

COURSE SYLLABUS

Course Title: AUMT 2302-271 Automotive Compression Ignition Engines & Fuel Systems (3:1:8)
Semester/Year: Spring 2023
Instructor: Mr. Marc Wischkaemper
Office/Location: Lubbock Center, 3907 Ave. Q, Lubbock, TX. 79412, Room 136B
Phone/ E-mail: 906-716-4902, mwischkaemper@southplainscollege.edu
Office Hours: Check posted hours after classes begin or by appointment.

SOUTH PLAINS COLLEGE IMPROVES EACH STUDENTS LIFE

Consistent with the latest CDC recommendations, we have revised our guidance for students, faculty, and staff who have a known exposure or have tested positive. Anyone with a known exposure should wear a mask for 10 days and should seek a COVID-19 test on day five after exposure. If you test positive or develop symptoms, you should immediately self-isolate and seek a COVID-19 test. Please immediately notify your instructor, supervisor, and DeEtte Edens, Associate Director of Health and Wellness, any time you test positive for COVID-19. Anyone who tests positive is required to self-isolate for five days. Following the five-day isolation period, if you are asymptomatic or your symptoms are resolving, you may return to work or class but should wear a mask for five additional days. If you are still symptomatic, please contact DeEtte Edens at dedens@southplainscollege.edu or 806-716-2376 prior to your return date.

I. GENERAL COURSE INFORMATION

Course Description: (3:1:8) – Prerequisite: AUMT 2317 or consent of instructor. This course is a study of the diagnosis and repair of modern light-duty automotive compression ignition engines and related systems. Topics include the use of advanced engine performance diagnostic equipment. Elements of the course may be taught manufacturer specific.

- A. Course Goals/Objectives:** Explain the operating principles of compression-ignition (CI) engines including fuel, air induction, exhaust and emission control systems, diagnose CI engine systems, and perform service and repair procedures of CI engines including, fuel system, fuel quality, air induction, exhaust, and emission control systems.
- B. Course Competencies:** A = 100-90 B = 89-80 C = 79-70 F = 69 or below
A grade of a C or higher is required in AUMT 2302 in order to successfully complete this

course.

- C. Academic Integrity.** It is the aim of the faculty of South Plains College to foster a spirit of complete honesty and a high standard of integrity. The attempt of any student to present as his own, any work which he has not honestly performed, is regarded by the faculty and administration as a most serious offense and renders the offender liable to serious consequences, possibly suspension. For further information concerning Cheating and Plagiarism, read the section on Academic Integrity in the SPC General Catalog. **If you have a question as to whether you may work with other students on any assignment, ASK YOUR INSTRUCTOR. On some assignments working with others is encouraged.**
- D. SCANS and Foundation Skills.** Specific SCANS competencies and foundation skills applicable to this course are listed adjacent to each objective in the course objective table. They include: Foundation Skills (F): 1,2,4,6,8,9,10,12. Competencies (C): 5,6,7,8,15,16,17,18,19,20. A complete list of SCANS competencies and foundation skills is attached at the end of this syllabus.
- E. Verification of Workplace Competencies-Technical Education Division.** The learning outcomes of this course will prepare the student to meet the competencies measured in a comprehensive elective course experience (Course #'s AUMT 1366 and AUMT 2366). In addition, a Capstone experience is offered as a comprehensive written, oral, or hands-on exit exam during the last course of the program.

II SPECIFIC COURSE/INSTRUCTOR REQUIREMENTS

- A. Textbook & Other Required Materials:**
1. Halderman, James D. Light Vehicle Diesel Engines Pearson Publishers, 2019?(with on-line curriculum)?
 2. Pen and 8 1/2" x 11" Notebook for note taking and assignments
 3. Safety Glasses and Hearing Protection sufficient enough for course length.
- B. Attendance Policy:** Students are expected to attend all classes in order to be successful in a course. The student may be administratively withdrawn from the course when absences become excessive, **without notice. Excessive absences mean 4 (four) or more absences for any reason, there are no excused absences. Upon the 5th absence, each student will lose 10 points off of their current GPA, the 6th absence an additional 10 points, and the 7th absence an additional 10 points. Excessive absences cause you to miss key points of a class and show you are not reliable/dependable for employment. Two (2) tardies will count as one absence. Leaving class without notifying your instructor is considered an absence, regardless of the time you left.**
- C.** When an unavoidable reason for class absence arises, such as illness, an official trip authorized by the college or an official activity, the instructor may permit the student to make up work missed. It is the student's responsibility to complete work missed within a reasonable period of time as determined by the instructor. Students are officially enrolled in all courses for which they pay tuition and fees at the time of registration. Should a student, for any reason, delay in reporting to a class after official enrollment, absences will be attributed to the student from the

first class meeting.

