

Course Syllabus

COURSE: HPRS1006 Essentials of Medical Terminology
SEMESTER: Spring 2023 (January – May 16 weeks)
CLASS TIMES: ONLINE
LAB TIMES: Lecture only course, no lab
INSTRUCTOR: Zach Pauda, CST, AAS
OFFICE: Reese Center, Building 5, Room 509
OFFICE HOURS: Monday and Friday by Appointment
OFFICE PHONE: 806-716-4646
E-MAIL: zpauda@southplainscollege.edu
Facebook: <https://www.facebook.com/SPCSurgicalTechnology>

“South Plains College improves each student’s life.”

- ***Consistent with the latest CDC recommendations, we have revised our guidance for students, faculty, and staff who have a known exposure or have tested positive. Anyone with a known exposure should wear a mask for 10 days and should seek a COVID-19 test on day five after exposure. If you test positive or develop symptoms, you should immediately self-isolate and seek a COVID-19 test. Please immediately notify your instructor, supervisor, and DeEtte Edens, Associate Director of Health and Wellness, any time you test positive for COVID-19. Anyone who tests positive is required to self-isolate for five days. Following the five-day isolation period, if you are asymptomatic or your symptoms are resolving, you may return to work or class but should wear a mask for five additional days. If you are still symptomatic, please contact DeEtte Edens at dedens@southplainscollege.edu or 806-716-2376 prior to your return date.***

GENERAL COURSE INFORMATION

It is the responsibility of each student to be familiar with the content and requirements listed in the course syllabus.

COURSE DESCRIPTION

This course is a study of word origin and structure through the introduction of prefixes, suffixes, root words, plurals, abbreviations and symbols, surgical procedures, medical specialties and diagnostic procedures.

STUDENT LEARNING OUTCOMES

Students will:
The student will be able to identify the different word components that help construct medical terminology. The student will also be introduced to word derivation, pronunciation, abbreviations and usage of medical dictionaries.
The student will reduce learning anxiety by realizing how medical terms are created by combining various words parts, some of which they are already familiar and use on a daily basis.

COURSE OBJECTIVES

- Identify the roles of prefixes, root words, and suffixes in forming medical terms.
- Analyze unfamiliar medical terms using your knowledge of word parts.
- Describe the steps in locating a term in a medical dictionary.
- Define commonly used prefixes, word roots (combining forms) and suffixes.
- Pronounce medical terms correctly using the “sounds like” system.
- State why caution is important when using abbreviation.
- Define anatomy and physiology; and use anatomic reference systems to identify the anatomic position, body planes, directions, and cavities.

- Recognize, define, spell, and pronounce the terms related to the abdominal cavity and peritoneum.
- Recognize, define, spell, and pronounce the terms related to the structure, function, pathology, and procedures of cells, tissues, and glands.
- Define the terms associated with genetics including mutation, genetic engineering, and genetic counseling.
- Differentiate between genetic and congenital disorders, and identify examples.
- Identify the body systems in terms of their major structures, functions, and related word parts.
- Recognize, define, spell, and pronounce the terms related to types of diseases and the modes of disease transmission.
- Identify and describe the major functions and structures of the skeletal system.
- Describe three types of joints.
- Differentiate between the axial and appendicular skeletons.
- Identify the medical specialists who treat disorders of the skeletal systems.
- Recognize, define, spell, and pronounce the terms related to the pathology, diagnostic, and treatment procedures of the skeletal system.
- Describe the functions and structures of the muscular system including muscle fibers, fascia, tendons and the three types of muscles.
- Recognize, define, spell, and pronounce the terms related to the muscle movement and how muscles are named.
- Recognize, define, spell, and pronounce the terms related to the pathology, diagnostic, and treatment procedures of the muscular system.
- Describe the hearts in terms of chambers, valves, blood flow, heartbeat, blood supply, and heart sounds.
- Differentiate among the three different types of blood vessels and describe the major functions of each.
- Identify the major components of blood and the major functions of each.
- State the difference between pulmonary and systemic circulation.
- Recognize, define, spell, and pronounce the terms related to the pathology, diagnostic, and treatment procedures of the cardiovascular system.
- Describe the major functions and structures of the lymphatic and immune systems.
- Recognize, define, spell, and pronounce the terms related to the pathology, diagnostic and treatment procedures of the immune systems.
- Recognize, define, spell, and pronounce terms related to oncology.
- Identify and describe the major structures and functions of the respiratory system.
- Recognize, define, spell, and pronounce terms related to the pathology, diagnostic, and treatment procedures of the respiratory systems.
- Identify and describe the major structures and functions of the digestive system.
- Describe the process of digestion, absorption, and metabolism.
- Recognize, define, spell, and pronounce terms related to the pathology, diagnostic, and treatment procedures of the digestive system.
- Describe the major functions of the urinary system.
- Name and describe the structures of the urinary system.
- Recognize, define, spell, and pronounce terms related to the pathology, diagnostic, and treatment procedures of the urinary system.
- Describe the functions and structures of the nervous system.
- Identify the major divisions of the nervous system and describe the structures of each by location and function.
- Identify the medical specialist who treat disorders of the nervous system.
- Recognize, define, spell, and pronounce terms related to the pathology, diagnostic, and treatment procedures of the nervous system.
- Recognize, define, spell, and pronounce terms related to the pathology, diagnostic, and treatment procedures of mental health disorders.
- Describe the functions and structures of the eyes and adnexa.
- Recognize, define, spell, and pronounce terms related to the pathology diagnostic, and treatment procedures of eye disorders.

