |
| 2021           | 2021FA        | Basic Food Preparation        | 272            | INDT              | Booker, Kevin        | 9                | 10    | 90  | 4.8                                 | 9  | 4.6   | 9  | 4.9  | 9   | 4.0   | 9  | 3.9  | 9   | 4.7  | 9     | 4.6  | 9     | 4.6  | 9     | 4.6  | 9     | 4.4 | 8     |
| 2021           | 2021FA        | Basic Food Preparation        | 273            | INDT              | Booker, Kevin        | 8                | 10    | 80  | 4.5                                 | 8  | 4.5   | 8  | 5.0  | 8   | 4.5   | 8  | 4.6  | 8   | 4.8  | 8     | 4.8  | 8     | 4.6  | 8     | 4.8  | 8     | 4.4 | 8     |
| 2021           | 2021FA        | Basic Food Preparation        | 274            | INDT              | Booker, Kevin        | 5                | 9     | 56  | 4.6                                 | 5  | 4.8   | 4  | 5.0  | 5   | 3.6   | 5  | 4.6  | 5   | 5.0  | 5     | 4.8  | 5     | 4.4  | 5     | 5.0  | 5     | 4.4 | 5     |
| 2021           | 2021FA        | Basic Hydraulics              | 001            | INDT              | Osborne, Travis      | 1                | 3     | 33  | 4.0                                 | 1  | 4.0   | 1  | 4.0  | 1   | 3.0   | 1  | 3.0  | 1   | 4.0  | 1     | 4.0  | 1     | 4.0  | 1     | 4.0  | 1     | 3.0 | 1     |
| 2021           | 2021FA        | Basic Hydraulics              | 001            | INDT              | Perez, Johnny        | 11               | 13    | 85  | 4.3                                 | 11   | 4.2   | 11   | 4.3  | 11  | 4.3   | 11   | 4.2  | 11  | 4.4  | 11    | 4.4  | 11    | 4.4  | 11    | 4.5  | 11    | 4.2 | 11    |
| 2021           | 2021FA        | Basic Metal Repair            | 001            | INDT              | Wisian, Jimmie       | 13               | 14    | 93  | 4.8                                 | 13   | 4.8   | 13   | 5.0  | 13  | 4.6   | 13   | 4.7  | 13  | 4.9  | 13    | 4.8  | 13    | 4.8  | 13    | 5.0  | 13    | 4.9 | 13    |
| 2021           | 2021FA        | Basic Radiographic Procedures | 200            | AHLT              | Bishop, Clinton      | 18               | 18    | 100 | 4.7                                 | 18   | 4.9   | 18   | 5.0  | 18  | 4.9   | 18   | 4.9  | 18  | 5.0  | 18    | 5.0  | 18    | 5.0  | 18    | 4.9  | 18    | 5.0 | 18    |
| 2021           | 2021FA        | Basic Reading and Writing     | C001           | TCHL              | Warnick, Erika       | 15               | 25    | 60  | 4.9                                 | 15   | 4.9   | 15   | 4.9  | 15  | 4.9   | 15   | 4.8  | 15  | 4.9  | 15    | 4.9  | 15    | 4.9  | 15    | 4.9  | 15    | 4.9 | 15    |
| 2021           | 2021FA        | Basic Reading and Writing     | C002           | TCHL              | Warnick, Erika       | 8                | 21    | 38  | 5.0                                 | 8  | 4.9   | 8  | 5.0  | 8   | 5.0   | 8  | 5.0  | 8   | 4.9  | 8     | 5.0  | 8     | 5.0  | 8     | 5.0  | 8     | 5.0 | 8     |
| 2021           | 2021FA        | Basic Reading and Writing     | C271           | TCHL              | Gipson, Brenda       | 9                | 24    | 38  | 4.7                                 | 9  | 4.4   | 9  | 4.7  | 9   | 4.3   | 9  | 4.1  | 9   | 4.2  | 9     | 4.6  | 9     | 4.7  | 9     | 4.8  | 9     | 4.1 | 9     |
| 2021           | 2021FA        | Basic Reading and Writing     | C272           | TCHL              | Gipson, Brenda       | 10               | 21    | 48  | 4.8                                 | 10   | 4.8   | 10   | 4.9  | 10  | 4.7   | 10   | 4.7  | 10  | 4.8  | 10    | 4.9  | 10    | 4.9  | 10    | 4.9  | 10    | 4.7 | 10    |
| 2021           | 2021FA        | Basic Reading and Writing     | C501           | TCHL              | Chatham, Sharon      | 1                | 8     | 13  | 5.0                                 | 1  | 5.0   | 1  | 5.0  | 1   | 5.0   | 1  | 5.0  | 1   | 5.0  | 1     | 5.0  | 1     | 5.0  | 1     | 5.0  | 1     | 5.0 | 1     |
| 2021           | 2021FA        | Basic Refinishing             | 001            | INDT              | Wisian, Jimmie       | 13               | 14    | 93  | 4.8                                 | 13   | 4.8   | 13   | 5.0  | 12  | 4.7   | 13   | 4.8  | 13  | 4.8  | 13    | 4.8  | 13    | 4.8  | 13    | 5.0  | 13    | 5.0 | 13    |
| 2021           | 2021FA        | Basketball/Volleyball         | 002            | PHYS              | Bradshaw, Bart       | 4                | 11    | 36  | 5.0                                 | 4  | 5.0   | 4  | 5.0  | 4   | 5.0   | 4  | 5.0  | 4   | 5.0  | 4     | 5.0  | 4     | 5.0  | 4     | 5.0  | 4     | 5.0 | 4     |
| 2021           | 2021FA        | Begin Keyboarding             | 151            | BUSA              | Dennis, Pat          | 7                | 11    | 64  | 4.9                                 | 7  | 4.9   | 7  | 5.0  | 6   | 4.6   | 7  | 4.4  | 7   | 4.9  | 7     | 4.7  | 7     | 5.0  | 5     | 4.7  | 7     | 4.4 | 7     |
| 2021           | 2021FA        | Beginning Spanish I           | 001            | COMM              | Langehennig, Douglas | 2                | 9     | 22  | 5.0                                 | 2  | 5.0   | 2  | 5.0  | 2   | 5.0   | 2  | 5.0  | 2   | 5.0  | 2     | 5.0  | 2     | 4.5  | 2     | 5.0  | 2     | 5.0 | 2     |
| 2021           | 2021FA        | Beginning Spanish I           | 151            | COMM              | Langehennig, Douglas | 6                | 15    | 40  | 4.8                                 | 6  | 4.8   | 6  | 4.0  | 6   | 3.5   | 6  | 3.0  | 5   | 4.0  | 5     | 4.5  | 6     | 5.0  | 3     | 4.5  | 6     | 3.8 | 6     |
| 2021           | 2021FA        | Beginning Spanish I           | 201            | COMM              | Knotts, I-Fan        | 4                | 7     | 57  | 5.0                                 | 4  | 5.0   | 4  | 5.0  | 4   | 5.0   | 4  | 4.8  | 4   | 5.0  | 4     | 5.0  | 4     | 5.0  | 4     | 5.0  | 4     | 4.8 | 4     |
| 2021           | 2021FA        | Beginning Spanish I           | 202            | COMM              | Langehennig, Douglas | 3                | 10    | 30  | 5.0                                 | 3  | 5.0   | 3  | 4.7  | 3   | 4.3   | 3  | 4.3  | 3   | 5.0  | 2     | 4.7  | 3     | 4.3  | 3     | 5.0  | 3     | 4.7 | 3     |
| 2021           | 2021FA        | Beginning Spanish I           | 390            | COMM              | Thompson, Glenn      | 10               | 11    | 91  | 4.9                                 | 10   | 4.8   | 10   | 4.9  | 10  | 4.7   | 10   | 4.5  | 10  | 4.8  | 10    | 4.8  | 10    | 4.9  | 10    | 4.7  | 10    | 4.7 | 10    |
| 2021           | 2021FA        | Beginning Spanish I           | 451            | COMM              | Langehennig, Douglas | 14               | 19    | 74  | 4.7                                 | 14   | 4.5   | 14   | 4.7  | 12  | 4.1   | 13   | 4.2  | 14  | 4.4  | 14    | 4.3  | 14    | 4.3  | 8     | 4.6  | 14    | 4.4 | 14    |
| Grand Total *: |               |                               |                |                   |                      | 14761            | 25146 | 59  | 4.7                                 | 15632  | 4.7   | 15616  | 4.8  | 15612   | 4.4   | 15569  | 4.4  | 15770   | 4.7  | 15736 | 4.6  | 15541 | 4.8  | 14623 | 4.7  | 15544 | 4.5 | 15772 |

| Results By            |               |                               |                |                   |                      | Survey Responses |              |           | People Focused Questions            |  |   |  |  |   |   |  |  |   |            |              |            |              |            |              |            |              |            |              |
|-----------------------|---------------|-------------------------------|----------------|-------------------|----------------------|------------------|--------------|-----------|-------------------------------------|--|---|--|--|---|---|--|--|---|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|
| Survey Year           | Survey Period | Course Name                   | Course Section | Course Department | Evaluated Individual | Svy Rcv          | Exp          | %         | Are the examinations graded fairly? | Do the examinations adequately reflect the subject matter? | Does the instructor demonstrate knowledge of the subject? | How would you describe the instructor's ability to explain the subject matter? | If recommending this class to a friend, how would you rate the recommendation? | Is the format of the class explained including special requirements and grading policy? | Is the instructor accessible to help when students have difficulty? | Is the instructor prepared for class meetings? | Is the instructor willing to help when students have difficulty? | What is your overall evaluation of this instructor? |            |              |            |              |            |              |            |              |            |              |
|                       |               |                               |                |                   |                      |                  |              |           | 5-pt                                |  | 5-pt  |  | 5-pt   |   | 5-pt  |  | 5-pt   |   | 5-pt       |              | 5-pt       |              | 5-pt       |              |            |              |            |              |
|                       |               |                               |                |                   |                      |                  |              |           | Mean                                | Resp   | Mean  | Resp   | Mean   | Resp  | Mean  | Resp   | Mean   | Resp  | Mean       | Resp         | Mean       | Resp         | Mean       | Resp         | Mean       | Resp         |            |              |
| 2021                  | 2021FA        | Beginning Spanish II          | 151            | COMM              | Knotts, I-Fan        | 11               | 20           | 55        | 4.9                                 | 11   | 4.8   | 11   | 5.0  | 11  | 4.8   | 10   | 4.6  | 11  | 4.8        | 11           | 4.9        | 10           | 4.9        | 10           | 4.9        | 11           | 4.8        | 11           |
| 2021                  | 2021FA        | Beginning Spanish II          | 152            | COMM              | Knotts, I-Fan        | 5                | 9            | 56        | 5.0                                 | 5  | 4.6   | 5  | 5.0  | 5   | 5.0   | 5  | 5.0  | 5   | 5.0        | 5            | 5.0        | 5            | 5.0        | 4            | 5.0        | 5            | 5.0        | 5            |
| 2021                  | 2021FA        | Beginning Spanish II          | 201            | COMM              | Langehennig, Douglas | 3                | 10           | 30        | 5.0                                 | 3  | 5.0   | 3  | 5.0  | 3   | 5.0   | 3  | 5.0  | 3   | 5.0        | 3            | 5.0        | 3            | 5.0        | 3            | 5.0        | 3            | 5.0        | 3            |
| 2021                  | 2021FA        | Beginning Swim                | 002            | PHYS              | Harrison, Michael    | 5                | 6            | 83        | 4.6                                 | 5  | 5.0   | 5  | 5.0  | 5   | 4.2   | 5  | 4.2  | 5   | 5.0        | 5            | 4.3        | 3            | 4.8        | 5            | 4.4        | 5            | 4.4        | 5            |
| 2021                  | 2021FA        | Beginning Web Programming     | 151            | BUSA              | Day, Jesse           | 3                | 14           | 21        | 5.0                                 | 3  | 4.7   | 3  | 4.7  | 3   | 4.0   | 3  | 4.0  | 3   | 4.7        | 3            | 4.0        | 3            | 4.7        | 3            | 4.3        | 3            | 4.0        | 3            |
| 2021                  | 2021FA        | Beginning Web Programming     | 451            | BUSA              | Day, Jesse           | 5                | 6            | 83        | 5.0                                 | 5  | 4.6   | 5  | 5.0  | 5   | 4.7   | 3  | 4.6  | 5   | 4.4        | 5            | 4.2        | 5            | 5.0        | 2            | 4.3        | 4            | 4.2        | 5            |
| 2021                  | 2021FA        | Bench Work & Layout           | 272            | INDT              | Busby, Rodney        | 11               | 11           | 100       | 4.5                                 | 11   | 4.3   | 11   | 4.9  | 11  | 3.9   | 11   | 4.2  | 11  | 4.5        | 11           | 4.5        | 11           | 4.7        | 11           | 4.6        | 11           | 4.1        | 11           |
| 2021                  | 2021FA        | Biol for Non-Science Majors I | 001            | BIOL              | Niederhauser, Eric   | 17               | 22           | 77        | 4.8                                 | 17   | 4.2   | 17   | 4.7  | 17  | 4.1   | 17   | 4.2  | 17  | 4.8        | 17           | 4.6        | 17           | 4.9        | 17           | 4.8        | 17           | 4.4        | 17           |
| 2021                  | 2021FA        | Biol for Non-Science Majors I | 002            | BIOL              | Niederhauser, Eric   | 17               | 20           | 85        | 4.4                                 | 17   | 4.3   | 17   | 4.6  | 17  | 4.1   | 17   | 3.9  | 17  | 4.5        | 17           | 4.5        | 17           | 4.8        | 17           | 4.7        | 17           | 4.2        | 17           |
| 2021                  | 2021FA        | Biol for Non-Science Majors I | 151            | BIOL              | Niederhauser, Eric   | 15               | 30           | 50        | 4.5                                 | 15   | 4.4   | 15   | 4.9  | 15  | 4.0   | 15   | 3.8  | 15  | 4.7        | 15           | 4.6        | 14           | 4.7        | 14           | 4.4        | 14           | 4.0        | 15           |
| 2021                  | 2021FA        | Biol for Non-Science Majors I | 192            | BIOL              | Henry, Merribeth     | 4                | 4            | 100       | 4.8                                 | 4  | 4.5   | 4  | 5.0  | 4   | 4.3   | 4  | 3.8  | 4   | 4.3        | 4            | 4.3        | 4            | 5.0        | 4            | 4.8        | 4            | 4.3        | 4            |
| 2021                  | 2021FA        | Biol for Non-Science Majors I | 344            | BIOL              | Pope, Robert         | 12               | 26           | 46        | 4.8                                 | 12   | 4.4   | 12   | 4.7  | 12  | 4.0   | 12   | 4.2  | 12  | 4.6        | 12           | 4.3        | 12           | 5.0        | 12           | 4.8        | 12           | 4.6        | 12           |
| 2021                  | 2021FA        | Biol for Non-Science Majors I | 388            | BIOL              | Ferris, Lee          | 13               | 16           | 81        | 4.8                                 | 13   | 4.6   | 13   | 5.0  | 13  | 4.0   | 13   | 3.9  | 13  | 4.5        | 13           | 4.8        | 13           | 4.6        | 13           | 4.9        | 13           | 4.4        | 13           |
| 2021                  | 2021FA        | Biology for Science Majors I  | 001            | BIOL              | Etheredge, David     | 8                | 17           | 47        | 4.9                                 | 8  | 5.0   | 8  | 5.0  | 8   | 4.9   | 8  | 4.8  | 8   | 5.0        | 8            | 5.0        | 8            | 5.0        | 8            | 5.0        | 8            | 4.8        | 8            |
| 2021                  | 2021FA        | Biology for Science Majors I  | 002            | BIOL              | Etheredge, David     | 13               | 24           | 54        | 4.8                                 | 13   | 4.8   | 13   | 5.0  | 13  | 4.9   | 13   | 4.8  | 13  | 4.8        | 13           | 4.9        | 13           | 5.0        | 13           | 4.9        | 13           | 4.9        | 13           |
| 2021                  | 2021FA        | Biology for Science Majors I  | 003            | BIOL              | Hoff, Whitney        | 11               | 16           | 69        | 4.8                                 | 11   | 4.6   | 11   | 4.8  | 11  | 4.4   | 11   | 4.5  | 11  | 4.7        | 11           | 4.7        | 11           | 4.9        | 11           | 4.8        | 11           | 4.4        | 11           |
| 2021                  | 2021FA        | Biology for Science Majors I  | 004            | BIOL              | Niederhauser, Eric   | 12               | 16           | 75        | 4.5                                 | 12   | 4.3   | 12   | 4.4  | 12  | 3.2   | 12   | 3.3  | 12  | 4.3        | 12           | 4.3        | 12           | 4.6        | 12           | 4.0        | 12           | 3.5        | 12           |
| 2021                  | 2021FA        | Biology for Science Majors I  | 005            | BIOL              | Keith, Megan         | 7                | 15           | 47        | 4.1                                 | 7  | 4.1   | 7  | 4.7  | 7   | 3.6   | 7  | 3.6  | 7   | 4.3        | 7            | 4.4        | 7            | 4.6        | 7            | 4.9        | 7            | 3.9        | 7            |
| 2021                  | 2021FA        | Biology for Science Majors I  | 151            | BIOL              | Strickland, Harriet  | 15               | 31           | 48        | 4.7                                 | 15   | 4.7   | 15   | 4.9  | 15  | 4.3   | 15   | 4.2  | 15  | 4.9        | 14           | 4.9        | 13           | 4.8        | 12           | 4.8        | 13           | 4.5        | 15           |
| <b>Grand Total *:</b> |               |                               |                |                   |                      | <b>14761</b>     | <b>25146</b> | <b>59</b> | <b>4.7</b>                          | <b>15632</b>   | <b>4.7</b>  | <b>15616</b>   | <b>4.8</b>   | <b>15612</b>  | <b>4.4</b>  | <b>15569</b>                                   | <b>4.4</b>   | <b>15770</b>  | <b>4.7</b> | <b>15736</b> | <b>4.6</b> | <b>15541</b> | <b>4.8</b> | <b>14623</b> | <b>4.7</b> | <b>15544</b> | <b>4.5</b> | <b>15772</b> |

| Results By     |               |                                |                |                   |                      | Survey Responses |       |    | People Focused Questions            |  |   |  |  |   |   |  |  |   |      |       |      |       |      |       |      |       |     |       |
|----------------|---------------|--------------------------------|----------------|-------------------|----------------------|------------------|-------|----|-------------------------------------|--|---|--|--|---|---|--|--|---|------|-------|------|-------|------|-------|------|-------|-----|-------|
| Survey Year    | Survey Period | Course Name                    | Course Section | Course Department | Evaluated Individual | Svy Rcv          | Exp   | %  | Are the examinations graded fairly? | Do the examinations adequately reflect the subject matter? | Does the instructor demonstrate knowledge of the subject? | How would you describe the instructor's ability to explain the subject matter? | If recommending this class to a friend, how would you rate the recommendation? | Is the format of the class explained including special requirements and grading policy? | Is the instructor accessible to help when students have difficulty? | Is the instructor prepared for class meetings? | Is the instructor willing to help when students have difficulty? | What is your overall evaluation of this instructor? |      |       |      |       |      |       |      |       |     |       |
|                |               |                                |                |                   |                      |                  |       |    | 5-pt                                |  | 5-pt  |  | 5-pt   |   | 5-pt  |  | 5-pt   |   | 5-pt |       | 5-pt |       | 5-pt |       |      |       |     |       |
|                |               |                                |                |                   |                      |                  |       |    | Mean                                | Resp   | Mean  | Resp   | Mean   | Resp  | Mean  | Resp   | Mean   | Resp  | Mean | Resp  | Mean | Resp  | Mean | Resp  | Mean | Resp  |     |       |
| 2021           | 2021FA        | Biology for Science Majors II  | 001            | BIOL              | Keith, Megan         | 10               | 23    | 43 | 4.8                                 | 10   | 4.7   | 10   | 5.0  | 10  | 4.8   | 10   | 4.4  | 10  | 4.9  | 10    | 4.9  | 10    | 5.0  | 10    | 4.8  | 10    | 4.7 | 10    |
| 2021           | 2021FA        | Biology for Science Majors II  | 002            | BIOL              | Keith, Megan         | 7                | 10    | 70 | 4.6                                 | 7  | 4.6   | 7  | 5.0  | 7   | 4.4   | 7  | 4.6  | 7   | 4.9  | 7     | 4.6  | 7     | 5.0  | 7     | 4.9  | 7     | 4.6 | 7     |
| 2021           | 2021FA        | Bowling                        | 200            | PHYS              | Bradshaw, Bart       | 5                | 15    | 33 | 4.8                                 | 4  | 5.0   | 4  | 4.8  | 5   | 4.4   | 5  | 4.8  | 5   | 5.0  | 5     | 4.6  | 5     | 4.8  | 5     | 5.0  | 5     | 4.6 | 5     |
| 2021           | 2021FA        | Bowling                        | 201            | PHYS              | Bradshaw, Bart       | 9                | 17    | 53 | 5.0                                 | 8  | 4.9   | 8  | 4.7  | 9   | 4.6   | 9  | 4.9  | 9   | 4.7  | 9     | 4.7  | 9     | 4.9  | 9     | 4.9  | 9     | 4.8 | 9     |
| 2021           | 2021FA        | Brake Systems                  | 002            | INDT              | Perez, Johnny        | 7                | 11    | 64 | 4.9                                 | 7  | 4.4   | 7  | 4.1  | 7   | 3.6   | 7  | 3.7  | 7   | 4.4  | 7     | 4.7  | 7     | 4.0  | 7     | 4.7  | 7     | 3.7 | 7     |
| 2021           | 2021FA        | British Literature             | 334            | ENGL              | Robinson, Matthew    | 2                | 16    | 13 | 3.0                                 | 2  | 2.5   | 2  | 4.5  | 2   | 3.0   | 2  | 2.5  | 2   | 3.5  | 2     | 5.0  | 2     | 3.0  | 2     | 4.0  | 2     | 2.5 | 2     |
| 2021           | 2021FA        | British Literature             | 501            | ENGL              | Brunson, Camy        | 2                | 7     | 29 | 5.0                                 | 2  | 4.0   | 2  | 5.0  | 2   | 5.0   | 1  | 3.5  | 2   | 4.0  | 2     | 3.5  | 2     | 5.0  | 1     | 3.5  | 2     | 4.0 | 2     |
| 2021           | 2021FA        | Business & Professional Speech | 001            | COMM              | Fox, Janine          | 11               | 19    | 58 | 4.6                                 | 10   | 4.9   | 10   | 5.0  | 11  | 4.8   | 11   | 4.1  | 11  | 5.0  | 11    | 4.8  | 11    | 4.9  | 10    | 4.7  | 11    | 4.5 | 11    |
| 2021           | 2021FA        | Business & Professional Speech | 002            | COMM              | Greene, Rebecca      | 11               | 17    | 65 | 5.0                                 | 11   | 5.0   | 11   | 5.0  | 11  | 4.9   | 11   | 4.8  | 11  | 4.8  | 11    | 5.0  | 11    | 4.9  | 11    | 5.0  | 11    | 4.8 | 11    |
| 2021           | 2021FA        | Business & Professional Speech | 003            | COMM              | Fox, Janine          | 7                | 18    | 39 | 4.9                                 | 7  | 4.7   | 6  | 4.9  | 7   | 4.1   | 7  | 3.4  | 7   | 4.7  | 7     | 4.6  | 7     | 4.9  | 7     | 4.6  | 7     | 3.9 | 7     |
| 2021           | 2021FA        | Business & Professional Speech | 004            | COMM              | Holt-Day, Janna      | 10               | 19    | 53 | 4.4                                 | 10   | 4.2   | 10   | 4.3  | 10  | 3.7   | 10   | 4.0  | 10  | 4.4  | 10    | 4.4  | 10    | 4.2  | 10    | 4.5  | 10    | 4.3 | 10    |
| 2021           | 2021FA        | Business & Professional Speech | 005            | COMM              | Nixon, Hilary        | 12               | 18    | 67 | 4.8                                 | 12   | 4.8   | 12   | 4.9  | 12  | 4.8   | 12   | 4.6  | 12  | 4.7  | 12    | 4.7  | 12    | 4.9  | 12    | 4.8  | 12    | 4.6 | 12    |
| 2021           | 2021FA        | Business & Professional Speech | 006            | COMM              | Nixon, Hilary        | 18               | 20    | 90 | 4.8                                 | 18   | 4.6   | 18   | 4.7  | 18  | 4.7   | 18   | 4.6  | 18  | 4.7  | 18    | 4.8  | 18    | 4.8  | 18    | 4.9  | 18    | 4.8 | 18    |
| 2021           | 2021FA        | Business & Professional Speech | 007            | COMM              | Holt-Day, Janna      | 8                | 17    | 47 | 4.9                                 | 8  | 4.8   | 8  | 5.0  | 8   | 4.6   | 8  | 4.6  | 8   | 4.9  | 8     | 5.0  | 8     | 4.9  | 8     | 5.0  | 8     | 4.9 | 8     |
| 2021           | 2021FA        | Business & Professional Speech | 151            | COMM              | Greene, Rebecca      | 8                | 18    | 44 | 4.9                                 | 8  | 5.0   | 8  | 5.0  | 8   | 4.9   | 8  | 4.8  | 8   | 5.0  | 8     | 5.0  | 8     | 5.0  | 8     | 5.0  | 8     | 4.8 | 8     |
| 2021           | 2021FA        | Business & Professional Speech | 152            | COMM              | Greene, Rebecca      | 9                | 18    | 50 | 5.0                                 | 9  | 4.9   | 9  | 5.0  | 9   | 4.9   | 9  | 4.9  | 9   | 5.0  | 9     | 5.0  | 9     | 5.0  | 9     | 5.0  | 9     | 4.9 | 9     |
| 2021           | 2021FA        | Business & Professional Speech | 153            | COMM              | Greene, Rebecca      | 6                | 15    | 40 | 5.0                                 | 6  | 5.0   | 6  | 5.0  | 6   | 4.8   | 6  | 4.7  | 6   | 5.0  | 6     | 4.8  | 6     | 5.0  | 6     | 5.0  | 6     | 4.8 | 6     |
| 2021           | 2021FA        | Business & Professional Speech | 154            | COMM              | Finley, Kelley       | 12               | 16    | 75 | 4.8                                 | 12   | 4.9   | 11   | 5.0  | 12  | 4.8   | 12   | 4.6  | 12  | 4.8  | 12    | 4.8  | 12    | 5.0  | 12    | 5.0  | 12    | 4.6 | 12    |
| 2021           | 2021FA        | Business & Professional Speech | 155            | COMM              | Finley, Kelley       | 13               | 17    | 76 | 4.5                                 | 13   | 4.6   | 13   | 5.0  | 13  | 4.4   | 13   | 4.3  | 13  | 4.5  | 13    | 4.7  | 13    | 4.9  | 13    | 4.8  | 13    | 4.5 | 13    |
| Grand Total *: |               |                                |                |                   |                      | 14761            | 25146 | 59 | 4.7                                 | 15632  | 4.7   | 15616  | 4.8  | 15612   | 4.4   | 15569  | 4.4  | 15770   | 4.7  | 15736 | 4.6  | 15541 | 4.8  | 14623 | 4.7  | 15544 | 4.5 | 15772 |

| Results By     |               |                                |                |                   |                      | Survey Responses |       |    | People Focused Questions            |  |   |  |  |   |   |  |  |   |      |       |      |       |      |       |      |       |     |       |
|----------------|---------------|--------------------------------|----------------|-------------------|----------------------|------------------|-------|----|-------------------------------------|--|---|--|--|---|---|--|--|---|------|-------|------|-------|------|-------|------|-------|-----|-------|
| Survey Year    | Survey Period | Course Name                    | Course Section | Course Department | Evaluated Individual | Svy Rcv          | Exp   | %  | Are the examinations graded fairly? | Do the examinations adequately reflect the subject matter? | Does the instructor demonstrate knowledge of the subject? | How would you describe the instructor's ability to explain the subject matter? | If recommending this class to a friend, how would you rate the recommendation? | Is the format of the class explained including special requirements and grading policy? | Is the instructor accessible to help when students have difficulty? | Is the instructor prepared for class meetings? | Is the instructor willing to help when students have difficulty? | What is your overall evaluation of this instructor? |      |       |      |       |      |       |      |       |     |       |
|                |               |                                |                |                   |                      |                  |       |    | 5-pt                                |  | 5-pt  |  | 5-pt   |   | 5-pt  |  | 5-pt   |   | 5-pt |       | 5-pt |       | 5-pt |       |      |       |     |       |
|                |               |                                |                |                   |                      |                  |       |    | Mean                                | Resp   | Mean  | Resp   | Mean   | Resp  | Mean  | Resp   | Mean   | Resp  | Mean | Resp  | Mean | Resp  | Mean | Resp  | Mean | Resp  |     |       |
| 2021           | 2021FA        | Business & Professional Speech | 200            | COMM              | McLean, Seth         | 8                | 20    | 40 | 4.6                                 | 8  | 4.6   | 8  | 5.0  | 7   | 4.9   | 8  | 4.6  | 8   | 4.8  | 8     | 4.6  | 8     | 4.6  | 8     | 4.6  | 8     | 4.5 | 8     |
| 2021           | 2021FA        | Business & Professional Speech | 201            | COMM              | Brannan, Carol       | 11               | 18    | 61 | 4.7                                 | 11   | 4.4   | 11   | 4.6  | 11  | 4.3   | 11   | 4.2  | 11  | 4.5  | 11    | 4.8  | 11    | 4.8  | 10    | 4.8  | 11    | 4.3 | 11    |
| 2021           | 2021FA        | Business & Professional Speech | 202            | COMM              | Brannan, Carol       | 11               | 19    | 58 | 4.7                                 | 11   | 4.7   | 11   | 4.8  | 11  | 4.3   | 11   | 4.7  | 10  | 4.6  | 11    | 4.6  | 11    | 4.7  | 11    | 4.8  | 11    | 4.7 | 10    |
| 2021           | 2021FA        | Business & Professional Speech | 203            | COMM              | McLean, Seth         | 8                | 13    | 62 | 4.8                                 | 8  | 4.9   | 8  | 4.9  | 8   | 4.8   | 8  | 4.9  | 8   | 5.0  | 8     | 4.6  | 8     | 5.0  | 8     | 4.9  | 8     | 4.9 | 8     |
| 2021           | 2021FA        | Business & Professional Speech | 271            | COMM              | Greene, Rebecca      | 5                | 16    | 31 | 5.0                                 | 5  | 5.0   | 5  | 5.0  | 5   | 5.0   | 5  | 5.0  | 5   | 5.0  | 4     | 5.0  | 5     | 5.0  | 5     | 5.0  | 5     | 5.0 | 5     |
| 2021           | 2021FA        | Business & Professional Speech | 272            | COMM              | Greene, Rebecca      | 11               | 19    | 58 | 5.0                                 | 11   | 4.8   | 11   | 5.0  | 11  | 4.9   | 11   | 4.9  | 11  | 5.0  | 11    | 4.8  | 11    | 5.0  | 11    | 5.0  | 11    | 5.0 | 11    |
| 2021           | 2021FA        | Business & Professional Speech | 273            | COMM              | Vierling, Andrew     | 11               | 16    | 69 | 4.9                                 | 11   | 4.8   | 11   | 5.0  | 11  | 4.5   | 11   | 4.5  | 11  | 4.7  | 11    | 4.6  | 11    | 5.0  | 11    | 4.8  | 11    | 4.6 | 11    |
| 2021           | 2021FA        | Business & Professional Speech | 501            | COMM              | Nixon, Hilary        | 5                | 12    | 42 | 4.6                                 | 5  | 4.6   | 5  | 4.8  | 5   | 4.8   | 5  | 4.6  | 5   | 4.4  | 5     | 5.0  | 5     | 4.8  | 5     | 5.0  | 5     | 5.0 | 5     |
| 2021           | 2021FA        | Business & Professional Speech | 502            | COMM              | Nixon, Hilary        | 8                | 11    | 73 | 4.9                                 | 8  | 4.9   | 8  | 5.0  | 8   | 4.8   | 8  | 4.8  | 8   | 5.0  | 8     | 4.9  | 8     | 4.9  | 8     | 4.8  | 8     | 4.8 | 8     |
| 2021           | 2021FA        | Business Computer Applications | 001            | BUSA              | Perez, Charlene      | 16               | 28    | 57 | 4.8                                 | 16   | 4.9   | 16   | 5.0  | 16  | 4.6   | 16   | 4.5  | 15  | 4.8  | 16    | 5.0  | 16    | 5.0  | 16    | 5.0  | 16    | 4.7 | 16    |
| 2021           | 2021FA        | Business Computer Applications | 002            | BUSA              | Day, Jesse           | 14               | 22    | 64 | 4.8                                 | 14   | 4.7   | 14   | 4.4  | 14  | 3.7   | 14   | 3.6  | 14  | 4.5  | 14    | 4.4  | 14    | 4.7  | 14    | 4.6  | 14    | 3.6 | 14    |
| 2021           | 2021FA        | Business Computer Applications | 003            | BUSA              | Day, Jesse           | 12               | 23    | 52 | 4.8                                 | 12   | 4.8   | 12   | 4.8  | 12  | 4.3   | 12   | 4.4  | 12  | 4.6  | 12    | 4.8  | 12    | 4.8  | 12    | 4.8  | 12    | 4.4 | 12    |
| 2021           | 2021FA        | Business Computer Applications | 004            | BUSA              | Day, Jesse           | 14               | 20    | 70 | 4.6                                 | 14   | 4.8   | 13   | 4.2  | 14  | 4.0   | 14   | 3.8  | 14  | 4.4  | 14    | 4.4  | 14    | 4.4  | 14    | 4.9  | 14    | 4.1 | 14    |
| 2021           | 2021FA        | Business Computer Applications | 005            | BUSA              | Perez, Charlene      | 7                | 12    | 58 | 4.6                                 | 7  | 4.7   | 7  | 4.9  | 7   | 4.3   | 7  | 4.7  | 7   | 4.7  | 7     | 5.0  | 7     | 5.0  | 7     | 5.0  | 7     | 4.7 | 7     |
| 2021           | 2021FA        | Business Computer Applications | 006            | BUSA              | Perez, Charlene      | 7                | 20    | 35 | 4.9                                 | 7  | 4.9   | 7  | 5.0  | 7   | 4.4   | 7  | 4.7  | 7   | 5.0  | 7     | 5.0  | 7     | 5.0  | 7     | 5.0  | 7     | 4.7 | 7     |
| 2021           | 2021FA        | Business Computer Applications | 007            | BUSA              | Perez, Charlene      | 17               | 24    | 71 | 4.9                                 | 17   | 4.8   | 17   | 4.8  | 17  | 4.6   | 17   | 4.6  | 17  | 4.5  | 17    | 4.8  | 17    | 4.9  | 17    | 4.9  | 17    | 4.6 | 17    |
| 2021           | 2021FA        | Business Computer Applications | 008            | BUSA              | Perez, Charlene      | 4                | 7     | 57 | 5.0                                 | 4  | 4.8   | 4  | 4.8  | 4   | 4.8   | 4  | 4.5  | 4   | 5.0  | 4     | 5.0  | 4     | 5.0  | 4     | 5.0  | 4     | 4.8 | 4     |
| 2021           | 2021FA        | Business Computer Applications | 151            | BUSA              | Slaughter, Michael   | 17               | 39    | 44 | 4.7                                 | 16   | 4.6   | 17   | 4.5  | 15  | 3.9   | 16   | 3.7  | 17  | 4.6  | 17    | 4.4  | 16    | 4.5  | 12    | 4.3  | 16    | 4.1 | 16    |
| Grand Total *: |               |                                |                |                   |                      | 14761            | 25146 | 59 | 4.7                                 | 15632  | 4.7   | 15616  | 4.8  | 15612   | 4.4   | 15569  | 4.4  | 15770   | 4.7  | 15736 | 4.6  | 15541 | 4.8  | 14623 | 4.7  | 15544 | 4.5 | 15772 |

| Results By            |               |                                |                |                   |                      | Survey Responses |              |           | People Focused Questions            |  |   |  |  |   |   |  |  |   |            |              |            |              |            |              |            |              |            |              |
|-----------------------|---------------|--------------------------------|----------------|-------------------|----------------------|------------------|--------------|-----------|-------------------------------------|--|---|--|--|---|---|--|--|---|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|
| Survey Year           | Survey Period | Course Name                    | Course Section | Course Department | Evaluated Individual | Svy Rcv          | Exp          | %         | Are the examinations graded fairly? | Do the examinations adequately reflect the subject matter? | Does the instructor demonstrate knowledge of the subject? | How would you describe the instructor's ability to explain the subject matter? | If recommending this class to a friend, how would you rate the recommendation? | Is the format of the class explained including special requirements and grading policy? | Is the instructor accessible to help when students have difficulty? | Is the instructor prepared for class meetings? | Is the instructor willing to help when students have difficulty? | What is your overall evaluation of this instructor? |            |              |            |              |            |              |            |              |            |              |
|                       |               |                                |                |                   |                      |                  |              |           | 5-pt                                |  | 5-pt  |  | 5-pt   |   | 5-pt  |  | 5-pt   |   | 5-pt       |              | 5-pt       |              | 5-pt       |              |            |              |            |              |
|                       |               |                                |                |                   |                      |                  |              |           | Mean                                | Resp   | Mean  | Resp   | Mean   | Resp  | Mean  | Resp   | Mean   | Resp  | Mean       | Resp         | Mean       | Resp         | Mean       | Resp         | Mean       | Resp         |            |              |
| 2021                  | 2021FA        | Business Computer Applications | 152            | BUSA              | Walton, Ben          | 13               | 32           | 41        | 4.5                                 | 13   | 4.8   | 13   | 4.1  | 11  | 4.1   | 11   | 3.8  | 13  | 4.5        | 13           | 4.3        | 12           | 4.3        | 9            | 4.0        | 13           | 3.9        | 13           |
| 2021                  | 2021FA        | Business Computer Applications | 153            | BUSA              | Day, Jesse           | 14               | 33           | 42        | 4.0                                 | 14   | 4.4   | 14   | 4.3  | 14  | 3.7   | 13   | 3.4  | 14  | 4.0        | 14           | 4.0        | 13           | 4.3        | 11           | 4.1        | 13           | 3.9        | 14           |
| 2021                  | 2021FA        | Business Computer Applications | 154            | BUSA              | Logue, Patrick       | 16               | 28           | 57        | 4.8                                 | 16   | 4.5   | 16   | 4.6  | 16  | 4.3   | 15   | 4.2  | 16  | 4.6        | 16           | 4.7        | 16           | 4.7        | 12           | 4.8        | 16           | 4.3        | 16           |
| 2021                  | 2021FA        | Business Computer Applications | 155            | BUSA              | Perez, Charlene      | 11               | 21           | 52        | 4.9                                 | 11   | 4.8   | 11   | 5.0  | 11  | 4.9   | 11   | 4.3  | 11  | 4.9        | 11           | 4.7        | 11           | 4.9        | 10           | 4.9        | 11           | 4.5        | 11           |
| 2021                  | 2021FA        | Business Computer Applications | 156            | BUSA              | Slaughter, Michael   | 11               | 21           | 52        | 4.8                                 | 11   | 4.6   | 11   | 5.0  | 11  | 4.1   | 11   | 4.2  | 11  | 4.9        | 11           | 4.6        | 11           | 5.0        | 6            | 4.9        | 11           | 4.7        | 11           |
| 2021                  | 2021FA        | Business Computer Applications | 200            | BUSA              | Day, Jesse           | 9                | 20           | 45        | 4.2                                 | 9  | 4.2   | 9  | 4.6  | 9   | 4.1   | 9  | 4.1  | 9   | 4.6        | 9            | 4.6        | 9            | 4.9        | 8            | 4.7        | 9            | 4.3        | 9            |
| 2021                  | 2021FA        | Business Computer Applications | 271            | BUSA              | Walton, Ben          | 6                | 10           | 60        | 5.0                                 | 6  | 5.0   | 6  | 4.8  | 6   | 4.7   | 6  | 4.7  | 6   | 4.7        | 6            | 5.0        | 6            | 4.8        | 6            | 5.0        | 6            | 4.8        | 6            |
| 2021                  | 2021FA        | Business Computer Applications | 272            | BUSA              | Walton, Ben          | 8                | 22           | 36        | 4.8                                 | 8  | 4.5   | 8  | 4.9  | 8   | 4.4   | 8  | 4.4  | 8   | 4.7        | 7            | 4.9        | 8            | 5.0        | 8            | 4.9        | 8            | 4.5        | 8            |
| 2021                  | 2021FA        | Business Computer Applications | 273            | BUSA              | Walton, Ben          | 5                | 15           | 33        | 4.8                                 | 5  | 5.0   | 5  | 4.8  | 5   | 4.6   | 5  | 4.4  | 5   | 4.4        | 5            | 4.2        | 5            | 4.6        | 5            | 4.4        | 5            | 4.4        | 5            |
| 2021                  | 2021FA        | Business Computer Applications | 275            | BUSA              | Walton, Ben          | 5                | 11           | 45        | 4.6                                 | 5  | 5.0   | 5  | 4.8  | 5   | 4.6   | 5  | 3.8  | 5   | 4.2        | 5            | 4.0        | 5            | 5.0        | 5            | 4.0        | 5            | 4.0        | 5            |
| 2021                  | 2021FA        | Business Computer Applications | 276            | BUSA              | Logue, Patrick       | 10               | 16           | 63        | 4.9                                 | 10   | 4.7   | 10   | 5.0  | 10  | 4.7   | 10   | 4.7  | 10  | 4.9        | 10           | 4.8        | 10           | 5.0        | 9            | 5.0        | 10           | 4.8        | 10           |
| 2021                  | 2021FA        | Business Computer Applications | 278            | BUSA              | Logue, Patrick       | 5                | 10           | 50        | 5.0                                 | 5  | 4.8   | 5  | 5.0  | 5   | 4.6   | 5  | 4.6  | 5   | 5.0        | 5            | 4.8        | 5            | 5.0        | 5            | 5.0        | 5            | 5.0        | 5            |
| 2021                  | 2021FA        | Business Computer Applications | 451            | BUSA              | Slaughter, Michael   | 12               | 18           | 67        | 4.4                                 | 12   | 4.5   | 12   | 4.8  | 12  | 4.1   | 12   | 4.1  | 12  | 4.7        | 11           | 4.5        | 11           | 4.6        | 8            | 4.6        | 11           | 4.3        | 12           |
| 2021                  | 2021FA        | Business Computer Applications | 501            | BUSA              | Fikes, Jimmy         | 7                | 9            | 78        | 5.0                                 | 6  | 5.0   | 7  | 5.0  | 6   | 4.7   | 7  | 5.0  | 7   | 4.7        | 7            | 4.7        | 7            | 5.0        | 7            | 5.0        | 7            | 4.9        | 7            |
| 2021                  | 2021FA        | Business Correspondence & Comm | 151            | BUSA              | Dennis, Pat          | 16               | 25           | 64        | 4.4                                 | 16   | 4.6   | 16   | 4.8  | 14  | 4.2   | 15   | 3.9  | 15  | 4.6        | 16           | 4.3        | 16           | 4.7        | 11           | 4.3        | 16           | 4.1        | 16           |
| 2021                  | 2021FA        | Business Correspondence & Comm | 271            | BUSA              | Dennis, Pat          | 8                | 11           | 73        | 4.9                                 | 8  | 4.9   | 8  | 5.0  | 8   | 4.8   | 8  | 4.6  | 8   | 5.0        | 8            | 4.8        | 8            | 5.0        | 8            | 4.8        | 8            | 4.8        | 8            |
| 2021                  | 2021FA        | Business English               | 151            | BUSA              | Dennis, Pat          | 6                | 9            | 67        | 5.0                                 | 6  | 4.7   | 6  | 5.0  | 6   | 4.8   | 6  | 4.5  | 6   | 5.0        | 6            | 4.3        | 6            | 5.0        | 5            | 5.0        | 6            | 4.5        | 6            |
| <b>Grand Total *:</b> |               |                                |                |                   |                      | <b>14761</b>     | <b>25146</b> | <b>59</b> | <b>4.7</b>                          | <b>15632</b>   | <b>4.7</b>  | <b>15616</b>   | <b>4.8</b>   | <b>15612</b>  | <b>4.4</b>  | <b>15569</b>                                   | <b>4.4</b>   | <b>15770</b>  | <b>4.7</b> | <b>15736</b> | <b>4.6</b> | <b>15541</b> | <b>4.8</b> | <b>14623</b> | <b>4.7</b> | <b>15544</b> | <b>4.5</b> | <b>15772</b> |

| Results By     |               |                                |                |                   |                      | Survey Responses |       |    | People Focused Questions            |  |   |  |  |   |   |  |  |   |      |       |      |       |      |       |      |       |     |       |
|----------------|---------------|--------------------------------|----------------|-------------------|----------------------|------------------|-------|----|-------------------------------------|--|---|--|--|---|---|--|--|---|------|-------|------|-------|------|-------|------|-------|-----|-------|
| Survey Year    | Survey Period | Course Name                    | Course Section | Course Department | Evaluated Individual | Svy Rcv          | Exp   | %  | Are the examinations graded fairly? | Do the examinations adequately reflect the subject matter? | Does the instructor demonstrate knowledge of the subject? | How would you describe the instructor's ability to explain the subject matter? | If recommending this class to a friend, how would you rate the recommendation? | Is the format of the class explained including special requirements and grading policy? | Is the instructor accessible to help when students have difficulty? | Is the instructor prepared for class meetings? | Is the instructor willing to help when students have difficulty? | What is your overall evaluation of this instructor? |      |       |      |       |      |       |      |       |     |       |
|                |               |                                |                |                   |                      |                  |       |    | 5-pt                                |  | 5-pt  |  | 5-pt   |   | 5-pt  |  | 5-pt   |   | 5-pt |       | 5-pt |       | 5-pt |       |      |       |     |       |
|                |               |                                |                |                   |                      |                  |       |    | Mean                                | Resp   | Mean  | Resp   | Mean   | Resp  | Mean  | Resp   | Mean   | Resp  | Mean | Resp  | Mean | Resp  | Mean | Resp  | Mean | Resp  |     |       |
| 2021           | 2021FA        | Business Math Using Technology | 151            | BUSA              | Hoelscher, Krisha    | 11               | 33    | 33 | 4.9                                 | 11   | 4.9   | 11   | 5.0  | 11  | 4.6   | 11   | 4.5  | 11  | 4.8  | 11    | 4.9  | 11    | 5.0  | 9     | 4.9  | 10    | 4.7 | 11    |
| 2021           | 2021FA        | Business Math Using Technology | 271            | BUSA              | Dennis, Pat          | 8                | 11    | 73 | 5.0                                 | 8  | 4.9   | 8  | 5.0  | 8   | 4.5   | 8  | 4.6  | 8   | 4.8  | 8     | 4.9  | 8     | 5.0  | 8     | 5.0  | 8     | 4.8 | 8     |
| 2021           | 2021FA        | Business Presentations         | 151            | BUSA              | Logue, Patrick       | 3                | 8     | 38 | 5.0                                 | 3  | 5.0   | 3  | 5.0  | 3   | 5.0   | 3  | 5.0  | 3   | 5.0  | 3     | 5.0  | 3     | 5.0  | 2     | 5.0  | 3     | 5.0 | 3     |
| 2021           | 2021FA        | Business Principles            | 001            | BUSA              | Gregory, Lauren      | 16               | 29    | 55 | 4.7                                 | 16   | 4.8   | 16   | 4.9  | 16  | 4.5   | 16   | 4.4  | 16  | 4.8  | 16    | 4.9  | 16    | 4.7  | 16    | 4.8  | 16    | 4.6 | 16    |
| 2021           | 2021FA        | Business Principles            | 002            | BUSA              | Gregory, Lauren      | 16               | 30    | 53 | 5.0                                 | 16   | 4.9   | 16   | 4.9  | 16  | 4.9   | 16   | 4.8  | 16  | 4.9  | 16    | 4.9  | 16    | 4.9  | 16    | 5.0  | 16    | 4.9 | 16    |
| 2021           | 2021FA        | Business Principles            | 151            | BUSA              | Gregory, Lauren      | 66               | 178   | 37 | 4.9                                 | 65   | 4.8   | 64   | 4.9  | 63  | 4.7   | 63   | 4.7  | 65  | 4.9  | 63    | 4.8  | 59    | 4.9  | 54    | 4.9  | 58    | 4.7 | 64    |
| 2021           | 2021FA        | Business Principles            | 451            | BUSA              | Gregory, Lauren      | 6                | 12    | 50 | 5.0                                 | 6  | 4.8   | 6  | 5.0  | 6   | 4.5   | 6  | 4.7  | 6   | 4.8  | 6     | 5.0  | 5     | 5.0  | 5     | 5.0  | 5     | 4.5 | 6     |
| 2021           | 2021FA        | Business Statistics            | 001            | BUSA              | Lopez, Alma          | 7                | 13    | 54 | 5.0                                 | 7  | 5.0   | 7  | 5.0  | 6   | 4.9   | 7  | 4.7  | 7   | 4.9  | 7     | 5.0  | 7     | 4.9  | 7     | 5.0  | 7     | 4.9 | 7     |
| 2021           | 2021FA        | Business Statistics            | 151            | BUSA              | Jang, Taek Hyun      | 6                | 11    | 55 | 4.7                                 | 6  | 4.3   | 6  | 4.3  | 6   | 3.5   | 6  | 3.3  | 6   | 4.0  | 6     | 3.8  | 4     | 4.7  | 3     | 4.0  | 4     | 3.7 | 6     |
| 2021           | 2021FA        | Business Statistics            | 201            | BUSA              | Jang, Taek Hyun      | 3                | 4     | 75 | 5.0                                 | 3  | 5.0   | 3  | 4.7  | 3   | 2.7   | 3  | 3.0  | 3   | 4.7  | 3     | 4.5  | 2     | 4.3  | 3     | 4.3  | 3     | 3.3 | 3     |
| 2021           | 2021FA        | CCNA 1: Intro to Networks      | 001            | BUSA              | Slaughter, Michael   | 7                | 12    | 58 | 5.0                                 | 7  | 4.7   | 7  | 5.0  | 7   | 5.0   | 7  | 4.6  | 7   | 4.9  | 7     | 4.4  | 7     | 5.0  | 7     | 5.0  | 7     | 5.0 | 7     |
| 2021           | 2021FA        | CCNA 1: Intro to Networks      | 151            | BUSA              | Slaughter, Michael   | 12               | 27    | 44 | 4.7                                 | 12   | 4.8   | 12   | 4.8  | 11  | 4.5   | 11   | 4.2  | 12  | 4.7  | 12    | 4.7  | 11    | 4.9  | 9     | 5.0  | 11    | 4.3 | 12    |
| 2021           | 2021FA        | CDA Training I                 | 151            | AHLT              | Deering, Stephanie   | 5                | 7     | 71 | 5.0                                 | 5  | 4.8   | 5  | 5.0  | 5   | 4.8   | 5  | 5.0  | 5   | 5.0  | 5     | 5.0  | 5     | 5.0  | 4     | 5.0  | 5     | 5.0 | 5     |
| 2021           | 2021FA        | Cake Baking and Production     | 271            | INDT              | Reid, Sarah          | 5                | 8     | 63 | 5.0                                 | 5  | 4.0   | 5  | 4.8  | 5   | 4.6   | 5  | 4.6  | 5   | 5.0  | 5     | 5.0  | 5     | 5.0  | 5     | 5.0  | 5     | 4.6 | 5     |
| 2021           | 2021FA        | Cake Baking and Production     | 272            | INDT              | Reid, Sarah          | 3                | 10    | 30 | 5.0                                 | 3  | 5.0   | 3  | 5.0  | 3   | 5.0   | 3  | 5.0  | 3   | 5.0  | 3     | 5.0  | 3     | 5.0  | 3     | 5.0  | 3     | 5.0 | 3     |
| 2021           | 2021FA        | Calc-Busi & Soc Sci            | 001            | MATH              | Keneda, Joshua       | 10               | 14    | 71 | 4.7                                 | 10   | 4.4   | 10   | 4.9  | 10  | 4.1   | 10   | 4.0  | 10  | 4.4  | 10    | 4.4  | 10    | 4.8  | 10    | 4.6  | 10    | 4.3 | 10    |
| 2021           | 2021FA        | Calc-Busi & Soc Sci            | 002            | MATH              | Keneda, Joshua       | 2                | 4     | 50 | 5.0                                 | 2  | 5.0   | 2  | 5.0  | 2   | 5.0   | 2  | 5.0  | 2   | 5.0  | 2     | 5.0  | 2     | 5.0  | 2     | 5.0  | 2     | 5.0 | 2     |
| 2021           | 2021FA        | Calc-Busi & Soc Sci            | 151            | MATH              | Groves, Jason        | 2                | 5     | 40 | 5.0                                 | 2  | 4.5   | 2  | 5.0  | 2   | 3.5   | 2  | 4.5  | 2   | 4.5  | 2     | 5.0  | 1     | 5.0  | 1     | 5.0  | 1     | 4.5 | 2     |
| 2021           | 2021FA        | Calc-Busi & Soc Sci            | 201            | MATH              | Groves, Morgan       | 3                | 5     | 60 | 5.0                                 | 3  | 4.7   | 3  | 5.0  | 3   | 4.3   | 3  | 4.3  | 3   | 4.3  | 3     | 5.0  | 3     | 5.0  | 3     | 5.0  | 3     | 4.3 | 3     |
| 2021           | 2021FA        | Calc-Busi & Soc Sci            | 202            | MATH              | Groves, Mbrgan       | 1                | 3     | 33 | 5.0                                 | 1  | 5.0   | 1  | 5.0  | 1   | 5.0   | 1  | 5.0  | 1   | 5.0  | 1     | 5.0  | 1     | 5.0  | 1     | 5.0  | 1     | 5.0 | 1     |
| 2021           | 2021FA        | Calc-Busi & Soc Sci            | 203            | MATH              | Groves, Mbrgan       | 2                | 5     | 40 | 4.5                                 | 2  | 4.0   | 2  | 5.0  | 2   | 4.5   | 2  | 3.0  | 2   | 5.0  | 2     | 4.5  | 2     | 5.0  | 2     | 5.0  | 2     | 3.5 | 2     |
| 2021           | 2021FA        | Calculus I                     | 001            | MATH              | Driver, Jay          | 12               | 22    | 55 | 5.0                                 | 12   | 5.0   | 12   | 5.0  | 12  | 4.9   | 12   | 4.9  | 12  | 5.0  | 12    | 5.0  | 12    | 5.0  | 12    | 5.0  | 12    | 4.9 | 12    |
| 2021           | 2021FA        | Calculus I                     | 002            | MATH              | Plant, Robert        | 6                | 13    | 46 | 4.8                                 | 6  | 4.2   | 6  | 5.0  | 6   | 3.7   | 6  | 3.8  | 6   | 4.2  | 6     | 4.6  | 5     | 4.8  | 6     | 4.8  | 5     | 3.8 | 6     |
| 2021           | 2021FA        | Calculus I                     | 201            | MATH              | Eagle, Diane         | 4                | 13    | 31 | 4.8                                 | 4  | 5.0   | 4  | 5.0  | 4   | 4.3   | 4  | 4.3  | 4   | 4.5  | 4     | 4.5  | 4     | 4.5  | 4     | 5.0  | 4     | 4.5 | 4     |
| Grand Total *: |               |                                |                |                   |                      | 14761            | 25146 | 59 | 4.7                                 | 15632  | 4.7   | 15616  | 4.8  | 15612   | 4.4   | 15569  | 4.4  | 15770   | 4.7  | 15736 | 4.6  | 15541 | 4.8  | 14623 | 4.7  | 15544 | 4.5 | 15772 |

| Results By     |               |                                |                |                   |                      | Survey Responses |       |     | People Focused Questions            |  |   |  |  |   |   |  |  |   |      |       |      |       |      |       |      |       |     |       |
|----------------|---------------|--------------------------------|----------------|-------------------|----------------------|------------------|-------|-----|-------------------------------------|--|---|--|--|---|---|--|--|---|------|-------|------|-------|------|-------|------|-------|-----|-------|
| Survey Year    | Survey Period | Course Name                    | Course Section | Course Department | Evaluated Individual | Svy Rcv          | Exp   | %   | Are the examinations graded fairly? | Do the examinations adequately reflect the subject matter? | Does the instructor demonstrate knowledge of the subject? | How would you describe the instructor's ability to explain the subject matter? | If recommending this class to a friend, how would you rate the recommendation? | Is the format of the class explained including special requirements and grading policy? | Is the instructor accessible to help when students have difficulty? | Is the instructor prepared for class meetings? | Is the instructor willing to help when students have difficulty? | What is your overall evaluation of this instructor? |      |       |      |       |      |       |      |       |     |       |
|                |               |                                |                |                   |                      |                  |       |     | 5-pt                                |  | 5-pt  |  | 5-pt   |   | 5-pt  |  | 5-pt   |   | 5-pt |       | 5-pt |       | 5-pt |       |      |       |     |       |
|                |               |                                |                |                   |                      |                  |       |     | Mean                                | Resp   | Mean  | Resp   | Mean   | Resp  | Mean  | Resp   | Mean   | Resp  | Mean | Resp  | Mean | Resp  | Mean | Resp  | Mean | Resp  |     |       |
| 2021           | 2021FA        | Calculus II                    | 001            | MATH              | Driver, Jay          | 11               | 22    | 50  | 5.0                                 | 11   | 5.0   | 11   | 5.0  | 11  | 5.0   | 11   | 5.0  | 11  | 5.0  | 11    | 5.0  | 11    | 5.0  | 11    | 5.0  | 11    | 5.0 | 11    |
| 2021           | 2021FA        | Calculus II                    | 201            | MATH              | Plant, Robert        | 1                | 4     | 25  | 4.0                                 | 1  | 4.0   | 1  | 5.0  | 1   | 3.0   | 1  | 3.0  | 1   | 5.0  | 1     | 5.0  | 1     | 4.0  | 1     | 4.0  | 1     | 4.0 | 1     |
| 2021           | 2021FA        | Calculus III                   | 001            | MATH              | Plant, Robert        | 4                | 8     | 50  | 4.8                                 | 4  | 4.8   | 4  | 4.8  | 4   | 4.0   | 4  | 3.8  | 4   | 4.3  | 4     | 4.3  | 4     | 4.0  | 4     | 5.0  | 4     | 4.0 | 4     |
| 2021           | 2021FA        | Cardio Core Conditioning       | 001            | PHYS              | Heth, Ryan           | 2                | 7     | 29  | 5.0                                 | 2  | 5.0   | 2  | 5.0  | 2   | 5.0   | 2  | 5.0  | 2   | 5.0  | 2     | 5.0  | 2     | 5.0  | 2     | 5.0  | 2     | 5.0 | 2     |
| 2021           | 2021FA        | Cardio Core Conditioning       | 200            | PHYS              | Bingham, Michael     | 13               | 13    | 100 | 5.0                                 | 13   | 4.8   | 12   | 4.9  | 13  | 4.6   | 13   | 4.5  | 13  | 5.0  | 13    | 5.0  | 12    | 5.0  | 13    | 5.0  | 12    | 4.7 | 13    |
| 2021           | 2021FA        | Cardio Kickboxing              | 001            | PHYS              | Reales, Vanessa      | 4                | 8     | 50  | 5.0                                 | 3  | 5.0   | 3  | 5.0  | 4   | 5.0   | 4  | 5.0  | 4   | 4.8  | 4     | 5.0  | 4     | 5.0  | 4     | 5.0  | 4     | 5.0 | 4     |
| 2021           | 2021FA        | Cardio Kickboxing              | 201            | PHYS              | Reales, Vanessa      | 7                | 16    | 44  | 4.7                                 | 7  | 4.4   | 7  | 4.6  | 7   | 4.1   | 7  | 3.9  | 7   | 4.3  | 7     | 4.6  | 7     | 4.6  | 7     | 4.6  | 7     | 4.0 | 7     |
| 2021           | 2021FA        | Care/Prevention - Ath Injuries | 001            | PHYS              | Reyes, Andres        | 5                | 14    | 36  | 5.0                                 | 5  | 5.0   | 5  | 5.0  | 5   | 4.8   | 5  | 4.8  | 5   | 4.8  | 5     | 5.0  | 5     | 4.8  | 5     | 5.0  | 5     | 4.8 | 5     |
| 2021           | 2021FA        | Central Sterile Processing I   | 200            | AHLT              | Clift, Lea           | 11               | 15    | 73  | 4.8                                 | 11   | 5.0   | 11   | 5.0  | 11  | 4.8   | 11   | 4.5  | 11  | 4.6  | 11    | 5.0  | 11    | 4.7  | 11    | 5.0  | 11    | 4.5 | 11    |
| 2021           | 2021FA        | Central Sterile Processing II  | 200            | AHLT              | Clift, Lea           | 12               | 15    | 80  | 4.8                                 | 12   | 5.0   | 12   | 5.0  | 12  | 4.8   | 12   | 4.5  | 12  | 4.7  | 12    | 5.0  | 12    | 4.8  | 12    | 5.0  | 12    | 4.6 | 12    |
| 2021           | 2021FA        | Ceramics I                     | 001            | FINE              | Donatelli, Kara      | 5                | 7     | 71  | 4.8                                 | 4  | 5.0   | 4  | 5.0  | 5   | 4.4   | 5  | 4.4  | 5   | 5.0  | 5     | 4.6  | 5     | 5.0  | 5     | 5.0  | 5     | 4.8 | 5     |
| 2021           | 2021FA        | Ceramics I                     | 002            | FINE              | Donatelli, Kara      | 4                | 5     | 80  | 5.0                                 | 3  | 5.0   | 3  | 5.0  | 4   | 5.0   | 4  | 5.0  | 4   | 5.0  | 4     | 5.0  | 4     | 5.0  | 4     | 5.0  | 4     | 5.0 | 4     |
| 2021           | 2021FA        | Ceramics II                    | 001            | FINE              | Donatelli, Kara      | 1                | 1     | 100 | -                                   | -  | 5.0   | 1  | 5.0  | 1   | 5.0   | 1  | 5.0  | 1   | 5.0  | 1     | 5.0  | 1     | 5.0  | 1     | 5.0  | 1     | 5.0 | 1     |
| 2021           | 2021FA        | Chamber Singers                | 001            | FINE              | Gelber, Deborah      | 4                | 8     | 50  | 5.0                                 | 3  | 5.0   | 3  | 5.0  | 4   | 5.0   | 4  | 5.0  | 4   | 5.0  | 2     | 5.0  | 4     | 4.8  | 4     | 5.0  | 4     | 5.0 | 4     |
| 2021           | 2021FA        | Chemical Reformation           | 001            | PROE              | McCormack, Tracy     | 10               | 14    | 71  | 4.7                                 | 10   | 4.6   | 10   | 4.8  | 10  | 4.6   | 10   | 4.7  | 10  | 4.6  | 10    | 4.8  | 10    | 4.9  | 10    | 4.9  | 10    | 4.8 | 10    |
| 2021           | 2021FA        | Child Growth and Development   | 200            | AHLT              | Stallings, Cherri    | 12               | 13    | 92  | 5.0                                 | 12   | 5.0   | 12   | 5.0  | 12  | 4.9   | 12   | 4.7  | 12  | 5.0  | 12    | 5.0  | 12    | 5.0  | 12    | 5.0  | 12    | 4.8 | 11    |
| 2021           | 2021FA        | Child Psychology               | 151            | BEHV              | Skinner, Peggy       | 24               | 48    | 50  | 4.8                                 | 23   | 4.9   | 23   | 5.0  | 24  | 4.7   | 23   | 4.7  | 24  | 4.9  | 24    | 4.9  | 23    | 4.9  | 15    | 5.0  | 23    | 4.7 | 24    |
| 2021           | 2021FA        | Cinematography                 | 001            | CREA              | Taylor, Andrew       | 5                | 8     | 63  | 5.0                                 | 4  | 5.0   | 5  | 5.0  | 5   | 4.8   | 5  | 5.0  | 5   | 5.0  | 5     | 5.0  | 5     | 5.0  | 5     | 5.0  | 5     | 5.0 | 5     |
| 2021           | 2021FA        | Classical Guitar               | 001            | FINE              | Wheeler, Brent       | 1                | 1     | 100 | 4.0                                 | 1  | 5.0   | 1  | 5.0  | 1   | 4.0   | 1  | 2.0  | 1   | 4.0  | 1     | 2.0  | 1     | 2.0  | 1     | 4.0  | 1     | 3.0 | 1     |
| 2021           | 2021FA        | Classical Guitar               | 002            | FINE              | Wheeler, Emily       | 2                | 2     | 100 | 5.0                                 | 2  | 5.0   | 2  | 5.0  | 2   | 5.0   | 2  | 5.0  | 2   | 5.0  | 2     | 5.0  | 2     | 5.0  | 2     | 5.0  | 2     | 5.0 | 2     |
| 2021           | 2021FA        | Climbing Skills                | 001            | PROE              | Harbin, Paul         | 1                | 10    | 10  | 5.0                                 | 1  | 5.0   | 1  | 5.0  | 1   | 5.0   | 1  | 5.0  | 1   | 5.0  | 1     | 5.0  | 1     | 5.0  | 1     | 5.0  | 1     | 5.0 | 1     |
| 2021           | 2021FA        | Clinical NSG Common Concepts   | 001            | AHLT              | Schober, Kimberly    | 42               | 47    | 89  | 4.9                                 | 42   | 4.9   | 42   | 4.9  | 41  | 4.7   | 42   | 4.7  | 42  | 4.7  | 42    | 4.8  | 42    | 4.8  | 42    | 4.8  | 42    | 4.8 | 42    |
| 2021           | 2021FA        | Clinical NSG Complex Concepts  | 001            | AHLT              | Gonzales, Delia      | 27               | 35    | 77  | 4.4                                 | 25   | 4.7   | 22   | 4.7  | 27  | 4.5   | 26   | 4.2  | 27  | 4.5  | 27    | 4.6  | 27    | 4.7  | 26    | 4.7  | 27    | 4.4 | 26    |
| Grand Total *: |               |                                |                |                   |                      | 14761            | 25146 | 59  | 4.7                                 | 15632  | 4.7   | 15616  | 4.8  | 15612   | 4.4   | 15569  | 4.4  | 15770   | 4.7  | 15736 | 4.6  | 15541 | 4.8  | 14623 | 4.7  | 15544 | 4.5 | 15772 |

| Results By            |               |                                |                |                   |                      | Survey Responses |              |           | People Focused Questions            |  |   |  |  |   |   |  |  |   |            |              |            |              |            |              |            |              |            |              |
|-----------------------|---------------|--------------------------------|----------------|-------------------|----------------------|------------------|--------------|-----------|-------------------------------------|--|---|--|--|---|---|--|--|---|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|
| Survey Year           | Survey Period | Course Name                    | Course Section | Course Department | Evaluated Individual | Svy Rcv          | Exp          | %         | Are the examinations graded fairly? | Do the examinations adequately reflect the subject matter? | Does the instructor demonstrate knowledge of the subject? | How would you describe the instructor's ability to explain the subject matter? | If recommending this class to a friend, how would you rate the recommendation? | Is the format of the class explained including special requirements and grading policy? | Is the instructor accessible to help when students have difficulty? | Is the instructor prepared for class meetings? | Is the instructor willing to help when students have difficulty? | What is your overall evaluation of this instructor? |            |              |            |              |            |              |            |              |            |              |
|                       |               |                                |                |                   |                      |                  |              |           | 5-pt                                |  | 5-pt  |  | 5-pt   |   | 5-pt  |  | 5-pt   |   | 5-pt       |              | 5-pt       |              | 5-pt       |              |            |              |            |              |
|                       |               |                                |                |                   |                      |                  |              |           | Mean                                | Resp   | Mean  | Resp   | Mean   | Resp  | Mean  | Resp   | Mean   | Resp  | Mean       | Resp         | Mean       | Resp         | Mean       | Resp         | Mean       | Resp         |            |              |
| 2021                  | 2021FA        | Clinical NSG Complex Concepts  | 001            | AHLT              | Halford, Rebecca     | 27               | 35           | 77        | 4.3                                 | 25   | 4.6   | 21   | 4.7  | 25  | 4.6   | 24   | 4.4  | 25  | 4.6        | 25           | 4.7        | 25           | 4.7        | 25           | 4.7        | 25           | 4.6        | 25           |
| 2021                  | 2021FA        | Clinical NSG Complex Concepts  | 001            | AHLT              | Jordan, Brenda       | 27               | 35           | 77        | 4.4                                 | 25   | 4.4   | 24   | 4.6  | 26  | 4.5   | 26   | 4.4  | 26  | 4.6        | 25           | 4.5        | 26           | 4.7        | 25           | 4.6        | 26           | 4.4        | 26           |
| 2021                  | 2021FA        | Clinical NSG Maternal/Child    | 001            | AHLT              | Aycock, LaMaunika    | 39               | 44           | 89        | 4.9                                 | 37   | 4.9   | 37   | 4.9  | 38  | 4.9   | 38   | 4.9  | 38  | 4.9        | 38           | 4.9        | 38           | 4.9        | 38           | 4.9        | 38           | 4.9        | 38           |
| 2021                  | 2021FA        | Clinical NSG Maternal/Child    | 001            | AHLT              | Glab, Denise         | 39               | 44           | 89        | 4.9                                 | 36   | 4.9   | 36   | 4.9  | 38  | 4.8   | 38   | 4.8  | 38  | 4.9        | 38           | 4.9        | 38           | 4.9        | 38           | 4.9        | 38           | 4.9        | 38           |
| 2021                  | 2021FA        | Clinical NSG Maternal/Child    | 001            | AHLT              | Johnson, Victoria    | 39               | 44           | 89        | 4.9                                 | 36   | 4.8   | 36   | 4.8  | 38  | 4.7   | 38   | 4.7  | 38  | 4.8        | 37           | 4.8        | 38           | 4.8        | 38           | 4.9        | 38           | 4.7        | 38           |
| 2021                  | 2021FA        | Clinical Nursing Adaptation    | 001            | AHLT              | Halford, Hunter      | 8                | 9            | 89        | 5.0                                 | 7  | 5.0   | 7  | 5.0  | 8   | 5.0   | 8  | 5.0  | 8   | 5.0        | 8            | 5.0        | 8            | 4.9        | 8            | 5.0        | 8            | 5.0        | 8            |
| 2021                  | 2021FA        | Clinical Nursing Foundations   | 001            | AHLT              | Buxkemper, Reva      | 29               | 49           | 59        | 4.7                                 | 27   | 4.6   | 26   | 4.8  | 28  | 4.6   | 28   | 4.3  | 28  | 4.6        | 28           | 4.6        | 28           | 4.8        | 28           | 4.6        | 28           | 4.5        | 28           |
| 2021                  | 2021FA        | Clinical Nursing Foundations   | 001            | AHLT              | Ross, Janet          | 29               | 49           | 59        | 4.6                                 | 28   | 4.6   | 27   | 4.5  | 28  | 4.2   | 28   | 4.0  | 28  | 4.5        | 28           | 4.4        | 28           | 4.5        | 28           | 4.6        | 28           | 4.3        | 28           |
| 2021                  | 2021FA        | Clinical Nursing Foundations   | 001            | AHLT              | Scrivner, Hollan     | 29               | 49           | 59        | 4.7                                 | 28   | 4.6   | 28   | 4.8  | 28  | 4.6   | 28   | 4.3  | 28  | 4.6        | 28           | 4.7        | 28           | 4.8        | 28           | 4.8        | 28           | 4.6        | 28           |
| 2021                  | 2021FA        | Clinical Nursing Foundations   | 001            | AHLT              | Williams, Jessica    | 29               | 49           | 59        | 4.7                                 | 27   | 4.6   | 27   | 4.8  | 27  | 4.6   | 27   | 4.1  | 27  | 4.6        | 27           | 4.7        | 27           | 4.8        | 27           | 4.6        | 27           | 4.4        | 27           |
| 2021                  | 2021FA        | Clinical Nursing Mental Health | 001            | AHLT              | Strawn, Tara         | 31               | 35           | 89        | 4.8                                 | 28   | 4.8   | 27   | 4.9  | 31  | 4.7   | 31   | 4.6  | 31  | 4.7        | 31           | 4.9        | 31           | 4.8        | 31           | 4.9        | 31           | 4.7        | 31           |
| 2021                  | 2021FA        | Clinical-EMT                   | 200            | AHLT              | Johnson, Becki       | 29               | 35           | 83        | 4.6                                 | 23   | 4.4   | 24   | 4.7  | 29  | 4.3   | 28   | 4.2  | 29  | 4.4        | 29           | 4.2        | 29           | 4.7        | 23           | 4.7        | 29           | 4.3        | 29           |
| 2021                  | 2021FA        | Clinical-PTA I                 | 001            | AHLT              | Beaugh, Kevin        | 15               | 15           | 100       | 3.9                                 | 11   | 3.9   | 10   | 4.4  | 14  | 3.4   | 13   | 3.0  | 14  | 3.9        | 15           | 4.0        | 14           | 4.5        | 13           | 3.7        | 14           | 3.3        | 14           |
| 2021                  | 2021FA        | Clinical-Practical Nursing     | 001            | NURS              | Blair, Kelli         | 22               | 25           | 88        | 4.8                                 | 21   | 4.7   | 21   | 4.6  | 21  | 4.4   | 21   | 4.6  | 21  | 4.8        | 21           | 4.8        | 21           | 4.5        | 21           | 4.7        | 21           | 4.4        | 21           |
| 2021                  | 2021FA        | Clinical-Practical Nursing     | 001            | NURS              | Brunner, Judy        | 2                | 11           | 18        | 5.0                                 | 1  | 5.0   | 1  | 5.0  | 2   | 5.0   | 2  | 4.5  | 2   | 4.0        | 2            | 4.5        | 2            | 5.0        | 2            | 5.0        | 2            | 5.0        | 2            |
| 2021                  | 2021FA        | Clinical-Practical Nursing     | 001            | NURS              | Hargrove, Janet      | 22               | 25           | 88        | 4.8                                 | 22   | 4.8   | 22   | 4.8  | 22  | 4.8   | 22   | 4.8  | 22  | 4.8        | 22           | 4.8        | 22           | 4.7        | 22           | 4.8        | 22           | 4.7        | 22           |
| 2021                  | 2021FA        | Clinical-Practical Nursing     | 001            | NURS              | McClure, Angela      | 22               | 25           | 88        | 5.0                                 | 21   | 5.0   | 21   | 5.0  | 21  | 5.0   | 21   | 5.0  | 21  | 5.0        | 21           | 5.0        | 21           | 5.0        | 21           | 5.0        | 21           | 4.9        | 21           |
| 2021                  | 2021FA        | Clinical-Practical Nursing     | 002            | NURS              | Brunner, Judy        | 4                | 17           | 24        | 5.0                                 | 3  | 5.0   | 3  | 4.7  | 3   | 4.7   | 3  | 4.7  | 3   | 4.7        | 3            | 5.0        | 3            | 4.7        | 3            | 5.0        | 3            | 5.0        | 3            |
| <b>Grand Total *:</b> |               |                                |                |                   |                      | <b>14761</b>     | <b>25146</b> | <b>59</b> | <b>4.7</b>                          | <b>15632</b>   | <b>4.7</b>  | <b>15616</b>   | <b>4.8</b>   | <b>15612</b>  | <b>4.4</b>  | <b>15569</b>                                   | <b>4.4</b>   | <b>15770</b>  | <b>4.7</b> | <b>15736</b> | <b>4.6</b> | <b>15541</b> | <b>4.8</b> | <b>14623</b> | <b>4.7</b> | <b>15544</b> | <b>4.5</b> | <b>15772</b> |