Students who enroll in a course but have “Never Attended” by the official census date, as reported by the faculty member, will be administratively dropped by the Office of Admissions and Records. A student who does not meet the attendance requirements of a class as stated in the course syllabus and does not officially withdraw from that course by the official census date of the semester, may be administratively withdrawn from that course and receive a grade of “X” or “F” as determined by the instructor.

It is the student’s responsibility to verify administrative drops for excessive absences through MySPC using his or her student online account. If it is determined that a student is awarded financial aid for a class or classes in which the student never attended or participated, the financial aid award will be adjusted in accordance with the classes in which the student did attend/participate and the student will owe any balance resulting from the adjustment.

- D. Assignment Policy:** All assignments are due at the beginning of class on the due date unless otherwise stated by your instructor. **Part of these assignments can be on-line through the on-line curriculum, you should log on to this at the beginning of the semester in order to complete them on time. There may be no makeup assignments and no late assignments will be accepted.**

The dates printed in this syllabus can change. Every effort will be made to inform students of those changes, but the students are ultimately responsible for all assignments regardless of any changed dates. Please check the dates with your instructor throughout the course.

- E. Grading Policy/ Procedure and/or Methods of Evaluation:** All exams are mandatory for effective student evaluation. Exams will cover theory and practical skills pertaining to all aspects of material presented. Adequate study time should be set aside for exam reviews. **There may be no makeup exams. All fees owed to South Plains College, including projects, are required to be paid in full before you take your final exam.** The ASE Student Certification test mentioned above can be used in place of your final exam.

You will be evaluated during this course by the following method:

Unit exams, written assignments, pop quizzes, and attendance = 25%

Lab sheets, Unit skills tests = 50% (approximately 4 skills tests)

Final Exam: = 25%

A unit skills test is a measure of how well you follow instructions, your safety in the shop, your use of tools, your cleanliness in the work area and your attention to detail while you perform diagnostics or repairs within a required time period. If you’re late for a skills test the following will happen; 0 to 5 minutes late = -10pts; more than 5 min. but less than 10 min. late = -20pts; more than 10 min. but less than 15 min. late = -30pts. If you are more than 15 minutes late you will have earned a “0” for the test.

A task sheet is used to plan and track students while they perform required skills in the shop. This is not used to average your grade, but it is a professional evaluation of how well you work independently and your level of expertise in completing assigned tasks. Prospective employers will want to see this during an interview, so please follow the shop and repair procedures to the best of your ability.

- F. **Special Requirements: A student's conduct is expected to follow the guidelines stated in the college catalogue and student handbook, any deviation will result in immediate disciplinary action. No smoking, chewing, or dipping is permitted in the building or outside the back doors of the shop and food and drinks are not allowed in any classroom, lab or shop.** These activities will be limited to break time in the designated areas only. Breaks will be limited to 20 minutes. A detailed list of lab/shop guidelines will be handed to you at the beginning of class, you are expected to follow them whenever you are in the shop. Please turn off all cell phones, pagers, etc. during class. Do not park on the back lot unless preauthorized by your instructor, unauthorized vehicles can be towed at the owner's expense.
- Dress Code:** The Automotive Program requires you to dress appropriately. Flip flops or opened toed shoes are not allowed in the shop, proper foot attire should be worn to protect your feet, leather work boots are recommended. Jeans/pants will be worn so that neither one falls to your thighs or knees, belts must hold them at your waist line. Safety glasses will be worn at all times in the shop. If a student fails to comply with the above dress code, he or she, will be sent home and given an absence for that day.

LUBBOCK CAMPUS GUIDELINES **CHILDREN ON CAMPUS**

Many of the students attending classes at South Plains College - Lubbock Camps are also parents who value the opportunity to participate in higher education. Sometimes students are faced with the decision of whether to remain at home with their children, bring children with them to class, or be absent from class. The following guidelines address concerns for the safety of children on campus and provide for an environment conducive to learning.

