

South Plains College
Common Course Syllabus: PSYC 2301
Revised August 2021
Spring 2022

Department: Behavioral Sciences

Discipline: Psychology

Course Number: PSYC 2301

Course Title: General Psychology

Available Formats: Conventional, INET, ITV

Campuses: Levelland, Reese, Lubbock Center, Plainview, and Dual Credit Campuses

Course Description: Survey of the essential subject areas, major theories and approaches to the scientific study of behavior and mental processes.

Prerequisites: TSI compliance in Reading

Credit: 3 **Lecture:** 3 **Lab:** 0

Textbook: Open Stax Psychology Text or Noba Project Psychology

Supplies: none unless specified in the specific instructor information

This course partially satisfies a Core Curriculum Requirement: Social and Behavioral Science Foundational Component Area (080)

Core Objectives addressed:

- **Communication skills-** to include effective written, oral and visual communication.
- **Critical thinking skills-** to include creative thinking, innovation, inquiry and analysis, evaluation and synthesis of information.
- **Empirical and Quantitative skills-** to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.
- **Social Responsibility-** to include the demonstrated intercultural knowledge and competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national and global communities.

Student Learning Outcomes (SLOs)/Competencies:

Upon successful completion of this course, students will:

1. Identify various research methods and their characteristics used in the scientific study of psychology.
2. Describe the historical influences and early schools of thoughts that shaped the field of psychology.
3. Describe some of the prominent perspectives and approaches used in the study of psychology
4. Use terminology unique to the study of psychology.
5. Describe accepted approaches and standards in psychological assessment and evaluation.
6. Identify factors in physiological and psychological processes involved in human behavior.

Student Learning Outcomes Assessment:

Dr. Alicia Barr is the faculty member who is responsible for the assessment of the student learning outcomes. She will be sending a list of which SLOs will be assessed for each semester. There are 6 outcomes and these are rotated. Dr. Barr is also the person responsible to entry of the data into Weave for documentation.

Course Evaluation: See the instructor's course information sheet for specific items used in evaluating student performance. However, all courses will have multiple exams and a written assignment that is designated by the instructor.

Attendance Policy:

Instructors will create an attendance policy that is consistent with the "Class Attendance" policies stated below in the *SPC General Catalog*:

Students are expected to attend all classes in order to be successful in a course. The student may be administratively withdrawn from the course when absences become excessive as defined in the course syllabus.

When an unavoidable reason for class absence arises, such as illness, an official trip authorized by the college or an official activity, the instructor may permit the student to make up work missed. It is the student's responsibility to complete work missed within a reasonable period of time as determined by the instructor. Students are officially enrolled in all courses for which they pay tuition and fees at the time of registration. Should a student, for any reason, delay in reporting to a class after official enrollment, absences will be attributed to the student from the first class meeting.

Students who enroll in a course but have "Never Attended" by the official census date, as reported by the faculty member, will be administratively dropped by the Office of Admissions and Records. A student who does not meet the attendance requirements of a class as stated in the course syllabus and does not officially withdraw from that course by the official census date of the semester, may be administratively withdrawn from that course and receive a grade of "X" or "F" as determined by the instructor. Instructors are responsible for clearly stating their administrative drop policy in the course syllabus, and it is the student's responsibility to be aware of that policy.

It is the student's responsibility to verify administrative drops for excessive absences through MySPC using his or her student online account. If it is determined that a student is awarded financial aid for a class or classes in which the student never attended or participated, the financial aid award will be adjusted in accordance with the classes in which the student did attend/participate and the student will owe any balance resulting from the adjustment.

Additional attendance information might be included in the specific instructor's part of the syllabus.

Plagiarism and Cheating: Students are expected to do their own work on all projects, quizzes, assignments, examinations, and papers. Failure to comply with this policy will result in an F for the assignment and can result in an F for the course if circumstances warrant.

Plagiarism violations include, but are not limited to, the following:

1. Turning in a paper that has been purchased, borrowed, or downloaded from another student, an online term paper site, or a mail order term paper mill;
2. Cutting and pasting together information from books, articles, other papers, or online sites without providing proper documentation;
3. Using direct quotations (three or more words) from a source without showing them to be direct quotations and citing them; or
4. Missing in-text citations.

Cheating violations include, but are not limited to, the following:

1. Obtaining an examination by stealing or collusion;
2. Discovering the content of an examination before it is given;
3. Using an unauthorized source of information (notes, textbook, text messaging, internet, apps) during an examination, quiz, or homework assignment;
4. Entering an office or building to obtain unfair advantage;
5. Taking an examination for another;
6. Altering grade records;
7. Copying another's work during an examination or on a homework assignment;
8. Rewriting another student's work in Peer Editing so that the writing is no longer the original student's;
9. Taking pictures of a test, test answers, or someone else's paper.

Student Code of Conduct Policy: Any successful learning experience requires mutual respect on the part of the student and the instructor. Neither instructor nor student should be subject to others' behavior that is rude, disruptive, intimidating, aggressive, or demeaning. Student conduct that disrupts the learning

process or is deemed disrespectful or threatening shall not be tolerated and may lead to disciplinary action and/or removal from class.

Diversity Statement: In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

Disability Statement: Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-716-2577, Reese Center (Building 8) 806-716-4675, or Plainview Center (Main Office) 806-716-4302 or 806-296-9611.

Nondiscrimination Policy: South Plains College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Vice President for Student Affairs, South Plains College, 1401 College Avenue, Box 5, Levelland, TX 79336. Phone number 806-716-2360.