- Describe the functions and structures of the ears.
- Recognize, define, spell, and pronounce terms related to the pathology, diagnostic, and treatment procedures of ear disorders.
- Identify and describe the functions and structures of the Integumentary system.
- Recognize, define, spell, and pronounce terms related to the pathology, diagnostic, and treatment procedures related to the skin.
- Recognize, define, spell, and pronounce terms related to the pathology, diagnostic, and treatment procedures related to hair, nails, and sebaceous glands.
- Describe the role of the hypothalamus and endocrine glands in maintaining homeostasis.
- Name and describe the functions of the primary hormones secreted by each of the endocrine glands.
- Recognize, define, spell, and pronounce terms related to the pathology, diagnostic, and treatment procedures of the endocrine glands.
- Identify and describe the major functions and structures of the male reproductive system.
- Recognize, define, spell, and pronounce terms related to the pathology, diagnostic, and treatment procedures of the male reproductive system
- Name at least six sexually transmitted diseases.
- Identify and describe the major functions and structures of the female reproductive system.
- Recognize, define, spell, and pronounce terms related to the pathology, diagnostic, and treatment procedures of the female reproductive system.
- Recognize, define, spell, and pronounce terms related to the pathology, diagnostic, and treatment procedures of the female during pregnancy, childbirth, and the postpartum period.
- Describe the four vital signs recorded for most patients.
- Recognize, define, spell, and pronounce the terms associated with basic examination procedures.
- Identify and describe the basic examination positions.
- Recognize, define, spell, and pronounce terms associated with frequently performed blood and urinalysis laboratory tests.
- Recognize, define, spell, and pronounce terms associated with radiography and other imaging techniques.
- Differentiate between projection and position; and describe basic radiographic projections.
- Recognize, define spell and pronounce terms related to pharmacology.

EVALUATION METHODS

Computer-based exams, quizzes

The student upon successful completion of this course be able to read and understand medical literature and communicate with other medical professionals with at least 75% proficiency.

ACADEMIC INTEGRITY

It is the aim of the faculty of South Plains College to foster a spirit of complete honesty and a high standard of integrity. The attempt of any student to present as his or her own any work which he or she has not honestly performed is regarded by the faculty and administration as a most serious offense and renders the offender liable to serious consequences, possibly suspension.

User ID and Password

Under no circumstances are you allowed to give your User ID and/or password to anyone. If someone, besides you, is logging into this course, I will drop you immediately with an 'F', regardless of the reason. If you are taking this course along with a roommate, spouse, or significant other, you need to let me know immediately. Failure to do so could result in your being dropped from this course with an 'F'.

Cheating - Dishonesty of any kind on examinations or on written assignments, illegal possession of examinations, the use of unauthorized notes during an examination, obtaining information during an examination from the textbook or from the examination paper of another student, assisting others to cheat, alteration of grade records, illegal entry or unauthorized presence in the office are examples of cheating. Complete honesty is required of the student in the presentation of any and all phases of coursework. This applies to quizzes of whatever length, as well as final examinations, to daily reports and to term papers.