| Results By     |               |                              |                |                   |                      | Survey Responses |       |    | People Focused Questions            |  |   |  |  |   |   |  |  |   |      |       |      |       |      |       |      |       |     |       |
|----------------|---------------|------------------------------|----------------|-------------------|----------------------|------------------|-------|----|-------------------------------------|--|---|--|--|---|---|--|--|---|------|-------|------|-------|------|-------|------|-------|-----|-------|
| Survey Year    | Survey Period | Course Name                  | Course Section | Course Department | Evaluated Individual | Svy Rcv          | Exp   | %  | Are the examinations graded fairly? | Do the examinations adequately reflect the subject matter? | Does the instructor demonstrate knowledge of the subject? | How would you describe the instructor's ability to explain the subject matter? | If recommending this class to a friend, how would you rate the recommendation? | Is the format of the class explained including special requirements and grading policy? | Is the instructor accessible to help when students have difficulty? | Is the instructor prepared for class meetings? | Is the instructor willing to help when students have difficulty? | What is your overall evaluation of this instructor? |      |       |      |       |      |       |      |       |     |       |
|                |               |                              |                |                   |                      |                  |       |    | 5-pt                                |  | 5-pt  |  | 5-pt   |   | 5-pt  |  | 5-pt   |   | 5-pt |       | 5-pt |       | 5-pt |       |      |       |     |       |
|                |               |                              |                |                   |                      |                  |       |    | Mean                                | Resp   | Mean  | Resp   | Mean   | Resp  | Mean  | Resp   | Mean   | Resp  | Mean | Resp  | Mean | Resp  | Mean | Resp  | Mean | Resp  |     |       |
| 2021           | 2021FA        | Clinical-Practical Nursing   | 003            | NURS              | Griffin, Suzanne     | 10               | 11    | 91 | 3.9                                 | 8  | 3.4   | 7  | 4.4  | 8   | 3.9   | 8  | 3.9  | 8   | 3.9  | 9     | 4.1  | 8     | 4.0  | 8     | 4.1  | 8     | 3.8 | 8     |
| 2021           | 2021FA        | Clinical-Practical Nursing   | 003            | NURS              | Lopez-Wilsey, Tina   | 10               | 11    | 91 | 4.7                                 | 10   | 4.8   | 10   | 4.9  | 10  | 4.6   | 9  | 4.6  | 10  | 4.9  | 10    | 4.8  | 10    | 4.9  | 10    | 4.9  | 9     | 4.6 | 10    |
| 2021           | 2021FA        | Clinical-RSPT                | 200            | AHLT              | Walkup, Shanna       | 23               | 24    | 96 | 4.9                                 | 23   | 4.8   | 23   | 4.8  | 23  | 4.7   | 23   | 4.9  | 23  | 4.9  | 23    | 4.8  | 23    | 4.9  | 23    | 4.8  | 23    | 4.8 | 23    |
| 2021           | 2021FA        | Clinical-Surgical Technology | 200            | AHLT              | Landsman, Paul       | 9                | 10    | 90 | 5.0                                 | 9  | 5.0   | 9  | 5.0  | 9   | 4.8   | 9  | 4.8  | 9   | 5.0  | 9     | 5.0  | 9     | 5.0  | 9     | 5.0  | 9     | 4.8 | 9     |
| 2021           | 2021FA        | Coed Weight Training         | 001            | PHYS              | Johnson, Michael     | 3                | 9     | 33 | 5.0                                 | 3  | 5.0   | 3  | 5.0  | 3   | 5.0   | 3  | 5.0  | 3   | 5.0  | 3     | 5.0  | 3     | 5.0  | 3     | 5.0  | 3     | 5.0 | 3     |
| 2021           | 2021FA        | Coed Weight Training         | 002            | PHYS              | Odorizzi, Dee Anna   | 5                | 9     | 56 | 5.0                                 | 5  | 5.0   | 5  | 5.0  | 5   | 4.8   | 5  | 4.4  | 5   | 4.6  | 5     | 4.6  | 5     | 5.0  | 5     | 4.6  | 5     | 4.4 | 5     |
| 2021           | 2021FA        | Coed Weight Training         | 003            | PHYS              | Wimmer, Dustin       | 6                | 10    | 60 | 5.0                                 | 4  | 5.0   | 5  | 5.0  | 6   | 4.8   | 6  | 4.8  | 6   | 5.0  | 6     | 5.0  | 6     | 5.0  | 6     | 5.0  | 6     | 4.8 | 6     |
| 2021           | 2021FA        | Coed Weight Training         | 004            | PHYS              | Odorizzi, Dee Anna   | 6                | 14    | 43 | 4.6                                 | 5  | 4.2   | 6  | 4.5  | 6   | 4.3   | 6  | 4.0  | 6   | 4.3  | 6     | 4.0  | 6     | 4.5  | 6     | 4.3  | 6     | 4.0 | 6     |
| 2021           | 2021FA        | Coed Weight Training         | 005            | PHYS              | Miller, Wesley       | 5                | 11    | 45 | 5.0                                 | 5  | 5.0   | 5  | 5.0  | 5   | 5.0   | 5  | 5.0  | 5   | 5.0  | 5     | 5.0  | 5     | 5.0  | 5     | 5.0  | 5     | 4.8 | 5     |
| 2021           | 2021FA        | Coed Weight Training         | 151            | PHYS              | Wimmer, Dustin       | 11               | 24    | 46 | 4.7                                 | 11   | 4.7   | 11   | 4.5  | 11  | 4.4   | 10   | 4.5  | 11  | 4.5  | 11    | 4.5  | 10    | 4.5  | 8     | 5.0  | 8     | 4.5 | 11    |
| 2021           | 2021FA        | College Alg Sprt Crs         | C001           | MATH              | Chenault, Leah       | 9                | 12    | 75 | 4.6                                 | 9  | 4.6   | 9  | 4.9  | 9   | 4.1   | 9  | 4.2  | 9   | 4.3  | 9     | 4.7  | 9     | 5.0  | 9     | 4.7  | 9     | 4.2 | 9     |
| 2021           | 2021FA        | College Alg Sprt Crs         | C002           | MATH              | Thompson, Kaylan     | 18               | 26    | 69 | 4.5                                 | 18   | 4.6   | 18   | 4.8  | 18  | 4.2   | 18   | 4.2  | 18  | 4.8  | 18    | 4.4  | 18    | 4.7  | 18    | 4.7  | 18    | 4.3 | 18    |
| 2021           | 2021FA        | College Alg Sprt Crs         | C003           | MATH              | Worley, Alan         | 13               | 28    | 46 | 4.8                                 | 13   | 4.7   | 12   | 4.9  | 13  | 4.6   | 13   | 4.8  | 13  | 4.8  | 13    | 5.0  | 13    | 4.9  | 13    | 4.9  | 13    | 4.9 | 12    |
| 2021           | 2021FA        | College Alg Sprt Crs         | C004           | MATH              | Keneda, Joshua       | 17               | 22    | 77 | 4.1                                 | 17   | 4.0   | 17   | 4.4  | 17  | 3.4   | 17   | 3.4  | 17  | 4.1  | 17    | 4.2  | 17    | 4.5  | 17    | 4.2  | 17    | 3.5 | 16    |
| 2021           | 2021FA        | College Alg Sprt Crs         | C005           | MATH              | Plant, Robert        | 12               | 25    | 48 | 4.4                                 | 10   | 4.3   | 12   | 4.5  | 12  | 3.2   | 12   | 2.9  | 12  | 3.9  | 12    | 3.9  | 12    | 4.4  | 12    | 4.0  | 12    | 3.2 | 12    |
| 2021           | 2021FA        | College Alg Sprt Crs         | C151           | MATH              | Fowler, Jacqueline   | 20               | 47    | 43 | 3.2                                 | 20   | 3.5   | 20   | 4.2  | 20  | 3.0   | 20   | 2.8  | 20  | 3.9  | 20    | 3.2  | 20    | 3.8  | 16    | 3.2  | 20    | 2.8 | 20    |
| 2021           | 2021FA        | College Alg Sprt Crs         | C201           | MATH              | Sanders, Traci       | 10               | 25    | 40 | 4.9                                 | 10   | 4.9   | 10   | 5.0  | 10  | 4.7   | 10   | 4.6  | 10  | 5.0  | 10    | 5.0  | 10    | 4.9  | 10    | 5.0  | 10    | 4.5 | 10    |
| 2021           | 2021FA        | College Alg Sprt Crs         | C202           | MATH              | Moffett, Larry       | 10               | 17    | 59 | 4.8                                 | 10   | 4.4   | 10   | 4.9  | 10  | 4.1   | 10   | 4.0  | 10  | 4.8  | 10    | 4.7  | 10    | 4.9  | 10    | 4.9  | 10    | 4.2 | 10    |
| 2021           | 2021FA        | College Alg Sprt Crs         | C203           | MATH              | Moffett, Larry       | 4                | 22    | 18 | 4.3                                 | 4  | 4.3   | 4  | 3.8  | 4   | 3.8   | 4  | 3.3  | 4   | 4.0  | 4     | 4.3  | 4     | 4.0  | 3     | 4.3  | 4     | 3.8 | 4     |
| 2021           | 2021FA        | College Alg Sprt Crs         | C204           | MATH              | Fowler, Jacqueline   | 16               | 25    | 64 | 3.5                                 | 16   | 3.6   | 16   | 4.0  | 16  | 2.7   | 15   | 2.9  | 15  | 3.4  | 16    | 3.7  | 16    | 3.5  | 15    | 3.7  | 16    | 3.1 | 16    |
| 2021           | 2021FA        | College Alg Sprt Crs         | C212           | MATH              | Clopton, Jerod       | 3                | 15    | 20 | 4.7                                 | 3  | 4.3   | 3  | 4.3  | 3   | 4.0   | 3  | 3.7  | 3   | 4.3  | 3     | 4.3  | 3     | 4.3  | 3     | 4.3  | 3     | 4.0 | 3     |
| 2021           | 2021FA        | College Alg Sprt Crs         | C251           | MATH              | Becker, Gina         | 7                | 9     | 78 | 4.7                                 | 7  | 4.9   | 7  | 5.0  | 7   | 4.1   | 7  | 4.4  | 7   | 4.4  | 7     | 4.9  | 7     | 5.0  | 7     | 5.0  | 7     | 4.6 | 7     |
| 2021           | 2021FA        | College Alg Sprt Crs         | C252           | MATH              | Becker, Gina         | 8                | 14    | 57 | 4.9                                 | 8  | 4.9   | 8  | 4.9  | 8   | 4.6   | 8  | 4.8  | 8   | 4.9  | 8     | 4.8  | 8     | 4.9  | 8     | 4.9  | 8     | 4.9 | 7     |
| Grand Total *: |               |                              |                |                   |                      | 14761            | 25146 | 59 | 4.7                                 | 15632  | 4.7   | 15616  | 4.8  | 15612   | 4.4   | 15569  | 4.4  | 15770   | 4.7  | 15736 | 4.6  | 15541 | 4.8  | 14623 | 4.7  | 15544 | 4.5 | 15772 |

| Results By            |               |                      |                |                   |                      | Survey Responses |              |           | People Focused Questions            |              |  |              |   |              |  |              |  |              |   |              |   |              |  |              |  |              |   |              |
|-----------------------|---------------|----------------------|----------------|-------------------|----------------------|------------------|--------------|-----------|-------------------------------------|--------------|--|--------------|---|--------------|--|--------------|--|--------------|---|--------------|---|--------------|--|--------------|--|--------------|---|--------------|
| Survey Year           | Survey Period | Course Name          | Course Section | Course Department | Evaluated Individual | Svy Rcv          | Exp          | %         | Are the examinations graded fairly? |              | Do the examinations adequately reflect the subject matter? |              | Does the instructor demonstrate knowledge of the subject? |              | How would you describe the instructor's ability to explain the subject matter? |              | If recommending this class to a friend, how would you rate the recommendation? |              | Is the format of the class explained including special requirements and grading policy? |              | Is the instructor accessible to help when students have difficulty? |              | Is the instructor prepared for class meetings? |              | Is the instructor willing to help when students have difficulty? |              | What is your overall evaluation of this instructor? |              |
|                       |               |                      |                |                   |                      |                  |              |           | 5-pt                                |              | 5-pt   |              | 5-pt  |              | 5-pt   |              | 5-pt   |              | 5-pt  |              | 5-pt  |              | 5-pt   |              | 5-pt   |              | 5-pt  |              |
|                       |               |                      |                |                   |                      |                  |              |           | Mean                                | Resp         | Mean   | Resp         | Mean  | Resp         | Mean   | Resp         | Mean   | Resp         | Mean  | Resp         | Mean  | Resp         | Mean   | Resp         | Mean   | Resp         | Mean  | Resp         |
| 2021                  | 2021FA        | College Alg Sprt Crs | C271           | MATH              | Johansen, Denise     | 9                | 18           | 50        | 4.8                                 | 9            | 4.2  | 9            | 4.4   | 9            | 4.1  | 9            | 4.0  | 9            | 4.4   | 9            | 4.4   | 9            | 4.6  | 9            | 4.7  | 9            | 4.2   | 9            |
| 2021                  | 2021FA        | College Alg Sprt Crs | C501           | MATH              | Johnson, Thomas      | 3                | 13           | 23        | 4.7                                 | 3            | 4.3  | 3            | 4.7   | 3            | 4.3  | 3            | 4.3  | 3            | 4.3   | 3            | 4.7   | 3            | 4.7  | 3            | 4.7  | 3            | 4.3   | 3            |
| 2021                  | 2021FA        | College Alg Sprt Crs | C502           | MATH              | Johnson, Thomas      | 10               | 20           | 50        | 4.6                                 | 10           | 4.7  | 10           | 4.4   | 10           | 4.3  | 10           | 4.2  | 10           | 4.5   | 10           | 4.5   | 10           | 4.8  | 10           | 4.6  | 10           | 4.3   | 10           |
| 2021                  | 2021FA        | College Algebra      | 006            | MATH              | Lopez, Alma          | 19               | 26           | 73        | 4.7                                 | 19           | 4.7  | 19           | 4.8   | 19           | 4.3  | 19           | 4.4  | 18           | 4.8   | 19           | 4.5   | 19           | 4.9  | 19           | 4.6  | 19           | 4.6   | 19           |
| 2021                  | 2021FA        | College Algebra      | 007            | MATH              | Vargas, Evan         | 11               | 21           | 52        | 4.4                                 | 11           | 4.5  | 11           | 4.8   | 11           | 3.8  | 11           | 3.7  | 11           | 4.5   | 11           | 4.5   | 11           | 4.6  | 11           | 4.6  | 11           | 4.1   | 11           |
| 2021                  | 2021FA        | College Algebra      | 008            | MATH              | Driver, Jay          | 19               | 30           | 63        | 4.9                                 | 19           | 4.8  | 19           | 5.0   | 19           | 4.8  | 19           | 4.8  | 19           | 4.9   | 19           | 4.9   | 19           | 4.9  | 19           | 4.9  | 18           | 4.9   | 19           |
| 2021                  | 2021FA        | College Algebra      | 009            | MATH              | Vargas, Evan         | 14               | 21           | 67        | 4.4                                 | 14           | 4.4  | 14           | 4.9   | 14           | 3.5  | 14           | 3.4  | 14           | 4.3   | 14           | 3.9   | 14           | 4.7  | 14           | 3.9  | 14           | 3.6   | 14           |
| 2021                  | 2021FA        | College Algebra      | 010            | MATH              | Lopez, Alma          | 22               | 28           | 79        | 4.9                                 | 22           | 4.9  | 22           | 5.0   | 22           | 4.8  | 22           | 4.8  | 22           | 4.9   | 22           | 4.7   | 22           | 4.9  | 22           | 4.9  | 22           | 4.9   | 22           |
| 2021                  | 2021FA        | College Algebra      | 011            | MATH              | Vargas, Evan         | 16               | 22           | 73        | 3.8                                 | 16           | 3.4  | 16           | 4.3   | 16           | 3.4  | 16           | 2.6  | 16           | 3.6   | 16           | 3.9   | 15           | 3.8  | 16           | 3.9  | 15           | 3.1   | 16           |
| 2021                  | 2021FA        | College Algebra      | 012            | MATH              | Keneda, Joshua       | 23               | 32           | 72        | 4.3                                 | 23           | 4.4  | 23           | 4.5   | 23           | 4.0  | 23           | 3.9  | 23           | 4.5   | 22           | 4.3   | 23           | 4.7  | 23           | 4.7  | 23           | 4.1   | 23           |
| 2021                  | 2021FA        | College Algebra      | 013            | MATH              | Clopton, Jerod       | 5                | 8            | 63        | 4.8                                 | 5            | 4.8  | 5            | 5.0   | 5            | 4.6  | 5            | 4.6  | 5            | 4.4   | 5            | 5.0   | 5            | 4.4  | 5            | 5.0  | 5            | 4.4   | 5            |
| 2021                  | 2021FA        | College Algebra      | 151            | MATH              | Sanders, Traci       | 42               | 65           | 65        | 4.7                                 | 42           | 4.7  | 42           | 4.9   | 41           | 4.5  | 42           | 4.3  | 42           | 4.8   | 41           | 4.7   | 38           | 4.9  | 32           | 4.7  | 38           | 4.4   | 42           |
| 2021                  | 2021FA        | College Algebra      | 205            | MATH              | Sanders, Traci       | 13               | 29           | 45        | 4.5                                 | 13           | 4.7  | 13           | 4.7   | 13           | 4.4  | 13           | 4.3  | 13           | 4.7   | 12           | 4.5   | 13           | 4.7  | 13           | 4.5  | 13           | 4.5   | 13           |
| 2021                  | 2021FA        | College Algebra      | 206            | MATH              | Sanders, Traci       | 12               | 28           | 43        | 4.8                                 | 12           | 4.8  | 12           | 4.9   | 12           | 4.4  | 12           | 4.3  | 12           | 4.9   | 12           | 4.5   | 12           | 4.9  | 12           | 4.8  | 12           | 4.4   | 12           |
| 2021                  | 2021FA        | College Algebra      | 207            | MATH              | Vargas, Evan         | 8                | 13           | 62        | 4.6                                 | 8            | 4.1  | 8            | 4.9   | 8            | 3.4  | 8            | 3.5  | 8            | 4.6   | 8            | 4.1   | 8            | 4.8  | 8            | 4.6  | 8            | 3.9   | 8            |
| 2021                  | 2021FA        | College Algebra      | 208            | MATH              | Moffett, Larry       | 11               | 20           | 55        | 4.4                                 | 11           | 4.4  | 11           | 4.1   | 11           | 3.3  | 11           | 3.2  | 11           | 4.1   | 11           | 4.0   | 11           | 4.4  | 11           | 4.5  | 11           | 3.3   | 11           |
| 2021                  | 2021FA        | College Algebra      | 209            | MATH              | Fowler, Jacqueline   | 5                | 21           | 24        | 4.2                                 | 5            | 4.2  | 5            | 4.8   | 5            | 4.0  | 5            | 3.6  | 5            | 4.6   | 5            | 4.8   | 5            | 4.4  | 5            | 4.4  | 5            | 3.8   | 5            |
| 2021                  | 2021FA        | College Algebra      | 210            | MATH              | Groves, Jason        | 9                | 18           | 50        | 4.7                                 | 9            | 4.0  | 9            | 4.8   | 9            | 3.9  | 9            | 3.8  | 9            | 4.2   | 9            | 4.6   | 9            | 4.7  | 9            | 4.7  | 9            | 4.2   | 9            |
| 2021                  | 2021FA        | College Algebra      | 272            | MATH              | Johansen, Denise     | 13               | 20           | 65        | 4.8                                 | 13           | 4.2  | 13           | 4.9   | 13           | 4.0  | 13           | 3.7  | 13           | 4.6   | 13           | 4.6   | 13           | 4.2  | 13           | 4.5  | 13           | 3.9   | 13           |
| 2021                  | 2021FA        | College Algebra      | 273            | MATH              | Johansen, Denise     | 10               | 22           | 45        | 4.6                                 | 10           | 4.3  | 10           | 4.8   | 10           | 4.1  | 10           | 4.0  | 9            | 4.7   | 10           | 4.6   | 10           | 4.6  | 10           | 4.6  | 10           | 4.4   | 10           |
| 2021                  | 2021FA        | College Algebra      | 342            | MATH              | Becker, Gina         | 16               | 16           | 100       | 4.9                                 | 16           | 4.6  | 16           | 4.8   | 16           | 3.8  | 16           | 4.1  | 16           | 4.7   | 16           | 4.4   | 16           | 4.8  | 16           | 4.7  | 16           | 4.1   | 16           |
| 2021                  | 2021FA        | College Algebra      | 362            | MATH              | Johnson, Thomas      | 4                | 8            | 50        | 5.0                                 | 4            | 5.0  | 4            | 5.0   | 4            | 4.5  | 4            | 4.5  | 4            | 5.0   | 4            | 5.0   | 4            | 5.0  | 4            | 5.0  | 4            | 4.8   | 4            |
| 2021                  | 2021FA        | College Algebra      | 364            | MATH              | Martin, Timothy      | 6                | 23           | 26        | 4.3                                 | 6            | 4.3  | 6            | 4.8   | 6            | 3.5  | 6            | 4.0  | 6            | 4.7   | 6            | 4.2   | 6            | 4.3  | 6            | 3.8  | 6            | 3.8   | 6            |
| 2021                  | 2021FA        | College Algebra      | 365            | MATH              | Martin, Timothy      | 3                | 21           | 14        | 5.0                                 | 3            | 5.0  | 3            | 5.0   | 3            | 4.3  | 3            | 4.7  | 3            | 5.0   | 3            | 5.0   | 3            | 5.0  | 3            | 5.0  | 3            | 5.0   | 3            |
| <b>Grand Total *:</b> |               |                      |                |                   |                      | <b>14761</b>     | <b>25146</b> | <b>59</b> | <b>4.7</b>                          | <b>15632</b> | <b>4.7</b>   | <b>15616</b> | <b>4.8</b>  | <b>15612</b> | <b>4.4</b>   | <b>15569</b> | <b>4.4</b>   | <b>15770</b> | <b>4.7</b>  | <b>15736</b> | <b>4.6</b>  | <b>15541</b> | <b>4.8</b>                                     | <b>14623</b> | <b>4.7</b>   | <b>15544</b> | <b>4.5</b>  | <b>15772</b> |

| Results By     |               |                 |                |                   |                      | Survey Responses |       |     | People Focused Questions            |       |  |       |   |       |  |       |  |       |   |       |   |       |  |       |  |       |   |       |
|----------------|---------------|-----------------|----------------|-------------------|----------------------|------------------|-------|-----|-------------------------------------|-------|--|-------|---|-------|--|-------|--|-------|---|-------|---|-------|--|-------|--|-------|---|-------|
| Survey Year    | Survey Period | Course Name     | Course Section | Course Department | Evaluated Individual | Svy Rcv          | Exp   | %   | Are the examinations graded fairly? |       | Do the examinations adequately reflect the subject matter? |       | Does the instructor demonstrate knowledge of the subject? |       | How would you describe the instructor's ability to explain the subject matter? |       | If recommending this class to a friend, how would you rate the recommendation? |       | Is the format of the class explained including special requirements and grading policy? |       | Is the instructor accessible to help when students have difficulty? |       | Is the instructor prepared for class meetings? |       | Is the instructor willing to help when students have difficulty? |       | What is your overall evaluation of this instructor? |       |
|                |               |                 |                |                   |                      |                  |       |     | 5-pt                                |       | 5-pt   |       | 5-pt  |       | 5-pt   |       | 5-pt   |       | 5-pt  |       | 5-pt  |       | 5-pt   |       | 5-pt   |       | 5-pt  |       |
|                |               |                 |                |                   |                      |                  |       |     | Mean                                | Resp  | Mean   | Resp  | Mean  | Resp  | Mean   | Resp  | Mean   | Resp  | Mean  | Resp  | Mean  | Resp  | Mean   | Resp  | Mean   | Resp  | Mean  | Resp  |
| 2021           | 2021FA        | College Algebra | 366            | MATH              | Martin, Timothy      | 3                | 16    | 19  | 4.3                                 | 3     | 3.7  | 3     | 5.0   | 3     | 3.3  | 3     | 3.3  | 3     | 4.3   | 3     | 4.3   | 3     | 4.3  | 3     | 4.0  | 3     | 3.7   | 3     |
| 2021           | 2021FA        | College Algebra | 367            | MATH              | Tunstall, Paul       | 2                | 25    | 8   | 5.0                                 | 2     | 5.0  | 2     | 5.0   | 2     | 3.5  | 2     | 3.5  | 2     | 3.5   | 2     | 4.5   | 2     | 4.5  | 2     | 4.5  | 2     | 4.0   | 2     |
| 2021           | 2021FA        | College Algebra | 372            | MATH              | Cribbs, Larry        | 6                | 12    | 50  | 4.8                                 | 6     | 4.8  | 6     | 5.0   | 6     | 4.8  | 6     | 4.3  | 6     | 4.7   | 6     | 4.5   | 6     | 5.0  | 6     | 4.8  | 6     | 4.7   | 6     |
| 2021           | 2021FA        | College Algebra | 376            | MATH              | Tabor, Charles       | 12               | 22    | 55  | 4.8                                 | 12    | 4.7  | 12    | 4.9   | 12    | 4.1  | 12    | 4.3  | 12    | 4.7   | 12    | 4.7   | 12    | 4.7  | 12    | 4.5  | 12    | 4.3   | 12    |
| 2021           | 2021FA        | College Algebra | 388            | MATH              | Mboore, Alyssa       | 6                | 14    | 43  | 4.8                                 | 6     | 4.7  | 6     | 5.0   | 6     | 4.7  | 6     | 4.7  | 6     | 4.8   | 6     | 4.8   | 6     | 4.8  | 6     | 5.0  | 6     | 4.8   | 5     |
| 2021           | 2021FA        | College Algebra | 390            | MATH              | Goen, Bethany        | 6                | 7     | 86  | 5.0                                 | 6     | 4.7  | 6     | 5.0   | 6     | 4.7  | 6     | 4.7  | 6     | 4.3   | 6     | 4.5   | 6     | 5.0  | 6     | 4.8  | 6     | 5.0   | 6     |
| 2021           | 2021FA        | College Algebra | 441            | MATH              | Clopton, Jerod       | 3                | 13    | 23  | 4.7                                 | 3     | 4.3  | 3     | 4.3   | 3     | 4.0  | 3     | 4.0  | 3     | 4.3   | 3     | 4.7   | 3     | 4.3  | 3     | 5.0  | 3     | 4.0   | 3     |
| 2021           | 2021FA        | College Algebra | 442            | MATH              | Clopton, Jerod       | 1                | 4     | 25  | 4.0                                 | 1     | 4.0  | 1     | 5.0   | 1     | 4.0  | 1     | 4.0  | 1     | 4.0   | 1     | 5.0   | 1     | 5.0  | 1     | 5.0  | 1     | 4.0   | 1     |
| 2021           | 2021FA        | College Algebra | 451            | MATH              | Albus, Karol         | 126              | 167   | 75  | 4.4                                 | 126   | 4.5  | 126   | 4.9   | 126   | 4.3  | 126   | 4.1  | 124   | 4.6   | 126   | 4.5   | 116   | 4.7  | 89    | 4.6  | 116   | 4.3   | 126   |
| 2021           | 2021FA        | College Algebra | 503            | MATH              | Johnson, Thomas      | 10               | 11    | 91  | 5.0                                 | 10    | 4.7  | 10    | 4.5   | 10    | 4.0  | 10    | 3.9  | 10    | 4.6   | 10    | 4.7   | 10    | 4.8  | 10    | 4.8  | 9     | 4.1   | 10    |
| 2021           | 2021FA        | College Algebra | 504            | MATH              | Johnson, Thomas      | 5                | 5     | 100 | 5.0                                 | 4     | 5.0  | 5     | 5.0   | 5     | 4.8  | 5     | 4.8  | 5     | 5.0   | 5     | 5.0   | 5     | 5.0  | 5     | 5.0  | 5     | 5.0   | 4     |
| 2021           | 2021FA        | College Algebra | C002           | MATH              | Albus, Karol         | 18               | 26    | 69  | 4.7                                 | 18    | 4.7  | 18    | 4.8   | 18    | 4.4  | 18    | 4.3  | 18    | 4.8   | 18    | 4.8   | 18    | 4.9  | 18    | 4.9  | 18    | 4.5   | 18    |
| 2021           | 2021FA        | College Algebra | C003           | MATH              | Worley, Alan         | 13               | 28    | 46  | 4.8                                 | 13    | 4.8  | 12    | 5.0   | 13    | 4.8  | 13    | 4.8  | 13    | 4.8   | 13    | 4.9   | 13    | 4.9  | 13    | 5.0  | 13    | 4.9   | 13    |
| 2021           | 2021FA        | College Algebra | C004           | MATH              | Keneda, Joshua       | 17               | 22    | 77  | 4.5                                 | 17    | 4.2  | 17    | 4.6   | 17    | 3.5  | 17    | 3.6  | 17    | 4.4   | 17    | 4.4   | 17    | 4.7  | 17    | 4.2  | 17    | 3.8   | 17    |
| 2021           | 2021FA        | College Algebra | C005           | MATH              | Plant, Robert        | 10               | 25    | 40  | 4.1                                 | 9     | 4.0  | 10    | 4.2   | 10    | 3.1  | 10    | 2.8  | 10    | 3.9   | 9     | 3.8   | 10    | 3.9  | 10    | 4.0  | 10    | 3.1   | 10    |
| 2021           | 2021FA        | College Algebra | C151           | MATH              | Fowler, Jacqueline   | 21               | 47    | 45  | 3.3                                 | 21    | 3.5  | 21    | 3.9   | 21    | 3.0  | 21    | 2.9  | 21    | 3.8   | 21    | 3.1   | 21    | 3.6  | 16    | 3.2  | 21    | 2.9   | 21    |
| 2021           | 2021FA        | College Algebra | C201           | MATH              | Sanders, Traci       | 10               | 25    | 40  | 4.9                                 | 10    | 4.9  | 10    | 4.9   | 10    | 4.6  | 10    | 4.4  | 10    | 4.9   | 10    | 4.9   | 9     | 4.9  | 10    | 4.9  | 10    | 4.4   | 10    |
| 2021           | 2021FA        | College Algebra | C202           | MATH              | Moffett, Larry       | 11               | 17    | 65  | 4.6                                 | 11    | 4.5  | 11    | 4.9   | 11    | 4.3  | 11    | 4.1  | 11    | 4.8   | 11    | 4.7   | 11    | 4.9  | 11    | 4.8  | 11    | 4.2   | 11    |
| 2021           | 2021FA        | College Algebra | C203           | MATH              | Moffett, Larry       | 4                | 22    | 18  | 3.8                                 | 4     | 3.8  | 4     | 4.0   | 4     | 3.5  | 4     | 2.8  | 4     | 4.0   | 4     | 4.0   | 4     | 3.7  | 3     | 3.3  | 4     | 3.3   | 4     |
| 2021           | 2021FA        | College Algebra | C204           | MATH              | Fowler, Jacqueline   | 11               | 25    | 44  | 3.8                                 | 11    | 3.5  | 11    | 4.2   | 11    | 3.2  | 10    | 3.0  | 10    | 3.8   | 11    | 3.5   | 11    | 3.7  | 11    | 3.7  | 11    | 3.2   | 11    |
| 2021           | 2021FA        | College Algebra | C212           | MATH              | Clopton, Jerod       | 4                | 15    | 27  | 4.8                                 | 4     | 4.8  | 4     | 4.8   | 4     | 4.5  | 4     | 4.3  | 4     | 4.5   | 4     | 4.5   | 4     | 4.5  | 4     | 4.8  | 4     | 4.3   | 4     |
| 2021           | 2021FA        | College Algebra | C251           | MATH              | Becker, Gina         | 6                | 11    | 55  | 4.8                                 | 6     | 4.5  | 6     | 5.0   | 6     | 4.0  | 6     | 4.2  | 6     | 4.8   | 6     | 4.7   | 6     | 5.0  | 6     | 5.0  | 6     | 4.5   | 6     |
| 2021           | 2021FA        | College Algebra | C252           | MATH              | Becker, Gina         | 8                | 14    | 57  | 5.0                                 | 8     | 4.9  | 8     | 5.0   | 8     | 4.5  | 8     | 4.8  | 8     | 4.8   | 8     | 4.8   | 8     | 4.9  | 8     | 5.0  | 8     | 4.9   | 8     |
| 2021           | 2021FA        | College Algebra | C271           | MATH              | Johansen, Denise     | 9                | 18    | 50  | 4.9                                 | 9     | 4.3  | 9     | 4.4   | 9     | 4.1  | 9     | 4.0  | 9     | 4.6   | 9     | 4.3   | 9     | 4.6  | 9     | 4.5  | 8     | 4.2   | 9     |
| 2021           | 2021FA        | College Algebra | C501           | MATH              | Johnson, Thomas      | 3                | 13    | 23  | 4.7                                 | 3     | 4.7  | 3     | 4.7   | 3     | 4.3  | 3     | 4.3  | 3     | 4.3   | 3     | 4.7   | 3     | 4.3  | 3     | 4.7  | 3     | 4.3   | 3     |
| Grand Total *: |               |                 |                |                   |                      | 14761            | 25146 | 59  | 4.7                                 | 15632 | 4.7  | 15616 | 4.8   | 15612 | 4.4  | 15569 | 4.4  | 15770 | 4.7   | 15736 | 4.6   | 15541 | 4.8  | 14623 | 4.7  | 15544 | 4.5   | 15772 |

| Results By            |               |                            |                |                   |                      | Survey Responses |              |           | People Focused Questions            |  |   |  |  |   |   |  |  |   |            |              |            |              |            |              |            |              |            |              |
|-----------------------|---------------|----------------------------|----------------|-------------------|----------------------|------------------|--------------|-----------|-------------------------------------|--|---|--|--|---|---|--|--|---|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|
| Survey Year           | Survey Period | Course Name                | Course Section | Course Department | Evaluated Individual | Svy Rcv          | Exp          | %         | Are the examinations graded fairly? | Do the examinations adequately reflect the subject matter? | Does the instructor demonstrate knowledge of the subject? | How would you describe the instructor's ability to explain the subject matter? | If recommending this class to a friend, how would you rate the recommendation? | Is the format of the class explained including special requirements and grading policy? | Is the instructor accessible to help when students have difficulty? | Is the instructor prepared for class meetings? | Is the instructor willing to help when students have difficulty? | What is your overall evaluation of this instructor? |            |              |            |              |            |              |            |              |            |              |
|                       |               |                            |                |                   |                      |                  |              |           | 5-pt                                |  | 5-pt  |  | 5-pt   |   | 5-pt  |  | 5-pt   |   | 5-pt       |              | 5-pt       |              | 5-pt       |              |            |              |            |              |
|                       |               |                            |                |                   |                      |                  |              |           | Mean                                | Resp   | Mean  | Resp   | Mean   | Resp  | Mean  | Resp   | Mean   | Resp  | Mean       | Resp         | Mean       | Resp         | Mean       | Resp         | Mean       | Resp         |            |              |
| 2021                  | 2021FA        | College Algebra            | C502           | MATH              | Johnson, Thomas      | 9                | 20           | 45        | 4.7                                 | 9  | 4.7   | 9  | 4.7  | 9   | 4.6   | 9  | 4.3  | 9   | 4.4        | 9            | 4.6        | 9            | 4.9        | 9            | 4.8        | 9            | 4.6        | 9            |
| 2021                  | 2021FA        | College Algebra for STEM   | 002            | MATH              | Davis, Shirley       | 4                | 9            | 44        | 5.0                                 | 4  | 4.5   | 4  | 5.0  | 4   | 4.8   | 4  | 4.5  | 4   | 4.5        | 4            | 5.0        | 3            | 5.0        | 4            | 5.0        | 4            | 4.8        | 4            |
| 2021                  | 2021FA        | College Algebra for STEM   | C001           | MATH              | Chenault, Leah       | 8                | 12           | 67        | 4.5                                 | 8  | 4.8   | 8  | 4.9  | 8   | 4.4   | 8  | 4.1  | 8   | 4.4        | 8            | 4.8        | 8            | 4.8        | 8            | 4.6        | 8            | 4.1        | 7            |
| 2021                  | 2021FA        | Collision Repair Shop Mgmt | 001            | INDT              | Wisian, Jimmie       | 13               | 14           | 93        | 4.8                                 | 13   | 4.8   | 13   | 5.0  | 13  | 4.8   | 13   | 4.8  | 13  | 4.9        | 13           | 4.8        | 13           | 4.8        | 13           | 5.0        | 13           | 5.0        | 13           |
| 2021                  | 2021FA        | Comm Music Theory II       | 001            | CREA              | Marsh, Edwin         | 3                | 11           | 27        | 4.0                                 | 3  | 4.0   | 3  | 4.3  | 3   | 3.3   | 3  | 3.3  | 3   | 4.0        | 3            | 4.3        | 3            | 4.3        | 3            | 4.3        | 3            | 3.7        | 3            |
| 2021                  | 2021FA        | Commercial Music Theory I  | 001            | CREA              | Marsh, Edwin         | 4                | 11           | 36        | 5.0                                 | 4  | 5.0   | 4  | 5.0  | 4   | 3.8   | 4  | 3.8  | 4   | 4.0        | 4            | 5.0        | 4            | 4.5        | 4            | 5.0        | 4            | 4.0        | 4            |
| 2021                  | 2021FA        | Commercial Music Theory I  | 002            | CREA              | Marsh, Edwin         | 5                | 8            | 63        | 5.0                                 | 5  | 4.8   | 5  | 5.0  | 5   | 4.4   | 5  | 4.0  | 5   | 4.4        | 5            | 4.6        | 5            | 5.0        | 5            | 4.8        | 5            | 4.2        | 5            |
| 2021                  | 2021FA        | Commercial Refrigeration   | 001            | INDT              | Foos, Nathan         | 6                | 6            | 100       | 3.2                                 | 6  | 3.0   | 6  | 2.8  | 6   | 2.5   | 6  | 1.8  | 6   | 2.8        | 5            | 2.8        | 6            | 2.5        | 6            | 3.0        | 6            | 2.0        | 6            |
| 2021                  | 2021FA        | Commerical Music Project   | 001            | CREA              | Maddox, Allison      | 1                | 4            | 25        | 5.0                                 | 1  | 5.0   | 1  | -  | -   | -   | -  | 5.0  | 1   | 5.0        | 1            | 5.0        | 1            | -          | -            | 5.0        | 1            | 5.0        | 1            |
| 2021                  | 2021FA        | Common Concepts            | 001            | AHLT              | Schober, Kimberly    | 43               | 47           | 91        | 4.9                                 | 43   | 4.7   | 42   | 4.9  | 43  | 4.7   | 43   | 4.7  | 42  | 4.8        | 43           | 4.9        | 43           | 4.8        | 43           | 4.9        | 43           | 4.9        | 42           |
| 2021                  | 2021FA        | Common Concepts            | 001            | AHLT              | Stone, Destanie      | 43               | 47           | 91        | 4.4                                 | 43   | 4.0   | 43   | 4.4  | 43  | 3.7   | 43   | 3.8  | 41  | 4.0        | 43           | 4.1        | 42           | 4.2        | 43           | 4.0        | 41           | 3.6        | 42           |
| 2021                  | 2021FA        | Competitive Basketball I   | 001            | PHYS              | Baten, Ara           | 5                | 9            | 56        | 5.0                                 | 3  | 5.0   | 3  | 5.0  | 5   | 4.6   | 5  | 4.8  | 5   | 5.0        | 3            | 4.8        | 5            | 5.0        | 5            | 4.8        | 5            | 4.8        | 5            |
| 2021                  | 2021FA        | Competitive Basketball I   | 002            | PHYS              | Green, Steve         | 1                | 10           | 10        | 2.0                                 | 1  | 3.0   | 1  | 4.0  | 1   | 3.0   | 1  | 3.0  | 1   | 3.0        | 1            | 4.0        | 1            | 4.0        | 1            | 3.0        | 1            | 3.0        | 1            |
| 2021                  | 2021FA        | Competitive Basketball IV  | 002            | PHYS              | Green, Steve         | 1                | 2            | 50        | 5.0                                 | 1  | 5.0   | 1  | 5.0  | 1   | 5.0   | 1  | 5.0  | 1   | 5.0        | 1            | 5.0        | 1            | 5.0        | 1            | 5.0        | 1            | 5.0        | 1            |
| 2021                  | 2021FA        | Competitive Rodeo II       | 001            | PHYS              | Doster, Kerry        | 2                | 9            | 22        | 5.0                                 | 1  | 5.0   | 1  | 5.0  | 1   | 5.0   | 1  | 5.0  | 1   | 5.0        | 1            | 5.0        | 1            | 5.0        | 1            | 5.0        | 1            | 5.0        | 1            |
| 2021                  | 2021FA        | Competitive Track I        | 001            | PHYS              | Vance, Erik          | 6                | 18           | 33        | 4.8                                 | 6  | 4.8   | 6  | 4.8  | 6   | 4.7   | 6  | 4.7  | 6   | 5.0        | 6            | 4.8        | 6            | 5.0        | 6            | 4.8        | 6            | 4.7        | 6            |
| 2021                  | 2021FA        | Competitive Track II       | 001            | PHYS              | Vance, Erik          | 1                | 6            | 17        | 5.0                                 | 1  | 5.0   | 1  | 5.0  | 1   | 4.0   | 1  | 4.0  | 1   | -          | -            | 1.0        | 1            | 5.0        | 1            | 5.0        | 1            | 4.0        | 1            |
| 2021                  | 2021FA        | Competitive Track III      | 001            | PHYS              | Vance, Erik          | 2                | 10           | 20        | 5.0                                 | 2  | 5.0   | 2  | 5.0  | 2   | 5.0   | 2  | 5.0  | 2   | 5.0        | 2            | 5.0        | 2            | 5.0        | 2            | 5.0        | 2            | 5.0        | 2            |
| 2021                  | 2021FA        | Competitive Track IV       | 001            | PHYS              | Vance, Erik          | 1                | 6            | 17        | 5.0                                 | 1  | 5.0   | 1  | 5.0  | 1   | 5.0   | 1  | 5.0  | 1   | 5.0        | 1            | 5.0        | 1            | 5.0        | 1            | 5.0        | 1            | 5.0        | 1            |
| 2021                  | 2021FA        | Complex Concepts           | 001            | AHLT              | Gonzales, Delia      | 32               | 35           | 91        | 4.0                                 | 32   | 4.0   | 32   | 4.6  | 32  | 4.1   | 32   | 3.8  | 32  | 4.3        | 31           | 4.6        | 32           | 4.8        | 30           | 4.6        | 32           | 4.1        | 31           |
| 2021                  | 2021FA        | Complex Concepts           | 001            | AHLT              | Halford, Rebecca     | 32               | 35           | 91        | 4.6                                 | 31   | 4.5   | 32   | 4.8  | 32  | 4.5   | 32   | 4.4  | 31  | 4.7        | 31           | 4.8        | 32           | 4.9        | 31           | 4.8        | 32           | 4.6        | 31           |
| 2021                  | 2021FA        | Complex Concepts           | 001            | AHLT              | Jordan, Brenda       | 32               | 35           | 91        | 3.7                                 | 32   | 3.8   | 32   | 4.6  | 32  | 3.9   | 32   | 3.7  | 32  | 4.3        | 32           | 4.6        | 32           | 4.6        | 31           | 4.7        | 32           | 4.0        | 32           |
| <b>Grand Total *:</b> |               |                            |                |                   |                      | <b>14761</b>     | <b>25146</b> | <b>59</b> | <b>4.7</b>                          | <b>15632</b>   | <b>4.7</b>  | <b>15616</b>   | <b>4.8</b>   | <b>15612</b>  | <b>4.4</b>  | <b>15569</b>                                   | <b>4.4</b>   | <b>15770</b>  | <b>4.7</b> | <b>15736</b> | <b>4.6</b> | <b>15541</b> | <b>4.8</b> | <b>14623</b> | <b>4.7</b> | <b>15544</b> | <b>4.5</b> | <b>15772</b> |

| Results By            |               |               |                |                   |                      | Survey Responses |              |           | People Focused Questions            |  |   |  |  |   |   |  |  |   |            |              |            |              |            |              |            |              |            |              |
|-----------------------|---------------|---------------|----------------|-------------------|----------------------|------------------|--------------|-----------|-------------------------------------|--|---|--|--|---|---|--|--|---|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|
| Survey Year           | Survey Period | Course Name   | Course Section | Course Department | Evaluated Individual | Svy Rcv          | Exp          | %         | Are the examinations graded fairly? | Do the examinations adequately reflect the subject matter? | Does the instructor demonstrate knowledge of the subject? | How would you describe the instructor's ability to explain the subject matter? | If recommending this class to a friend, how would you rate the recommendation? | Is the format of the class explained including special requirements and grading policy? | Is the instructor accessible to help when students have difficulty? | Is the instructor prepared for class meetings? | Is the instructor willing to help when students have difficulty? | What is your overall evaluation of this instructor? |            |              |            |              |            |              |            |              |            |              |
|                       |               |               |                |                   |                      |                  |              |           | 5-pt                                |  | 5-pt  |  | 5-pt   |   | 5-pt  |  | 5-pt   |   | 5-pt       |              | 5-pt       |              | 5-pt       |              |            |              |            |              |
|                       |               |               |                |                   |                      |                  |              |           | Mean                                | Resp   | Mean  | Resp   | Mean   | Resp  | Mean  | Resp   | Mean   | Resp  | Mean       | Resp         | Mean       | Resp         | Mean       | Resp         | Mean       | Resp         |            |              |
| 2021                  | 2021FA        | Composition I | 001            | ENGL              | Escamilla, Mackinzee | 15               | 24           | 63        | 4.6                                 | 15   | 4.6   | 15   | 4.8  | 15  | 4.6   | 15   | 4.5  | 15  | 4.7        | 15           | 4.7        | 15           | 4.7        | 15           | 4.7        | 15           | 4.8        | 15           |
| 2021                  | 2021FA        | Composition I | 002            | ENGL              | Escamilla, Mackinzee | 9                | 24           | 38        | 4.7                                 | 9  | 4.8   | 9  | 4.9  | 9   | 4.6   | 9  | 4.4  | 9   | 4.7        | 9            | 4.7        | 9            | 4.9        | 9            | 4.9        | 9            | 4.4        | 9            |
| 2021                  | 2021FA        | Composition I | 003            | ENGL              | Esch, Wendy          | 13               | 22           | 59        | 4.9                                 | 12   | 4.8   | 12   | 5.0  | 13  | 4.9   | 13   | 4.9  | 13  | 5.0        | 13           | 4.5        | 13           | 4.9        | 13           | 5.0        | 13           | 4.9        | 13           |
| 2021                  | 2021FA        | Composition I | 004            | ENGL              | Race, Sharon         | 18               | 20           | 90        | 5.0                                 | 18   | 4.8   | 18   | 4.9  | 18  | 4.6   | 18   | 4.5  | 18  | 4.8        | 18           | 4.8        | 18           | 4.9        | 18           | 4.9        | 18           | 4.6        | 18           |
| 2021                  | 2021FA        | Composition I | 005            | ENGL              | McClellan, Kay       | 15               | 18           | 83        | 4.5                                 | 15   | 4.5   | 13   | 4.5  | 15  | 3.9   | 15   | 3.7  | 15  | 4.5        | 15           | 4.5        | 15           | 4.6        | 15           | 4.7        | 15           | 4.0        | 15           |
| 2021                  | 2021FA        | Composition I | 006            | ENGL              | Guesnier, Taylor     | 16               | 20           | 80        | 4.6                                 | 16   | 4.6   | 16   | 5.0  | 15  | 4.6   | 16   | 4.6  | 16  | 4.6        | 16           | 4.8        | 16           | 4.7        | 16           | 4.8        | 16           | 4.6        | 16           |
| 2021                  | 2021FA        | Composition I | 007            | ENGL              | McClellan, Kay       | 19               | 22           | 86        | 4.8                                 | 18   | 4.8   | 19   | 4.7  | 19  | 4.4   | 19   | 4.5  | 19  | 4.7        | 19           | 4.7        | 19           | 4.8        | 19           | 4.8        | 19           | 4.6        | 19           |
| 2021                  | 2021FA        | Composition I | 008            | ENGL              | Guesnier, Taylor     | 18               | 21           | 86        | 4.7                                 | 18   | 4.7   | 17   | 4.9  | 18  | 4.4   | 18   | 4.4  | 18  | 4.6        | 17           | 4.7        | 18           | 4.8        | 18           | 4.9        | 18           | 4.6        | 18           |
| 2021                  | 2021FA        | Composition I | 011            | ENGL              | Warnick, Erika       | 16               | 22           | 73        | 4.9                                 | 16   | 4.9   | 16   | 5.0  | 16  | 4.9   | 16   | 4.9  | 16  | 4.9        | 16           | 5.0        | 16           | 4.9        | 16           | 5.0        | 16           | 5.0        | 16           |
| 2021                  | 2021FA        | Composition I | 012            | ENGL              | Sanders, Stephen     | 6                | 22           | 27        | 5.0                                 | 6  | 4.5   | 6  | 5.0  | 6   | 4.7   | 6  | 4.0  | 6   | 4.8        | 5            | 4.8        | 6            | 4.5        | 6            | 4.8        | 6            | 4.5        | 6            |
| 2021                  | 2021FA        | Composition I | 013            | ENGL              | Keltz, Benjamin      | 13               | 20           | 65        | 5.0                                 | 13   | 4.7   | 13   | 5.0  | 13  | 4.6   | 13   | 4.8  | 13  | 5.0        | 13           | 5.0        | 13           | 4.9        | 13           | 5.0        | 13           | 4.8        | 13           |
| 2021                  | 2021FA        | Composition I | 015            | ENGL              | Esch, Wendy          | 17               | 23           | 74        | 5.0                                 | 17   | 4.8   | 17   | 4.8  | 17  | 4.3   | 17   | 4.5  | 17  | 4.9        | 17           | 5.0        | 17           | 4.9        | 16           | 4.9        | 17           | 4.6        | 17           |
| 2021                  | 2021FA        | Composition I | 016            | ENGL              | Guesnier, Taylor     | 16               | 20           | 80        | 4.4                                 | 15   | 4.4   | 15   | 4.8  | 16  | 4.3   | 16   | 4.2  | 16  | 4.6        | 16           | 4.5        | 15           | 4.6        | 16           | 4.7        | 15           | 4.3        | 16           |
| 2021                  | 2021FA        | Composition I | 017            | ENGL              | Rattan, Margaret     | 6                | 21           | 29        | 4.5                                 | 6  | 4.8   | 6  | 4.5  | 6   | 4.0   | 6  | 4.0  | 6   | 4.7        | 6            | 4.5        | 6            | 4.7        | 6            | 4.5        | 6            | 4.0        | 6            |
| 2021                  | 2021FA        | Composition I | 018            | ENGL              | Rattan, Margaret     | 11               | 19           | 58        | 4.8                                 | 11   | 5.0   | 11   | 4.9  | 11  | 4.8   | 11   | 4.6  | 11  | 5.0        | 11           | 4.9        | 11           | 5.0        | 11           | 4.9        | 11           | 4.8        | 11           |
| 2021                  | 2021FA        | Composition I | 019            | ENGL              | Sanders, Stephen     | 6                | 9            | 67        | 4.8                                 | 6  | 4.7   | 6  | 4.8  | 6   | 4.3   | 6  | 4.5  | 6   | 4.7        | 6            | 4.7        | 6            | 4.8        | 6            | 4.7        | 6            | 4.5        | 6            |
| 2021                  | 2021FA        | Composition I | 151            | ENGL              | Brunson, Camy        | 11               | 23           | 48        | 4.9                                 | 11   | 4.6   | 11   | 4.8  | 11  | 4.6   | 11   | 4.6  | 11  | 4.7        | 11           | 4.7        | 11           | 5.0        | 10           | 4.8        | 11           | 4.8        | 11           |
| 2021                  | 2021FA        | Composition I | 152            | ENGL              | Mboore, Mollie       | 11               | 19           | 58        | 4.9                                 | 11   | 4.8   | 11   | 5.0  | 10  | 4.6   | 11   | 4.6  | 11  | 4.9        | 11           | 4.7        | 11           | 4.9        | 9            | 4.9        | 11           | 4.6        | 11           |
| 2021                  | 2021FA        | Composition I | 153            | ENGL              | Finnigan, Nimi       | 11               | 21           | 52        | 4.6                                 | 11   | 4.5   | 11   | 4.9  | 11  | 4.5   | 11   | 4.4  | 11  | 4.7        | 11           | 4.1        | 11           | 4.6        | 9            | 4.2        | 11           | 4.5        | 10           |
| 2021                  | 2021FA        | Composition I | 155            | ENGL              | Escamilla, Mackinzee | 14               | 22           | 64        | 3.9                                 | 14   | 4.3   | 14   | 4.3  | 13  | 3.7   | 14   | 3.4  | 14  | 4.3        | 14           | 3.9        | 14           | 4.5        | 13           | 4.0        | 14           | 3.8        | 14           |
| 2021                  | 2021FA        | Composition I | 156            | ENGL              | Moore, Mollie        | 10               | 22           | 45        | 4.6                                 | 10   | 4.7   | 10   | 4.7  | 10  | 4.5   | 10   | 4.6  | 10  | 5.0        | 10           | 4.6        | 10           | 4.9        | 9            | 4.7        | 10           | 4.5        | 10           |
| 2021                  | 2021FA        | Composition I | 157            | ENGL              | Finnigan, Nimi       | 10               | 19           | 53        | 4.6                                 | 9  | 4.6   | 8  | 4.7  | 9   | 4.1   | 10   | 3.8  | 10  | 4.4        | 10           | 3.8        | 10           | 4.3        | 8            | 4.1        | 10           | 3.9        | 10           |
| 2021                  | 2021FA        | Composition I | 158            | ENGL              | Humphreys, Caleb     | 20               | 44           | 45        | 4.7                                 | 19   | 4.9   | 18   | 4.8  | 20  | 4.5   | 19   | 4.6  | 20  | 4.9        | 20           | 4.7        | 19           | 4.7        | 13           | 4.8        | 19           | 4.5        | 20           |
| 2021                  | 2021FA        | Composition I | 195            | ENGL              | Schaap, Anna         | 5                | 7            | 71        | 4.8                                 | 5  | 5.0   | 4  | 5.0  | 5   | 4.8   | 5  | 4.8  | 5   | 4.6        | 5            | 4.8        | 5            | 5.0        | 5            | 5.0        | 5            | 5.0        | 5            |
| 2021                  | 2021FA        | Composition I | 196            | ENGL              | Jones, Johnnie       | 19               | 20           | 95        | 4.8                                 | 19   | 4.9   | 19   | 5.0  | 19  | 4.8   | 19   | 4.4  | 19  | 4.9        | 19           | 4.8        | 19           | 5.0        | 19           | 4.9        | 19           | 4.8        | 19           |
| 2021                  | 2021FA        | Composition I | 200            | ENGL              | Thompson, Patti      | 3                | 5            | 60        | 5.0                                 | 3  | 5.0   | 3  | 4.7  | 3   | 3.7   | 3  | 4.3  | 3   | 4.7        | 3            | 4.7        | 3            | 4.7        | 3            | 4.7        | 3            | 4.3        | 3            |
| <b>Grand Total *:</b> |               |               |                |                   |                      | <b>14761</b>     | <b>25146</b> | <b>59</b> | <b>4.7</b>                          | <b>15632</b>   | <b>4.7</b>  | <b>15616</b>   | <b>4.8</b>   | <b>15612</b>  | <b>4.4</b>  | <b>15569</b>                                   | <b>4.4</b>   | <b>15770</b>  | <b>4.7</b> | <b>15736</b> | <b>4.6</b> | <b>15541</b> | <b>4.8</b> | <b>14623</b> | <b>4.7</b> | <b>15544</b> | <b>4.5</b> | <b>15772</b> |

| Results By            |               |               |                |                   |                      | Survey Responses |              |           | People Focused Questions            |  |   |  |  |   |   |  |  |   |            |              |            |              |            |              |            |              |            |              |
|-----------------------|---------------|---------------|----------------|-------------------|----------------------|------------------|--------------|-----------|-------------------------------------|--|---|--|--|---|---|--|--|---|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|
| Survey Year           | Survey Period | Course Name   | Course Section | Course Department | Evaluated Individual | Svy Rcv          | Exp          | %         | Are the examinations graded fairly? | Do the examinations adequately reflect the subject matter? | Does the instructor demonstrate knowledge of the subject? | How would you describe the instructor's ability to explain the subject matter? | If recommending this class to a friend, how would you rate the recommendation? | Is the format of the class explained including special requirements and grading policy? | Is the instructor accessible to help when students have difficulty? | Is the instructor prepared for class meetings? | Is the instructor willing to help when students have difficulty? | What is your overall evaluation of this instructor? |            |              |            |              |            |              |            |              |            |              |
|                       |               |               |                |                   |                      |                  |              |           | 5-pt                                |  | 5-pt  |  | 5-pt   |   | 5-pt  |  | 5-pt   |   | 5-pt       |              | 5-pt       |              | 5-pt       |              |            |              |            |              |
|                       |               |               |                |                   |                      |                  |              |           | Mean                                | Resp   | Mean  | Resp   | Mean   | Resp  | Mean  | Resp   | Mean   | Resp  | Mean       | Resp         | Mean       | Resp         | Mean       | Resp         | Mean       | Resp         |            |              |
| 2021                  | 2021FA        | Composition I | 201            | ENGL              | Thompson, Patti      | 1                | 4            | 25        | 5.0                                 | 1  | 5.0   | 1  | 5.0  | 1   | 5.0   | 1  | 4.0  | 1   | 5.0        | 1            | 5.0        | 1            | 5.0        | 1            | 5.0        | 1            | 5.0        | 1            |
| 2021                  | 2021FA        | Composition I | 202            | ENGL              | Finnigan, Nimi       | 14               | 22           | 64        | 4.9                                 | 14   | 4.8   | 13   | 5.0  | 14  | 4.6   | 14   | 4.8  | 14  | 4.9        | 13           | 4.5        | 14           | 4.6        | 14           | 4.8        | 14           | 4.9        | 14           |
| 2021                  | 2021FA        | Composition I | 203            | ENGL              | Keltz, Benjamin      | 16               | 21           | 76        | 4.9                                 | 16   | 4.8   | 15   | 4.6  | 16  | 4.3   | 16   | 4.5  | 16  | 4.9        | 16           | 4.9        | 16           | 4.9        | 16           | 4.9        | 16           | 4.5        | 16           |
| 2021                  | 2021FA        | Composition I | 204            | ENGL              | Finnigan, Nimi       | 14               | 21           | 67        | 5.0                                 | 14   | 4.9   | 14   | 5.0  | 13  | 4.9   | 14   | 4.8  | 14  | 4.9        | 14           | 4.9        | 14           | 4.9        | 14           | 5.0        | 14           | 4.9        | 14           |
| 2021                  | 2021FA        | Composition I | 205            | ENGL              | Knight, Robert       | 12               | 22           | 55        | 4.5                                 | 12   | 4.7   | 11   | 4.8  | 12  | 4.4   | 12   | 4.6  | 12  | 4.6        | 11           | 4.2        | 12           | 4.6        | 12           | 4.8        | 12           | 4.5        | 12           |
| 2021                  | 2021FA        | Composition I | 206            | ENGL              | Pope, Paige          | 11               | 20           | 55        | 4.5                                 | 11   | 4.6   | 11   | 4.7  | 11  | 4.4   | 11   | 4.5  | 11  | 4.3        | 11           | 4.7        | 11           | 4.6        | 11           | 4.7        | 11           | 4.6        | 11           |
| 2021                  | 2021FA        | Composition I | 207            | ENGL              | Fly, Joseph          | 12               | 18           | 67        | 4.8                                 | 11   | 5.0   | 11   | 5.0  | 11  | 4.6   | 12   | 4.5  | 12  | 4.8        | 12           | 4.8        | 12           | 4.9        | 12           | 4.8        | 12           | 4.7        | 12           |
| 2021                  | 2021FA        | Composition I | 208            | ENGL              | Thompson, Patti      | 3                | 4            | 75        | 4.0                                 | 3  | 4.7   | 3  | 5.0  | 3   | 4.0   | 3  | 4.7  | 3   | 4.3        | 3            | 4.7        | 3            | 5.0        | 3            | 4.3        | 3            | 4.3        | 3            |
| 2021                  | 2021FA        | Composition I | 209            | ENGL              | Thompson, Patti      | 4                | 5            | 80        | 5.0                                 | 4  | 5.0   | 4  | 5.0  | 4   | 5.0   | 4  | 4.8  | 4   | 5.0        | 4            | 4.8        | 4            | 5.0        | 4            | 5.0        | 4            | 5.0        | 4            |
| 2021                  | 2021FA        | Composition I | 210            | ENGL              | Ramzinski, Lisa      | 13               | 20           | 65        | 4.8                                 | 12   | 4.9   | 12   | 4.9  | 13  | 4.8   | 13   | 4.8  | 12  | 4.8        | 13           | 4.8        | 12           | 4.9        | 12           | 4.8        | 13           | 4.6        | 13           |
| 2021                  | 2021FA        | Composition I | 211            | ENGL              | Knight, Robert       | 6                | 21           | 29        | 5.0                                 | 5  | 4.6   | 5  | 5.0  | 6   | 4.5   | 6  | 4.7  | 6   | 4.8        | 6            | 5.0        | 6            | 4.8        | 6            | 5.0        | 6            | 4.8        | 6            |
| 2021                  | 2021FA        | Composition I | 212            | ENGL              | Gilbert, Emily       | 9                | 20           | 45        | 4.8                                 | 9  | 4.7   | 9  | 4.9  | 9   | 4.6   | 9  | 4.6  | 9   | 4.4        | 9            | 4.9        | 9            | 4.7        | 9            | 4.9        | 9            | 4.8        | 9            |
| 2021                  | 2021FA        | Composition I | 251            | ENGL              | Knight, Robert       | 10               | 18           | 56        | 4.3                                 | 10   | 4.2   | 10   | 4.9  | 9   | 4.0   | 10   | 4.1  | 10  | 4.2        | 10           | 4.3        | 10           | 4.9        | 10           | 4.8        | 10           | 4.3        | 10           |
| 2021                  | 2021FA        | Composition I | 252            | ENGL              | Knight, Robert       | 3                | 10           | 30        | 4.3                                 | 3  | 4.0   | 3  | 4.7  | 3   | 4.0   | 3  | 4.0  | 3   | 3.3        | 3            | 4.3        | 3            | 4.3        | 3            | 4.3        | 3            | 4.0        | 3            |
| 2021                  | 2021FA        | Composition I | 271            | ENGL              | Ramzinski, Lisa      | 12               | 21           | 57        | 4.6                                 | 12   | 4.9   | 12   | 4.8  | 12  | 4.7   | 12   | 4.7  | 12  | 4.8        | 12           | 5.0        | 12           | 5.0        | 12           | 4.9        | 12           | 4.8        | 12           |
| 2021                  | 2021FA        | Composition I | 272            | ENGL              | Jackson, Katherine   | 17               | 19           | 89        | 4.8                                 | 17   | 4.8   | 17   | 5.0  | 17  | 4.8   | 17   | 4.7  | 17  | 4.5        | 17           | 4.9        | 17           | 5.0        | 17           | 5.0        | 17           | 4.7        | 17           |
| 2021                  | 2021FA        | Composition I | 273            | ENGL              | Ramzinski, Lisa      | 11               | 21           | 52        | 4.7                                 | 11   | 4.9   | 11   | 4.9  | 11  | 4.4   | 11   | 4.5  | 11  | 4.9        | 11           | 4.7        | 11           | 4.8        | 11           | 4.8        | 11           | 4.5        | 11           |
| 2021                  | 2021FA        | Composition I | 274            | ENGL              | Jackson, Katherine   | 18               | 22           | 82        | 4.8                                 | 18   | 4.5   | 18   | 4.9  | 18  | 4.3   | 18   | 4.3  | 18  | 4.5        | 18           | 4.8        | 18           | 4.7        | 18           | 4.9        | 18           | 4.4        | 18           |
| 2021                  | 2021FA        | Composition I | 275            | ENGL              | Shelton, Lesley      | 9                | 18           | 50        | 4.2                                 | 9  | 4.4   | 9  | 4.7  | 9   | 4.4   | 9  | 4.4  | 9   | 4.7        | 9            | 4.7        | 9            | 4.9        | 9            | 4.8        | 9            | 4.3        | 9            |
| 2021                  | 2021FA        | Composition I | 276            | ENGL              | Wormsbaker, Jamie    | 19               | 22           | 86        | 5.0                                 | 18   | 4.9   | 18   | 5.0  | 19  | 4.8   | 19   | 4.9  | 19  | 4.7        | 17           | 4.9        | 19           | 5.0        | 19           | 5.0        | 19           | 5.0        | 19           |
| 2021                  | 2021FA        | Composition I | 277            | ENGL              | Shelton, Lesley      | 3                | 11           | 27        | 5.0                                 | 3  | 5.0   | 3  | 5.0  | 3   | 4.7   | 3  | 4.3  | 3   | 4.7        | 3            | 5.0        | 3            | 5.0        | 3            | 5.0        | 3            | 5.0        | 3            |
| 2021                  | 2021FA        | Composition I | 288            | ENGL              | Sanders, Stephen     | 4                | 5            | 80        | 5.0                                 | 4  | 5.0   | 4  | 5.0  | 4   | 4.8   | 4  | 4.8  | 4   | 5.0        | 4            | 4.8        | 4            | 4.8        | 4            | 4.8        | 4            | 4.8        | 4            |
| 2021                  | 2021FA        | Composition I | 300            | ENGL              | Appleton, Kathy      | 6                | 22           | 27        | 5.0                                 | 6  | 4.8   | 6  | 5.0  | 6   | 4.7   | 6  | 4.7  | 6   | 4.8        | 6            | 4.8        | 6            | 5.0        | 6            | 5.0        | 6            | 4.8        | 6            |
| 2021                  | 2021FA        | Composition I | 320            | ENGL              | Talerico, Laci       | 22               | 22           | 100       | 4.7                                 | 22   | 4.5   | 22   | 4.9  | 22  | 4.6   | 22   | 4.2  | 22  | 4.8        | 22           | 4.4        | 20           | 4.7        | 20           | 4.5        | 22           | 4.5        | 22           |
| 2021                  | 2021FA        | Composition I | 328            | ENGL              | Sherrod, C           | 13               | 20           | 65        | 4.7                                 | 13   | 4.8   | 13   | 5.0  | 13  | 4.8   | 13   | 4.8  | 13  | 5.0        | 13           | 5.0        | 13           | 5.0        | 13           | 5.0        | 13           | 4.9        | 13           |
| 2021                  | 2021FA        | Composition I | 334            | ENGL              | Robinson, Matthew    | 11               | 13           | 85        | 4.6                                 | 11   | 4.3   | 11   | 4.8  | 11  | 4.2   | 11   | 3.9  | 11  | 4.4        | 11           | 4.5        | 11           | 4.5        | 11           | 4.5        | 11           | 4.5        | 11           |
| <b>Grand Total *:</b> |               |               |                |                   |                      | <b>14761</b>     | <b>25146</b> | <b>59</b> | <b>4.7</b>                          | <b>15632</b>   | <b>4.7</b>  | <b>15616</b>   | <b>4.8</b>   | <b>15612</b>  | <b>4.4</b>  | <b>15569</b>                                   | <b>4.4</b>   | <b>15770</b>  | <b>4.7</b> | <b>15736</b> | <b>4.6</b> | <b>15541</b> | <b>4.8</b> | <b>14623</b> | <b>4.7</b> | <b>15544</b> | <b>4.5</b> | <b>15772</b> |

| Results By     |               |               |                |                   |                      | Survey Responses |       |     | People Focused Questions            |  |   |  |  |   |   |  |  |   |      |       |      |       |      |       |      |       |     |       |
|----------------|---------------|---------------|----------------|-------------------|----------------------|------------------|-------|-----|-------------------------------------|--|---|--|--|---|---|--|--|---|------|-------|------|-------|------|-------|------|-------|-----|-------|
| Survey Year    | Survey Period | Course Name   | Course Section | Course Department | Evaluated Individual | Svy Rcv          | Exp   | %   | Are the examinations graded fairly? | Do the examinations adequately reflect the subject matter? | Does the instructor demonstrate knowledge of the subject? | How would you describe the instructor's ability to explain the subject matter? | If recommending this class to a friend, how would you rate the recommendation? | Is the format of the class explained including special requirements and grading policy? | Is the instructor accessible to help when students have difficulty? | Is the instructor prepared for class meetings? | Is the instructor willing to help when students have difficulty? | What is your overall evaluation of this instructor? |      |       |      |       |      |       |      |       |     |       |
|                |               |               |                |                   |                      |                  |       |     | 5-pt                                |  | 5-pt  |  | 5-pt   |   | 5-pt  |  | 5-pt   |   | 5-pt |       | 5-pt |       | 5-pt |       |      |       |     |       |
|                |               |               |                |                   |                      |                  |       |     | Mean                                | Resp   | Mean  | Resp   | Mean   | Resp  | Mean  | Resp   | Mean   | Resp  | Mean | Resp  | Mean | Resp  | Mean | Resp  | Mean | Resp  |     |       |
| 2021           | 2021FA        | Composition I | 358            | ENGL              | Cerovski, Tanya      | 26               | 33    | 79  | 4.3                                 | 26   | 4.4   | 26   | 4.4  | 26  | 3.7   | 26   | 3.6  | 25  | 4.2  | 26    | 4.3  | 26    | 4.3  | 26    | 4.3  | 26    | 3.9 | 26    |
| 2021           | 2021FA        | Composition I | 364            | ENGL              | Dixon, Morgan        | 25               | 26    | 96  | 4.6                                 | 25   | 4.9   | 25   | 4.9  | 25  | 4.5   | 25   | 4.4  | 25  | 4.8  | 25    | 4.8  | 25    | 4.5  | 25    | 4.8  | 25    | 4.6 | 25    |
| 2021           | 2021FA        | Composition I | 365            | ENGL              | Talerico, Laci       | 19               | 20    | 95  | 4.8                                 | 18   | 4.8   | 19   | 4.9  | 18  | 4.4   | 19   | 4.6  | 18  | 4.7  | 19    | 4.5  | 19    | 5.0  | 17    | 4.8  | 19    | 4.7 | 18    |
| 2021           | 2021FA        | Composition I | 366            | ENGL              | Talerico, Laci       | 21               | 23    | 91  | 4.6                                 | 21   | 4.8   | 21   | 5.0  | 21  | 4.6   | 21   | 4.5  | 20  | 4.8  | 19    | 4.7  | 21    | 4.9  | 21    | 4.5  | 21    | 4.7 | 21    |
| 2021           | 2021FA        | Composition I | 367            | ENGL              | Talerico, Laci       | 16               | 16    | 100 | 4.1                                 | 16   | 4.5   | 16   | 4.8  | 16  | 4.0   | 16   | 3.9  | 16  | 4.5  | 15    | 3.9  | 16    | 4.9  | 16    | 4.3  | 16    | 4.1 | 16    |
| 2021           | 2021FA        | Composition I | 380            | ENGL              | Taylor, Jolene       | 11               | 17    | 65  | 4.3                                 | 11   | 4.4   | 11   | 5.0  | 11  | 4.1   | 11   | 3.8  | 11  | 4.3  | 11    | 4.4  | 11    | 4.3  | 9     | 4.5  | 11    | 4.3 | 11    |
| 2021           | 2021FA        | Composition I | 390            | ENGL              | Presley, Naomi       | 5                | 9     | 56  | 4.8                                 | 5  | 4.8   | 5  | 4.8  | 5   | 4.6   | 5  | 4.4  | 5   | 4.8  | 5     | 5.0  | 5     | 4.6  | 5     | 5.0  | 5     | 4.6 | 5     |
| 2021           | 2021FA        | Composition I | 412            | ENGL              | Travis, Jared        | 14               | 22    | 64  | 4.6                                 | 14   | 4.6   | 13   | 4.6  | 13  | 4.1   | 14   | 4.3  | 14  | 4.6  | 14    | 4.6  | 14    | 4.7  | 13    | 4.6  | 14    | 4.5 | 14    |
| 2021           | 2021FA        | Composition I | 441            | ENGL              | Thompson, Patti      | 16               | 26    | 62  | 4.3                                 | 16   | 3.7   | 16   | 4.1  | 16  | 2.5   | 16   | 2.8  | 14  | 3.8  | 16    | 2.9  | 16    | 3.3  | 16    | 3.5  | 16    | 3.0 | 15    |
| 2021           | 2021FA        | Composition I | 442            | ENGL              | Thompson, Patti      | 2                | 13    | 15  | 5.0                                 | 2  | 5.0   | 2  | 5.0  | 2   | 4.5   | 2  | 5.0  | 2   | 5.0  | 2     | 4.5  | 2     | 5.0  | 2     | 5.0  | 2     | 5.0 | 2     |
| 2021           | 2021FA        | Composition I | 443            | ENGL              | Thompson, Patti      | 14               | 20    | 70  | 4.2                                 | 14   | 4.2   | 14   | 4.6  | 14  | 3.7   | 14   | 3.6  | 14  | 4.2  | 14    | 3.8  | 14    | 4.6  | 14    | 4.3  | 14    | 3.9 | 14    |
| 2021           | 2021FA        | Composition I | 444            | ENGL              | Thompson, Patti      | 8                | 17    | 47  | 4.8                                 | 8  | 4.9   | 8  | 5.0  | 8   | 4.1   | 8  | 4.0  | 8   | 4.5  | 8     | 4.6  | 8     | 5.0  | 8     | 4.5  | 8     | 4.5 | 8     |
| 2021           | 2021FA        | Composition I | 451            | ENGL              | Newsom, Natasha      | 43               | 68    | 63  | 4.6                                 | 43   | 4.6   | 43   | 4.7  | 43  | 4.3   | 43   | 4.4  | 43  | 4.6  | 43    | 4.5  | 43    | 4.7  | 30    | 4.7  | 42    | 4.4 | 43    |
| 2021           | 2021FA        | Composition I | 452            | ENGL              | Moore, Mollie        | 55               | 72    | 76  | 4.6                                 | 54   | 4.6   | 55   | 4.8  | 55  | 4.4   | 55   | 4.2  | 55  | 4.9  | 55    | 4.3  | 53    | 4.7  | 40    | 4.5  | 52    | 4.4 | 55    |
| 2021           | 2021FA        | Composition I | 453            | ENGL              | Rattan, Margaret     | 52               | 75    | 69  | 4.4                                 | 52   | 4.7   | 52   | 4.6  | 52  | 4.2   | 51   | 4.1  | 52  | 4.8  | 52    | 4.5  | 48    | 4.7  | 35    | 4.5  | 49    | 4.2 | 52    |
| 2021           | 2021FA        | Composition I | 454            | ENGL              | Esch, Wendy          | 40               | 68    | 59  | 4.6                                 | 40   | 4.5   | 39   | 4.8  | 38  | 3.9   | 39   | 4.2  | 40  | 4.5  | 40    | 4.3  | 40    | 4.3  | 30    | 4.5  | 40    | 4.3 | 40    |
| 2021           | 2021FA        | Composition I | 455            | ENGL              | Escamilla, Mackinzee | 27               | 40    | 68  | 3.9                                 | 26   | 4.2   | 26   | 4.1  | 27  | 3.3   | 27   | 3.0  | 27  | 4.1  | 27    | 3.6  | 25    | 4.1  | 19    | 3.8  | 25    | 3.3 | 27    |
| 2021           | 2021FA        | Composition I | 456            | ENGL              | Jackson, Katherine   | 31               | 41    | 76  | 4.6                                 | 31   | 4.4   | 31   | 4.7  | 31  | 4.2   | 31   | 4.1  | 31  | 4.5  | 31    | 4.2  | 29    | 4.5  | 26    | 4.6  | 30    | 4.3 | 31    |
| 2021           | 2021FA        | Composition I | 501            | ENGL              | Brunson, Camy        | 10               | 13    | 77  | 4.9                                 | 10   | 4.9   | 9  | 5.0  | 10  | 4.4   | 10   | 4.5  | 10  | 4.7  | 10    | 4.8  | 10    | 4.7  | 10    | 4.9  | 10    | 4.6 | 10    |
| 2021           | 2021FA        | Composition I | 502            | ENGL              | Brunson, Camy        | 16               | 19    | 84  | 4.7                                 | 16   | 4.6   | 16   | 4.7  | 16  | 4.3   | 16   | 4.3  | 15  | 4.3  | 15    | 4.3  | 16    | 4.7  | 16    | 4.7  | 16    | 4.4 | 16    |
| 2021           | 2021FA        | Composition I | C001           | ENGL              | Bearden-White, Roy   | 7                | 16    | 44  | 4.9                                 | 7  | 4.7   | 7  | 5.0  | 7   | 4.6   | 7  | 4.6  | 7   | 4.7  | 7     | 4.5  | 6     | 5.0  | 7     | 4.9  | 7     | 4.6 | 7     |
| 2021           | 2021FA        | Composition I | C002           | ENGL              | Guesnier, Taylor     | 12               | 17    | 71  | 4.9                                 | 12   | 4.8   | 12   | 5.0  | 12  | 4.9   | 12   | 4.9  | 12  | 4.8  | 12    | 4.9  | 12    | 4.9  | 12    | 4.9  | 12    | 4.8 | 12    |
| 2021           | 2021FA        | Composition I | C003           | ENGL              | Warnick, Erika       | 10               | 19    | 53  | 4.9                                 | 10   | 4.5   | 8  | 5.0  | 10  | 4.9   | 10   | 4.9  | 10  | 4.7  | 10    | 5.0  | 10    | 4.9  | 10    | 5.0  | 10    | 5.0 | 10    |
| 2021           | 2021FA        | Composition I | C005           | ENGL              | Nuffer, Raylene      | 8                | 19    | 42  | 4.8                                 | 8  | 4.9   | 8  | 4.9  | 8   | 5.0   | 8  | 4.9  | 8   | 4.8  | 8     | 4.9  | 8     | 4.8  | 8     | 4.9  | 8     | 4.9 | 8     |
| 2021           | 2021FA        | Composition I | C006           | ENGL              | Nuffer, Raylene      | 10               | 20    | 50  | 5.0                                 | 10   | 4.9   | 10   | 5.0  | 10  | 4.9   | 10   | 4.7  | 10  | 5.0  | 9     | 4.9  | 10    | 4.8  | 10    | 4.9  | 10    | 5.0 | 10    |
| 2021           | 2021FA        | Composition I | C151           | ENGL              | Race, Sharon         | 14               | 21    | 67  | 4.7                                 | 14   | 4.8   | 14   | 4.9  | 14  | 4.6   | 14   | 4.4  | 14  | 4.9  | 14    | 4.4  | 14    | 5.0  | 12    | 4.4  | 14    | 4.6 | 14    |
| Grand Total *: |               |               |                |                   |                      | 14761            | 25146 | 59  | 4.7                                 | 15632  | 4.7   | 15616  | 4.8  | 15612   | 4.4   | 15569  | 4.4  | 15770   | 4.7  | 15736 | 4.6  | 15541 | 4.8  | 14623 | 4.7  | 15544 | 4.5 | 15772 |