CHILDREN IN THE CLASSROOM

Students are not allowed to bring children to class and will be asked to leave in the interest of providing an environment conducive for **all** students enrolled in the class. Students are responsible for adherence to the attendance requirements set forth by the instructor in the course syllabus.

UNATTENDED CHILDREN ON CAMPUS

Children may not be left unattended. In order to provide for the safety of children on campus, parents or other guardians are responsible for supervising children while utilizing services or conducting business on campus.

DISRUPTIVE CHILDREN

Disruptive children will not be allowed to interfere with college business. Parents or other guardians are responsible for supervising and controlling the behavior of children they have brought on campus.

Diversity Statement

In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

Americans with Disabilities Act Statement

Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office.

For more information, call or visit the Disability Services Office at Levelland Student Health & Wellness

Center 806-716-2577, Reese Center (also covers ATC) Building 8: 806-716-4675, Plainview Center Main Office: 806-716-4302 or 806-296-9611, or the Health and Wellness main number at 806-716-2529.

GENERAL SAFETY ON CAMPUS

South Plains College recognizes the importance of safety on campus. The protection of persons and property is a responsibility which we all share. Personal safety begins with the individual. The following guidelines are intended to assist you in protecting yourself and to encourage practices that contribute to a safe environment for our campus community.

- Never leave your personal property unsecured or unattended.
- Look around and be aware of your surroundings when you enter and exit a building.
- Whenever possible, avoid walking alone, particularly after dark. Walk to your vehicle with other class members or request that the Security Guard walk you to your car.
- When approaching your vehicle, keep your keys in your hand; look under your car and in the back seat and floorboard. Lock the doors as soon as you are inside your car.

FOOD AND DRINK IN CLASSROOMS

It is the policy of South Plains College not to permit food or drink in the classrooms or laboratories.

**In case of emergency, contact the following numbers, but DO NOT leave a voice mail message.
716-4677 - Lubbock Center 716-2923 - Reese Center (mobile 806-893-5705)**

Foundation Skills	COURSE OBJECTIVES	Competencies
F1,4,8,9,10,12	I. Course Objectives: Upon completion of this course, the student will be able to: <ul style="list-style-type: none"> • The student must also be able to utilize allocated time prudently in the completion of the assigned task. 	C5-8,15,16,19
F1,4,6,8-10,12	<ul style="list-style-type: none"> • Demonstrate proper use of manuals and computer equipment to retrieve repair information to properly complete a task. 	C5,7,15,16,19, 20
F1,4,6,8,10,12	<ul style="list-style-type: none"> • Accomplish as a group, tasks requiring various skills and completion in the most efficient manner. 	C5,7,15,19,20
F1,2,6,10,12	<ul style="list-style-type: none"> • Demonstrate the ability to serve the industry, by listening to the customer’s explanation of what is happening with their vehicle and demonstrate the ability to use established methods to operate equipment. 	C5,6,15,16,19, 20
II. Content Outline: Unit 1: Engine Designs, Lubrication and Cooling Systems		
F1,10,11	Upon completion of this unit, the student will be able to: <ul style="list-style-type: none"> • identify various types of engine blocks and rotating assemblies used in compression ignition engines. 	C5,15

F1,3,6,10	<ul style="list-style-type: none"> Discuss differences between gasoline and compression ignition engine blocks. 	C5,7,15
F3,4,6	<ul style="list-style-type: none"> Discuss differences between gasoline and compression ignition cylinder heads. 	C5,7,15
F6,12	<ul style="list-style-type: none"> Discuss how an engine lubrication system works. 	C5,7,15
F2,10,12	<ul style="list-style-type: none"> discuss how an engine cooling system works. 	C5,7,15
F2,4,12	<ul style="list-style-type: none"> Perform engine diagnosis to include a compression test and other diagnostics. 	C5,15
F10	<ul style="list-style-type: none"> Perform lubrication system diagnostics 	C5,15
F1,2,5	<ul style="list-style-type: none"> Perform cooling system diagnostics 	C11,16