Plagiarism - Offering the work of another as one's own, without proper acknowledgment, is plagiarism; therefore, any student who fails to give credit for quotations or essentially identical expression of material taken from books, encyclopedias, magazines and other reference works, or from themes, reports or other writings of a fellow student, is guilty of plagiarism.

VARIFICATION OF WORKPLACE COMPETENCIES CAPSTONE EXPERIENCE

BLACKBOARD

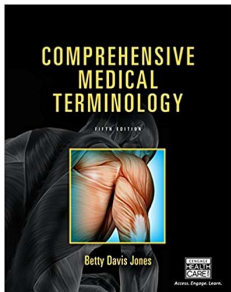
Blackboard is an e-Education platform designed to enable educational innovations everywhere by connecting people and technology. This educational tool will be used in this course throughout the semester.

SCANS and FOUNDATION SKILLS

Refer also to Course Objectives. Scans and Foundation Skills attached

SPECIFIC COURSE INFORMATION

TEXT AND MATERIALS



With MINDTAP – Cengage MindTap will have a digital copy of the book plus all homework and quizzes that will be included in the class

ADDITIONAL CLASSROOM ITEMS

This is an online course. Textbook and homework will be done via Cengage MindTap. Follow the link in the “Start Here” section on your Blackboard.

ATTENDANCE POLICY (*READ CAREFULLY)

Class Attendance

Even though this is an online class, students still must access the course on a regular basis. The Blackboard software used to manage this online course tracks student logins, tracking when and where the student has been in the course, and number of messages sent and opened. Accessing this course on a regular basis is extremely important in order to meet the objectives of this course. You will feel more at ease with the materials if you stay in touch with what is going on. If you fail to log into the course on a regular basis, I will drop you from the course. I will alert you to this problem as necessary. The minimum requirements to be successful in this course are at least 3 days per week. **THIS IS A MINIMUM. This is your attendance record!**

- Please allocate enough time weekly to complete assignments. Work schedule is not an excuse for missing assignments.
- Any exceptions to this policy must be discussed on an individual basis with the course instructor.

Students who enroll in a course but have “Never Attended” by the official census date, as reported by the faculty member, will be administratively dropped by the Office of Admissions and Records. A student who does not meet the attendance requirements of a class as stated in the course syllabus and does not officially withdraw from that course by the official census date of the semester, may be administratively withdrawn from that course and receive a grade of “X” or “F” as determined by the

instructor. Instructors are responsible for clearly stating their administrative drop policy in the course syllabus, and it is the student's responsibility to be aware of that policy.

It is the student's responsibility to verify administrative drops for excessive absences through MySPC using his or her student online account. If it is determined that a student is awarded financial aid for a class or classes in which the student never attended or participated, the financial aid award will be adjusted in accordance with the classes in which the student did attend/participate and the student will owe any balance resulting from the adjustment.

(http://catalog.southplainscollege.edu/content.php?catoid=47&navoid=1229#Class_Attendance)

ASSIGNMENT POLICY

All assignments must be completed by the assigned due date. Late and/or incomplete work will not be accepted and a grade of zero will be recorded. Assignments, quizzes, exams, and skills that are missed due to an unexcused absence may not be made up. See the instructor for more specific information.

A STUDENT IS RESPONSIBLE FOR INITIATING THEIR OWN WITHDRAWAL, if that becomes necessary. If a student is administratively withdrawn from the class, the grade appearing on the transcript will be, at my discretion, an 'X' or 'F'. Administrative withdrawal may occur if the student has excessive absences.

COMPUTER USAGE

As computer technology in the field of health occupations continues to become more popular, computers will be used in this course for several assignments. All students have access to computers and printers on the South Plains College campus. Students will be expected to utilize computers to access assignments and classroom resources. All registered students are supplied with a working email account from South Plains College. In order to take exams, students must have their user name and password.

ALL STUDENTS ARE EXPECTED TO KNOW THEIR SPC STUDENT USER NAME AND PASSWORD.

Proctorio:

All exams will be proctored via Proctorio. Proctorio requires an extension download and webcam. This program will lock down the computer as well as record the student when taking the exam. Proctorio will monitor movements and flag them for the instructor to review, if necessary. You can download the extension for your browser via the link below.