| Results By            |               |                |                |                   |                      | Survey Responses |              |           | People Focused Questions            |  |   |  |  |   |   |  |  |   |            |              |            |              |            |              |            |              |            |              |
|-----------------------|---------------|----------------|----------------|-------------------|----------------------|------------------|--------------|-----------|-------------------------------------|--|---|--|--|---|---|--|--|---|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|
| Survey Year           | Survey Period | Course Name    | Course Section | Course Department | Evaluated Individual | Svy Rcv          | Exp          | %         | Are the examinations graded fairly? | Do the examinations adequately reflect the subject matter? | Does the instructor demonstrate knowledge of the subject? | How would you describe the instructor's ability to explain the subject matter? | If recommending this class to a friend, how would you rate the recommendation? | Is the format of the class explained including special requirements and grading policy? | Is the instructor accessible to help when students have difficulty? | Is the instructor prepared for class meetings? | Is the instructor willing to help when students have difficulty? | What is your overall evaluation of this instructor? |            |              |            |              |            |              |            |              |            |              |
|                       |               |                |                |                   |                      |                  |              |           | 5-pt                                |  | 5-pt  |  | 5-pt   |   | 5-pt  |  | 5-pt   |   | 5-pt       |              | 5-pt       |              | 5-pt       |              |            |              |            |              |
|                       |               |                |                |                   |                      |                  |              |           | Mean                                | Resp   | Mean  | Resp   | Mean   | Resp  | Mean  | Resp   | Mean   | Resp  | Mean       | Resp         | Mean       | Resp         | Mean       | Resp         | Mean       | Resp         |            |              |
| 2021                  | 2021FA        | Composition I  | C152           | ENGL              | Warnick, Erika       | 16               | 22           | 73        | 5.0                                 | 15   | 4.9   | 16   | 4.9  | 16  | 4.7   | 16   | 5.0  | 16  | 4.9        | 16           | 5.0        | 16           | 4.9        | 16           | 5.0        | 16           | 4.9        | 16           |
| 2021                  | 2021FA        | Composition I  | C153           | ENGL              | Nuffer, Raylene      | 13               | 23           | 57        | 4.4                                 | 13   | 4.6   | 13   | 4.6  | 13  | 4.2   | 13   | 4.0  | 13  | 4.5        | 13           | 4.5        | 13           | 4.7        | 13           | 4.4        | 13           | 4.3        | 13           |
| 2021                  | 2021FA        | Composition I  | C154           | ENGL              | Nuffer, Raylene      | 10               | 22           | 45        | 4.3                                 | 9  | 4.6   | 8  | 4.8  | 10  | 4.6   | 10   | 4.1  | 9   | 4.9        | 10           | 4.6        | 10           | 4.8        | 9            | 4.6        | 10           | 4.2        | 10           |
| 2021                  | 2021FA        | Composition I  | C200           | ENGL              | Gilbert, Emily       | 15               | 23           | 65        | 4.7                                 | 15   | 4.8   | 15   | 4.9  | 15  | 4.8   | 15   | 4.9  | 15  | 4.5        | 15           | 5.0        | 15           | 5.0        | 15           | 5.0        | 15           | 5.0        | 15           |
| 2021                  | 2021FA        | Composition I  | C201           | ENGL              | Wormsbaker, Jamie    | 18               | 20           | 90        | 4.9                                 | 18   | 4.8   | 18   | 5.0  | 18  | 4.9   | 18   | 4.8  | 18  | 4.8        | 18           | 5.0        | 18           | 4.9        | 18           | 5.0        | 18           | 4.9        | 18           |
| 2021                  | 2021FA        | Composition I  | C203           | ENGL              | Ramzinski, Lisa      | 7                | 20           | 35        | 4.9                                 | 7  | 4.7   | 7  | 5.0  | 7   | 4.7   | 7  | 5.0  | 7   | 5.0        | 7            | 5.0        | 7            | 5.0        | 7            | 5.0        | 7            | 5.0        | 7            |
| 2021                  | 2021FA        | Composition I  | C271           | ENGL              | Shelton, Lesley      | 6                | 10           | 60        | 4.7                                 | 6  | 4.8   | 6  | 4.5  | 6   | 4.5   | 6  | 4.2  | 6   | 4.5        | 6            | 4.3        | 6            | 4.5        | 6            | 4.5        | 6            | 4.3        | 6            |
| 2021                  | 2021FA        | Composition I  | C272           | ENGL              | Shelton, Lesley      | 10               | 16           | 63        | 4.6                                 | 10   | 4.6   | 10   | 4.9  | 10  | 4.6   | 10   | 4.2  | 10  | 4.7        | 10           | 4.4        | 10           | 4.7        | 10           | 4.8        | 10           | 4.4        | 10           |
| 2021                  | 2021FA        | Composition I  | C273           | ENGL              | Wormsbaker, Jamie    | 15               | 20           | 75        | 4.9                                 | 14   | 4.9   | 15   | 4.9  | 15  | 4.9   | 15   | 4.8  | 15  | 4.6        | 15           | 4.9        | 15           | 4.9        | 14           | 5.0        | 15           | 4.9        | 15           |
| 2021                  | 2021FA        | Composition I  | C501           | ENGL              | Brunson, Camy        | 12               | 22           | 55        | 4.8                                 | 12   | 4.8   | 12   | 4.8  | 12  | 4.3   | 12   | 4.3  | 12  | 4.6        | 12           | 4.8        | 12           | 4.9        | 12           | 4.8        | 12           | 4.8        | 12           |
| 2021                  | 2021FA        | Composition II | 001            | ENGL              | Mboore, Mollie       | 4                | 9            | 44        | 5.0                                 | 4  | 5.0   | 4  | 5.0  | 4   | 4.5   | 4  | 4.8  | 4   | 4.8        | 4            | 5.0        | 4            | 5.0        | 4            | 5.0        | 4            | 4.8        | 4            |
| 2021                  | 2021FA        | Composition II | 002            | ENGL              | Sanders, Stephen     | 9                | 19           | 47        | 4.7                                 | 9  | 4.7   | 9  | 4.7  | 9   | 4.6   | 9  | 4.6  | 9   | 4.6        | 9            | 4.7        | 9            | 4.6        | 9            | 4.6        | 9            | 4.6        | 9            |
| 2021                  | 2021FA        | Composition II | 003            | ENGL              | Rattan, Margaret     | 9                | 22           | 41        | 4.7                                 | 9  | 4.8   | 9  | 4.8  | 9   | 4.2   | 9  | 3.8  | 9   | 4.4        | 9            | 4.4        | 9            | 4.8        | 9            | 4.8        | 9            | 4.6        | 9            |
| 2021                  | 2021FA        | Composition II | 004            | ENGL              | Rattan, Margaret     | 9                | 16           | 56        | 4.6                                 | 9  | 4.6   | 9  | 4.9  | 9   | 4.2   | 9  | 4.1  | 9   | 4.4        | 9            | 4.4        | 9            | 5.0        | 9            | 4.6        | 9            | 4.3        | 9            |
| 2021                  | 2021FA        | Composition II | 005            | ENGL              | Mboore, Mollie       | 8                | 13           | 62        | 4.9                                 | 8  | 4.8   | 8  | 4.8  | 8   | 4.4   | 8  | 4.5  | 8   | 4.8        | 8            | 4.8        | 8            | 4.6        | 8            | 5.0        | 8            | 4.8        | 8            |
| 2021                  | 2021FA        | Composition II | 006            | ENGL              | Escamilla, Mackinzee | 7                | 11           | 64        | 4.6                                 | 7  | 4.4   | 7  | 4.7  | 7   | 4.0   | 7  | 3.7  | 7   | 4.6        | 7            | 4.6        | 7            | 4.0        | 7            | 4.6        | 7            | 3.9        | 7            |
| 2021                  | 2021FA        | Composition II | 007            | ENGL              | McClellan, Kay       | 16               | 21           | 76        | 4.8                                 | 16   | 4.6   | 16   | 4.6  | 16  | 3.9   | 16   | 4.1  | 16  | 4.8        | 16           | 4.4        | 16           | 4.8        | 16           | 4.4        | 16           | 4.1        | 16           |
| 2021                  | 2021FA        | Composition II | 008            | ENGL              | Sanders, Stephen     | 6                | 14           | 43        | 4.3                                 | 6  | 4.7   | 6  | 4.5  | 6   | 4.5   | 6  | 4.0  | 6   | 4.5        | 6            | 4.7        | 6            | 4.7        | 6            | 4.7        | 6            | 4.2        | 6            |
| 2021                  | 2021FA        | Composition II | 151            | ENGL              | Fly, Joseph          | 9                | 24           | 38        | 5.0                                 | 9  | 4.4   | 9  | 4.8  | 9   | 4.7   | 9  | 4.5  | 8   | 4.9        | 9            | 5.0        | 9            | 5.0        | 7            | 5.0        | 9            | 4.8        | 9            |
| 2021                  | 2021FA        | Composition II | 152            | ENGL              | Escamilla, Mackinzee | 17               | 25           | 68        | 4.5                                 | 17   | 4.6   | 17   | 4.7  | 16  | 4.3   | 16   | 3.8  | 17  | 4.5        | 17           | 4.5        | 16           | 4.6        | 14           | 4.7        | 16           | 4.1        | 17           |
| 2021                  | 2021FA        | Composition II | 153            | ENGL              | Brunson, Camy        | 11               | 26           | 42        | 4.8                                 | 11   | 4.5   | 11   | 4.8  | 11  | 4.3   | 11   | 4.6  | 11  | 4.8        | 11           | 4.6        | 11           | 4.8        | 11           | 4.8        | 11           | 4.6        | 11           |
| 2021                  | 2021FA        | Composition II | 154            | ENGL              | Fly, Joseph          | 10               | 20           | 50        | 4.4                                 | 10   | 4.4   | 10   | 5.0  | 10  | 4.5   | 10   | 4.2  | 10  | 4.6        | 10           | 4.3        | 10           | 4.9        | 9            | 4.3        | 10           | 4.3        | 10           |
| 2021                  | 2021FA        | Composition II | 155            | ENGL              | Escamilla, Mackinzee | 9                | 21           | 43        | 4.8                                 | 9  | 4.9   | 9  | 5.0  | 9   | 4.4   | 9  | 4.4  | 9   | 4.9        | 9            | 4.8        | 9            | 5.0        | 8            | 4.8        | 9            | 4.8        | 9            |
| 2021                  | 2021FA        | Composition II | 156            | ENGL              | Fly, Joseph          | 10               | 20           | 50        | 5.0                                 | 10   | 4.8   | 10   | 5.0  | 10  | 4.8   | 10   | 4.7  | 10  | 5.0        | 10           | 5.0        | 10           | 4.9        | 8            | 5.0        | 10           | 4.8        | 10           |
| 2021                  | 2021FA        | Composition II | 200            | ENGL              | Knight, Robert       | 6                | 19           | 32        | 4.8                                 | 6  | 4.8   | 6  | 4.8  | 6   | 4.3   | 6  | 4.5  | 6   | 4.7        | 6            | 4.8        | 6            | 4.8        | 6            | 5.0        | 6            | 4.7        | 6            |
| <b>Grand Total *:</b> |               |                |                |                   |                      | <b>14761</b>     | <b>25146</b> | <b>59</b> | <b>4.7</b>                          | <b>15632</b>   | <b>4.7</b>  | <b>15616</b>   | <b>4.8</b>   | <b>15612</b>  | <b>4.4</b>  | <b>15569</b>                                   | <b>4.4</b>   | <b>15770</b>  | <b>4.7</b> | <b>15736</b> | <b>4.6</b> | <b>15541</b> | <b>4.8</b> | <b>14623</b> | <b>4.7</b> | <b>15544</b> | <b>4.5</b> | <b>15772</b> |



| Results By     |               |                               |                |                   |                      | Survey Responses |       |     | People Focused Questions            |  |   |  |  |   |   |  |  |   |      |       |      |       |      |       |      |       |     |       |
|----------------|---------------|-------------------------------|----------------|-------------------|----------------------|------------------|-------|-----|-------------------------------------|--|---|--|--|---|---|--|--|---|------|-------|------|-------|------|-------|------|-------|-----|-------|
| Survey Year    | Survey Period | Course Name                   | Course Section | Course Department | Evaluated Individual | Svy Rcv          | Exp   | %   | Are the examinations graded fairly? | Do the examinations adequately reflect the subject matter? | Does the instructor demonstrate knowledge of the subject? | How would you describe the instructor's ability to explain the subject matter? | If recommending this class to a friend, how would you rate the recommendation? | Is the format of the class explained including special requirements and grading policy? | Is the instructor accessible to help when students have difficulty? | Is the instructor prepared for class meetings? | Is the instructor willing to help when students have difficulty? | What is your overall evaluation of this instructor? |      |       |      |       |      |       |      |       |     |       |
|                |               |                               |                |                   |                      |                  |       |     | 5-pt                                |  | 5-pt  |  | 5-pt   |   | 5-pt  |  | 5-pt   |   | 5-pt |       | 5-pt |       | 5-pt |       |      |       |     |       |
|                |               |                               |                |                   |                      |                  |       |     | Mean                                | Resp   | Mean  | Resp   | Mean   | Resp  | Mean  | Resp   | Mean   | Resp  | Mean | Resp  | Mean | Resp  | Mean | Resp  | Mean | Resp  |     |       |
| 2021           | 2021FA        | Composition II                | 201            | ENGL              | Finnigan, Nimi       | 7                | 20    | 35  | 5.0                                 | 7  | 4.7   | 7  | 4.7  | 7   | 4.6   | 7  | 4.0  | 7   | 4.9  | 7     | 4.0  | 7     | 4.7  | 7     | 4.1  | 7     | 4.0 | 7     |
| 2021           | 2021FA        | Composition II                | 202            | ENGL              | Jackson, Katherine   | 11               | 15    | 73  | 4.9                                 | 11   | 4.9   | 11   | 5.0  | 11  | 4.9   | 11   | 4.4  | 11  | 4.9  | 11    | 4.5  | 11    | 4.9  | 11    | 4.8  | 11    | 4.7 | 11    |
| 2021           | 2021FA        | Composition II                | 203            | ENGL              | Fly, Joseph          | 9                | 18    | 50  | 4.4                                 | 9  | 4.6   | 9  | 4.9  | 9   | 4.4   | 9  | 4.0  | 9   | 4.7  | 9     | 4.5  | 8     | 4.9  | 9     | 4.7  | 9     | 4.3 | 9     |
| 2021           | 2021FA        | Composition II                | 204            | ENGL              | Fly, Joseph          | 5                | 11    | 45  | 5.0                                 | 5  | 5.0   | 5  | 4.8  | 5   | 4.6   | 5  | 4.6  | 5   | 5.0  | 5     | 5.0  | 5     | 5.0  | 5     | 4.4  | 5     | 4.6 | 5     |
| 2021           | 2021FA        | Composition II                | 205            | ENGL              | Guesnier, Taylor     | 3                | 15    | 20  | 4.7                                 | 3  | 4.7   | 3  | 4.7  | 3   | 4.7   | 3  | 4.7  | 3   | 4.7  | 3     | 5.0  | 3     | 4.7  | 3     | 5.0  | 3     | 4.3 | 3     |
| 2021           | 2021FA        | Composition II                | 271            | ENGL              | Jackson, Katherine   | 4                | 8     | 50  | 5.0                                 | 3  | 5.0   | 3  | 5.0  | 4   | 5.0   | 4  | 5.0  | 4   | 5.0  | 4     | 5.0  | 4     | 5.0  | 4     | 5.0  | 4     | 5.0 | 4     |
| 2021           | 2021FA        | Composition II                | 272            | ENGL              | Shelton, Lesley      | 10               | 18    | 56  | 4.4                                 | 9  | 4.2   | 9  | 4.8  | 10  | 4.3   | 10   | 4.1  | 10  | 4.4  | 10    | 4.4  | 10    | 4.2  | 10    | 4.7  | 10    | 4.2 | 10    |
| 2021           | 2021FA        | Composition II                | 451            | ENGL              | Race, Sharon         | 11               | 13    | 85  | 4.7                                 | 11   | 4.4   | 11   | 4.7  | 11  | 4.0   | 11   | 4.2  | 11  | 4.3  | 11    | 4.5  | 10    | 4.1  | 7     | 4.5  | 10    | 4.3 | 11    |
| 2021           | 2021FA        | Computer Integrated Mfg       | 271            | INDT              | Busby, Rodney        | 1                | 1     | 100 | 5.0                                 | 1  | 4.0   | 1  | 4.0  | 1   | 4.0   | 1  | 5.0  | 1   | 4.0  | 1     | 4.0  | 1     | 4.0  | 1     | 5.0  | 1     | 4.0 | 1     |
| 2021           | 2021FA        | Computer Programming (Python) | 151            | BUSA              | Logue, Patrick       | 4                | 16    | 25  | 4.8                                 | 4  | 4.5   | 4  | 4.5  | 4   | 4.7   | 3  | 4.3  | 4   | 4.8  | 4     | 4.8  | 4     | 5.0  | 3     | 4.5  | 4     | 4.3 | 4     |
| 2021           | 2021FA        | Computers in Agriculture      | 001            | SCIE              | Cleavinger, Dave     | 5                | 12    | 42  | 4.6                                 | 5  | 4.2   | 5  | 4.2  | 5   | 3.8   | 5  | 4.4  | 5   | 4.0  | 5     | 4.2  | 5     | 4.0  | 5     | 4.4  | 5     | 4.2 | 5     |
| 2021           | 2021FA        | Computers in Agriculture      | 151            | SCIE              | Cleavinger, Dave     | 8                | 19    | 42  | 4.8                                 | 8  | 4.6   | 8  | 4.9  | 8   | 4.4   | 8  | 4.5  | 8   | 4.5  | 8     | 4.6  | 8     | 4.5  | 6     | 4.8  | 8     | 4.5 | 8     |
| 2021           | 2021FA        | Concert Choir                 | 001            | FINE              | Gelber, Deborah      | 6                | 10    | 60  | 5.0                                 | 5  | 5.0   | 5  | 5.0  | 6   | 5.0   | 6  | 5.0  | 6   | 4.8  | 6     | 5.0  | 6     | 5.0  | 6     | 5.0  | 6     | 5.0 | 6     |
| 2021           | 2021FA        | Constitutional Law            | 151            | BUSA              | Dayton, Kim          | 7                | 10    | 70  | 5.0                                 | 5  | 5.0   | 5  | 5.0  | 6   | 4.8   | 6  | 4.9  | 7   | 5.0  | 7     | 4.6  | 7     | 5.0  | 4     | 4.6  | 7     | 4.7 | 7     |
| 2021           | 2021FA        | Cont Math Sprt Crs            | C001           | MATH              | Chenault, Leah       | 14               | 19    | 74  | 4.0                                 | 14   | 4.4   | 14   | 4.7  | 14  | 3.9   | 14   | 3.9  | 14  | 4.3  | 14    | 4.4  | 14    | 4.9  | 14    | 4.6  | 14    | 4.1 | 14    |
| 2021           | 2021FA        | Cont Math Sprt Crs            | C004           | MATH              | Darby, Rebecca       | 4                | 16    | 25  | 5.0                                 | 4  | 5.0   | 4  | 5.0  | 4   | 5.0   | 4  | 5.0  | 4   | 5.0  | 4     | 5.0  | 4     | 5.0  | 4     | 5.0  | 4     | 5.0 | 4     |
| 2021           | 2021FA        | Cont Math Sprt Crs            | C151           | MATH              | Chenault, Leah       | 11               | 17    | 65  | 4.4                                 | 11   | 4.7   | 11   | 4.8  | 11  | 4.2   | 11   | 4.2  | 11  | 4.8  | 10    | 4.8  | 11    | 4.8  | 10    | 4.7  | 11    | 4.3 | 10    |
| 2021           | 2021FA        | Cont Math Sprt Crs            | C201           | MATH              | Cormier, Phyllis     | 13               | 22    | 59  | 4.9                                 | 13   | 4.6   | 13   | 4.9  | 13  | 4.2   | 13   | 4.3  | 13  | 4.9  | 13    | 4.8  | 13    | 4.9  | 13    | 4.9  | 13    | 4.5 | 13    |
| 2021           | 2021FA        | Cont Math Sprt Crs            | C202           | MATH              | Cormier, Phyllis     | 7                | 10    | 70  | 4.9                                 | 7  | 4.9   | 7  | 4.9  | 7   | 4.9   | 7  | 5.0  | 7   | 5.0  | 7     | 4.9  | 7     | 5.0  | 7     | 5.0  | 7     | 5.0 | 7     |
| 2021           | 2021FA        | Cont Math Sprt Crs            | C203           | MATH              | Cormier, Phyllis     | 8                | 18    | 44  | 4.8                                 | 8  | 5.0   | 7  | 4.9  | 8   | 4.6   | 8  | 4.9  | 8   | 5.0  | 8     | 4.9  | 8     | 5.0  | 8     | 4.9  | 8     | 4.9 | 8     |
| 2021           | 2021FA        | Cont Math Sprt Crs            | C271           | MATH              | Dean, Jo             | 9                | 22    | 41  | 4.2                                 | 9  | 3.9   | 9  | 4.3  | 9   | 3.7   | 9  | 3.6  | 8   | 4.3  | 8     | 4.4  | 9     | 4.1  | 9     | 4.4  | 9     | 3.8 | 9     |
| 2021           | 2021FA        | Cont Math Sprt Crs            | C501           | MATH              | Johnson, Thomas      | 9                | 23    | 39  | 5.0                                 | 8  | 5.0   | 8  | 5.0  | 8   | 5.0   | 8  | 5.0  | 8   | 5.0  | 8     | 5.0  | 8     | 5.0  | 8     | 5.0  | 8     | 5.0 | 8     |
| 2021           | 2021FA        | Contemporary Mathematics      | 005            | MATH              | Darby, Rebecca       | 4                | 16    | 25  | 4.3                                 | 4  | 4.3   | 4  | 4.5  | 4   | 4.0   | 4  | 4.0  | 4   | 4.5  | 4     | 4.5  | 4     | 4.5  | 4     | 4.5  | 4     | 4.0 | 4     |
| 2021           | 2021FA        | Contemporary Mathematics      | 006            | MATH              | Darby, Rebecca       | 7                | 15    | 47  | 5.0                                 | 7  | 4.9   | 7  | 5.0  | 7   | 4.9   | 7  | 4.9  | 7   | 4.9  | 7     | 4.9  | 7     | 4.9  | 7     | 5.0  | 7     | 4.9 | 7     |
| 2021           | 2021FA        | Contemporary Mathematics      | 008            | MATH              | Darby, Rebecca       | 8                | 20    | 40  | 4.9                                 | 8  | 5.0   | 8  | 5.0  | 8   | 4.8   | 8  | 4.8  | 8   | 4.9  | 8     | 4.8  | 8     | 5.0  | 8     | 4.9  | 7     | 4.9 | 8     |
| Grand Total *: |               |                               |                |                   |                      | 14761            | 25146 | 59  | 4.7                                 | 15632  | 4.7   | 15616  | 4.8  | 15612   | 4.4   | 15569  | 4.4  | 15770   | 4.7  | 15736 | 4.6  | 15541 | 4.8  | 14623 | 4.7  | 15544 | 4.5 | 15772 |

| Results By            |               |                            |                |                   |                      | Survey Responses |              |           | People Focused Questions            |  |   |  |  |   |   |  |  |   |            |              |            |              |            |              |            |              |            |              |
|-----------------------|---------------|----------------------------|----------------|-------------------|----------------------|------------------|--------------|-----------|-------------------------------------|--|---|--|--|---|---|--|--|---|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|
| Survey Year           | Survey Period | Course Name                | Course Section | Course Department | Evaluated Individual | Svy Rcv          | Exp          | %         | Are the examinations graded fairly? | Do the examinations adequately reflect the subject matter? | Does the instructor demonstrate knowledge of the subject? | How would you describe the instructor's ability to explain the subject matter? | If recommending this class to a friend, how would you rate the recommendation? | Is the format of the class explained including special requirements and grading policy? | Is the instructor accessible to help when students have difficulty? | Is the instructor prepared for class meetings? | Is the instructor willing to help when students have difficulty? | What is your overall evaluation of this instructor? |            |              |            |              |            |              |            |              |            |              |
|                       |               |                            |                |                   |                      |                  |              |           | 5-pt                                |  | 5-pt  |  | 5-pt   |   | 5-pt  |  | 5-pt   |   | 5-pt       |              | 5-pt       |              | 5-pt       |              |            |              |            |              |
|                       |               |                            |                |                   |                      |                  |              |           | Mean                                | Resp   | Mean  | Resp   | Mean   | Resp  | Mean  | Resp   | Mean   | Resp  | Mean       | Resp         | Mean       | Resp         | Mean       | Resp         | Mean       | Resp         |            |              |
| 2021                  | 2021FA        | Contemporary Mathematics   | 009            | MATH              | Chenault, Leah       | 8                | 11           | 73        | 4.3                                 | 8  | 4.6   | 8  | 4.8  | 8   | 4.4   | 8  | 4.4  | 7   | 4.7        | 7            | 4.8        | 8            | 5.0        | 8            | 4.9        | 8            | 4.3        | 8            |
| 2021                  | 2021FA        | Contemporary Mathematics   | 151            | MATH              | Darby, Rebecca       | 16               | 27           | 59        | 4.7                                 | 16   | 4.7   | 16   | 5.0  | 16  | 4.3   | 15   | 4.5  | 16  | 4.8        | 16           | 4.6        | 16           | 4.9        | 14           | 4.7        | 16           | 4.6        | 16           |
| 2021                  | 2021FA        | Contemporary Mathematics   | 204            | MATH              | Cormier, Phyllis     | 2                | 8            | 25        | 4.5                                 | 2  | 4.0   | 1  | 5.0  | 2   | 4.5   | 2  | 5.0  | 2   | 5.0        | 2            | 5.0        | 2            | 5.0        | 2            | 5.0        | 2            | 5.0        | 2            |
| 2021                  | 2021FA        | Contemporary Mathematics   | 207            | MATH              | Cormier, Phyllis     | 5                | 8            | 63        | 5.0                                 | 5  | 5.0   | 5  | 5.0  | 5   | 4.8   | 5  | 5.0  | 5   | 5.0        | 5            | 5.0        | 5            | 5.0        | 5            | 5.0        | 5            | 5.0        | 5            |
| 2021                  | 2021FA        | Contemporary Mathematics   | 272            | MATH              | Dean, Jo             | 6                | 14           | 43        | 4.5                                 | 6  | 4.5   | 6  | 4.7  | 6   | 3.8   | 6  | 3.5  | 6   | 4.2        | 6            | 4.3        | 6            | 4.0        | 6            | 4.7        | 6            | 3.8        | 6            |
| 2021                  | 2021FA        | Contemporary Mathematics   | 273            | MATH              | Dean, Jo             | 3                | 7            | 43        | 5.0                                 | 3  | 4.3   | 3  | 4.3  | 3   | 3.3   | 3  | 3.3  | 3   | 4.0        | 3            | 4.7        | 3            | 4.7        | 3            | 5.0        | 3            | 3.7        | 3            |
| 2021                  | 2021FA        | Contemporary Mathematics   | 274            | MATH              | Dean, Jo             | 5                | 9            | 56        | 4.4                                 | 5  | 3.8   | 5  | 4.2  | 5   | 3.4   | 5  | 4.0  | 5   | 4.4        | 5            | 4.2        | 5            | 4.0        | 5            | 4.2        | 5            | 4.0        | 5            |
| 2021                  | 2021FA        | Contemporary Mathematics   | 451            | MATH              | Darby, Rebecca       | 10               | 11           | 91        | 4.9                                 | 10   | 4.8   | 10   | 4.9  | 10  | 4.7   | 10   | 4.7  | 10  | 5.0        | 10           | 4.9        | 9            | 4.9        | 10           | 4.8        | 10           | 4.8        | 10           |
| 2021                  | 2021FA        | Contemporary Mathematics   | C001           | MATH              | Chenault, Leah       | 15               | 19           | 79        | 3.9                                 | 15   | 4.4   | 15   | 4.9  | 15  | 3.9   | 15   | 4.0  | 15  | 4.3        | 15           | 4.5        | 15           | 4.8        | 15           | 4.5        | 15           | 3.9        | 15           |
| 2021                  | 2021FA        | Contemporary Mathematics   | C004           | MATH              | Darby, Rebecca       | 6                | 16           | 38        | 4.8                                 | 6  | 4.7   | 6  | 5.0  | 6   | 4.8   | 6  | 4.8  | 6   | 4.8        | 6            | 5.0        | 6            | 5.0        | 6            | 5.0        | 6            | 4.8        | 6            |
| 2021                  | 2021FA        | Contemporary Mathematics   | C151           | MATH              | Chenault, Leah       | 11               | 17           | 65        | 4.5                                 | 11   | 4.6   | 11   | 4.6  | 11  | 4.3   | 11   | 4.3  | 11  | 4.7        | 11           | 4.9        | 11           | 4.8        | 10           | 4.9        | 11           | 4.2        | 11           |
| 2021                  | 2021FA        | Contemporary Mathematics   | C201           | MATH              | Cormier, Phyllis     | 14               | 22           | 64        | 4.8                                 | 14   | 4.5   | 14   | 4.9  | 14  | 4.3   | 14   | 4.3  | 14  | 4.8        | 14           | 4.8        | 14           | 4.8        | 14           | 4.8        | 14           | 4.4        | 14           |
| 2021                  | 2021FA        | Contemporary Mathematics   | C202           | MATH              | Cormier, Phyllis     | 7                | 10           | 70        | 4.9                                 | 7  | 4.9   | 7  | 5.0  | 7   | 4.7   | 7  | 4.7  | 7   | 5.0        | 7            | 5.0        | 7            | 5.0        | 7            | 5.0        | 7            | 5.0        | 7            |
| 2021                  | 2021FA        | Contemporary Mathematics   | C203           | MATH              | Cormier, Phyllis     | 8                | 18           | 44        | 4.9                                 | 8  | 4.9   | 8  | 5.0  | 8   | 4.9   | 8  | 4.9  | 8   | 5.0        | 8            | 4.9        | 8            | 5.0        | 8            | 4.9        | 8            | 4.8        | 8            |
| 2021                  | 2021FA        | Contemporary Mathematics   | C271           | MATH              | Dean, Jo             | 8                | 22           | 36        | 4.3                                 | 8  | 3.9   | 8  | 4.0  | 8   | 3.6   | 8  | 3.9  | 8   | 4.4        | 7            | 4.4        | 8            | 4.3        | 8            | 4.5        | 8            | 3.9        | 8            |
| 2021                  | 2021FA        | Contemporary Mathematics   | C501           | MATH              | Zacher, Gary         | 9                | 23           | 39        | 5.0                                 | 9  | 5.0   | 9  | 5.0  | 9   | 4.8   | 9  | 4.9  | 9   | 5.0        | 9            | 4.9        | 9            | 5.0        | 9            | 5.0        | 9            | 4.9        | 9            |
| 2021                  | 2021FA        | Contract Forms and Addenda | 271            | BUSA              | Gambles, Petra       | 9                | 25           | 36        | 4.9                                 | 9  | 4.7   | 9  | 4.7  | 9   | 4.3   | 9  | 4.0  | 9   | 4.4        | 9            | 4.4        | 9            | 4.8        | 9            | 4.8        | 9            | 4.3        | 9            |
| 2021                  | 2021FA        | Contracts                  | 271            | BUSA              | Dayton, Kim          | 8                | 9            | 89        | 4.9                                 | 8  | 5.0   | 8  | 4.9  | 8   | 4.6   | 8  | 4.9  | 8   | 4.9        | 8            | 4.9        | 8            | 4.9        | 8            | 4.9        | 8            | 4.9        | 8            |
| <b>Grand Total *:</b> |               |                            |                |                   |                      | <b>14761</b>     | <b>25146</b> | <b>59</b> | <b>4.7</b>                          | <b>15632</b>   | <b>4.7</b>  | <b>15616</b>   | <b>4.8</b>   | <b>15612</b>  | <b>4.4</b>  | <b>15569</b>                                   | <b>4.4</b>   | <b>15770</b>  | <b>4.7</b> | <b>15736</b> | <b>4.6</b> | <b>15541</b> | <b>4.8</b> | <b>14623</b> | <b>4.7</b> | <b>15544</b> | <b>4.5</b> | <b>15772</b> |

| Results By     |               |                                |                |                   |                      | Survey Responses |       |     | People Focused Questions            |  |   |  |  |   |   |  |  |   |      |       |      |       |      |       |      |       |     |       |
|----------------|---------------|--------------------------------|----------------|-------------------|----------------------|------------------|-------|-----|-------------------------------------|--|---|--|--|---|---|--|--|---|------|-------|------|-------|------|-------|------|-------|-----|-------|
| Survey Year    | Survey Period | Course Name                    | Course Section | Course Department | Evaluated Individual | Svy Rcv          | Exp   | %   | Are the examinations graded fairly? | Do the examinations adequately reflect the subject matter? | Does the instructor demonstrate knowledge of the subject? | How would you describe the instructor's ability to explain the subject matter? | If recommending this class to a friend, how would you rate the recommendation? | Is the format of the class explained including special requirements and grading policy? | Is the instructor accessible to help when students have difficulty? | Is the instructor prepared for class meetings? | Is the instructor willing to help when students have difficulty? | What is your overall evaluation of this instructor? |      |       |      |       |      |       |      |       |     |       |
|                |               |                                |                |                   |                      |                  |       |     | 5-pt                                |  | 5-pt  |  | 5-pt   |   | 5-pt  |  | 5-pt   |   | 5-pt |       | 5-pt |       | 5-pt |       |      |       |     |       |
|                |               |                                |                |                   |                      |                  |       |     | Mean                                | Resp   | Mean  | Resp   | Mean   | Resp  | Mean  | Resp   | Mean   | Resp  | Mean | Resp  | Mean | Resp  | Mean | Resp  | Mean | Resp  |     |       |
| 2021           | 2021FA        | Correctional Systems/Practices | 001            | PROE              | Scifres, James       | 5                | 15    | 33  | 5.0                                 | 5  | 5.0   | 5  | 5.0  | 5   | 4.8   | 5  | 4.8  | 5   | 5.0  | 5     | 5.0  | 5     | 4.8  | 5     | 4.8  | 5     | 4.8 | 5     |
| 2021           | 2021FA        | Correctional Systems/Practices | 002            | PROE              | Wittie, Mark         | 5                | 7     | 71  | 4.8                                 | 5  | 5.0   | 4  | 4.8  | 4   | 4.6   | 5  | 5.0  | 5   | 5.0  | 5     | 5.0  | 5     | 5.0  | 5     | 5.0  | 5     | 5.0 | 5     |
| 2021           | 2021FA        | Court Systems and Practices    | 001            | PROE              | Wittie, Mark         | 6                | 9     | 67  | 5.0                                 | 6  | 5.0   | 6  | 4.7  | 6   | 4.5   | 6  | 4.8  | 6   | 5.0  | 6     | 5.0  | 6     | 5.0  | 6     | 5.0  | 6     | 4.8 | 6     |
| 2021           | 2021FA        | Court Systems and Practices    | 002            | PROE              | Allen, Craig         | 3                | 3     | 100 | 4.7                                 | 3  | 4.7   | 3  | 5.0  | 3   | 4.7   | 3  | 4.7  | 3   | 4.7  | 3     | 5.0  | 3     | 5.0  | 3     | 5.0  | 3     | 4.7 | 3     |
| 2021           | 2021FA        | Court Systems and Practices    | 451            | PROE              | Allen, Craig         | 2                | 2     | 100 | 5.0                                 | 2  | 4.5   | 2  | 5.0  | 2   | 4.5   | 2  | 4.5  | 2   | 4.5  | 2     | 5.0  | 2     | 4.5  | 2     | 4.5  | 2     | 4.5 | 2     |
| 2021           | 2021FA        | Creative Writing               | 001            | ENGL              | Sanders, Stephen     | 2                | 7     | 29  | 5.0                                 | 1  | 5.0   | 2  | 5.0  | 2   | 5.0   | 2  | 4.5  | 2   | 4.5  | 2     | 5.0  | 2     | 5.0  | 2     | 5.0  | 2     | 4.5 | 2     |
| 2021           | 2021FA        | Creative Writing               | 200            | ENGL              | Sanders, Stephen     | 3                | 9     | 33  | 5.0                                 | 2  | 5.0   | 2  | 5.0  | 3   | 5.0   | 3  | 5.0  | 3   | 5.0  | 3     | 5.0  | 3     | 5.0  | 3     | 5.0  | 3     | 5.0 | 3     |
| 2021           | 2021FA        | Criminal Investigation         | 001            | PROE              | Allen, Craig         | 3                | 6     | 50  | 5.0                                 | 3  | 5.0   | 3  | 5.0  | 3   | 5.0   | 3  | 5.0  | 3   | 5.0  | 3     | 5.0  | 3     | 5.0  | 3     | 5.0  | 3     | 5.0 | 3     |
| 2021           | 2021FA        | Criminal Investigation         | 151            | PROE              | Barnes, John         | 11               | 28    | 39  | 4.9                                 | 10   | 4.8   | 10   | 5.0  | 10  | 4.7   | 10   | 4.8  | 11  | 5.0  | 10    | 4.9  | 10    | 5.0  | 9     | 5.0  | 9     | 4.8 | 10    |
| 2021           | 2021FA        | Criminal Investigation         | 200            | PROE              | Barnes, John         | 9                | 13    | 69  | 5.0                                 | 9  | 4.9   | 9  | 5.0  | 9   | 4.9   | 9  | 4.9  | 9   | 4.8  | 9     | 4.9  | 9     | 5.0  | 9     | 5.0  | 9     | 4.9 | 9     |
| 2021           | 2021FA        | Criminology                    | 151            | BEHV              | Herbert, Richard     | 8                | 13    | 62  | 4.6                                 | 8  | 4.6   | 8  | 4.8  | 8   | 4.5   | 8  | 4.0  | 8   | 4.6  | 8     | 4.8  | 8     | 4.6  | 7     | 4.5  | 8     | 4.3 | 8     |
| 2021           | 2021FA        | Criminology                    | 152            | BEHV              | Farrar, Brant        | 8                | 9     | 89  | 5.0                                 | 8  | 5.0   | 8  | 4.6  | 8   | 4.6   | 8  | 4.8  | 8   | 4.8  | 8     | 5.0  | 8     | 5.0  | 5     | 5.0  | 8     | 4.9 | 8     |
| 2021           | 2021FA        | Criminology                    | 271            | BEHV              | Farrar, Brant        | 7                | 10    | 70  | 5.0                                 | 7  | 5.0   | 7  | 4.9  | 7   | 4.9   | 7  | 4.9  | 7   | 4.4  | 7     | 5.0  | 7     | 4.7  | 7     | 5.0  | 7     | 4.9 | 7     |
| 2021           | 2021FA        | Criminology                    | 451            | BEHV              | Herbert, Richard     | 16               | 27    | 59  | 4.3                                 | 16   | 4.3   | 16   | 4.3  | 15  | 3.5   | 16   | 3.5  | 16  | 4.0  | 16    | 4.4  | 16    | 4.1  | 12    | 4.4  | 16    | 3.7 | 16    |
| 2021           | 2021FA        | Cultural Anthropology          | 151            | BEHV              | Smith, Nancy         | 3                | 4     | 75  | 3.7                                 | 3  | 4.7   | 3  | 5.0  | 3   | 3.7   | 3  | 3.0  | 3   | 5.0  | 3     | 4.7  | 3     | 5.0  | 3     | 4.7  | 3     | 3.7 | 3     |
| 2021           | 2021FA        | Curriculum Resources           | 200            | AHLT              | Deering, Stephanie   | 4                | 7     | 57  | 5.0                                 | 4  | 5.0   | 4  | 5.0  | 3   | 5.0   | 3  | 5.0  | 4   | 5.0  | 4     | 5.0  | 4     | 5.0  | 4     | 5.0  | 4     | 5.0 | 4     |
| 2021           | 2021FA        | Customer Relationship Mgmt     | 271            | BUSA              | Hill, Mran           | 1                | 3     | 33  | 4.0                                 | 1  | 5.0   | 1  | 5.0  | 1   | 4.0   | 1  | 4.0  | 1   | 5.0  | 1     | 4.0  | 1     | -    | -     | 5.0  | 1     | 4.0 | 1     |
| 2021           | 2021FA        | Customer Relationship Mgmt     | 501            | BUSA              | Lane, Kasandra       | 3                | 4     | 75  | 5.0                                 | 3  | 5.0   | 3  | 5.0  | 3   | 4.7   | 3  | 5.0  | 3   | 5.0  | 3     | 5.0  | 3     | 5.0  | 3     | 5.0  | 3     | 5.0 | 3     |
| 2021           | 2021FA        | DC Circuits                    | 200            | INDT              | Osborne, Travis      | 15               | 16    | 94  | 4.5                                 | 15   | 4.1   | 15   | 4.7  | 15  | 4.1   | 15   | 4.4  | 15  | 4.6  | 15    | 4.6  | 15    | 4.9  | 15    | 4.7  | 15    | 4.6 | 15    |
| 2021           | 2021FA        | DC Circuits                    | 501            | INDT              | Mblinar, Salvador    | 2                | 8     | 25  | 5.0                                 | 2  | 5.0   | 2  | 5.0  | 2   | 4.5   | 2  | 4.5  | 2   | 5.0  | 2     | 5.0  | 2     | 5.0  | 2     | 5.0  | 2     | 5.0 | 2     |
| 2021           | 2021FA        | Dance I                        | 001            | PHYS              | Reales, Vanessa      | 5                | 8     | 63  | 4.8                                 | 5  | 4.8   | 5  | 5.0  | 5   | 3.8   | 5  | 3.2  | 5   | 4.6  | 5     | 3.8  | 4     | 4.8  | 5     | 3.6  | 5     | 3.6 | 5     |
| 2021           | 2021FA        | Dance I                        | 200            | PHYS              | Reales, Vanessa      | 4                | 8     | 50  | 4.8                                 | 4  | 4.5   | 4  | 5.0  | 4   | 4.5   | 4  | 4.5  | 4   | 4.5  | 4     | 4.5  | 4     | 5.0  | 4     | 4.5  | 4     | 4.5 | 4     |
| 2021           | 2021FA        | Database Programming           | 151            | BUSA              | Logue, Patrick       | 2                | 8     | 25  | 5.0                                 | 2  | 5.0   | 2  | 4.5  | 2   | 5.0   | 1  | 4.0  | 2   | 5.0  | 2     | 4.0  | 2     | 5.0  | 1     | 4.5  | 2     | 4.5 | 2     |
| 2021           | 2021FA        | Design Concepts                | 001            | CREA              | Beadles, Dale        | 10               | 10    | 100 | 4.1                                 | 9  | 4.8   | 9  | 4.8  | 10  | 4.2   | 10   | 4.3  | 10  | 4.8  | 10    | 4.4  | 10    | 4.8  | 10    | 4.7  | 10    | 4.6 | 10    |
| Grand Total *: |               |                                |                |                   |                      | 14761            | 25146 | 59  | 4.7                                 | 15632  | 4.7   | 15616  | 4.8  | 15612   | 4.4   | 15569  | 4.4  | 15770   | 4.7  | 15736 | 4.6  | 15541 | 4.8  | 14623 | 4.7  | 15544 | 4.5 | 15772 |

| Results By            |               |                           |                |                   |                      | Survey Responses |              |           | People Focused Questions            |  |   |  |  |   |   |  |  |   |            |              |            |              |            |              |            |              |            |              |
|-----------------------|---------------|---------------------------|----------------|-------------------|----------------------|------------------|--------------|-----------|-------------------------------------|--|---|--|--|---|---|--|--|---|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|
| Survey Year           | Survey Period | Course Name               | Course Section | Course Department | Evaluated Individual | Svy Rcv          | Exp          | %         | Are the examinations graded fairly? | Do the examinations adequately reflect the subject matter? | Does the instructor demonstrate knowledge of the subject? | How would you describe the instructor's ability to explain the subject matter? | If recommending this class to a friend, how would you rate the recommendation? | Is the format of the class explained including special requirements and grading policy? | Is the instructor accessible to help when students have difficulty? | Is the instructor prepared for class meetings? | Is the instructor willing to help when students have difficulty? | What is your overall evaluation of this instructor? |            |              |            |              |            |              |            |              |            |              |
|                       |               |                           |                |                   |                      |                  |              |           | 5-pt                                |  | 5-pt  |  | 5-pt   |   | 5-pt  |  | 5-pt   |   | 5-pt       |              | 5-pt       |              | 5-pt       |              |            |              |            |              |
|                       |               |                           |                |                   |                      |                  |              |           | Mean                                | Resp   | Mean  | Resp   | Mean   | Resp  | Mean  | Resp   | Mean   | Resp  | Mean       | Resp         | Mean       | Resp         | Mean       | Resp         | Mean       | Resp         |            |              |
| 2021                  | 2021FA        | Design Concepts           | 002            | CREA              | Jackson, Delany      | 8                | 8            | 100       | 4.4                                 | 8  | 4.5   | 8  | 4.4  | 8   | 4.1   | 8  | 4.1  | 8   | 4.3        | 8            | 4.1        | 8            | 4.6        | 8            | 4.5        | 8            | 4.1        | 8            |
| 2021                  | 2021FA        | Design Concepts           | 003            | CREA              | Jackson, Delany      | 9                | 11           | 82        | 3.9                                 | 9  | 4.0   | 8  | 4.3  | 8   | 3.4   | 8  | 3.2  | 9   | 3.8        | 9            | 3.9        | 8            | 4.2        | 9            | 4.0        | 9            | 3.4        | 9            |
| 2021                  | 2021FA        | Design I                  | 001            | FINE              | Hensler, Scotty      | 3                | 7            | 43        | 5.0                                 | 1  | 5.0   | 1  | 4.7  | 3   | 4.0   | 3  | 4.0  | 3   | 4.7        | 3            | 4.7        | 3            | 4.7        | 3            | 4.7        | 3            | 4.0        | 3            |
| 2021                  | 2021FA        | Design I                  | 002            | FINE              | Hensler, Scotty      | 8                | 11           | 73        | 4.9                                 | 8  | 4.8   | 8  | 5.0  | 8   | 4.4   | 8  | 4.5  | 8   | 4.5        | 8            | 4.6        | 8            | 4.5        | 8            | 4.8        | 8            | 4.8        | 8            |
| 2021                  | 2021FA        | Develop. Math (BASE NCBM) | 151            | MATH              | Clopton, Jerod       | 9                | 12           | 75        | 4.6                                 | 8  | 4.5   | 8  | 4.4  | 8   | 4.3   | 8  | 4.2  | 9   | 4.6        | 9            | 4.6        | 9            | 4.4        | 7            | 4.6        | 9            | 4.4        | 9            |
| 2021                  | 2021FA        | Develop. Math (BASE NCBM) | 152            | MATH              | Driver, Jay          | 5                | 13           | 38        | 5.0                                 | 3  | 5.0   | 3  | 5.0  | 3   | 5.0   | 3  | 4.3  | 3   | 5.0        | 3            | 5.0        | 3            | 5.0        | 2            | 5.0        | 3            | 5.0        | 3            |
| 2021                  | 2021FA        | Develop. Math (BASE NCBM) | 153            | MATH              | Groves, Jason        | 4                | 14           | 29        | 4.0                                 | 4  | 4.0   | 4  | 4.0  | 4   | 4.0   | 4  | 4.0  | 4   | 4.0        | 4            | 4.0        | 4            | 4.0        | 4            | 4.0        | 4            | 4.0        | 4            |
| 2021                  | 2021FA        | Develop. Math (BASE NCBM) | 154            | MATH              | Plant, Robert        | 5                | 13           | 38        | 5.0                                 | 2  | 5.0   | 2  | 3.7  | 3   | 3.3   | 4  | 3.5  | 4   | 4.0        | 4            | 5.0        | 3            | 5.0        | 2            | 5.0        | 3            | 3.5        | 4            |
| 2021                  | 2021FA        | Develop. Math (BASE NCBM) | 155            | MATH              | Thompson, Kaylan     | 7                | 13           | 54        | 5.0                                 | 7  | 4.4   | 7  | 5.0  | 7   | 4.7   | 7  | 4.7  | 7   | 4.9        | 7            | 5.0        | 6            | 5.0        | 6            | 4.6        | 7            | 4.7        | 7            |
| 2021                  | 2021FA        | Develop. Math (BASE NCBM) | 156            | MATH              | Becker, Gina         | 6                | 12           | 50        | 4.4                                 | 5  | 4.5   | 6  | 4.4  | 5   | 4.2   | 5  | 4.0  | 5   | 4.4        | 5            | 4.5        | 6            | 4.3        | 6            | 4.5        | 6            | 4.0        | 6            |
| 2021                  | 2021FA        | Develop. Math (BASE NCBM) | 157            | MATH              | Cormier, Phyllis     | 10               | 12           | 83        | 4.0                                 | 9  | 4.3   | 8  | 3.4  | 9   | 3.9   | 8  | 3.8  | 9   | 4.3        | 10           | 4.2        | 9            | 3.9        | 9            | 4.1        | 9            | 3.7        | 9            |
| 2021                  | 2021FA        | Develop. Math (BASE NCBM) | 158            | MATH              | Moffett, Larry       | 8                | 10           | 80        | 4.1                                 | 7  | 3.8   | 6  | 4.0  | 4   | 3.8   | 4  | 3.6  | 7   | 4.1        | 8            | 3.9        | 7            | 4.3        | 4            | 4.1        | 7            | 4.2        | 6            |
| 2021                  | 2021FA        | Develop. Math (BASE NCBM) | 159            | MATH              | Dean, Jo             | 8                | 14           | 57        | 4.9                                 | 8  | 4.9   | 8  | 5.0  | 5   | 4.0   | 7  | 3.8  | 8   | 4.1        | 8            | 4.8        | 8            | 4.8        | 4            | 4.9        | 8            | 3.9        | 8            |
| 2021                  | 2021FA        | Develop. Math (BASE NCBM) | 160            | MATH              | Johnson, Thomas      | 3                | 8            | 38        | 4.3                                 | 3  | 4.3   | 3  | 4.7  | 3   | 4.7   | 3  | 4.3  | 3   | 5.0        | 3            | 4.3        | 3            | 5.0        | 3            | 4.3        | 3            | 4.3        | 3            |
| 2021                  | 2021FA        | Develop. Math (BASE NCBM) | 161            | MATH              | Vargas, Evan         | 8                | 11           | 73        | 4.8                                 | 8  | 4.6   | 8  | 4.7  | 7   | 4.3   | 6  | 4.3  | 7   | 4.6        | 7            | 4.8        | 8            | 4.7        | 7            | 5.0        | 7            | 4.4        | 8            |
| 2021                  | 2021FA        | Develop. Math (BASE NCBM) | 162            | MATH              | Jang, Taek Hyun      | 4                | 14           | 29        | 3.7                                 | 3  | 4.3   | 4  | 4.0  | 4   | 3.7   | 3  | 3.3  | 4   | 3.8        | 4            | 4.0        | 4            | 3.0        | 2            | 4.0        | 4            | 3.3        | 3            |
| 2021                  | 2021FA        | Develop. Math (BASE NCBM) | 163            | MATH              | Keneda, Joshua       | 9                | 15           | 60        | 4.9                                 | 8  | 4.8   | 8  | 4.9  | 8   | 4.6   | 8  | 4.7  | 9   | 4.7        | 9            | 5.0        | 9            | 4.9        | 7            | 5.0        | 9            | 4.9        | 8            |
| 2021                  | 2021FA        | Develop. Math (BASE NCBM) | 164            | MATH              | Davis, Shirley       | 3                | 8            | 38        | 4.7                                 | 3  | 4.7   | 3  | 4.3  | 3   | 4.0   | 3  | 4.0  | 3   | 3.7        | 3            | 4.0        | 3            | 4.7        | 3            | 4.3        | 3            | 5.0        | 3            |
| 2021                  | 2021FA        | Develop. Math (BASE NCBM) | 165            | MATH              | Groves, Morgan       | 5                | 10           | 50        | 4.8                                 | 5  | 4.8   | 5  | 4.6  | 5   | 4.4   | 5  | 4.4  | 5   | 4.8        | 5            | 4.8        | 5            | 4.8        | 4            | 4.8        | 5            | 4.6        | 5            |
| <b>Grand Total *:</b> |               |                           |                |                   |                      | <b>14761</b>     | <b>25146</b> | <b>59</b> | <b>4.7</b>                          | <b>15632</b>   | <b>4.7</b>  | <b>15616</b>   | <b>4.8</b>   | <b>15612</b>  | <b>4.4</b>  | <b>15569</b>                                   | <b>4.4</b>   | <b>15770</b>  | <b>4.7</b> | <b>15736</b> | <b>4.6</b> | <b>15541</b> | <b>4.8</b> | <b>14623</b> | <b>4.7</b> | <b>15544</b> | <b>4.5</b> | <b>15772</b> |

| Results By     |               |                                |                |                   |                        | Survey Responses |       |     | People Focused Questions            |  |   |  |  |   |   |  |  |   |      |       |      |       |      |       |      |       |     |       |
|----------------|---------------|--------------------------------|----------------|-------------------|------------------------|------------------|-------|-----|-------------------------------------|--|---|--|--|---|---|--|--|---|------|-------|------|-------|------|-------|------|-------|-----|-------|
| Survey Year    | Survey Period | Course Name                    | Course Section | Course Department | Evaluated Individual   | Svy Rcv          | Exp   | %   | Are the examinations graded fairly? | Do the examinations adequately reflect the subject matter? | Does the instructor demonstrate knowledge of the subject? | How would you describe the instructor's ability to explain the subject matter? | If recommending this class to a friend, how would you rate the recommendation? | Is the format of the class explained including special requirements and grading policy? | Is the instructor accessible to help when students have difficulty? | Is the instructor prepared for class meetings? | Is the instructor willing to help when students have difficulty? | What is your overall evaluation of this instructor? |      |       |      |       |      |       |      |       |     |       |
|                |               |                                |                |                   |                        |                  |       |     | 5-pt                                |  | 5-pt  |  | 5-pt   |   | 5-pt  |  | 5-pt   |   | 5-pt |       | 5-pt |       | 5-pt |       |      |       |     |       |
|                |               |                                |                |                   |                        |                  |       |     | Mean                                | Resp   | Mean  | Resp   | Mean   | Resp  | Mean  | Resp   | Mean   | Resp  | Mean | Resp  | Mean | Resp  | Mean | Resp  | Mean | Resp  |     |       |
| 2021           | 2021FA        | Develop. Math (BASE NCBM)      | 166            | MATH              | Bartlett, Jennifer     | 5                | 6     | 83  | 5.0                                 | 5  | 5.0   | 5  | 5.0  | 5   | 5.0   | 5  | 5.0  | 5   | 4.6  | 5     | 5.0  | 5     | 5.0  | 5     | 5.0  | 5     | 5.0 | 5     |
| 2021           | 2021FA        | Develop. Math (BASE NCBM)      | 167            | MATH              | Lopez, Alma            | 6                | 13    | 46  | 3.8                                 | 6  | 3.3   | 4  | 4.0  | 4   | 3.6   | 5  | 3.7  | 6   | 4.2  | 6     | 4.0  | 5     | 3.8  | 4     | 4.0  | 6     | 3.8 | 6     |
| 2021           | 2021FA        | Develop. Math (BASE NCBM)      | 168            | MATH              | Eagle, Diane           | 6                | 8     | 75  | 4.7                                 | 6  | 4.2   | 6  | 4.2  | 5   | 4.0   | 6  | 4.0  | 6   | 4.3  | 6     | 4.2  | 6     | 4.2  | 5     | 4.2  | 6     | 3.7 | 6     |
| 2021           | 2021FA        | Developmental Math Lab         | 151            | MATH              | Harris-Plant, Sheyleah | 1                | 2     | 50  | 5.0                                 | 1  | 5.0   | 1  | 5.0  | 1   | 5.0   | 1  | 5.0  | 1   | 5.0  | 1     | 5.0  | 1     | 5.0  | 1     | 5.0  | 1     | 5.0 | 1     |
| 2021           | 2021FA        | Diesel Engine I                | 002            | INDT              | Reimer, James          | 7                | 11    | 64  | 5.0                                 | 7  | 5.0   | 7  | 5.0  | 7   | 4.7   | 7  | 4.9  | 7   | 4.9  | 7     | 4.9  | 7     | 5.0  | 7     | 5.0  | 7     | 4.9 | 7     |
| 2021           | 2021FA        | Diesel Engine Testing/Repair I | 002            | INDT              | Reimer, James          | 7                | 11    | 64  | 4.9                                 | 7  | 4.9   | 7  | 4.9  | 7   | 4.7   | 7  | 4.7  | 7   | 4.9  | 7     | 4.6  | 7     | 4.7  | 7     | 4.7  | 7     | 4.7 | 7     |
| 2021           | 2021FA        | Differential Equations         | 001            | MATH              | Davis, Shirley         | 2                | 2     | 100 | 5.0                                 | 2  | 5.0   | 2  | 5.0  | 2   | 5.0   | 2  | 4.0  | 2   | 5.0  | 2     | 4.5  | 2     | 5.0  | 2     | 5.0  | 2     | 4.5 | 2     |
| 2021           | 2021FA        | Digital Fundamentals           | 001            | INDT              | Osborne, Travis        | 14               | 17    | 82  | 4.7                                 | 14   | 4.5   | 14   | 4.6  | 14  | 4.3   | 14   | 4.4  | 14  | 4.4  | 14    | 4.6  | 14    | 4.6  | 14    | 4.7  | 14    | 4.4 | 14    |
| 2021           | 2021FA        | Digital Fundamentals           | 501            | INDT              | Molinar, Salvador      | 2                | 7     | 29  | 5.0                                 | 2  | 5.0   | 2  | 5.0  | 2   | 4.5   | 2  | 4.0  | 2   | 3.5  | 2     | 4.0  | 2     | 4.0  | 2     | 5.0  | 2     | 4.5 | 2     |
| 2021           | 2021FA        | Digital Imaging I              | 001            | CREA              | Jackson, Delany        | 13               | 15    | 87  | 3.8                                 | 13   | 4.4   | 12   | 4.6  | 12  | 3.5   | 12   | 3.5  | 12  | 4.1  | 13    | 4.4  | 12    | 4.1  | 13    | 4.2  | 13    | 3.9 | 12    |
| 2021           | 2021FA        | Digital Imaging I              | 002            | CREA              | Jackson, Delany        | 14               | 16    | 88  | 4.2                                 | 13   | 4.7   | 12   | 4.5  | 13  | 3.7   | 14   | 3.8  | 14  | 3.9  | 14    | 4.0  | 14    | 4.1  | 14    | 4.1  | 14    | 3.5 | 14    |
| 2021           | 2021FA        | Digital Imaging I              | 003            | CREA              | Jackson, Delany        | 14               | 14    | 100 | 3.8                                 | 12   | 4.1   | 13   | 5.0  | 14  | 4.0   | 14   | 3.9  | 14  | 4.2  | 13    | 4.2  | 13    | 4.5  | 14    | 4.5  | 14    | 3.7 | 14    |
| 2021           | 2021FA        | Digital Imaging II             | 001            | CREA              | Davidson, Paul         | 7                | 7     | 100 | 4.8                                 | 5  | 4.2   | 5  | 4.6  | 7   | 3.3   | 7  | 3.4  | 7   | 3.6  | 5     | 4.1  | 7     | 4.3  | 7     | 4.1  | 7     | 4.0 | 7     |
| 2021           | 2021FA        | Digital Imaging II             | 002            | CREA              | Jackson, Delany        | 5                | 8     | 63  | 5.0                                 | 4  | 4.2   | 5  | 4.8  | 5   | 4.2   | 5  | 4.0  | 5   | 4.6  | 5     | 4.4  | 5     | 4.4  | 5     | 5.0  | 4     | 4.4 | 5     |
| 2021           | 2021FA        | Distribution Operations        | 001            | PROE              | Harbin, Paul           | 5                | 17    | 29  | 5.0                                 | 5  | 5.0   | 5  | 5.0  | 5   | 4.6   | 5  | 4.6  | 5   | 5.0  | 5     | 5.0  | 5     | 5.0  | 5     | 5.0  | 5     | 4.5 | 4     |
| 2021           | 2021FA        | Diverse Cultural/Multiling Ed  | 151            | AHLT              | Deering, Stephanie     | 4                | 10    | 40  | 5.0                                 | 4  | 5.0   | 4  | 5.0  | 4   | 5.0   | 4  | 5.0  | 4   | 5.0  | 4     | 5.0  | 4     | 5.0  | 4     | 5.0  | 4     | 5.0 | 4     |
| 2021           | 2021FA        | Drawing I                      | 001            | FINE              | Adams, Christopher     | 10               | 11    | 91  | 4.9                                 | 10   | 4.9   | 10   | 4.9  | 10  | 4.7   | 10   | 4.7  | 10  | 4.7  | 10    | 4.6  | 10    | 4.7  | 10    | 4.9  | 10    | 4.8 | 10    |
| 2021           | 2021FA        | Drawing I                      | 002            | FINE              | Adams, Christopher     | 8                | 12    | 67  | 4.8                                 | 8  | 4.8   | 8  | 5.0  | 8   | 4.8   | 8  | 4.6  | 8   | 4.6  | 8     | 4.9  | 8     | 4.9  | 7     | 4.9  | 8     | 4.9 | 8     |
| 2021           | 2021FA        | Drawing II                     | 001            | FINE              | Adams, Christopher     | 1                | 3     | 33  | 5.0                                 | 1  | 5.0   | 1  | 5.0  | 1   | 5.0   | 1  | 5.0  | 1   | 5.0  | 1     | 5.0  | 1     | 5.0  | 1     | 5.0  | 1     | 5.0 | 1     |
| 2021           | 2021FA        | Drug Use and Abuse             | 151            | BEHV              | Herbert, Richard       | 16               | 21    | 76  | 4.8                                 | 16   | 4.5   | 16   | 4.7  | 16  | 4.3   | 16   | 3.9  | 16  | 4.3  | 16    | 4.7  | 15    | 4.6  | 14    | 4.6  | 15    | 3.9 | 16    |
| 2021           | 2021FA        | Drug Use and Abuse             | 151            | PHYS              | Reales, Vanessa        | 10               | 22    | 45  | 4.9                                 | 10   | 4.7   | 10   | 4.7  | 10  | 4.4   | 10   | 4.5  | 10  | 4.7  | 10    | 4.8  | 9     | 4.7  | 7     | 4.8  | 10    | 4.6 | 10    |
| 2021           | 2021FA        | EMS Operations                 | 200            | AHLT              | Braddock, Jacob        | 16               | 16    | 100 | 4.9                                 | 16   | 4.8   | 16   | 4.9  | 16  | 4.6   | 16   | 4.6  | 16  | 4.9  | 16    | 4.8  | 16    | 4.8  | 16    | 4.9  | 16    | 4.7 | 16    |
| 2021           | 2021FA        | EMT-Basic                      | 200            | AHLT              | Powers, Mason          | 14               | 22    | 64  | 4.7                                 | 14   | 4.5   | 14   | 4.7  | 14  | 4.2   | 13   | 4.2  | 14  | 4.5  | 14    | 4.1  | 14    | 4.6  | 14    | 4.5  | 14    | 4.3 | 14    |
| Grand Total *: |               |                                |                |                   |                        | 14761            | 25146 | 59  | 4.7                                 | 15632  | 4.7   | 15616  | 4.8  | 15612   | 4.4   | 15569  | 4.4  | 15770   | 4.7  | 15736 | 4.6  | 15541 | 4.8  | 14623 | 4.7  | 15544 | 4.5 | 15772 |

| Results By     |               |                               |                |                   |                      | Survey Responses |       |     | People Focused Questions            |  |   |  |  |   |   |  |  |   |      |       |      |       |      |       |      |       |     |       |
|----------------|---------------|-------------------------------|----------------|-------------------|----------------------|------------------|-------|-----|-------------------------------------|--|---|--|--|---|---|--|--|---|------|-------|------|-------|------|-------|------|-------|-----|-------|
| Survey Year    | Survey Period | Course Name                   | Course Section | Course Department | Evaluated Individual | Svy Rcv          | Exp   | %   | Are the examinations graded fairly? | Do the examinations adequately reflect the subject matter? | Does the instructor demonstrate knowledge of the subject? | How would you describe the instructor's ability to explain the subject matter? | If recommending this class to a friend, how would you rate the recommendation? | Is the format of the class explained including special requirements and grading policy? | Is the instructor accessible to help when students have difficulty? | Is the instructor prepared for class meetings? | Is the instructor willing to help when students have difficulty? | What is your overall evaluation of this instructor? |      |       |      |       |      |       |      |       |     |       |
|                |               |                               |                |                   |                      |                  |       |     | 5-pt                                |  | 5-pt  |  | 5-pt   |   | 5-pt  |  | 5-pt   |   | 5-pt |       | 5-pt |       | 5-pt |       |      |       |     |       |
|                |               |                               |                |                   |                      |                  |       |     | Mean                                | Resp   | Mean  | Resp   | Mean   | Resp  | Mean  | Resp   | Mean   | Resp  | Mean | Resp  | Mean | Resp  | Mean | Resp  | Mean | Resp  |     |       |
| 2021           | 2021FA        | Educating Young Children      | 151            | AHLT              | Stallings, Cherri    | 8                | 13    | 62  | 5.0                                 | 8  | 5.0   | 8  | 5.0  | 8   | 4.8   | 8  | 4.9  | 8   | 4.9  | 7     | 4.8  | 8     | 5.0  | 8     | 5.0  | 8     | 5.0 | 8     |
| 2021           | 2021FA        | Education Lab                 | C001           | TCHL              | Satterwhite, Lori    | 3                | 14    | 21  | 5.0                                 | 3  | 5.0   | 3  | 4.7  | 3   | 4.7   | 3  | 5.0  | 3   | 5.0  | 3     | 5.0  | 3     | 4.7  | 3     | 5.0  | 3     | 5.0 | 3     |
| 2021           | 2021FA        | Education Lab                 | C002           | TCHL              | Satterwhite, Lori    | 2                | 6     | 33  | 5.0                                 | 1  | 5.0   | 1  | 5.0  | 1   | 5.0   | 1  | 5.0  | 1   | 5.0  | 1     | 5.0  | 2     | 5.0  | 1     | 5.0  | 2     | 5.0 | 1     |
| 2021           | 2021FA        | Education Lab                 | C151           | TCHL              | Ramzinski, Lisa      | 7                | 16    | 44  | 4.4                                 | 7  | 4.7   | 7  | 4.7  | 7   | 4.3   | 7  | 4.3  | 7   | 4.4  | 7     | 4.6  | 7     | 4.7  | 6     | 4.4  | 7     | 4.3 | 7     |
| 2021           | 2021FA        | Education Lab                 | C152           | TCHL              | Satterwhite, Lori    | 5                | 11    | 45  | 5.0                                 | 5  | 5.0   | 5  | 4.8  | 5   | 5.0   | 5  | 5.0  | 5   | 5.0  | 5     | 5.0  | 5     | 5.0  | 5     | 5.0  | 5     | 5.0 | 5     |
| 2021           | 2021FA        | Education Lab                 | C153           | TCHL              | Ramzinski, Lisa      | 3                | 5     | 60  | 4.3                                 | 3  | 4.0   | 3  | 3.7  | 3   | 3.3   | 3  | 3.7  | 3   | 3.7  | 3     | 4.0  | 3     | 4.0  | 2     | 4.0  | 3     | 3.7 | 3     |
| 2021           | 2021FA        | Electric Calculations I       | 001            | PROE              | Harbin, Paul         | 4                | 18    | 22  | 4.8                                 | 4  | 4.0   | 4  | 4.8  | 4   | 4.0   | 4  | 4.3  | 4   | 4.5  | 4     | 4.8  | 4     | 4.8  | 4     | 4.8  | 4     | 4.0 | 4     |
| 2021           | 2021FA        | Electric Calculations I       | 200            | PROE              | Malone, Diana        | 1                | 20    | 5   | -                                   | -  | -   | -  | 5.0  | 1   | 3.0   | 1  | -  | -   | 4.0  | 1     | 5.0  | 1     | 4.0  | 1     | 5.0  | 1     | 4.0 | 1     |
| 2021           | 2021FA        | Electrical Power Distribution | 151            | PROE              | Seaver, John         | 1                | 6     | 17  | 5.0                                 | 1  | 5.0   | 1  | 5.0  | 1   | 5.0   | 1  | 5.0  | 1   | 5.0  | 1     | 5.0  | 1     | 5.0  | 1     | 5.0  | 1     | 5.0 | 1     |
| 2021           | 2021FA        | Electronic Controls           | 001            | INDT              | Byrne, Joanna        | 4                | 10    | 40  | 5.0                                 | 4  | 5.0   | 4  | 5.0  | 4   | 5.0   | 4  | 5.0  | 4   | 5.0  | 4     | 5.0  | 4     | 5.0  | 4     | 5.0  | 4     | 5.0 | 4     |
| 2021           | 2021FA        | Elementary Physics            | 001            | SCIE              | Bouldin, Kimberly    | 19               | 23    | 83  | 4.9                                 | 19   | 4.7   | 19   | 4.8  | 19  | 4.2   | 19   | 4.5  | 19  | 4.8  | 19    | 4.8  | 18    | 4.8  | 19    | 4.9  | 19    | 4.5 | 19    |
| 2021           | 2021FA        | Elementary Physics            | 002            | SCIE              | Hobbs, David         | 9                | 14    | 64  | 4.6                                 | 9  | 4.3   | 9  | 4.7  | 9   | 3.9   | 9  | 4.0  | 9   | 4.8  | 9     | 4.4  | 9     | 4.4  | 9     | 4.6  | 9     | 4.0 | 9     |
| 2021           | 2021FA        | Elementary Physics            | 356            | SCIE              | Boren, Danny         | 7                | 15    | 47  | 4.7                                 | 7  | 4.6   | 7  | 5.0  | 7   | 4.3   | 7  | 4.3  | 7   | 4.3  | 7     | 4.7  | 7     | 4.9  | 7     | 4.7  | 7     | 4.6 | 7     |
| 2021           | 2021FA        | Emergency Pharmacology        | 200            | AHLT              | Powers, Russell      | 13               | 13    | 100 | 4.9                                 | 13   | 4.6   | 13   | 5.0  | 13  | 4.5   | 13   | 4.2  | 13  | 4.8  | 13    | 4.8  | 13    | 4.8  | 13    | 4.8  | 13    | 4.5 | 13    |
| 2021           | 2021FA        | Employee Relations            | 151            | BUSA              | Gregory, Lauren      | 20               | 40    | 50  | 5.0                                 | 20   | 4.8   | 20   | 5.0  | 20  | 4.7   | 20   | 4.7  | 20  | 4.9  | 20    | 5.0  | 20    | 5.0  | 18    | 4.9  | 20    | 4.8 | 20    |
| 2021           | 2021FA        | Employee Relations            | 271            | BUSA              | Hill, Mran           | 8                | 11    | 73  | 4.9                                 | 8  | 4.8   | 8  | 5.0  | 8   | 4.7   | 7  | 4.5  | 8   | 4.9  | 8     | 4.8  | 8     | 4.8  | 8     | 4.8  | 8     | 4.5 | 8     |
| 2021           | 2021FA        | Engineering Graphics I        | 001            | MATH              | Vargas, Evan         | 3                | 4     | 75  | 5.0                                 | 2  | 5.0   | 2  | 5.0  | 3   | 4.7   | 3  | 5.0  | 3   | 4.7  | 3     | 5.0  | 3     | 4.7  | 3     | 5.0  | 3     | 5.0 | 3     |
| 2021           | 2021FA        | Engineering Graphics I        | 002            | MATH              | Kennon, Phyllis      | 11               | 18    | 61  | 4.6                                 | 11   | 4.5   | 11   | 4.1  | 11  | 3.4   | 11   | 3.4  | 11  | 3.9  | 11    | 3.9  | 11    | 3.7  | 11    | 4.5  | 11    | 3.4 | 11    |
| 2021           | 2021FA        | Engineering Graphics I        | 271            | MATH              | Anderson, Frank      | 5                | 8     | 63  | 5.0                                 | 5  | 4.6   | 5  | 4.8  | 5   | 4.2   | 5  | 4.0  | 5   | 4.4  | 5     | 4.4  | 5     | 4.4  | 5     | 4.2  | 5     | 4.2 | 5     |
| 2021           | 2021FA        | Engineering Mechanics-Statics | 001            | MATH              | Krishnan, Ramesh     | 2                | 5     | 40  | 4.0                                 | 2  | 4.5   | 2  | 4.0  | 2   | 3.0   | 2  | 3.0  | 2   | 4.5  | 2     | 4.5  | 2     | 4.5  | 2     | 4.0  | 2     | 3.0 | 2     |
| 2021           | 2021FA        | Essentials of Med Terminology | 151            | AHLT              | Pauda, Zach          | 21               | 28    | 75  | 4.9                                 | 21   | 4.9   | 21   | 5.0  | 21  | 4.7   | 21   | 4.8  | 21  | 4.7  | 20    | 5.0  | 21    | 5.0  | 20    | 5.0  | 21    | 5.0 | 21    |
| 2021           | 2021FA        | Essentials of Med Terminology | 152            | AHLT              | Pauda, Zach          | 12               | 16    | 75  | 4.3                                 | 12   | 4.6   | 12   | 4.6  | 11  | 3.9   | 12   | 4.0  | 12  | 4.7  | 12    | 4.7  | 11    | 4.8  | 9     | 4.9  | 12    | 4.2 | 12    |
| 2021           | 2021FA        | Families School & Community   | 151            | AHLT              | Deering, Stephanie   | 11               | 13    | 85  | 4.9                                 | 11   | 4.9   | 11   | 4.9  | 11  | 4.6   | 11   | 4.7  | 11  | 4.9  | 11    | 4.6  | 11    | 4.9  | 10    | 4.8  | 11    | 4.7 | 11    |
| 2021           | 2021FA        | Federal & Texas Constitutions | 151            | SOCI              | Landry, Drew         | 5                | 8     | 63  | 5.0                                 | 5  | 5.0   | 5  | 5.0  | 5   | 4.8   | 5  | 4.8  | 5   | 4.6  | 5     | 5.0  | 5     | 4.8  | 5     | 5.0  | 5     | 4.8 | 5     |
| Grand Total *: |               |                               |                |                   |                      | 14761            | 25146 | 59  | 4.7                                 | 15632  | 4.7   | 15616  | 4.8  | 15612   | 4.4   | 15569  | 4.4  | 15770   | 4.7  | 15736 | 4.6  | 15541 | 4.8  | 14623 | 4.7  | 15544 | 4.5 | 15772 |

| Results By            |               |                          |                |                   |                      | Survey Responses |              |           | People Focused Questions            |  |   |  |  |   |   |  |  |   |            |              |            |              |            |              |            |              |            |              |
|-----------------------|---------------|--------------------------|----------------|-------------------|----------------------|------------------|--------------|-----------|-------------------------------------|--|---|--|--|---|---|--|--|---|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|
| Survey Year           | Survey Period | Course Name              | Course Section | Course Department | Evaluated Individual | Svy Rcv          | Exp          | %         | Are the examinations graded fairly? | Do the examinations adequately reflect the subject matter? | Does the instructor demonstrate knowledge of the subject? | How would you describe the instructor's ability to explain the subject matter? | If recommending this class to a friend, how would you rate the recommendation? | Is the format of the class explained including special requirements and grading policy? | Is the instructor accessible to help when students have difficulty? | Is the instructor prepared for class meetings? | Is the instructor willing to help when students have difficulty? | What is your overall evaluation of this instructor? |            |              |            |              |            |              |            |              |            |              |
|                       |               |                          |                |                   |                      |                  |              |           | 5-pt                                |  | 5-pt  |  | 5-pt   |   | 5-pt  |  | 5-pt   |   | 5-pt       |              | 5-pt       |              | 5-pt       |              |            |              |            |              |
|                       |               |                          |                |                   |                      |                  |              |           | Mean                                | Resp   | Mean  | Resp   | Mean   | Resp  | Mean  | Resp   | Mean   | Resp  | Mean       | Resp         | Mean       | Resp         | Mean       | Resp         | Mean       | Resp         |            |              |
| 2021                  | 2021FA        | Federal Civil Litigation | 271            | BUSA              | Dayton, Kim          | 13               | 17           | 76        | 4.9                                 | 13   | 4.9   | 13   | 5.0  | 13  | 4.8   | 13   | 4.9  | 13  | 5.0        | 12           | 4.8        | 13           | 5.0        | 12           | 4.8        | 13           | 4.9        | 12           |
| 2021                  | 2021FA        | Federal Government       | 001            | SOCI              | Landry, Drew         | 9                | 13           | 69        | 4.7                                 | 9  | 4.2   | 9  | 5.0  | 9   | 4.0   | 9  | 3.8  | 9   | 4.8        | 8            | 4.8        | 9            | 5.0        | 9            | 5.0        | 8            | 3.9        | 9            |
| 2021                  | 2021FA        | Federal Government       | 002            | SOCI              | Landry, Drew         | 16               | 18           | 89        | 4.9                                 | 16   | 4.7   | 16   | 4.9  | 16  | 4.5   | 16   | 4.4  | 16  | 4.8        | 16           | 4.8        | 16           | 5.0        | 15           | 4.9        | 16           | 4.4        | 16           |
| 2021                  | 2021FA        | Federal Government       | 003            | SOCI              | Landry, Drew         | 15               | 28           | 54        | 4.7                                 | 15   | 4.6   | 15   | 4.9  | 15  | 4.3   | 15   | 4.1  | 15  | 4.5        | 15           | 4.3        | 15           | 4.9        | 15           | 4.5        | 15           | 4.1        | 15           |
| 2021                  | 2021FA        | Federal Government       | 004            | SOCI              | Nelson, Hong-Loan    | 8                | 13           | 62        | 4.9                                 | 8  | 4.8   | 8  | 5.0  | 8   | 4.8   | 8  | 4.8  | 8   | 5.0        | 8            | 4.8        | 8            | 4.9        | 8            | 5.0        | 8            | 4.8        | 8            |
| 2021                  | 2021FA        | Federal Government       | 005            | SOCI              | Holland, Timothy     | 15               | 21           | 71        | 4.9                                 | 15   | 4.7   | 15   | 5.0  | 15  | 4.4   | 15   | 4.2  | 15  | 4.8        | 14           | 4.6        | 15           | 4.8        | 15           | 4.7        | 15           | 4.3        | 15           |
| 2021                  | 2021FA        | Federal Government       | 006            | SOCI              | Holland, Timothy     | 6                | 19           | 32        | 5.0                                 | 6  | 4.8   | 6  | 5.0  | 6   | 4.3   | 6  | 4.3  | 6   | 5.0        | 6            | 4.8        | 6            | 5.0        | 6            | 4.8        | 6            | 4.7        | 6            |
| 2021                  | 2021FA        | Federal Government       | 007            | SOCI              | Holland, Timothy     | 3                | 6            | 50        | 5.0                                 | 3  | 5.0   | 3  | 5.0  | 3   | 4.0   | 3  | 4.0  | 3   | 4.7        | 3            | 4.0        | 3            | 5.0        | 3            | 4.0        | 3            | 4.0        | 3            |
| 2021                  | 2021FA        | Federal Government       | 151            | SOCI              | Nelson, Hong-Loan    | 18               | 48           | 38        | 4.5                                 | 18   | 4.7   | 18   | 4.4  | 16  | 4.1   | 16   | 4.2  | 18  | 4.6        | 18           | 4.7        | 18           | 4.6        | 12           | 4.7        | 18           | 4.1        | 18           |
| 2021                  | 2021FA        | Federal Government       | 152            | SOCI              | Landry, Drew         | 11               | 22           | 50        | 3.9                                 | 11   | 4.0   | 11   | 4.4  | 11  | 3.8   | 11   | 3.4  | 11  | 4.4        | 11           | 4.1        | 11           | 4.4        | 10           | 4.1        | 11           | 3.6        | 11           |
| 2021                  | 2021FA        | Federal Government       | 153            | SOCI              | Holland, Timothy     | 12               | 23           | 52        | 4.7                                 | 12   | 4.9   | 12   | 4.8  | 12  | 4.7   | 12   | 4.6  | 12  | 4.9        | 12           | 4.7        | 12           | 4.9        | 10           | 4.8        | 12           | 4.5        | 12           |
| 2021                  | 2021FA        | Federal Government       | 154            | SOCI              | Bunye, Daniel        | 18               | 35           | 51        | 4.2                                 | 18   | 4.5   | 18   | 4.5  | 15  | 3.5   | 17   | 3.2  | 17  | 4.4        | 18           | 3.8        | 18           | 4.6        | 11           | 3.8        | 18           | 3.4        | 18           |
| 2021                  | 2021FA        | Federal Government       | 155            | SOCI              | Bilodeau, Robert     | 17               | 48           | 35        | 4.5                                 | 17   | 4.6   | 17   | 4.8  | 13  | 4.3   | 12   | 4.4  | 17  | 4.8        | 17           | 4.8        | 17           | 4.6        | 11           | 4.8        | 16           | 4.3        | 16           |
| 2021                  | 2021FA        | Federal Government       | 156            | SOCI              | Bearden, Britt       | 22               | 44           | 50        | 4.5                                 | 22   | 4.5   | 21   | 4.6  | 21  | 4.0   | 21   | 4.0  | 22  | 4.6        | 21           | 4.5        | 22           | 4.5        | 15           | 4.5        | 21           | 4.0        | 22           |
| 2021                  | 2021FA        | Federal Government       | 200            | SOCI              | Bunye, Daniel        | 8                | 11           | 73        | 4.6                                 | 8  | 4.5   | 8  | 5.0  | 8   | 4.4   | 8  | 4.4  | 8   | 4.8        | 8            | 4.6        | 8            | 4.9        | 8            | 4.6        | 8            | 4.5        | 8            |
| 2021                  | 2021FA        | Federal Government       | 201            | SOCI              | Bilodeau, Robert     | 6                | 9            | 67        | 4.8                                 | 6  | 4.0   | 6  | 4.8  | 6   | 3.7   | 6  | 3.7  | 6   | 4.5        | 6            | 4.0        | 6            | 4.7        | 6            | 4.3        | 6            | 3.8        | 6            |
| 2021                  | 2021FA        | Federal Government       | 202            | SOCI              | Bilodeau, Robert     | 5                | 12           | 42        | 5.0                                 | 5  | 4.8   | 5  | 5.0  | 5   | 5.0   | 5  | 4.6  | 5   | 4.8        | 5            | 4.8        | 5            | 5.0        | 5            | 4.8        | 5            | 4.8        | 5            |
| 2021                  | 2021FA        | Federal Government       | 203            | SOCI              | Bearden, Britt       | 2                | 5            | 40        | 5.0                                 | 2  | 5.0   | 2  | 5.0  | 2   | 4.5   | 2  | 4.5  | 2   | 5.0        | 2            | 5.0        | 2            | 5.0        | 2            | 5.0        | 2            | 5.0        | 2            |
| 2021                  | 2021FA        | Federal Government       | 205            | SOCI              | Bunye, Daniel        | 5                | 9            | 56        | 5.0                                 | 5  | 5.0   | 5  | 5.0  | 5   | 4.8   | 5  | 4.6  | 5   | 5.0        | 5            | 4.8        | 5            | 5.0        | 5            | 5.0        | 5            | 4.6        | 5            |
| 2021                  | 2021FA        | Federal Government       | 206            | SOCI              | Bilodeau, Robert     | 9                | 10           | 90        | 4.8                                 | 9  | 4.6   | 9  | 5.0  | 9   | 4.8   | 9  | 4.6  | 9   | 5.0        | 9            | 5.0        | 8            | 5.0        | 9            | 5.0        | 8            | 4.6        | 9            |
| 2021                  | 2021FA        | Federal Government       | 207            | SOCI              | Bunye, Daniel        | 5                | 12           | 42        | 4.6                                 | 5  | 4.4   | 5  | 4.4  | 5   | 4.2   | 5  | 4.0  | 5   | 4.6        | 5            | 4.8        | 4            | 4.8        | 5            | 4.4        | 5            | 4.0        | 5            |
| 2021                  | 2021FA        | Federal Government       | 252            | SOCI              | Bearden, Britt       | 7                | 12           | 58        | 4.3                                 | 7  | 4.3   | 7  | 4.7  | 7   | 4.3   | 7  | 4.0  | 7   | 4.3        | 7            | 4.6        | 7            | 4.7        | 7            | 4.6        | 7            | 4.3        | 7            |
| 2021                  | 2021FA        | Federal Government       | 271            | SOCI              | Bearden, Britt       | 22               | 28           | 79        | 4.8                                 | 22   | 4.7   | 22   | 4.8  | 22  | 4.7   | 22   | 4.5  | 22  | 4.9        | 21           | 4.7        | 22           | 4.8        | 22           | 4.7        | 22           | 4.6        | 22           |
| 2021                  | 2021FA        | Federal Government       | 272            | SOCI              | Nelson, Hong-Loan    | 1                | 9            | 11        | 5.0                                 | 1  | 5.0   | 1  | 5.0  | 1   | 5.0   | 1  | 5.0  | 1   | 5.0        | 1            | 5.0        | 1            | 5.0        | 1            | 5.0        | 1            | 5.0        | 1            |
| 2021                  | 2021FA        | Federal Government       | 288            | SOCI              | McGee, Jimmie        | 2                | 2            | 100       | 5.0                                 | 2  | 5.0   | 2  | 5.0  | 2   | 5.0   | 2  | 5.0  | 2   | 5.0        | 2            | 5.0        | 2            | 5.0        | 2            | 5.0        | 2            | 5.0        | 2            |
| 2021                  | 2021FA        | Federal Government       | 300            | SOCI              | Rust, Owen           | 4                | 36           | 11        | 5.0                                 | 4  | 4.5   | 4  | 5.0  | 4   | 4.8   | 4  | 4.5  | 4   | 4.8        | 4            | 4.8        | 4            | 5.0        | 4            | 5.0        | 4            | 5.0        | 4            |
| 2021                  | 2021FA        | Federal Government       | 372            | SOCI              | Gulley, John         | 8                | 9            | 89        | 4.8                                 | 8  | 4.5   | 8  | 4.9  | 8   | 4.4   | 8  | 4.3  | 8   | 4.8        | 8            | 4.8        | 8            | 4.5        | 8            | 4.8        | 8            | 4.6        | 8            |
| <b>Grand Total *:</b> |               |                          |                |                   |                      | <b>14761</b>     | <b>25146</b> | <b>59</b> | <b>4.7</b>                          | <b>15632</b>   | <b>4.7</b>  | <b>15616</b>   | <b>4.8</b>   | <b>15612</b>  | <b>4.4</b>  | <b>15569</b>                                   | <b>4.4</b>   | <b>15770</b>  | <b>4.7</b> | <b>15736</b> | <b>4.6</b> | <b>15541</b> | <b>4.8</b> | <b>14623</b> | <b>4.7</b> | <b>15544</b> | <b>4.5</b> | <b>15772</b> |