Foundation Skills	COURSE OBJECTIVES	Competencies
	<p>Unit 2: Air and Fuel Systems</p> <p>Upon completion of this unit, the student will be able to:</p>	
F1,3,4,6,8,10 11,12	<ul style="list-style-type: none"> read and interpret troubleshooting tables to find what problems may be causing a particular condition and follow the recommended procedure to isolate the cause. 	C5,15,16
F8,9,10,12	<ul style="list-style-type: none"> Discuss how turbochargers operate 	C5,15,16,18,19
F8,9,10,12	<ul style="list-style-type: none"> perform turbocharger tests using the recommended procedure. 	C5,15,16,18,19
F8,9,10,12	<ul style="list-style-type: none"> Discuss how EGR systems operate 	C5,16,18
F2,11	<ul style="list-style-type: none"> perform EGR system tests using the recommended procedure. 	C16,18,19
F6,10	<ul style="list-style-type: none"> discuss the differences between diesel and biodiesel fuels. 	C5,7,15
F2,11,12	<ul style="list-style-type: none"> Perform fuel system diagnostic tests. 	C5,15,19
F2,6,10,12	<ul style="list-style-type: none"> Replace fuel filters using the recommended procedure. 	C5,15,19
F2,12	<ul style="list-style-type: none"> list the principle parts of a fuel system. 	C5,15,19

Foundation Skills	COURSE OBJECTIVES	Competencies
	<p>Unit 3: Injection, Exhaust, and Aftertreatment Systems</p> <p>Upon completion of this unit, the student will be able to:</p>	

F2,10,12	<ul style="list-style-type: none"> • discuss how common rail fuel systems operate. 	C5,15,17
F6,10,12	<ul style="list-style-type: none"> • discuss how HEUI injectors operate. 	C5,15,16,19
F6,10,12	<ul style="list-style-type: none"> • Perform common rail fuel injection diagnostics using recommended procedure. 	C5,7,15,16,19
F6,10,12	<ul style="list-style-type: none"> • Perform HEUI injector diagnostics using recommended procedure. 	C5,15,16,19
F6,9,10,12	<ul style="list-style-type: none"> • list the principle parts of a exhaust system. 	C5,15,16,19
F2,4,10,12	<ul style="list-style-type: none"> • Perform exhaust system diagnosis using recommended procedure. 	C5,15,16,19
F2,10,11,12	<ul style="list-style-type: none"> • discuss how an aftertreatment system operates. 	C5,15,17,19
F1,9,10	<ul style="list-style-type: none"> • Perform aftertreatment diagnostics using recommended procedure. 	C5,15,16,18
F1,9,10	<ul style="list-style-type: none"> • Perform aftertreatment service using recommended procedure. 	C5,15,16,18

Automotive Compression Ignition Engine & Fuel Systems Assignment and Test Dates

Unit 1: Engine Designs, Lubrication and Cooling Systems

January 17th – February 16th

Unit 1 Assignment: Log on to the on-line curriculum

In your textbook read Chapters 1,2,3,4,5,6,7 & 8. Study any handouts related to your shop activities. Perform any on-line or other assignments as required by your instructor. Be prepared to discuss this material in the classroom or shop.

Unit 1 Assignment Due Date: February 16th

Unit 1 Written Test: February 16th (on-line)

Unit 1 Skills Test: February 16th

Spring Break is March 13th – 17th

Unit 2: Air and Fuel Systems

February 17th – March 30st

Unit 2 Assignment:

In your textbook read Chapters 9,10, & 12. Study any handouts related to your shop activities. Perform any on-line or other assignments as required by your instructor. Be prepared to discuss this material in the classroom or shop. Answer the questions in the handout and turn in on the due date for a grade.

Unit 2 Assignment Due Date: March 30st

Unit 2 Written Test: March 30st (on-line)

Unit 2 Skills Test: March 30st

Easter Holiday April 7th

Unit 3: Injection, Exhaust, and Aftertreatment Systems

March 31st – May 3th

Unit 3 Assignment:

In your textbook read Chapters 13,14,15,16, & 20. Study any handouts related to your shop activities. Perform any on-line or other assignments as required by your instructor. Be prepared to discuss this material in the classroom or shop. Answer the questions in the handout and turn in on the due date.