<https://proctorio.com/support/setup>

COMPUTER LAB USAGE

The computer lab(s) on any campus may be used by students during scheduled open hours or as assigned by an instructor. Students are allocated a set amount of prints per semester/ per class if printing is needed. There are computer labs available for student use on our Levelland, Lubbock –Byron Martin Center, Downtown, and Reese Center campuses.

EXAMS

Exams are due weekly. There is a lot of information in this course, please allocate enough time that will allow you to be successful.

GRADING POLICY

A minimum of 75% on all exams and assignments is required to receive a passing grade for that exam or assignment. Students must earn an overall grade of 75% or better for each course section to pass that section.

Requirements	
Section Quizzes and Exams	50%
MindTap:	30%
Final Exam	20%

Grading Scale 90-100 = A
 80-89 = B
 75-79 = C
 Below 75 is failing

The course grade will be determined by a combination of major exams, MindTap assignments, and the comprehensive final exam. The following guidelines will be followed regarding exams:

1. The student is expected to complete the exam at the scheduled time.
2. No makeup exams will be given unless it is discussed prior to exam day and accepted at instructor's discretion.
3. Late assignments will not be accepted.
4. The final exam is comprehensive.

COMMUNICATION POLICY

- Electronic communication between instructor and students in this course will utilize the South Plains College "My SPC" and email systems.
- Please do NOT send messages via blackboard. Please send messages with questions or concerns to my SPC email address zpauda@southplainscollege.edu

STUDENT CONDUCT

Rules and regulations relating to the students at South Plains College are made with the view of protecting the best interests of the individual, the general welfare of the entire student body and the educational objectives of the college. As in any segment of society, a college community must be guided by standards that are stringent enough to prevent disorder, yet moderate enough to provide an atmosphere conducive to intellectual and personal development.

A high standard of conduct is expected of all students. When a student enrolls at South Plains College, it is assumed that the student accepts the obligations of performance and behavior imposed by the college relevant to its lawful missions, processes and functions. Obedience to the law, respect for properly constituted authority, personal honor, integrity and common sense guide the actions of each member of the college community both in and out of the classroom.

Students are subject to federal, state and local laws, as well as South Plains College rules and regulations. A student is not entitled to greater immunities or privileges before the law than those enjoyed by other citizens. Students are subject to such reasonable disciplinary action as the administration of the college may consider appropriate, including suspension and expulsion in appropriate cases for breach of federal, state or local laws, or college rules and regulations. This principle extends to conduct off-campus which is likely to have adverse effects on the college or on the educational process which identifies the offender as an unfit associate for fellow students.

Any student who fails to perform according to expected standards may be asked to withdraw.

Rules and regulations regarding student conduct appear in the current Student Guide.

Dropping a class

Students should submit a [Student Initiated Drop Form](#) online.

Students will not be required to obtain an instructor signature to drop, however, we do encourage students to communicate with instructors or advisors prior to dropping a course when they are able. **There will be no charge for drops for the fall or spring semesters.**

Withdrawing from all classes

If a student wishes to withdraw from all courses, they should initiate that process with the Advising Office. They can schedule an appointment with an advisor by visiting <http://www.southplainscollege.edu/admission-aid/advising/spcadvisors.php> or by calling 806-716-2366.

Schedule Change (after late registration and before census date)

To make a schedule change after late registration (August 28) and before the census date (September 9), students should submit a [Schedule Change Form](#).

After late registration, adding a class requires instructor approval. If a student is requesting to be added to one of your courses and you approve, please email registrar@southplainscollege.edu with your approval. This can take the place of signature on the Schedule Change Form that we have required in the past.