| Results By     |               |                            |                |                   |                      | Survey Responses |       |     | People Focused Questions            |  |   |  |  |   |   |  |  |   |      |       |      |       |      |       |      |       |     |       |
|----------------|---------------|----------------------------|----------------|-------------------|----------------------|------------------|-------|-----|-------------------------------------|--|---|--|--|---|---|--|--|---|------|-------|------|-------|------|-------|------|-------|-----|-------|
| Survey Year    | Survey Period | Course Name                | Course Section | Course Department | Evaluated Individual | Svy Rcv          | Exp   | %   | Are the examinations graded fairly? | Do the examinations adequately reflect the subject matter? | Does the instructor demonstrate knowledge of the subject? | How would you describe the instructor's ability to explain the subject matter? | If recommending this class to a friend, how would you rate the recommendation? | Is the format of the class explained including special requirements and grading policy? | Is the instructor accessible to help when students have difficulty? | Is the instructor prepared for class meetings? | Is the instructor willing to help when students have difficulty? | What is your overall evaluation of this instructor? |      |       |      |       |      |       |      |       |     |       |
|                |               |                            |                |                   |                      |                  |       |     | 5-pt                                |  | 5-pt  |  | 5-pt   |   | 5-pt  |  | 5-pt   |   | 5-pt |       | 5-pt |       | 5-pt |       |      |       |     |       |
|                |               |                            |                |                   |                      |                  |       |     | Mean                                | Resp   | Mean  | Resp   | Mean   | Resp  | Mean  | Resp   | Mean   | Resp  | Mean | Resp  | Mean | Resp  | Mean | Resp  | Mean | Resp  |     |       |
| 2021           | 2021FA        | Federal Government         | 442            | SOCI              | McGee, Jimmie        | 17               | 23    | 74  | 4.6                                 | 17   | 4.6   | 17   | 4.7  | 17  | 4.3   | 17   | 4.5  | 17  | 4.8  | 17    | 4.5  | 17    | 4.8  | 17    | 4.8  | 17    | 4.5 | 17    |
| 2021           | 2021FA        | Federal Government         | 451            | SOCI              | McGee, Jimmie        | 86               | 159   | 54  | 4.7                                 | 86   | 4.4   | 85   | 4.2  | 71  | 3.9   | 69   | 3.8  | 86  | 4.6  | 85    | 4.2  | 73    | 4.4  | 42    | 4.4  | 73    | 3.9 | 84    |
| 2021           | 2021FA        | Federal Government         | 452            | SOCI              | Holland, Timothy     | 66               | 119   | 55  | 4.6                                 | 65   | 4.4   | 66   | 4.4  | 65  | 4.0   | 66   | 3.9  | 66  | 4.4  | 65    | 4.3  | 61    | 4.4  | 53    | 4.3  | 60    | 4.0 | 66    |
| 2021           | 2021FA        | Federal Government         | 453            | SOCI              | Bearden, Britt       | 63               | 93    | 68  | 4.6                                 | 63   | 4.4   | 63   | 4.5  | 63  | 3.9   | 62   | 4.0  | 63  | 4.5  | 63    | 4.3  | 58    | 4.5  | 45    | 4.2  | 57    | 3.9 | 62    |
| 2021           | 2021FA        | Federal Government         | 512            | SOCI              | McGee, Jimmie        | 2                | 5     | 40  | 4.5                                 | 2  | 4.5   | 2  | 4.5  | 2   | 4.5   | 2  | 4.5  | 2   | 4.5  | 2     | 4.5  | 2     | 4.5  | 2     | 4.5  | 2     | 4.5 | 2     |
| 2021           | 2021FA        | Film Appreciation          | 001            | COMM              | Hoes, Jay            | 6                | 14    | 43  | 5.0                                 | 6  | 4.8   | 6  | 4.8  | 6   | 4.7   | 6  | 4.5  | 6   | 4.8  | 6     | 4.5  | 6     | 5.0  | 6     | 5.0  | 6     | 4.7 | 6     |
| 2021           | 2021FA        | Film Appreciation          | 002            | COMM              | Hoes, Jay            | 3                | 11    | 27  | 4.7                                 | 3  | 4.7   | 3  | 4.7  | 3   | 4.3   | 3  | 4.3  | 3   | 4.7  | 3     | 4.7  | 3     | 4.7  | 3     | 4.7  | 3     | 4.3 | 3     |
| 2021           | 2021FA        | Film Appreciation          | 200            | COMM              | Hoes, Jay            | 6                | 9     | 67  | 5.0                                 | 6  | 4.7   | 6  | 4.8  | 6   | 4.5   | 6  | 4.2  | 6   | 4.8  | 6     | 5.0  | 6     | 5.0  | 6     | 4.8  | 6     | 4.5 | 6     |
| 2021           | 2021FA        | Film Appreciation          | 201            | COMM              | Hoes, Jay            | 1                | 4     | 25  | 5.0                                 | 1  | 5.0   | 1  | 5.0  | 1   | 5.0   | 1  | 4.0  | 1   | 5.0  | 1     | 5.0  | 1     | 5.0  | 1     | 5.0  | 1     | 4.0 | 1     |
| 2021           | 2021FA        | Film Appreciation          | 271            | COMM              | Hoes, Jay            | 2                | 9     | 22  | 4.5                                 | 2  | 5.0   | 2  | 5.0  | 2   | 4.5   | 2  | 4.5  | 2   | 5.0  | 2     | 5.0  | 2     | 5.0  | 2     | 5.0  | 2     | 4.5 | 2     |
| 2021           | 2021FA        | Film Appreciation          | 272            | COMM              | Hoes, Jay            | 6                | 12    | 50  | 4.8                                 | 6  | 4.8   | 6  | 4.7  | 6   | 4.0   | 6  | 4.3  | 6   | 4.5  | 6     | 4.7  | 6     | 4.7  | 6     | 4.8  | 6     | 4.5 | 6     |
| 2021           | 2021FA        | Final Project-Adv Drafting | 001            | INDT              | Feddes, Nathaniel    | 1                | 3     | 33  | 5.0                                 | 1  | 5.0   | 1  | 5.0  | 1   | 5.0   | 1  | 5.0  | 1   | 5.0  | 1     | 5.0  | 1     | 5.0  | 1     | 5.0  | 1     | 5.0 | 1     |
| 2021           | 2021FA        | Financial Accounting       | 001            | BUSA              | Gregory, Sycily      | 8                | 13    | 62  | 5.0                                 | 8  | 5.0   | 8  | 4.9  | 8   | 4.8   | 8  | 4.6  | 8   | 4.9  | 8     | 5.0  | 8     | 4.1  | 8     | 5.0  | 8     | 4.9 | 8     |
| 2021           | 2021FA        | Financial Accounting       | 002            | BUSA              | Kauffman, Roy        | 5                | 8     | 63  | 5.0                                 | 5  | 5.0   | 5  | 5.0  | 5   | 4.8   | 5  | 5.0  | 5   | 5.0  | 5     | 5.0  | 5     | 5.0  | 5     | 5.0  | 5     | 5.0 | 5     |
| 2021           | 2021FA        | Financial Accounting       | 151            | BUSA              | Gregory, Sycily      | 14               | 57    | 25  | 4.9                                 | 14   | 4.9   | 14   | 4.7  | 14  | 4.4   | 14   | 4.6  | 14  | 4.9  | 14    | 4.9  | 14    | 4.9  | 11    | 4.9  | 14    | 4.6 | 14    |
| 2021           | 2021FA        | Financial Accounting       | 200            | BUSA              | Kauffman, Roy        | 7                | 13    | 54  | 5.0                                 | 7  | 4.9   | 7  | 5.0  | 7   | 4.4   | 7  | 4.4  | 7   | 4.6  | 7     | 4.9  | 7     | 5.0  | 7     | 4.9  | 7     | 4.4 | 7     |
| 2021           | 2021FA        | Financial Accounting       | 202            | BUSA              | Kauffman, Roy        | 6                | 11    | 55  | 5.0                                 | 6  | 4.8   | 6  | 4.7  | 6   | 4.7   | 6  | 4.7  | 6   | 5.0  | 6     | 4.7  | 6     | 5.0  | 6     | 4.7  | 6     | 4.7 | 6     |
| 2021           | 2021FA        | Financial Accounting       | 271            | BUSA              | Kauffman, Roy        | 4                | 8     | 50  | 5.0                                 | 4  | 5.0   | 4  | 5.0  | 4   | 4.5   | 4  | 4.8  | 4   | 4.8  | 4     | 5.0  | 4     | 5.0  | 4     | 5.0  | 4     | 5.0 | 4     |
| 2021           | 2021FA        | Financial Accounting       | 451            | BUSA              | Gregory, Sycily      | 2                | 5     | 40  | 4.5                                 | 2  | 4.5   | 2  | 4.5  | 2   | 5.0   | 1  | 4.5  | 2   | 4.5  | 2     | 4.5  | 2     | 5.0  | 1     | 4.5  | 2     | 4.5 | 2     |
| 2021           | 2021FA        | Financial Literacy         | 001            | BUSA              | Hoelscher, Krisha    | 7                | 7     | 100 | 5.0                                 | 7  | 5.0   | 7  | 5.0  | 7   | 5.0   | 7  | 4.9  | 7   | 5.0  | 7     | 5.0  | 7     | 5.0  | 7     | 5.0  | 7     | 5.0 | 7     |
| 2021           | 2021FA        | Financial Literacy         | 002            | BUSA              | Hoelscher, Krisha    | 12               | 16    | 75  | 4.8                                 | 12   | 4.8   | 12   | 5.0  | 12  | 4.8   | 12   | 4.8  | 12  | 4.9  | 11    | 4.6  | 12    | 5.0  | 12    | 5.0  | 12    | 4.8 | 12    |
| 2021           | 2021FA        | Financial Literacy         | 271            | BUSA              | Hill, Mran           | 10               | 20    | 50  | 5.0                                 | 10   | 5.0   | 10   | 4.9  | 10  | 4.8   | 10   | 4.8  | 10  | 4.8  | 10    | 4.7  | 10    | 5.0  | 10    | 5.0  | 10    | 4.9 | 10    |
| 2021           | 2021FA        | Fine Arts Appreciation     | 001            | FINE              | Gelber, Deborah      | 1                | 5     | 20  | 5.0                                 | 1  | 5.0   | 1  | 5.0  | 1   | 5.0   | 1  | 5.0  | 1   | 5.0  | 1     | 5.0  | 1     | 5.0  | 1     | 5.0  | 1     | 5.0 | 1     |
| 2021           | 2021FA        | Fine Arts Appreciation     | 001            | FINE              | Kristinek, Kristy    | 1                | 5     | 20  | 5.0                                 | 1  | 5.0   | 1  | 5.0  | 1   | 5.0   | 1  | 5.0  | 1   | 5.0  | 1     | 5.0  | 1     | 5.0  | 1     | 5.0  | 1     | 5.0 | 1     |
| 2021           | 2021FA        | Fine Arts Appreciation     | 001            | FINE              | Nazworth, Daniel     | 1                | 5     | 20  | 5.0                                 | 1  | 5.0   | 1  | 5.0  | 1   | 5.0   | 1  | 5.0  | 1   | 5.0  | 1     | 5.0  | 1     | 5.0  | 1     | 5.0  | 1     | 5.0 | 1     |
| 2021           | 2021FA        | Firefighter Cert I         | 271            | PROE              | Grandon, Phillip     | 1                | 28    | 4   | 5.0                                 | 1  | 5.0   | 1  | 5.0  | 1   | 5.0   | 1  | 5.0  | 1   | 5.0  | 1     | 5.0  | 1     | 5.0  | 1     | 5.0  | 1     | 5.0 | 1     |
| 2021           | 2021FA        | Firefighter Cert I         | 323            | PROE              | Kirkpatrick, Eddie   | 22               | 22    | 100 | 4.9                                 | 22   | 5.0   | 22   | 5.0  | 22  | 4.8   | 22   | 4.9  | 22  | 4.8  | 22    | 4.9  | 22    | 5.0  | 22    | 5.0  | 22    | 5.0 | 22    |
| 2021           | 2021FA        | Firefighter Cert II        | 323            | PROE              | Kirkpatrick, Eddie   | 22               | 22    | 100 | 5.0                                 | 22   | 4.9   | 22   | 5.0  | 22  | 4.9   | 22   | 5.0  | 21  | 4.9  | 22    | 5.0  | 22    | 5.0  | 21    | 5.0  | 22    | 5.0 | 22    |
| Grand Total *: |               |                            |                |                   |                      | 14761            | 25146 | 59  | 4.7                                 | 15632  | 4.7   | 15616  | 4.8  | 15612   | 4.4   | 15569  | 4.4  | 15770   | 4.7  | 15736 | 4.6  | 15541 | 4.8  | 14623 | 4.7  | 15544 | 4.5 | 15772 |



| Results By     |               |                              |                |                   |                      | Survey Responses |       |     | People Focused Questions            |  |   |  |  |   |   |  |  |   |      |       |      |       |      |       |      |       |     |       |
|----------------|---------------|------------------------------|----------------|-------------------|----------------------|------------------|-------|-----|-------------------------------------|--|---|--|--|---|---|--|--|---|------|-------|------|-------|------|-------|------|-------|-----|-------|
| Survey Year    | Survey Period | Course Name                  | Course Section | Course Department | Evaluated Individual | Svy Rcv          | Exp   | %   | Are the examinations graded fairly? | Do the examinations adequately reflect the subject matter? | Does the instructor demonstrate knowledge of the subject? | How would you describe the instructor's ability to explain the subject matter? | If recommending this class to a friend, how would you rate the recommendation? | Is the format of the class explained including special requirements and grading policy? | Is the instructor accessible to help when students have difficulty? | Is the instructor prepared for class meetings? | Is the instructor willing to help when students have difficulty? | What is your overall evaluation of this instructor? |      |       |      |       |      |       |      |       |     |       |
|                |               |                              |                |                   |                      |                  |       |     | 5-pt                                |  | 5-pt  |  | 5-pt   |   | 5-pt  |  | 5-pt   |   | 5-pt |       | 5-pt |       | 5-pt |       |      |       |     |       |
|                |               |                              |                |                   |                      |                  |       |     | Mean                                | Resp   | Mean  | Resp   | Mean   | Resp  | Mean  | Resp   | Mean   | Resp  | Mean | Resp  | Mean | Resp  | Mean | Resp  | Mean | Resp  |     |       |
| 2021           | 2021FA        | Firefighter Cert III         | 323            | PROE              | Kirkpatrick, Eddie   | 22               | 22    | 100 | 5.0                                 | 22   | 5.0   | 22   | 5.0  | 22  | 4.9   | 22   | 4.9  | 22  | 4.9  | 22    | 5.0  | 22    | 5.0  | 22    | 5.0  | 22    | 5.0 | 22    |
| 2021           | 2021FA        | Firefighter Cert IV          | 323            | PROE              | Kirkpatrick, Eddie   | 22               | 22    | 100 | 5.0                                 | 22   | 5.0   | 22   | 5.0  | 22  | 4.9   | 22   | 5.0  | 22  | 4.9  | 22    | 5.0  | 22    | 4.9  | 22    | 5.0  | 22    | 5.0 | 22    |
| 2021           | 2021FA        | First Aid and Safety         | 001            | PHYS              | Moore, Jon           | 18               | 23    | 78  | 5.0                                 | 18   | 4.9   | 18   | 5.0  | 18  | 4.8   | 18   | 4.9  | 18  | 4.8  | 18    | 4.9  | 17    | 5.0  | 18    | 5.0  | 18    | 4.9 | 18    |
| 2021           | 2021FA        | First Aid and Safety         | 002            | PHYS              | Moore, Jon           | 10               | 12    | 83  | 5.0                                 | 10   | 5.0   | 10   | 5.0  | 10  | 4.9   | 10   | 5.0  | 10  | 5.0  | 10    | 4.9  | 10    | 5.0  | 10    | 5.0  | 10    | 5.0 | 10    |
| 2021           | 2021FA        | First Aid and Safety         | 003            | PHYS              | Moore, Jon           | 13               | 23    | 57  | 5.0                                 | 13   | 4.9   | 13   | 5.0  | 13  | 4.7   | 13   | 4.8  | 13  | 5.0  | 13    | 4.9  | 13    | 5.0  | 13    | 5.0  | 13    | 4.9 | 12    |
| 2021           | 2021FA        | First Aid and Safety         | 004            | PHYS              | Moore, Jon           | 11               | 17    | 65  | 5.0                                 | 11   | 5.0   | 11   | 5.0  | 11  | 5.0   | 11   | 5.0  | 11  | 5.0  | 11    | 5.0  | 11    | 5.0  | 11    | 5.0  | 11    | 5.0 | 11    |
| 2021           | 2021FA        | Fitness & Wellness           | 001            | PHYS              | Odorizzi, Dee Anna   | 4                | 9     | 44  | 4.5                                 | 4  | 4.8   | 4  | 4.8  | 4   | 4.3   | 4  | 4.8  | 4   | 4.0  | 3     | 4.8  | 4     | 4.3  | 4     | 5.0  | 4     | 4.8 | 4     |
| 2021           | 2021FA        | Fitness & Wellness           | 151            | PHYS              | Reales, Vanessa      | 12               | 29    | 41  | 4.5                                 | 12   | 4.5   | 12   | 4.9  | 11  | 4.4   | 11   | 4.1  | 12  | 4.4  | 12    | 4.3  | 12    | 4.8  | 11    | 4.5  | 11    | 4.1 | 12    |
| 2021           | 2021FA        | Fitness & Wellness           | 152            | PHYS              | Heth, Ryan           | 14               | 31    | 45  | 4.5                                 | 13   | 4.6   | 14   | 4.7  | 13  | 4.1   | 14   | 4.2  | 14  | 4.6  | 14    | 4.5  | 14    | 4.7  | 11    | 4.4  | 14    | 4.3 | 14    |
| 2021           | 2021FA        | Fitness & Wellness           | 153            | PHYS              | Reales, Vanessa      | 14               | 26    | 54  | 4.8                                 | 14   | 4.8   | 14   | 4.7  | 13  | 4.2   | 13   | 4.1  | 14  | 4.4  | 14    | 4.5  | 13    | 4.3  | 10    | 4.5  | 13    | 4.1 | 14    |
| 2021           | 2021FA        | Fitness & Wellness           | 271            | PHYS              | Heth, Ryan           | 5                | 13    | 38  | 5.0                                 | 5  | 5.0   | 5  | 5.0  | 5   | 4.6   | 5  | 4.8  | 5   | 5.0  | 5     | 4.8  | 5     | 5.0  | 5     | 5.0  | 5     | 4.8 | 5     |
| 2021           | 2021FA        | Fitness & Wellness           | 451            | PHYS              | Leone, Kiley         | 16               | 24    | 67  | 4.8                                 | 16   | 4.8   | 16   | 4.6  | 14  | 4.1   | 13   | 4.4  | 16  | 4.6  | 16    | 4.6  | 14    | 4.8  | 9     | 4.7  | 14    | 4.3 | 16    |
| 2021           | 2021FA        | Forms of Literature          | 002            | ENGL              | Bearden-White, Roy   | 5                | 6     | 83  | 4.4                                 | 5  | 4.6   | 5  | 5.0  | 5   | 4.6   | 5  | 4.4  | 5   | 4.6  | 5     | 4.6  | 5     | 4.8  | 5     | 4.6  | 5     | 4.6 | 5     |
| 2021           | 2021FA        | Forms of Literature          | 151            | ENGL              | Humphreys, Caleb     | 10               | 23    | 43  | 5.0                                 | 9  | 4.9   | 9  | 5.0  | 9   | 4.9   | 9  | 4.7  | 10  | 5.0  | 10    | 4.8  | 10    | 5.0  | 6     | 4.9  | 10    | 4.8 | 10    |
| 2021           | 2021FA        | Foundations for NSG Practice | 001            | AHLT              | Buxkemper, Reva      | 29               | 49    | 59  | 4.5                                 | 29   | 4.4   | 29   | 4.7  | 29  | 4.4   | 29   | 4.1  | 28  | 4.5  | 29    | 4.4  | 28    | 4.6  | 29    | 4.4  | 29    | 4.3 | 29    |
| 2021           | 2021FA        | Foundations for NSG Practice | 001            | AHLT              | Ross, Janet          | 29               | 49    | 59  | 4.4                                 | 29   | 4.4   | 29   | 4.2  | 29  | 4.0   | 29   | 3.9  | 29  | 4.3  | 29    | 4.4  | 29    | 4.3  | 29    | 4.5  | 29    | 4.1 | 29    |
| 2021           | 2021FA        | Foundations for NSG Practice | 001            | AHLT              | Scrivner, Hollan     | 29               | 49    | 59  | 4.6                                 | 29   | 4.6   | 29   | 4.6  | 29  | 4.4   | 29   | 4.1  | 29  | 4.5  | 29    | 4.6  | 29    | 4.6  | 29    | 4.6  | 29    | 4.4 | 29    |
| 2021           | 2021FA        | Foundations for NSG Practice | 001            | AHLT              | Williams, Jessica    | 29               | 49    | 59  | 4.6                                 | 29   | 4.4   | 29   | 4.6  | 29  | 4.4   | 29   | 4.1  | 29  | 4.5  | 29    | 4.6  | 29    | 4.6  | 29    | 4.5  | 29    | 4.2 | 29    |
| 2021           | 2021FA        | Foundations of Kinesiology   | 001            | PHYS              | Heth, Ryan           | 9                | 23    | 39  | 4.9                                 | 9  | 4.6   | 9  | 4.9  | 9   | 4.2   | 9  | 4.2  | 9   | 5.0  | 9     | 4.7  | 9     | 4.7  | 9     | 4.9  | 8     | 4.3 | 9     |
| 2021           | 2021FA        | Foundations of Kinesiology   | 002            | PHYS              | Heth, Ryan           | 7                | 20    | 35  | 4.6                                 | 7  | 4.6   | 7  | 4.6  | 7   | 4.1   | 7  | 4.4  | 7   | 4.7  | 7     | 4.6  | 7     | 4.6  | 7     | 4.6  | 5     | 4.4 | 7     |
| 2021           | 2021FA        | Foundations of Kinesiology   | 151            | PHYS              | Heth, Ryan           | 12               | 23    | 52  | 4.8                                 | 12   | 4.8   | 12   | 4.9  | 12  | 4.5   | 12   | 4.3  | 12  | 4.8  | 12    | 4.7  | 11    | 4.7  | 10    | 4.9  | 11    | 4.3 | 12    |
| 2021           | 2021FA        | Fuel Systems                 | 001            | INDT              | Byrne, Joanna        | 4                | 10    | 40  | 5.0                                 | 4  | 5.0   | 4  | 5.0  | 4   | 5.0   | 4  | 5.0  | 4   | 5.0  | 4     | 5.0  | 4     | 5.0  | 4     | 5.0  | 4     | 5.0 | 4     |
| Grand Total *: |               |                              |                |                   |                      | 14761            | 25146 | 59  | 4.7                                 | 15632  | 4.7   | 15616  | 4.8  | 15612   | 4.4   | 15569  | 4.4  | 15770   | 4.7  | 15736 | 4.6  | 15541 | 4.8  | 14623 | 4.7  | 15544 | 4.5 | 15772 |

| Results By            |               |                                |                |                   |                      | Survey Responses |              |           | People Focused Questions            |  |   |  |  |   |   |  |  |   |            |              |            |              |            |              |            |              |            |              |
|-----------------------|---------------|--------------------------------|----------------|-------------------|----------------------|------------------|--------------|-----------|-------------------------------------|--|---|--|--|---|---|--|--|---|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|
| Survey Year           | Survey Period | Course Name                    | Course Section | Course Department | Evaluated Individual | Svy Rcv          | Exp          | %         | Are the examinations graded fairly? | Do the examinations adequately reflect the subject matter? | Does the instructor demonstrate knowledge of the subject? | How would you describe the instructor's ability to explain the subject matter? | If recommending this class to a friend, how would you rate the recommendation? | Is the format of the class explained including special requirements and grading policy? | Is the instructor accessible to help when students have difficulty? | Is the instructor prepared for class meetings? | Is the instructor willing to help when students have difficulty? | What is your overall evaluation of this instructor? |            |              |            |              |            |              |            |              |            |              |
|                       |               |                                |                |                   |                      |                  |              |           | 5-pt                                |  | 5-pt  |  | 5-pt   |   | 5-pt  |  | 5-pt   |   | 5-pt       |              | 5-pt       |              | 5-pt       |              |            |              |            |              |
|                       |               |                                |                |                   |                      |                  |              |           | Mean                                | Resp   | Mean  | Resp   | Mean   | Resp  | Mean  | Resp   | Mean   | Resp  | Mean       | Resp         | Mean       | Resp         | Mean       | Resp         | Mean       | Resp         |            |              |
| 2021                  | 2021FA        | Fundamentals - Fire Protection | 151            | PROE              | Haynes, Gordon       | 1                | 3            | 33        | 5.0                                 | 1  | 5.0   | 1  | 5.0  | 1   | 5.0   | 1  | 5.0  | 1   | 5.0        | 1            | 5.0        | 1            | 5.0        | 1            | 5.0        | 1            | 5.0        | 1            |
| 2021                  | 2021FA        | Fundamentals of Baking         | 271            | INDT              | Osuna, Natalie       | 7                | 10           | 70        | 5.0                                 | 7  | 4.9   | 7  | 5.0  | 7   | 4.7   | 7  | 4.7  | 7   | 4.9        | 7            | 5.0        | 7            | 5.0        | 7            | 5.0        | 7            | 4.7        | 7            |
| 2021                  | 2021FA        | Fundamentals of Baking         | 272            | INDT              | Osuna, Natalie       | 7                | 10           | 70        | 5.0                                 | 7  | 4.9   | 7  | 4.8  | 6   | 4.7   | 7  | 4.9  | 7   | 5.0        | 7            | 4.9        | 7            | 5.0        | 7            | 5.0        | 7            | 5.0        | 7            |
| 2021                  | 2021FA        | Fundamentals of Baking         | 273            | INDT              | Reid, Sarah          | 4                | 9            | 44        | 5.0                                 | 4  | 5.0   | 4  | 5.0  | 4   | 5.0   | 4  | 5.0  | 4   | 5.0        | 4            | 5.0        | 4            | 5.0        | 4            | 5.0        | 4            | 5.0        | 4            |
| 2021                  | 2021FA        | Fundamentals of Baking         | 274            | INDT              | Reid, Sarah          | 5                | 10           | 50        | 5.0                                 | 5  | 5.0   | 5  | 5.0  | 5   | 4.8   | 5  | 4.8  | 5   | 4.8        | 5            | 5.0        | 5            | 5.0        | 5            | 5.0        | 5            | 4.8        | 5            |
| 2021                  | 2021FA        | Fundamentals of Cosmetology    | 001            | PROE              | Reichelt, Kristin    | 36               | 39           | 92        | 4.9                                 | 36   | 4.8   | 36   | 4.7  | 36  | 4.6   | 36   | 4.4  | 36  | 4.7        | 36           | 4.8        | 36           | 4.8        | 36           | 5.0        | 36           | 4.7        | 36           |
| 2021                  | 2021FA        | Fundamentals of Cosmetology    | 002            | PROE              | Shelby, Daphanie     | 25               | 39           | 64        | 4.7                                 | 25   | 4.6   | 25   | 4.7  | 25  | 4.3   | 25   | 4.3  | 25  | 4.6        | 25           | 4.5        | 25           | 4.7        | 25           | 4.6        | 25           | 4.4        | 24           |
| 2021                  | 2021FA        | Fundamentals of Cosmetology    | 003            | PROE              | Deleon, Tisha        | 2                | 3            | 67        | 4.5                                 | 2  | 3.5   | 2  | 5.0  | 2   | 3.5   | 2  | 3.5  | 2   | 4.0        | 2            | 4.0        | 2            | 4.5        | 2            | 4.5        | 2            | 5.0        | 2            |
| 2021                  | 2021FA        | Fundamentals of Cosmetology    | 501            | PROE              | Decker, Beverly      | 7                | 13           | 54        | 3.9                                 | 7  | 3.7   | 7  | 4.3  | 7   | 3.2   | 6  | 2.7  | 7   | 4.1        | 7            | 2.6        | 7            | 4.3        | 7            | 2.7        | 7            | 2.7        | 7            |
| 2021                  | 2021FA        | Fundamentals of Criminal Law   | 001            | PROE              | Allen, Craig         | 6                | 8            | 75        | 5.0                                 | 6  | 5.0   | 6  | 5.0  | 6   | 5.0   | 6  | 5.0  | 6   | 5.0        | 6            | 5.0        | 6            | 5.0        | 6            | 5.0        | 6            | 5.0        | 6            |
| 2021                  | 2021FA        | Fundamentals of Criminal Law   | 151            | PROE              | Wittie, Mark         | 11               | 24           | 46        | 5.0                                 | 11   | 5.0   | 11   | 4.8  | 10  | 4.7   | 10   | 4.9  | 11  | 4.9        | 11           | 5.0        | 10           | 5.0        | 9            | 5.0        | 10           | 4.9        | 11           |
| 2021                  | 2021FA        | Fundamentals of Electricity    | 001            | PROE              | Harbin, Paul         | 4                | 18           | 22        | 4.7                                 | 3  | 4.5   | 4  | 5.0  | 4   | 4.0   | 4  | 4.3  | 4   | 4.5        | 4            | 4.3        | 4            | 5.0        | 3            | 5.0        | 4            | 4.3        | 4            |
| 2021                  | 2021FA        | Fundamentals of Music          | 151            | FINE              | Wallace, Sessa       | 1                | 4            | 25        | 5.0                                 | 1  | 5.0   | 1  | 5.0  | 1   | 5.0   | 1  | 5.0  | 1   | 5.0        | 1            | 5.0        | 1            | 5.0        | 1            | 5.0        | 1            | 5.0        | 1            |
| 2021                  | 2021FA        | Fundamentals-Cloud Computing   | 151            | BUSA              | Slaughter, Mchael    | 6                | 13           | 46        | 4.8                                 | 6  | 4.7   | 6  | 4.8  | 6   | 4.5   | 6  | 4.5  | 6   | 4.7        | 6            | 4.8        | 6            | 4.8        | 4            | 4.8        | 6            | 4.7        | 6            |
| 2021                  | 2021FA        | General Biology                | 151            | BIOL              | Ricker, Philip       | 12               | 22           | 55        | 4.4                                 | 12   | 4.5   | 12   | 4.2  | 9   | 3.6   | 10   | 3.7  | 11  | 4.8        | 12           | 4.2        | 11           | 4.4        | 7            | 4.2        | 11           | 3.6        | 12           |
| 2021                  | 2021FA        | General Biology                | 152            | BIOL              | Ricker, Philip       | 7                | 18           | 39        | 4.7                                 | 7  | 4.1   | 7  | 5.0  | 6   | 4.5   | 6  | 4.4  | 7   | 4.7        | 7            | 4.6        | 7            | 5.0        | 5            | 4.7        | 7            | 4.3        | 7            |
| 2021                  | 2021FA        | General Botany                 | 001            | BIOL              | Bingham, Kristin     | 22               | 24           | 92        | 4.9                                 | 22   | 4.7   | 22   | 5.0  | 22  | 4.7   | 22   | 4.7  | 22  | 4.8        | 22           | 4.8        | 22           | 4.7        | 22           | 5.0        | 22           | 4.8        | 22           |
| 2021                  | 2021FA        | General Botany                 | 002            | BIOL              | Bingham, Kristin     | 11               | 14           | 79        | 5.0                                 | 11   | 5.0   | 11   | 5.0  | 11  | 4.7   | 11   | 4.7  | 11  | 4.6        | 11           | 4.8        | 11           | 5.0        | 11           | 5.0        | 11           | 4.8        | 11           |
| 2021                  | 2021FA        | General Botany                 | 151            | BIOL              | Bingham, Kristin     | 13               | 33           | 39        | 4.7                                 | 13   | 4.5   | 13   | 4.8  | 13  | 4.5   | 13   | 4.4  | 13  | 4.7        | 13           | 4.6        | 13           | 4.7        | 10           | 4.8        | 13           | 4.5        | 13           |
| 2021                  | 2021FA        | General Botany                 | 152            | BIOL              | Zamora, Rebecca      | 17               | 33           | 52        | 4.6                                 | 17   | 4.7   | 17   | 4.8  | 17  | 4.5   | 17   | 4.5  | 17  | 4.8        | 17           | 4.8        | 15           | 4.8        | 13           | 4.8        | 15           | 4.6        | 17           |
| 2021                  | 2021FA        | General Chemistry I            | 001            | SCIE              | Townsend, Katheryn   | 11               | 22           | 50        | 4.8                                 | 11   | 4.5   | 11   | 4.8  | 11  | 4.5   | 11   | 4.5  | 11  | 4.6        | 11           | 4.8        | 11           | 4.8        | 11           | 4.8        | 11           | 4.5        | 11           |
| 2021                  | 2021FA        | General Chemistry I            | 002            | SCIE              | Horn, Shawn          | 16               | 22           | 73        | 4.8                                 | 16   | 4.7   | 16   | 4.9  | 16  | 4.6   | 16   | 4.5  | 16  | 4.8        | 16           | 4.6        | 16           | 4.9        | 16           | 4.8        | 16           | 4.6        | 16           |
| <b>Grand Total *:</b> |               |                                |                |                   |                      | <b>14761</b>     | <b>25146</b> | <b>59</b> | <b>4.7</b>                          | <b>15632</b>   | <b>4.7</b>  | <b>15616</b>   | <b>4.8</b>   | <b>15612</b>  | <b>4.4</b>  | <b>15569</b>                                   | <b>4.4</b>   | <b>15770</b>  | <b>4.7</b> | <b>15736</b> | <b>4.6</b> | <b>15541</b> | <b>4.8</b> | <b>14623</b> | <b>4.7</b> | <b>15544</b> | <b>4.5</b> | <b>15772</b> |

| Results By            |               |                      |                |                   |                      | Survey Responses |              |           | People Focused Questions            |  |   |  |  |   |   |  |  |   |            |              |            |              |            |              |            |              |            |              |
|-----------------------|---------------|----------------------|----------------|-------------------|----------------------|------------------|--------------|-----------|-------------------------------------|--|---|--|--|---|---|--|--|---|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|
| Survey Year           | Survey Period | Course Name          | Course Section | Course Department | Evaluated Individual | Svy Rcv          | Exp          | %         | Are the examinations graded fairly? | Do the examinations adequately reflect the subject matter? | Does the instructor demonstrate knowledge of the subject? | How would you describe the instructor's ability to explain the subject matter? | If recommending this class to a friend, how would you rate the recommendation? | Is the format of the class explained including special requirements and grading policy? | Is the instructor accessible to help when students have difficulty? | Is the instructor prepared for class meetings? | Is the instructor willing to help when students have difficulty? | What is your overall evaluation of this instructor? |            |              |            |              |            |              |            |              |            |              |
|                       |               |                      |                |                   |                      |                  |              |           | 5-pt                                |  | 5-pt  |  | 5-pt   |   | 5-pt  |  | 5-pt   |   | 5-pt       |              | 5-pt       |              | 5-pt       |              |            |              |            |              |
|                       |               |                      |                |                   |                      |                  |              |           | Mean                                | Resp   | Mean  | Resp   | Mean   | Resp  | Mean  | Resp   | Mean   | Resp  | Mean       | Resp         | Mean       | Resp         | Mean       | Resp         | Mean       | Resp         |            |              |
| 2021                  | 2021FA        | General Chemistry I  | 003            | SCIE              | Townsend, Katheryn   | 12               | 29           | 41        | 4.6                                 | 12   | 4.6   | 12   | 5.0  | 12  | 4.3   | 12   | 4.3  | 12  | 4.8        | 11           | 4.8        | 12           | 4.9        | 12           | 4.9        | 12           | 4.5        | 12           |
| 2021                  | 2021FA        | General Chemistry I  | 004            | SCIE              | Wang, Bang           | 8                | 10           | 80        | 4.9                                 | 8  | 4.8   | 8  | 5.0  | 8   | 4.8   | 8  | 4.8  | 8   | 4.9        | 8            | 4.7        | 7            | 5.0        | 8            | 5.0        | 8            | 4.8        | 8            |
| 2021                  | 2021FA        | General Chemistry I  | 005            | SCIE              | Townsend, Katheryn   | 13               | 24           | 54        | 4.5                                 | 13   | 4.3   | 13   | 4.8  | 13  | 3.9   | 13   | 3.9  | 13  | 4.5        | 13           | 4.4        | 13           | 4.8        | 12           | 4.5        | 13           | 4.2        | 13           |
| 2021                  | 2021FA        | General Chemistry I  | 020            | SCIE              | Horn, Shawn          | 12               | 20           | 60        | 4.8                                 | 12   | 4.5   | 12   | 5.0  | 12  | 4.4   | 12   | 4.4  | 12  | 4.8        | 12           | 4.7        | 12           | 5.0        | 12           | 4.8        | 12           | 4.6        | 12           |
| 2021                  | 2021FA        | General Chemistry I  | 021            | SCIE              | Horn, Shawn          | 13               | 15           | 87        | 5.0                                 | 12   | 4.8   | 13   | 5.0  | 13  | 4.2   | 13   | 4.4  | 13  | 4.9        | 13           | 4.9        | 10           | 5.0        | 13           | 4.8        | 13           | 4.5        | 13           |
| 2021                  | 2021FA        | General Chemistry I  | 151            | SCIE              | Wang, Bang           | 17               | 32           | 53        | 4.5                                 | 17   | 4.0   | 17   | 4.9  | 17  | 4.2   | 17   | 4.0  | 17  | 4.6        | 17           | 4.1        | 15           | 4.5        | 12           | 4.4        | 15           | 4.0        | 17           |
| 2021                  | 2021FA        | General Chemistry I  | 196            | SCIE              | Townsend, Katheryn   | 13               | 17           | 76        | 5.0                                 | 13   | 4.8   | 13   | 4.9  | 13  | 4.7   | 12   | 4.5  | 13  | 4.8        | 13           | 4.9        | 13           | 4.8        | 13           | 5.0        | 13           | 4.8        | 13           |
| 2021                  | 2021FA        | General Chemistry II | 001            | SCIE              | Alexander, Laci      | 7                | 14           | 50        | 5.0                                 | 7  | 4.7   | 7  | 4.9  | 7   | 4.1   | 7  | 4.4  | 7   | 4.7        | 7            | 5.0        | 7            | 4.9        | 7            | 5.0        | 7            | 4.4        | 7            |
| 2021                  | 2021FA        | General Chemistry II | 002            | SCIE              | Alexander, Laci      | 18               | 28           | 64        | 4.9                                 | 18   | 5.0   | 18   | 5.0  | 18  | 4.9   | 18   | 4.9  | 18  | 4.9        | 18           | 5.0        | 18           | 4.9        | 18           | 5.0        | 18           | 4.9        | 18           |
| 2021                  | 2021FA        | General Physics I    | 001            | SCIE              | Bouldin, Kimberly    | 16               | 19           | 84        | 4.9                                 | 16   | 4.7   | 16   | 5.0  | 16  | 4.2   | 16   | 4.2  | 16  | 4.9        | 16           | 4.9        | 16           | 4.9        | 16           | 4.9        | 16           | 4.4        | 16           |
| 2021                  | 2021FA        | General Physics II   | 200            | SCIE              | Bouldin, Kimberly    | 3                | 5            | 60        | 5.0                                 | 3  | 5.0   | 3  | 5.0  | 3   | 4.3   | 3  | 4.3  | 3   | 5.0        | 3            | 4.7        | 3            | 5.0        | 3            | 5.0        | 3            | 4.3        | 3            |
| 2021                  | 2021FA        | General Psychology   | 001            | BEHV              | Skinner, Peggy       | 11               | 23           | 48        | 5.0                                 | 11   | 4.7   | 11   | 5.0  | 11  | 5.0   | 11   | 4.9  | 11  | 5.0        | 11           | 5.0        | 10           | 5.0        | 11           | 4.9        | 10           | 4.9        | 11           |
| 2021                  | 2021FA        | General Psychology   | 002            | BEHV              | Miller, Marcie       | 18               | 27           | 67        | 4.9                                 | 18   | 4.7   | 18   | 4.9  | 18  | 4.6   | 18   | 4.8  | 18  | 5.0        | 18           | 4.8        | 18           | 4.9        | 18           | 4.8        | 18           | 4.7        | 18           |
| 2021                  | 2021FA        | General Psychology   | 003            | BEHV              | Miller, Marcie       | 14               | 25           | 56        | 4.9                                 | 14   | 4.9   | 14   | 5.0  | 14  | 4.8   | 14   | 4.9  | 14  | 4.9        | 14           | 4.8        | 13           | 5.0        | 13           | 5.0        | 14           | 4.9        | 14           |
| 2021                  | 2021FA        | General Psychology   | 004            | BEHV              | Skinner, Peggy       | 8                | 12           | 67        | 5.0                                 | 8  | 5.0   | 8  | 5.0  | 8   | 4.9   | 8  | 4.8  | 8   | 5.0        | 8            | 5.0        | 8            | 5.0        | 8            | 5.0        | 8            | 4.9        | 8            |
| 2021                  | 2021FA        | General Psychology   | 005            | BEHV              | Inmon, Robyn         | 3                | 11           | 27        | 5.0                                 | 3  | 5.0   | 3  | 5.0  | 3   | 5.0   | 3  | 5.0  | 3   | 4.7        | 3            | 5.0        | 3            | 4.7        | 3            | 5.0        | 3            | 5.0        | 3            |
| 2021                  | 2021FA        | General Psychology   | 006            | BEHV              | Inmon, Robyn         | 9                | 16           | 56        | 4.8                                 | 9  | 4.8   | 9  | 4.6  | 8   | 4.3   | 8  | 4.2  | 9   | 4.7        | 9            | 4.3        | 9            | 4.9        | 9            | 4.6        | 9            | 4.3        | 9            |
| 2021                  | 2021FA        | General Psychology   | 007            | BEHV              | Inmon, Robyn         | 6                | 8            | 75        | 4.7                                 | 6  | 4.8   | 6  | 4.7  | 6   | 4.2   | 6  | 4.0  | 6   | 4.5        | 6            | 4.6        | 5            | 4.8        | 6            | 4.8        | 5            | 4.3        | 6            |
| 2021                  | 2021FA        | General Psychology   | 151            | BEHV              | Inmon, Robyn         | 19               | 46           | 41        | 4.9                                 | 19   | 4.8   | 19   | 4.7  | 18  | 4.5   | 17   | 4.6  | 19  | 4.9        | 19           | 4.8        | 18           | 4.9        | 17           | 4.7        | 18           | 4.5        | 19           |
| 2021                  | 2021FA        | General Psychology   | 152            | BEHV              | Crescioni, Albert    | 20               | 60           | 33        | 4.9                                 | 20   | 4.9   | 20   | 4.9  | 18  | 4.5   | 19   | 4.6  | 20  | 4.9        | 20           | 4.8        | 20           | 4.9        | 14           | 4.8        | 20           | 4.6        | 20           |
| 2021                  | 2021FA        | General Psychology   | 153            | BEHV              | Rosiles, Socorro     | 13               | 27           | 48        | 4.9                                 | 13   | 5.0   | 13   | 4.9  | 13  | 4.8   | 12   | 4.8  | 13  | 4.9        | 12           | 4.8        | 13           | 4.9        | 10           | 4.9        | 13           | 4.8        | 13           |
| 2021                  | 2021FA        | General Psychology   | 154            | BEHV              | Barr, Alicia         | 18               | 20           | 90        | 4.5                                 | 18   | 4.7   | 18   | 4.8  | 18  | 4.3   | 18   | 4.2  | 18  | 4.7        | 18           | 4.6        | 18           | 4.8        | 12           | 4.7        | 18           | 4.2        | 18           |
| 2021                  | 2021FA        | General Psychology   | 155            | BEHV              | Inmon, Robyn         | 15               | 22           | 68        | 4.8                                 | 15   | 4.6   | 15   | 4.8  | 14  | 4.5   | 13   | 4.5  | 15  | 4.7        | 15           | 4.6        | 14           | 4.8        | 11           | 4.8        | 13           | 4.5        | 15           |
| 2021                  | 2021FA        | General Psychology   | 192            | BEHV              | Braziel, Jeffrey     | 2                | 4            | 50        | 5.0                                 | 2  | 5.0   | 2  | 5.0  | 2   | 4.0   | 2  | 4.5  | 2   | 4.5        | 2            | 5.0        | 2            | 5.0        | 2            | 5.0        | 2            | 5.0        | 2            |
| 2021                  | 2021FA        | General Psychology   | 200            | BEHV              | Crescioni, Albert    | 4                | 10           | 40        | 5.0                                 | 4  | 4.5   | 4  | 5.0  | 4   | 5.0   | 4  | 4.8  | 4   | 4.5        | 4            | 4.8        | 4            | 5.0        | 4            | 4.8        | 4            | 5.0        | 4            |
| 2021                  | 2021FA        | General Psychology   | 201            | BEHV              | Mangano, Serena      | 9                | 13           | 69        | 5.0                                 | 9  | 4.4   | 9  | 5.0  | 9   | 4.3   | 9  | 4.7  | 9   | 4.9        | 9            | 5.0        | 8            | 5.0        | 9            | 5.0        | 9            | 4.8        | 9            |
| 2021                  | 2021FA        | General Psychology   | 202            | BEHV              | Mangano, Serena      | 7                | 9            | 78        | 5.0                                 | 7  | 5.0   | 7  | 5.0  | 7   | 4.7   | 7  | 4.7  | 7   | 5.0        | 7            | 4.9        | 7            | 5.0        | 7            | 5.0        | 7            | 5.0        | 7            |
| <b>Grand Total *:</b> |               |                      |                |                   |                      | <b>14761</b>     | <b>25146</b> | <b>59</b> | <b>4.7</b>                          | <b>15632</b>   | <b>4.7</b>  | <b>15616</b>   | <b>4.8</b>   | <b>15612</b>  | <b>4.4</b>  | <b>15569</b>                                   | <b>4.4</b>   | <b>15770</b>  | <b>4.7</b> | <b>15736</b> | <b>4.6</b> | <b>15541</b> | <b>4.8</b> | <b>14623</b> | <b>4.7</b> | <b>15544</b> | <b>4.5</b> | <b>15772</b> |

| Results By     |               |                                |                |                   |                      | Survey Responses |       |     | People Focused Questions            |  |   |  |  |   |   |  |  |   |      |       |      |       |      |       |      |       |     |       |
|----------------|---------------|--------------------------------|----------------|-------------------|----------------------|------------------|-------|-----|-------------------------------------|--|---|--|--|---|---|--|--|---|------|-------|------|-------|------|-------|------|-------|-----|-------|
| Survey Year    | Survey Period | Course Name                    | Course Section | Course Department | Evaluated Individual | Svy Rcv          | Exp   | %   | Are the examinations graded fairly? | Do the examinations adequately reflect the subject matter? | Does the instructor demonstrate knowledge of the subject? | How would you describe the instructor's ability to explain the subject matter? | If recommending this class to a friend, how would you rate the recommendation? | Is the format of the class explained including special requirements and grading policy? | Is the instructor accessible to help when students have difficulty? | Is the instructor prepared for class meetings? | Is the instructor willing to help when students have difficulty? | What is your overall evaluation of this instructor? |      |       |      |       |      |       |      |       |     |       |
|                |               |                                |                |                   |                      |                  |       |     | 5-pt                                |  | 5-pt  |  | 5-pt   |   | 5-pt  |  | 5-pt   |   | 5-pt |       | 5-pt |       | 5-pt |       |      |       |     |       |
|                |               |                                |                |                   |                      |                  |       |     | Mean                                | Resp   | Mean  | Resp   | Mean   | Resp  | Mean  | Resp   | Mean   | Resp  | Mean | Resp  | Mean | Resp  | Mean | Resp  | Mean | Resp  |     |       |
| 2021           | 2021FA        | General Psychology             | 203            | BEHV              | Harris, Julianna     | 3                | 4     | 75  | 5.0                                 | 3  | 4.7   | 3  | 5.0  | 3   | 4.7   | 3  | 4.7  | 3   | 5.0  | 3     | 5.0  | 3     | 4.7  | 3     | 5.0  | 3     | 5.0 | 3     |
| 2021           | 2021FA        | General Psychology             | 204            | BEHV              | Barr, Alicia         | 10               | 17    | 59  | 4.8                                 | 10   | 4.9   | 10   | 5.0  | 10  | 4.5   | 10   | 4.6  | 10  | 4.7  | 10    | 4.9  | 10    | 4.9  | 10    | 4.9  | 10    | 4.6 | 10    |
| 2021           | 2021FA        | General Psychology             | 205            | BEHV              | Barr, Alicia         | 9                | 14    | 64  | 4.8                                 | 9  | 4.3   | 9  | 4.8  | 9   | 4.2   | 9  | 4.2  | 9   | 4.6  | 9     | 4.4  | 8     | 4.8  | 9     | 4.4  | 9     | 4.3 | 9     |
| 2021           | 2021FA        | General Psychology             | 271            | BEHV              | Barr, Alicia         | 10               | 13    | 77  | 4.6                                 | 10   | 4.6   | 10   | 5.0  | 10  | 4.4   | 10   | 4.3  | 10  | 4.8  | 10    | 4.6  | 10    | 4.8  | 10    | 5.0  | 10    | 4.4 | 10    |
| 2021           | 2021FA        | General Psychology             | 272            | BEHV              | Barr, Alicia         | 19               | 26    | 73  | 4.9                                 | 19   | 4.7   | 19   | 5.0  | 19  | 4.8   | 19   | 4.6  | 19  | 4.8  | 19    | 4.8  | 18    | 5.0  | 18    | 4.8  | 19    | 4.8 | 19    |
| 2021           | 2021FA        | General Psychology             | 273            | BEHV              | Harris, Julianna     | 5                | 6     | 83  | 5.0                                 | 5  | 5.0   | 5  | 5.0  | 5   | 5.0   | 5  | 4.8  | 5   | 5.0  | 5     | 4.6  | 5     | 5.0  | 5     | 4.6  | 5     | 4.8 | 5     |
| 2021           | 2021FA        | General Psychology             | 334            | BEHV              | Russell, William     | 2                | 7     | 29  | 5.0                                 | 2  | 5.0   | 2  | 5.0  | 2   | 4.5   | 2  | 4.5  | 2   | 5.0  | 2     | 4.5  | 2     | 5.0  | 2     | 5.0  | 2     | 4.5 | 2     |
| 2021           | 2021FA        | General Psychology             | 388            | BEHV              | Crane, Leigh         | 12               | 23    | 52  | 4.7                                 | 12   | 4.5   | 12   | 4.4  | 12  | 4.0   | 12   | 4.2  | 11  | 4.1  | 12    | 4.4  | 12    | 4.2  | 11    | 4.8  | 12    | 4.1 | 12    |
| 2021           | 2021FA        | General Psychology             | 414            | BEHV              | White, Nicole        | 14               | 17    | 82  | 4.9                                 | 14   | 4.9   | 14   | 4.6  | 14  | 4.5   | 14   | 4.6  | 14  | 4.8  | 13    | 4.9  | 14    | 4.9  | 13    | 4.9  | 14    | 4.9 | 14    |
| 2021           | 2021FA        | General Psychology             | 451            | BEHV              | Crescioni, Albert    | 29               | 45    | 64  | 4.8                                 | 29   | 4.7   | 29   | 4.8  | 27  | 4.4   | 25   | 4.3  | 29  | 4.8  | 29    | 4.5  | 29    | 4.6  | 23    | 4.7  | 28    | 4.3 | 29    |
| 2021           | 2021FA        | General Psychology             | 452            | BEHV              | Inmon, Robyn         | 36               | 50    | 72  | 4.5                                 | 36   | 4.5   | 36   | 4.6  | 34  | 4.1   | 33   | 3.9  | 36  | 4.5  | 36    | 4.2  | 33    | 4.6  | 19    | 4.3  | 34    | 4.0 | 36    |
| 2021           | 2021FA        | General Psychology             | 501            | BEHV              | Herbert, Richard     | 5                | 6     | 83  | 4.4                                 | 5  | 4.4   | 5  | 5.0  | 5   | 3.8   | 5  | 3.6  | 5   | 4.4  | 5     | 4.6  | 5     | 5.0  | 5     | 4.4  | 5     | 4.2 | 5     |
| 2021           | 2021FA        | General Psychology             | H001           | BEHV              | Skinner, Peggy       | 1                | 1     | 100 | 5.0                                 | 1  | 5.0   | 1  | 5.0  | 1   | 5.0   | 1  | 5.0  | 1   | 5.0  | 1     | 5.0  | 1     | 5.0  | 1     | 5.0  | 1     | 5.0 | 1     |
| 2021           | 2021FA        | General Zoology                | 001            | BIOL              | Hoff, Whitney        | 14               | 25    | 56  | 4.6                                 | 14   | 4.6   | 14   | 4.6  | 14  | 4.1   | 14   | 4.3  | 14  | 4.5  | 14    | 4.6  | 14    | 4.6  | 14    | 4.7  | 14    | 4.5 | 14    |
| 2021           | 2021FA        | General Zoology                | 002            | BIOL              | Hoff, Whitney        | 4                | 11    | 36  | 4.8                                 | 4  | 5.0   | 4  | 5.0  | 4   | 4.3   | 4  | 4.5  | 4   | 4.8  | 4     | 5.0  | 4     | 5.0  | 4     | 5.0  | 4     | 4.5 | 4     |
| 2021           | 2021FA        | General Zoology                | 151            | BIOL              | Strickland, Harriet  | 12               | 29    | 41  | 4.8                                 | 12   | 4.6   | 12   | 4.9  | 12  | 4.8   | 12   | 4.8  | 12  | 4.9  | 12    | 4.8  | 11    | 4.8  | 12    | 4.7  | 11    | 4.8 | 12    |
| 2021           | 2021FA        | General Zoology                | 152            | BIOL              | Strickland, Harriet  | 17               | 26    | 65  | 4.8                                 | 17   | 4.5   | 16   | 4.9  | 17  | 4.3   | 17   | 3.8  | 16  | 4.6  | 17    | 4.6  | 17    | 4.8  | 11    | 4.8  | 16    | 4.2 | 16    |
| 2021           | 2021FA        | General Zoology                | 153            | BIOL              | Bingham, Kristin     | 14               | 20    | 70  | 4.5                                 | 14   | 4.1   | 14   | 5.0  | 14  | 4.5   | 14   | 4.3  | 14  | 4.8  | 14    | 4.5  | 14    | 5.0  | 13    | 4.6  | 14    | 4.4 | 14    |
| 2021           | 2021FA        | Golf                           | 001            | PHYS              | Harrison, Mchael     | 4                | 6     | 67  | 4.8                                 | 4  | 4.8   | 4  | 5.0  | 4   | 4.3   | 4  | 4.5  | 4   | 5.0  | 4     | 4.8  | 4     | 5.0  | 4     | 4.8  | 4     | 4.8 | 4     |
| 2021           | 2021FA        | Golf                           | 200            | PHYS              | Harrison, Mchael     | 6                | 8     | 75  | 4.8                                 | 6  | 4.3   | 6  | 4.5  | 6   | 4.2   | 6  | 4.2  | 6   | 4.7  | 6     | 4.7  | 6     | 4.3  | 6     | 4.8  | 6     | 4.2 | 6     |
| 2021           | 2021FA        | Golf                           | 201            | PHYS              | Harrison, Mchael     | 7                | 8     | 88  | 5.0                                 | 6  | 5.0   | 7  | 5.0  | 7   | 4.9   | 7  | 4.9  | 7   | 5.0  | 7     | 5.0  | 7     | 4.9  | 7     | 5.0  | 7     | 5.0 | 7     |
| 2021           | 2021FA        | Grammar for Nonnative Speakers | 001            | ENGL              | Holland, Kimberley   | 12               | 12    | 100 | 4.9                                 | 11   | 4.8   | 12   | 4.8  | 12  | 4.1   | 12   | 4.4  | 12  | 4.9  | 12    | 4.9  | 11    | 4.9  | 12    | 5.0  | 12    | 4.7 | 12    |
| 2021           | 2021FA        | Growth & Development           | 201            | NURS              | Buchanan, Kristie    | 3                | 11    | 27  | 5.0                                 | 3  | 5.0   | 3  | 5.0  | 3   | 5.0   | 3  | 5.0  | 3   | 5.0  | 3     | 4.3  | 3     | 5.0  | 3     | 4.3  | 3     | 4.7 | 3     |
| 2021           | 2021FA        | HVAC Troubleshooting & Repair  | 001            | INDT              | Reimer, James        | 12               | 14    | 86  | 4.3                                 | 12   | 4.7   | 12   | 4.8  | 12  | 4.5   | 12   | 4.4  | 12  | 4.6  | 12    | 4.5  | 12    | 4.8  | 12    | 4.6  | 12    | 4.6 | 12    |
| 2021           | 2021FA        | Health Assessment              | 001            | AHLT              | Buxkemper, Reva      | 32               | 46    | 70  | 4.9                                 | 32   | 4.8   | 32   | 5.0  | 32  | 4.6   | 32   | 4.4  | 32  | 4.8  | 32    | 4.7  | 32    | 4.9  | 32    | 4.7  | 32    | 4.6 | 32    |
| 2021           | 2021FA        | Health Assessment              | 001            | AHLT              | Ross, Janet          | 32               | 46    | 70  | 4.7                                 | 30   | 4.5   | 30   | 4.6  | 30  | 4.3   | 30   | 4.4  | 31  | 4.6  | 30    | 4.8  | 30    | 4.6  | 30    | 4.8  | 30    | 4.5 | 31    |
| 2021           | 2021FA        | Health Assessment              | 001            | AHLT              | Scrivner, Hollan     | 32               | 46    | 70  | 4.8                                 | 30   | 4.6   | 29   | 4.7  | 29  | 4.6   | 30   | 4.4  | 30  | 4.8  | 30    | 4.7  | 30    | 4.8  | 30    | 4.8  | 30    | 4.7 | 30    |
| Grand Total *: |               |                                |                |                   |                      | 14761            | 25146 | 59  | 4.7                                 | 15632  | 4.7   | 15616  | 4.8  | 15612   | 4.4   | 15569  | 4.4  | 15770   | 4.7  | 15736 | 4.6  | 15541 | 4.8  | 14623 | 4.7  | 15544 | 4.5 | 15772 |

| Results By     |               |                                |                |                   |                      | Survey Responses |       |     | People Focused Questions            |  |   |  |  |   |   |  |  |   |      |       |      |       |      |       |      |       |     |       |
|----------------|---------------|--------------------------------|----------------|-------------------|----------------------|------------------|-------|-----|-------------------------------------|--|---|--|--|---|---|--|--|---|------|-------|------|-------|------|-------|------|-------|-----|-------|
| Survey Year    | Survey Period | Course Name                    | Course Section | Course Department | Evaluated Individual | Svy Rcv          | Exp   | %   | Are the examinations graded fairly? | Do the examinations adequately reflect the subject matter? | Does the instructor demonstrate knowledge of the subject? | How would you describe the instructor's ability to explain the subject matter? | If recommending this class to a friend, how would you rate the recommendation? | Is the format of the class explained including special requirements and grading policy? | Is the instructor accessible to help when students have difficulty? | Is the instructor prepared for class meetings? | Is the instructor willing to help when students have difficulty? | What is your overall evaluation of this instructor? |      |       |      |       |      |       |      |       |     |       |
|                |               |                                |                |                   |                      |                  |       |     | 5-pt                                |  | 5-pt  |  | 5-pt   |   | 5-pt  |  | 5-pt   |   | 5-pt |       | 5-pt |       | 5-pt |       |      |       |     |       |
|                |               |                                |                |                   |                      |                  |       |     | Mean                                | Resp   | Mean  | Resp   | Mean   | Resp  | Mean  | Resp   | Mean   | Resp  | Mean | Resp  | Mean | Resp  | Mean | Resp  | Mean | Resp  |     |       |
| 2021           | 2021FA        | Health Assessment              | 001            | AHLT              | Williams, Jessica    | 32               | 46    | 70  | 4.7                                 | 31   | 4.6   | 31   | 4.8  | 31  | 4.7   | 31   | 4.3  | 31  | 4.7  | 31    | 4.7  | 31    | 4.9  | 31    | 4.7  | 31    | 4.5 | 31    |
| 2021           | 2021FA        | Health Assessment              | 002            | AHLT              | Halford, Hunter      | 8                | 9     | 89  | 5.0                                 | 8  | 4.9   | 8  | 5.0  | 8   | 5.0   | 8  | 5.0  | 8   | 5.0  | 8     | 5.0  | 8     | 4.9  | 8     | 5.0  | 8     | 5.0 | 8     |
| 2021           | 2021FA        | Heat Pumps                     | 001            | INDT              | Perez, Octavio       | 6                | 6     | 100 | 4.8                                 | 6  | 4.8   | 6  | 4.8  | 6   | 4.7   | 6  | 5.0  | 6   | 4.8  | 6     | 5.0  | 6     | 5.0  | 6     | 5.0  | 6     | 5.0 | 6     |
| 2021           | 2021FA        | Horticulture                   | 001            | SCIE              | Presley, Ron         | 7                | 13    | 54  | 5.0                                 | 7  | 5.0   | 7  | 5.0  | 7   | 5.0   | 7  | 5.0  | 7   | 5.0  | 7     | 5.0  | 7     | 5.0  | 7     | 5.0  | 7     | 5.0 | 7     |
| 2021           | 2021FA        | Horticulture                   | 151            | SCIE              | Presley, Ron         | 16               | 33    | 48  | 4.9                                 | 16   | 4.6   | 16   | 4.9  | 16  | 4.2   | 16   | 4.3  | 16  | 4.8  | 16    | 4.6  | 16    | 4.9  | 10    | 4.8  | 16    | 4.5 | 16    |
| 2021           | 2021FA        | Horticulture                   | 451            | SCIE              | Presley, Ron         | 12               | 17    | 71  | 4.8                                 | 12   | 4.6   | 11   | 4.8  | 12  | 4.2   | 12   | 4.3  | 12  | 4.5  | 12    | 4.8  | 12    | 4.5  | 8     | 4.8  | 12    | 4.4 | 12    |
| 2021           | 2021FA        | Human Relations                | 001            | BUSA              | Gregory, Lauren      | 13               | 21    | 62  | 4.9                                 | 13   | 4.8   | 13   | 4.7  | 13  | 4.6   | 13   | 4.7  | 13  | 4.9  | 13    | 4.8  | 12    | 4.6  | 13    | 4.8  | 13    | 4.6 | 13    |
| 2021           | 2021FA        | Human Relations                | 151            | BUSA              | Gregory, Lauren      | 35               | 72    | 49  | 5.0                                 | 32   | 4.8   | 33   | 5.0  | 30  | 4.8   | 31   | 4.8  | 33  | 4.9  | 34    | 4.9  | 30    | 4.8  | 26    | 4.8  | 31    | 4.7 | 33    |
| 2021           | 2021FA        | Human Sexuality                | 151            | BEHV              | Garrett, Kristina    | 5                | 15    | 33  | 4.6                                 | 5  | 5.0   | 5  | 5.0  | 5   | 4.8   | 5  | 4.6  | 5   | 5.0  | 5     | 4.8  | 5     | 4.8  | 4     | 5.0  | 5     | 4.8 | 5     |
| 2021           | 2021FA        | IMD Arch Drafting-Residential  | 001            | INDT              | Feddes, Nathaniel    | 3                | 5     | 60  | 5.0                                 | 3  | 5.0   | 3  | 5.0  | 3   | 5.0   | 3  | 5.0  | 3   | 4.7  | 3     | 5.0  | 3     | 5.0  | 3     | 5.0  | 3     | 5.0 | 3     |
| 2021           | 2021FA        | IT Esse 1: PC HDWR & SFTW      | 001            | INDT              | Tackett, Billy       | 8                | 11    | 73  | 4.8                                 | 8  | 4.6   | 8  | 4.8  | 8   | 4.4   | 8  | 4.4  | 8   | 4.5  | 8     | 4.4  | 8     | 4.5  | 8     | 4.8  | 8     | 4.4 | 8     |
| 2021           | 2021FA        | IT Security                    | 151            | BUSA              | Walton, Ben          | 8                | 18    | 44  | 4.8                                 | 8  | 4.1   | 7  | 3.9  | 7   | 3.7   | 7  | 3.5  | 8   | 4.6  | 8     | 4.0  | 8     | 4.4  | 7     | 4.0  | 8     | 3.6 | 7     |
| 2021           | 2021FA        | Illustration Tech I            | 001            | CREA              | Beadles, Dale        | 13               | 15    | 87  | 4.5                                 | 13   | 4.3   | 12   | 4.8  | 13  | 4.4   | 13   | 4.2  | 13  | 4.6  | 13    | 4.5  | 13    | 4.9  | 13    | 4.9  | 13    | 4.2 | 13    |
| 2021           | 2021FA        | Illustration Tech I            | 002            | CREA              | Beadles, Dale        | 14               | 15    | 93  | 4.6                                 | 13   | 4.5   | 12   | 4.9  | 14  | 4.3   | 14   | 4.1  | 14  | 4.8  | 14    | 4.7  | 14    | 4.9  | 14    | 4.8  | 14    | 4.5 | 14    |
| 2021           | 2021FA        | Illustrative Photo I           | 001            | CREA              | Underwood, Sam       | 4                | 5     | 80  | 5.0                                 | 3  | 5.0   | 3  | 5.0  | 4   | 4.8   | 4  | 4.8  | 4   | 5.0  | 4     | 5.0  | 4     | 4.8  | 4     | 5.0  | 4     | 4.8 | 4     |
| 2021           | 2021FA        | Implement/Supporting Servers   | 001            | BUSA              | Seib, Stetson        | 5                | 5     | 100 | 4.6                                 | 5  | 4.4   | 5  | 4.2  | 5   | 3.8   | 5  | 4.0  | 5   | 4.8  | 5     | 4.4  | 5     | 4.4  | 5     | 4.4  | 5     | 3.6 | 5     |
| 2021           | 2021FA        | Indoor Cycling                 | 001            | PHYS              | Miller, Wesley       | 4                | 9     | 44  | 5.0                                 | 2  | 5.0   | 2  | 5.0  | 4   | 5.0   | 4  | 5.0  | 4   | 5.0  | 4     | 5.0  | 3     | 5.0  | 3     | 5.0  | 3     | 5.0 | 4     |
| 2021           | 2021FA        | Indoor Cycling                 | 002            | PHYS              | Wimmer, Dustin       | 6                | 8     | 75  | 5.0                                 | 6  | 4.8   | 6  | 5.0  | 6   | 4.7   | 6  | 4.7  | 6   | 5.0  | 6     | 4.8  | 6     | 4.8  | 6     | 5.0  | 6     | 4.7 | 6     |
| 2021           | 2021FA        | Indoor Cycling                 | 003            | PHYS              | Harrison, Michael    | 10               | 11    | 91  | 4.5                                 | 10   | 4.4   | 10   | 4.7  | 10  | 4.5   | 10   | 4.1  | 10  | 4.7  | 10    | 4.3  | 10    | 4.8  | 10    | 4.8  | 10    | 4.3 | 10    |
| 2021           | 2021FA        | Indoor Cycling                 | 004            | PHYS              | Miller, Wesley       | 4                | 8     | 50  | 5.0                                 | 4  | 5.0   | 4  | 5.0  | 4   | 5.0   | 3  | 5.0  | 4   | 5.0  | 4     | 5.0  | 4     | 4.7  | 3     | 5.0  | 4     | 5.0 | 4     |
| 2021           | 2021FA        | Indoor Cycling                 | 005            | PHYS              | Bingham, Michael     | 9                | 10    | 90  | 5.0                                 | 9  | 4.9   | 9  | 4.9  | 9   | 4.6   | 9  | 4.8  | 9   | 4.9  | 9     | 5.0  | 8     | 4.9  | 9     | 5.0  | 8     | 4.8 | 9     |
| 2021           | 2021FA        | Industrial Math                | 001            | INDT              | Perez, Octavio       | 11               | 11    | 100 | 4.4                                 | 10   | 4.3   | 10   | 4.2  | 10  | 4.0   | 10   | 4.1  | 10  | 4.3  | 10    | 4.3  | 10    | 4.5  | 10    | 4.4  | 9     | 4.3 | 10    |
| 2021           | 2021FA        | Industrial Wiring              | 200            | PROE              | Malone, Diana        | 4                | 14    | 29  | 5.0                                 | 4  | 5.0   | 4  | 5.0  | 4   | 5.0   | 4  | 4.8  | 4   | 5.0  | 4     | 5.0  | 4     | 5.0  | 4     | 4.8  | 4     | 4.8 | 4     |
| 2021           | 2021FA        | Integrated Reading and Writing | C001           | TCHL              | Bearden-White, Roy   | 7                | 16    | 44  | 4.9                                 | 7  | 4.7   | 7  | 4.9  | 7   | 4.7   | 7  | 4.6  | 7   | 4.9  | 7     | 4.9  | 7     | 4.9  | 7     | 4.9  | 7     | 4.7 | 7     |
| 2021           | 2021FA        | Integrated Reading and Writing | C002           | TCHL              | Guesnier, Taylor     | 12               | 17    | 71  | 4.9                                 | 12   | 4.9   | 12   | 4.9  | 12  | 5.0   | 12   | 4.8  | 12  | 4.9  | 12    | 4.8  | 12    | 4.9  | 12    | 4.9  | 12    | 4.9 | 12    |
| Grand Total *: |               |                                |                |                   |                      | 14761            | 25146 | 59  | 4.7                                 | 15632  | 4.7   | 15616  | 4.8  | 15612   | 4.4   | 15569  | 4.4  | 15770   | 4.7  | 15736 | 4.6  | 15541 | 4.8  | 14623 | 4.7  | 15544 | 4.5 | 15772 |

| Results By            |               |                                |                |                   |                      | Survey Responses |              |           | People Focused Questions            |  |   |  |  |   |   |  |  |   |            |              |            |              |            |              |            |              |            |              |     |    |
|-----------------------|---------------|--------------------------------|----------------|-------------------|----------------------|------------------|--------------|-----------|-------------------------------------|--|---|--|--|---|---|--|--|---|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|-----|----|
| Survey Year           | Survey Period | Course Name                    | Course Section | Course Department | Evaluated Individual | Svy Rcv          | Exp          | %         | Are the examinations graded fairly? | Do the examinations adequately reflect the subject matter? | Does the instructor demonstrate knowledge of the subject? | How would you describe the instructor's ability to explain the subject matter? | If recommending this class to a friend, how would you rate the recommendation? | Is the format of the class explained including special requirements and grading policy? | Is the instructor accessible to help when students have difficulty? | Is the instructor prepared for class meetings? | Is the instructor willing to help when students have difficulty? | What is your overall evaluation of this instructor? |            |              |            |              |            |              |            |              |            |              |     |    |
|                       |               |                                |                |                   |                      |                  |              |           | 5-pt                                |  | 5-pt  |  | 5-pt   |   | 5-pt  |  | 5-pt   |   | 5-pt       |              | 5-pt       |              | 5-pt       |              |            |              |            |              |     |    |
|                       |               |                                |                |                   |                      |                  |              |           | Mean                                | Resp   | Mean  | Resp   | Mean   | Resp  | Mean  | Resp   | Mean   | Resp  | Mean       | Resp         | Mean       | Resp         | Mean       | Resp         | Mean       | Resp         |            |              |     |    |
| 2021                  | 2021FA        | Integrated Reading and Writing | C003           | TCHL              | Warnick, Erika       | 8                | 19           | 42        | 4.9                                 | 8  | 4.8   | 6  | 5.0  | 8   | 4.9   | 8  | 4.9  | 8   | 4.9        | 8            | 4.9        | 8            | 4.9        | 8            | 4.9        | 8            | 5.0        | 8            |     |    |
| 2021                  | 2021FA        | Integrated Reading and Writing | C005           | TCHL              | Nuffer, Raylene      | 7                | 19           | 37        | 4.9                                 | 7  | 5.0   | 7  | 4.7  | 7   | 5.0   | 7  | 5.0  | 7   | 4.9        | 7            | 4.9        | 7            | 4.9        | 7            | 4.9        | 7            | 5.0        | 7            |     |    |
| 2021                  | 2021FA        | Integrated Reading and Writing | C006           | TCHL              | Nuffer, Raylene      | 10               | 20           | 50        | 5.0                                 | 10   | 5.0   | 10   | 5.0  | 10  | 4.8   | 10   | 4.8  | 10  | 5.0        | 9            | 5.0        | 10           | 5.0        | 10           | 4.9        | 10           | 4.9        | 10           |     |    |
| 2021                  | 2021FA        | Integrated Reading and Writing | C151           | TCHL              | Race, Sharon         | 13               | 21           | 62        | 4.8                                 | 13   | 4.7   | 13   | 4.8  | 13  | 4.6   | 13   | 4.6  | 13  | 4.8        | 13           | 4.8        | 13           | 4.8        | 12           | 4.6        | 13           | 4.8        | 13           |     |    |
| 2021                  | 2021FA        | Integrated Reading and Writing | C152           | TCHL              | Warnick, Erika       | 15               | 22           | 68        | 5.0                                 | 15   | 4.9   | 15   | 4.9  | 15  | 4.8   | 15   | 4.9  | 15  | 4.9        | 15           | 5.0        | 15           | 5.0        | 15           | 5.0        | 15           | 5.0        | 15           |     |    |
| 2021                  | 2021FA        | Integrated Reading and Writing | C153           | TCHL              | Nuffer, Raylene      | 13               | 23           | 57        | 4.5                                 | 13   | 4.5   | 13   | 4.6  | 13  | 4.5   | 13   | 4.3  | 12  | 4.5        | 13           | 4.5        | 13           | 4.6        | 13           | 4.5        | 13           | 4.3        | 13           |     |    |
| 2021                  | 2021FA        | Integrated Reading and Writing | C154           | TCHL              | Nuffer, Raylene      | 9                | 22           | 41        | 4.0                                 | 8  | 4.4   | 7  | 4.8  | 9   | 4.6   | 9  | 4.1  | 8   | 4.8        | 8            | 4.4        | 9            | 4.9        | 8            | 4.3        | 9            | 4.2        | 9            |     |    |
| 2021                  | 2021FA        | Integrated Reading and Writing | C200           | TCHL              | Gilbert, Emily       | 14               | 23           | 61        | 4.8                                 | 14   | 4.9   | 14   | 5.0  | 14  | 4.9   | 14   | 4.9  | 14  | 4.9        | 14           | 5.0        | 14           | 5.0        | 14           | 5.0        | 14           | 4.9        | 14           |     |    |
| 2021                  | 2021FA        | Integrated Reading and Writing | C201           | TCHL              | Wormsbaker, Jamie    | 10               | 20           | 50        | 5.0                                 | 10   | 5.0   | 10   | 5.0  | 10  | 5.0   | 10   | 5.0  | 10  | 5.0        | 10           | 5.0        | 10           | 5.0        | 10           | 5.0        | 10           | 5.0        | 9            | 5.0 | 10 |
| 2021                  | 2021FA        | Integrated Reading and Writing | C203           | TCHL              | Ramzinski, Lisa      | 7                | 20           | 35        | 4.9                                 | 7  | 5.0   | 7  | 5.0  | 7   | 4.9   | 7  | 5.0  | 7   | 5.0        | 7            | 4.9        | 7            | 5.0        | 7            | 5.0        | 7            | 5.0        | 7            | 5.0 | 7  |
| 2021                  | 2021FA        | Integrated Reading and Writing | C271           | TCHL              | Shelton, Lesley      | 5                | 11           | 45        | 4.8                                 | 5  | 4.8   | 5  | 4.6  | 5   | 4.4   | 5  | 4.2  | 5   | 4.6        | 5            | 4.2        | 5            | 4.6        | 5            | 4.2        | 5            | 4.2        | 5            | 4.2 | 5  |
| 2021                  | 2021FA        | Integrated Reading and Writing | C272           | TCHL              | Shelton, Lesley      | 10               | 16           | 63        | 4.7                                 | 10   | 4.8   | 9  | 4.8  | 10  | 4.7   | 10   | 4.4  | 10  | 4.8        | 10           | 4.6        | 10           | 4.6        | 9            | 4.8        | 10           | 4.4        | 9            |     |    |
| 2021                  | 2021FA        | Integrated Reading and Writing | C273           | TCHL              | Wormsbaker, Jamie    | 13               | 20           | 65        | 4.9                                 | 13   | 4.8   | 13   | 4.9  | 13  | 4.9   | 13   | 4.8  | 13  | 4.9        | 13           | 4.9        | 13           | 4.8        | 13           | 5.0        | 12           | 4.9        | 13           |     |    |
| 2021                  | 2021FA        | Integrated Reading and Writing | C501           | TCHL              | Brunson, Camy        | 11               | 22           | 50        | 4.9                                 | 11   | 4.8   | 11   | 5.0  | 11  | 4.7   | 11   | 4.7  | 11  | 4.8        | 11           | 4.7        | 11           | 4.8        | 11           | 4.8        | 11           | 4.8        | 11           | 4.8 | 11 |
| 2021                  | 2021FA        | Inter Co-Ed Weight Training    | 001            | PHYS              | Miller, Wesley       | 2                | 12           | 17        | 5.0                                 | 2  | 5.0   | 2  | 5.0  | 2   | 4.5   | 2  | 4.5  | 2   | 5.0        | 1            | 3.0        | 2            | 5.0        | 2            | 5.0        | 2            | 4.5        | 2            |     |    |
| 2021                  | 2021FA        | Inter Co-Ed Weight Training    | 002            | PHYS              | Doster, Kerry        | 2                | 9            | 22        | 5.0                                 | 1  | 5.0   | 1  | 5.0  | 1   | 5.0   | 1  | 5.0  | 1   | 5.0        | 1            | 5.0        | 1            | 5.0        | 1            | 5.0        | 1            | 5.0        | 1            | 5.0 | 1  |
| 2021                  | 2021FA        | Inter Layout & Fabrication     | 001            | INDT              | Hill, Don            | 13               | 14           | 93        | 4.6                                 | 13   | 4.6   | 13   | 4.9  | 13  | 4.6   | 13   | 4.6  | 13  | 4.8        | 13           | 4.7        | 13           | 4.8        | 13           | 4.9        | 13           | 4.7        | 13           | 4.7 | 13 |
| 2021                  | 2021FA        | Intermediate Archery           | 001            | PHYS              | Mboore, Jon          | 6                | 8            | 75        | 5.0                                 | 5  | 5.0   | 5  | 5.0  | 6   | 5.0   | 6  | 5.0  | 6   | 5.0        | 6            | 5.0        | 6            | 4.8        | 6            | 5.0        | 6            | 5.0        | 6            | 5.0 | 6  |
| <b>Grand Total *:</b> |               |                                |                |                   |                      | <b>14761</b>     | <b>25146</b> | <b>59</b> | <b>4.7</b>                          | <b>15632</b>   | <b>4.7</b>  | <b>15616</b>   | <b>4.8</b>   | <b>15612</b>  | <b>4.4</b>  | <b>15569</b>                                   | <b>4.4</b>   | <b>15770</b>  | <b>4.7</b> | <b>15736</b> | <b>4.6</b> | <b>15541</b> | <b>4.8</b> | <b>14623</b> | <b>4.7</b> | <b>15544</b> | <b>4.5</b> | <b>15772</b> |     |    |