Unit 3 Assignment Due Date: May 3rd

Unit 3 Written Test: May 3rd (on-line)

Unit 3 Skills Test: May 3rd

Final Exam: May 9th at 6:30 pm

Your final exam will be comprehensive, please allow yourself adequate study time.

SCANS COMPETENCIES

- C-1 **TIME** - Selects goal - relevant activities, ranks them, allocates time, prepares and follows schedules.
- C-2 **MONEY** - Uses or prepares budgets, makes forecasts, keeps records and makes adjustments to meet objectives.
- C-3 **MATERIALS AND FACILITIES** - Acquires, stores, allocates, and uses materials or space efficiently.
- C-4 **HUMAN RESOURCES** - Assesses skills and distributes work accordingly, evaluates performances and provides feedback.

INFORMATION - Acquires and Uses Information

- C-5 Acquires and evaluates information.
- C-6 Organizes and maintains information.
- C-7 Interprets and communicates information.
- C-8 Uses computers to process information.

INTERPERSONAL-Works With Others

- C-9 Participates as members of a team and contributes to group effort.
- C-10 Teaches others new skills.
- C-11 Serves Clients/Customers-works to satisfy customer's expectations.
- C-12 Exercises Leadership-communicates ideas to justify position, persuades and convinces others, responsibly challenges existing procedures and policies.
- C-13 Negotiates-works toward agreements involving exchanges of resources; resolves divergent interests.
- C-14 Works With Diversity-works well with men and women from diverse backgrounds.

SYSTEMS-Understands Complex Interrelationships

- C-15 Understands Systems-knows how social, organizational, and technological systems work and operates effectively with them.
- C-16 Monitors and Corrects Performance-distinguishes trends, predicts impacts on system operations, diagnoses systems performance and corrects malfunctions.
- C-17 Improves or Designs Systems-suggests modifications to existing systems and develops new or alternative systems to improve performance.

TECHNOLOGY-Works With a Variety of Technologies

- C-18 Selects Technology-chooses procedures, tools, or equipment, including computers and related technologies.
- C-19 Applies Technology to Task-understands overall intent and proper procedures for

- setup and operation of equipment.
- C-20 Maintains and Troubleshoots Equipment—prevents, identifies, or solves problems with equipment, including computers and other technologies.

FOUNDATION SKILLS

BASIC SKILLS—Reads, Writes, Performs Arithmetic and Mathematical Operations, Listens and Speaks

- F-1 Reading—locates, understands, and interprets written information in prose and in documents such as manuals, graphs, and schedules.
- F-2 Writing—communicates thoughts, ideas, information and messages in writing and creates documents such as letters, directions, manuals, reports, graphs, and flow charts.
- F-3 Arithmetic—performs basic computations; uses basic numerical concepts such as whole numbers, etc.
- F-4 Mathematics—approaches practical problems by choosing appropriately from a variety of mathematical techniques.
- F-5 Listening—receives, attends to, interprets, and responds to verbal messages and other cues.
- F-6 Speaking—organizes ideas and communicates orally.

THINKING SKILLS—Thinks Creatively, Makes Decisions, Solves Problems, Visualizes and Knows How to Learn and Reason

- F-7 Creative Thinking—generates new ideas.
- F-8 Decision-Making—specifies goals and constraints, generates alternatives, considers risks, evaluates and chooses best alternative.
- F-9 Problem Solving—recognizes problems, devises and implements plan of action.
- F-10 Seeing Things in the Mind's Eye—organizes and processes symbols, pictures, graphs, objects, and other information.
- F-11 Knowing How to Learn—uses efficient learning techniques to acquire and apply new knowledge and skills.
- F-12 Reasoning—discovers a rule or principle underlying the relationship between two or more objects and applies it when solving a problem.

PERSONAL QUALITIES—Displays Responsibility, Self-Esteem, Sociability, Self-Management, Integrity and Honesty

- F-13 Responsibility—exerts a high level of effort and perseveres towards goal attainment.
- F-14 Self-Esteem—believes in own self-worth and maintains a positive view of self.
- F-15 Sociability—demonstrates understanding, friendliness, adaptability, empathy and

polite-ness in group settings.

F-16 Self-Management–assesses self accurately, sets personal goals, monitors progress and exhibits self-control.

F-17 Integrity/Honesty–chooses ethical courses of action.

Remind App
Text: @diesel230
To: 81010