For additional information regarding schedule changes, drops and withdrawals, [click here](#)

SPECIAL REQUIREMENTS (*Read Carefully)

- There will be a syllabus acknowledgment post within the first week in Blackboard. Please be sure to read this document carefully and create a post acknowledging that you understand the contents.
- Students are not required to purchase their own computer but must have access to one that meets these specifications. There are computer labs available for student use on our Levelland, Lubbock –Byron Martin Center, Downtown, and Reese Center campuses.
- To be able to participate in this online course, a student needs to have the following:
 - Typing skills
 - Basic word processing skills
 - Know basic functionality of a computer and how to do basic troubleshooting
 - Know how to connect to the Internet
 - Know basics of how the Internet works and how to search and conduct research using the Internet
 - Know how to compose, reply, and forward e-mail messages
 - Know how to attach and open documents in an e-mail message
 - Have basic file management skills
 - Know how to save and delete documents

ACCOMMODATIONS

DIVERSITY STATEMENT

In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

DISABILITIES STATEMENT

Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland Student Health & Wellness Center 806-716-2577, Reese Center (also covers ATC) Building 8: 806-716-4675, Plainview Center Main Office: 806-716-4302 or 806-296-9611, or the Health and Wellness main number at 806-716-2529.

4.1.1.3 Non-Discrimination Statement

South Plains College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Vice President for Student Affairs, South Plains College, 1401 College Avenue, Box 5, Levelland, TX 79336. Phone number 806-716-2360.

4.1.1.4 Title IX Pregnancy Accommodations Statement

If you are pregnant, or have given birth within six months, Under Title IX you have a right to reasonable accommodations to help continue your education. To activate accommodations you must submit a Title IX pregnancy accommodations request, along with specific medical documentation, to the Director of Health and Wellness. Once approved, notification will be sent to the student and instructors. It is the student's responsibility to work with the instructor to arrange accommodations. Contact the Director of Health and Wellness at 806-716-2362 or email cgilster@southplainscollege.edu for assistance.

4.1.1.5 - Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations and Frequently Asked Questions, please refer to the Campus Carry page at: <http://www.southplainscollege.edu/campuscarry.php>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 9-1-1.

FOUNDATION SKILLS

BASIC SKILLS—Reads, Writes, Performs Arithmetic and Mathematical Operations, Listens and Speaks

F-1 Reading—locates, understands, and interprets written information in prose and in documents such as manuals, graphs, and schedules.

F-2 Writing—communicates thoughts, ideas, information and messages in writing and creates documents such as letters, directions, manuals, reports, graphs, and flow charts.

F-3 Arithmetic—performs basic computations; uses basic numerical concepts such as whole numbers, etc.

F-4 Mathematics—approaches practical problems by choosing appropriately from a variety of mathematical techniques.

F-5 Listening—receives, attends to, interprets, and responds to verbal messages and other cues.

F-6 Speaking—organizes ideas and communicates orally.

THINKING SKILLS—Thinks Creatively, Makes Decisions, Solves Problems, Visualizes and Knows How to Learn and Reason

F-7 Creative Thinking—generates new ideas.

- F-8 Decision-Making—specifies goals and constraints, generates alternatives, considers risks, evaluates and chooses best alternative.
- F-9 Problem Solving—recognizes problems, devises and implements plan of action.
- F-10 Seeing Things in the Mind’s Eye—organizes and processes symbols, pictures, graphs, objects, and other information.
- F-11 Knowing How to Learn—uses efficient learning techniques to acquire and apply new knowledge and skills.
- F-12 Reasoning—discovers a rule or principle underlying the relationship between two or more objects and applies it when solving a problem.
- PERSONAL QUALITIES—Displays Responsibility, Self-Esteem, Sociability, Self-Management, Integrity and Honesty**
- F-13 Responsibility—exerts a high level of effort and perseveres towards goal attainment.
- F-14 Self-Esteem—believes in own self-worth and maintains a positive view of self.
- F-15 Sociability—demonstrates understanding, friendliness, adaptability, empathy and politeness in group settings.
- F-16 Self-Management—assesses self accurately, sets personal goals, monitors progress and exhibits self-control.
- F-17 Integrity/Honesty—chooses ethical courses of action.

SCANS COMPETENCIES

- C-1 **TIME** - Selects goal - relevant activities, ranks them, allocates time, prepares and follows schedules.
- C-2 **MONEY** - Uses or prepares budgets, makes forecasts, keeps records and makes adjustments to meet objectives.
- C-3 **MATERIALS AND FACILITIES** - Acquires, stores, allocates, and uses materials or space efficiently.
- C-4 **HUMAN RESOURCES** - Assesses skills and distributes work accordingly, evaluates performances and provides feedback.

INFORMATION - Acquires and Uses Information

- C-5 Acquires and evaluates information.
- C-6 Organizes and maintains information.
- C-7 Interprets and communicates information.
- C-8 Uses computers to process information.