| Results By     |               |                               |                |                   |                      | Survey Responses |       |     | People Focused Questions            |  |   |  |  |   |   |  |  |   |      |       |      |       |      |       |      |       |     |       |     |   |
|----------------|---------------|-------------------------------|----------------|-------------------|----------------------|------------------|-------|-----|-------------------------------------|--|---|--|--|---|---|--|--|---|------|-------|------|-------|------|-------|------|-------|-----|-------|-----|---|
| Survey Year    | Survey Period | Course Name                   | Course Section | Course Department | Evaluated Individual | Svy Rcv          | Exp   | %   | Are the examinations graded fairly? | Do the examinations adequately reflect the subject matter? | Does the instructor demonstrate knowledge of the subject? | How would you describe the instructor's ability to explain the subject matter? | If recommending this class to a friend, how would you rate the recommendation? | Is the format of the class explained including special requirements and grading policy? | Is the instructor accessible to help when students have difficulty? | Is the instructor prepared for class meetings? | Is the instructor willing to help when students have difficulty? | What is your overall evaluation of this instructor? |      |       |      |       |      |       |      |       |     |       |     |   |
|                |               |                               |                |                   |                      |                  |       |     | 5-pt                                |  | 5-pt  |  | 5-pt   |   | 5-pt  |  | 5-pt   |   | 5-pt |       | 5-pt |       | 5-pt |       |      |       |     |       |     |   |
|                |               |                               |                |                   |                      |                  |       |     | Mean                                | Resp   | Mean  | Resp   | Mean   | Resp  | Mean  | Resp   | Mean   | Resp  | Mean | Resp  | Mean | Resp  | Mean | Resp  | Mean | Resp  |     |       |     |   |
| 2021           | 2021FA        | Intermediate Pipe Welding     | 001            | INDT              | Hill, Don            | 6                | 7     | 86  | 5.0                                 | 6  | 4.8   | 6  | 5.0  | 6   | 4.8   | 6  | 4.8  | 6   | 4.8  | 6     | 4.8  | 6     | 5.0  | 6     | 5.0  | 6     | 5.0 | 6     |     |   |
| 2021           | 2021FA        | Intermediate Pipe Welding     | 002            | INDT              | Solano, Omar         | 5                | 5     | 100 | 4.8                                 | 4  | 4.8   | 5  | 4.8  | 5   | 4.2   | 5  | 4.2  | 5   | 4.6  | 5     | 5.0  | 5     | 5.0  | 5     | 5.0  | 5     | 5.0 | 5     | 4.4 | 5 |
| 2021           | 2021FA        | Intermediate SMAW             | 001            | INDT              | Stratton, James      | 14               | 17    | 82  | 4.8                                 | 14   | 4.7   | 14   | 4.6  | 14  | 4.4   | 14   | 4.4  | 14  | 4.7  | 14    | 4.7  | 14    | 4.8  | 14    | 4.8  | 14    | 4.4 | 14    |     |   |
| 2021           | 2021FA        | Intermediate SMAW             | 002            | INDT              | Keeth, Kade          | 12               | 14    | 86  | 5.0                                 | 12   | 5.0   | 12   | 5.0  | 12  | 4.8   | 12   | 4.7  | 12  | 4.8  | 12    | 5.0  | 12    | 5.0  | 12    | 5.0  | 12    | 4.8 | 12    |     |   |
| 2021           | 2021FA        | Intermediate SMAW             | 271            | INDT              | Kirk, Larry          | 12               | 15    | 80  | 4.9                                 | 12   | 5.0   | 12   | 5.0  | 12  | 4.8   | 12   | 4.8  | 12  | 4.8  | 12    | 4.9  | 12    | 5.0  | 12    | 5.0  | 12    | 4.8 | 12    |     |   |
| 2021           | 2021FA        | Intermediate SMAW             | 501            | INDT              | Weiser, Shawn        | 12               | 12    | 100 | 4.7                                 | 12   | 4.3   | 12   | 4.9  | 12  | 4.5   | 12   | 4.4  | 12  | 4.8  | 12    | 4.9  | 12    | 5.0  | 12    | 4.8  | 12    | 4.5 | 12    |     |   |
| 2021           | 2021FA        | Intermediate Spanish I        | 151            | COMM              | Knotts, I-Fan        | 5                | 9     | 56  | 4.8                                 | 5  | 4.8   | 5  | 5.0  | 5   | 4.4   | 5  | 4.4  | 5   | 4.6  | 5     | 5.0  | 5     | 5.0  | 4     | 5.0  | 5     | 4.8 | 5     |     |   |
| 2021           | 2021FA        | Intermediate Spanish I        | 201            | COMM              | Knotts, I-Fan        | 2                | 3     | 67  | 5.0                                 | 2  | 4.5   | 2  | 5.0  | 2   | 4.5   | 2  | 4.5  | 2   | 4.5  | 2     | 5.0  | 2     | 4.5  | 2     | 5.0  | 2     | 4.5 | 2     |     |   |
| 2021           | 2021FA        | Intermediate Web Programming  | 151            | BUSA              | Logue, Patrick       | 3                | 9     | 33  | 5.0                                 | 3  | 5.0   | 3  | 5.0  | 2   | 5.0   | 2  | 4.3  | 3   | 5.0  | 3     | 4.3  | 3     | 5.0  | 2     | 4.7  | 3     | 4.7 | 3     |     |   |
| 2021           | 2021FA        | International Cuisine         | 271            | INDT              | Ramsey, Patrick      | 3                | 10    | 30  | 5.0                                 | 3  | 4.7   | 3  | 5.0  | 3   | 5.0   | 3  | 5.0  | 2   | 5.0  | 3     | 5.0  | 3     | 5.0  | 3     | 5.0  | 3     | 5.0 | 2     |     |   |
| 2021           | 2021FA        | International Cuisine         | 272            | INDT              | Ramsey, Patrick      | 4                | 8     | 50  | 5.0                                 | 4  | 4.0   | 4  | 5.0  | 4   | 5.0   | 4  | 4.5  | 4   | 5.0  | 4     | 4.8  | 4     | 5.0  | 4     | 5.0  | 4     | 5.0 | 4     |     |   |
| 2021           | 2021FA        | Internship-Commercial/Adv Art | 001            | CREA              | Beadles, Dale        | 2                | 2     | 100 | -                                   | -  | 5.0   | 1  | 5.0  | 2   | 4.0   | 2  | 4.0  | 2   | 4.5  | 2     | 4.0  | 2     | 5.0  | 2     | 4.5  | 2     | 4.0 | 2     |     |   |
| 2021           | 2021FA        | Internship-Crim. Justice/Pol. | 001            | PROE              | Scifres, James       | 1                | 3     | 33  | 5.0                                 | 1  | 5.0   | 1  | 5.0  | 1   | 5.0   | 1  | 5.0  | 1   | 5.0  | 1     | 5.0  | 1     | 5.0  | 1     | 5.0  | 1     | 5.0 | 1     |     |   |
| 2021           | 2021FA        | Interpersonal Communications  | 151            | COMM              | McLean, Seth         | 4                | 8     | 50  | 3.8                                 | 4  | 4.3   | 4  | 4.3  | 4   | 3.8   | 4  | 3.5  | 4   | 4.3  | 4     | 4.3  | 4     | 4.3  | 4     | 4.5  | 4     | 3.5 | 4     |     |   |
| 2021           | 2021FA        | Intmd Computer-Aided Drafting | 001            | INDT              | Stucker, Terry       | 3                | 3     | 100 | 5.0                                 | 3  | 5.0   | 3  | 5.0  | 3   | 5.0   | 3  | 5.0  | 3   | 5.0  | 3     | 5.0  | 3     | 5.0  | 3     | 5.0  | 3     | 5.0 | 3     |     |   |
| 2021           | 2021FA        | Intro Agri Economics          | 001            | SCIE              | Presley, Ron         | 10               | 22    | 45  | 5.0                                 | 10   | 5.0   | 10   | 4.5  | 10  | 4.9   | 10   | 4.9  | 10  | 5.0  | 10    | 4.9  | 10    | 4.9  | 10    | 5.0  | 10    | 5.0 | 10    |     |   |
| 2021           | 2021FA        | Intro Agri Economics          | 151            | SCIE              | Presley, Ron         | 8                | 15    | 53  | 4.8                                 | 8  | 4.8   | 8  | 4.8  | 8   | 4.5   | 8  | 4.4  | 8   | 4.5  | 8     | 4.9  | 8     | 5.0  | 6     | 4.9  | 8     | 4.4 | 8     |     |   |
| 2021           | 2021FA        | Intro Agri Economics          | 200            | SCIE              | Presley, Ron         | 5                | 11    | 45  | 5.0                                 | 5  | 4.4   | 5  | 5.0  | 5   | 4.6   | 5  | 4.8  | 5   | 4.8  | 5     | 5.0  | 5     | 4.6  | 5     | 5.0  | 5     | 5.0 | 5     |     |   |
| 2021           | 2021FA        | Intro Agri Economics          | 451            | SCIE              | Presley, Ron         | 2                | 2     | 100 | 5.0                                 | 2  | 4.5   | 2  | 5.0  | 2   | 5.0   | 2  | 3.5  | 2   | 5.0  | 2     | 5.0  | 2     | 5.0  | 2     | 5.0  | 2     | 5.0 | 2     |     |   |
| 2021           | 2021FA        | Intro Animal Science          | 001            | SCIE              | Cleavinger, Dave     | 12               | 19    | 63  | 4.9                                 | 12   | 4.9   | 12   | 5.0  | 12  | 4.8   | 12   | 4.8  | 12  | 4.7  | 12    | 4.7  | 12    | 5.0  | 11    | 4.8  | 11    | 4.9 | 12    |     |   |
| 2021           | 2021FA        | Intro Animal Science          | 002            | SCIE              | Cleavinger, Dave     | 14               | 26    | 54  | 4.8                                 | 14   | 4.6   | 14   | 5.0  | 14  | 4.6   | 14   | 4.6  | 14  | 4.7  | 14    | 4.7  | 14    | 5.0  | 14    | 4.9  | 14    | 4.7 | 14    |     |   |
| 2021           | 2021FA        | Intro Group Piano I           | 001            | CREA              | Collins, Devin       | 3                | 6     | 50  | 5.0                                 | 3  | 4.7   | 3  | 5.0  | 3   | 4.0   | 3  | 4.0  | 3   | 4.0  | 2     | 4.0  | 3     | 4.3  | 3     | 4.3  | 3     | 4.0 | 3     |     |   |
| 2021           | 2021FA        | Intro Group Piano I           | 002            | CREA              | Collins, Devin       | 6                | 8     | 75  | 5.0                                 | 6  | 4.8   | 6  | 4.8  | 6   | 4.7   | 6  | 4.5  | 6   | 4.8  | 6     | 4.8  | 6     | 5.0  | 5     | 4.8  | 6     | 4.7 | 6     |     |   |
| 2021           | 2021FA        | Intro Group Piano I           | 003            | CREA              | Wolff, Erin          | 3                | 5     | 60  | 5.0                                 | 3  | 5.0   | 3  | 5.0  | 3   | 4.7   | 3  | 5.0  | 3   | 5.0  | 3     | 5.0  | 3     | 4.7  | 3     | 5.0  | 3     | 5.0 | 3     |     |   |
| Grand Total *: |               |                               |                |                   |                      | 14761            | 25146 | 59  | 4.7                                 | 15632  | 4.7   | 15616  | 4.8  | 15612   | 4.4   | 15569  | 4.4  | 15770   | 4.7  | 15736 | 4.6  | 15541 | 4.8  | 14623 | 4.7  | 15544 | 4.5 | 15772 |     |   |

| Results By     |               |                                |                |                   |                      | Survey Responses |       |     | People Focused Questions            |  |   |  |  |   |   |  |  |   |      |       |      |       |      |       |      |       |     |       |
|----------------|---------------|--------------------------------|----------------|-------------------|----------------------|------------------|-------|-----|-------------------------------------|--|---|--|--|---|---|--|--|---|------|-------|------|-------|------|-------|------|-------|-----|-------|
| Survey Year    | Survey Period | Course Name                    | Course Section | Course Department | Evaluated Individual | Svy Rcv          | Exp   | %   | Are the examinations graded fairly? | Do the examinations adequately reflect the subject matter? | Does the instructor demonstrate knowledge of the subject? | How would you describe the instructor's ability to explain the subject matter? | If recommending this class to a friend, how would you rate the recommendation? | Is the format of the class explained including special requirements and grading policy? | Is the instructor accessible to help when students have difficulty? | Is the instructor prepared for class meetings? | Is the instructor willing to help when students have difficulty? | What is your overall evaluation of this instructor? |      |       |      |       |      |       |      |       |     |       |
|                |               |                                |                |                   |                      |                  |       |     | 5-pt                                |  | 5-pt  |  | 5-pt   |   | 5-pt  |  | 5-pt   |   | 5-pt |       | 5-pt |       | 5-pt |       |      |       |     |       |
|                |               |                                |                |                   |                      |                  |       |     | Mean                                | Resp   | Mean  | Resp   | Mean   | Resp  | Mean  | Resp   | Mean   | Resp  | Mean | Resp  | Mean | Resp  | Mean | Resp  | Mean | Resp  |     |       |
| 2021           | 2021FA        | Intro Horse Management         | 001            | SCIE              | Cleavinger, Dave     | 5                | 8     | 63  | 5.0                                 | 5  | 5.0   | 5  | 5.0  | 5   | 4.8   | 5  | 4.8  | 5   | 4.8  | 5     | 4.8  | 5     | 5.0  | 5     | 5.0  | 5     | 5.0 | 5     |
| 2021           | 2021FA        | Intro Mexican-American Studies | 001            | BEHV              | Rios, Sherley        | 5                | 7     | 71  | 5.0                                 | 5  | 5.0   | 4  | 5.0  | 5   | 5.0   | 5  | 5.0  | 5   | 4.8  | 5     | 5.0  | 5     | 5.0  | 5     | 5.0  | 5     | 5.0 | 5     |
| 2021           | 2021FA        | Intro Mexican-American Studies | 151            | BEHV              | Rios, Sherley        | 6                | 19    | 32  | 4.5                                 | 6  | 4.7   | 6  | 4.8  | 6   | 4.7   | 6  | 4.5  | 6   | 4.7  | 6     | 4.7  | 6     | 4.8  | 5     | 4.7  | 6     | 4.7 | 6     |
| 2021           | 2021FA        | Intro Mexican-American Studies | 152            | BEHV              | Rosiles, Socorro     | 2                | 13    | 15  | 5.0                                 | 2  | 5.0   | 2  | 5.0  | 2   | 5.0   | 2  | 5.0  | 2   | 5.0  | 2     | 5.0  | 2     | 5.0  | 1     | 5.0  | 2     | 5.0 | 2     |
| 2021           | 2021FA        | Intro Radiography-Patient Care | 200            | AHLT              | Castillo, Erica      | 18               | 18    | 100 | 4.9                                 | 18   | 4.8   | 18   | 4.9  | 18  | 4.8   | 18   | 4.8  | 18  | 4.9  | 18    | 4.9  | 18    | 4.9  | 17    | 4.9  | 18    | 4.8 | 18    |
| 2021           | 2021FA        | Intro Using Multiple Processes | 271            | INDT              | Kirk, Larry          | 3                | 6     | 50  | 5.0                                 | 3  | 5.0   | 2  | 5.0  | 3   | 4.7   | 3  | 4.7  | 3   | 4.7  | 3     | 4.7  | 3     | 5.0  | 3     | 5.0  | 3     | 5.0 | 3     |
| 2021           | 2021FA        | Intro Using Multiple Processes | 272            | INDT              | Solano, Omar         | 7                | 8     | 88  | 4.7                                 | 7  | 4.4   | 7  | 4.7  | 7   | 4.6   | 7  | 4.4  | 7   | 4.6  | 7     | 4.9  | 7     | 4.6  | 7     | 4.9  | 7     | 4.4 | 7     |
| 2021           | 2021FA        | Intro Video Production Tech    | 001            | CREA              | Taylor, Andrew       | 8                | 10    | 80  | 5.0                                 | 7  | 4.5   | 8  | 4.6  | 8   | 4.0   | 8  | 4.3  | 8   | 4.4  | 8     | 4.8  | 8     | 4.6  | 8     | 4.9  | 7     | 4.4 | 8     |
| 2021           | 2021FA        | Intro Video Production Tech    | 002            | CREA              | Taylor, Andrew       | 9                | 11    | 82  | 4.6                                 | 7  | 4.2   | 9  | 4.7  | 9   | 3.6   | 9  | 4.0  | 9   | 4.8  | 9     | 4.4  | 9     | 4.8  | 9     | 4.8  | 8     | 4.4 | 9     |
| 2021           | 2021FA        | Intro Video Production Tech    | 003            | CREA              | Cook, Gregory        | 4                | 10    | 40  | 5.0                                 | 3  | 4.5   | 4  | 4.8  | 4   | 4.5   | 4  | 4.5  | 4   | 4.0  | 4     | 4.5  | 4     | 4.5  | 4     | 4.5  | 4     | 4.5 | 4     |
| 2021           | 2021FA        | Intro to Accounting I          | 001            | BUSA              | Hoelscher, Krisha    | 5                | 5     | 100 | 4.8                                 | 5  | 4.8   | 5  | 5.0  | 5   | 5.0   | 5  | 4.6  | 5   | 4.8  | 5     | 4.8  | 5     | 5.0  | 5     | 5.0  | 5     | 5.0 | 5     |
| 2021           | 2021FA        | Intro to Accounting I          | 151            | BUSA              | Hoelscher, Krisha    | 9                | 19    | 47  | 5.0                                 | 9  | 4.9   | 9  | 5.0  | 9   | 4.7   | 9  | 5.0  | 9   | 5.0  | 9     | 5.0  | 8     | 5.0  | 6     | 5.0  | 9     | 5.0 | 9     |
| 2021           | 2021FA        | Intro to Accounting I          | 152            | BUSA              | Robison, Vanessa     | 8                | 18    | 44  | 4.8                                 | 8  | 4.6   | 8  | 4.7  | 6   | 4.2   | 6  | 4.3  | 8   | 4.3  | 8     | 3.9  | 8     | 5.0  | 4     | 4.4  | 8     | 4.3 | 7     |
| 2021           | 2021FA        | Intro to Accounting I          | 271            | BUSA              | Robison, Vanessa     | 8                | 20    | 40  | 4.9                                 | 8  | 4.8   | 8  | 5.0  | 8   | 4.4   | 7  | 4.1  | 7   | 4.8  | 8     | 4.7  | 6     | 4.9  | 8     | 4.9  | 7     | 4.5 | 8     |
| 2021           | 2021FA        | Intro to Accounting I          | 511            | BUSA              | Robison, Vanessa     | 1                | 1     | 100 | 5.0                                 | 1  | 4.0   | 1  | 3.0  | 1   | 2.0   | 1  | 3.0  | 1   | 4.0  | 1     | 5.0  | 1     | 3.0  | 1     | 5.0  | 1     | 3.0 | 1     |
| 2021           | 2021FA        | Intro to Accounting II         | 151            | BUSA              | Hoelscher, Krisha    | 13               | 13    | 100 | 4.8                                 | 13   | 4.7   | 13   | 5.0  | 13  | 4.8   | 12   | 4.5  | 13  | 4.9  | 13    | 4.8  | 12    | 5.0  | 12    | 4.9  | 13    | 4.7 | 13    |
| 2021           | 2021FA        | Intro to Advanced Practice     | 200            | AHLT              | Powers, Russell      | 13               | 13    | 100 | 4.9                                 | 13   | 4.6   | 13   | 5.0  | 13  | 4.5   | 13   | 4.5  | 13  | 4.8  | 13    | 4.6  | 12    | 4.8  | 13    | 4.8  | 13    | 4.5 | 13    |
| 2021           | 2021FA        | Intro to Cmptr Accounting      | 151            | BUSA              | Robison, Vanessa     | 13               | 15    | 87  | 4.8                                 | 13   | 4.8   | 13   | 4.6  | 13  | 4.5   | 13   | 4.4  | 13  | 4.8  | 13    | 4.5  | 13    | 4.8  | 10    | 4.8  | 13    | 4.4 | 13    |
| 2021           | 2021FA        | Intro to Computing & Logic     | 001            | MATH              | Pathirage, Don       | 10               | 14    | 71  | 5.0                                 | 10   | 4.7   | 10   | 4.9  | 10  | 4.1   | 10   | 4.7  | 10  | 4.7  | 10    | 4.7  | 10    | 4.7  | 10    | 4.9  | 10    | 4.6 | 10    |
| Grand Total *: |               |                                |                |                   |                      | 14761            | 25146 | 59  | 4.7                                 | 15632  | 4.7   | 15616  | 4.8  | 15612   | 4.4   | 15569  | 4.4  | 15770   | 4.7  | 15736 | 4.6  | 15541 | 4.8  | 14623 | 4.7  | 15544 | 4.5 | 15772 |



| Results By     |               |                               |                |                   |                      | Survey Responses |       |     | People Focused Questions            |  |   |  |  |   |   |  |  |   |      |       |      |       |      |       |      |       |     |       |
|----------------|---------------|-------------------------------|----------------|-------------------|----------------------|------------------|-------|-----|-------------------------------------|--|---|--|--|---|---|--|--|---|------|-------|------|-------|------|-------|------|-------|-----|-------|
| Survey Year    | Survey Period | Course Name                   | Course Section | Course Department | Evaluated Individual | Svy Rcv          | Exp   | %   | Are the examinations graded fairly? | Do the examinations adequately reflect the subject matter? | Does the instructor demonstrate knowledge of the subject? | How would you describe the instructor's ability to explain the subject matter? | If recommending this class to a friend, how would you rate the recommendation? | Is the format of the class explained including special requirements and grading policy? | Is the instructor accessible to help when students have difficulty? | Is the instructor prepared for class meetings? | Is the instructor willing to help when students have difficulty? | What is your overall evaluation of this instructor? |      |       |      |       |      |       |      |       |     |       |
|                |               |                               |                |                   |                      |                  |       |     | 5-pt                                |  | 5-pt  |  | 5-pt   |   | 5-pt  |  | 5-pt   |   | 5-pt |       | 5-pt |       | 5-pt |       |      |       |     |       |
|                |               |                               |                |                   |                      |                  |       |     | Mean                                | Resp   | Mean  | Resp   | Mean   | Resp  | Mean  | Resp   | Mean   | Resp  | Mean | Resp  | Mean | Resp  | Mean | Resp  | Mean | Resp  |     |       |
| 2021           | 2021FA        | Intro to Computing & Logic    | 002            | MATH              | Pathirage, Don       | 11               | 18    | 61  | 4.9                                 | 11   | 4.6   | 11   | 4.7  | 11  | 4.5   | 11   | 4.3  | 11  | 4.7  | 11    | 4.6  | 11    | 4.9  | 11    | 4.8  | 11    | 4.5 | 11    |
| 2021           | 2021FA        | Intro to Computing & Logic    | 003            | MATH              | Pathirage, Don       | 13               | 17    | 76  | 5.0                                 | 13   | 4.9   | 13   | 5.0  | 13  | 4.9   | 13   | 5.0  | 13  | 5.0  | 12    | 4.9  | 13    | 5.0  | 13    | 5.0  | 13    | 5.0 | 13    |
| 2021           | 2021FA        | Intro to Criminal Justice     | 001            | PROE              | Burns, Kenton        | 12               | 15    | 80  | 5.0                                 | 11   | 4.8   | 12   | 5.0  | 12  | 4.8   | 12   | 4.8  | 12  | 4.9  | 11    | 4.8  | 12    | 5.0  | 12    | 4.9  | 12    | 5.0 | 12    |
| 2021           | 2021FA        | Intro to Criminal Justice     | 002            | PROE              | Allen, Craig         | 9                | 14    | 64  | 4.9                                 | 9  | 4.4   | 9  | 5.0  | 9   | 4.2   | 9  | 4.7  | 9   | 4.7  | 9     | 4.8  | 9     | 5.0  | 8     | 5.0  | 9     | 4.9 | 9     |
| 2021           | 2021FA        | Intro to Criminal Justice     | 003            | PROE              | Wittie, Mark         | 9                | 13    | 69  | 4.8                                 | 9  | 4.8   | 8  | 4.9  | 9   | 4.6   | 9  | 4.6  | 9   | 4.8  | 8     | 4.7  | 9     | 4.7  | 9     | 5.0  | 9     | 4.7 | 9     |
| 2021           | 2021FA        | Intro to Criminal Justice     | 151            | PROE              | Burns, Kenton        | 22               | 33    | 67  | 5.0                                 | 22   | 4.9   | 22   | 5.0  | 22  | 4.8   | 21   | 4.8  | 22  | 4.9  | 22    | 5.0  | 22    | 4.8  | 18    | 5.0  | 22    | 4.9 | 22    |
| 2021           | 2021FA        | Intro to Criminal Justice     | 200            | PROE              | Barnes, John         | 25               | 30    | 83  | 5.0                                 | 25   | 4.9   | 25   | 5.0  | 25  | 4.9   | 25   | 5.0  | 25  | 4.9  | 25    | 4.8  | 25    | 5.0  | 25    | 4.9  | 25    | 5.0 | 25    |
| 2021           | 2021FA        | Intro to Criminal Justice     | 451            | PROE              | Wittie, Mark         | 2                | 6     | 33  | 5.0                                 | 2  | 4.5   | 2  | 4.5  | 2   | 4.5   | 2  | 4.0  | 2   | 4.0  | 2     | 5.0  | 2     | 5.0  | 1     | 4.5  | 2     | 5.0 | 2     |
| 2021           | 2021FA        | Intro to Criminal Justice     | 452            | PROE              | Allen, Craig         | 5                | 7     | 71  | 5.0                                 | 5  | 4.8   | 5  | 4.8  | 5   | 4.2   | 5  | 4.4  | 5   | 4.8  | 5     | 4.6  | 5     | 4.8  | 4     | 4.5  | 4     | 4.6 | 5     |
| 2021           | 2021FA        | Intro to Engineering          | 001            | MATH              | Krishnan, Ramesh     | 3                | 9     | 33  | 4.7                                 | 3  | 4.3   | 3  | 4.7  | 3   | 3.3   | 3  | 3.3  | 3   | 4.3  | 3     | 4.0  | 3     | 4.3  | 3     | 4.7  | 3     | 3.3 | 3     |
| 2021           | 2021FA        | Intro to Engineering          | 002            | MATH              | Krishnan, Ramesh     | 1                | 7     | 14  | 5.0                                 | 1  | 5.0   | 1  | 5.0  | 1   | 2.0   | 1  | 1.0  | 1   | 4.0  | 1     | 3.0  | 1     | 4.0  | 1     | 4.0  | 1     | 2.0 | 1     |
| 2021           | 2021FA        | Intro to Engineering          | 003            | MATH              | Krishnan, Ramesh     | 6                | 11    | 55  | 4.8                                 | 6  | 4.5   | 6  | 5.0  | 6   | 4.3   | 6  | 4.0  | 6   | 4.7  | 6     | 4.0  | 6     | 4.7  | 6     | 4.3  | 6     | 4.3 | 6     |
| 2021           | 2021FA        | Intro to Engineering          | 004            | MATH              | Krishnan, Ramesh     | 4                | 4     | 100 | 4.3                                 | 4  | 4.5   | 4  | 4.5  | 4   | 3.3   | 4  | 3.3  | 4   | 4.8  | 4     | 3.5  | 4     | 4.3  | 4     | 4.5  | 4     | 3.3 | 4     |
| 2021           | 2021FA        | Intro to Haircutting & Theory | 001            | PROE              | Reichelt, Kristin    | 33               | 39    | 85  | 4.9                                 | 33   | 4.8   | 33   | 4.9  | 33  | 4.6   | 33   | 4.5  | 32  | 4.8  | 33    | 4.8  | 33    | 4.8  | 33    | 4.9  | 33    | 4.7 | 33    |
| 2021           | 2021FA        | Intro to Haircutting & Theory | 002            | PROE              | Shelby, Daphanie     | 22               | 39    | 56  | 4.7                                 | 22   | 4.5   | 22   | 4.7  | 21  | 4.5   | 22   | 4.5  | 22  | 4.6  | 22    | 4.7  | 22    | 4.5  | 22    | 4.7  | 21    | 4.5 | 22    |
| 2021           | 2021FA        | Intro to Haircutting & Theory | 501            | PROE              | Decker, Beverly      | 7                | 13    | 54  | 4.0                                 | 7  | 3.9   | 7  | 3.9  | 7   | 3.1   | 7  | 2.9  | 7   | 4.3  | 7     | 3.0  | 7     | 4.0  | 7     | 2.7  | 7     | 2.9 | 7     |
| 2021           | 2021FA        | Intro to Humanities           | 001            | BEHV              | Garrett, Kristina    | 14               | 29    | 48  | 4.4                                 | 14   | 4.2   | 14   | 4.8  | 14  | 4.1   | 14   | 3.8  | 13  | 4.6  | 14    | 4.7  | 13    | 5.0  | 14    | 4.8  | 13    | 3.9 | 14    |
| 2021           | 2021FA        | Intro to Humanities           | 002            | BEHV              | Garrett, Kristina    | 18               | 28    | 64  | 4.7                                 | 18   | 4.2   | 18   | 4.8  | 18  | 4.2   | 18   | 4.1  | 18  | 4.7  | 18    | 4.5  | 17    | 4.9  | 18    | 4.6  | 17    | 4.2 | 18    |
| 2021           | 2021FA        | Intro to Humanities           | 003            | BEHV              | Garrett, Kristina    | 17               | 27    | 63  | 4.5                                 | 17   | 4.2   | 17   | 4.5  | 17  | 4.5   | 17   | 4.0  | 17  | 4.6  | 17    | 4.3  | 17    | 4.6  | 17    | 4.4  | 17    | 4.3 | 17    |
| 2021           | 2021FA        | Intro to Humanities           | 151            | BEHV              | Garrett, Kristina    | 18               | 42    | 43  | 4.6                                 | 18   | 4.6   | 18   | 4.4  | 17  | 4.1   | 17   | 4.1  | 18  | 4.5  | 18    | 4.5  | 18    | 4.6  | 14    | 4.6  | 17    | 4.0 | 18    |
| 2021           | 2021FA        | Intro to Humanities           | 152            | BEHV              | Wood, Robert         | 13               | 24    | 54  | 4.6                                 | 13   | 4.8   | 13   | 4.8  | 13  | 4.6   | 13   | 4.5  | 13  | 4.7  | 13    | 4.6  | 13    | 4.8  | 12    | 4.7  | 13    | 4.6 | 13    |
| 2021           | 2021FA        | Intro to Humanities           | 153            | BEHV              | McCourt, Andrea      | 28               | 46    | 61  | 4.9                                 | 28   | 4.9   | 28   | 4.9  | 27  | 4.9   | 27   | 4.9  | 28  | 4.9  | 28    | 4.9  | 27    | 5.0  | 20    | 4.9  | 27    | 4.9 | 28    |
| 2021           | 2021FA        | Intro to Humanities           | 154            | BEHV              | Mangano, Serena      | 16               | 27    | 59  | 4.9                                 | 16   | 4.7   | 16   | 4.9  | 16  | 4.4   | 16   | 4.5  | 16  | 4.8  | 16    | 4.9  | 16    | 5.0  | 11    | 4.9  | 16    | 4.6 | 16    |
| Grand Total *: |               |                               |                |                   |                      | 14761            | 25146 | 59  | 4.7                                 | 15632  | 4.7   | 15616  | 4.8  | 15612   | 4.4   | 15569  | 4.4  | 15770   | 4.7  | 15736 | 4.6  | 15541 | 4.8  | 14623 | 4.7  | 15544 | 4.5 | 15772 |

| Results By            |               |                               |                |                   |                          | Survey Responses |              |           | People Focused Questions            |  |   |  |  |   |   |  |  |   |            |              |            |              |            |              |            |              |            |              |
|-----------------------|---------------|-------------------------------|----------------|-------------------|--------------------------|------------------|--------------|-----------|-------------------------------------|--|---|--|--|---|---|--|--|---|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|
| Survey Year           | Survey Period | Course Name                   | Course Section | Course Department | Evaluated Individual     | Svy Rcv          | Exp          | %         | Are the examinations graded fairly? | Do the examinations adequately reflect the subject matter? | Does the instructor demonstrate knowledge of the subject? | How would you describe the instructor's ability to explain the subject matter? | If recommending this class to a friend, how would you rate the recommendation? | Is the format of the class explained including special requirements and grading policy? | Is the instructor accessible to help when students have difficulty? | Is the instructor prepared for class meetings? | Is the instructor willing to help when students have difficulty? | What is your overall evaluation of this instructor? |            |              |            |              |            |              |            |              |            |              |
|                       |               |                               |                |                   |                          |                  |              |           | 5-pt                                |  | 5-pt  |  | 5-pt   |   | 5-pt  |  | 5-pt   |   | 5-pt       |              | 5-pt       |              | 5-pt       |              |            |              |            |              |
|                       |               |                               |                |                   |                          |                  |              |           | Mean                                | Resp   | Mean  | Resp   | Mean   | Resp  | Mean  | Resp   | Mean   | Resp  | Mean       | Resp         | Mean       | Resp         | Mean       | Resp         | Mean       | Resp         |            |              |
| 2021                  | 2021FA        | Intro to Humanities           | 155            | BEHV              | Clark, Wanda             | 22               | 40           | 55        | 4.6                                 | 21   | 4.7   | 21   | 4.8  | 22  | 4.3   | 21   | 4.3  | 22  | 4.6        | 22           | 4.6        | 22           | 4.8        | 18           | 4.8        | 22           | 4.5        | 22           |
| 2021                  | 2021FA        | Intro to Humanities           | 200            | BEHV              | Garrett, Kristina        | 7                | 13           | 54        | 4.6                                 | 7  | 4.6   | 7  | 4.9  | 7   | 4.0   | 7  | 3.9  | 7   | 4.7        | 7            | 4.4        | 7            | 4.7        | 7            | 4.3        | 7            | 4.1        | 7            |
| 2021                  | 2021FA        | Intro to Humanities           | 201            | BEHV              | Garrett, Kristina        | 5                | 14           | 36        | 4.8                                 | 5  | 4.8   | 5  | 5.0  | 5   | 4.8   | 5  | 4.2  | 5   | 4.6        | 5            | 5.0        | 5            | 5.0        | 5            | 4.4        | 5            | 4.4        | 5            |
| 2021                  | 2021FA        | Intro to Humanities           | 202            | BEHV              | Mangano, Serena          | 12               | 20           | 60        | 4.8                                 | 12   | 4.8   | 12   | 4.8  | 12  | 4.6   | 12   | 4.8  | 12  | 4.8        | 12           | 4.8        | 12           | 4.8        | 12           | 4.8        | 12           | 4.8        | 12           |
| 2021                  | 2021FA        | Intro to Humanities           | 203            | BEHV              | Mangano, Serena          | 4                | 7            | 57        | 5.0                                 | 4  | 5.0   | 4  | 5.0  | 4   | 5.0   | 4  | 5.0  | 4   | 5.0        | 4            | 5.0        | 4            | 5.0        | 4            | 5.0        | 4            | 5.0        | 4            |
| 2021                  | 2021FA        | Intro to Humanities           | 251            | BEHV              | Sanchez-Vasquez, Arnoldo | 5                | 10           | 50        | 4.2                                 | 5  | 4.4   | 5  | 4.5  | 4   | 3.5   | 4  | 3.8  | 5   | 4.0        | 5            | 4.2        | 5            | 4.6        | 5            | 4.8        | 5            | 3.8        | 5            |
| 2021                  | 2021FA        | Intro to Humanities           | 271            | BEHV              | McCourt, Andrea          | 11               | 22           | 50        | 5.0                                 | 11   | 5.0   | 11   | 4.8  | 11  | 4.8   | 11   | 4.7  | 11  | 5.0        | 11           | 4.9        | 11           | 4.9        | 11           | 4.9        | 11           | 4.8        | 11           |
| 2021                  | 2021FA        | Intro to Humanities           | 451            | BEHV              | Wood, Robert             | 12               | 18           | 67        | 5.0                                 | 12   | 4.7   | 12   | 5.0  | 11  | 4.8   | 11   | 4.8  | 12  | 4.8        | 12           | 4.9        | 10           | 4.9        | 8            | 5.0        | 10           | 4.8        | 12           |
| 2021                  | 2021FA        | Intro to Humanities           | 452            | BEHV              | McCourt, Andrea          | 3                | 4            | 75        | 5.0                                 | 3  | 4.3   | 3  | 5.0  | 3   | 4.7   | 3  | 4.7  | 3   | 4.3        | 3            | 5.0        | 3            | 4.7        | 3            | 5.0        | 3            | 4.7        | 3            |
| 2021                  | 2021FA        | Intro to Layout & Fabrication | 001            | INDT              | Jackson, Caleb           | 9                | 14           | 64        | 4.9                                 | 9  | 4.9   | 9  | 5.0  | 9   | 5.0   | 9  | 4.9  | 9   | 4.8        | 9            | 5.0        | 9            | 4.9        | 9            | 5.0        | 9            | 4.9        | 9            |
| 2021                  | 2021FA        | Intro to Learning Frameworks  | C001           | TCHL              | Warnick, Erika           | 17               | 25           | 68        | 4.6                                 | 17   | 4.8   | 17   | 4.8  | 17  | 4.8   | 17   | 4.6  | 17  | 4.8        | 17           | 4.6        | 17           | 4.8        | 17           | 4.9        | 17           | 4.8        | 16           |
| 2021                  | 2021FA        | Intro to Learning Frameworks  | C002           | TCHL              | Warnick, Erika           | 9                | 21           | 43        | 5.0                                 | 9  | 4.6   | 8  | 4.8  | 9   | 5.0   | 9  | 5.0  | 9   | 4.5        | 8            | 5.0        | 9            | 4.8        | 9            | 5.0        | 9            | 5.0        | 9            |
| 2021                  | 2021FA        | Intro to Learning Frameworks  | C271           | TCHL              | Gipson, Brenda           | 9                | 24           | 38        | 4.3                                 | 9  | 4.3   | 9  | 4.4  | 9   | 4.0   | 9  | 4.0  | 9   | 4.3        | 9            | 3.8        | 9            | 4.4        | 9            | 4.3        | 9            | 4.1        | 9            |
| 2021                  | 2021FA        | Intro to Learning Frameworks  | C272           | TCHL              | Gipson, Brenda           | 11               | 21           | 52        | 4.9                                 | 11   | 5.0   | 11   | 5.0  | 11  | 4.7   | 11   | 4.7  | 10  | 4.7        | 11           | 4.9        | 11           | 5.0        | 11           | 4.9        | 11           | 4.8        | 11           |
| 2021                  | 2021FA        | Intro to Learning Frameworks  | C501           | TCHL              | Chatham, Sharon          | 2                | 8            | 25        | 5.0                                 | 2  | 4.5   | 2  | 5.0  | 2   | 4.5   | 2  | 4.5  | 2   | 5.0        | 2            | 5.0        | 2            | 5.0        | 2            | 5.0        | 2            | 5.0        | 2            |
| 2021                  | 2021FA        | Intro to Mass Communications  | 001            | COMM              | Alonzo, Billy            | 6                | 15           | 40        | 4.7                                 | 6  | 4.5   | 6  | 4.5  | 6   | 4.2   | 6  | 4.7  | 6   | 4.3        | 6            | 4.8        | 5            | 4.2        | 6            | 4.8        | 6            | 4.8        | 6            |
| 2021                  | 2021FA        | Intro to Mass Communications  | 002            | COMM              | Alonzo, Billy            | 11               | 20           | 55        | 4.8                                 | 11   | 4.6   | 11   | 4.9  | 11  | 4.4   | 11   | 4.5  | 11  | 4.6        | 11           | 4.6        | 11           | 4.7        | 11           | 4.7        | 11           | 4.5        | 11           |
| 2021                  | 2021FA        | Intro to Mass Communications  | 151            | COMM              | Kirby, Margaret          | 15               | 32           | 47        | 4.6                                 | 15   | 4.2   | 15   | 4.9  | 15  | 4.5   | 15   | 4.5  | 15  | 4.9        | 15           | 4.7        | 15           | 5.0        | 14           | 4.7        | 15           | 4.7        | 15           |
| 2021                  | 2021FA        | Intro to Mass Communications  | 201            | COMM              | Kirby, Margaret          | 9                | 18           | 50        | 4.6                                 | 9  | 4.6   | 9  | 4.6  | 8   | 4.4   | 9  | 4.3  | 8   | 4.6        | 9            | 4.6        | 8            | 4.9        | 9            | 4.6        | 8            | 4.3        | 9            |
| 2021                  | 2021FA        | Intro to Paralegal Studies    | 271            | BUSA              | Dayton, Kim              | 10               | 13           | 77        | 4.8                                 | 10   | 4.9   | 10   | 4.8  | 10  | 4.8   | 10   | 4.8  | 10  | 5.0        | 10           | 4.8        | 10           | 5.0        | 10           | 4.9        | 10           | 4.8        | 10           |
| 2021                  | 2021FA        | Intro to Political Science    | 151            | SOCI              | Bunye, Daniel            | 3                | 6            | 50        | 3.3                                 | 3  | 2.7   | 3  | 2.7  | 3   | 1.5   | 2  | 1.7  | 3   | 3.0        | 3            | 1.5        | 2            | 1.0        | 1            | 1.0        | 2            | 2.0        | 3            |
| <b>Grand Total *:</b> |               |                               |                |                   |                          | <b>14761</b>     | <b>25146</b> | <b>59</b> | <b>4.7</b>                          | <b>15632</b>   | <b>4.7</b>  | <b>15616</b>   | <b>4.8</b>   | <b>15612</b>  | <b>4.4</b>  | <b>15569</b>                                   | <b>4.4</b>   | <b>15770</b>  | <b>4.7</b> | <b>15736</b> | <b>4.6</b> | <b>15541</b> | <b>4.8</b> | <b>14623</b> | <b>4.7</b> | <b>15544</b> | <b>4.5</b> | <b>15772</b> |

| Results By     |               |                               |                |                   |                      | Survey Responses |       |     | People Focused Questions            |  |   |  |  |   |   |  |  |   |      |       |      |       |      |       |      |       |     |       |
|----------------|---------------|-------------------------------|----------------|-------------------|----------------------|------------------|-------|-----|-------------------------------------|--|---|--|--|---|---|--|--|---|------|-------|------|-------|------|-------|------|-------|-----|-------|
| Survey Year    | Survey Period | Course Name                   | Course Section | Course Department | Evaluated Individual | Svy Rcv          | Exp   | %   | Are the examinations graded fairly? | Do the examinations adequately reflect the subject matter? | Does the instructor demonstrate knowledge of the subject? | How would you describe the instructor's ability to explain the subject matter? | If recommending this class to a friend, how would you rate the recommendation? | Is the format of the class explained including special requirements and grading policy? | Is the instructor accessible to help when students have difficulty? | Is the instructor prepared for class meetings? | Is the instructor willing to help when students have difficulty? | What is your overall evaluation of this instructor? |      |       |      |       |      |       |      |       |     |       |
|                |               |                               |                |                   |                      |                  |       |     | 5-pt                                |  | 5-pt  |  | 5-pt   |   | 5-pt  |  | 5-pt   |   | 5-pt |       | 5-pt |       | 5-pt |       |      |       |     |       |
|                |               |                               |                |                   |                      |                  |       |     | Mean                                | Resp   | Mean  | Resp   | Mean   | Resp  | Mean  | Resp   | Mean   | Resp  | Mean | Resp  | Mean | Resp  | Mean | Resp  | Mean | Resp  |     |       |
| 2021           | 2021FA        | Intro to Special Populations  | C002           | TCHL              | Satterwhite, Lori    | 6                | 6     | 100 | 5.0                                 | 6  | 4.8   | 6  | 5.0  | 6   | 4.8   | 6  | 4.8  | 6   | 5.0  | 6     | 5.0  | 6     | 5.0  | 6     | 5.0  | 6     | 4.8 | 6     |
| 2021           | 2021FA        | Intro to Special Populations  | C152           | TCHL              | Satterwhite, Lori    | 9                | 11    | 82  | 5.0                                 | 9  | 5.0   | 9  | 5.0  | 9   | 5.0   | 9  | 5.0  | 8   | 5.0  | 9     | 5.0  | 9     | 5.0  | 9     | 5.0  | 9     | 5.0 | 9     |
| 2021           | 2021FA        | Intro to Speech Communication | 151            | COMM              | Sharp, Lissa         | 11               | 20    | 55  | 4.7                                 | 11   | 4.5   | 11   | 4.8  | 11  | 4.5   | 11   | 4.5  | 11  | 4.8  | 11    | 4.8  | 11    | 5.0  | 5     | 4.9  | 11    | 4.6 | 11    |
| 2021           | 2021FA        | Intro to Speech Communication | 152            | COMM              | Sharp, Lissa         | 7                | 15    | 47  | 4.9                                 | 7  | 4.7   | 7  | 4.7  | 7   | 4.7   | 7  | 4.7  | 7   | 4.9  | 7     | 4.7  | 7     | 4.8  | 6     | 4.7  | 7     | 4.7 | 7     |
| 2021           | 2021FA        | Intro to Surgical Technology  | 200            | AHLT              | Cole, Kristie        | 21               | 27    | 78  | 4.9                                 | 21   | 4.9   | 21   | 5.0  | 21  | 4.8   | 21   | 4.8  | 21  | 4.7  | 21    | 4.9  | 21    | 4.9  | 21    | 4.9  | 21    | 4.9 | 21    |
| 2021           | 2021FA        | Intro to Teaching Profession  | C001           | TCHL              | Satterwhite, Lori    | 14               | 14    | 100 | 4.9                                 | 14   | 5.0   | 14   | 4.9  | 14  | 4.6   | 14   | 4.8  | 14  | 4.9  | 14    | 4.9  | 14    | 4.9  | 14    | 4.9  | 14    | 4.9 | 14    |
| 2021           | 2021FA        | Intro to Teaching Profession  | C151           | TCHL              | Ramzinski, Lisa      | 7                | 16    | 44  | 4.4                                 | 7  | 4.6   | 7  | 4.9  | 7   | 4.3   | 7  | 4.3  | 7   | 4.6  | 7     | 4.6  | 7     | 4.6  | 7     | 4.6  | 7     | 4.3 | 7     |
| 2021           | 2021FA        | Intro to Teaching Profession  | C153           | TCHL              | Ramzinski, Lisa      | 3                | 5     | 60  | 4.7                                 | 3  | 4.7   | 3  | 4.5  | 2   | 4.0   | 3  | 4.3  | 3   | 4.7  | 3     | 4.7  | 3     | 5.0  | 2     | 4.7  | 3     | 4.3 | 3     |
| 2021           | 2021FA        | Intro to Teaching Profession  | C200           | TCHL              | Satterwhite, Lori    | 10               | 13    | 77  | 4.9                                 | 10   | 4.8   | 10   | 5.0  | 10  | 5.0   | 10   | 4.9  | 10  | 5.0  | 10    | 5.0  | 10    | 5.0  | 10    | 5.0  | 10    | 5.0 | 10    |
| 2021           | 2021FA        | Intro to Wind Energy          | 001            | INDT              | Tackett, Billy       | 3                | 7     | 43  | 5.0                                 | 3  | 4.0   | 3  | 5.0  | 3   | 5.0   | 3  | 5.0  | 3   | 5.0  | 3     | 5.0  | 3     | 5.0  | 3     | 5.0  | 3     | 5.0 | 3     |
| 2021           | 2021FA        | Intro to Wind Energy          | 501            | INDT              | Mblinar, Salvador    | 1                | 6     | 17  | 5.0                                 | 1  | 5.0   | 1  | 5.0  | 1   | 5.0   | 1  | 5.0  | 1   | 5.0  | 1     | 5.0  | 1     | 5.0  | 1     | 5.0  | 1     | 5.0 | 1     |
| 2021           | 2021FA        | Intro. to Health Professions  | 151            | AHLT              | Pauda, Zach          | 14               | 16    | 88  | 4.9                                 | 14   | 4.6   | 14   | 4.9  | 14  | 4.6   | 14   | 4.6  | 14  | 4.9  | 14    | 5.0  | 14    | 4.9  | 14    | 5.0  | 14    | 4.6 | 14    |
| 2021           | 2021FA        | Intro. to Respiratory Care    | 200            | AHLT              | Edwards, Ronny       | 23               | 24    | 96  | 5.0                                 | 23   | 5.0   | 23   | 5.0  | 23  | 4.9   | 23   | 5.0  | 23  | 5.0  | 23    | 5.0  | 23    | 4.9  | 23    | 5.0  | 23    | 5.0 | 23    |
| 2021           | 2021FA        | Intro. to Technical Drawing   | 001            | INDT              | Stucker, Terry       | 9                | 9     | 100 | 5.0                                 | 9  | 5.0   | 9  | 4.8  | 9   | 4.6   | 9  | 4.8  | 9   | 4.8  | 9     | 5.0  | 9     | 4.9  | 9     | 5.0  | 9     | 4.8 | 9     |
| 2021           | 2021FA        | Intro/Thry Auto Tech          | 271            | INDT              | Ufford, Gary         | 14               | 16    | 88  | 4.9                                 | 14   | 5.0   | 14   | 4.9  | 14  | 4.4   | 14   | 4.6  | 14  | 4.6  | 14    | 4.9  | 14    | 4.9  | 14    | 4.9  | 14    | 4.6 | 14    |
| 2021           | 2021FA        | Intro/Thry Auto Tech          | 272            | INDT              | Wischkaemper, Marc   | 12               | 14    | 86  | 4.8                                 | 12   | 4.8   | 12   | 4.8  | 12  | 4.7   | 12   | 4.7  | 12  | 4.9  | 12    | 4.5  | 12    | 5.0  | 12    | 4.8  | 12    | 4.8 | 12    |
| 2021           | 2021FA        | Intro/Thry Auto Tech          | 344            | INDT              | Homan, Andrew        | 1                | 17    | 6   | 5.0                                 | 1  | 5.0   | 1  | 5.0  | 1   | 5.0   | 1  | 5.0  | 1   | 5.0  | 1     | 5.0  | 1     | 5.0  | 1     | 5.0  | 1     | 5.0 | 1     |
| 2021           | 2021FA        | Introduction to Basic Science | 151            | SCIE              | Caddell, Carolyn     | 12               | 23    | 52  | 4.6                                 | 12   | 4.3   | 12   | 4.5  | 11  | 4.2   | 11   | 4.1  | 11  | 4.3  | 12    | 4.4  | 12    | 4.5  | 8     | 4.7  | 12    | 4.2 | 11    |
| 2021           | 2021FA        | Introduction to FCAW          | 001            | INDT              | Jackson, Caleb       | 10               | 14    | 71  | 5.0                                 | 10   | 4.8   | 10   | 4.8  | 10  | 5.0   | 10   | 5.0  | 10  | 4.7  | 10    | 4.9  | 10    | 5.0  | 10    | 5.0  | 10    | 5.0 | 10    |
| 2021           | 2021FA        | Introduction to GMAW          | 001            | INDT              | Stratton, James      | 13               | 16    | 81  | 4.8                                 | 13   | 4.7   | 13   | 4.8  | 13  | 4.5   | 13   | 4.5  | 12  | 4.7  | 13    | 4.7  | 13    | 4.7  | 13    | 4.6  | 13    | 4.5 | 13    |
| 2021           | 2021FA        | Introduction to GMAW          | 002            | INDT              | Keeth, Kade          | 12               | 15    | 80  | 4.9                                 | 11   | 4.9   | 12   | 4.9  | 12  | 4.7   | 11   | 4.7  | 12  | 4.8  | 12    | 5.0  | 12    | 4.9  | 12    | 5.0  | 12    | 4.8 | 12    |
| Grand Total *: |               |                               |                |                   |                      | 14761            | 25146 | 59  | 4.7                                 | 15632  | 4.7   | 15616  | 4.8  | 15612   | 4.4   | 15569  | 4.4  | 15770   | 4.7  | 15736 | 4.6  | 15541 | 4.8  | 14623 | 4.7  | 15544 | 4.5 | 15772 |

| Results By     |               |                             |                |                   |                      | Survey Responses |       |     | People Focused Questions            |  |   |  |  |   |   |  |  |   |      |       |      |       |      |       |      |       |     |       |
|----------------|---------------|-----------------------------|----------------|-------------------|----------------------|------------------|-------|-----|-------------------------------------|--|---|--|--|---|---|--|--|---|------|-------|------|-------|------|-------|------|-------|-----|-------|
| Survey Year    | Survey Period | Course Name                 | Course Section | Course Department | Evaluated Individual | Svy Rcv          | Exp   | %   | Are the examinations graded fairly? | Do the examinations adequately reflect the subject matter? | Does the instructor demonstrate knowledge of the subject? | How would you describe the instructor's ability to explain the subject matter? | If recommending this class to a friend, how would you rate the recommendation? | Is the format of the class explained including special requirements and grading policy? | Is the instructor accessible to help when students have difficulty? | Is the instructor prepared for class meetings? | Is the instructor willing to help when students have difficulty? | What is your overall evaluation of this instructor? |      |       |      |       |      |       |      |       |     |       |
|                |               |                             |                |                   |                      |                  |       |     | 5-pt                                |  | 5-pt  |  | 5-pt   |   | 5-pt  |  | 5-pt   |   | 5-pt |       | 5-pt |       | 5-pt |       |      |       |     |       |
|                |               |                             |                |                   |                      |                  |       |     | Mean                                | Resp   | Mean  | Resp   | Mean   | Resp  | Mean  | Resp   | Mean   | Resp  | Mean | Resp  | Mean | Resp  | Mean | Resp  | Mean | Resp  |     |       |
| 2021           | 2021FA        | Introduction to GMAW        | 271            | INDT              | Kirk, Larry          | 12               | 15    | 80  | 4.9                                 | 12   | 4.9   | 12   | 5.0  | 11  | 4.8   | 12   | 4.8  | 12  | 4.8  | 12    | 4.9  | 12    | 5.0  | 12    | 5.0  | 12    | 4.8 | 12    |
| 2021           | 2021FA        | Introduction to GMAW        | 501            | INDT              | Weiser, Shawn        | 13               | 13    | 100 | 4.8                                 | 13   | 4.5   | 13   | 4.9  | 13  | 4.5   | 13   | 4.5  | 13  | 4.9  | 13    | 4.9  | 13    | 5.0  | 13    | 4.9  | 13    | 4.7 | 13    |
| 2021           | 2021FA        | Introduction to GTAW        | 001            | INDT              | Jackson, Caleb       | 9                | 13    | 69  | 4.9                                 | 9  | 4.9   | 9  | 4.9  | 9   | 4.9   | 9  | 5.0  | 9   | 4.8  | 9     | 5.0  | 9     | 4.9  | 9     | 5.0  | 9     | 5.0 | 9     |
| 2021           | 2021FA        | Introduction to Hospitality | 151            | INDT              | Osuna, Natalie       | 7                | 11    | 64  | 5.0                                 | 7  | 5.0   | 7  | 5.0  | 7   | 5.0   | 7  | 5.0  | 7   | 5.0  | 7     | 5.0  | 7     | 5.0  | 7     | 5.0  | 7     | 5.0 | 7     |
| 2021           | 2021FA        | Introduction to Hospitality | 152            | INDT              | Osuna, Natalie       | 4                | 10    | 40  | 5.0                                 | 4  | 5.0   | 4  | 4.7  | 3   | 4.7   | 3  | 5.0  | 4   | 5.0  | 4     | 4.8  | 4     | 5.0  | 3     | 5.0  | 4     | 5.0 | 4     |
| 2021           | 2021FA        | Introduction to Hospitality | 271            | INDT              | Reid, Sarah          | 7                | 10    | 70  | 5.0                                 | 7  | 4.9   | 7  | 4.7  | 7   | 4.7   | 7  | 4.9  | 7   | 4.7  | 7     | 4.9  | 7     | 5.0  | 7     | 5.0  | 7     | 4.9 | 7     |
| 2021           | 2021FA        | Introduction to Hospitality | 272            | INDT              | Booker, Kevin        | 5                | 10    | 50  | 4.8                                 | 5  | 4.0   | 5  | 4.8  | 5   | 4.6   | 5  | 4.6  | 5   | 4.6  | 5     | 4.8  | 5     | 4.6  | 5     | 4.8  | 5     | 4.6 | 5     |
| 2021           | 2021FA        | Introduction to Nursing     | 153            | AHLT              | Strawn, Tara         | 20               | 29    | 69  | 5.0                                 | 19   | 4.9   | 20   | 4.8  | 20  | 4.6   | 20   | 4.7  | 20  | 4.8  | 20    | 4.8  | 20    | 4.7  | 18    | 4.9  | 20    | 4.6 | 20    |
| 2021           | 2021FA        | Introduction to Philosophy  | 001            | ENGL              | Keltz, Benjamin      | 10               | 13    | 77  | 4.4                                 | 10   | 4.8   | 10   | 4.7  | 10  | 4.1   | 10   | 4.2  | 10  | 4.8  | 10    | 4.6  | 10    | 4.9  | 10    | 4.7  | 10    | 4.4 | 10    |
| 2021           | 2021FA        | Introduction to Philosophy  | 151            | ENGL              | Keltz, Benjamin      | 13               | 23    | 57  | 5.0                                 | 13   | 4.9   | 13   | 5.0  | 13  | 4.8   | 13   | 4.8  | 13  | 4.9  | 13    | 5.0  | 12    | 5.0  | 10    | 5.0  | 12    | 4.8 | 13    |
| 2021           | 2021FA        | Introduction to Philosophy  | 200            | ENGL              | Keltz, Benjamin      | 4                | 6     | 67  | 5.0                                 | 4  | 4.5   | 4  | 5.0  | 4   | 4.8   | 4  | 4.5  | 4   | 4.8  | 4     | 4.5  | 4     | 5.0  | 4     | 5.0  | 4     | 4.8 | 4     |
| 2021           | 2021FA        | Introduction to SMAW        | 001            | INDT              | Stratton, James      | 13               | 16    | 81  | 4.8                                 | 13   | 4.6   | 13   | 4.7  | 13  | 4.1   | 13   | 4.3  | 13  | 4.8  | 13    | 4.5  | 13    | 4.8  | 13    | 4.7  | 13    | 4.4 | 13    |
| 2021           | 2021FA        | Introduction to SMAW        | 002            | INDT              | Keeth, Kade          | 12               | 14    | 86  | 4.9                                 | 12   | 4.4   | 12   | 4.9  | 12  | 4.3   | 12   | 4.4  | 12  | 4.8  | 12    | 4.8  | 12    | 4.9  | 12    | 4.8  | 12    | 4.6 | 12    |
| 2021           | 2021FA        | Introduction to SMAW        | 271            | INDT              | Kirk, Larry          | 12               | 15    | 80  | 4.9                                 | 12   | 5.0   | 12   | 4.8  | 12  | 4.8   | 12   | 4.8  | 12  | 4.8  | 12    | 4.9  | 12    | 5.0  | 12    | 5.0  | 12    | 4.8 | 12    |
| 2021           | 2021FA        | Introduction to SMAW        | 280            | INDT              | Kirk, Larry          | 12               | 12    | 100 | 5.0                                 | 12   | 4.8   | 12   | 5.0  | 12  | 4.8   | 12   | 4.8  | 12  | 4.8  | 12    | 4.8  | 12    | 5.0  | 12    | 5.0  | 12    | 4.9 | 12    |
| 2021           | 2021FA        | Introduction to SMAW        | 396            | INDT              | Kinch, Cody          | 1                | 14    | 7   | 5.0                                 | 1  | 5.0   | 1  | 5.0  | 1   | 5.0   | 1  | 5.0  | 1   | 5.0  | 1     | 5.0  | 1     | 5.0  | 1     | 5.0  | 1     | 5.0 | 1     |
| 2021           | 2021FA        | Introduction to SMAW        | 501            | INDT              | Weiser, Shawn        | 12               | 12    | 100 | 4.7                                 | 12   | 4.4   | 11   | 4.8  | 12  | 4.1   | 12   | 4.5  | 12  | 4.8  | 12    | 5.0  | 12    | 5.0  | 12    | 5.0  | 12    | 4.5 | 12    |
| 2021           | 2021FA        | Introduction to Social Work | 001            | BEHV              | Wood, Robert         | 11               | 13    | 85  | 4.8                                 | 11   | 4.8   | 11   | 5.0  | 11  | 4.7   | 11   | 4.8  | 11  | 4.9  | 11    | 4.9  | 11    | 4.8  | 11    | 4.8  | 11    | 5.0 | 11    |
| 2021           | 2021FA        | Introduction to Sociology   | 001            | BEHV              | Wood, Robert         | 12               | 13    | 92  | 4.6                                 | 12   | 4.7   | 12   | 4.9  | 12  | 4.5   | 12   | 4.5  | 12  | 4.8  | 12    | 4.6  | 12    | 5.0  | 12    | 4.8  | 12    | 4.7 | 12    |
| 2021           | 2021FA        | Introduction to Sociology   | 002            | BEHV              | Fitzgerald, Elaina   | 10               | 18    | 56  | 4.8                                 | 10   | 4.7   | 10   | 4.9  | 10  | 4.3   | 10   | 4.5  | 10  | 4.7  | 10    | 4.9  | 10    | 4.9  | 10    | 5.0  | 10    | 4.9 | 10    |
| 2021           | 2021FA        | Introduction to Sociology   | 003            | BEHV              | Fitzgerald, Elaina   | 16               | 20    | 80  | 4.7                                 | 16   | 4.4   | 16   | 4.9  | 16  | 4.3   | 16   | 4.3  | 16  | 4.4  | 15    | 4.4  | 16    | 4.9  | 15    | 4.8  | 16    | 4.4 | 16    |
| 2021           | 2021FA        | Introduction to Sociology   | 151            | BEHV              | Rios, Sherley        | 8                | 20    | 40  | 4.8                                 | 8  | 4.9   | 8  | 5.0  | 8   | 4.6   | 8  | 4.4  | 8   | 5.0  | 8     | 4.8  | 8     | 5.0  | 8     | 5.0  | 8     | 4.5 | 8     |
| 2021           | 2021FA        | Introduction to Sociology   | 152            | BEHV              | Wood, Robert         | 6                | 21    | 29  | 5.0                                 | 5  | 5.0   | 5  | 5.0  | 6   | 4.5   | 6  | 4.7  | 6   | 5.0  | 6     | 4.7  | 6     | 5.0  | 6     | 4.8  | 6     | 5.0 | 6     |
| 2021           | 2021FA        | Introduction to Sociology   | 153            | BEHV              | Farrar, Brant        | 17               | 23    | 74  | 4.8                                 | 17   | 4.9   | 17   | 4.8  | 17  | 4.6   | 16   | 4.9  | 16  | 4.9  | 17    | 4.6  | 17    | 4.8  | 13    | 4.7  | 17    | 4.8 | 17    |
| 2021           | 2021FA        | Introduction to Sociology   | 154            | BEHV              | Keener, Morgan       | 11               | 20    | 55  | 4.7                                 | 11   | 4.7   | 11   | 4.9  | 11  | 4.8   | 11   | 4.5  | 11  | 4.8  | 10    | 4.8  | 11    | 4.9  | 11    | 4.8  | 11    | 4.6 | 11    |
| 2021           | 2021FA        | Introduction to Sociology   | 200            | BEHV              | Farrar, Brant        | 8                | 14    | 57  | 4.8                                 | 8  | 4.6   | 8  | 4.9  | 8   | 4.8   | 8  | 4.9  | 8   | 4.4  | 7     | 4.8  | 8     | 4.9  | 8     | 4.8  | 8     | 4.8 | 8     |
| 2021           | 2021FA        | Introduction to Sociology   | 201            | BEHV              | Wood, Robert         | 5                | 6     | 83  | 4.4                                 | 5  | 4.4   | 5  | 4.8  | 5   | 3.8   | 5  | 4.0  | 5   | 4.6  | 5     | 4.8  | 5     | 5.0  | 5     | 5.0  | 5     | 3.8 | 5     |
| Grand Total *: |               |                             |                |                   |                      | 14761            | 25146 | 59  | 4.7                                 | 15632  | 4.7   | 15616  | 4.8  | 15612   | 4.4   | 15569  | 4.4  | 15770   | 4.7  | 15736 | 4.6  | 15541 | 4.8  | 14623 | 4.7  | 15544 | 4.5 | 15772 |

| Results By     |               |                              |                |                   |                      | Survey Responses |       |     | People Focused Questions            |       |  |       |   |       |  |       |  |       |   |       |   |       |  |       |  |       |   |       |
|----------------|---------------|------------------------------|----------------|-------------------|----------------------|------------------|-------|-----|-------------------------------------|-------|--|-------|---|-------|--|-------|--|-------|---|-------|---|-------|--|-------|--|-------|---|-------|
| Survey Year    | Survey Period | Course Name                  | Course Section | Course Department | Evaluated Individual | Svy Rcv          | Exp   | %   | Are the examinations graded fairly? |       | Do the examinations adequately reflect the subject matter? |       | Does the instructor demonstrate knowledge of the subject? |       | How would you describe the instructor's ability to explain the subject matter? |       | If recommending this class to a friend, how would you rate the recommendation? |       | Is the format of the class explained including special requirements and grading policy? |       | Is the instructor accessible to help when students have difficulty? |       | Is the instructor prepared for class meetings? |       | Is the instructor willing to help when students have difficulty? |       | What is your overall evaluation of this instructor? |       |
|                |               |                              |                |                   |                      |                  |       |     | 5-pt                                |       | 5-pt   |       | 5-pt  |       | 5-pt   |       | 5-pt   |       | 5-pt  |       | 5-pt  |       | 5-pt   |       | 5-pt   |       | 5-pt  |       |
|                |               |                              |                |                   |                      |                  |       |     | Mean                                | Resp  | Mean   | Resp  | Mean  | Resp  | Mean   | Resp  | Mean   | Resp  | Mean  | Resp  | Mean  | Resp  | Mean   | Resp  | Mean   | Resp  | Mean  | Resp  |
| 2021           | 2021FA        | Introduction to Sociology    | 202            | BEHV              | Wood, Robert         | 8                | 9     | 89  | 5.0                                 | 8     | 4.9  | 8     | 5.0   | 8     | 5.0  | 8     | 5.0  | 8     | 4.8   | 8     | 5.0   | 8     | 5.0  | 8     | 5.0  | 8     | 5.0   | 8     |
| 2021           | 2021FA        | Introduction to Sociology    | 251            | BEHV              | Rios, Sherley        | 11               | 15    | 73  | 4.5                                 | 11    | 4.6  | 11    | 4.9   | 11    | 4.7  | 11    | 4.8  | 11    | 4.7   | 11    | 4.8   | 11    | 4.8  | 11    | 4.7  | 11    | 4.8   | 11    |
| 2021           | 2021FA        | Introduction to Sociology    | 271            | BEHV              | Fitzgerald, Elaina   | 4                | 4     | 100 | 5.0                                 | 4     | 5.0  | 4     | 4.8   | 4     | 4.3  | 4     | 4.5  | 4     | 4.8   | 4     | 4.5   | 4     | 5.0  | 4     | 4.8  | 4     | 4.5   | 4     |
| 2021           | 2021FA        | Introduction to Sociology    | 272            | BEHV              | Farrar, Brant        | 5                | 6     | 83  | 4.8                                 | 5     | 4.8  | 5     | 4.8   | 5     | 4.4  | 5     | 4.6  | 5     | 4.6   | 5     | 4.8   | 5     | 4.8  | 5     | 4.8  | 5     | 4.6   | 5     |
| 2021           | 2021FA        | Introduction to Sociology    | 273            | BEHV              | Fitzgerald, Elaina   | 5                | 7     | 71  | 5.0                                 | 5     | 5.0  | 5     | 4.8   | 5     | 4.8  | 5     | 4.8  | 5     | 4.8   | 5     | 4.8   | 5     | 5.0  | 5     | 5.0  | 5     | 4.8   | 5     |
| 2021           | 2021FA        | Introduction to Sociology    | 451            | BEHV              | Keener, Morgan       | 31               | 38    | 82  | 4.8                                 | 31    | 4.8  | 31    | 4.8   | 31    | 4.3  | 31    | 4.2  | 31    | 4.7   | 31    | 4.5   | 27    | 4.6  | 23    | 4.6  | 28    | 4.4   | 31    |
| 2021           | 2021FA        | Introduction to Sociology    | 452            | BEHV              | Rios, Sherley        | 8                | 8     | 100 | 4.5                                 | 8     | 4.4  | 8     | 4.9   | 8     | 4.0  | 8     | 3.8  | 8     | 4.4   | 8     | 4.3   | 8     | 4.3  | 7     | 4.3  | 8     | 4.3   | 8     |
| 2021           | 2021FA        | Introduction to Sociology    | 501            | BEHV              | Keener, Morgan       | 5                | 8     | 63  | 5.0                                 | 5     | 5.0  | 4     | 4.6   | 5     | 4.6  | 5     | 4.2  | 5     | 4.8   | 5     | 4.8   | 5     | 5.0  | 5     | 5.0  | 5     | 4.6   | 5     |
| 2021           | 2021FA        | Introduction to Spreadsheets | 151            | BUSA              | Slaughter, Michael   | 7                | 19    | 37  | 4.3                                 | 7     | 4.3  | 7     | 4.4   | 7     | 4.3  | 7     | 4.3  | 7     | 4.4   | 7     | 4.4   | 7     | 4.4  | 7     | 4.4  | 7     | 4.3   | 7     |
| 2021           | 2021FA        | Introductory Chemistry I     | 001            | SCIE              | Heh, John            | 24               | 30    | 80  | 5.0                                 | 24    | 4.8  | 24    | 5.0   | 24    | 4.5  | 24    | 4.7  | 24    | 4.9   | 23    | 4.8   | 24    | 4.9  | 23    | 4.9  | 24    | 4.7   | 24    |
| 2021           | 2021FA        | Introductory Chemistry I     | 002            | SCIE              | Xiang, Li            | 26               | 31    | 84  | 5.0                                 | 25    | 4.9  | 26    | 5.0   | 26    | 4.5  | 26    | 4.7  | 26    | 4.9   | 26    | 4.8   | 26    | 4.9  | 25    | 5.0  | 26    | 4.8   | 26    |
| 2021           | 2021FA        | Introductory Chemistry I     | 003            | SCIE              | Horn, Shawn          | 17               | 25    | 68  | 4.5                                 | 17    | 4.6  | 17    | 4.9   | 17    | 4.4  | 17    | 4.3  | 17    | 4.8   | 17    | 4.7   | 17    | 4.9  | 17    | 4.8  | 17    | 4.5   | 17    |
| 2021           | 2021FA        | Introductory Chemistry I     | 004            | SCIE              | Wang, Bang           | 22               | 30    | 73  | 4.8                                 | 22    | 4.9  | 22    | 5.0   | 22    | 4.6  | 22    | 4.7  | 22    | 4.8   | 22    | 4.8   | 22    | 5.0  | 22    | 5.0  | 22    | 4.8   | 22    |
| 2021           | 2021FA        | Introductory Chemistry I     | 020            | SCIE              | Xiang, Li            | 16               | 25    | 64  | 4.9                                 | 16    | 4.7  | 16    | 4.8   | 16    | 4.4  | 16    | 4.6  | 15    | 4.6   | 16    | 4.8   | 16    | 4.9  | 16    | 4.8  | 16    | 4.7   | 15    |
| 2021           | 2021FA        | Introductory Chemistry I     | 021            | SCIE              | Xiang, Li            | 11               | 25    | 44  | 4.9                                 | 11    | 4.8  | 11    | 4.9   | 11    | 4.4  | 11    | 4.4  | 11    | 4.7   | 11    | 4.5   | 10    | 4.9  | 11    | 4.8  | 11    | 4.5   | 11    |
| 2021           | 2021FA        | Introductory Chemistry I     | 022            | SCIE              | Wang, Bang           | 6                | 13    | 46  | 5.0                                 | 5     | 4.8  | 6     | 5.0   | 6     | 4.6  | 5     | 4.8  | 5     | 5.0   | 6     | 5.0   | 6     | 4.8  | 6     | 5.0  | 6     | 4.7   | 6     |
| 2021           | 2021FA        | Introductory Chemistry I     | 151            | SCIE              | Heh, John            | 25               | 34    | 74  | 4.9                                 | 24    | 4.8  | 25    | 5.0   | 25    | 4.8  | 25    | 4.8  | 25    | 4.8   | 25    | 5.0   | 25    | 4.8  | 24    | 5.0  | 25    | 4.8   | 25    |
| 2021           | 2021FA        | Introductory Chemistry I     | 152            | SCIE              | Alexander, Laci      | 12               | 24    | 50  | 4.7                                 | 12    | 4.6  | 12    | 4.9   | 12    | 4.3  | 12    | 4.3  | 12    | 4.9   | 12    | 4.5   | 12    | 4.9  | 11    | 4.6  | 12    | 4.4   | 12    |
| 2021           | 2021FA        | Introductory Chemistry I     | 153            | SCIE              | Townsend, Katheryn   | 11               | 29    | 38  | 4.8                                 | 11    | 4.5  | 11    | 4.6   | 11    | 4.4  | 11    | 4.4  | 11    | 4.7   | 11    | 4.6   | 11    | 4.8  | 8     | 4.7  | 11    | 4.5   | 11    |
| 2021           | 2021FA        | Introductory Chemistry I     | 451            | SCIE              | Heh, John            | 62               | 67    | 93  | 4.7                                 | 61    | 4.4  | 62    | 4.5   | 62    | 3.8  | 62    | 4.0  | 62    | 4.4   | 62    | 4.2   | 62    | 4.4  | 52    | 4.3  | 60    | 4.1   | 62    |
| 2021           | 2021FA        | Intrusion Detection          | 271            | BUSA              | Walton, Ben          | 6                | 11    | 55  | 5.0                                 | 6     | 5.0  | 6     | 5.0   | 6     | 4.7  | 6     | 4.7  | 6     | 5.0   | 6     | 5.0   | 6     | 5.0  | 6     | 5.0  | 6     | 5.0   | 6     |
| 2021           | 2021FA        | Jazz Band                    | 001            | FINE              | Cash, Darin          | 3                | 7     | 43  | 5.0                                 | 3     | 5.0  | 3     | 5.0   | 3     | 4.7  | 3     | 5.0  | 3     | 5.0   | 3     | 4.7   | 3     | 5.0  | 3     | 5.0  | 3     | 5.0   | 3     |
| 2021           | 2021FA        | LCME: Advanced Performance   | 001            | CREA              | Tate, Brian          | 3                | 6     | 50  | 5.0                                 | 1     | 5.0  | 1     | 5.0   | 3     | 4.5  | 2     | 4.3  | 3     | 4.5   | 2     | 5.0   | 3     | 4.7  | 3     | 5.0  | 3     | 5.0   | 3     |
| 2021           | 2021FA        | LCME: Advanced Performance   | 002            | CREA              | Collins, Devin       | 1                | 3     | 33  | 5.0                                 | 1     | 5.0  | 1     | 5.0   | 1     | 5.0  | 1     | 5.0  | 1     | 5.0   | 1     | 5.0   | 1     | 5.0  | 1     | 5.0  | 1     | 5.0   | 1     |
| 2021           | 2021FA        | LCME: Advanced Performance   | 003            | CREA              | Welch, Darren        | 1                | 2     | 50  | 5.0                                 | 1     | 5.0  | 1     | 5.0   | 1     | 5.0  | 1     | 5.0  | 1     | 5.0   | 1     | 5.0   | 1     | 5.0  | 1     | 5.0  | 1     | 5.0   | 1     |
| Grand Total *: |               |                              |                |                   |                      | 14761            | 25146 | 59  | 4.7                                 | 15632 | 4.7  | 15616 | 4.8   | 15612 | 4.4  | 15569 | 4.4  | 15770 | 4.7   | 15736 | 4.6   | 15541 | 4.8  | 14623 | 4.7  | 15544 | 4.5   | 15772 |

| Results By            |               |                               |                |                   |                      | Survey Responses |              |           | People Focused Questions            |  |   |  |  |   |   |  |  |   |            |              |            |              |            |              |            |              |            |              |
|-----------------------|---------------|-------------------------------|----------------|-------------------|----------------------|------------------|--------------|-----------|-------------------------------------|--|---|--|--|---|---|--|--|---|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|
| Survey Year           | Survey Period | Course Name                   | Course Section | Course Department | Evaluated Individual | Svy Rcv          | Exp          | %         | Are the examinations graded fairly? | Do the examinations adequately reflect the subject matter? | Does the instructor demonstrate knowledge of the subject? | How would you describe the instructor's ability to explain the subject matter? | If recommending this class to a friend, how would you rate the recommendation? | Is the format of the class explained including special requirements and grading policy? | Is the instructor accessible to help when students have difficulty? | Is the instructor prepared for class meetings? | Is the instructor willing to help when students have difficulty? | What is your overall evaluation of this instructor? |            |              |            |              |            |              |            |              |            |              |
|                       |               |                               |                |                   |                      |                  |              |           | 5-pt                                |  | 5-pt  |  | 5-pt   |   | 5-pt  |  | 5-pt   |   | 5-pt       |              | 5-pt       |              | 5-pt       |              |            |              |            |              |
|                       |               |                               |                |                   |                      |                  |              |           | Mean                                | Resp   | Mean  | Resp   | Mean   | Resp  | Mean  | Resp   | Mean   | Resp  | Mean       | Resp         | Mean       | Resp         | Mean       | Resp         | Mean       | Resp         |            |              |
| 2021                  | 2021FA        | LCME: Band                    | 001            | CREA              | Wheeler, Brent       | 3                | 6            | 50        | 5.0                                 | 2  | 5.0   | 2  | 5.0  | 3   | 5.0   | 3  | 5.0  | 3   | 5.0        | 2            | 5.0        | 3            | 5.0        | 3            | 5.0        | 3            | 5.0        | 3            |
| 2021                  | 2021FA        | LCME: Band                    | 002            | CREA              | Wheeler, Brent       | 1                | 5            | 20        | -                                   | -  | -   | -  | 5.0  | 1   | 5.0   | 1  | 5.0  | 1   | 5.0        | 1            | 5.0        | 1            | 5.0        | 1            | 5.0        | 1            | 5.0        | 1            |
| 2021                  | 2021FA        | LCME: Band                    | 003            | CREA              | Wheeler, Brent       | 1                | 5            | 20        | 5.0                                 | 1  | 5.0   | 1  | 5.0  | 1   | 5.0   | 1  | 5.0  | 1   | 5.0        | 1            | 5.0        | 1            | 5.0        | 1            | 5.0        | 1            | 5.0        | 1            |
| 2021                  | 2021FA        | LCME: Band                    | 004            | CREA              | McBee, Bruce         | 1                | 4            | 25        | 5.0                                 | 1  | 5.0   | 1  | 5.0  | 1   | 5.0   | 1  | 5.0  | 1   | 5.0        | 1            | 5.0        | 1            | 4.0        | 1            | 5.0        | 1            | 5.0        | 1            |
| 2021                  | 2021FA        | Law Office Mgmt               | 151            | BUSA              | Dayton, Kim          | 14               | 19           | 74        | 4.8                                 | 13   | 4.9   | 13   | 5.0  | 14  | 4.9   | 14   | 4.9  | 14  | 4.9        | 14           | 4.9        | 14           | 4.9        | 11           | 4.9        | 14           | 4.9        | 14           |
| 2021                  | 2021FA        | Law of Agency                 | 271            | BUSA              | Gambles, Petra       | 8                | 26           | 31        | 5.0                                 | 8  | 4.5   | 8  | 4.6  | 8   | 4.4   | 8  | 4.0  | 8   | 4.5        | 8            | 4.8        | 8            | 4.9        | 7            | 4.9        | 8            | 4.4        | 8            |
| 2021                  | 2021FA        | Law of Contracts              | 271            | BUSA              | Gambles, Petra       | 9                | 25           | 36        | 4.8                                 | 9  | 4.6   | 9  | 4.8  | 9   | 4.3   | 9  | 4.3  | 9   | 4.8        | 9            | 4.7        | 9            | 4.8        | 9            | 4.7        | 9            | 4.2        | 9            |
| 2021                  | 2021FA        | Leadership & Development      | 201            | NURS              | Berryhill, Korbi     | 3                | 11           | 27        | 4.7                                 | 3  | 4.0   | 3  | 5.0  | 3   | 4.0   | 3  | 3.3  | 3   | 4.3        | 3            | 4.3        | 3            | 4.7        | 3            | 4.3        | 3            | 3.7        | 3            |
| 2021                  | 2021FA        | Legal & Ethical Issues        | 001            | AHLT              | Aycock, LaMaunika    | 44               | 44           | 100       | 4.9                                 | 41   | 4.8   | 41   | 4.9  | 42  | 4.8   | 42   | 4.7  | 42  | 4.9        | 42           | 4.9        | 42           | 4.9        | 42           | 4.9        | 42           | 4.8        | 42           |
| 2021                  | 2021FA        | Legal & Ethical Issues        | 001            | AHLT              | Glab, Denise         | 44               | 44           | 100       | 4.9                                 | 42   | 4.9   | 42   | 4.9  | 43  | 4.9   | 43   | 4.7  | 43  | 4.9        | 43           | 4.9        | 43           | 4.9        | 42           | 4.9        | 43           | 4.8        | 43           |
| 2021                  | 2021FA        | Legal & Ethical Issues        | 001            | AHLT              | Johnson, Victoria    | 44               | 44           | 100       | 4.9                                 | 41   | 4.7   | 41   | 4.6  | 42  | 4.4   | 42   | 4.6  | 42  | 4.8        | 42           | 4.9        | 42           | 4.7        | 42           | 4.9        | 42           | 4.6        | 42           |
| 2021                  | 2021FA        | Legal Aspects of LE           | 151            | PROE              | Allen, Craig         | 6                | 14           | 43        | 4.5                                 | 6  | 4.5   | 6  | 4.8  | 6   | 4.3   | 6  | 4.2  | 6   | 4.8        | 6            | 4.7        | 6            | 4.8        | 6            | 4.7        | 6            | 4.7        | 6            |
| 2021                  | 2021FA        | Legal Research                | 271            | BUSA              | Dayton, Kim          | 11               | 16           | 69        | 5.0                                 | 11   | 4.8   | 11   | 5.0  | 11  | 4.7   | 11   | 4.9  | 11  | 5.0        | 11           | 4.8        | 11           | 5.0        | 10           | 4.9        | 11           | 5.0        | 11           |
| 2021                  | 2021FA        | Lifespan Growth & Development | 001            | BEHV              | Harris, Julianna     | 16               | 22           | 73        | 4.9                                 | 16   | 4.9   | 16   | 4.9  | 16  | 4.8   | 16   | 4.9  | 16  | 4.8        | 16           | 5.0        | 16           | 4.8        | 16           | 5.0        | 16           | 4.9        | 16           |
| 2021                  | 2021FA        | Lifespan Growth & Development | 002            | BEHV              | McCourt, Andrea      | 23               | 29           | 79        | 5.0                                 | 23   | 5.0   | 23   | 5.0  | 23  | 4.8   | 23   | 4.9  | 23  | 4.9        | 23           | 4.9        | 23           | 5.0        | 23           | 5.0        | 23           | 4.9        | 23           |
| 2021                  | 2021FA        | Lifespan Growth & Development | 003            | BEHV              | Skinner, Peggy       | 17               | 34           | 50        | 4.9                                 | 17   | 5.0   | 17   | 4.8  | 17  | 4.9   | 17   | 4.9  | 16  | 4.8        | 17           | 4.9        | 17           | 4.9        | 17           | 5.0        | 17           | 4.9        | 17           |
| 2021                  | 2021FA        | Lifespan Growth & Development | 004            | BEHV              | Miller, Marcie       | 16               | 29           | 55        | 4.9                                 | 16   | 4.8   | 16   | 4.8  | 16  | 4.8   | 16   | 4.7  | 16  | 4.8        | 16           | 5.0        | 16           | 4.9        | 15           | 5.0        | 16           | 4.8        | 16           |
| 2021                  | 2021FA        | Lifespan Growth & Development | 005            | BEHV              | Miller, Marcie       | 20               | 27           | 74        | 4.9                                 | 20   | 4.8   | 20   | 5.0  | 20  | 4.8   | 20   | 4.8  | 20  | 4.8        | 19           | 4.9        | 20           | 4.9        | 19           | 4.9        | 20           | 4.8        | 20           |
| 2021                  | 2021FA        | Lifespan Growth & Development | 151            | BEHV              | Crescioni, Albert    | 15               | 23           | 65        | 4.5                                 | 15   | 4.5   | 15   | 4.4  | 14  | 4.2   | 14   | 4.3  | 15  | 4.5        | 15           | 4.2        | 14           | 4.3        | 11           | 4.4        | 13           | 4.3        | 15           |
| 2021                  | 2021FA        | Lifespan Growth & Development | 152            | BEHV              | Miller, Marcie       | 12               | 24           | 50        | 4.8                                 | 12   | 4.8   | 12   | 4.8  | 12  | 4.4   | 12   | 4.5  | 12  | 4.8        | 12           | 4.8        | 11           | 4.6        | 10           | 4.8        | 11           | 4.5        | 12           |
| 2021                  | 2021FA        | Lifespan Growth & Development | 153            | BEHV              | Rosiles, Socorro     | 10               | 24           | 42        | 4.8                                 | 10   | 4.6   | 10   | 4.8  | 10  | 4.4   | 10   | 4.2  | 10  | 4.7        | 9            | 4.7        | 9            | 4.8        | 10           | 4.8        | 8            | 4.4        | 10           |
| 2021                  | 2021FA        | Lifespan Growth & Development | 154            | BEHV              | McCourt, Andrea      | 30               | 44           | 68        | 4.9                                 | 30   | 5.0   | 30   | 5.0  | 30  | 4.9   | 30   | 4.9  | 30  | 5.0        | 30           | 5.0        | 28           | 5.0        | 27           | 5.0        | 28           | 4.9        | 30           |
| <b>Grand Total *:</b> |               |                               |                |                   |                      | <b>14761</b>     | <b>25146</b> | <b>59</b> | <b>4.7</b>                          | <b>15632</b>   | <b>4.7</b>  | <b>15616</b>   | <b>4.8</b>   | <b>15612</b>  | <b>4.4</b>  | <b>15569</b>                                   | <b>4.4</b>   | <b>15770</b>  | <b>4.7</b> | <b>15736</b> | <b>4.6</b> | <b>15541</b> | <b>4.8</b> | <b>14623</b> | <b>4.7</b> | <b>15544</b> | <b>4.5</b> | <b>15772</b> |

| Results By     |               |                               |                |                   |                      | Survey Responses |       |     | People Focused Questions            |  |   |  |  |   |   |  |  |   |      |       |      |       |      |       |      |       |     |       |
|----------------|---------------|-------------------------------|----------------|-------------------|----------------------|------------------|-------|-----|-------------------------------------|--|---|--|--|---|---|--|--|---|------|-------|------|-------|------|-------|------|-------|-----|-------|
| Survey Year    | Survey Period | Course Name                   | Course Section | Course Department | Evaluated Individual | Svy Rcv          | Exp   | %   | Are the examinations graded fairly? | Do the examinations adequately reflect the subject matter? | Does the instructor demonstrate knowledge of the subject? | How would you describe the instructor's ability to explain the subject matter? | If recommending this class to a friend, how would you rate the recommendation? | Is the format of the class explained including special requirements and grading policy? | Is the instructor accessible to help when students have difficulty? | Is the instructor prepared for class meetings? | Is the instructor willing to help when students have difficulty? | What is your overall evaluation of this instructor? |      |       |      |       |      |       |      |       |     |       |
|                |               |                               |                |                   |                      |                  |       |     | 5-pt                                |  | 5-pt  |  | 5-pt   |   | 5-pt  |  | 5-pt   |   | 5-pt |       | 5-pt |       | 5-pt |       |      |       |     |       |
|                |               |                               |                |                   |                      |                  |       |     | Mean                                | Resp   | Mean  | Resp   | Mean   | Resp  | Mean  | Resp   | Mean   | Resp  | Mean | Resp  | Mean | Resp  | Mean | Resp  | Mean | Resp  |     |       |
| 2021           | 2021FA        | Lifespan Growth & Development | 155            | BEHV              | Mangano, Serena      | 17               | 22    | 77  | 4.8                                 | 17   | 4.9   | 17   | 4.9  | 16  | 4.4   | 16   | 4.3  | 17  | 4.8  | 17    | 4.9  | 15    | 4.9  | 14    | 4.8  | 16    | 4.3 | 17    |
| 2021           | 2021FA        | Lifespan Growth & Development | 156            | BEHV              | Harris, Julianna     | 16               | 32    | 50  | 5.0                                 | 15   | 4.9   | 16   | 5.0  | 15  | 4.6   | 15   | 4.6  | 16  | 4.9  | 16    | 4.7  | 16    | 5.0  | 14    | 4.8  | 16    | 4.6 | 16    |
| 2021           | 2021FA        | Lifespan Growth & Development | 200            | BEHV              | Herbert, Richard     | 3                | 5     | 60  | 4.0                                 | 3  | 4.7   | 3  | 5.0  | 3   | 4.7   | 3  | 4.7  | 3   | 4.7  | 3     | 4.0  | 3     | 5.0  | 3     | 4.3  | 3     | 4.3 | 3     |
| 2021           | 2021FA        | Lifespan Growth & Development | 201            | BEHV              | Herbert, Richard     | 21               | 23    | 91  | 4.9                                 | 21   | 4.8   | 21   | 5.0  | 21  | 4.7   | 21   | 4.7  | 21  | 4.4  | 21    | 4.6  | 21    | 5.0  | 21    | 4.8  | 20    | 4.6 | 21    |
| 2021           | 2021FA        | Lifespan Growth & Development | 202            | BEHV              | Mangano, Serena      | 4                | 9     | 44  | 5.0                                 | 4  | 5.0   | 4  | 5.0  | 4   | 4.5   | 4  | 4.3  | 4   | 4.5  | 4     | 4.5  | 4     | 5.0  | 4     | 5.0  | 4     | 4.3 | 4     |
| 2021           | 2021FA        | Lifespan Growth & Development | 203            | BEHV              | Mangano, Serena      | 12               | 24    | 50  | 5.0                                 | 12   | 5.0   | 12   | 5.0  | 12  | 5.0   | 12   | 5.0  | 12  | 5.0  | 12    | 4.9  | 12    | 5.0  | 12    | 5.0  | 12    | 4.9 | 12    |
| 2021           | 2021FA        | Lifespan Growth & Development | 204            | BEHV              | Harris, Julianna     | 5                | 11    | 45  | 5.0                                 | 5  | 4.8   | 5  | 5.0  | 5   | 4.8   | 5  | 4.8  | 5   | 4.8  | 5     | 4.8  | 4     | 5.0  | 5     | 4.8  | 4     | 4.8 | 5     |
| 2021           | 2021FA        | Lifespan Growth & Development | 271            | BEHV              | Rosiles, Socorro     | 5                | 9     | 56  | 4.8                                 | 5  | 4.8   | 5  | 5.0  | 5   | 5.0   | 5  | 4.8  | 5   | 4.8  | 5     | 4.8  | 5     | 5.0  | 5     | 5.0  | 5     | 5.0 | 5     |
| 2021           | 2021FA        | Lifespan Growth & Development | 272            | BEHV              | Crescioni, Albert    | 17               | 24    | 71  | 4.7                                 | 17   | 4.7   | 17   | 4.8  | 17  | 4.5   | 17   | 4.5  | 17  | 4.7  | 17    | 4.5  | 16    | 4.6  | 16    | 4.9  | 16    | 4.5 | 17    |
| 2021           | 2021FA        | Lifespan Growth & Development | 273            | BEHV              | McCourt, Andrea      | 17               | 26    | 65  | 4.9                                 | 17   | 4.9   | 17   | 5.0  | 17  | 4.8   | 17   | 4.7  | 17  | 4.9  | 17    | 5.0  | 17    | 4.9  | 17    | 4.9  | 17    | 4.8 | 17    |
| 2021           | 2021FA        | Lifespan Growth & Development | 451            | BEHV              | Miller, Marcie       | 4                | 10    | 40  | 4.8                                 | 4  | 4.8   | 4  | 4.8  | 4   | 4.3   | 4  | 4.3  | 4   | 5.0  | 4     | 4.8  | 4     | 4.3  | 3     | 4.5  | 4     | 4.5 | 4     |
| 2021           | 2021FA        | Lifespan Growth & Development | 452            | BEHV              | McCourt, Andrea      | 2                | 2     | 100 | 5.0                                 | 2  | 5.0   | 2  | 5.0  | 2   | 5.0   | 2  | 5.0  | 2   | 5.0  | 2     | 5.0  | 2     | 5.0  | 2     | 5.0  | 2     | 5.0 | 2     |
| 2021           | 2021FA        | Lifespan Growth & Development | 501            | BEHV              | Herbert, Richard     | 10               | 11    | 91  | 5.0                                 | 10   | 5.0   | 9  | 4.9  | 10  | 5.0   | 10   | 4.6  | 10  | 4.7  | 10    | 4.8  | 10    | 5.0  | 10    | 4.9  | 10    | 4.8 | 10    |
| 2021           | 2021FA        | Lighting Technology           | 001            | CREA              | Cook, Gregory        | 6                | 8     | 75  | 4.8                                 | 6  | 5.0   | 6  | 5.0  | 5   | 5.0   | 6  | 5.0  | 6   | 4.8  | 6     | 5.0  | 6     | 4.8  | 6     | 5.0  | 6     | 5.0 | 6     |
| 2021           | 2021FA        | Line Skill Fundamentals       | 001            | PROE              | Harbin, Paul         | 1                | 10    | 10  | 5.0                                 | 1  | 5.0   | 1  | 5.0  | 1   | 5.0   | 1  | 5.0  | 1   | 5.0  | 1     | 5.0  | 1     | 5.0  | 1     | 5.0  | 1     | 5.0 | 1     |
| 2021           | 2021FA        | Live Sound I                  | 001            | CREA              | Quick, William       | 1                | 1     | 100 | 5.0                                 | 1  | 5.0   | 1  | 5.0  | 1   | 5.0   | 1  | 5.0  | 1   | 5.0  | 1     | 5.0  | 1     | 5.0  | 1     | 5.0  | 1     | 5.0 | 1     |
| 2021           | 2021FA        | Live Sound I                  | 002            | CREA              | Denning, Jeremiah    | 6                | 6     | 100 | 5.0                                 | 6  | 5.0   | 6  | 5.0  | 6   | 5.0   | 6  | 4.7  | 6   | 5.0  | 6     | 4.8  | 6     | 5.0  | 6     | 5.0  | 6     | 4.7 | 6     |
| 2021           | 2021FA        | Live Sound I                  | 003            | CREA              | Quick, William       | 5                | 5     | 100 | 4.8                                 | 5  | 4.8   | 5  | 5.0  | 5   | 4.0   | 5  | 3.8  | 5   | 4.4  | 5     | 4.4  | 5     | 5.0  | 5     | 4.4  | 5     | 4.2 | 5     |
| 2021           | 2021FA        | Live Sound II                 | 001            | CREA              | Denning, Jeremiah    | 6                | 7     | 86  | 5.0                                 | 6  | 5.0   | 6  | 5.0  | 6   | 5.0   | 6  | 4.8  | 6   | 4.8  | 6     | 4.8  | 6     | 5.0  | 6     | 5.0  | 6     | 5.0 | 6     |
| 2021           | 2021FA        | Live Sound III                | 001            | CREA              | Quick, William       | 7                | 7     | 100 | 4.9                                 | 7  | 4.7   | 7  | 5.0  | 7   | 4.6   | 7  | 4.4  | 7   | 4.9  | 7     | 4.4  | 7     | 5.0  | 7     | 4.9  | 7     | 4.7 | 7     |
| Grand Total *: |               |                               |                |                   |                      | 14761            | 25146 | 59  | 4.7                                 | 15632  | 4.7   | 15616  | 4.8  | 15612   | 4.4   | 15569  | 4.4  | 15770   | 4.7  | 15736 | 4.6  | 15541 | 4.8  | 14623 | 4.7  | 15544 | 4.5 | 15772 |

| Results By            |               |                               |                |                   |                      | Survey Responses |              |           | People Focused Questions            |  |   |  |  |   |   |  |  |   |            |              |            |              |            |              |            |              |            |              |
|-----------------------|---------------|-------------------------------|----------------|-------------------|----------------------|------------------|--------------|-----------|-------------------------------------|--|---|--|--|---|---|--|--|---|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|
| Survey Year           | Survey Period | Course Name                   | Course Section | Course Department | Evaluated Individual | Svy Rcv          | Exp          | %         | Are the examinations graded fairly? | Do the examinations adequately reflect the subject matter? | Does the instructor demonstrate knowledge of the subject? | How would you describe the instructor's ability to explain the subject matter? | If recommending this class to a friend, how would you rate the recommendation? | Is the format of the class explained including special requirements and grading policy? | Is the instructor accessible to help when students have difficulty? | Is the instructor prepared for class meetings? | Is the instructor willing to help when students have difficulty? | What is your overall evaluation of this instructor? |            |              |            |              |            |              |            |              |            |              |
|                       |               |                               |                |                   |                      |                  |              |           | 5-pt                                |  | 5-pt  |  | 5-pt   |   | 5-pt  |  | 5-pt   |   | 5-pt       |              | 5-pt       |              | 5-pt       |              |            |              |            |              |
|                       |               |                               |                |                   |                      |                  |              |           | Mean                                | Resp   | Mean  | Resp   | Mean   | Resp  | Mean  | Resp   | Mean   | Resp  | Mean       | Resp         | Mean       | Resp         | Mean       | Resp         | Mean       | Resp         |            |              |
| 2021                  | 2021FA        | Livestock Evaluation          | 001            | SCIE              | Newsom, Conner       | 6                | 11           | 55        | 5.0                                 | 6  | 5.0   | 6  | 5.0  | 6   | 5.0   | 6  | 5.0  | 6   | 5.0        | 6            | 5.0        | 6            | 5.0        | 6            | 5.0        | 6            | 5.0        | 6            |
| 2021                  | 2021FA        | Livestock Evaluation          | 002            | SCIE              | Newsom, Conner       | 1                | 8            | 13        | 5.0                                 | 1  | 5.0   | 1  | 5.0  | 1   | 5.0   | 1  | 5.0  | 1   | 5.0        | 1            | 5.0        | 1            | 5.0        | 1            | 5.0        | 1            | 5.0        | 1            |
| 2021                  | 2021FA        | Livestock Evaluation          | 151            | SCIE              | Cleavinger, Dave     | 7                | 20           | 35        | 5.0                                 | 7  | 5.0   | 7  | 5.0  | 7   | 4.7   | 7  | 4.9  | 7   | 5.0        | 7            | 5.0        | 7            | 5.0        | 7            | 5.0        | 7            | 4.9        | 7            |
| 2021                  | 2021FA        | Livestock Evaluation          | 451            | SCIE              | Cleavinger, Dave     | 2                | 4            | 50        | 5.0                                 | 2  | 5.0   | 2  | 5.0  | 2   | 5.0   | 2  | 5.0  | 2   | 5.0        | 2            | 5.0        | 2            | 5.0        | 2            | 5.0        | 2            | 5.0        | 2            |
| 2021                  | 2021FA        | Low Brass Inst                | 001            | FINE              | Cash, Darin          | 1                | 1            | 100       | 5.0                                 | 1  | 5.0   | 1  | 5.0  | 1   | 5.0   | 1  | 5.0  | 1   | 5.0        | 1            | 5.0        | 1            | 5.0        | 1            | 5.0        | 1            | 5.0        | 1            |
| 2021                  | 2021FA        | MIDI I                        | 001            | CREA              | Neal, Christopher    | 5                | 7            | 71        | 4.8                                 | 5  | 4.8   | 5  | 5.0  | 5   | 4.6   | 5  | 4.6  | 5   | 4.8        | 5            | 5.0        | 5            | 5.0        | 5            | 4.8        | 5            | 4.4        | 5            |
| 2021                  | 2021FA        | MSSC Prod Tech Adv Cert       | 200            | INDT              | Tackett, Billy       | 2                | 4            | 50        | 5.0                                 | 2  | 5.0   | 2  | 5.0  | 2   | 5.0   | 1  | 5.0  | 2   | 5.0        | 2            | 5.0        | 2            | 5.0        | 2            | 5.0        | 2            | 5.0        | 2            |
| 2021                  | 2021FA        | MSSC Production Tech Cert     | 501            | INDT              | Molinar, Salvador    | 1                | 3            | 33        | 5.0                                 | 1  | 5.0   | 1  | 5.0  | 1   | 5.0   | 1  | 5.0  | 1   | 5.0        | 1            | 5.0        | 1            | 5.0        | 1            | 5.0        | 1            | 5.0        | 1            |
| 2021                  | 2021FA        | MSSC Production Tech Cert     | 501            | INDT              | Tackett, Billy       | 1                | 3            | 33        | 5.0                                 | 1  | 5.0   | 1  | 5.0  | 1   | 5.0   | 1  | 5.0  | 1   | 5.0        | 1            | 5.0        | 1            | 5.0        | 1            | 5.0        | 1            | 5.0        | 1            |
| 2021                  | 2021FA        | Machine Drafting              | 001            | INDT              | Stucker, Terry       | 4                | 4            | 100       | 5.0                                 | 4  | 4.8   | 4  | 5.0  | 4   | 4.3   | 4  | 4.3  | 4   | 5.0        | 4            | 4.8        | 4            | 5.0        | 4            | 5.0        | 4            | 4.8        | 4            |
| 2021                  | 2021FA        | Managerial Accounting         | 001            | BUSA              | Kauffman, Roy        | 4                | 5            | 80        | 5.0                                 | 4  | 4.8   | 4  | 5.0  | 4   | 4.3   | 4  | 4.5  | 4   | 5.0        | 4            | 5.0        | 4            | 5.0        | 4            | 5.0        | 4            | 4.5        | 4            |
| 2021                  | 2021FA        | Managerial Accounting         | 151            | BUSA              | Gregory, Sycily      | 13               | 36           | 36        | 4.9                                 | 13   | 4.8   | 13   | 4.8  | 13  | 4.9   | 12   | 4.6  | 12  | 4.8        | 13           | 4.8        | 13           | 5.0        | 11           | 4.9        | 13           | 4.8        | 13           |
| 2021                  | 2021FA        | Managerial Accounting         | 200            | BUSA              | Kauffman, Roy        | 5                | 6            | 83        | 5.0                                 | 5  | 4.8   | 5  | 5.0  | 5   | 4.8   | 5  | 4.6  | 5   | 5.0        | 5            | 4.8        | 5            | 5.0        | 5            | 5.0        | 5            | 4.8        | 5            |
| 2021                  | 2021FA        | Managerial Accounting         | 271            | BUSA              | Kauffman, Roy        | 1                | 4            | 25        | 5.0                                 | 1  | 5.0   | 1  | 5.0  | 1   | 5.0   | 1  | 5.0  | 1   | 5.0        | 1            | 5.0        | 1            | 5.0        | 1            | 5.0        | 1            | 5.0        | 1            |
| 2021                  | 2021FA        | Manicuring and Related Theory | 001            | PROE              | Reichelt, Kristin    | 35               | 39           | 90        | 4.9                                 | 35   | 4.8   | 35   | 4.8  | 35  | 4.6   | 35   | 4.4  | 35  | 4.9        | 35           | 4.8        | 35           | 4.7        | 35           | 4.9        | 35           | 4.5        | 35           |
| 2021                  | 2021FA        | Manicuring and Related Theory | 002            | PROE              | Shelby, Daphanie     | 23               | 39           | 59        | 4.7                                 | 23   | 4.7   | 23   | 4.7  | 23  | 4.3   | 23   | 4.4  | 23  | 4.6        | 23           | 4.7        | 23           | 4.7        | 23           | 4.7        | 23           | 4.4        | 23           |
| 2021                  | 2021FA        | Manicuring and Related Theory | 501            | PROE              | Decker, Beverly      | 7                | 13           | 54        | 3.9                                 | 7  | 3.7   | 7  | 3.6  | 7   | 3.0   | 7  | 2.6  | 7   | 4.0        | 7            | 2.7        | 7            | 3.7        | 7            | 2.7        | 7            | 2.7        | 7            |
| 2021                  | 2021FA        | Marriage & Family             | 151            | BEHV              | Wood, Robert         | 3                | 6            | 50        | 5.0                                 | 3  | 5.0   | 3  | 5.0  | 3   | 5.0   | 3  | 5.0  | 3   | 5.0        | 3            | 5.0        | 3            | 5.0        | 3            | 5.0        | 3            | 5.0        | 3            |
| 2021                  | 2021FA        | Marriage & Family             | 451            | BEHV              | Wood, Robert         | 1                | 1            | 100       | 4.0                                 | 1  | 4.0   | 1  | 4.0  | 1   | 3.0   | 1  | 3.0  | 1   | 4.0        | 1            | 5.0        | 1            | 5.0        | 1            | 4.0        | 1            | 3.0        | 1            |
| 2021                  | 2021FA        | Maternal/Neonatal Nursing     | 001            | NURS              | Blair, Kelli         | 22               | 25           | 88        | 4.8                                 | 17   | 4.6   | 17   | 4.7  | 17  | 4.6   | 17   | 4.7  | 17  | 4.8        | 17           | 4.8        | 17           | 4.8        | 17           | 4.8        | 17           | 4.6        | 16           |
| 2021                  | 2021FA        | Maternal/Neonatal Nursing     | 001            | NURS              | Hargrove, Janet      | 22               | 25           | 88        | 4.8                                 | 22   | 4.7   | 22   | 4.8  | 22  | 4.8   | 22   | 4.7  | 22  | 4.7        | 22           | 4.7        | 22           | 4.8        | 22           | 4.7        | 22           | 4.6        | 21           |
| 2021                  | 2021FA        | Maternal/Neonatal Nursing     | 001            | NURS              | McClure, Angela      | 22               | 25           | 88        | 5.0                                 | 17   | 5.0   | 17   | 5.0  | 17  | 5.0   | 17   | 5.0  | 17  | 5.0        | 17           | 5.0        | 17           | 5.0        | 17           | 5.0        | 16           | 4.9        | 17           |
| <b>Grand Total *:</b> |               |                               |                |                   |                      | <b>14761</b>     | <b>25146</b> | <b>59</b> | <b>4.7</b>                          | <b>15632</b>   | <b>4.7</b>  | <b>15616</b>   | <b>4.8</b>   | <b>15612</b>  | <b>4.4</b>  | <b>15569</b>                                   | <b>4.4</b>   | <b>15770</b>  | <b>4.7</b> | <b>15736</b> | <b>4.6</b> | <b>15541</b> | <b>4.8</b> | <b>14623</b> | <b>4.7</b> | <b>15544</b> | <b>4.5</b> | <b>15772</b> |



| Results By            |               |                             |                |                   |                      | Survey Responses |              |           | People Focused Questions            |  |   |  |  |   |   |  |  |   |            |              |            |              |            |              |            |              |            |              |
|-----------------------|---------------|-----------------------------|----------------|-------------------|----------------------|------------------|--------------|-----------|-------------------------------------|--|---|--|--|---|---|--|--|---|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|
| Survey Year           | Survey Period | Course Name                 | Course Section | Course Department | Evaluated Individual | Svy Rcv          | Exp          | %         | Are the examinations graded fairly? | Do the examinations adequately reflect the subject matter? | Does the instructor demonstrate knowledge of the subject? | How would you describe the instructor's ability to explain the subject matter? | If recommending this class to a friend, how would you rate the recommendation? | Is the format of the class explained including special requirements and grading policy? | Is the instructor accessible to help when students have difficulty? | Is the instructor prepared for class meetings? | Is the instructor willing to help when students have difficulty? | What is your overall evaluation of this instructor? |            |              |            |              |            |              |            |              |            |              |
|                       |               |                             |                |                   |                      |                  |              |           | 5-pt                                |  | 5-pt  |  | 5-pt   |   | 5-pt  |  | 5-pt   |   | 5-pt       |              | 5-pt       |              | 5-pt       |              |            |              |            |              |
|                       |               |                             |                |                   |                      |                  |              |           | Mean                                | Resp   | Mean  | Resp   | Mean   | Resp  | Mean  | Resp   | Mean   | Resp  | Mean       | Resp         | Mean       | Resp         | Mean       | Resp         | Mean       | Resp         |            |              |
| 2021                  | 2021FA        | Math for Teachers I         | 001            | MATH              | Thompson, Kaylan     | 4                | 7            | 57        | 4.8                                 | 4  | 5.0   | 4  | 5.0  | 4   | 4.5   | 4  | 4.3  | 4   | 4.8        | 4            | 4.5        | 4            | 4.5        | 4            | 4.5        | 4            | 4.3        | 4            |
| 2021                  | 2021FA        | Math for Teachers I         | 151            | MATH              | Thompson, Kaylan     | 14               | 23           | 61        | 4.9                                 | 14   | 4.9   | 14   | 4.9  | 14  | 4.9   | 14   | 4.7  | 14  | 4.9        | 14           | 4.8        | 14           | 4.9        | 13           | 4.9        | 14           | 4.7        | 14           |
| 2021                  | 2021FA        | Math for Teachers II        | 151            | MATH              | Thompson, Kaylan     | 7                | 12           | 58        | 4.7                                 | 7  | 4.7   | 7  | 5.0  | 7   | 4.9   | 7  | 4.9  | 7   | 5.0        | 7            | 4.9        | 7            | 5.0        | 6            | 4.9        | 7            | 4.9        | 7            |
| 2021                  | 2021FA        | Math-Busi & Soc Sci Lab Add | 002            | MATH              | Lopez, Alma          | 26               | 33           | 79        | 5.0                                 | 26   | 4.8   | 26   | 5.0  | 26  | 4.8   | 26   | 4.9  | 26  | 5.0        | 26           | 4.8        | 26           | 4.9        | 25           | 5.0        | 26           | 5.0        | 26           |
| 2021                  | 2021FA        | Math-Busi & Soc Sci Lab Add | 003            | MATH              | Jang, Taek Hyun      | 14               | 27           | 52        | 4.5                                 | 13   | 4.1   | 14   | 4.0  | 14  | 2.7   | 14   | 2.6  | 14  | 3.8        | 14           | 3.7        | 14           | 4.4        | 14           | 4.1        | 14           | 3.3        | 14           |
| 2021                  | 2021FA        | Math-Busi & Soc Sci Lab Add | 151            | MATH              | Groves, Jason        | 8                | 20           | 40        | 4.5                                 | 8  | 4.6   | 8  | 4.3  | 8   | 3.8   | 8  | 3.8  | 8   | 4.1        | 8            | 4.4        | 7            | 4.1        | 7            | 4.3        | 7            | 3.9        | 8            |
| 2021                  | 2021FA        | Math-Busi & Soc Sci Lab Add | 202            | MATH              | Eagle, Diane         | 9                | 18           | 50        | 4.9                                 | 9  | 4.9   | 9  | 5.0  | 9   | 4.8   | 9  | 4.6  | 9   | 5.0        | 9            | 5.0        | 9            | 5.0        | 9            | 5.0        | 9            | 4.9        | 9            |
| 2021                  | 2021FA        | Math-Busi & Soc Sci Lab Add | 203            | MATH              | Keneda, Joshua       | 18               | 23           | 78        | 5.0                                 | 18   | 4.9   | 18   | 5.0  | 18  | 4.9   | 18   | 4.6  | 18  | 5.0        | 18           | 4.9        | 18           | 4.9        | 18           | 5.0        | 18           | 4.7        | 18           |
| 2021                  | 2021FA        | Math-Busi & Soc Sci Lab Add | 204            | MATH              | Eagle, Diane         | 9                | 23           | 39        | 4.3                                 | 9  | 4.4   | 9  | 4.6  | 9   | 4.2   | 9  | 3.9  | 8   | 4.6        | 9            | 4.4        | 9            | 4.8        | 9            | 4.6        | 9            | 4.2        | 9            |
| 2021                  | 2021FA        | Math-Busi & Soc Sci Lab Add | 205            | MATH              | Groves, Jason        | 4                | 10           | 40        | 4.3                                 | 3  | 4.0   | 4  | 4.5  | 4   | 3.8   | 4  | 2.7  | 3   | 4.8        | 4            | 4.3        | 4            | 4.0        | 4            | 4.8        | 4            | 3.3        | 4            |
| 2021                  | 2021FA        | Math-Busi & Soc Sci Lab Add | 251            | MATH              | Groves, Mbrgan       | 4                | 5            | 80        | 3.3                                 | 4  | 2.5   | 4  | 2.8  | 4   | 1.8   | 4  | 2.0  | 4   | 3.0        | 4            | 3.0        | 4            | 3.5        | 4            | 2.8        | 4            | 2.0        | 4            |
| 2021                  | 2021FA        | Math-Busi & Soc Sci Lab Add | 451            | MATH              | Groves, Jason        | 3                | 6            | 50        | 4.0                                 | 3  | 4.0   | 3  | 4.0  | 3   | 4.0   | 3  | 3.0  | 3   | 4.0        | 3            | 3.7        | 3            | 5.0        | 1            | 4.0        | 3            | 3.3        | 3            |
| 2021                  | 2021FA        | Math-Busi & Soc Sci Lab Add | C001           | MATH              | Bartlett, Jennifer   | 5                | 9            | 56        | 5.0                                 | 5  | 4.8   | 5  | 5.0  | 5   | 4.8   | 5  | 4.8  | 5   | 4.8        | 5            | 4.8        | 5            | 5.0        | 5            | 4.8        | 5            | 4.8        | 5            |
| 2021                  | 2021FA        | Math-Busi & Soc Sci Lab Add | C151           | MATH              | Bartlett, Jennifer   | 4                | 8            | 50        | 5.0                                 | 4  | 5.0   | 4  | 5.0  | 4   | 4.8   | 4  | 4.5  | 4   | 5.0        | 4            | 4.8        | 4            | 5.0        | 4            | 5.0        | 4            | 4.8        | 4            |
| 2021                  | 2021FA        | Math-Busi & Soc Sci Lab Add | C201           | MATH              | Groves, Mbrgan       | 7                | 17           | 41        | 4.4                                 | 7  | 4.1   | 7  | 4.7  | 7   | 4.4   | 7  | 3.9  | 7   | 4.6        | 7            | 4.7        | 7            | 4.7        | 7            | 4.7        | 7            | 4.3        | 7            |
| 2021                  | 2021FA        | Math-Busi & Soc Sci Lab Add | C202           | MATH              | Groves, Mbrgan       | 6                | 11           | 55        | 4.3                                 | 6  | 3.8   | 6  | 4.7  | 6   | 3.8   | 6  | 3.3  | 6   | 4.2        | 6            | 4.5        | 6            | 4.5        | 6            | 4.8        | 6            | 3.7        | 6            |
| 2021                  | 2021FA        | Math-Busi Sprt Crs          | C201           | MATH              | Groves, Mbrgan       | 8                | 13           | 62        | 4.6                                 | 8  | 4.3   | 8  | 4.9  | 8   | 4.1   | 8  | 3.8  | 8   | 4.9        | 8            | 4.8        | 8            | 4.9        | 8            | 4.6        | 8            | 4.1        | 8            |
| 2021                  | 2021FA        | Math-Busi Sprt Crs          | C202           | MATH              | Groves, Morgan       | 5                | 10           | 50        | 4.6                                 | 5  | 3.4   | 5  | 5.0  | 5   | 3.8   | 5  | 3.2  | 5   | 4.2        | 5            | 4.6        | 5            | 4.8        | 5            | 4.8        | 5            | 3.4        | 5            |
| <b>Grand Total *:</b> |               |                             |                |                   |                      | <b>14761</b>     | <b>25146</b> | <b>59</b> | <b>4.7</b>                          | <b>15632</b>   | <b>4.7</b>  | <b>15616</b>   | <b>4.8</b>   | <b>15612</b>  | <b>4.4</b>  | <b>15569</b>                                   | <b>4.4</b>   | <b>15770</b>  | <b>4.7</b> | <b>15736</b> | <b>4.6</b> | <b>15541</b> | <b>4.8</b> | <b>14623</b> | <b>4.7</b> | <b>15544</b> | <b>4.5</b> | <b>15772</b> |

| Results By     |               |                               |                |                   |                      | Survey Responses |       |     | People Focused Questions            |       |  |       |   |       |  |       |  |       |   |       |   |       |  |       |  |       |   |       |
|----------------|---------------|-------------------------------|----------------|-------------------|----------------------|------------------|-------|-----|-------------------------------------|-------|--|-------|---|-------|--|-------|--|-------|---|-------|---|-------|--|-------|--|-------|---|-------|
| Survey Year    | Survey Period | Course Name                   | Course Section | Course Department | Evaluated Individual | Svy Rcv          | Exp   | %   | Are the examinations graded fairly? |       | Do the examinations adequately reflect the subject matter? |       | Does the instructor demonstrate knowledge of the subject? |       | How would you describe the instructor's ability to explain the subject matter? |       | If recommending this class to a friend, how would you rate the recommendation? |       | Is the format of the class explained including special requirements and grading policy? |       | Is the instructor accessible to help when students have difficulty? |       | Is the instructor prepared for class meetings? |       | Is the instructor willing to help when students have difficulty? |       | What is your overall evaluation of this instructor? |       |
|                |               |                               |                |                   |                      |                  |       |     | 5-pt                                |       | 5-pt   |       | 5-pt  |       | 5-pt   |       | 5-pt   |       | 5-pt  |       | 5-pt  |       | 5-pt   |       | 5-pt   |       | 5-pt  |       |
|                |               |                               |                |                   |                      |                  |       |     | Mean                                | Resp  | Mean   | Resp  | Mean  | Resp  | Mean   | Resp  | Mean   | Resp  | Mean  | Resp  | Mean  | Resp  | Mean   | Resp  | Mean   | Resp  | Mean  | Resp  |
| 2021           | 2021FA        | Meat Identifying & Processing | 271            | INDT              | Ramsey, Patrick      | 3                | 10    | 30  | 5.0                                 | 3     | 5.0  | 3     | 5.0   | 3     | 5.0  | 3     | 5.0  | 3     | 5.0   | 3     | 5.0   | 3     | 5.0  | 3     | 5.0  | 3     | 5.0   | 3     |
| 2021           | 2021FA        | Meat Identifying & Processing | 272            | INDT              | Ramsey, Patrick      | 3                | 8     | 38  | 5.0                                 | 3     | 3.7  | 3     | 5.0   | 3     | 5.0  | 3     | 5.0  | 3     | 5.0   | 3     | 5.0   | 3     | 5.0  | 3     | 5.0  | 3     | 5.0   | 3     |
| 2021           | 2021FA        | Medical Terminology I         | 151            | AHLT              | Snodgrass, Emily     | 15               | 28    | 54  | 4.8                                 | 15    | 4.7  | 15    | 4.9   | 14    | 4.6  | 14    | 4.6  | 14    | 4.8   | 15    | 4.8   | 14    | 4.7  | 13    | 4.9  | 14    | 4.7   | 15    |
| 2021           | 2021FA        | Medical Terminology I         | 152            | AHLT              | Snodgrass, Emily     | 17               | 29    | 59  | 4.8                                 | 17    | 4.9  | 17    | 4.8   | 14    | 4.5  | 15    | 4.8  | 17    | 4.8   | 17    | 4.6   | 16    | 5.0  | 10    | 4.7  | 16    | 4.8   | 16    |
| 2021           | 2021FA        | Medical Terminology I         | 153            | AHLT              | Bishop, Clinton      | 21               | 29    | 72  | 4.8                                 | 21    | 4.9  | 21    | 4.9   | 18    | 4.8  | 16    | 4.6  | 21    | 4.9   | 21    | 4.9   | 19    | 5.0  | 16    | 4.9  | 20    | 4.5   | 21    |
| 2021           | 2021FA        | Medical Terminology I         | 154            | AHLT              | Bishop, Clinton      | 9                | 11    | 82  | 4.9                                 | 8     | 4.9  | 8     | 5.0   | 6     | 4.6  | 7     | 4.6  | 8     | 4.9   | 8     | 4.9   | 8     | 5.0  | 4     | 4.9  | 7     | 4.9   | 8     |
| 2021           | 2021FA        | Medical Terminology I         | 155            | AHLT              | Castillo, Erica      | 8                | 8     | 100 | 5.0                                 | 8     | 5.0  | 8     | 4.9   | 8     | 4.9  | 7     | 4.6  | 8     | 5.0   | 7     | 4.3   | 6     | 4.7  | 7     | 4.8  | 8     | 4.4   | 8     |
| 2021           | 2021FA        | Medical Terminology I         | 156            | AHLT              | Braddock, Jacob      | 7                | 10    | 70  | 4.6                                 | 7     | 4.6  | 7     | 4.4   | 7     | 4.0  | 7     | 4.1  | 7     | 4.6   | 7     | 4.0   | 7     | 4.3  | 6     | 4.3  | 7     | 4.0   | 7     |
| 2021           | 2021FA        | Medical Terminology I         | 200            | AHLT              | Brown, L             | 5                | 5     | 100 | 5.0                                 | 5     | 5.0  | 5     | 5.0   | 5     | 4.6  | 5     | 5.0  | 4     | 5.0   | 5     | 5.0   | 5     | 4.8  | 5     | 5.0  | 5     | 5.0   | 5     |
| 2021           | 2021FA        | Medical Terminology I         | 201            | AHLT              | Brown, L             | 2                | 5     | 40  | 5.0                                 | 2     | 5.0  | 2     | 5.0   | 2     | 5.0  | 2     | 5.0  | 2     | 5.0   | 2     | 5.0   | 2     | 5.0  | 2     | 5.0  | 2     | 5.0   | 2     |
| 2021           | 2021FA        | Medical Terminology I         | 451            | AHLT              | Jordan, Brenda       | 17               | 24    | 71  | 4.9                                 | 17    | 4.8  | 17    | 4.7   | 13    | 3.9  | 15    | 4.3  | 16    | 4.6   | 17    | 4.7   | 17    | 4.6  | 11    | 4.8  | 17    | 4.4   | 17    |
| 2021           | 2021FA        | Medical Terminology I         | 452            | AHLT              | Jordan, Brenda       | 2                | 4     | 50  | 5.0                                 | 2     | 5.0  | 2     | 5.0   | 1     | 5.0  | 1     | 5.0  | 2     | 5.0   | 2     | 5.0   | 2     | -  | -     | 5.0  | 2     | 5.0   | 2     |
| 2021           | 2021FA        | Mental Health & Illness       | 201            | NURS              | Backus, Mary         | 4                | 17    | 24  | 5.0                                 | 4     | 5.0  | 4     | 5.0   | 4     | 5.0  | 3     | 5.0  | 4     | 5.0   | 4     | 5.0   | 4     | 5.0  | 4     | 5.0  | 4     | 5.0   | 4     |
| 2021           | 2021FA        | Mental Health & Illness       | 501            | NURS              | Griffin, Suzanne     | 10               | 11    | 91  | -                                   | -     | -  | -     | -   | -     | 5.0  | 1     | 5.0  | 1     | -   | -     | -   | -     | -  | -     | -  | -     | -   | -     |
| 2021           | 2021FA        | Mental Health & Illness       | 501            | NURS              | Lopez-Wilsey, Tina   | 10               | 11    | 91  | 4.8                                 | 10    | 4.8  | 10    | 4.9   | 10    | 4.6  | 10    | 4.6  | 10    | 4.8   | 10    | 5.0   | 10    | 4.9  | 10    | 5.0  | 10    | 4.7   | 10    |
| 2021           | 2021FA        | Mental Health Nursing         | 001            | AHLT              | Strawn, Tara         | 51               | 56    | 91  | 4.9                                 | 51    | 4.8  | 51    | 5.0   | 51    | 4.8  | 51    | 4.8  | 50    | 4.9   | 51    | 4.9   | 50    | 5.0  | 51    | 4.9  | 50    | 4.8   | 51    |
| 2021           | 2021FA        | Microbiology                  | 001            | BIOL              | Hall, Tori           | 19               | 23    | 83  | 4.8                                 | 19    | 4.7  | 19    | 4.8   | 19    | 4.4  | 19    | 4.4  | 19    | 4.7   | 19    | 4.9   | 18    | 4.8  | 19    | 4.8  | 19    | 4.5   | 19    |
| 2021           | 2021FA        | Microbiology                  | 002            | BIOL              | Hall, Tori           | 8                | 9     | 89  | 4.9                                 | 8     | 4.9  | 8     | 5.0   | 8     | 4.9  | 8     | 5.0  | 8     | 4.9   | 8     | 5.0   | 8     | 5.0  | 8     | 4.9  | 8     | 5.0   | 8     |
| 2021           | 2021FA        | Microbiology                  | 003            | BIOL              | Hall, Tori           | 15               | 18    | 83  | 4.9                                 | 15    | 4.9  | 15    | 5.0   | 15    | 5.0  | 15    | 4.9  | 15    | 5.0   | 15    | 5.0   | 15    | 5.0  | 15    | 5.0  | 15    | 5.0   | 15    |
| 2021           | 2021FA        | Microbiology                  | 004            | BIOL              | Zamora, Rebecca      | 21               | 22    | 95  | 4.9                                 | 21    | 4.9  | 21    | 5.0   | 21    | 4.8  | 21    | 4.9  | 21    | 5.0   | 21    | 5.0   | 21    | 5.0  | 21    | 5.0  | 21    | 4.9   | 21    |
| 2021           | 2021FA        | Microbiology                  | 005            | BIOL              | Zamora, Rebecca      | 22               | 29    | 76  | 4.5                                 | 22    | 4.5  | 22    | 5.0   | 22    | 4.6  | 22    | 4.4  | 22    | 4.7   | 22    | 4.6   | 22    | 5.0  | 22    | 4.8  | 22    | 4.6   | 22    |
| 2021           | 2021FA        | Microbiology                  | 006            | BIOL              | Ricker, Philip       | 3                | 13    | 23  | 4.0                                 | 3     | 4.0  | 3     | 4.7   | 3     | 3.7  | 3     | 3.7  | 3     | 4.3   | 3     | 4.3   | 3     | 4.7  | 3     | 4.7  | 3     | 4.0   | 3     |
| 2021           | 2021FA        | Microbiology                  | 151            | BIOL              | Zamora, Rebecca      | 17               | 36    | 47  | 4.4                                 | 17    | 4.4  | 17    | 4.9   | 17    | 4.4  | 17    | 4.4  | 17    | 4.6   | 17    | 4.5   | 16    | 4.9  | 15    | 4.5  | 17    | 4.4   | 17    |
| 2021           | 2021FA        | Microbiology                  | 152            | BIOL              | Ricker, Philip       | 16               | 36    | 44  | 4.9                                 | 15    | 4.8  | 15    | 4.9   | 15    | 4.5  | 15    | 4.5  | 15    | 4.6   | 13    | 4.6   | 15    | 4.6  | 14    | 4.5  | 15    | 4.5   | 15    |
| 2021           | 2021FA        | Motors and Transformers       | 001            | PROE              | Harbin, Paul         | 2                | 11    | 18  | 5.0                                 | 2     | 5.0  | 2     | 5.0   | 2     | 5.0  | 2     | 5.0  | 2     | 5.0   | 2     | 5.0   | 2     | 5.0  | 2     | 5.0  | 2     | 5.0   | 2     |
| 2021           | 2021FA        | Music Appreciation            | 001            | FINE              | Cash, Darin          | 9                | 11    | 82  | 4.9                                 | 9     | 4.8  | 9     | 5.0   | 9     | 4.1  | 9     | 4.3  | 9     | 4.8   | 9     | 4.7   | 9     | 4.9  | 9     | 4.9  | 9     | 4.4   | 9     |
| Grand Total *: |               |                               |                |                   |                      | 14761            | 25146 | 59  | 4.7                                 | 15632 | 4.7  | 15616 | 4.8   | 15612 | 4.4  | 15569 | 4.4  | 15770 | 4.7   | 15736 | 4.6   | 15541 | 4.8  | 14623 | 4.7  | 15544 | 4.5   | 15772 |

| Results By     |               |                              |                |                   |                      | Survey Responses |       |     | People Focused Questions            |  |   |  |  |   |   |  |  |   |      |       |      |       |      |       |      |       |     |       |
|----------------|---------------|------------------------------|----------------|-------------------|----------------------|------------------|-------|-----|-------------------------------------|--|---|--|--|---|---|--|--|---|------|-------|------|-------|------|-------|------|-------|-----|-------|
| Survey Year    | Survey Period | Course Name                  | Course Section | Course Department | Evaluated Individual | Svy Rcv          | Exp   | %   | Are the examinations graded fairly? | Do the examinations adequately reflect the subject matter? | Does the instructor demonstrate knowledge of the subject? | How would you describe the instructor's ability to explain the subject matter? | If recommending this class to a friend, how would you rate the recommendation? | Is the format of the class explained including special requirements and grading policy? | Is the instructor accessible to help when students have difficulty? | Is the instructor prepared for class meetings? | Is the instructor willing to help when students have difficulty? | What is your overall evaluation of this instructor? |      |       |      |       |      |       |      |       |     |       |
|                |               |                              |                |                   |                      |                  |       |     | 5-pt                                |  | 5-pt  |  | 5-pt   |   | 5-pt  |  | 5-pt   |   | 5-pt |       | 5-pt |       | 5-pt |       |      |       |     |       |
|                |               |                              |                |                   |                      |                  |       |     | Mean                                | Resp   | Mean  | Resp   | Mean   | Resp  | Mean  | Resp   | Mean   | Resp  | Mean | Resp  | Mean | Resp  | Mean | Resp  | Mean | Resp  |     |       |
| 2021           | 2021FA        | Music Appreciation           | 002            | FINE              | Frandsen, Mark       | 13               | 18    | 72  | 4.7                                 | 13   | 4.9   | 13   | 4.8  | 13  | 4.7   | 13   | 4.6  | 13  | 4.8  | 13    | 4.7  | 13    | 4.8  | 13    | 4.8  | 13    | 4.8 | 13    |
| 2021           | 2021FA        | Music Appreciation           | 003            | FINE              | Hudson, Gary         | 4                | 8     | 50  | 4.8                                 | 4  | 4.5   | 4  | 5.0  | 4   | 4.3   | 4  | 4.3  | 4   | 4.8  | 4     | 4.5  | 4     | 5.0  | 4     | 4.5  | 4     | 4.5 | 4     |
| 2021           | 2021FA        | Music Appreciation           | 004            | FINE              | Gardner, Albutt      | 8                | 11    | 73  | 4.9                                 | 8  | 3.9   | 8  | 4.9  | 8   | 4.0   | 8  | 3.8  | 8   | 4.6  | 8     | 4.3  | 7     | 4.6  | 8     | 4.5  | 6     | 3.8 | 8     |
| 2021           | 2021FA        | Music Appreciation           | 005            | FINE              | Gelber, Deborah      | 8                | 18    | 44  | 4.8                                 | 8  | 4.9   | 8  | 5.0  | 8   | 4.8   | 8  | 4.8  | 8   | 5.0  | 8     | 4.9  | 8     | 5.0  | 8     | 4.9  | 8     | 5.0 | 8     |
| 2021           | 2021FA        | Music Appreciation           | 151            | FINE              | Cash, Darin          | 9                | 22    | 41  | 5.0                                 | 9  | 5.0   | 9  | 5.0  | 9   | 4.8   | 9  | 4.8  | 9   | 4.9  | 9     | 4.9  | 9     | 5.0  | 8     | 5.0  | 9     | 4.9 | 9     |
| 2021           | 2021FA        | Music Appreciation           | 152            | FINE              | Frandsen, Mark       | 12               | 22    | 55  | 5.0                                 | 12   | 5.0   | 12   | 5.0  | 11  | 5.0   | 11   | 4.8  | 12  | 5.0  | 12    | 5.0  | 12    | 4.9  | 10    | 5.0  | 10    | 4.8 | 12    |
| 2021           | 2021FA        | Music Appreciation           | 153            | FINE              | Gelber, Deborah      | 11               | 22    | 50  | 4.8                                 | 11   | 4.9   | 11   | 4.8  | 10  | 4.6   | 8  | 4.5  | 11  | 4.5  | 11    | 4.6  | 10    | 4.9  | 8     | 4.7  | 10    | 4.5 | 11    |
| 2021           | 2021FA        | Music Appreciation           | 154            | FINE              | Ham, Donna           | 11               | 24    | 46  | 5.0                                 | 11   | 4.8   | 11   | 4.9  | 9   | 4.8   | 8  | 4.6  | 11  | 4.7  | 11    | 4.7  | 11    | 4.8  | 6     | 4.7  | 11    | 4.7 | 11    |
| 2021           | 2021FA        | Music Appreciation           | 155            | FINE              | Ji, Hyegyung         | 10               | 20    | 50  | 4.8                                 | 10   | 4.6   | 10   | 4.6  | 10  | 4.1   | 10   | 4.1  | 10  | 4.3  | 10    | 4.6  | 10    | 4.5  | 8     | 4.8  | 10    | 4.5 | 10    |
| 2021           | 2021FA        | Music Appreciation           | 156            | FINE              | Nichols, Ann         | 13               | 22    | 59  | 4.8                                 | 13   | 4.9   | 12   | 4.9  | 12  | 4.8   | 11   | 4.8  | 13  | 4.8  | 13    | 4.8  | 13    | 4.9  | 11    | 4.9  | 13    | 4.8 | 13    |
| 2021           | 2021FA        | Music Appreciation           | 157            | FINE              | Wallace, Sesha       | 5                | 14    | 36  | 4.6                                 | 5  | 4.6   | 5  | 4.5  | 4   | 4.3   | 4  | 3.8  | 5   | 4.6  | 5     | 4.6  | 5     | 4.5  | 4     | 4.3  | 4     | 4.0 | 5     |
| 2021           | 2021FA        | Music Appreciation           | 201            | FINE              | Frandsen, Mark       | 5                | 8     | 63  | 5.0                                 | 5  | 5.0   | 5  | 5.0  | 5   | 4.8   | 5  | 5.0  | 5   | 5.0  | 5     | 5.0  | 5     | 5.0  | 5     | 5.0  | 5     | 4.8 | 5     |
| 2021           | 2021FA        | Music Appreciation           | 203            | FINE              | Wallace, Sesha       | 4                | 9     | 44  | 5.0                                 | 4  | 5.0   | 4  | 5.0  | 4   | 5.0   | 4  | 5.0  | 4   | 5.0  | 4     | 5.0  | 4     | 5.0  | 4     | 5.0  | 4     | 4.8 | 4     |
| 2021           | 2021FA        | Music Appreciation           | 251            | FINE              | Nichols, Ann         | 3                | 5     | 60  | 5.0                                 | 3  | 4.7   | 3  | 4.7  | 3   | 4.7   | 3  | 5.0  | 3   | 4.7  | 3     | 4.7  | 3     | 5.0  | 3     | 5.0  | 3     | 5.0 | 3     |
| 2021           | 2021FA        | Music Appreciation           | 272            | FINE              | Ham, Donna           | 3                | 3     | 100 | 4.7                                 | 3  | 4.7   | 3  | 5.0  | 3   | 4.0   | 3  | 4.0  | 3   | 5.0  | 3     | 5.0  | 3     | 4.3  | 3     | 5.0  | 3     | 4.0 | 3     |
| 2021           | 2021FA        | Music Appreciation           | 273            | FINE              | Ham, Donna           | 3                | 5     | 60  | 5.0                                 | 3  | 5.0   | 3  | 5.0  | 3   | 4.7   | 3  | 4.0  | 3   | 5.0  | 3     | 4.7  | 3     | 5.0  | 3     | 4.3  | 3     | 4.3 | 3     |
| 2021           | 2021FA        | Music Appreciation           | 274            | FINE              | Ji, Hyegyung         | 2                | 3     | 67  | 4.5                                 | 2  | 4.0   | 2  | 5.0  | 2   | 4.0   | 2  | 3.5  | 2   | 4.5  | 2     | 5.0  | 2     | 4.5  | 2     | 5.0  | 2     | 4.0 | 2     |
| 2021           | 2021FA        | Music Appreciation           | 275            | FINE              | Ji, Hyegyung         | 5                | 7     | 71  | 4.6                                 | 5  | 4.6   | 5  | 4.8  | 5   | 4.2   | 5  | 4.4  | 5   | 4.8  | 5     | 4.8  | 5     | 4.6  | 5     | 5.0  | 5     | 4.4 | 5     |
| 2021           | 2021FA        | Music Appreciation           | 451            | FINE              | Hudson, Gary         | 8                | 10    | 80  | 5.0                                 | 8  | 5.0   | 8  | 5.0  | 7   | 4.9   | 7  | 4.6  | 8   | 4.9  | 8     | 4.7  | 7     | 5.0  | 5     | 4.9  | 7     | 4.6 | 8     |
| 2021           | 2021FA        | Music Appreciation           | 452            | FINE              | Gardner, Albutt      | 9                | 10    | 90  | 4.6                                 | 9  | 4.2   | 9  | 4.5  | 8   | 3.9   | 7  | 3.7  | 9   | 4.2  | 9     | 4.1  | 7     | 4.3  | 6     | 4.3  | 7     | 3.9 | 7     |
| 2021           | 2021FA        | Music Appreciation           | 511            | FINE              | Frandsen, Mark       | 4                | 6     | 67  | 4.3                                 | 4  | 3.8   | 4  | 4.8  | 4   | 4.8   | 4  | 4.0  | 4   | 4.5  | 4     | 4.3  | 4     | 4.8  | 4     | 4.8  | 4     | 4.0 | 4     |
| 2021           | 2021FA        | Music Literature             | 001            | FINE              | Cash, Darin          | 1                | 6     | 17  | 5.0                                 | 1  | 5.0   | 1  | 5.0  | 1   | 4.0   | 1  | 5.0  | 1   | 5.0  | 1     | 5.0  | 1     | 5.0  | 1     | 5.0  | 1     | 5.0 | 1     |
| 2021           | 2021FA        | Music Theory I               | 001            | FINE              | Wallace, Sesha       | 2                | 8     | 25  | 5.0                                 | 2  | 5.0   | 2  | 5.0  | 2   | 5.0   | 2  | 5.0  | 2   | 5.0  | 2     | 5.0  | 2     | 5.0  | 2     | 5.0  | 2     | 5.0 | 2     |
| 2021           | 2021FA        | Music Theory III             | 001            | FINE              | Frandsen, Mark       | 1                | 6     | 17  | 5.0                                 | 1  | 5.0   | 1  | 5.0  | 1   | 5.0   | 1  | 5.0  | 1   | 5.0  | 1     | 5.0  | 1     | 5.0  | 1     | 5.0  | 1     | 5.0 | 1     |
| 2021           | 2021FA        | NCBM(Quantitative Reasoning) | 151            | MATH              | Chenault, Leah       | 1                | 3     | 33  | 5.0                                 | 1  | 5.0   | 1  | 5.0  | 1   | 5.0   | 1  | 5.0  | 1   | 5.0  | 1     | 5.0  | 1     | 5.0  | 1     | 5.0  | 1     | 5.0 | 1     |
| 2021           | 2021FA        | NCBM(Quantitative Reasoning) | 153            | MATH              | Darby, Rebecca       | 1                | 3     | 33  | 4.0                                 | 1  | 4.0   | 1  | 4.0  | 1   | 3.0   | 1  | 3.0  | 1   | 4.0  | 1     | 4.0  | 1     | 4.0  | 1     | 4.0  | 1     | 4.0 | 1     |
| 2021           | 2021FA        | NCBM(Quantitative Reasoning) | 154            | MATH              | Davis, Shirley       | 1                | 2     | 50  | 5.0                                 | 1  | 5.0   | 1  | 5.0  | 1   | 5.0   | 1  | 5.0  | 1   | 5.0  | 1     | 5.0  | 1     | 5.0  | 1     | 5.0  | 1     | 5.0 | 1     |
| Grand Total *: |               |                              |                |                   |                      | 14761            | 25146 | 59  | 4.7                                 | 15632  | 4.7   | 15616  | 4.8  | 15612   | 4.4   | 15569  | 4.4  | 15770   | 4.7  | 15736 | 4.6  | 15541 | 4.8  | 14623 | 4.7  | 15544 | 4.5 | 15772 |

| Results By            |               |                                |                |                   |                      | Survey Responses |              |           | People Focused Questions            |  |   |  |  |   |   |  |  |   |            |              |            |              |            |              |            |              |            |              |
|-----------------------|---------------|--------------------------------|----------------|-------------------|----------------------|------------------|--------------|-----------|-------------------------------------|--|---|--|--|---|---|--|--|---|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|
| Survey Year           | Survey Period | Course Name                    | Course Section | Course Department | Evaluated Individual | Svy Rcv          | Exp          | %         | Are the examinations graded fairly? | Do the examinations adequately reflect the subject matter? | Does the instructor demonstrate knowledge of the subject? | How would you describe the instructor's ability to explain the subject matter? | If recommending this class to a friend, how would you rate the recommendation? | Is the format of the class explained including special requirements and grading policy? | Is the instructor accessible to help when students have difficulty? | Is the instructor prepared for class meetings? | Is the instructor willing to help when students have difficulty? | What is your overall evaluation of this instructor? |            |              |            |              |            |              |            |              |            |              |
|                       |               |                                |                |                   |                      |                  |              |           | 5-pt                                |  | 5-pt  |  | 5-pt   |   | 5-pt  |  | 5-pt   |   | 5-pt       |              | 5-pt       |              | 5-pt       |              |            |              |            |              |
|                       |               |                                |                |                   |                      |                  |              |           | Mean                                | Resp   | Mean  | Resp   | Mean   | Resp  | Mean  | Resp   | Mean   | Resp  | Mean       | Resp         | Mean       | Resp         | Mean       | Resp         | Mean       | Resp         |            |              |
| 2021                  | 2021FA        | NCBM(Quantitative Reasoning)   | 155            | MATH              | Eagle, Diane         | 1                | 2            | 50        | 4.0                                 | 1  | 4.0   | 1  | -  | -   | -   | -  | 4.0  | 1   | 5.0        | 1            | -          | -            | -          | -            | -          | -            | 4.0        | 1            |
| 2021                  | 2021FA        | NCBM(Quantitative Reasoning)   | 156            | MATH              | Cormier, Phyllis     | 1                | 3            | 33        | 5.0                                 | 1  | 5.0   | 1  | 5.0  | 1   | 5.0   | 1  | 5.0  | 1   | 5.0        | 1            | 5.0        | 1            | 5.0        | 1            | 5.0        | 1            | 5.0        | 1            |
| 2021                  | 2021FA        | NCBM(Quantitative Reasoning)   | 158            | MATH              | Dean, Jo             | 3                | 5            | 60        | 4.5                                 | 2  | 4.5   | 2  | 4.0  | 3   | 4.0   | 3  | 4.3  | 3   | 4.0        | 2            | 5.0        | 2            | 4.5        | 2            | 5.0        | 3            | 4.3        | 3            |
| 2021                  | 2021FA        | NCBM(STEMTrack)                | 151            | MATH              | Driver, Jay          | 6                | 12           | 50        | 4.3                                 | 6  | 4.3   | 6  | 4.4  | 5   | 4.2   | 5  | 4.3  | 6   | 4.2        | 6            | 4.2        | 6            | 4.4        | 5            | 4.3        | 6            | 4.3        | 6            |
| 2021                  | 2021FA        | NCBM(STEMTrack)                | 153            | MATH              | Lopez, Alma          | 4                | 9            | 44        | 4.7                                 | 3  | 3.5   | 4  | 2.3  | 3   | 3.0   | 3  | 3.3  | 4   | 4.3        | 4            | 5.0        | 2            | 5.0        | 1            | 4.5        | 2            | 3.0        | 3            |
| 2021                  | 2021FA        | NCBM(STEMTrack)                | 154            | MATH              | Plant, Robert        | 1                | 2            | 50        | 5.0                                 | 1  | 5.0   | 1  | -  | -   | -   | -  | 4.0  | 1   | 4.0        | 1            | -          | -            | -          | -            | -          | -            | 4.0        | 1            |
| 2021                  | 2021FA        | NCBM(STEMTrack)                | 159            | MATH              | Sanders, Traci       | 2                | 3            | 67        | 5.0                                 | 1  | 4.5   | 2  | 4.5  | 2   | 4.5   | 2  | 4.5  | 2   | 5.0        | 1            | 4.5        | 2            | 4.5        | 2            | 4.5        | 2            | 4.5        | 2            |
| 2021                  | 2021FA        | NSG Care-Childbearing Family   | 001            | AHLT              | Aycock, LaMaunika    | 40               | 44           | 91        | 4.9                                 | 38   | 4.9   | 38   | 4.9  | 38  | 4.8   | 38   | 4.8  | 38  | 4.9        | 38           | 4.9        | 38           | 5.0        | 38           | 4.9        | 38           | 4.8        | 38           |
| 2021                  | 2021FA        | NSG Care-Childbearing Family   | 001            | AHLT              | Glab, Denise         | 40               | 44           | 91        | 4.8                                 | 39   | 4.8   | 39   | 4.9  | 39  | 4.8   | 39   | 4.8  | 39  | 4.8        | 39           | 4.9        | 39           | 4.8        | 39           | 4.9        | 39           | 4.8        | 39           |
| 2021                  | 2021FA        | NSG Care-Childbearing Family   | 001            | AHLT              | Johnson, Victoria    | 40               | 44           | 91        | 4.8                                 | 39   | 4.7   | 39   | 4.6  | 39  | 4.4   | 39   | 4.5  | 39  | 4.7        | 39           | 4.8        | 39           | 4.7        | 39           | 4.9        | 39           | 4.5        | 39           |
| 2021                  | 2021FA        | National Electrical Code I     | 200            | PROE              | Malone, Diana        | 5                | 20           | 25        | 5.0                                 | 5  | 5.0   | 5  | 4.8  | 5   | 4.8   | 5  | 4.6  | 5   | 4.8        | 5            | 5.0        | 5            | 4.6        | 5            | 5.0        | 5            | 4.6        | 5            |
| 2021                  | 2021FA        | National Electrical Code II    | 200            | PROE              | Malone, Diana        | 4                | 20           | 20        | 5.0                                 | 4  | 5.0   | 4  | 5.0  | 4   | 5.0   | 4  | 4.5  | 4   | 5.0        | 4            | 4.8        | 4            | 5.0        | 4            | 4.8        | 4            | 4.5        | 4            |
| 2021                  | 2021FA        | Neo/Pedi Cardio-Pulmonary Care | 200            | AHLT              | Walkup, Shanna       | 15               | 15           | 100       | 4.7                                 | 15   | 4.4   | 15   | 4.6  | 15  | 4.3   | 15   | 4.5  | 15  | 4.6        | 15           | 4.7        | 15           | 4.7        | 15           | 4.8        | 15           | 4.5        | 15           |
| 2021                  | 2021FA        | News Photography I             | 001            | COMM              | Ehrenfeld, Charles   | 2                | 6            | 33        | 5.0                                 | 2  | 5.0   | 2  | 5.0  | 2   | 4.0   | 1  | 4.0  | 2   | 4.5        | 2            | 4.5        | 2            | 5.0        | 2            | 5.0        | 2            | 4.0        | 2            |
| 2021                  | 2021FA        | News Reporting                 | 001            | COMM              | Ehrenfeld, Charles   | 1                | 2            | 50        | 4.0                                 | 1  | 2.0   | 1  | 5.0  | 1   | 3.0   | 1  | 3.0  | 1   | 5.0        | 1            | 4.0        | 1            | 5.0        | 1            | 3.0        | 1            | 3.0        | 1            |
| 2021                  | 2021FA        | News Writing                   | 001            | COMM              | Ehrenfeld, Charles   | 9                | 14           | 64        | 5.0                                 | 9  | 4.9   | 9  | 5.0  | 9   | 4.8   | 9  | 4.9  | 9   | 4.9        | 9            | 5.0        | 9            | 4.9        | 9            | 5.0        | 9            | 4.9        | 9            |
| 2021                  | 2021FA        | News Writing                   | 002            | COMM              | Ehrenfeld, Charles   | 3                | 8            | 38        | 5.0                                 | 3  | 5.0   | 3  | 5.0  | 3   | 5.0   | 3  | 5.0  | 3   | 5.0        | 3            | 5.0        | 3            | 5.0        | 3            | 5.0        | 3            | 5.0        | 3            |
| 2021                  | 2021FA        | Non-Course Based INRW          | 151            | ENGL              | Escamilla, Mackinzee | 6                | 18           | 33        | 4.8                                 | 6  | 4.8   | 6  | 4.6  | 5   | 4.2   | 5  | 4.3  | 6   | 4.6        | 5            | 4.6        | 5            | 5.0        | 3            | 4.4        | 5            | 4.4        | 5            |
| 2021                  | 2021FA        | Non-Course Based Inrw: ESOL    | 152            | ENGL              | Holland, Kimberley   | 3                | 6            | 50        | 5.0                                 | 3  | 5.0   | 3  | 5.0  | 3   | 4.7   | 3  | 4.7  | 3   | 5.0        | 3            | 5.0        | 3            | 5.0        | 3            | 5.0        | 3            | 4.7        | 3            |
| 2021                  | 2021FA        | Nursing - Health & Illness III | 201            | NURS              | Mendoza, Nadra       | 1                | 11           | 9         | 5.0                                 | 1  | 5.0   | 1  | 3.0  | 1   | 3.0   | 1  | -  | -   | 5.0        | 1            | 5.0        | 1            | 4.0        | 1            | 4.0        | 1            | 3.0        | 1            |
| <b>Grand Total *:</b> |               |                                |                |                   |                      | <b>14761</b>     | <b>25146</b> | <b>59</b> | <b>4.7</b>                          | <b>15632</b>   | <b>4.7</b>  | <b>15616</b>   | <b>4.8</b>   | <b>15612</b>  | <b>4.4</b>  | <b>15569</b>                                   | <b>4.4</b>   | <b>15770</b>  | <b>4.7</b> | <b>15736</b> | <b>4.6</b> | <b>15541</b> | <b>4.8</b> | <b>14623</b> | <b>4.7</b> | <b>15544</b> | <b>4.5</b> | <b>15772</b> |

| Results By            |               |                               |                |                   |                      | Survey Responses |              |           | People Focused Questions            |  |   |  |  |   |   |  |  |   |            |              |            |              |            |              |            |              |            |              |
|-----------------------|---------------|-------------------------------|----------------|-------------------|----------------------|------------------|--------------|-----------|-------------------------------------|--|---|--|--|---|---|--|--|---|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|
| Survey Year           | Survey Period | Course Name                   | Course Section | Course Department | Evaluated Individual | Svy Rcv          | Exp          | %         | Are the examinations graded fairly? | Do the examinations adequately reflect the subject matter? | Does the instructor demonstrate knowledge of the subject? | How would you describe the instructor's ability to explain the subject matter? | If recommending this class to a friend, how would you rate the recommendation? | Is the format of the class explained including special requirements and grading policy? | Is the instructor accessible to help when students have difficulty? | Is the instructor prepared for class meetings? | Is the instructor willing to help when students have difficulty? | What is your overall evaluation of this instructor? |            |              |            |              |            |              |            |              |            |              |
|                       |               |                               |                |                   |                      |                  |              |           | 5-pt                                |  | 5-pt  |  | 5-pt   |   | 5-pt  |  | 5-pt   |   | 5-pt       |              | 5-pt       |              | 5-pt       |              |            |              |            |              |
|                       |               |                               |                |                   |                      |                  |              |           | Mean                                | Resp   | Mean  | Resp   | Mean   | Resp  | Mean  | Resp   | Mean   | Resp  | Mean       | Resp         | Mean       | Resp         | Mean       | Resp         | Mean       | Resp         |            |              |
| 2021                  | 2021FA        | Nursing Skills I              | 001            | AHLT              | Buxkemper, Reva      | 39               | 49           | 80        | 4.6                                 | 38   | 4.5   | 39   | 4.9  | 39  | 4.4   | 39   | 4.1  | 38  | 4.6        | 38           | 4.5        | 39           | 4.7        | 39           | 4.5        | 39           | 4.4        | 39           |
| 2021                  | 2021FA        | Nursing Skills I              | 001            | AHLT              | Ross, Janet          | 39               | 49           | 80        | 4.6                                 | 39   | 4.3   | 39   | 4.3  | 39  | 3.8   | 39   | 3.8  | 39  | 4.4        | 39           | 4.6        | 39           | 4.3        | 39           | 4.7        | 39           | 4.2        | 38           |
| 2021                  | 2021FA        | Nursing Skills I              | 001            | AHLT              | Scrivner, Hollan     | 39               | 49           | 80        | 4.6                                 | 39   | 4.4   | 38   | 4.7  | 39  | 4.5   | 39   | 4.2  | 39  | 4.6        | 39           | 4.8        | 37           | 4.8        | 39           | 4.8        | 38           | 4.4        | 39           |
| 2021                  | 2021FA        | Nursing Skills I              | 001            | AHLT              | Williams, Jessica    | 39               | 49           | 80        | 4.6                                 | 39   | 4.5   | 39   | 4.8  | 39  | 4.5   | 39   | 4.2  | 39  | 4.7        | 38           | 4.5        | 38           | 4.8        | 39           | 4.5        | 39           | 4.3        | 39           |
| 2021                  | 2021FA        | Nursing Skills II             | 001            | AHLT              | Buxkemper, Reva      | 30               | 49           | 61        | 4.8                                 | 29   | 4.7   | 29   | 4.9  | 29  | 4.6   | 29   | 4.3  | 30  | 4.7        | 30           | 4.6        | 30           | 4.8        | 30           | 4.7        | 30           | 4.4        | 30           |
| 2021                  | 2021FA        | Nursing Skills II             | 001            | AHLT              | Ross, Janet          | 30               | 49           | 61        | 4.7                                 | 28   | 4.6   | 29   | 4.4  | 29  | 4.3   | 28   | 4.1  | 29  | 4.5        | 28           | 4.6        | 28           | 4.5        | 29           | 4.6        | 28           | 4.4        | 29           |
| 2021                  | 2021FA        | Nursing Skills II             | 001            | AHLT              | Scrivner, Hollan     | 30               | 49           | 61        | 4.7                                 | 29   | 4.7   | 29   | 4.7  | 29  | 4.6   | 29   | 4.3  | 29  | 4.7        | 29           | 4.7        | 29           | 4.8        | 29           | 4.8        | 29           | 4.6        | 29           |
| 2021                  | 2021FA        | Nursing Skills II             | 001            | AHLT              | Williams, Jessica    | 30               | 49           | 61        | 4.7                                 | 29   | 4.6   | 29   | 4.8  | 30  | 4.6   | 29   | 4.2  | 30  | 4.7        | 30           | 4.5        | 30           | 4.8        | 30           | 4.6        | 30           | 4.6        | 30           |
| 2021                  | 2021FA        | Nursing in Health & Illness I | 001            | NURS              | Blair, Kelli         | 22               | 25           | 88        | 4.8                                 | 19   | 4.7   | 19   | 4.7  | 18  | 4.5   | 19   | 4.7  | 19  | 4.8        | 19           | 4.8        | 19           | 4.8        | 19           | 4.8        | 19           | 4.7        | 19           |
| 2021                  | 2021FA        | Nursing in Health & Illness I | 001            | NURS              | Hargrove, Janet      | 22               | 25           | 88        | 4.8                                 | 18   | 4.8   | 18   | 4.8  | 19  | 4.8   | 19   | 4.8  | 19  | 4.8        | 18           | 4.8        | 19           | 4.8        | 18           | 4.8        | 19           | 4.7        | 18           |
| 2021                  | 2021FA        | Nursing in Health & Illness I | 001            | NURS              | McClure, Angela      | 22               | 25           | 88        | 5.0                                 | 22   | 5.0   | 22   | 5.0  | 22  | 5.0   | 22   | 5.0  | 22  | 5.0        | 22           | 5.0        | 22           | 5.0        | 22           | 5.0        | 22           | 4.9        | 22           |
| 2021                  | 2021FA        | Nursing in Health & Illness I | 201            | NURS              | Steffey, Jennifer    | 4                | 17           | 24        | 4.8                                 | 4  | 4.8   | 4  | 5.0  | 4   | 5.0   | 4  | 5.0  | 4   | 5.0        | 4            | 4.8        | 4            | 5.0        | 4            | 5.0        | 4            | 5.0        | 4            |
| 2021                  | 2021FA        | Nursing in Health & Illness I | 501            | NURS              | Griffin, Suzanne     | 10               | 11           | 91        | 3.6                                 | 10   | 3.4   | 10   | 4.2  | 10  | 3.2   | 10   | 3.2  | 10  | 3.4        | 10           | 4.0        | 10           | 4.0        | 10           | 4.4        | 10           | 3.5        | 10           |
| 2021                  | 2021FA        | Nursing in Health & Illness I | 501            | NURS              | Lopez-Wlsey, Tina    | 10               | 11           | 91        | 4.0                                 | 1  | 4.0   | 1  | 4.5  | 2   | 3.5   | 2  | 3.0  | 2   | 4.0        | 2            | 4.0        | 1            | 4.5        | 2            | 5.0        | 1            | 4.0        | 1            |
| 2021                  | 2021FA        | Nursing-Leadership/Management | 001            | AHLT              | Aycock, LaMaunika    | 39               | 44           | 89        | 4.9                                 | 34   | 4.9   | 34   | 4.9  | 35  | 4.8   | 34   | 4.9  | 36  | 4.9        | 36           | 4.9        | 35           | 4.9        | 34           | 4.9        | 35           | 4.9        | 35           |
| 2021                  | 2021FA        | Nursing-Leadership/Management | 001            | AHLT              | Glab, Denise         | 39               | 44           | 89        | 4.9                                 | 34   | 4.9   | 34   | 4.9  | 35  | 4.9   | 35   | 4.9  | 35  | 4.9        | 36           | 4.9        | 35           | 4.9        | 35           | 4.9        | 35           | 4.9        | 35           |
| 2021                  | 2021FA        | Nursing-Leadership/Management | 001            | AHLT              | Johnson, Victoria    | 39               | 44           | 89        | 4.9                                 | 37   | 4.8   | 37   | 4.8  | 38  | 4.8   | 38   | 4.7  | 38  | 4.9        | 37           | 4.9        | 38           | 4.8        | 38           | 4.8        | 38           | 4.8        | 38           |
| 2021                  | 2021FA        | Nursing-Licensure Preparation | 001            | AHLT              | Jordan, Brenda       | 39               | 44           | 89        | 4.6                                 | 38   | 4.5   | 37   | 4.6  | 36  | 4.5   | 37   | 4.2  | 38  | 4.6        | 38           | 4.6        | 37           | 4.7        | 34           | 4.6        | 38           | 4.4        | 38           |
| 2021                  | 2021FA        | OS Security                   | 271            | BUSA              | Seib, Stetson        | 10               | 11           | 91        | 4.9                                 | 10   | 4.8   | 10   | 4.7  | 10  | 4.2   | 10   | 4.3  | 10  | 4.7        | 10           | 4.9        | 10           | 4.6        | 10           | 5.0        | 10           | 4.3        | 10           |
| 2021                  | 2021FA        | Office Management             | 271            | BUSA              | Hill, Mran           | 7                | 11           | 64        | 4.6                                 | 7  | 4.9   | 7  | 4.9  | 7   | 4.4   | 7  | 4.3  | 7   | 4.9        | 7            | 4.6        | 7            | 5.0        | 7            | 4.6        | 7            | 4.3        | 7            |
| 2021                  | 2021FA        | Officiating                   | 001            | PHYS              | Bradshaw, Bart       | 7                | 11           | 64        | 4.9                                 | 7  | 4.7   | 7  | 5.0  | 7   | 4.4   | 7  | 4.4  | 7   | 4.7        | 6            | 4.1        | 7            | 5.0        | 7            | 5.0        | 7            | 4.6        | 7            |
| 2021                  | 2021FA        | Officiating                   | 151            | PHYS              | Bradshaw, Bart       | 5                | 10           | 50        | 4.6                                 | 5  | 4.2   | 5  | 3.8  | 4   | 4.0   | 4  | 4.2  | 5   | 4.2        | 5            | 4.0        | 5            | 4.0        | 4            | 4.0        | 5            | 4.4        | 5            |
| <b>Grand Total *:</b> |               |                               |                |                   |                      | <b>14761</b>     | <b>25146</b> | <b>59</b> | <b>4.7</b>                          | <b>15632</b>   | <b>4.7</b>  | <b>15616</b>   | <b>4.8</b>   | <b>15612</b>  | <b>4.4</b>  | <b>15569</b>                                   | <b>4.4</b>   | <b>15770</b>  | <b>4.7</b> | <b>15736</b> | <b>4.6</b> | <b>15541</b> | <b>4.8</b> | <b>14623</b> | <b>4.7</b> | <b>15544</b> | <b>4.5</b> | <b>15772</b> |