INTERPERSONAL—Works With Others

- C-9 Participates as a member of a team and contributes to group effort.
- C-10 Teaches others new skills.
- C-11 Serves Clients/Customers—works to satisfy customer’s expectations.
- C-12 Exercises Leadership—communicates ideas to justify position, persuades and convinces others, responsibly challenges existing procedures and policies.
- C-13 Negotiates—works toward agreements involving exchanges of resources; resolves divergent interests.
- C-14 Works With Diversity—works well with men and women from diverse backgrounds.

SYSTEMS—Understands Complex Interrelationships

- C-15 Understands Systems—knows how social, organizational, and technological systems work and operates effectively with them.
- C-16 Monitors and Corrects Performance—distinguishes trends, predicts impacts on system operations, diagnoses systems performance and corrects malfunctions.
- C-17 Improves or Designs Systems—suggests modifications to existing systems and develops new or alternative systems to improve performance.

TECHNOLOGY—Works with a Variety of Technologies

C-18 Selects Technology—chooses procedures, tools, or equipment, including computers and related technologies.

C-19 Applies Technology to Task—understands overall intent and proper procedures for setup and operation of equipment.

C-20 Maintains and Troubleshoots Equipment—prevents, identifies, or solves problems with equipment, including computers and other technologies.

COURSE OUTLINE

Important:

Please note that all tests and homework are open beginning on the first day of class.

You are welcome to work ahead if you'd like to. HOWEVER, each unit must be done by the due dates!

Cengage homework is time-consuming even though I have removed several assignments in each chapter. Please allow yourself time to complete these assignments.

- You are only required to complete the assignments in Cengage that are marked "Counts Towards Grade". You have the option to do the others if you feel you need more practice, however, they will not affect your grade.

<p>WEEK 1 Monday: 1/17 Coursework Opens</p> <p>Sunday: 1/22 Coursework DUE by 11:59 pm</p>	<p><i>Introduction and Signing of syllabus forms</i></p> <p><i>Lecture, PowerPoint Presentations, question/answer</i></p> <p>Chapter 1-2 –Word Building Rules, Prefixes, Suffixes, Whole Body Terminology</p> <p>DUE SUNDAY @ 11:59 pm: EXAM DUE SUNDAY @ 11:59 pm: MINDTAP</p>
<p>WEEK 2 Monday: 1/23 Coursework Opens</p> <p>Sunday: 1/29 Coursework DUE by 11:59 pm</p>	<p><i>Lecture, PowerPoint Presentations, question/answer</i></p> <p>Chapter 3-4 –Word Building Rules, Prefixes, Suffixes, Whole Body Terminology</p> <p>DUE SUNDAY @ 11:59 pm: EXAM DUE SUNDAY @ 11:59 pm: MINDTAP</p>
<p>WEEK 3 Monday: 1/30 Coursework Opens</p> <p>Sunday: 2/5 Coursework DUE by 11:59 pm</p>	<p><i>Lecture, PowerPoint Presentations, question/answer</i></p> <p>Chapter 5 – The integumentary System</p> <p>DUE SUNDAY @ 11:59 pm: EXAM DUE SUNDAY @ 11:59 pm: MINDTAP</p>
<p>WEEK 4 Monday: 2/6 Coursework Opens</p> <p>Sunday: 2/12 Coursework DUE by 11:59 pm</p>	<p><i>Lecture, PowerPoint Presentations</i></p> <p>Chapter 6 – The Skeletal System Chapter 7- Muscles and Joints</p> <p>DUE SUNDAY @ 11:59 pm: EXAM DUE SUNDAY @ 11:59 pm: MINDTAP</p>
<p>WEEK 5 Monday: 2/13 Coursework Opens</p> <p>Sunday: 2/19 Coursework DUE by 11:59 pm</p>	<p><i>Lecture, PowerPoint Presentations</i></p> <p>Chapter 8- The Nervous System</p> <p>DUE SUNDAY @ 11:59 pm: EXAM DUE SUNDAY @ 11:59 pm: MINDTAP</p>