| Results By     |               |                                |                |                   |                      | Survey Responses |       |     | People Focused Questions            |  |   |  |  |   |   |  |  |   |      |       |      |       |      |       |      |       |     |       |
|----------------|---------------|--------------------------------|----------------|-------------------|----------------------|------------------|-------|-----|-------------------------------------|--|---|--|--|---|---|--|--|---|------|-------|------|-------|------|-------|------|-------|-----|-------|
| Survey Year    | Survey Period | Course Name                    | Course Section | Course Department | Evaluated Individual | Svy Rcv          | Exp   | %   | Are the examinations graded fairly? | Do the examinations adequately reflect the subject matter? | Does the instructor demonstrate knowledge of the subject? | How would you describe the instructor's ability to explain the subject matter? | If recommending this class to a friend, how would you rate the recommendation? | Is the format of the class explained including special requirements and grading policy? | Is the instructor accessible to help when students have difficulty? | Is the instructor prepared for class meetings? | Is the instructor willing to help when students have difficulty? | What is your overall evaluation of this instructor? |      |       |      |       |      |       |      |       |     |       |
|                |               |                                |                |                   |                      |                  |       |     | 5-pt                                |  | 5-pt  |  | 5-pt   |   | 5-pt  |  | 5-pt   |   | 5-pt |       | 5-pt |       | 5-pt |       |      |       |     |       |
|                |               |                                |                |                   |                      |                  |       |     | Mean                                | Resp   | Mean  | Resp   | Mean   | Resp  | Mean  | Resp   | Mean   | Resp  | Mean | Resp  | Mean | Resp  | Mean | Resp  | Mean | Resp  |     |       |
| 2021           | 2021FA        | Organic Chemistry I            | 001            | SCIE              | Alexander, Laci      | 15               | 24    | 63  | 5.0                                 | 15   | 4.8   | 15   | 5.0  | 15  | 4.5   | 15   | 4.5  | 15  | 5.0  | 15    | 4.9  | 15    | 4.8  | 15    | 5.0  | 15    | 4.6 | 15    |
| 2021           | 2021FA        | Overhead Line Construction I   | 001            | PROE              | Harbin, Paul         | 1                | 10    | 10  | 5.0                                 | 1  | 5.0   | 1  | 5.0  | 1   | 5.0   | 1  | 5.0  | 1   | 5.0  | 1     | 5.0  | 1     | 5.0  | 1     | 5.0  | 1     | 5.0 | 1     |
| 2021           | 2021FA        | PC Hardware                    | 001            | BUSA              | Seib, Stetson        | 9                | 9     | 100 | 4.9                                 | 9  | 4.6   | 9  | 4.6  | 9   | 4.0   | 9  | 4.2  | 9   | 4.7  | 9     | 4.4  | 9     | 4.7  | 9     | 4.7  | 9     | 4.1 | 9     |
| 2021           | 2021FA        | PC Hardware                    | 271            | BUSA              | Seib, Stetson        | 9                | 14    | 64  | 4.8                                 | 9  | 4.6   | 9  | 4.9  | 9   | 4.4   | 9  | 4.3  | 9   | 4.8  | 9     | 4.9  | 8     | 4.7  | 9     | 4.9  | 9     | 4.4 | 9     |
| 2021           | 2021FA        | PC Hardware                    | 272            | BUSA              | Seib, Stetson        | 8                | 8     | 100 | 4.6                                 | 8  | 4.9   | 8  | 4.9  | 8   | 4.3   | 8  | 4.4  | 8   | 4.8  | 8     | 4.8  | 8     | 4.8  | 8     | 4.8  | 8     | 4.8 | 8     |
| 2021           | 2021FA        | PGMLogic Controllers I         | 001            | PROE              | Tackett, Billy       | 3                | 4     | 75  | 5.0                                 | 3  | 4.7   | 3  | 5.0  | 3   | 5.0   | 3  | 5.0  | 3   | 5.0  | 3     | 5.0  | 3     | 4.7  | 3     | 5.0  | 3     | 5.0 | 3     |
| 2021           | 2021FA        | Painting I                     | 001            | FINE              | Kristinek, Kristy    | 2                | 6     | 33  | 4.5                                 | 2  | 5.0   | 1  | 4.5  | 2   | 4.5   | 2  | 4.5  | 2   | 4.5  | 2     | 5.0  | 2     | 5.0  | 2     | 5.0  | 2     | 4.5 | 2     |
| 2021           | 2021FA        | Painting I                     | 002            | FINE              | Kristinek, Kristy    | 3                | 6     | 50  | 5.0                                 | 3  | 5.0   | 3  | 5.0  | 3   | 5.0   | 3  | 5.0  | 3   | 5.0  | 3     | 5.0  | 3     | 5.0  | 3     | 5.0  | 3     | 5.0 | 3     |
| 2021           | 2021FA        | Painting II                    | 001            | FINE              | Kristinek, Kristy    | 2                | 3     | 67  | 5.0                                 | 2  | 5.0   | 2  | 5.0  | 2   | 5.0   | 2  | 5.0  | 2   | 5.0  | 2     | 5.0  | 2     | 5.0  | 2     | 5.0  | 2     | 5.0 | 2     |
| 2021           | 2021FA        | Patient Assessment/Airway Mgmt | 200            | AHLT              | Powers, Mason        | 13               | 13    | 100 | 5.0                                 | 13   | 4.8   | 13   | 4.9  | 13  | 4.8   | 13   | 4.5  | 13  | 4.8  | 13    | 4.8  | 13    | 4.9  | 13    | 4.8  | 13    | 4.6 | 13    |
| 2021           | 2021FA        | Payroll & Busi Tax Accounting  | 151            | BUSA              | Robison, Vanessa     | 6                | 12    | 50  | 4.7                                 | 6  | 4.5   | 6  | 4.8  | 6   | 4.7   | 6  | 4.5  | 6   | 4.8  | 6     | 4.7  | 6     | 5.0  | 6     | 4.8  | 6     | 4.5 | 6     |
| 2021           | 2021FA        | Pediatrics                     | 201            | NURS              | Buchanan, Kristie    | 2                | 11    | 18  | 5.0                                 | 2  | 5.0   | 2  | 5.0  | 2   | 5.0   | 2  | 5.0  | 2   | 5.0  | 2     | 5.0  | 2     | 5.0  | 2     | 5.0  | 2     | 5.0 | 2     |
| 2021           | 2021FA        | Percussion Inst                | 001            | FINE              | Gardner, Albutt      | 1                | 2     | 50  | 5.0                                 | 1  | 5.0   | 1  | 5.0  | 1   | 5.0   | 1  | 5.0  | 1   | -    | -     | 5.0  | 1     | 5.0  | 1     | 5.0  | 1     | 5.0 | 1     |
| 2021           | 2021FA        | Personal Finance               | 001            | BUSA              | Hoelscher, Krisha    | 6                | 12    | 50  | 5.0                                 | 6  | 4.8   | 6  | 4.8  | 6   | 4.8   | 6  | 4.8  | 6   | 5.0  | 5     | 4.8  | 6     | 5.0  | 6     | 5.0  | 6     | 4.8 | 6     |
| 2021           | 2021FA        | Personal Finance               | 451            | BUSA              | Hoelscher, Krisha    | 10               | 18    | 56  | 5.0                                 | 10   | 4.9   | 10   | 5.0  | 10  | 4.5   | 10   | 4.7  | 10  | 5.0  | 10    | 5.0  | 10    | 4.9  | 7     | 5.0  | 10    | 4.8 | 10    |
| 2021           | 2021FA        | Personal Nutrition             | 001            | SCIE              | Bidwell, Jo          | 2                | 8     | 25  | 5.0                                 | 2  | 5.0   | 2  | 5.0  | 2   | 5.0   | 2  | 5.0  | 2   | 5.0  | 2     | 5.0  | 2     | 5.0  | 2     | 5.0  | 2     | 4.5 | 2     |
| 2021           | 2021FA        | Personal Nutrition             | 151            | SCIE              | Ketchersid, Keila    | 46               | 91    | 51  | 4.9                                 | 46   | 4.9   | 45   | 4.9  | 44  | 4.7   | 41   | 4.6  | 46  | 4.9  | 46    | 4.8  | 44    | 4.9  | 34    | 4.8  | 45    | 4.6 | 45    |
| 2021           | 2021FA        | Personal Nutrition             | 152            | SCIE              | Ketchersid, Keila    | 37               | 71    | 52  | 5.0                                 | 37   | 4.9   | 37   | 4.9  | 34  | 4.7   | 33   | 4.7  | 37  | 4.9  | 37    | 4.9  | 35    | 5.0  | 28    | 5.0  | 35    | 4.7 | 37    |
| 2021           | 2021FA        | Personal Nutrition             | 153            | SCIE              | Childress, Allison   | 14               | 23    | 61  | 4.7                                 | 13   | 4.6   | 13   | 5.0  | 10  | 4.8   | 9  | 4.4  | 14  | 4.8  | 13    | 4.5  | 10    | 4.9  | 8     | 4.6  | 10    | 4.2 | 13    |
| 2021           | 2021FA        | Personal Nutrition             | 200            | SCIE              | Childress, Allison   | 7                | 24    | 29  | 5.0                                 | 7  | 5.0   | 7  | 4.7  | 7   | 4.4   | 7  | 4.4  | 7   | 5.0  | 6     | 4.3  | 6     | 4.6  | 7     | 4.5  | 6     | 4.7 | 7     |
| 2021           | 2021FA        | Personal Nutrition             | 271            | SCIE              | Bidwell, Jo          | 9                | 18    | 50  | 4.8                                 | 9  | 4.8   | 9  | 5.0  | 9   | 4.7   | 9  | 4.3  | 9   | 4.6  | 9     | 4.9  | 8     | 4.8  | 9     | 5.0  | 8     | 4.3 | 9     |
| 2021           | 2021FA        | Personal Nutrition             | 451            | SCIE              | Ketchersid, Keila    | 17               | 28    | 61  | 4.8                                 | 17   | 4.8   | 17   | 4.9  | 17  | 4.8   | 17   | 4.6  | 17  | 4.8  | 17    | 4.7  | 16    | 4.7  | 13    | 4.8  | 17    | 4.8 | 17    |
| 2021           | 2021FA        | Photography I                  | 001            | COMM              | Ehrenfeld, Charles   | 9                | 17    | 53  | 4.7                                 | 9  | 4.9   | 9  | 4.8  | 9   | 4.4   | 9  | 4.4  | 9   | 4.6  | 8     | 4.6  | 9     | 4.9  | 9     | 4.9  | 9     | 4.4 | 9     |
| 2021           | 2021FA        | Physical Agents                | 001            | AHLT              | Beaugh, Kevin        | 16               | 16    | 100 | 3.1                                 | 16   | 3.5   | 16   | 3.9  | 16  | 2.5   | 16   | 2.4  | 16  | 3.8  | 16    | 3.7  | 16    | 4.3  | 16    | 3.5  | 16    | 2.6 | 16    |
| 2021           | 2021FA        | Physical Geography             | 151            | SOCI              | Ramzinski, Gregory   | 14               | 34    | 41  | 4.3                                 | 14   | 4.4   | 14   | 4.1  | 14  | 3.9   | 14   | 3.6  | 14  | 4.5  | 13    | 4.7  | 12    | 4.3  | 8     | 4.5  | 12    | 3.6 | 14    |
| Grand Total *: |               |                                |                |                   |                      | 14761            | 25146 | 59  | 4.7                                 | 15632  | 4.7   | 15616  | 4.8  | 15612   | 4.4   | 15569  | 4.4  | 15770   | 4.7  | 15736 | 4.6  | 15541 | 4.8  | 14623 | 4.7  | 15544 | 4.5 | 15772 |

| Results By     |               |                            |                |                   |                        | Survey Responses |       |     | People Focused Questions            |  |   |  |  |   |   |  |  |   |      |       |      |       |      |       |      |       |     |       |
|----------------|---------------|----------------------------|----------------|-------------------|------------------------|------------------|-------|-----|-------------------------------------|--|---|--|--|---|---|--|--|---|------|-------|------|-------|------|-------|------|-------|-----|-------|
| Survey Year    | Survey Period | Course Name                | Course Section | Course Department | Evaluated Individual   | Svy Rcv          | Exp   | %   | Are the examinations graded fairly? | Do the examinations adequately reflect the subject matter? | Does the instructor demonstrate knowledge of the subject? | How would you describe the instructor's ability to explain the subject matter? | If recommending this class to a friend, how would you rate the recommendation? | Is the format of the class explained including special requirements and grading policy? | Is the instructor accessible to help when students have difficulty? | Is the instructor prepared for class meetings? | Is the instructor willing to help when students have difficulty? | What is your overall evaluation of this instructor? |      |       |      |       |      |       |      |       |     |       |
|                |               |                            |                |                   |                        |                  |       |     | 5-pt                                |  | 5-pt  |  | 5-pt   |   | 5-pt  |  | 5-pt   |   | 5-pt |       | 5-pt |       | 5-pt |       |      |       |     |       |
|                |               |                            |                |                   |                        |                  |       |     | Mean                                | Resp   | Mean  | Resp   | Mean   | Resp  | Mean  | Resp   | Mean   | Resp  | Mean | Resp  | Mean | Resp  | Mean | Resp  | Mean | Resp  |     |       |
| 2021           | 2021FA        | Physical Geography         | 200            | SOCI              | Ramzinski, Gregory     | 1                | 3     | 33  | 5.0                                 | 1  | 5.0   | 1  | 5.0  | 1   | 5.0   | 1  | 5.0  | 1   | 5.0  | 1     | 5.0  | 1     | 5.0  | 1     | 5.0  | 1     | 5.0 | 1     |
| 2021           | 2021FA        | Physical Geography         | 451            | SOCI              | Ramzinski, Gregory     | 7                | 9     | 78  | 4.7                                 | 7  | 4.7   | 7  | 4.9  | 7   | 4.3   | 7  | 4.4  | 7   | 4.9  | 7     | 4.9  | 7     | 4.8  | 5     | 4.6  | 7     | 4.6 | 7     |
| 2021           | 2021FA        | Physical Geology           | 001            | SCIE              | Greene, Aaron          | 9                | 20    | 45  | 4.9                                 | 9  | 4.8   | 9  | 5.0  | 9   | 4.6   | 9  | 4.3  | 9   | 4.7  | 9     | 4.8  | 9     | 4.9  | 9     | 4.8  | 9     | 4.7 | 9     |
| 2021           | 2021FA        | Physical Geology           | 002            | SCIE              | Greene, Aaron          | 10               | 16    | 63  | 5.0                                 | 10   | 4.9   | 10   | 5.0  | 10  | 5.0   | 10   | 5.0  | 9   | 4.9  | 10    | 5.0  | 10    | 5.0  | 10    | 5.0  | 10    | 5.0 | 10    |
| 2021           | 2021FA        | Physical Geology           | 020            | SCIE              | Greene, Aaron          | 9                | 16    | 56  | 4.8                                 | 9  | 4.8   | 9  | 4.9  | 9   | 4.8   | 9  | 4.7  | 9   | 4.7  | 9     | 4.8  | 9     | 4.8  | 9     | 5.0  | 9     | 4.8 | 9     |
| 2021           | 2021FA        | Physical Geology           | 021            | SCIE              | Greene, Aaron          | 6                | 12    | 50  | 5.0                                 | 6  | 4.3   | 6  | 5.0  | 6   | 4.0   | 6  | 4.2  | 6   | 4.7  | 6     | 4.5  | 6     | 4.3  | 6     | 4.8  | 6     | 4.2 | 6     |
| 2021           | 2021FA        | Piano                      | 001            | FINE              | Ham, Donna             | 1                | 3     | 33  | 5.0                                 | 1  | 5.0   | 1  | 5.0  | 1   | 5.0   | 1  | 5.0  | 1   | 5.0  | 1     | 5.0  | 1     | 5.0  | 1     | 5.0  | 1     | 5.0 | 1     |
| 2021           | 2021FA        | Piano                      | 002            | FINE              | Ji, Hyegyung           | 2                | 2     | 100 | 4.5                                 | 2  | 5.0   | 2  | 5.0  | 2   | 4.5   | 2  | 4.5  | 2   | 5.0  | 2     | 5.0  | 2     | 5.0  | 2     | 5.0  | 2     | 5.0 | 2     |
| 2021           | 2021FA        | Piano Class I              | 001            | FINE              | Ji, Hyegyung           | 1                | 4     | 25  | 5.0                                 | 1  | 5.0   | 1  | 5.0  | 1   | 5.0   | 1  | 5.0  | 1   | 5.0  | 1     | 5.0  | 1     | 5.0  | 1     | 5.0  | 1     | 5.0 | 1     |
| 2021           | 2021FA        | Piano Class III            | 002            | FINE              | Ham, Donna             | 1                | 2     | 50  | 5.0                                 | 1  | 5.0   | 1  | 5.0  | 1   | 5.0   | 1  | 5.0  | 1   | 5.0  | 1     | 5.0  | 1     | 5.0  | 1     | 5.0  | 1     | 5.0 | 1     |
| 2021           | 2021FA        | Plane Trigonometry         | 001            | MATH              | Albus, Karol           | 9                | 16    | 56  | 4.8                                 | 9  | 4.7   | 9  | 5.0  | 9   | 4.6   | 9  | 4.2  | 9   | 4.9  | 9     | 4.7  | 9     | 4.8  | 9     | 5.0  | 9     | 4.6 | 9     |
| 2021           | 2021FA        | Plane Trigonometry         | 002            | MATH              | Bartlett, Jennifer     | 9                | 12    | 75  | 5.0                                 | 9  | 4.9   | 9  | 5.0  | 9   | 4.8   | 9  | 4.8  | 9   | 4.9  | 9     | 4.7  | 9     | 5.0  | 9     | 4.9  | 9     | 4.8 | 9     |
| 2021           | 2021FA        | Plane Trigonometry         | 151            | MATH              | Harris-Plant, Sheyleah | 8                | 13    | 62  | 4.1                                 | 8  | 4.1   | 8  | 4.6  | 8   | 2.8   | 8  | 3.1  | 8   | 3.9  | 8     | 4.1  | 8     | 4.5  | 6     | 4.1  | 8     | 3.5 | 8     |
| 2021           | 2021FA        | Plane Trigonometry         | 201            | MATH              | Krishnan, Ramesh       | 9                | 19    | 47  | 4.8                                 | 9  | 4.7   | 9  | 4.4  | 9   | 3.7   | 9  | 3.8  | 9   | 4.4  | 9     | 4.1  | 9     | 4.4  | 9     | 4.4  | 9     | 4.0 | 9     |
| 2021           | 2021FA        | Plane Trigonometry         | 451            | MATH              | Harris-Plant, Sheyleah | 5                | 8     | 63  | 4.6                                 | 5  | 4.4   | 5  | 4.8  | 5   | 3.6   | 5  | 4.0  | 5   | 4.8  | 5     | 4.6  | 5     | 4.0  | 1     | 4.6  | 5     | 4.0 | 5     |
| 2021           | 2021FA        | Police Systems & Practices | 002            | PROE              | Barnes, John           | 4                | 7     | 57  | 5.0                                 | 4  | 5.0   | 4  | 5.0  | 4   | 5.0   | 4  | 5.0  | 4   | 5.0  | 4     | 5.0  | 4     | 5.0  | 4     | 5.0  | 4     | 5.0 | 4     |
| 2021           | 2021FA        | Police Systems & Practices | 151            | PROE              | Burns, Kenton          | 16               | 24    | 67  | 4.9                                 | 16   | 4.8   | 16   | 4.9  | 16  | 4.8   | 14   | 4.7  | 16  | 4.8  | 16    | 4.9  | 16    | 5.0  | 13    | 5.0  | 16    | 4.8 | 16    |
| 2021           | 2021FA        | Police Systems & Practices | 200            | PROE              | Barnes, John           | 16               | 23    | 70  | 4.9                                 | 16   | 4.9   | 16   | 5.0  | 16  | 5.0   | 16   | 4.9  | 16  | 4.9  | 16    | 4.9  | 16    | 4.9  | 16    | 4.9  | 16    | 5.0 | 16    |
| 2021           | 2021FA        | Power Train Applications I | 002            | INDT              | Reimer, James          | 6                | 11    | 55  | 4.5                                 | 6  | 4.5   | 6  | 4.7  | 6   | 4.3   | 6  | 4.5  | 6   | 4.5  | 6     | 4.3  | 6     | 4.7  | 6     | 4.2  | 6     | 4.5 | 6     |
| 2021           | 2021FA        | Practicum-Acnt Tech        | 001            | BUSA              | Hoelscher, Krisha      | 2                | 2     | 100 | 5.0                                 | 2  | 5.0   | 2  | 5.0  | 2   | 5.0   | 2  | 5.0  | 2   | 5.0  | 2     | 5.0  | 2     | 5.0  | 2     | 5.0  | 2     | 5.0 | 2     |
| 2021           | 2021FA        | Practicum-CDEC             | 200            | AHLT              | Deering, Stephanie     | 12               | 19    | 63  | 4.8                                 | 11   | 4.8   | 11   | 4.8  | 12  | 4.6   | 12   | 4.7  | 12  | 4.8  | 12    | 4.8  | 12    | 4.8  | 11    | 4.8  | 12    | 4.8 | 12    |
| 2021           | 2021FA        | Practicum-LGLA             | 271            | BUSA              | Dayton, Kim            | 1                | 3     | 33  | 5.0                                 | 1  | 4.0   | 1  | 5.0  | 1   | 5.0   | 1  | 5.0  | 1   | 5.0  | 1     | 5.0  | 1     | 5.0  | 1     | 5.0  | 1     | 5.0 | 1     |
| Grand Total *: |               |                            |                |                   |                        | 14761            | 25146 | 59  | 4.7                                 | 15632  | 4.7   | 15616  | 4.8  | 15612   | 4.4   | 15569  | 4.4  | 15770   | 4.7  | 15736 | 4.6  | 15541 | 4.8  | 14623 | 4.7  | 15544 | 4.5 | 15772 |

| Results By            |               |                            |                |                   |                        | Survey Responses |              |           | People Focused Questions            |  |   |  |  |   |   |  |  |   |            |              |            |              |            |              |            |              |            |              |
|-----------------------|---------------|----------------------------|----------------|-------------------|------------------------|------------------|--------------|-----------|-------------------------------------|--|---|--|--|---|---|--|--|---|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|
| Survey Year           | Survey Period | Course Name                | Course Section | Course Department | Evaluated Individual   | Svy Rcv          | Exp          | %         | Are the examinations graded fairly? | Do the examinations adequately reflect the subject matter? | Does the instructor demonstrate knowledge of the subject? | How would you describe the instructor's ability to explain the subject matter? | If recommending this class to a friend, how would you rate the recommendation? | Is the format of the class explained including special requirements and grading policy? | Is the instructor accessible to help when students have difficulty? | Is the instructor prepared for class meetings? | Is the instructor willing to help when students have difficulty? | What is your overall evaluation of this instructor? |            |              |            |              |            |              |            |              |            |              |
|                       |               |                            |                |                   |                        |                  |              |           | 5-pt                                |  | 5-pt  |  | 5-pt   |   | 5-pt  |  | 5-pt   |   | 5-pt       |              | 5-pt       |              | 5-pt       |              |            |              |            |              |
|                       |               |                            |                |                   |                        |                  |              |           | Mean                                | Resp   | Mean  | Resp   | Mean   | Resp  | Mean  | Resp   | Mean   | Resp  | Mean       | Resp         | Mean       | Resp         | Mean       | Resp         | Mean       | Resp         |            |              |
| 2021                  | 2021FA        | Practicum-Radiologic Tech  | 200            | AHLT              | Castillo, Erica        | 13               | 14           | 93        | 5.0                                 | 13   | 5.0   | 13   | 5.0  | 13  | 5.0   | 13   | 5.0  | 13  | 5.0        | 13           | 5.0        | 13           | 5.0        | 13           | 5.0        | 12           | 5.0        | 13           |
| 2021                  | 2021FA        | Practicum-Respiratory Care | 200            | AHLT              | Walkup, Shanna         | 15               | 15           | 100       | 4.7                                 | 15   | 4.4   | 15   | 4.6  | 15  | 4.4   | 15   | 4.5  | 15  | 4.7        | 15           | 4.5        | 15           | 4.6        | 15           | 4.7        | 15           | 4.5        | 15           |
| 2021                  | 2021FA        | Practicum-TV               | 001            | COMM              | Alonzo, Billy          | 2                | 5            | 40        | 4.0                                 | 2  | 3.5   | 2  | 3.5  | 2   | 3.0   | 2  | 3.0  | 2   | 4.0        | 2            | 4.0        | 2            | 4.5        | 2            | 4.0        | 2            | 3.0        | 2            |
| 2021                  | 2021FA        | Practicum/Experience-EMT   | 200            | AHLT              | Johnson, Becki         | 16               | 16           | 100       | 4.8                                 | 13   | 4.5   | 13   | 4.5  | 14  | 4.4   | 14   | 4.1  | 16  | 4.3        | 16           | 4.6        | 16           | 4.4        | 14           | 4.6        | 16           | 4.2        | 16           |
| 2021                  | 2021FA        | Pre-Calculus               | 001            | MATH              | Keneda, Joshua         | 8                | 12           | 67        | 4.9                                 | 8  | 4.9   | 8  | 4.8  | 8   | 4.3   | 8  | 4.4  | 8   | 4.9        | 8            | 4.6        | 8            | 4.5        | 8            | 5.0        | 8            | 4.4        | 8            |
| 2021                  | 2021FA        | Pre-Calculus               | 002            | MATH              | Harris-Plant, Sheyleah | 8                | 11           | 73        | 4.9                                 | 8  | 4.9   | 8  | 4.9  | 8   | 4.4   | 8  | 4.0  | 8   | 4.5        | 8            | 4.5        | 8            | 5.0        | 8            | 4.8        | 8            | 4.4        | 8            |
| 2021                  | 2021FA        | Pre-Calculus               | 451            | MATH              | Harris-Plant, Sheyleah | 4                | 5            | 80        | 4.8                                 | 4  | 4.8   | 4  | 4.5  | 4   | 4.0   | 4  | 3.8  | 4   | 5.0        | 4            | 5.0        | 4            | 5.0        | 3            | 5.0        | 4            | 4.0        | 4            |
| 2021                  | 2021FA        | Prep-State Licensing Exam  | 001            | PROE              | McCormack, Tracy       | 12               | 15           | 80        | 4.8                                 | 12   | 4.7   | 12   | 4.8  | 12  | 4.8   | 12   | 4.5  | 12  | 4.8        | 12           | 4.6        | 12           | 5.0        | 12           | 4.9        | 12           | 4.8        | 12           |
| 2021                  | 2021FA        | Prin of Food Science       | 151            | SCIE              | Cleavinger, Dave       | 10               | 17           | 59        | 4.6                                 | 10   | 4.7   | 10   | 4.4  | 9   | 4.7   | 9  | 4.6  | 10  | 4.6        | 10           | 4.7        | 10           | 4.8        | 9            | 4.8        | 10           | 4.6        | 10           |
| 2021                  | 2021FA        | Prin of Macroeconomics     | 001            | BUSA              | Kemper, James          | 11               | 16           | 69        | 4.8                                 | 11   | 4.9   | 11   | 5.0  | 11  | 4.6   | 11   | 4.8  | 11  | 4.8        | 11           | 4.7        | 11           | 4.9        | 11           | 4.9        | 11           | 4.8        | 11           |
| 2021                  | 2021FA        | Prin of Macroeconomics     | 003            | BUSA              | Kemper, James          | 3                | 6            | 50        | 4.3                                 | 3  | 4.3   | 3  | 5.0  | 3   | 4.3   | 3  | 4.0  | 3   | 3.0        | 3            | 4.5        | 2            | 4.7        | 3            | 5.0        | 2            | 4.3        | 3            |
| 2021                  | 2021FA        | Prin of Macroeconomics     | 151            | BUSA              | Robison, Curtis        | 15               | 41           | 37        | 4.9                                 | 15   | 4.7   | 15   | 5.0  | 14  | 4.7   | 14   | 4.7  | 14  | 5.0        | 15           | 4.8        | 15           | 4.9        | 13           | 4.9        | 13           | 4.7        | 15           |
| 2021                  | 2021FA        | Prin of Macroeconomics     | 152            | BUSA              | Kemper, James          | 6                | 19           | 32        | 5.0                                 | 6  | 4.7   | 6  | 4.8  | 5   | 4.3   | 6  | 4.5  | 6   | 5.0        | 6            | 4.8        | 5            | 4.8        | 4            | 4.6        | 5            | 4.3        | 6            |
| 2021                  | 2021FA        | Prin of Macroeconomics     | 200            | BUSA              | Robison, Curtis        | 7                | 12           | 58        | 5.0                                 | 7  | 5.0   | 7  | 5.0  | 7   | 5.0   | 7  | 5.0  | 7   | 5.0        | 7            | 5.0        | 7            | 5.0        | 7            | 5.0        | 7            | 5.0        | 7            |
| 2021                  | 2021FA        | Prin of Macroeconomics     | 201            | BUSA              | Robison, Curtis        | 3                | 6            | 50        | 5.0                                 | 3  | 4.7   | 3  | 5.0  | 3   | 4.7   | 3  | 4.7  | 3   | 5.0        | 3            | 5.0        | 3            | 5.0        | 3            | 5.0        | 3            | 5.0        | 3            |
| 2021                  | 2021FA        | Prin of Macroeconomics     | 271            | BUSA              | Robison, Curtis        | 5                | 8            | 63        | 5.0                                 | 5  | 4.8   | 5  | 5.0  | 5   | 4.8   | 5  | 5.0  | 5   | 5.0        | 5            | 4.8        | 5            | 4.8        | 5            | 5.0        | 5            | 5.0        | 5            |
| 2021                  | 2021FA        | Prin of Macroeconomics     | 451            | BUSA              | Kemper, James          | 43               | 96           | 45        | 4.7                                 | 43   | 4.5   | 43   | 4.8  | 41  | 4.2   | 41   | 4.2  | 43  | 4.7        | 43           | 4.2        | 41           | 4.6        | 31           | 4.4        | 41           | 4.2        | 43           |
| 2021                  | 2021FA        | Prin of Macroeconomics     | 452            | BUSA              | Robison, Curtis        | 46               | 94           | 49        | 4.8                                 | 46   | 4.6   | 45   | 4.8  | 46  | 4.3   | 45   | 4.5  | 45  | 4.8        | 44           | 4.5        | 44           | 4.7        | 35           | 4.7        | 43           | 4.5        | 46           |
| 2021                  | 2021FA        | Prin of Macroeconomics     | 453            | BUSA              | Hoelscher, Krishna     | 30               | 38           | 79        | 4.3                                 | 30   | 4.2   | 30   | 4.4  | 30  | 3.8   | 30   | 3.8  | 29  | 4.6        | 30           | 4.2        | 26           | 4.5        | 21           | 4.2        | 27           | 3.9        | 30           |
| 2021                  | 2021FA        | Prin of Microeconomics     | 001            | BUSA              | Kemper, James          | 10               | 14           | 71        | 5.0                                 | 10   | 5.0   | 10   | 5.0  | 10  | 4.8   | 10   | 4.9  | 10  | 5.0        | 10           | 4.7        | 9            | 4.9        | 10           | 4.8        | 10           | 5.0        | 10           |
| 2021                  | 2021FA        | Prin of Microeconomics     | 151            | BUSA              | Robison, Curtis        | 5                | 23           | 22        | 4.8                                 | 5  | 4.6   | 5  | 4.8  | 5   | 4.0   | 5  | 4.2  | 5   | 4.8        | 5            | 4.6        | 5            | 4.5        | 2            | 4.8        | 5            | 4.4        | 5            |
| 2021                  | 2021FA        | Prin of Microeconomics     | 152            | BUSA              | Kemper, James          | 11               | 29           | 38        | 4.9                                 | 11   | 4.9   | 11   | 5.0  | 11  | 4.7   | 10   | 4.8  | 11  | 4.8        | 11           | 4.8        | 11           | 5.0        | 8            | 5.0        | 10           | 4.6        | 11           |
| 2021                  | 2021FA        | Prin of Microeconomics     | 200            | BUSA              | Robison, Curtis        | 3                | 4            | 75        | 5.0                                 | 3  | 5.0   | 3  | 5.0  | 3   | 4.7   | 3  | 4.7  | 3   | 4.7        | 3            | 4.7        | 3            | 4.7        | 3            | 5.0        | 3            | 4.7        | 3            |
| 2021                  | 2021FA        | Prin of Microeconomics     | 271            | BUSA              | Robison, Curtis        | 3                | 4            | 75        | 5.0                                 | 3  | 5.0   | 3  | 5.0  | 3   | 5.0   | 3  | 5.0  | 3   | 5.0        | 3            | 5.0        | 3            | 5.0        | 3            | 5.0        | 3            | 5.0        | 3            |
| 2021                  | 2021FA        | Prin of Microeconomics     | 451            | BUSA              | Robison, Curtis        | 1                | 3            | 33        | 5.0                                 | 1  | 4.0   | 1  | 5.0  | 1   | 4.0   | 1  | 5.0  | 1   | 5.0        | 1            | 5.0        | 1            | 5.0        | 1            | 5.0        | 1            | 5.0        | 1            |
| <b>Grand Total *:</b> |               |                            |                |                   |                        | <b>14761</b>     | <b>25146</b> | <b>59</b> | <b>4.7</b>                          | <b>15632</b>   | <b>4.7</b>  | <b>15616</b>   | <b>4.8</b>   | <b>15612</b>  | <b>4.4</b>  | <b>15569</b>                                   | <b>4.4</b>   | <b>15770</b>  | <b>4.7</b> | <b>15736</b> | <b>4.6</b> | <b>15541</b> | <b>4.8</b> | <b>14623</b> | <b>4.7</b> | <b>15544</b> | <b>4.5</b> | <b>15772</b> |



| Results By     |               |                                |                |                   |                      | Survey Responses |       |     | People Focused Questions            |  |   |  |  |   |   |  |  |   |      |       |      |       |      |       |      |       |     |       |
|----------------|---------------|--------------------------------|----------------|-------------------|----------------------|------------------|-------|-----|-------------------------------------|--|---|--|--|---|---|--|--|---|------|-------|------|-------|------|-------|------|-------|-----|-------|
| Survey Year    | Survey Period | Course Name                    | Course Section | Course Department | Evaluated Individual | Svy Rcv          | Exp   | %   | Are the examinations graded fairly? | Do the examinations adequately reflect the subject matter? | Does the instructor demonstrate knowledge of the subject? | How would you describe the instructor's ability to explain the subject matter? | If recommending this class to a friend, how would you rate the recommendation? | Is the format of the class explained including special requirements and grading policy? | Is the instructor accessible to help when students have difficulty? | Is the instructor prepared for class meetings? | Is the instructor willing to help when students have difficulty? | What is your overall evaluation of this instructor? |      |       |      |       |      |       |      |       |     |       |
|                |               |                                |                |                   |                      |                  |       |     | 5-pt                                |  | 5-pt  |  | 5-pt   |   | 5-pt  |  | 5-pt   |   | 5-pt |       | 5-pt |       | 5-pt |       |      |       |     |       |
|                |               |                                |                |                   |                      |                  |       |     | Mean                                | Resp   | Mean  | Resp   | Mean   | Resp  | Mean  | Resp   | Mean   | Resp  | Mean | Resp  | Mean | Resp  | Mean | Resp  | Mean | Resp  |     |       |
| 2021           | 2021FA        | Prin of Radiographic Imaging I | 200            | AHLT              | Bishop, Clinton      | 18               | 18    | 100 | 4.8                                 | 18   | 4.8   | 18   | 5.0  | 18  | 4.8   | 18   | 4.9  | 18  | 5.0  | 18    | 4.9  | 18    | 5.0  | 18    | 5.0  | 18    | 4.9 | 18    |
| 2021           | 2021FA        | Principles of Hair Coloring    | 001            | PROE              | McCormack, Tracy     | 10               | 14    | 71  | 4.6                                 | 10   | 4.7   | 10   | 5.0  | 10  | 4.8   | 10   | 4.7  | 10  | 4.8  | 10    | 4.8  | 10    | 5.0  | 10    | 5.0  | 10    | 4.7 | 10    |
| 2021           | 2021FA        | Principles of Management       | 151            | BUSA              | Gregory, Lauren      | 24               | 53    | 45  | 4.8                                 | 24   | 4.9   | 24   | 4.9  | 22  | 4.6   | 21   | 4.6  | 24  | 4.8  | 24    | 4.9  | 24    | 4.9  | 15    | 4.9  | 23    | 4.6 | 23    |
| 2021           | 2021FA        | Principles of Marketing        | 501            | BUSA              | Lane, Kasandra       | 7                | 8     | 88  | 4.6                                 | 7  | 4.0   | 7  | 4.4  | 7   | 3.6   | 7  | 3.4  | 7   | 4.0  | 7     | 4.1  | 7     | 4.0  | 7     | 4.3  | 7     | 3.7 | 7     |
| 2021           | 2021FA        | Principles of Physics I        | 001            | SCIE              | Hobbs, David         | 2                | 6     | 33  | 2.0                                 | 2  | 3.0   | 2  | 4.5  | 2   | 2.0   | 2  | 1.0  | 2   | 4.5  | 2     | 3.0  | 2     | 4.5  | 2     | 3.5  | 2     | 2.0 | 2     |
| 2021           | 2021FA        | Program Production I           | 001            | CREA              | Cook, Gregory        | 6                | 7     | 86  | 5.0                                 | 5  | 5.0   | 5  | 5.0  | 6   | 4.8   | 6  | 4.8  | 6   | 5.0  | 5     | 4.7  | 6     | 4.8  | 6     | 5.0  | 6     | 4.8 | 6     |
| 2021           | 2021FA        | Programming Fundamentals I     | 001            | MATH              | Pathirage, Don       | 13               | 14    | 93  | 4.9                                 | 13   | 4.8   | 13   | 5.0  | 13  | 4.5   | 13   | 4.9  | 13  | 4.8  | 13    | 4.9  | 13    | 5.0  | 13    | 5.0  | 13    | 5.0 | 12    |
| 2021           | 2021FA        | Programming Fundamentals II    | 001            | MATH              | Pathirage, Don       | 8                | 11    | 73  | 4.9                                 | 8  | 4.9   | 8  | 5.0  | 8   | 4.3   | 8  | 4.8  | 8   | 5.0  | 8     | 5.0  | 8     | 4.9  | 8     | 5.0  | 8     | 4.9 | 8     |
| 2021           | 2021FA        | Programming Logic and Design   | 151            | BUSA              | Logue, Patrick       | 9                | 19    | 47  | 5.0                                 | 9  | 5.0   | 9  | 5.0  | 9   | 4.8   | 9  | 4.8  | 9   | 5.0  | 9     | 4.8  | 9     | 5.0  | 7     | 5.0  | 8     | 4.8 | 9     |
| 2021           | 2021FA        | Psychology of Personality      | 151            | BEHV              | Inmon, Robyn         | 8                | 17    | 47  | 4.5                                 | 8  | 4.8   | 8  | 4.4  | 7   | 4.0   | 7  | 4.0  | 8   | 4.9  | 8     | 4.4  | 8     | 5.0  | 5     | 4.4  | 8     | 4.1 | 8     |
| 2021           | 2021FA        | Psychology of Personality      | 200            | BEHV              | Crescioni, Albert    | 3                | 4     | 75  | 5.0                                 | 3  | 4.7   | 3  | 5.0  | 3   | 4.7   | 3  | 4.7  | 3   | 5.0  | 3     | 4.7  | 3     | 5.0  | 3     | 4.7  | 3     | 4.7 | 3     |
| 2021           | 2021FA        | Ptfol Dev/Grph Dsgn            | 001            | CREA              | Davidson, Paul       | 4                | 4     | 100 | 4.5                                 | 4  | 4.3   | 4  | 4.8  | 4   | 4.3   | 4  | 4.0  | 4   | 4.8  | 4     | 4.5  | 4     | 4.3  | 4     | 5.0  | 4     | 4.0 | 4     |
| 2021           | 2021FA        | Public Speaking                | 001            | COMM              | Finley, Kelley       | 4                | 5     | 80  | 5.0                                 | 4  | 5.0   | 4  | 5.0  | 4   | 5.0   | 4  | 5.0  | 4   | 5.0  | 4     | 5.0  | 4     | 5.0  | 4     | 5.0  | 4     | 5.0 | 4     |
| 2021           | 2021FA        | Public Speaking                | 002            | COMM              | Finley, Kelley       | 15               | 20    | 75  | 4.9                                 | 15   | 4.7   | 15   | 5.0  | 15  | 4.5   | 15   | 4.4  | 15  | 4.9  | 15    | 4.9  | 15    | 5.0  | 15    | 4.9  | 15    | 4.9 | 15    |
| 2021           | 2021FA        | Public Speaking                | 003            | COMM              | Finley, Kelley       | 16               | 20    | 80  | 4.9                                 | 16   | 4.5   | 16   | 4.9  | 16  | 4.6   | 16   | 4.6  | 16  | 4.7  | 16    | 4.6  | 16    | 4.9  | 16    | 4.8  | 16    | 4.7 | 16    |
| 2021           | 2021FA        | Public Speaking                | 004            | COMM              | Fox, Janine          | 7                | 16    | 44  | 4.0                                 | 7  | 4.6   | 7  | 4.6  | 7   | 3.9   | 7  | 3.6  | 7   | 4.5  | 6     | 3.7  | 7     | 4.6  | 7     | 4.3  | 7     | 3.7 | 7     |
| 2021           | 2021FA        | Public Speaking                | 005            | COMM              | Fox, Janine          | 8                | 16    | 50  | 4.3                                 | 8  | 4.3   | 8  | 4.6  | 8   | 3.9   | 8  | 3.5  | 8   | 4.5  | 8     | 4.3  | 8     | 4.6  | 8     | 4.4  | 8     | 3.8 | 8     |
| 2021           | 2021FA        | Public Speaking                | 006            | COMM              | Fox, Janine          | 5                | 12    | 42  | 4.2                                 | 5  | 4.2   | 5  | 4.8  | 5   | 3.8   | 5  | 3.0  | 5   | 4.6  | 5     | 3.4  | 5     | 4.8  | 5     | 3.6  | 5     | 3.4 | 5     |
| 2021           | 2021FA        | Public Speaking                | 151            | COMM              | Fox, Janine          | 9                | 18    | 50  | 4.0                                 | 8  | 4.6   | 8  | 4.8  | 8   | 4.0   | 8  | 3.6  | 8   | 4.6  | 8     | 4.3  | 8     | 4.8  | 8     | 4.5  | 8     | 4.0 | 8     |
| 2021           | 2021FA        | Public Speaking                | 152            | COMM              | Nixon, Hilary        | 10               | 19    | 53  | 4.8                                 | 10   | 4.8   | 10   | 5.0  | 10  | 4.7   | 10   | 4.6  | 10  | 5.0  | 10    | 4.8  | 10    | 5.0  | 10    | 5.0  | 10    | 4.7 | 10    |
| 2021           | 2021FA        | Public Speaking                | 153            | COMM              | Nixon, Hilary        | 4                | 15    | 27  | 5.0                                 | 4  | 5.0   | 4  | 5.0  | 4   | 5.0   | 4  | 5.0  | 4   | 5.0  | 4     | 5.0  | 4     | 5.0  | 4     | 5.0  | 4     | 5.0 | 4     |
| 2021           | 2021FA        | Public Speaking                | 154            | COMM              | McCormack, Tiffany   | 8                | 15    | 53  | 4.5                                 | 8  | 4.1   | 8  | 4.4  | 8   | 4.0   | 8  | 4.1  | 7   | 4.4  | 8     | 4.6  | 7     | 4.3  | 6     | 4.8  | 8     | 4.0 | 7     |
| 2021           | 2021FA        | Public Speaking                | 194            | COMM              | Callaham, Cynthia    | 16               | 16    | 100 | 4.8                                 | 16   | 4.8   | 16   | 4.9  | 16  | 4.7   | 16   | 4.4  | 16  | 4.8  | 16    | 4.8  | 16    | 4.6  | 16    | 5.0  | 16    | 4.8 | 16    |
| Grand Total *: |               |                                |                |                   |                      | 14761            | 25146 | 59  | 4.7                                 | 15632  | 4.7   | 15616  | 4.8  | 15612   | 4.4   | 15569  | 4.4  | 15770   | 4.7  | 15736 | 4.6  | 15541 | 4.8  | 14623 | 4.7  | 15544 | 4.5 | 15772 |

| Results By     |               |                                |                |                   |                      | Survey Responses |       |     | People Focused Questions            |  |   |  |  |   |   |  |  |   |      |       |      |       |      |       |      |       |     |       |
|----------------|---------------|--------------------------------|----------------|-------------------|----------------------|------------------|-------|-----|-------------------------------------|--|---|--|--|---|---|--|--|---|------|-------|------|-------|------|-------|------|-------|-----|-------|
| Survey Year    | Survey Period | Course Name                    | Course Section | Course Department | Evaluated Individual | Svy Rcv          | Exp   | %   | Are the examinations graded fairly? | Do the examinations adequately reflect the subject matter? | Does the instructor demonstrate knowledge of the subject? | How would you describe the instructor's ability to explain the subject matter? | If recommending this class to a friend, how would you rate the recommendation? | Is the format of the class explained including special requirements and grading policy? | Is the instructor accessible to help when students have difficulty? | Is the instructor prepared for class meetings? | Is the instructor willing to help when students have difficulty? | What is your overall evaluation of this instructor? |      |       |      |       |      |       |      |       |     |       |
|                |               |                                |                |                   |                      |                  |       |     | 5-pt                                |  | 5-pt  |  | 5-pt   |   | 5-pt  |  | 5-pt   |   | 5-pt |       | 5-pt |       | 5-pt |       |      |       |     |       |
|                |               |                                |                |                   |                      |                  |       |     | Mean                                | Resp   | Mean  | Resp   | Mean   | Resp  | Mean  | Resp   | Mean   | Resp  | Mean | Resp  | Mean | Resp  | Mean | Resp  | Mean | Resp  |     |       |
| 2021           | 2021FA        | Public Speaking                | 200            | COMM              | McLean, Seth         | 2                | 9     | 22  | 4.0                                 | 2  | 4.5   | 2  | 5.0  | 2   | 5.0   | 2  | 4.0  | 2   | 4.5  | 2     | 4.5  | 2     | 4.5  | 2     | 4.5  | 2     | 4.0 | 2     |
| 2021           | 2021FA        | Public Speaking                | 201            | COMM              | McLean, Seth         | 10               | 14    | 71  | 4.9                                 | 10   | 4.9   | 10   | 5.0  | 10  | 5.0   | 10   | 4.9  | 10  | 5.0  | 10    | 4.9  | 10    | 4.9  | 10    | 4.9  | 10    | 4.9 | 10    |
| 2021           | 2021FA        | Public Speaking                | 202            | COMM              | McLean, Seth         | 2                | 5     | 40  | 4.0                                 | 2  | 5.0   | 2  | 5.0  | 2   | 5.0   | 2  | 4.5  | 2   | 5.0  | 2     | 5.0  | 2     | 5.0  | 2     | 5.0  | 2     | 4.5 | 2     |
| 2021           | 2021FA        | Public Speaking                | 251            | COMM              | McLean, Seth         | 7                | 15    | 47  | 4.9                                 | 7  | 4.7   | 7  | 4.9  | 7   | 4.6   | 7  | 4.6  | 7   | 4.6  | 7     | 4.9  | 7     | 4.9  | 7     | 4.9  | 7     | 4.6 | 7     |
| 2021           | 2021FA        | Public Speaking                | 451            | COMM              | Holt-Day, Janna      | 9                | 18    | 50  | 4.6                                 | 9  | 4.6   | 9  | 4.4  | 9   | 4.1   | 9  | 4.4  | 9   | 4.8  | 9     | 4.3  | 9     | 5.0  | 9     | 4.8  | 8     | 4.7 | 9     |
| 2021           | 2021FA        | Public Speaking                | 452            | COMM              | Holt-Day, Janna      | 10               | 19    | 53  | 4.8                                 | 10   | 4.6   | 10   | 4.7  | 10  | 4.5   | 10   | 4.3  | 10  | 4.8  | 10    | 4.8  | 10    | 5.0  | 10    | 5.0  | 8     | 4.7 | 10    |
| 2021           | 2021FA        | Public Speaking                | 453            | COMM              | Holt-Day, Janna      | 10               | 19    | 53  | 4.6                                 | 10   | 4.3   | 10   | 4.8  | 10  | 4.4   | 10   | 4.4  | 10  | 4.9  | 10    | 4.8  | 10    | 4.9  | 10    | 4.9  | 10    | 4.5 | 10    |
| 2021           | 2021FA        | Public Speaking                | 454            | COMM              | Vierling, Andrew     | 27               | 36    | 75  | 4.7                                 | 27   | 4.6   | 27   | 4.7  | 27  | 4.2   | 27   | 4.3  | 27  | 4.4  | 27    | 4.5  | 26    | 4.8  | 27    | 4.8  | 26    | 4.3 | 27    |
| 2021           | 2021FA        | Publication Design             | 001            | CREA              | Beadles, Dale        | 5                | 7     | 71  | 4.4                                 | 5  | 4.8   | 5  | 4.8  | 5   | 4.4   | 5  | 4.5  | 4   | 4.8  | 5     | 4.8  | 5     | 4.8  | 5     | 4.8  | 5     | 4.4 | 5     |
| 2021           | 2021FA        | Publication Design             | 002            | CREA              | Beadles, Dale        | 6                | 6     | 100 | 4.2                                 | 5  | 4.4   | 5  | 4.7  | 6   | 4.0   | 6  | 4.0  | 6   | 4.5  | 6     | 4.5  | 6     | 4.8  | 6     | 4.5  | 6     | 4.2 | 6     |
| 2021           | 2021FA        | Purchasing for Hospitality     | 151            | INDT              | Osuna, Natalie       | 4                | 10    | 40  | 5.0                                 | 4  | 5.0   | 4  | 5.0  | 3   | 5.0   | 3  | 5.0  | 4   | 5.0  | 4     | 5.0  | 4     | 5.0  | 3     | 5.0  | 4     | 5.0 | 4     |
| 2021           | 2021FA        | Purchasing for Hospitality     | 271            | INDT              | Ramsey, Patrick      | 2                | 9     | 22  | 5.0                                 | 2  | 3.0   | 2  | 5.0  | 2   | 5.0   | 2  | 5.0  | 2   | 5.0  | 2     | 5.0  | 2     | 5.0  | 2     | 5.0  | 2     | 5.0 | 2     |
| 2021           | 2021FA        | Racquetball                    | 002            | PHYS              | Bradshaw, Bart       | 1                | 8     | 13  | 5.0                                 | 1  | 5.0   | 1  | 5.0  | 1   | 5.0   | 1  | 5.0  | 1   | 5.0  | 1     | 5.0  | 1     | 5.0  | 1     | 5.0  | 1     | 5.0 | 1     |
| 2021           | 2021FA        | Radio/TV Announcing            | 001            | COMM              | Kirby, Margaret      | 2                | 6     | 33  | 5.0                                 | 2  | 5.0   | 1  | 5.0  | 2   | 5.0   | 2  | 4.5  | 2   | 4.5  | 2     | 5.0  | 2     | 5.0  | 2     | 5.0  | 2     | 5.0 | 2     |
| 2021           | 2021FA        | Radiographic Imaging Equipment | 200            | AHLT              | Bishop, Clinton      | 14               | 14    | 100 | 4.9                                 | 14   | 4.6   | 14   | 4.9  | 14  | 4.6   | 14   | 4.7  | 14  | 4.9  | 14    | 4.9  | 14    | 4.9  | 14    | 4.9  | 14    | 4.7 | 13    |
| 2021           | 2021FA        | Radiographic Pathology         | 200            | AHLT              | Castillo, Erica      | 14               | 14    | 100 | 5.0                                 | 14   | 4.9   | 14   | 5.0  | 14  | 4.9   | 14   | 4.9  | 13  | 5.0  | 14    | 5.0  | 14    | 5.0  | 14    | 5.0  | 14    | 4.9 | 14    |
| 2021           | 2021FA        | Real Estate Finance            | 271            | BUSA              | Gambles, Petra       | 8                | 25    | 32  | 5.0                                 | 8  | 4.6   | 8  | 4.8  | 8   | 4.3   | 8  | 4.1  | 8   | 4.6  | 8     | 4.6  | 8     | 5.0  | 8     | 4.9  | 8     | 4.3 | 8     |
| 2021           | 2021FA        | Real Estate Principles         | 271            | BUSA              | Gambles, Petra       | 13               | 27    | 48  | 4.8                                 | 13   | 4.4   | 13   | 4.8  | 13  | 4.2   | 13   | 4.3  | 12  | 4.6  | 13    | 4.5  | 13    | 4.9  | 13    | 4.8  | 13    | 4.2 | 13    |
| 2021           | 2021FA        | Real Property                  | 151            | BUSA              | Dayton, Kim          | 4                | 6     | 67  | 5.0                                 | 4  | 5.0   | 4  | 4.8  | 4   | 5.0   | 4  | 5.0  | 4   | 5.0  | 4     | 4.8  | 4     | 5.0  | 3     | 5.0  | 4     | 5.0 | 4     |
| 2021           | 2021FA        | Recital Attendance/Performance | 001            | FINE              | Ji, Hyegyung         | 3                | 15    | 20  | 5.0                                 | 2  | 5.0   | 2  | 5.0  | 3   | 5.0   | 3  | 5.0  | 2   | 5.0  | 3     | 5.0  | 3     | 5.0  | 3     | 5.0  | 3     | 5.0 | 3     |
| 2021           | 2021FA        | Refrigeration Principles       | 002            | INDT              | Perez, Octavio       | 16               | 16    | 100 | 4.4                                 | 14   | 4.3   | 15   | 4.5  | 15  | 3.9   | 15   | 4.1  | 15  | 4.2  | 15    | 3.8  | 15    | 4.6  | 15    | 4.2  | 15    | 4.1 | 15    |
| 2021           | 2021FA        | Rehab Techniques               | 001            | AHLT              | Underwood, Jackie    | 15               | 15    | 100 | 4.4                                 | 15   | 3.5   | 15   | 4.3  | 15  | 3.5   | 15   | 3.7  | 15  | 3.9  | 15    | 4.7  | 15    | 4.5  | 15    | 4.5  | 15    | 3.7 | 15    |
| 2021           | 2021FA        | Residential Wiring             | 201            | PROE              | Malone, Diana        | 1                | 14    | 7   | 5.0                                 | 1  | 5.0   | 1  | 5.0  | 1   | 3.0   | 1  | 3.0  | 1   | 5.0  | 1     | 5.0  | 1     | 5.0  | 1     | 4.0  | 1     | 3.0 | 1     |
| 2021           | 2021FA        | Residential Wiring             | 202            | PROE              | Malone, Diana        | 2                | 12    | 17  | 5.0                                 | 2  | 5.0   | 2  | 5.0  | 2   | 5.0   | 2  | 5.0  | 2   | 5.0  | 2     | 5.0  | 2     | 5.0  | 2     | 5.0  | 2     | 5.0 | 1     |
| 2021           | 2021FA        | Respiratory Care Pharmacology  | 200            | AHLT              | Edwards, Ronny       | 23               | 24    | 96  | 4.9                                 | 23   | 4.7   | 23   | 4.9  | 22  | 4.9   | 23   | 4.9  | 23  | 5.0  | 23    | 5.0  | 23    | 5.0  | 23    | 5.0  | 23    | 4.9 | 23    |
| Grand Total *: |               |                                |                |                   |                      | 14761            | 25146 | 59  | 4.7                                 | 15632  | 4.7   | 15616  | 4.8  | 15612   | 4.4   | 15569  | 4.4  | 15770   | 4.7  | 15736 | 4.6  | 15541 | 4.8  | 14623 | 4.7  | 15544 | 4.5 | 15772 |

| Results By     |               |                               |                |                   |                      | Survey Responses |       |     | People Focused Questions            |  |   |  |  |   |   |  |  |   |      |       |      |       |      |       |      |       |     |       |
|----------------|---------------|-------------------------------|----------------|-------------------|----------------------|------------------|-------|-----|-------------------------------------|--|---|--|--|---|---|--|--|---|------|-------|------|-------|------|-------|------|-------|-----|-------|
| Survey Year    | Survey Period | Course Name                   | Course Section | Course Department | Evaluated Individual | Svy Rcv          | Exp   | %   | Are the examinations graded fairly? | Do the examinations adequately reflect the subject matter? | Does the instructor demonstrate knowledge of the subject? | How would you describe the instructor's ability to explain the subject matter? | If recommending this class to a friend, how would you rate the recommendation? | Is the format of the class explained including special requirements and grading policy? | Is the instructor accessible to help when students have difficulty? | Is the instructor prepared for class meetings? | Is the instructor willing to help when students have difficulty? | What is your overall evaluation of this instructor? |      |       |      |       |      |       |      |       |     |       |
|                |               |                               |                |                   |                      |                  |       |     | 5-pt                                |  | 5-pt  |  | 5-pt   |   | 5-pt  |  | 5-pt   |   | 5-pt |       | 5-pt |       | 5-pt |       |      |       |     |       |
|                |               |                               |                |                   |                      |                  |       |     | Mean                                | Resp   | Mean  | Resp   | Mean   | Resp  | Mean  | Resp   | Mean   | Resp  | Mean | Resp  | Mean | Resp  | Mean | Resp  | Mean | Resp  |     |       |
| 2021           | 2021FA        | Respiratory Care Procedures I | 200            | AHLT              | Walkup, Shanna       | 23               | 24    | 96  | 4.8                                 | 22   | 4.8   | 22   | 4.8  | 23  | 4.7   | 23   | 4.7  | 22  | 5.0  | 23    | 4.9  | 23    | 5.0  | 23    | 5.0  | 23    | 4.7 | 23    |
| 2021           | 2021FA        | Rodeo Timed Events I          | 001            | PHYS              | Doster, Kerry        | 2                | 9     | 22  | 5.0                                 | 1  | 5.0   | 1  | 5.0  | 1   | 5.0   | 1  | 5.0  | 1   | 5.0  | 1     | 5.0  | 1     | 5.0  | 1     | 5.0  | 1     | 5.0 | 1     |
| 2021           | 2021FA        | Rodeo Timed Events III        | 001            | PHYS              | Doster, Kerry        | 2                | 14    | 14  | 5.0                                 | 1  | 5.0   | 1  | 5.0  | 1   | 5.0   | 1  | 5.0  | 1   | 5.0  | 1     | 5.0  | 1     | 5.0  | 1     | 5.0  | 1     | 5.0 | 1     |
| 2021           | 2021FA        | Rodeo Timed Events IV         | 001            | PHYS              | Doster, Kerry        | 2                | 14    | 14  | 5.0                                 | 1  | 5.0   | 1  | 5.0  | 1   | 5.0   | 1  | 5.0  | 1   | 5.0  | 1     | 5.0  | 1     | 5.0  | 1     | 5.0  | 1     | 5.0 | 1     |
| 2021           | 2021FA        | SCADA and Networking          | 001            | INDT              | Tackett, Billy       | 4                | 9     | 44  | 5.0                                 | 4  | 5.0   | 4  | 5.0  | 4   | 4.8   | 4  | 4.8  | 4   | 4.8  | 4     | 5.0  | 4     | 4.8  | 4     | 5.0  | 4     | 5.0 | 4     |
| 2021           | 2021FA        | SCME: Country                 | 001            | CREA              | Wallney, Mark        | 3                | 3     | 100 | 4.7                                 | 3  | 4.7   | 3  | 4.7  | 3   | 4.7   | 3  | 4.7  | 3   | 4.3  | 3     | 5.0  | 3     | 4.7  | 3     | 4.7  | 3     | 4.7 | 3     |
| 2021           | 2021FA        | SCME: Jazz                    | 001            | CREA              | Wheeler, Emily       | 1                | 5     | 20  | 5.0                                 | 1  | 5.0   | 1  | 5.0  | 1   | 5.0   | 1  | 5.0  | 1   | 5.0  | 1     | 5.0  | 1     | 5.0  | 1     | 5.0  | 1     | 5.0 | 1     |
| 2021           | 2021FA        | SCME: Rock                    | 001            | CREA              | Wolff, Erin          | 3                | 7     | 43  | 5.0                                 | 2  | 5.0   | 2  | 5.0  | 3   | 5.0   | 3  | 5.0  | 3   | 4.7  | 3     | 5.0  | 3     | 5.0  | 3     | 5.0  | 3     | 5.0 | 3     |
| 2021           | 2021FA        | SCME: Rock                    | 002            | CREA              | Welch, Darren        | 4                | 4     | 100 | 5.0                                 | 4  | 5.0   | 4  | 5.0  | 4   | 5.0   | 4  | 5.0  | 4   | 4.8  | 4     | 5.0  | 4     | 5.0  | 4     | 5.0  | 4     | 5.0 | 4     |
| 2021           | 2021FA        | SCME: Rock                    | 003            | CREA              | Wallney, Mark        | 4                | 4     | 100 | 5.0                                 | 3  | 5.0   | 3  | 5.0  | 4   | 5.0   | 4  | 5.0  | 4   | 5.0  | 3     | 5.0  | 4     | 5.0  | 4     | 5.0  | 4     | 5.0 | 4     |
| 2021           | 2021FA        | SCME: Rock                    | 004            | CREA              | Hudgins, Chris       | 1                | 5     | 20  | 5.0                                 | 1  | 5.0   | 1  | 5.0  | 1   | 5.0   | 1  | 5.0  | 1   | 5.0  | 1     | 5.0  | 1     | 5.0  | 1     | 5.0  | 1     | 5.0 | 1     |
| 2021           | 2021FA        | SCME: Rock                    | 007            | CREA              | Welch, Darren        | 4                | 5     | 80  | 5.0                                 | 4  | 5.0   | 4  | 5.0  | 4   | 5.0   | 4  | 5.0  | 4   | 5.0  | 4     | 5.0  | 4     | 5.0  | 4     | 5.0  | 4     | 5.0 | 4     |
| 2021           | 2021FA        | SCME: Rock                    | 008            | CREA              | Tate, Brian          | 2                | 5     | 40  | 4.0                                 | 2  | 3.0   | 1  | 4.5  | 2   | 3.0   | 2  | 2.5  | 2   | 4.0  | 2     | 3.0  | 1     | 3.5  | 2     | 4.5  | 2     | 3.0 | 2     |
| 2021           | 2021FA        | SCME: Rock                    | 014            | CREA              | Wolff, Erin          | 1                | 5     | 20  | -                                   | -  | -   | -  | 5.0  | 1   | 4.0   | 1  | 4.0  | 1   | -    | -     | 5.0  | 1     | 5.0  | 1     | 5.0  | 1     | 5.0 | 1     |
| 2021           | 2021FA        | SCME: Rock                    | 015            | CREA              | Tate, Brian          | 1                | 5     | 20  | 3.0                                 | 1  | -   | -  | 4.0  | 1   | 3.0   | 1  | 3.0  | 1   | 4.0  | 1     | -    | -     | 4.0  | 1     | 4.0  | 1     | 3.0 | 1     |
| 2021           | 2021FA        | Sanitation and Safety         | 151            | INDT              | Osuna, Natalie       | 7                | 11    | 64  | 5.0                                 | 7  | 5.0   | 7  | 5.0  | 7   | 5.0   | 7  | 4.9  | 7   | 5.0  | 7     | 5.0  | 7     | 5.0  | 7     | 5.0  | 7     | 5.0 | 7     |
| 2021           | 2021FA        | Sanitation and Safety         | 152            | INDT              | Osuna, Natalie       | 3                | 10    | 30  | 5.0                                 | 3  | 5.0   | 3  | 3.5  | 2   | 4.0   | 2  | 5.0  | 3   | 5.0  | 3     | 4.7  | 3     | 4.0  | 2     | 5.0  | 3     | 5.0 | 3     |
| 2021           | 2021FA        | Sanitation and Safety         | 271            | INDT              | Osuna, Natalie       | 7                | 10    | 70  | 5.0                                 | 7  | 5.0   | 7  | 5.0  | 7   | 4.9   | 7  | 4.9  | 7   | 5.0  | 7     | 5.0  | 7     | 5.0  | 7     | 5.0  | 7     | 4.9 | 7     |
| 2021           | 2021FA        | Sanitation and Safety         | 272            | INDT              | Osuna, Natalie       | 5                | 9     | 56  | 5.0                                 | 5  | 4.4   | 5  | 5.0  | 5   | 4.8   | 5  | 4.8  | 5   | 4.2  | 5     | 5.0  | 5     | 5.0  | 5     | 5.0  | 5     | 4.8 | 5     |
| 2021           | 2021FA        | Science of Nutrition          | 001            | SCIE              | Ketchersid, Keila    | 7                | 8     | 88  | 5.0                                 | 7  | 4.9   | 7  | 5.0  | 7   | 4.9   | 7  | 4.9  | 7   | 4.9  | 7     | 5.0  | 7     | 5.0  | 7     | 5.0  | 7     | 5.0 | 7     |
| 2021           | 2021FA        | Science of Nutrition          | 002            | SCIE              | Ketchersid, Keila    | 7                | 10    | 70  | 4.9                                 | 7  | 4.3   | 7  | 4.7  | 7   | 4.4   | 7  | 4.6  | 7   | 4.9  | 7     | 4.9  | 7     | 4.7  | 7     | 4.9  | 7     | 4.6 | 7     |
| 2021           | 2021FA        | Security Mgmt Practices       | 151            | BUSA              | Walton, Ben          | 3                | 5     | 60  | 5.0                                 | 3  | 4.3   | 3  | 3.7  | 3   | 3.7   | 3  | 3.7  | 3   | 5.0  | 3     | 3.7  | 3     | 4.3  | 3     | 3.7  | 3     | 3.7 | 3     |
| 2021           | 2021FA        | Shop Safety and Procedures    | 001            | INDT              | Perez, Johnny        | 11               | 13    | 85  | 4.5                                 | 11   | 4.1   | 11   | 4.4  | 11  | 3.5   | 11   | 3.8  | 11  | 4.2  | 11    | 4.5  | 11    | 4.3  | 11    | 4.6  | 11    | 4.0 | 11    |
| 2021           | 2021FA        | Sight Singing-Ear Training I  | 001            | CREA              | Marsh, Edwin         | 7                | 13    | 54  | 4.9                                 | 7  | 4.4   | 7  | 4.9  | 7   | 3.7   | 7  | 3.6  | 7   | 4.0  | 7     | 4.3  | 7     | 4.3  | 7     | 4.7  | 7     | 4.0 | 7     |
| 2021           | 2021FA        | Sight Singing-Ear Training I  | 001            | FINE              | Gelber, Deborah      | 2                | 8     | 25  | 5.0                                 | 2  | 5.0   | 2  | 5.0  | 2   | 5.0   | 2  | 5.0  | 2   | 5.0  | 2     | 5.0  | 2     | 5.0  | 2     | 5.0  | 2     | 5.0 | 2     |
| 2021           | 2021FA        | Sight Singing-Ear Training I  | 002            | CREA              | Marsh, Edwin         | 4                | 11    | 36  | 5.0                                 | 4  | 5.0   | 4  | 4.8  | 4   | 4.5   | 4  | 4.5  | 4   | 5.0  | 4     | 5.0  | 4     | 5.0  | 4     | 5.0  | 4     | 4.5 | 4     |
| Grand Total *: |               |                               |                |                   |                      | 14761            | 25146 | 59  | 4.7                                 | 15632  | 4.7   | 15616  | 4.8  | 15612   | 4.4   | 15569  | 4.4  | 15770   | 4.7  | 15736 | 4.6  | 15541 | 4.8  | 14623 | 4.7  | 15544 | 4.5 | 15772 |

| Results By     |               |                                |                |                   |                      | Survey Responses |       |     | People Focused Questions            |  |   |  |  |   |   |  |  |   |      |       |      |       |      |       |      |       |     |       |
|----------------|---------------|--------------------------------|----------------|-------------------|----------------------|------------------|-------|-----|-------------------------------------|--|---|--|--|---|---|--|--|---|------|-------|------|-------|------|-------|------|-------|-----|-------|
| Survey Year    | Survey Period | Course Name                    | Course Section | Course Department | Evaluated Individual | Svy Rcv          | Exp   | %   | Are the examinations graded fairly? | Do the examinations adequately reflect the subject matter? | Does the instructor demonstrate knowledge of the subject? | How would you describe the instructor's ability to explain the subject matter? | If recommending this class to a friend, how would you rate the recommendation? | Is the format of the class explained including special requirements and grading policy? | Is the instructor accessible to help when students have difficulty? | Is the instructor prepared for class meetings? | Is the instructor willing to help when students have difficulty? | What is your overall evaluation of this instructor? |      |       |      |       |      |       |      |       |     |       |
|                |               |                                |                |                   |                      |                  |       |     | 5-pt                                |  | 5-pt  |  | 5-pt   |   | 5-pt  |  | 5-pt   |   | 5-pt |       | 5-pt |       | 5-pt |       |      |       |     |       |
|                |               |                                |                |                   |                      |                  |       |     | Mean                                | Resp   | Mean  | Resp   | Mean   | Resp  | Mean  | Resp   | Mean   | Resp  | Mean | Resp  | Mean | Resp  | Mean | Resp  | Mean | Resp  |     |       |
| 2021           | 2021FA        | Sight Singing-Ear Training III | 001            | FINE              | Nichols, Ann         | 1                | 6     | 17  | 5.0                                 | 1  | 5.0   | 1  | 5.0  | 1   | 5.0   | 1  | 5.0  | 1   | 5.0  | 1     | 5.0  | 1     | 4.0  | 1     | 5.0  | 1     | 5.0 | 1     |
| 2021           | 2021FA        | Skin Care/Facials              | 001            | PROE              | Reichelt, Kristin    | 33               | 39    | 85  | 4.9                                 | 33   | 4.8   | 33   | 4.8  | 33  | 4.5   | 33   | 4.5  | 33  | 4.9  | 33    | 4.8  | 33    | 4.8  | 33    | 4.9  | 33    | 4.7 | 33    |
| 2021           | 2021FA        | Skin Care/Facials              | 002            | PROE              | Shelby, Daphanie     | 25               | 39    | 64  | 4.8                                 | 25   | 4.6   | 25   | 4.8  | 25  | 4.4   | 25   | 4.4  | 25  | 4.7  | 25    | 4.7  | 25    | 4.8  | 25    | 4.6  | 25    | 4.5 | 24    |
| 2021           | 2021FA        | Skin Care/Facials              | 003            | PROE              | Deleon, Tisha        | 1                | 1     | 100 | 5.0                                 | 1  | 5.0   | 1  | 5.0  | 1   | 5.0   | 1  | 5.0  | 1   | 5.0  | 1     | 5.0  | 1     | 5.0  | 1     | 5.0  | 1     | 5.0 | 1     |
| 2021           | 2021FA        | Skin Care/Facials              | 501            | PROE              | Decker, Beverly      | 7                | 13    | 54  | 3.7                                 | 7  | 3.6   | 7  | 3.4  | 7   | 3.3   | 7  | 2.9  | 7   | 3.7  | 7     | 2.6  | 7     | 3.9  | 7     | 2.9  | 7     | 3.0 | 7     |
| 2021           | 2021FA        | Social Problems                | 001            | BEHV              | Rios, Sherley        | 5                | 6     | 83  | 4.6                                 | 5  | 4.8   | 5  | 4.6  | 5   | 4.6   | 5  | 4.4  | 5   | 5.0  | 5     | 4.8  | 5     | 5.0  | 5     | 4.5  | 4     | 4.6 | 5     |
| 2021           | 2021FA        | Social Problems                | 151            | BEHV              | Rios, Sherley        | 6                | 14    | 43  | 4.3                                 | 6  | 4.7   | 6  | 4.5  | 6   | 4.5   | 6  | 4.3  | 6   | 4.7  | 6     | 4.5  | 6     | 5.0  | 3     | 4.7  | 6     | 4.3 | 6     |
| 2021           | 2021FA        | Social Problems                | 152            | BEHV              | Keener, Morgan       | 2                | 5     | 40  | 4.5                                 | 2  | 5.0   | 2  | 4.5  | 2   | 5.0   | 1  | 4.0  | 2   | 5.0  | 2     | 4.5  | 2     | 5.0  | 1     | 4.0  | 2     | 4.0 | 2     |
| 2021           | 2021FA        | Social Problems                | 451            | BEHV              | Rios, Sherley        | 2                | 3     | 67  | 4.5                                 | 2  | 5.0   | 2  | 5.0  | 2   | 5.0   | 2  | 5.0  | 2   | 4.5  | 2     | 5.0  | 2     | 5.0  | 2     | 5.0  | 2     | 4.5 | 2     |
| 2021           | 2021FA        | Social Psychology              | 151            | BEHV              | Miller, Marcie       | 12               | 22    | 55  | 4.9                                 | 12   | 4.9   | 12   | 4.9  | 12  | 4.8   | 11   | 4.8  | 12  | 4.9  | 12    | 4.9  | 11    | 5.0  | 9     | 4.9  | 12    | 4.8 | 12    |
| 2021           | 2021FA        | Social Psychology              | 152            | BEHV              | Crescioni, Albert    | 7                | 18    | 39  | 5.0                                 | 6  | 5.0   | 6  | 5.0  | 5   | 5.0   | 5  | 4.7  | 6   | 5.0  | 6     | 4.8  | 6     | 5.0  | 4     | 4.8  | 6     | 5.0 | 5     |
| 2021           | 2021FA        | Social Psychology              | H152           | BEHV              | Crescioni, Albert    | 1                | 1     | 100 | 5.0                                 | 1  | 5.0   | 1  | 5.0  | 1   | 5.0   | 1  | 5.0  | 1   | 5.0  | 1     | 5.0  | 1     | 5.0  | 1     | 5.0  | 1     | 5.0 | 1     |
| 2021           | 2021FA        | Social Welfare                 | 151            | BEHV              | Wood, Robert         | 12               | 15    | 80  | 4.7                                 | 11   | 4.8   | 11   | 4.8  | 11  | 4.5   | 11   | 4.5  | 11  | 4.8  | 12    | 4.7  | 12    | 4.6  | 9     | 4.6  | 12    | 4.5 | 12    |
| 2021           | 2021FA        | Solid Modeling/Design          | 001            | INDT              | Stucker, Terry       | 4                | 4     | 100 | 5.0                                 | 4  | 5.0   | 4  | 5.0  | 4   | 4.8   | 4  | 4.8  | 4   | 5.0  | 4     | 5.0  | 4     | 5.0  | 4     | 5.0  | 4     | 5.0 | 4     |
| 2021           | 2021FA        | Solid State Devices            | 200            | INDT              | Osborne, Travis      | 1                | 2     | 50  | 5.0                                 | 1  | 5.0   | 1  | 5.0  | 1   | 5.0   | 1  | 5.0  | 1   | 5.0  | 1     | 5.0  | 1     | 5.0  | 1     | 5.0  | 1     | 5.0 | 1     |
| 2021           | 2021FA        | Songwriting                    | 001            | CREA              | Hudgins, Chris       | 1                | 2     | 50  | 5.0                                 | 1  | 5.0   | 1  | 5.0  | 1   | 4.0   | 1  | 4.0  | 1   | 5.0  | 1     | 5.0  | 1     | 4.0  | 1     | 5.0  | 1     | 5.0 | 1     |
| 2021           | 2021FA        | Songwriting                    | 002            | CREA              | Hudgins, Chris       | 4                | 6     | 67  | 4.8                                 | 4  | 4.0   | 4  | 4.5  | 4   | 3.3   | 4  | 3.5  | 4   | 4.0  | 4     | 4.5  | 4     | 4.0  | 4     | 5.0  | 4     | 3.5 | 4     |
| 2021           | 2021FA        | Sound System Design & Install  | 001            | CREA              | Denning, Jeremiah    | 4                | 4     | 100 | 5.0                                 | 4  | 5.0   | 4  | 5.0  | 4   | 5.0   | 4  | 4.8  | 4   | 4.8  | 4     | 4.5  | 4     | 4.5  | 4     | 4.8  | 4     | 4.5 | 4     |
| 2021           | 2021FA        | Sound System Optimization      | 001            | CREA              | Quick, William       | 5                | 5     | 100 | 5.0                                 | 5  | 4.8   | 5  | 5.0  | 4   | 4.6   | 5  | 4.4  | 5   | 5.0  | 5     | 4.6  | 5     | 5.0  | 5     | 4.8  | 5     | 4.8 | 5     |
| 2021           | 2021FA        | Sound Systems Tech             | 001            | CREA              | Denning, Jeremiah    | 4                | 5     | 80  | 5.0                                 | 4  | 4.8   | 4  | 5.0  | 4   | 5.0   | 4  | 4.5  | 4   | 5.0  | 4     | 5.0  | 4     | 5.0  | 4     | 5.0  | 4     | 5.0 | 4     |
| 2021           | 2021FA        | Spcl Topics-Child Development  | 151            | AHLT              | Deering, Stephanie   | 3                | 3     | 100 | 5.0                                 | 3  | 5.0   | 3  | 5.0  | 3   | 5.0   | 3  | 5.0  | 3   | 5.0  | 3     | 5.0  | 3     | 5.0  | 3     | 5.0  | 3     | 5.0 | 3     |
| 2021           | 2021FA        | Special Topics-Surgical Tech   | 200            | AHLT              | Landsman, Paul       | 9                | 10    | 90  | 5.0                                 | 9  | 4.8   | 9  | 5.0  | 9   | 4.8   | 9  | 4.8  | 9   | 5.0  | 9     | 4.9  | 9     | 5.0  | 9     | 4.9  | 9     | 4.8 | 9     |
| 2021           | 2021FA        | Specialties-Respiratory Care   | 200            | AHLT              | Edwards, Ronny       | 15               | 15    | 100 | 5.0                                 | 15   | 4.9   | 15   | 4.9  | 15  | 4.8   | 15   | 4.7  | 15  | 4.9  | 15    | 4.9  | 15    | 4.9  | 15    | 4.9  | 15    | 4.8 | 15    |
| 2021           | 2021FA        | Stars and Galaxies             | 001            | SCIE              | Hobbs, David         | 13               | 19    | 68  | 4.5                                 | 13   | 4.2   | 13   | 4.9  | 13  | 3.4   | 13   | 3.3  | 12  | 4.5  | 13    | 4.3  | 12    | 4.7  | 13    | 4.5  | 13    | 4.0 | 13    |
| 2021           | 2021FA        | Stat Methods Sprt Crs          | C001           | MATH              | Lopez, Alma          | 10               | 28    | 36  | 4.9                                 | 10   | 4.9   | 10   | 5.0  | 10  | 4.9   | 10   | 5.0  | 10  | 5.0  | 10    | 5.0  | 10    | 4.9  | 9     | 5.0  | 10    | 5.0 | 10    |
| Grand Total *: |               |                                |                |                   |                      | 14761            | 25146 | 59  | 4.7                                 | 15632  | 4.7   | 15616  | 4.8  | 15612   | 4.4   | 15569  | 4.4  | 15770   | 4.7  | 15736 | 4.6  | 15541 | 4.8  | 14623 | 4.7  | 15544 | 4.5 | 15772 |

| Results By     |               |                              |                |                   |                      | Survey Responses |       |     | People Focused Questions            |  |   |  |  |   |   |  |  |   |      |       |      |       |      |       |      |       |     |       |
|----------------|---------------|------------------------------|----------------|-------------------|----------------------|------------------|-------|-----|-------------------------------------|--|---|--|--|---|---|--|--|---|------|-------|------|-------|------|-------|------|-------|-----|-------|
| Survey Year    | Survey Period | Course Name                  | Course Section | Course Department | Evaluated Individual | Svy Rcv          | Exp   | %   | Are the examinations graded fairly? | Do the examinations adequately reflect the subject matter? | Does the instructor demonstrate knowledge of the subject? | How would you describe the instructor's ability to explain the subject matter? | If recommending this class to a friend, how would you rate the recommendation? | Is the format of the class explained including special requirements and grading policy? | Is the instructor accessible to help when students have difficulty? | Is the instructor prepared for class meetings? | Is the instructor willing to help when students have difficulty? | What is your overall evaluation of this instructor? |      |       |      |       |      |       |      |       |     |       |
|                |               |                              |                |                   |                      |                  |       |     | 5-pt                                |  | 5-pt  |  | 5-pt   |   | 5-pt  |  | 5-pt   |   | 5-pt |       | 5-pt |       | 5-pt |       |      |       |     |       |
|                |               |                              |                |                   |                      |                  |       |     | Mean                                | Resp   | Mean  | Resp   | Mean   | Resp  | Mean  | Resp   | Mean   | Resp  | Mean | Resp  | Mean | Resp  | Mean | Resp  | Mean | Resp  |     |       |
| 2021           | 2021FA        | Stat Methods Sprt Crs        | C002           | MATH              | Jang, Taek Hyun      | 6                | 14    | 43  | 4.0                                 | 6  | 3.8   | 6  | 3.7  | 6   | 3.3   | 6  | 3.0  | 5   | 3.7  | 6     | 3.8  | 6     | 3.7  | 6     | 4.0  | 6     | 3.3 | 6     |
| 2021           | 2021FA        | Stat. Methods in Psychology  | 271            | BEHV              | Barr, Alicia         | 13               | 14    | 93  | 4.8                                 | 13   | 4.8   | 13   | 5.0  | 12  | 4.8   | 13   | 4.7  | 13  | 4.9  | 13    | 4.9  | 13    | 4.9  | 13    | 5.0  | 13    | 4.8 | 13    |
| 2021           | 2021FA        | Statistical Methods          | 002            | MATH              | Davis, Shirley       | 11               | 17    | 65  | 4.5                                 | 10   | 4.0   | 11   | 4.3  | 11  | 3.0   | 11   | 2.8  | 11  | 4.1  | 11    | 3.5  | 11    | 3.7  | 11    | 3.7  | 11    | 3.2 | 11    |
| 2021           | 2021FA        | Statistical Methods          | 003            | MATH              | Davis, Shirley       | 10               | 19    | 53  | 4.5                                 | 10   | 4.4   | 10   | 4.4  | 10  | 4.0   | 10   | 3.7  | 10  | 4.4  | 10    | 4.1  | 10    | 4.2  | 10    | 4.3  | 10    | 3.8 | 10    |
| 2021           | 2021FA        | Statistical Methods          | 004            | MATH              | Davis, Shirley       | 2                | 8     | 25  | 5.0                                 | 2  | 5.0   | 2  | 5.0  | 2   | 4.5   | 2  | 4.5  | 2   | 5.0  | 2     | 4.5  | 2     | 5.0  | 2     | 5.0  | 2     | 4.5 | 2     |
| 2021           | 2021FA        | Statistical Methods          | 151            | MATH              | Johansen, Denise     | 41               | 53    | 77  | 4.7                                 | 41   | 4.5   | 41   | 4.8  | 39  | 4.2   | 39   | 4.1  | 41  | 4.8  | 41    | 4.8  | 40    | 4.9  | 38    | 4.8  | 40    | 4.5 | 40    |
| 2021           | 2021FA        | Statistical Methods          | 202            | MATH              | Eagle, Diane         | 10               | 16    | 63  | 3.6                                 | 10   | 3.9   | 10   | 4.8  | 10  | 3.8   | 10   | 3.0  | 9   | 4.5  | 10    | 3.8  | 10    | 4.5  | 10    | 4.1  | 9     | 3.6 | 10    |
| 2021           | 2021FA        | Statistical Methods          | 203            | MATH              | Jang, Taek Hyun      | 6                | 18    | 33  | 4.7                                 | 6  | 4.3   | 6  | 4.7  | 6   | 3.6   | 5  | 3.7  | 6   | 3.8  | 6     | 4.3  | 6     | 4.8  | 6     | 4.3  | 6     | 3.8 | 6     |
| 2021           | 2021FA        | Statistical Methods          | 204            | MATH              | Eagle, Diane         | 8                | 18    | 44  | 4.5                                 | 8  | 4.3   | 8  | 4.9  | 8   | 3.5   | 8  | 3.4  | 8   | 4.6  | 8     | 4.1  | 8     | 4.6  | 8     | 4.1  | 8     | 3.5 | 8     |
| 2021           | 2021FA        | Statistical Methods          | 388            | MATH              | Mbore, Alyssa        | 6                | 16    | 38  | 4.8                                 | 6  | 5.0   | 6  | 4.8  | 6   | 4.5   | 6  | 4.5  | 6   | 5.0  | 6     | 4.8  | 6     | 4.5  | 6     | 5.0  | 6     | 4.7 | 6     |
| 2021           | 2021FA        | Statistical Methods          | 451            | MATH              | Johansen, Denise     | 16               | 17    | 94  | 4.7                                 | 16   | 3.9   | 16   | 4.6  | 16  | 3.8   | 16   | 3.6  | 16  | 4.6  | 16    | 4.9  | 15    | 4.9  | 15    | 4.9  | 15    | 4.3 | 16    |
| 2021           | 2021FA        | Statistical Methods          | C001           | MATH              | Lopez, Alma          | 17               | 28    | 61  | 4.9                                 | 17   | 4.9   | 17   | 5.0  | 17  | 5.0   | 17   | 5.0  | 17  | 4.9  | 17    | 4.9  | 17    | 5.0  | 17    | 4.9  | 17    | 5.0 | 17    |
| 2021           | 2021FA        | Statistical Methods          | C002           | MATH              | Jang, Taek Hyun      | 4                | 14    | 29  | 4.5                                 | 4  | 4.3   | 4  | 4.3  | 4   | 4.3   | 4  | 3.8  | 4   | 4.0  | 4     | 4.3  | 4     | 4.0  | 4     | 4.3  | 4     | 3.8 | 4     |
| 2021           | 2021FA        | Statistical Methods          | C201           | MATH              | Eagle, Diane         | 18               | 24    | 75  | 4.6                                 | 18   | 4.2   | 18   | 4.8  | 18  | 3.9   | 17   | 4.0  | 18  | 4.6  | 18    | 4.4  | 18    | 4.7  | 18    | 4.5  | 18    | 4.2 | 18    |
| 2021           | 2021FA        | Structural Drafting          | 001            | INDT              | Feddes, Nathaniel    | 3                | 3     | 100 | 5.0                                 | 3  | 5.0   | 3  | 5.0  | 3   | 5.0   | 3  | 5.0  | 3   | 5.0  | 3     | 5.0  | 3     | 5.0  | 3     | 5.0  | 3     | 5.0 | 3     |
| 2021           | 2021FA        | Supervision                  | 151            | BUSA              | Robison, Vanessa     | 11               | 31    | 35  | 4.8                                 | 11   | 4.8   | 11   | 4.9  | 10  | 4.7   | 9  | 4.0  | 10  | 4.9  | 11    | 4.8  | 9     | 4.8  | 5     | 4.9  | 8     | 4.3 | 10    |
| 2021           | 2021FA        | Supporting Client OS         | 001            | BUSA              | Seib, Stetson        | 10               | 11    | 91  | 4.8                                 | 10   | 4.7   | 10   | 4.5  | 10  | 3.9   | 10   | 4.0  | 10  | 4.6  | 10    | 4.4  | 10    | 4.3  | 10    | 4.6  | 10    | 4.1 | 10    |
| 2021           | 2021FA        | Survey of the Music Business | 001            | CREA              | Reid, John           | 4                | 4     | 100 | 5.0                                 | 4  | 5.0   | 4  | 4.8  | 4   | 4.5   | 4  | 4.3  | 4   | 5.0  | 4     | 5.0  | 4     | 5.0  | 4     | 5.0  | 4     | 4.5 | 4     |
| 2021           | 2021FA        | Survey of the Music Business | 002            | CREA              | Reid, John           | 2                | 4     | 50  | 5.0                                 | 2  | 5.0   | 2  | 5.0  | 2   | 5.0   | 2  | 5.0  | 2   | 5.0  | 2     | 5.0  | 2     | 5.0  | 2     | 5.0  | 2     | 5.0 | 2     |
| 2021           | 2021FA        | Survey of the Music Business | 151            | CREA              | Reid, John           | 2                | 7     | 29  | 4.5                                 | 2  | 4.5   | 2  | 4.5  | 2   | 4.5   | 2  | 4.5  | 2   | 5.0  | 2     | 4.0  | 2     | 5.0  | 2     | 4.5  | 2     | 4.5 | 2     |
| 2021           | 2021FA        | Symphonic Band               | 001            | FINE              | Hudson, Gary         | 7                | 21    | 33  | 5.0                                 | 7  | 5.0   | 7  | 5.0  | 7   | 4.9   | 7  | 4.9  | 7   | 5.0  | 7     | 5.0  | 7     | 5.0  | 7     | 5.0  | 7     | 4.9 | 7     |
| 2021           | 2021FA        | Technical Writing            | 151            | ENGL              | Knight, Robert       | 9                | 17    | 53  | 4.9                                 | 8  | 4.8   | 8  | 4.8  | 9   | 4.2   | 9  | 4.2  | 9   | 4.8  | 9     | 4.4  | 9     | 4.7  | 7     | 4.6  | 9     | 4.3 | 9     |
| 2021           | 2021FA        | Technical Writing            | 152            | ENGL              | Allen, Jennifer      | 5                | 13    | 38  | 4.4                                 | 5  | 4.6   | 5  | 4.4  | 5   | 4.2   | 5  | 3.8  | 5   | 4.6  | 5     | 4.0  | 5     | 4.2  | 5     | 4.4  | 5     | 4.2 | 5     |
| 2021           | 2021FA        | Tennis                       | 001            | PHYS              | Vance, Erik          | 8                | 13    | 62  | 5.0                                 | 7  | 4.9   | 8  | 4.3  | 8   | 4.0   | 8  | 4.4  | 8   | 4.6  | 8     | 5.0  | 7     | 4.6  | 8     | 5.0  | 8     | 4.3 | 8     |
| Grand Total *: |               |                              |                |                   |                      | 14761            | 25146 | 59  | 4.7                                 | 15632  | 4.7   | 15616  | 4.8  | 15612   | 4.4   | 15569  | 4.4  | 15770   | 4.7  | 15736 | 4.6  | 15541 | 4.8  | 14623 | 4.7  | 15544 | 4.5 | 15772 |

| Results By     |               |                                |                |                   |                      | Survey Responses |       |     | People Focused Questions            |  |   |  |  |   |   |  |  |   |      |       |      |       |      |       |      |       |     |       |
|----------------|---------------|--------------------------------|----------------|-------------------|----------------------|------------------|-------|-----|-------------------------------------|--|---|--|--|---|---|--|--|---|------|-------|------|-------|------|-------|------|-------|-----|-------|
| Survey Year    | Survey Period | Course Name                    | Course Section | Course Department | Evaluated Individual | Svy Rcv          | Exp   | %   | Are the examinations graded fairly? | Do the examinations adequately reflect the subject matter? | Does the instructor demonstrate knowledge of the subject? | How would you describe the instructor's ability to explain the subject matter? | If recommending this class to a friend, how would you rate the recommendation? | Is the format of the class explained including special requirements and grading policy? | Is the instructor accessible to help when students have difficulty? | Is the instructor prepared for class meetings? | Is the instructor willing to help when students have difficulty? | What is your overall evaluation of this instructor? |      |       |      |       |      |       |      |       |     |       |
|                |               |                                |                |                   |                      |                  |       |     | 5-pt                                |  | 5-pt  |  | 5-pt   |   | 5-pt  |  | 5-pt   |   | 5-pt |       | 5-pt |       | 5-pt |       |      |       |     |       |
|                |               |                                |                |                   |                      |                  |       |     | Mean                                | Resp   | Mean  | Resp   | Mean   | Resp  | Mean  | Resp   | Mean   | Resp  | Mean | Resp  | Mean | Resp  | Mean | Resp  | Mean | Resp  |     |       |
| 2021           | 2021FA        | Texas Government               | 001            | SOCI              | Holland, Timothy     | 10               | 18    | 56  | 4.9                                 | 10   | 4.5   | 10   | 4.8  | 10  | 4.6   | 10   | 4.3  | 10  | 4.8  | 9     | 4.2  | 9     | 4.8  | 10    | 4.3  | 10    | 4.1 | 10    |
| 2021           | 2021FA        | Texas Government               | 002            | SOCI              | Holland, Timothy     | 12               | 20    | 60  | 4.9                                 | 12   | 4.4   | 12   | 4.7  | 12  | 4.4   | 12   | 3.9  | 12  | 4.6  | 12    | 4.6  | 10    | 4.9  | 12    | 4.8  | 9     | 4.3 | 12    |
| 2021           | 2021FA        | Texas Government               | 003            | SOCI              | Landry, Drew         | 9                | 12    | 75  | 4.9                                 | 9  | 4.7   | 9  | 4.9  | 9   | 4.3   | 9  | 4.2  | 9   | 4.9  | 9     | 4.9  | 9     | 4.9  | 9     | 4.8  | 9     | 4.4 | 9     |
| 2021           | 2021FA        | Texas Government               | 004            | SOCI              | Landry, Drew         | 15               | 23    | 65  | 4.7                                 | 15   | 4.7   | 15   | 5.0  | 15  | 4.4   | 15   | 4.3  | 15  | 4.6  | 15    | 4.3  | 15    | 5.0  | 15    | 4.6  | 15    | 4.4 | 15    |
| 2021           | 2021FA        | Texas Government               | 005            | SOCI              | Landry, Drew         | 11               | 15    | 73  | 5.0                                 | 11   | 5.0   | 11   | 4.9  | 11  | 4.8   | 11   | 4.7  | 11  | 4.5  | 11    | 4.8  | 9     | 4.9  | 10    | 4.7  | 10    | 4.8 | 11    |
| 2021           | 2021FA        | Texas Government               | 006            | SOCI              | Nelson, Hong-Loan    | 9                | 13    | 69  | 4.4                                 | 9  | 4.9   | 9  | 5.0  | 9   | 4.6   | 9  | 4.9  | 9   | 4.8  | 9     | 4.8  | 9     | 4.8  | 9     | 4.8  | 9     | 4.9 | 9     |
| 2021           | 2021FA        | Texas Government               | 151            | SOCI              | Landry, Drew         | 11               | 20    | 55  | 3.9                                 | 11   | 4.5   | 10   | 4.1  | 10  | 3.6   | 9  | 3.4  | 11  | 4.4  | 11    | 4.2  | 11    | 4.8  | 5     | 3.9  | 11    | 3.5 | 11    |
| 2021           | 2021FA        | Texas Government               | 152            | SOCI              | Nelson, Hong-Loan    | 23               | 46    | 50  | 4.6                                 | 23   | 4.6   | 23   | 4.6  | 22  | 4.2   | 22   | 4.3  | 23  | 4.5  | 22    | 4.5  | 22    | 4.6  | 20    | 4.6  | 23    | 4.4 | 23    |
| 2021           | 2021FA        | Texas Government               | 153            | SOCI              | Bunye, Daniel        | 13               | 41    | 32  | 3.8                                 | 13   | 4.4   | 12   | 4.2  | 11  | 3.8   | 11   | 3.2  | 13  | 4.1  | 13    | 3.2  | 13    | 4.0  | 9     | 3.2  | 13    | 3.3 | 13    |
| 2021           | 2021FA        | Texas Government               | 154            | SOCI              | Bilodeau, Robert     | 20               | 47    | 43  | 4.9                                 | 20   | 4.8   | 20   | 4.8  | 14  | 4.5   | 17   | 4.6  | 20  | 4.9  | 20    | 4.7  | 20    | 4.5  | 13    | 4.8  | 19    | 4.6 | 20    |
| 2021           | 2021FA        | Texas Government               | 155            | SOCI              | Holland, Timothy     | 13               | 23    | 57  | 4.8                                 | 13   | 4.8   | 13   | 4.8  | 13  | 4.3   | 13   | 4.4  | 13  | 4.8  | 13    | 4.4  | 11    | 4.9  | 10    | 4.5  | 11    | 4.3 | 13    |
| 2021           | 2021FA        | Texas Government               | 156            | SOCI              | Bearden, Britt       | 16               | 43    | 37  | 3.9                                 | 16   | 4.1   | 16   | 4.1  | 16  | 3.7   | 14   | 3.6  | 16  | 4.0  | 16    | 4.1  | 15    | 4.1  | 9     | 4.1  | 13    | 3.6 | 16    |
| 2021           | 2021FA        | Texas Government               | 200            | SOCI              | Bunye, Daniel        | 4                | 18    | 22  | 5.0                                 | 4  | 5.0   | 4  | 5.0  | 4   | 5.0   | 4  | 5.0  | 4   | 5.0  | 4     | 4.5  | 4     | 5.0  | 4     | 4.8  | 4     | 5.0 | 4     |
| 2021           | 2021FA        | Texas Government               | 202            | SOCI              | Bunye, Daniel        | 10               | 20    | 50  | 4.8                                 | 10   | 4.8   | 10   | 4.9  | 10  | 5.0   | 10   | 4.7  | 10  | 4.8  | 10    | 4.7  | 10    | 4.8  | 10    | 4.6  | 10    | 4.8 | 10    |
| 2021           | 2021FA        | Texas Government               | 203            | SOCI              | Bearden, Britt       | 7                | 11    | 64  | 5.0                                 | 7  | 5.0   | 7  | 4.9  | 7   | 4.9   | 7  | 4.7  | 7   | 5.0  | 7     | 4.8  | 5     | 4.9  | 7     | 4.9  | 7     | 4.9 | 7     |
| 2021           | 2021FA        | Texas Government               | 271            | SOCI              | Nelson, Hong-Loan    | 3                | 11    | 27  | 5.0                                 | 3  | 5.0   | 3  | 5.0  | 3   | 5.0   | 3  | 5.0  | 3   | 5.0  | 3     | 5.0  | 3     | 5.0  | 3     | 5.0  | 3     | 5.0 | 3     |
| 2021           | 2021FA        | Texas History                  | 001            | SOCI              | Rios, Abel           | 4                | 7     | 57  | 4.8                                 | 4  | 5.0   | 4  | 4.8  | 4   | 4.8   | 4  | 4.8  | 4   | 5.0  | 4     | 4.5  | 4     | 5.0  | 4     | 5.0  | 4     | 4.8 | 4     |
| 2021           | 2021FA        | Texas History                  | 151            | SOCI              | Rios, Abel           | 18               | 35    | 51  | 4.6                                 | 18   | 4.6   | 18   | 4.5  | 18  | 3.9   | 17   | 3.9  | 18  | 4.5  | 18    | 4.6  | 17    | 4.7  | 15    | 4.5  | 18    | 4.0 | 18    |
| 2021           | 2021FA        | Texas History                  | 152            | SOCI              | Clayton, John        | 9                | 33    | 27  | 4.3                                 | 9  | 4.4   | 9  | 4.4  | 8   | 4.1   | 7  | 3.6  | 9   | 4.3  | 9     | 4.0  | 9     | 4.4  | 7     | 4.1  | 8     | 3.6 | 9     |
| 2021           | 2021FA        | Texas History                  | 200            | SOCI              | Clayton, John        | 1                | 7     | 14  | 5.0                                 | 1  | 5.0   | 1  | 5.0  | 1   | 5.0   | 1  | 5.0  | 1   | 5.0  | 1     | 5.0  | 1     | 5.0  | 1     | 5.0  | 1     | 5.0 | 1     |
| 2021           | 2021FA        | The Method of Live Performance | 001            | CREA              | Wallney, Mark        | 7                | 7     | 100 | 4.9                                 | 7  | 5.0   | 7  | 5.0  | 7   | 4.7   | 7  | 4.9  | 7   | 4.7  | 7     | 4.7  | 7     | 4.9  | 7     | 4.7  | 7     | 4.9 | 7     |
| 2021           | 2021FA        | The Method of Live Performance | 002            | CREA              | Wallney, Mark        | 2                | 6     | 33  | 5.0                                 | 2  | 5.0   | 2  | 5.0  | 2   | 5.0   | 2  | 5.0  | 2   | 5.0  | 2     | 5.0  | 2     | 5.0  | 2     | 5.0  | 2     | 5.0 | 2     |
| 2021           | 2021FA        | Theater Appreciation           | 001            | FINE              | Nazworth, Daniel     | 3                | 9     | 33  | 5.0                                 | 3  | 5.0   | 3  | 5.0  | 3   | 4.3   | 3  | 4.0  | 3   | 4.7  | 3     | 4.3  | 3     | 4.7  | 3     | 4.0  | 3     | 4.7 | 3     |
| 2021           | 2021FA        | Theater Appreciation           | 151            | FINE              | Nazworth, Daniel     | 11               | 20    | 55  | 4.6                                 | 11   | 4.6   | 11   | 4.8  | 11  | 4.4   | 11   | 4.4  | 11  | 4.6  | 11    | 4.6  | 11    | 4.8  | 9     | 4.6  | 11    | 4.5 | 11    |
| 2021           | 2021FA        | Theatre Practicum III          | 001            | FINE              | Nazworth, Daniel     | 2                | 8     | 25  | 5.0                                 | 1  | 5.0   | 2  | 5.0  | 2   | 5.0   | 2  | 5.0  | 2   | 5.0  | 2     | 5.0  | 2     | 5.0  | 2     | 5.0  | 2     | 5.0 | 2     |
| Grand Total *: |               |                                |                |                   |                      | 14761            | 25146 | 59  | 4.7                                 | 15632  | 4.7   | 15616  | 4.8  | 15612   | 4.4   | 15569  | 4.4  | 15770   | 4.7  | 15736 | 4.6  | 15541 | 4.8  | 14623 | 4.7  | 15544 | 4.5 | 15772 |

| Results By     |               |                                |                |                   |                          | Survey Responses |       |     | People Focused Questions            |  |   |  |  |   |   |  |  |   |      |       |      |       |      |       |      |       |     |       |
|----------------|---------------|--------------------------------|----------------|-------------------|--------------------------|------------------|-------|-----|-------------------------------------|--|---|--|--|---|---|--|--|---|------|-------|------|-------|------|-------|------|-------|-----|-------|
| Survey Year    | Survey Period | Course Name                    | Course Section | Course Department | Evaluated Individual     | Svy Rcv          | Exp   | %   | Are the examinations graded fairly? | Do the examinations adequately reflect the subject matter? | Does the instructor demonstrate knowledge of the subject? | How would you describe the instructor's ability to explain the subject matter? | If recommending this class to a friend, how would you rate the recommendation? | Is the format of the class explained including special requirements and grading policy? | Is the instructor accessible to help when students have difficulty? | Is the instructor prepared for class meetings? | Is the instructor willing to help when students have difficulty? | What is your overall evaluation of this instructor? |      |       |      |       |      |       |      |       |     |       |
|                |               |                                |                |                   |                          |                  |       |     | 5-pt                                |  | 5-pt  |  | 5-pt   |   | 5-pt  |  | 5-pt   |   | 5-pt |       | 5-pt |       | 5-pt |       |      |       |     |       |
|                |               |                                |                |                   |                          |                  |       |     | Mean                                | Resp   | Mean  | Resp   | Mean   | Resp  | Mean  | Resp   | Mean   | Resp  | Mean | Resp  | Mean | Resp  | Mean | Resp  | Mean | Resp  |     |       |
| 2021           | 2021FA        | Topics - Professional Musician | 001            | CREA              | Wheeler, Brent           | 7                | 9     | 78  | 5.0                                 | 7  | 5.0   | 7  | 5.0  | 7   | 4.7   | 7  | 4.9  | 7   | 5.0  | 7     | 4.9  | 7     | 5.0  | 7     | 4.9  | 7     | 4.9 | 7     |
| 2021           | 2021FA        | Topics - Professional Musician | 002            | CREA              | Wheeler, Brent           | 5                | 19    | 26  | 5.0                                 | 5  | 5.0   | 5  | 5.0  | 5   | 4.8   | 5  | 5.0  | 5   | 5.0  | 5     | 5.0  | 5     | 4.6  | 5     | 5.0  | 5     | 4.8 | 5     |
| 2021           | 2021FA        | Trauma Management              | 200            | AHLT              | Powers, Russell          | 13               | 13    | 100 | 4.8                                 | 13   | 4.9   | 13   | 5.0  | 13  | 4.6   | 13   | 4.6  | 13  | 4.7  | 13    | 4.8  | 13    | 4.8  | 13    | 4.8  | 13    | 4.6 | 13    |
| 2021           | 2021FA        | Typographic Design             | 001            | CREA              | Beadles, Dale            | 11               | 13    | 85  | 4.6                                 | 8  | 4.9   | 8  | 4.7  | 11  | 4.2   | 10   | 4.0  | 11  | 4.7  | 11    | 4.5  | 11    | 4.6  | 11    | 4.9  | 9     | 4.2 | 10    |
| 2021           | 2021FA        | US History I                   | 001            | SOCI              | Buchanan, Donal          | 10               | 28    | 36  | 5.0                                 | 10   | 4.6   | 10   | 4.9  | 10  | 4.2   | 10   | 3.9  | 10  | 4.4  | 9     | 4.3  | 10    | 4.6  | 10    | 4.5  | 10    | 4.1 | 10    |
| 2021           | 2021FA        | US History I                   | 002            | SOCI              | Buchanan, Donal          | 19               | 26    | 73  | 4.6                                 | 19   | 4.5   | 19   | 4.8  | 19  | 4.2   | 19   | 4.2  | 19  | 4.6  | 19    | 4.5  | 19    | 4.9  | 19    | 4.5  | 19    | 4.2 | 19    |
| 2021           | 2021FA        | US History I                   | 003            | SOCI              | Buchanan, Donal          | 16               | 26    | 62  | 4.6                                 | 16   | 4.1   | 16   | 4.4  | 16  | 3.7   | 16   | 3.7  | 16  | 3.9  | 16    | 4.2  | 16    | 4.6  | 16    | 4.1  | 16    | 3.8 | 16    |
| 2021           | 2021FA        | US History I                   | 004            | SOCI              | Bearden-White, Christina | 19               | 29    | 66  | 4.6                                 | 19   | 4.6   | 19   | 4.7  | 19  | 4.6   | 19   | 4.5  | 19  | 4.8  | 19    | 4.7  | 19    | 4.7  | 19    | 4.7  | 19    | 4.4 | 18    |
| 2021           | 2021FA        | US History I                   | 005            | SOCI              | Clayton, John            | 16               | 30    | 53  | 4.9                                 | 16   | 4.9   | 16   | 5.0  | 16  | 4.6   | 16   | 4.6  | 16  | 4.9  | 16    | 4.8  | 15    | 4.8  | 16    | 4.8  | 16    | 4.6 | 16    |
| 2021           | 2021FA        | US History I                   | 006            | SOCI              | Bearden-White, Christina | 12               | 26    | 46  | 4.6                                 | 12   | 4.5   | 12   | 4.8  | 12  | 4.3   | 12   | 4.4  | 12  | 4.5  | 12    | 4.6  | 12    | 4.7  | 12    | 4.7  | 12    | 4.3 | 12    |
| 2021           | 2021FA        | US History I                   | 007            | SOCI              | Clayton, John            | 14               | 23    | 61  | 4.9                                 | 14   | 4.6   | 14   | 4.7  | 14  | 4.4   | 14   | 4.4  | 14  | 4.7  | 14    | 4.7  | 14    | 4.9  | 14    | 4.9  | 14    | 4.6 | 14    |
| 2021           | 2021FA        | US History I                   | 008            | SOCI              | Graves, Laura            | 15               | 30    | 50  | 4.7                                 | 15   | 4.6   | 15   | 4.9  | 15  | 4.5   | 15   | 4.5  | 15  | 4.8  | 15    | 4.9  | 15    | 4.9  | 15    | 4.9  | 15    | 4.5 | 15    |
| 2021           | 2021FA        | US History I                   | 009            | SOCI              | Graves, Laura            | 3                | 11    | 27  | 4.7                                 | 3  | 4.7   | 3  | 4.7  | 3   | 4.3   | 3  | 4.3  | 3   | 4.5  | 2     | 4.7  | 3     | 4.7  | 3     | 4.7  | 3     | 4.7 | 3     |
| 2021           | 2021FA        | US History I                   | 151            | SOCI              | Bearden-White, Christina | 27               | 44    | 61  | 4.7                                 | 27   | 4.7   | 27   | 5.0  | 25  | 4.5   | 25   | 4.4  | 27  | 4.9  | 27    | 4.7  | 26    | 5.0  | 20    | 4.7  | 25    | 4.5 | 27    |
| 2021           | 2021FA        | US History I                   | 152            | SOCI              | Roberts, Angela          | 26               | 65    | 40  | 4.6                                 | 26   | 4.7   | 26   | 4.8  | 26  | 4.4   | 26   | 3.8  | 26  | 4.8  | 26    | 4.7  | 25    | 4.8  | 18    | 4.7  | 25    | 4.1 | 26    |
| 2021           | 2021FA        | US History I                   | 153            | SOCI              | Trobridge, Christopher   | 16               | 43    | 37  | 4.6                                 | 15   | 4.5   | 15   | 4.8  | 16  | 4.3   | 15   | 4.2  | 16  | 4.7  | 16    | 4.5  | 14    | 4.6  | 11    | 4.6  | 14    | 4.3 | 16    |
| 2021           | 2021FA        | US History I                   | 154            | SOCI              | Clayton, John            | 29               | 45    | 64  | 4.6                                 | 27   | 4.4   | 28   | 4.5  | 25  | 4.0   | 24   | 4.0  | 28  | 4.3  | 29    | 4.2  | 26    | 4.3  | 18    | 4.3  | 26    | 4.1 | 28    |
| 2021           | 2021FA        | US History I                   | 155            | SOCI              | Beene, Corye             | 11               | 24    | 46  | 4.8                                 | 11   | 4.7   | 11   | 4.8  | 11  | 4.6   | 11   | 4.6  | 11  | 4.6  | 10    | 4.9  | 11    | 4.7  | 10    | 4.9  | 11    | 4.6 | 11    |
| 2021           | 2021FA        | US History I                   | 156            | SOCI              | Payton, Thomas           | 23               | 36    | 64  | 4.2                                 | 23   | 4.4   | 22   | 4.4  | 21  | 4.0   | 23   | 3.7  | 23  | 4.5  | 23    | 4.3  | 23    | 4.4  | 17    | 4.3  | 23    | 4.0 | 23    |
| 2021           | 2021FA        | US History I                   | 200            | SOCI              | Payton, Thomas           | 11               | 22    | 50  | 4.9                                 | 11   | 4.6   | 11   | 5.0  | 11  | 4.7   | 11   | 4.5  | 11  | 4.8  | 11    | 4.9  | 11    | 5.0  | 11    | 5.0  | 11    | 4.7 | 11    |
| 2021           | 2021FA        | US History I                   | 201            | SOCI              | Payton, Thomas           | 18               | 24    | 75  | 4.7                                 | 18   | 4.7   | 18   | 4.9  | 18  | 4.3   | 18   | 4.2  | 18  | 4.9  | 18    | 4.6  | 17    | 4.9  | 18    | 4.8  | 18    | 4.4 | 18    |
| 2021           | 2021FA        | US History I                   | 202            | SOCI              | Payton, Thomas           | 11               | 13    | 85  | 4.8                                 | 11   | 4.7   | 11   | 5.0  | 11  | 4.6   | 11   | 4.5  | 11  | 5.0  | 11    | 4.9  | 11    | 4.9  | 11    | 4.8  | 11    | 4.8 | 11    |
| 2021           | 2021FA        | US History I                   | 203            | SOCI              | Hunt, Sanford            | 5                | 10    | 50  | 4.8                                 | 5  | 4.8   | 5  | 5.0  | 5   | 5.0   | 5  | 4.8  | 5   | 4.8  | 5     | 4.4  | 5     | 4.6  | 5     | 5.0  | 5     | 4.8 | 5     |
| 2021           | 2021FA        | US History I                   | 204            | SOCI              | Rios, Abel               | 13               | 23    | 57  | 4.9                                 | 13   | 4.6   | 13   | 4.5  | 13  | 4.2   | 13   | 4.0  | 13  | 4.5  | 13    | 4.5  | 13    | 4.8  | 13    | 4.6  | 13    | 4.3 | 13    |
| 2021           | 2021FA        | US History I                   | 205            | SOCI              | Payton, Thomas           | 13               | 19    | 68  | 5.0                                 | 13   | 4.8   | 13   | 5.0  | 13  | 4.5   | 12   | 4.4  | 13  | 4.7  | 13    | 4.8  | 13    | 4.8  | 13    | 4.8  | 13    | 4.7 | 13    |
| Grand Total *: |               |                                |                |                   |                          | 14761            | 25146 | 59  | 4.7                                 | 15632  | 4.7   | 15616  | 4.8  | 15612   | 4.4   | 15569  | 4.4  | 15770   | 4.7  | 15736 | 4.6  | 15541 | 4.8  | 14623 | 4.7  | 15544 | 4.5 | 15772 |

| Results By     |               |               |                |                   |                          | Survey Responses |       |     | People Focused Questions            |  |   |  |  |   |   |  |  |   |      |       |      |       |      |       |      |       |     |       |
|----------------|---------------|---------------|----------------|-------------------|--------------------------|------------------|-------|-----|-------------------------------------|--|---|--|--|---|---|--|--|---|------|-------|------|-------|------|-------|------|-------|-----|-------|
| Survey Year    | Survey Period | Course Name   | Course Section | Course Department | Evaluated Individual     | Svy Rcv          | Exp   | %   | Are the examinations graded fairly? | Do the examinations adequately reflect the subject matter? | Does the instructor demonstrate knowledge of the subject? | How would you describe the instructor's ability to explain the subject matter? | If recommending this class to a friend, how would you rate the recommendation? | Is the format of the class explained including special requirements and grading policy? | Is the instructor accessible to help when students have difficulty? | Is the instructor prepared for class meetings? | Is the instructor willing to help when students have difficulty? | What is your overall evaluation of this instructor? |      |       |      |       |      |       |      |       |     |       |
|                |               |               |                |                   |                          |                  |       |     | 5-pt                                |  | 5-pt  |  | 5-pt   |   | 5-pt  |  | 5-pt   |   | 5-pt |       | 5-pt |       | 5-pt |       |      |       |     |       |
|                |               |               |                |                   |                          |                  |       |     | Mean                                | Resp   | Mean  | Resp   | Mean   | Resp  | Mean  | Resp   | Mean   | Resp  | Mean | Resp  | Mean | Resp  | Mean | Resp  | Mean | Resp  |     |       |
| 2021           | 2021FA        | US History I  | 206            | SOCI              | Buchanan, Donal          | 8                | 12    | 67  | 4.0                                 | 8  | 3.8   | 8  | 4.5  | 8   | 4.1   | 8  | 3.6  | 8   | 3.8  | 8     | 4.3  | 8     | 4.4  | 8     | 4.1  | 8     | 4.0 | 8     |
| 2021           | 2021FA        | US History I  | 207            | SOCI              | Roberts, Angela          | 2                | 7     | 29  | 5.0                                 | 2  | 5.0   | 2  | 5.0  | 2   | 5.0   | 2  | 5.0  | 2   | 5.0  | 2     | 5.0  | 2     | 5.0  | 2     | 5.0  | 2     | 5.0 | 2     |
| 2021           | 2021FA        | US History I  | 251            | SOCI              | Trobridge, Christopher   | 6                | 9     | 67  | 4.7                                 | 6  | 4.3   | 6  | 5.0  | 6   | 4.8   | 6  | 4.7  | 6   | 5.0  | 6     | 4.8  | 6     | 5.0  | 6     | 4.8  | 6     | 4.7 | 6     |
| 2021           | 2021FA        | US History I  | 252            | SOCI              | Trobridge, Christopher   | 3                | 7     | 43  | 3.0                                 | 3  | 5.0   | 3  | 5.0  | 3   | 4.7   | 3  | 4.7  | 3   | 4.7  | 3     | 4.7  | 3     | 5.0  | 3     | 4.7  | 3     | 5.0 | 3     |
| 2021           | 2021FA        | US History I  | 271            | SOCI              | Clayton, John            | 13               | 25    | 52  | 4.6                                 | 12   | 4.8   | 12   | 4.8  | 13  | 4.5   | 13   | 4.2  | 13  | 4.8  | 13    | 4.4  | 13    | 4.8  | 13    | 4.5  | 13    | 4.2 | 13    |
| 2021           | 2021FA        | US History I  | 272            | SOCI              | Trobridge, Christopher   | 2                | 8     | 25  | 5.0                                 | 1  | 4.0   | 2  | 5.0  | 2   | 5.0   | 1  | 4.5  | 2   | 5.0  | 2     | 5.0  | 1     | 4.0  | 1     | 5.0  | 2     | 4.0 | 1     |
| 2021           | 2021FA        | US History I  | 273            | SOCI              | Hunt, Sanford            | 12               | 29    | 41  | 4.9                                 | 12   | 4.6   | 12   | 5.0  | 12  | 4.6   | 12   | 4.5  | 12  | 5.0  | 12    | 4.8  | 12    | 4.8  | 12    | 4.8  | 12    | 4.7 | 12    |
| 2021           | 2021FA        | US History I  | 274            | SOCI              | Hunt, Sanford            | 3                | 3     | 100 | 4.0                                 | 3  | 3.3   | 3  | 4.3  | 3   | 3.0   | 3  | 2.7  | 3   | 3.7  | 3     | 3.7  | 3     | 4.7  | 3     | 3.7  | 3     | 3.0 | 3     |
| 2021           | 2021FA        | US History I  | 275            | SOCI              | Hunt, Sanford            | 2                | 9     | 22  | 3.5                                 | 2  | 3.0   | 2  | 4.5  | 2   | 2.5   | 2  | 2.0  | 2   | 3.5  | 2     | 3.0  | 2     | 4.5  | 2     | 4.0  | 2     | 2.5 | 2     |
| 2021           | 2021FA        | US History I  | 276            | SOCI              | Hunt, Sanford            | 7                | 10    | 70  | 5.0                                 | 7  | 4.6   | 7  | 5.0  | 7   | 4.1   | 7  | 4.3  | 7   | 4.4  | 7     | 4.7  | 7     | 4.7  | 7     | 5.0  | 7     | 4.6 | 7     |
| 2021           | 2021FA        | US History I  | 334            | SOCI              | Russell, William         | 7                | 11    | 64  | 4.1                                 | 7  | 3.1   | 7  | 4.1  | 7   | 2.9   | 7  | 3.0  | 7   | 3.4  | 7     | 3.5  | 6     | 4.6  | 7     | 3.2  | 6     | 2.9 | 7     |
| 2021           | 2021FA        | US History I  | 364            | SOCI              | Barber, Marissa          | 1                | 80    | 1   | 5.0                                 | 1  | 5.0   | 1  | 5.0  | 1   | 5.0   | 1  | 5.0  | 1   | 5.0  | 1     | 4.0  | 1     | 5.0  | 1     | 5.0  | 1     | 5.0 | 1     |
| 2021           | 2021FA        | US History I  | 390            | SOCI              | Vuicich, Judy            | 2                | 9     | 22  | 3.0                                 | 2  | 3.5   | 2  | 5.0  | 2   | 4.0   | 2  | 4.0  | 2   | 4.0  | 2     | 5.0  | 2     | 5.0  | 2     | 5.0  | 2     | 4.0 | 2     |
| 2021           | 2021FA        | US History I  | 404            | SOCI              | Mulsow, Sandra           | 1                | 3     | 33  | 4.0                                 | 1  | 4.0   | 1  | 5.0  | 1   | 4.0   | 1  | 4.0  | 1   | 4.0  | 1     | 4.0  | 1     | 5.0  | 1     | 4.0  | 1     | 4.0 | 1     |
| 2021           | 2021FA        | US History I  | 414            | SOCI              | Presley, Randall         | 10               | 11    | 91  | 4.8                                 | 10   | 4.6   | 10   | 4.9  | 9   | 4.2   | 10   | 4.2  | 10  | 4.6  | 10    | 4.6  | 10    | 4.9  | 10    | 4.7  | 10    | 4.6 | 10    |
| 2021           | 2021FA        | US History I  | 441            | SOCI              | Hunt, Sanford            | 35               | 41    | 85  | 4.8                                 | 35   | 4.6   | 35   | 4.9  | 35  | 4.4   | 35   | 4.5  | 34  | 4.5  | 35    | 4.4  | 35    | 4.7  | 35    | 4.8  | 35    | 4.6 | 35    |
| 2021           | 2021FA        | US History I  | 442            | SOCI              | Hunt, Sanford            | 16               | 21    | 76  | 4.3                                 | 16   | 3.8   | 16   | 4.9  | 16  | 4.0   | 16   | 3.8  | 16  | 4.2  | 16    | 3.6  | 16    | 4.9  | 14    | 4.1  | 16    | 4.1 | 16    |
| 2021           | 2021FA        | US History I  | 451            | SOCI              | Roberts, Angela          | 122              | 169   | 72  | 4.0                                 | 122  | 4.0   | 122  | 4.4  | 122   | 3.7   | 121  | 3.4  | 122   | 4.3  | 122   | 3.9  | 119   | 4.3  | 92    | 4.0  | 117   | 3.6 | 122   |
| 2021           | 2021FA        | US History I  | 452            | SOCI              | Graves, Laura            | 61               | 130   | 47  | 5.0                                 | 60   | 4.7   | 59   | 4.6  | 58  | 4.2   | 57   | 4.4  | 61  | 4.6  | 61    | 4.5  | 57    | 4.7  | 40    | 4.6  | 56    | 4.4 | 61    |
| 2021           | 2021FA        | US History I  | 511            | SOCI              | Hunt, Sanford            | 1                | 3     | 33  | 4.0                                 | 1  | 4.0   | 1  | 5.0  | 1   | 5.0   | 1  | 3.0  | 1   | 3.0  | 1     | 5.0  | 1     | 5.0  | 1     | 5.0  | 1     | 4.0 | 1     |
| 2021           | 2021FA        | US History I  | 512            | SOCI              | Hunt, Sanford            | 6                | 7     | 86  | 4.7                                 | 6  | 4.3   | 6  | 4.3  | 6   | 4.0   | 6  | 3.8  | 6   | 4.5  | 6     | 4.3  | 6     | 4.7  | 6     | 4.3  | 6     | 3.8 | 6     |
| 2021           | 2021FA        | US History I  | H001           | SOCI              | Bearden-White, Christina | 2                | 2     | 100 | 5.0                                 | 2  | 5.0   | 2  | 5.0  | 2   | 5.0   | 2  | 5.0  | 2   | 5.0  | 2     | 5.0  | 2     | 5.0  | 2     | 5.0  | 2     | 5.0 | 2     |
| 2021           | 2021FA        | US History II | 001            | SOCI              | Bearden-White, Christina | 7                | 10    | 70  | 4.9                                 | 7  | 4.9   | 7  | 4.9  | 7   | 4.6   | 7  | 4.6  | 7   | 4.6  | 7     | 5.0  | 6     | 5.0  | 6     | 4.8  | 6     | 4.7 | 7     |
| 2021           | 2021FA        | US History II | 002            | SOCI              | Bearden-White, Christina | 10               | 22    | 45  | 4.9                                 | 10   | 4.9   | 10   | 4.9  | 10  | 4.8   | 10   | 4.7  | 10  | 4.9  | 10    | 4.8  | 10    | 4.9  | 10    | 4.9  | 10    | 4.8 | 10    |
| 2021           | 2021FA        | US History II | 003            | SOCI              | Rios, Abel               | 11               | 17    | 65  | 5.0                                 | 11   | 4.6   | 11   | 5.0  | 11  | 4.5   | 11   | 4.5  | 11  | 4.9  | 11    | 4.6  | 11    | 5.0  | 11    | 4.9  | 11    | 4.6 | 11    |
| Grand Total *: |               |               |                |                   |                          | 14761            | 25146 | 59  | 4.7                                 | 15632  | 4.7   | 15616  | 4.8  | 15612   | 4.4   | 15569  | 4.4  | 15770   | 4.7  | 15736 | 4.6  | 15541 | 4.8  | 14623 | 4.7  | 15544 | 4.5 | 15772 |



| Results By     |               |                         |                |                   |                          | Survey Responses |       |     | People Focused Questions            |  |   |  |  |   |   |  |  |   |      |       |      |       |      |       |      |       |     |       |
|----------------|---------------|-------------------------|----------------|-------------------|--------------------------|------------------|-------|-----|-------------------------------------|--|---|--|--|---|---|--|--|---|------|-------|------|-------|------|-------|------|-------|-----|-------|
| Survey Year    | Survey Period | Course Name             | Course Section | Course Department | Evaluated Individual     | Svy Rcv          | Exp   | %   | Are the examinations graded fairly? | Do the examinations adequately reflect the subject matter? | Does the instructor demonstrate knowledge of the subject? | How would you describe the instructor's ability to explain the subject matter? | If recommending this class to a friend, how would you rate the recommendation? | Is the format of the class explained including special requirements and grading policy? | Is the instructor accessible to help when students have difficulty? | Is the instructor prepared for class meetings? | Is the instructor willing to help when students have difficulty? | What is your overall evaluation of this instructor? |      |       |      |       |      |       |      |       |     |       |
|                |               |                         |                |                   |                          |                  |       |     | 5-pt                                |  | 5-pt  |  | 5-pt   |   | 5-pt  |  | 5-pt   |   | 5-pt |       | 5-pt |       | 5-pt |       |      |       |     |       |
|                |               |                         |                |                   |                          |                  |       |     | Mean                                | Resp   | Mean  | Resp   | Mean   | Resp  | Mean  | Resp   | Mean   | Resp  | Mean | Resp  | Mean | Resp  | Mean | Resp  | Mean | Resp  |     |       |
| 2021           | 2021FA        | US History II           | 004            | SOCI              | Buchanan, Donal          | 5                | 12    | 42  | 4.4                                 | 5  | 4.6   | 5  | 4.8  | 5   | 4.4   | 5  | 3.8  | 5   | 4.0  | 5     | 4.0  | 5     | 4.8  | 5     | 4.4  | 5     | 4.0 | 5     |
| 2021           | 2021FA        | US History II           | 005            | SOCI              | Buchanan, Donal          | 4                | 12    | 33  | 3.8                                 | 4  | 4.0   | 4  | 4.5  | 4   | 3.3   | 4  | 3.0  | 4   | 3.8  | 4     | 4.3  | 4     | 4.5  | 4     | 4.0  | 4     | 3.5 | 4     |
| 2021           | 2021FA        | US History II           | 006            | SOCI              | Bearden-White, Christina | 5                | 8     | 63  | 4.8                                 | 5  | 4.6   | 5  | 5.0  | 5   | 4.0   | 5  | 3.8  | 5   | 4.8  | 5     | 4.8  | 4     | 4.8  | 5     | 4.8  | 4     | 4.2 | 5     |
| 2021           | 2021FA        | US History II           | 151            | SOCI              | Rios, Abel               | 9                | 22    | 41  | 4.9                                 | 8  | 4.6   | 8  | 4.6  | 7   | 4.4   | 7  | 4.6  | 9   | 4.9  | 8     | 4.5  | 8     | 4.8  | 5     | 4.8  | 6     | 4.5 | 8     |
| 2021           | 2021FA        | US History II           | 152            | SOCI              | Clayton, John            | 21               | 44    | 48  | 4.7                                 | 20   | 4.7   | 19   | 4.6  | 12  | 4.6   | 12   | 4.1  | 21  | 4.8  | 20    | 4.4  | 16    | 4.7  | 11    | 4.4  | 15    | 4.2 | 17    |
| 2021           | 2021FA        | US History II           | 153            | SOCI              | Roberts, Angela          | 24               | 44    | 55  | 4.8                                 | 24   | 4.8   | 24   | 4.8  | 24  | 4.6   | 24   | 4.5  | 24  | 4.8  | 24    | 4.6  | 22    | 4.8  | 18    | 4.7  | 22    | 4.7 | 24    |
| 2021           | 2021FA        | US History II           | 154            | SOCI              | Bearden-White, Christina | 11               | 23    | 48  | 5.0                                 | 11   | 4.9   | 11   | 5.0  | 11  | 4.9   | 10   | 4.8  | 11  | 5.0  | 11    | 4.7  | 11    | 5.0  | 10    | 4.8  | 10    | 4.7 | 11    |
| 2021           | 2021FA        | US History II           | 155            | SOCI              | Beene, Corye             | 18               | 39    | 46  | 4.7                                 | 18   | 4.7   | 18   | 4.7  | 18  | 4.4   | 18   | 4.3  | 18  | 4.8  | 18    | 4.8  | 18    | 4.6  | 17    | 4.6  | 18    | 4.5 | 18    |
| 2021           | 2021FA        | US History II           | 200            | SOCI              | Trobridge, Christopher   | 3                | 10    | 30  | 4.7                                 | 3  | 4.7   | 3  | 4.7  | 3   | 3.7   | 3  | 3.7  | 3   | 4.7  | 3     | 4.7  | 3     | 4.7  | 3     | 4.7  | 3     | 4.0 | 3     |
| 2021           | 2021FA        | US History II           | 201            | SOCI              | Trobridge, Christopher   | 4                | 8     | 50  | 4.8                                 | 4  | 5.0   | 4  | 5.0  | 4   | 5.0   | 4  | 5.0  | 4   | 5.0  | 4     | 5.0  | 3     | 5.0  | 4     | 5.0  | 4     | 5.0 | 4     |
| 2021           | 2021FA        | US History II           | 203            | SOCI              | Rios, Abel               | 5                | 12    | 42  | 5.0                                 | 5  | 5.0   | 5  | 5.0  | 5   | 4.8   | 5  | 4.8  | 5   | 5.0  | 5     | 5.0  | 5     | 5.0  | 4     | 5.0  | 5     | 4.8 | 5     |
| 2021           | 2021FA        | US History II           | 205            | SOCI              | Roberts, Angela          | 2                | 6     | 33  | 5.0                                 | 2  | 5.0   | 2  | 5.0  | 2   | 5.0   | 2  | 4.5  | 2   | 5.0  | 2     | 5.0  | 2     | 5.0  | 2     | 5.0  | 2     | 5.0 | 2     |
| 2021           | 2021FA        | US History II           | 206            | SOCI              | Buchanan, Donal          | 6                | 12    | 50  | 4.8                                 | 6  | 4.7   | 6  | 5.0  | 6   | 4.2   | 6  | 4.3  | 6   | 3.8  | 6     | 4.7  | 6     | 4.7  | 6     | 4.7  | 6     | 4.2 | 6     |
| 2021           | 2021FA        | US History II           | 271            | SOCI              | Clayton, John            | 2                | 6     | 33  | 5.0                                 | 2  | 5.0   | 2  | 5.0  | 2   | 3.5   | 2  | 3.5  | 2   | 5.0  | 2     | 5.0  | 2     | 5.0  | 2     | 5.0  | 2     | 3.5 | 2     |
| 2021           | 2021FA        | US History II           | 272            | SOCI              | Rios, Abel               | 3                | 9     | 33  | 4.7                                 | 3  | 4.0   | 3  | 5.0  | 3   | 3.7   | 3  | 3.7  | 3   | 4.7  | 3     | 5.0  | 3     | 4.3  | 3     | 5.0  | 3     | 4.3 | 3     |
| 2021           | 2021FA        | US History II           | 451            | SOCI              | Bearden-White, Christina | 26               | 37    | 70  | 4.6                                 | 26   | 4.5   | 26   | 4.7  | 26  | 4.3   | 26   | 4.3  | 25  | 4.6  | 26    | 4.5  | 24    | 4.3  | 19    | 4.7  | 24    | 4.5 | 26    |
| 2021           | 2021FA        | US History II           | H001           | SOCI              | Bearden-White, Christina | 2                | 2     | 100 | 4.5                                 | 2  | 4.5   | 2  | 4.5  | 2   | 4.5   | 2  | 4.5  | 2   | 4.5  | 2     | 4.5  | 2     | 4.5  | 2     | 4.5  | 2     | 5.0 | 2     |
| 2021           | 2021FA        | VNSG Concepts           | 151            | NURS              | Schober, Kimberly        | 9                | 24    | 38  | 5.0                                 | 9  | 5.0   | 9  | 4.8  | 9   | 4.4   | 9  | 4.4  | 9   | 4.8  | 9     | 4.6  | 9     | 4.9  | 8     | 4.9  | 9     | 4.4 | 9     |
| 2021           | 2021FA        | VNSG Concepts           | 201            | NURS              | Trull, Audrey            | 5                | 20    | 25  | 5.0                                 | 5  | 5.0   | 5  | 5.0  | 5   | 5.0   | 5  | 5.0  | 5   | 5.0  | 5     | 4.8  | 5     | 5.0  | 5     | 5.0  | 5     | 5.0 | 5     |
| 2021           | 2021FA        | Vehicle Trim & Hardware | 001            | INDT              | Wisian, Jimmie           | 13               | 14    | 93  | 4.8                                 | 13   | 4.6   | 13   | 5.0  | 13  | 4.8   | 13   | 4.8  | 13  | 4.8  | 13    | 4.8  | 13    | 4.8  | 13    | 5.0  | 13    | 5.0 | 13    |
| 2021           | 2021FA        | Video Game Art I        | 001            | CREA              | Cloud, Robert            | 4                | 5     | 80  | 5.0                                 | 4  | 5.0   | 4  | 5.0  | 4   | 4.5   | 4  | 5.0  | 4   | 5.0  | 4     | 4.8  | 4     | 4.5  | 4     | 5.0  | 4     | 4.5 | 4     |
| 2021           | 2021FA        | Video Game Art I        | 002            | CREA              | Cloud, Robert            | 7                | 7     | 100 | 5.0                                 | 6  | 4.7   | 6  | 4.6  | 7   | 4.6   | 7  | 4.6  | 7   | 4.7  | 7     | 4.4  | 7     | 4.7  | 7     | 4.9  | 7     | 4.7 | 7     |
| 2021           | 2021FA        | Video Production I      | 001            | COMM              | Alonzo, Billy            | 5                | 8     | 63  | 5.0                                 | 5  | 4.8   | 5  | 5.0  | 5   | 4.4   | 5  | 4.6  | 5   | 4.8  | 5     | 5.0  | 5     | 4.8  | 5     | 5.0  | 5     | 4.6 | 5     |
| 2021           | 2021FA        | Video Production II     | 001            | COMM              | Alonzo, Billy            | 5                | 7     | 71  | 4.8                                 | 5  | 4.6   | 5  | 4.8  | 5   | 4.2   | 5  | 4.8  | 5   | 4.8  | 5     | 4.8  | 5     | 4.6  | 5     | 5.0  | 5     | 4.4 | 5     |
| 2021           | 2021FA        | Video Production Tech I | 001            | CREA              | Cook, Gregory            | 3                | 6     | 50  | 5.0                                 | 3  | 5.0   | 3  | 5.0  | 3   | 4.0   | 3  | 4.0  | 3   | 5.0  | 3     | 4.7  | 3     | 4.3  | 3     | 5.0  | 3     | 4.7 | 3     |
| Grand Total *: |               |                         |                |                   |                          | 14761            | 25146 | 59  | 4.7                                 | 15632  | 4.7   | 15616  | 4.8  | 15612   | 4.4   | 15569  | 4.4  | 15770   | 4.7  | 15736 | 4.6  | 15541 | 4.8  | 14623 | 4.7  | 15544 | 4.5 | 15772 |

| Results By            |               |                           |                |                   |                      | Survey Responses |              |           | People Focused Questions            |  |   |  |  |   |   |  |  |   |            |              |            |              |            |              |            |              |            |              |
|-----------------------|---------------|---------------------------|----------------|-------------------|----------------------|------------------|--------------|-----------|-------------------------------------|--|---|--|--|---|---|--|--|---|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|
| Survey Year           | Survey Period | Course Name               | Course Section | Course Department | Evaluated Individual | Svy Rcv          | Exp          | %         | Are the examinations graded fairly? | Do the examinations adequately reflect the subject matter? | Does the instructor demonstrate knowledge of the subject? | How would you describe the instructor's ability to explain the subject matter? | If recommending this class to a friend, how would you rate the recommendation? | Is the format of the class explained including special requirements and grading policy? | Is the instructor accessible to help when students have difficulty? | Is the instructor prepared for class meetings? | Is the instructor willing to help when students have difficulty? | What is your overall evaluation of this instructor? |            |              |            |              |            |              |            |              |            |              |
|                       |               |                           |                |                   |                      |                  |              |           | 5-pt                                |  | 5-pt  |  | 5-pt   |   | 5-pt  |  | 5-pt   |   | 5-pt       |              | 5-pt       |              | 5-pt       |              |            |              |            |              |
|                       |               |                           |                |                   |                      |                  |              |           | Mean                                | Resp   | Mean  | Resp   | Mean   | Resp  | Mean  | Resp   | Mean   | Resp  | Mean       | Resp         | Mean       | Resp         | Mean       | Resp         | Mean       | Resp         |            |              |
| 2021                  | 2021FA        | Voice                     | 001            | FINE              | Nichols, Ann         | 5                | 9            | 56        | 5.0                                 | 4  | 5.0   | 4  | 5.0  | 5   | 4.8   | 5  | 5.0  | 5   | 5.0        | 5            | 5.0        | 5            | 4.4        | 5            | 5.0        | 5            | 5.0        | 5            |
| 2021                  | 2021FA        | Walk Jog Run              | 001            | PHYS              | Heth, Ryan           | 3                | 7            | 43        | 5.0                                 | 2  | 5.0   | 2  | 5.0  | 3   | 5.0   | 3  | 5.0  | 3   | 5.0        | 3            | 5.0        | 3            | 5.0        | 3            | 5.0        | 3            | 5.0        | 3            |
| 2021                  | 2021FA        | Walk Jog Run              | 151            | PHYS              | Heth, Ryan           | 18               | 37           | 49        | 4.6                                 | 17   | 4.6   | 17   | 4.3  | 17  | 4.5   | 15   | 4.1  | 18  | 4.6        | 18           | 4.5        | 16           | 4.6        | 16           | 4.5        | 17           | 4.3        | 17           |
| 2021                  | 2021FA        | Walk Jog Run              | 152            | PHYS              | Bradshaw, Bart       | 8                | 20           | 40        | 5.0                                 | 7  | 5.0   | 8  | 5.0  | 8   | 4.6   | 7  | 4.5  | 8   | 4.8        | 8            | 4.9        | 8            | 5.0        | 8            | 5.0        | 8            | 4.6        | 8            |
| 2021                  | 2021FA        | Water Aerobics            | 001            | PHYS              | Harrison, Michael    | 7                | 7            | 100       | 4.3                                 | 7  | 4.1   | 7  | 4.4  | 7   | 3.7   | 7  | 3.3  | 7   | 3.7        | 7            | 4.1        | 7            | 4.1        | 7            | 4.0        | 7            | 3.4        | 7            |
| 2021                  | 2021FA        | Web Design I              | 001            | CREA              | Cloud, Robert        | 12               | 12           | 100       | 4.8                                 | 10   | 4.5   | 10   | 5.0  | 12  | 3.9   | 12   | 4.4  | 12  | 4.3        | 12           | 4.8        | 12           | 4.8        | 12           | 4.9        | 12           | 4.5        | 12           |
| 2021                  | 2021FA        | Web Design I              | 002            | CREA              | Cloud, Robert        | 8                | 8            | 100       | 4.6                                 | 7  | 4.9   | 7  | 4.9  | 8   | 4.0   | 8  | 3.8  | 8   | 4.4        | 8            | 4.4        | 8            | 4.5        | 8            | 4.6        | 8            | 4.0        | 8            |
| 2021                  | 2021FA        | Web Design I              | 003            | CREA              | Jackson, Delany      | 8                | 10           | 80        | 4.4                                 | 7  | 4.3   | 7  | 4.3  | 8   | 3.8   | 8  | 3.9  | 8   | 4.0        | 8            | 4.1        | 8            | 4.3        | 8            | 4.0        | 8            | 3.7        | 7            |
| 2021                  | 2021FA        | Web Page Design II        | 001            | CREA              | Cloud, Robert        | 11               | 11           | 100       | 4.6                                 | 10   | 4.7   | 10   | 4.6  | 11  | 4.3   | 11   | 4.2  | 11  | 4.6        | 11           | 4.5        | 11           | 4.9        | 11           | 4.9        | 11           | 4.3        | 11           |
| 2021                  | 2021FA        | Weight Training for Men   | 001            | PHYS              | Van Tassel, Trevor   | 2                | 6            | 33        | 4.0                                 | 2  | 4.5   | 2  | 4.0  | 2   | 4.0   | 2  | 4.5  | 2   | 4.0        | 2            | 4.5        | 2            | 4.5        | 2            | 4.5        | 2            | 4.5        | 2            |
| 2021                  | 2021FA        | Weight Training for Men   | 002            | PHYS              | Van Tassel, Trevor   | 3                | 12           | 25        | 4.7                                 | 3  | 4.7   | 3  | 4.3  | 3   | 4.7   | 3  | 4.0  | 3   | 4.7        | 3            | 4.0        | 3            | 4.3        | 3            | 4.0        | 3            | 4.3        | 3            |
| 2021                  | 2021FA        | Weight Training for Men   | 003            | PHYS              | Van Tassel, Trevor   | 2                | 3            | 67        | 4.5                                 | 2  | 4.5   | 2  | 4.5  | 2   | 4.5   | 2  | 4.5  | 2   | 4.0        | 2            | 4.0        | 2            | 5.0        | 1            | 4.5        | 2            | 4.0        | 2            |
| 2021                  | 2021FA        | Weight Training for Women | 001            | PHYS              | Bingham, Michael     | 13               | 14           | 93        | 5.0                                 | 13   | 4.8   | 13   | 4.9  | 13  | 4.6   | 13   | 4.8  | 13  | 4.8        | 13           | 4.8        | 13           | 4.9        | 13           | 4.9        | 13           | 4.8        | 13           |
| 2021                  | 2021FA        | Weight Training for Women | 002            | PHYS              | Rosario, Denise      | 4                | 8            | 50        | 5.0                                 | 2  | 5.0   | 2  | 4.0  | 4   | 3.8   | 4  | 4.0  | 4   | 4.0        | 4            | 4.8        | 4            | 4.5        | 4            | 4.8        | 4            | 3.8        | 4            |
| 2021                  | 2021FA        | Western Civilization I    | 200            | SOCI              | Payton, Thomas       | 11               | 14           | 79        | 4.9                                 | 11   | 4.9   | 11   | 4.8  | 11  | 4.5   | 11   | 4.4  | 11  | 4.9        | 11           | 4.9        | 10           | 4.9        | 11           | 4.9        | 11           | 4.6        | 11           |
| 2021                  | 2021FA        | Western Civilization I    | 390            | SOCI              | Vuicich, Judy        | 11               | 12           | 92        | 4.6                                 | 11   | 4.4   | 11   | 4.8  | 11  | 4.3   | 11   | 4.3  | 11  | 4.7        | 11           | 4.5        | 11           | 4.7        | 11           | 4.4        | 11           | 4.5        | 11           |
| 2021                  | 2021FA        | Wildlife Cons & Mgmt      | 151            | SCIE              | Presley, Ron         | 3                | 10           | 30        | 4.7                                 | 3  | 4.7   | 3  | 4.7  | 3   | 4.7   | 3  | 4.7  | 3   | 4.7        | 3            | 4.7        | 3            | 4.7        | 3            | 4.7        | 3            | 4.7        | 3            |
| 2021                  | 2021FA        | Woodwind Ensemble         | 001            | FINE              | Wallace, Sessa       | 2                | 6            | 33        | 5.0                                 | 2  | 5.0   | 2  | 5.0  | 2   | 5.0   | 2  | 4.0  | 2   | 4.5        | 2            | 5.0        | 2            | 5.0        | 2            | 5.0        | 2            | 5.0        | 2            |
| 2021                  | 2021FA        | Woodwind Ensemble         | 002            | FINE              | Wallace, Sessa       | 1                | 3            | 33        | 5.0                                 | 1  | 5.0   | 1  | 5.0  | 1   | 5.0   | 1  | 5.0  | 1   | 5.0        | 1            | 5.0        | 1            | 5.0        | 1            | 5.0        | 1            | 5.0        | 1            |
| 2021                  | 2021FA        | Woodwind Inst             | 001            | FINE              | Wallace, Sessa       | 2                | 3            | 67        | 5.0                                 | 2  | 5.0   | 2  | 5.0  | 2   | 5.0   | 2  | 5.0  | 2   | 5.0        | 2            | 5.0        | 2            | 5.0        | 2            | 5.0        | 2            | 5.0        | 2            |
| 2021                  | 2021FA        | Woodwind Inst             | 002            | FINE              | Hudson, Kimberly     | 1                | 2            | 50        | 5.0                                 | 1  | 5.0   | 1  | 5.0  | 1   | 5.0   | 1  | 5.0  | 1   | 5.0        | 1            | 5.0        | 1            | 5.0        | 1            | 5.0        | 1            | 5.0        | 1            |
| 2021                  | 2021FA        | Woodwind Inst             | 003            | FINE              | Wallace, Sessa       | 3                | 4            | 75        | 5.0                                 | 3  | 5.0   | 3  | 5.0  | 3   | 4.7   | 3  | 5.0  | 3   | 5.0        | 3            | 5.0        | 3            | 4.7        | 3            | 5.0        | 3            | 5.0        | 3            |
| 2021                  | 2021FA        | Word Processing           | 151            | BUSA              | Dennis, Pat          | 6                | 11           | 55        | 4.8                                 | 6  | 5.0   | 6  | 4.8  | 6   | 4.2   | 6  | 4.7  | 6   | 4.8        | 6            | 4.8        | 6            | 5.0        | 4            | 4.8        | 6            | 4.7        | 6            |
| 2021                  | 2021FA        | Workplace Microbiology    | 200            | AHLT              | Cole, Kristie        | 16               | 19           | 84        | 4.8                                 | 16   | 4.7   | 16   | 4.9  | 15  | 4.6   | 14   | 4.4  | 16  | 4.8        | 16           | 4.9        | 16           | 4.9        | 14           | 4.9        | 16           | 4.6        | 16           |
| 2021                  | 2021FA        | World Cultures            | 001            | BEHV              | Smith, Nancy         | 5                | 8            | 63        | 4.4                                 | 5  | 4.8   | 5  | 5.0  | 5   | 4.8   | 5  | 4.2  | 5   | 4.4        | 5            | 5.0        | 4            | 4.8        | 5            | 4.8        | 5            | 4.2        | 5            |
| 2021                  | 2021FA        | World Cultures            | 002            | BEHV              | Smith, Nancy         | 6                | 12           | 50        | 4.7                                 | 6  | 4.7   | 6  | 4.7  | 6   | 4.5   | 6  | 4.2  | 6   | 4.5        | 6            | 4.8        | 6            | 4.8        | 6            | 4.8        | 6            | 4.2        | 6            |
| <b>Grand Total *:</b> |               |                           |                |                   |                      | <b>14761</b>     | <b>25146</b> | <b>59</b> | <b>4.7</b>                          | <b>15632</b>   | <b>4.7</b>  | <b>15616</b>   | <b>4.8</b>   | <b>15612</b>  | <b>4.4</b>  | <b>15569</b>                                   | <b>4.4</b>   | <b>15770</b>  | <b>4.7</b> | <b>15736</b> | <b>4.6</b> | <b>15541</b> | <b>4.8</b> | <b>14623</b> | <b>4.7</b> | <b>15544</b> | <b>4.5</b> | <b>15772</b> |

| Results By     |               |                              |                |                   |                      | Survey Responses |       |     | People Focused Questions            |  |   |  |  |   |   |  |  |   |      |       |      |       |      |       |      |       |     |       |
|----------------|---------------|------------------------------|----------------|-------------------|----------------------|------------------|-------|-----|-------------------------------------|--|---|--|--|---|---|--|--|---|------|-------|------|-------|------|-------|------|-------|-----|-------|
| Survey Year    | Survey Period | Course Name                  | Course Section | Course Department | Evaluated Individual | Svy Rcv          | Exp   | %   | Are the examinations graded fairly? | Do the examinations adequately reflect the subject matter? | Does the instructor demonstrate knowledge of the subject? | How would you describe the instructor's ability to explain the subject matter? | If recommending this class to a friend, how would you rate the recommendation? | Is the format of the class explained including special requirements and grading policy? | Is the instructor accessible to help when students have difficulty? | Is the instructor prepared for class meetings? | Is the instructor willing to help when students have difficulty? | What is your overall evaluation of this instructor? |      |       |      |       |      |       |      |       |     |       |
|                |               |                              |                |                   |                      |                  |       |     | 5-pt                                |  | 5-pt  |  | 5-pt   |   | 5-pt  |  | 5-pt   |   | 5-pt |       | 5-pt |       | 5-pt |       |      |       |     |       |
|                |               |                              |                |                   |                      |                  |       |     | Mean                                | Resp   | Mean  | Resp   | Mean   | Resp  | Mean  | Resp   | Mean   | Resp  | Mean | Resp  | Mean | Resp  | Mean | Resp  | Mean | Resp  |     |       |
| 2021           | 2021FA        | World Cultures               | 003            | BEHV              | Rios, Sherley        | 5                | 8     | 63  | 5.0                                 | 5  | 4.8   | 5  | 5.0  | 5   | 4.8   | 5  | 4.8  | 5   | 5.0  | 4     | 5.0  | 5     | 5.0  | 4     | 4.8  | 5     | 4.8 | 5     |
| 2021           | 2021FA        | World Cultures               | 151            | BEHV              | Keener, Morgan       | 10               | 19    | 53  | 4.8                                 | 10   | 4.8   | 10   | 4.6  | 9   | 4.5   | 8  | 4.3  | 10  | 4.9  | 10    | 4.9  | 8     | 5.0  | 7     | 4.8  | 9     | 4.6 | 10    |
| 2021           | 2021FA        | World Cultures               | 152            | BEHV              | Clark, Wanda         | 10               | 19    | 53  | 4.8                                 | 10   | 4.7   | 10   | 4.9  | 8   | 4.6   | 9  | 4.2  | 9   | 4.8  | 10    | 4.8  | 8     | 5.0  | 6     | 4.9  | 8     | 4.7 | 9     |
| 2021           | 2021FA        | World Cultures               | 153            | BEHV              | Rios, Sherley        | 5                | 7     | 71  | 4.4                                 | 5  | 4.4   | 5  | 4.6  | 5   | 4.2   | 5  | 4.2  | 5   | 4.6  | 5     | 4.5  | 4     | 4.5  | 4     | 4.8  | 5     | 4.4 | 5     |
| 2021           | 2021FA        | World Cultures               | 200            | BEHV              | Smith, Nancy         | 4                | 8     | 50  | 4.8                                 | 4  | 4.8   | 4  | 4.8  | 4   | 4.8   | 4  | 4.5  | 4   | 4.8  | 4     | 4.8  | 4     | 4.8  | 4     | 4.8  | 4     | 4.8 | 4     |
| 2021           | 2021FA        | World Cultures               | 451            | BEHV              | Keener, Morgan       | 2                | 2     | 100 | 4.5                                 | 2  | 5.0   | 2  | 4.5  | 2   | 4.5   | 2  | 4.5  | 2   | 4.5  | 2     | 4.5  | 2     | 5.0  | 1     | 4.5  | 2     | 4.5 | 2     |
| 2021           | 2021FA        | World Cultures               | 501            | BEHV              | Keener, Morgan       | 3                | 5     | 60  | 4.3                                 | 3  | 5.0   | 3  | 5.0  | 3   | 5.0   | 3  | 4.7  | 3   | 5.0  | 3     | 4.3  | 3     | 5.0  | 2     | 4.3  | 3     | 4.7 | 3     |
| 2021           | 2021FA        | World Literature I           | 196            | ENGL              | Jones, Johnnie       | 11               | 12    | 92  | 4.8                                 | 11   | 4.8   | 11   | 5.0  | 11  | 4.5   | 11   | 4.7  | 11  | 5.0  | 11    | 4.9  | 11    | 5.0  | 11    | 4.7  | 11    | 4.9 | 11    |
| 2021           | 2021FA        | World Literature I           | 200            | ENGL              | Fly, Joseph          | 7                | 9     | 78  | 4.9                                 | 7  | 4.7   | 7  | 5.0  | 7   | 4.9   | 7  | 4.9  | 7   | 4.9  | 7     | 4.7  | 7     | 4.9  | 7     | 4.9  | 7     | 4.7 | 7     |
| 2021           | 2021FA        | World Literature I           | 451            | ENGL              | Thompson, Patti      | 44               | 93    | 47  | 3.3                                 | 42   | 4.4   | 43   | 4.6  | 43  | 3.7   | 44   | 3.4  | 44  | 4.2  | 44    | 3.9  | 44    | 4.6  | 36    | 4.0  | 43    | 3.5 | 44    |
| 2021           | 2021FA        | World Literature I           | 452            | ENGL              | Bearden-White, Roy   | 45               | 78    | 58  | 4.6                                 | 45   | 4.6   | 44   | 4.7  | 44  | 4.0   | 45   | 4.2  | 44  | 4.4  | 43    | 4.4  | 40    | 4.7  | 31    | 4.4  | 39    | 4.3 | 44    |
| 2021           | 2021FA        | World Literature I           | 453            | ENGL              | Moore, Mollie        | 13               | 18    | 72  | 4.2                                 | 13   | 4.5   | 13   | 4.8  | 13  | 4.2   | 13   | 3.9  | 13  | 4.6  | 13    | 4.1  | 12    | 4.7  | 6     | 4.5  | 13    | 4.1 | 13    |
| 2021           | 2021FA        | World Literature I           | 454            | ENGL              | Escamilla, Mackinzee | 14               | 23    | 61  | 4.2                                 | 10   | 4.4   | 14   | 4.4  | 14  | 3.4   | 14   | 3.3  | 14  | 3.6  | 14    | 3.9  | 13    | 3.9  | 12    | 4.0  | 13    | 3.2 | 13    |
| 2021           | 2021FA        | World Literature II          | 001            | ENGL              | McClellan, Kay       | 7                | 10    | 70  | 5.0                                 | 7  | 4.9   | 7  | 5.0  | 7   | 4.7   | 7  | 4.7  | 7   | 5.0  | 7     | 4.4  | 7     | 4.9  | 7     | 4.6  | 7     | 4.6 | 7     |
| 2021           | 2021FA        | World Regional Geography     | 001            | SOCI              | Ramzinski, Gregory   | 2                | 2     | 100 | 5.0                                 | 2  | 5.0   | 2  | 5.0  | 2   | 5.0   | 2  | 5.0  | 2   | 5.0  | 2     | 5.0  | 2     | 5.0  | 2     | 5.0  | 2     | 5.0 | 2     |
| 2021           | 2021FA        | World Regional Geography     | 151            | SOCI              | Ramzinski, Gregory   | 14               | 27    | 52  | 4.4                                 | 14   | 4.5   | 13   | 4.8  | 14  | 4.6   | 14   | 4.0  | 13  | 4.9  | 14    | 4.8  | 13    | 4.9  | 13    | 4.8  | 14    | 4.2 | 14    |
| 2021           | 2021FA        | World Regional Geography     | 200            | SOCI              | Ramzinski, Gregory   | 3                | 5     | 60  | 4.7                                 | 3  | 5.0   | 3  | 4.7  | 3   | 4.3   | 3  | 4.7  | 3   | 4.7  | 3     | 4.7  | 3     | 4.7  | 3     | 5.0  | 3     | 4.7 | 3     |
| 2021           | 2021FA        | World Regional Geography     | 251            | SOCI              | Ramzinski, Gregory   | 6                | 11    | 55  | 4.7                                 | 6  | 4.8   | 6  | 4.8  | 6   | 4.5   | 6  | 4.5  | 6   | 4.5  | 6     | 4.8  | 6     | 5.0  | 6     | 4.8  | 6     | 4.7 | 6     |
| 2021           | 2021FA        | World Regional Geography     | 451            | SOCI              | Ramzinski, Gregory   | 4                | 4     | 100 | 4.8                                 | 4  | 4.3   | 4  | 4.5  | 4   | 3.5   | 4  | 3.5  | 4   | 4.5  | 4     | 4.8  | 4     | 4.7  | 3     | 4.5  | 4     | 3.5 | 4     |
| 2021           | 2021FA        | Wrtg-Radio Television & Film | 001            | COMM              | Kirby, Margaret      | 8                | 14    | 57  | 4.7                                 | 7  | 4.6   | 7  | 5.0  | 7   | 4.3   | 8  | 4.4  | 8   | 4.8  | 8     | 4.6  | 8     | 5.0  | 8     | 4.9  | 8     | 4.3 | 8     |
| 2021           | 2021FA        | Yoga                         | 001            | PHYS              | Bingham, Michael     | 15               | 15    | 100 | 5.0                                 | 15   | 4.8   | 15   | 4.9  | 15  | 4.7   | 15   | 4.7  | 15  | 4.7  | 15    | 4.9  | 15    | 5.0  | 15    | 4.9  | 15    | 4.9 | 15    |
| 2021           | 2021FA        | Yoga                         | 002            | PHYS              | Reales, Vanessa      | 10               | 14    | 71  | 5.0                                 | 10   | 5.0   | 10   | 5.0  | 10  | 4.9   | 10   | 5.0  | 10  | 5.0  | 10    | 4.8  | 10    | 5.0  | 10    | 4.9  | 10    | 5.0 | 10    |
| 2021           | 2021FA        | Yoga                         | 003            | PHYS              | Bingham, Michael     | 12               | 15    | 80  | 5.0                                 | 12   | 5.0   | 12   | 4.8  | 12  | 4.7   | 11   | 4.8  | 12  | 5.0  | 12    | 5.0  | 12    | 5.0  | 12    | 5.0  | 12    | 4.8 | 12    |
| 2021           | 2021FA        | Yoga                         | 004            | PHYS              | Bingham, Michael     | 15               | 16    | 94  | 4.9                                 | 15   | 5.0   | 15   | 4.9  | 15  | 4.8   | 15   | 4.9  | 15  | 4.9  | 15    | 5.0  | 15    | 5.0  | 15    | 5.0  | 15    | 5.0 | 15    |
| Grand Total *: |               |                              |                |                   |                      | 14761            | 25146 | 59  | 4.7                                 | 15632  | 4.7   | 15616  | 4.8  | 15612   | 4.4   | 15569  | 4.4  | 15770   | 4.7  | 15736 | 4.6  | 15541 | 4.8  | 14623 | 4.7  | 15544 | 4.5 | 15772 |

| Results By            |               |             |                |                   |                      | Survey Responses |              |           | People Focused Questions            |  |   |  |  |   |   |  |  |   |            |              |            |              |            |              |            |              |            |              |
|-----------------------|---------------|-------------|----------------|-------------------|----------------------|------------------|--------------|-----------|-------------------------------------|--|---|--|--|---|---|--|--|---|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|
| Survey Year           | Survey Period | Course Name | Course Section | Course Department | Evaluated Individual | Svy Rcv          | Exp          | %         | Are the examinations graded fairly? | Do the examinations adequately reflect the subject matter? | Does the instructor demonstrate knowledge of the subject? | How would you describe the instructor's ability to explain the subject matter? | If recommending this class to a friend, how would you rate the recommendation? | Is the format of the class explained including special requirements and grading policy? | Is the instructor accessible to help when students have difficulty? | Is the instructor prepared for class meetings? | Is the instructor willing to help when students have difficulty? | What is your overall evaluation of this instructor? |            |              |            |              |            |              |            |              |            |              |
|                       |               |             |                |                   |                      |                  |              |           | 5-pt                                |  | 5-pt  |  | 5-pt   |   | 5-pt  |  | 5-pt   |   | 5-pt       |              | 5-pt       |              | 5-pt       |              |            |              |            |              |
|                       |               |             |                |                   |                      |                  |              |           | Mean                                | Resp   | Mean  | Resp   | Mean   | Resp  | Mean  | Resp   | Mean   | Resp  | Mean       | Resp         | Mean       | Resp         | Mean       | Resp         | Mean       | Resp         |            |              |
| 2021                  | 2021FA        | Yoga        | 200            | PHYS              | Bingham, Michael     | 13               | 13           | 100       | 5.0                                 | 13   | 4.9   | 13   | 5.0  | 13  | 4.9   | 13   | 4.8  | 13  | 4.9        | 13           | 4.9        | 13           | 5.0        | 13           | 4.9        | 13           | 4.9        | 13           |
| <b>Grand Total *:</b> |               |             |                |                   |                      | <b>14761</b>     | <b>25146</b> | <b>59</b> | <b>4.7</b>                          | <b>15632</b>   | <b>4.7</b>  | <b>15616</b>   | <b>4.8</b>   | <b>15612</b>  | <b>4.4</b>  | <b>15569</b>                                   | <b>4.4</b>   | <b>15770</b>  | <b>4.7</b> | <b>15736</b> | <b>4.6</b> | <b>15541</b> | <b>4.8</b> | <b>14623</b> | <b>4.7</b> | <b>15544</b> | <b>4.5</b> | <b>15772</b> |

\* Filtering on columns does not affect grand total

Survey Intelligence Report  
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