<p>WEEK 6 Monday: 2/20 Coursework Opens</p> <p>Sunday: 2/26 Coursework DUE by 11:59 pm</p>	<p><i>Lecture, PowerPoint Presentations</i> Chapter 9 – The Blood and Lymphatic System Chapter 10 – The Cardiovascular System</p> <p>DUE SUNDAY @ 11:59 pm: EXAM DUE SUNDAY @ 11:59 pm: MINDTAP</p>
<p>WEEK 7 Monday: 2/27 Coursework Opens</p> <p>Sunday: 3/5 Coursework DUE by 11:59 pm</p>	<p><i>Lecture, PowerPoint Presentations</i> Chapter 11 – The Respiratory System</p> <p>DUE SUNDAY @ 11:59 pm: EXAM DUE SUNDAY @ 11:59 pm: MINDTAP</p>
<p>WEEK 8 Monday: 3/6 Coursework Opens</p> <p>Sunday: 3/12 Coursework DUE by 11:59 pm</p>	<p><i>Lecture, PowerPoint Presentations</i> Chapters 12 – Digestive System</p> <p>DUE SUNDAY @ 11:59 pm: EXAM DUE SUNDAY @ 11:59 pm: MINDTAP</p>
<p>Monday: 3/13</p> <p>Sunday: 3/19</p>	<p style="text-align: center;"><u>SPRING BREAK!!</u></p>
<p>WEEK 9 Monday: 3/20 Coursework Opens</p> <p>Sunday: 3/26 Coursework DUE by 11:59 pm</p>	<p><i>Lecture, PowerPoint Presentations</i> Chapter 13 – The Endocrine System</p> <p>DUE SUNDAY @ 11:59 pm: EXAM DUE SUNDAY @ 11:59 pm: MINDTAP</p>
<p>WEEK 10 Monday: 3/27 Coursework Opens</p> <p>Sunday: 4/2 Coursework DUE by 11:59 pm</p>	<p><i>Lecture, PowerPoint Presentations</i> Chapter 14 – The Special Senses</p> <p>DUE SUNDAY @ 11:59 pm: EXAM DUE SUNDAY @ 11:59 pm: MINDTAP</p>

<p>WEEK 11 Monday: 4/3 Coursework Opens</p> <p>Sunday: 4/9 Coursework DUE by 11:59 pm</p>	<p><i>Lecture, PowerPoint Presentations</i> Chapter 15 - Urinary System</p> <p>DUE SUNDAY @ 11:59 pm: EXAM DUE SUNDAY @ 11:59 pm: MINDTAP</p>
<p>WEEK 12 Monday: 4/10 Coursework Opens</p> <p>Sunday: 4/16 Coursework DUE by 11:59 pm</p>	<p><i>Lecture, PowerPoint Presentations</i> Chapters 16 – Male Reproductive System Chapters 17 – Female Reproductive System</p> <p>DUE SUNDAY @ 11:59 pm: EXAM DUE SUNDAY @ 11:59 pm: MINDTAP</p>
<p>WEEK 13 Monday: 4/17 Coursework Opens</p> <p>Sunday: 4/23 Coursework DUE by 11:59 pm</p>	<p><i>Lecture, PowerPoint Presentations</i> Chapters 22 – Pharmacology</p> <p>DUE SUNDAY @ 11:59 pm: EXAM DUE SUNDAY @ 11:59 pm: MINDTAP</p>
<p>WEEK 14 Monday: 4/24 Coursework Opens</p> <p>Sunday: 4/30 Coursework DUE by 11:59 pm</p>	<p><i>Lecture, PowerPoint Presentations</i> Chapters 20 – Radiology and Diagnostic Imaging.</p> <p>DUE SUNDAY @ 11:59 pm: EXAM DUE SUNDAY @ 11:59 pm: MINDTAP</p>
<p>WEEK 15/16 Monday: 5/1 Coursework Opens</p> <p>Tuesday: 5/7 Coursework Due by 11:59pm</p>	<p>Comprehensive FINAL</p> <p>DUE SUNDAY May 7th @ 11:59 pm: EXAM</p>



HPRS 1006 Medical Terminology

By signing and initialing below I affirm that I have received a copy or shown the online location of the following documents and furthermore acknowledge that I am solely responsible for the content of each.

- ___ Syllabus HPRS1006
- ___ South Plains College Grievance Policy
- ___ South Plains College GRADE AND ACADEMIC DISCIPLINE APPEALS

Signature

Date