Title IX Pregnancy Accommodations Statement: If you are pregnant, or have given birth within six months, Under Title IX you have a right to reasonable accommodations to help continue your education. To [activate](#) accommodations you must submit a Title IX pregnancy accommodations request, along with specific medical documentation, to the Director of Health and Wellness. Once approved, notification will be sent to the student and instructors. It is the student's responsibility to work with the instructor to arrange accommodations. Contact the Director of Health and Wellness at 806-716-2362 or [email cgilster@southplainscollege.edu](mailto:cgilster@southplainscollege.edu) for assistance.

Campus Concealed Carry: Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations and Frequently Asked Questions, please refer to the Campus Carry page at: <http://www.southplainscollege.edu/campuscarry.php> Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 9-1-1.

Note: The instructor reserves the right to modify the course syllabus and policies, as well as notify students of any changes, at any point during the semester.

Welcome to General Psychology with Dr. Barr! (PSYC2301.154, Spring 22)

CONTACT INFORMATION

Name: Dr. Alicia Barr

Email: abarr@southplainscollege.edu

Phone: (806)716-4641

Office: Reese campus, Building 4, room 405H; Lubbock Center, room 125D.

Monday Office Hours @ LC 125D	Tuesday Office Hours @ RC 405H	Wednesday Office Hours @ LC 125D	Thursday Office Hours @ RC 405H	Friday Office Hours
1:30–2:45 pm	8:30-10:30 am, and 2:15-3:00 pm	1:30-2:45 pm	8:30-10:30 am, & 2:15-3:00 pm	<i>By appointment only</i>

INSTRUCTOR AVAILABILITY—I'm here to help!

I realize that you are enrolled as an online student and may not be able to physically meet with me on campus. Nonetheless, I want to make sure you are aware of all the ways in which am available to meet with you and provide help.

Face-to-Face Office Hours

My face-to-face meeting times are on Mondays and Wednesdays 1:30-2:45 pm, at the Lubbock Center, room 125D, and on Tuesdays and Thursdays 8:30-10:30 am and 2:15-3 pm, at the Reese Campus, in building 4, room 405H. If you are not yet vaccinated, I recommend that you contact me using one of the methods below. However, if you prefer to meet face-to-face, *and* you are not vaccinated, then I strongly suggest you wear a mask while in SPC buildings, including my office.

Virtual Office Hours

I will have virtual office hours on Wednesdays 1:30-2:45 pm and Thursdays from 2:15-3:00 pm, using Blackboard Collaborate. On Blackboard there is a link located in the "Instructor Information" folder that you can use to join virtual office hours. If you would like to meet virtually at another time, please send me an email and I will try to arrange a meeting.

Phone

You may reach me on Tuesdays and Thursdays between 8:30-10:30 am and 2:15-3:00 pm at (806)716-4641. If you call outside of these hours, or if you call and I am meeting with another student, then you will reach my voicemail. Please leave a message including your full name, your phone number, and a brief reason for your call. I will return your call ASAP.

Email

You may send me an email at abarr@southplainscollege.edu. Please be aware that if you send me an email between Monday morning and noon on Friday, I will reply within 24 hours. However, if you send an email during the weekend, I may not be able to reply until the following Monday. **IMPORTANT:** As a college student who is working toward a profession/career, it is imperative for your success that you learn to send professional emails. Please follow the "Tips for Using SPC Student Email."

TIPS FOR USING SPC STUDENT EMAIL

Email Etiquette

For your success as a student, and your success as a professional, you need to learn email etiquette. All emails should include:

- A brief subject line that explains your reason for emailing (e.g., "Subject: Question about the syllabus"),
- Your full name, class and section (e.g., Alexis Rose, PSYC2301, sec. 154), and
- *The use of standard English skills* (e.g., correct spelling, punctuation and grammar).

Here is a very useful guide about emailing your professors: <https://www.insidehighered.com/views/2015/04/16/advice-students-so-they-dont-sound-silly-emails-essay>

How to access SPC Email

South Plains College provides all students with a free SPC Google email account. Because email is one of the main forms of communication in academia, you should check your SPC email regularly. Our email communication may touch on confidential academic matters, like your performance on a quiz or your overall grade, therefore you **must** email me using your official SPC Student email account (NOT your personal email account, e.g., yahoo).

In our Blackboard class page, you can find an “SPC email” button in the “Instructor Information” folder. Click the button to compose your email message. You can also access your SPC email (as well as Microsoft Word, Excel, PowerPoint and One Drive for FREE!) by going to <https://office.com> and using the username and password provided in your SPC acceptance letter to sign in. A third way to access your email is by logging in to MySPC and finding the email link in the lower right-hand corner. If you encounter any problems, contact the **help desk** at (806)716-2600 or at helpdesk@southplainscollege.edu.

REQUIRED TECHNOLOGY & COURSE MATERIALS FOR ONLINE SUCCESS

Blackboard

All course content is found on Blackboard, and most of your coursework will be completed on Blackboard. Therefore, you need a computer with internet access. You can access Blackboard at <https://southplainscollege.blackboard.com>. This address will take you to the login page, where you type in your username and password. Once logged in, you will see a list of classes in which you are enrolled (including PSYC2301.154). Click on the class whose Blackboard page you want to enter.

Perusall

Perusall is a free online app that you will use to complete reading assignments (and occasionally video or podcast assignments). You will **access Perusall by clicking on Perusall assignment links** found in Blackboard.

Noba Project Textbook

The textbook we will use is *Noba Textbook Series: Psychology*, R. Biswas-Diener & E. Diener (Eds), Champaign, IL: DEF Publishers. DOI: nobaproject.com. All of your assigned readings have been uploaded to Perusall, and thus **you will access those readings and complete your reading assignments by clicking on the Perusall assignment links found in Blackboard**. While you can access the readings outside of the Perusall app, please be aware that graded reading assignments can **ONLY** be completed using the Perusall assignments links in Blackboard. To view readings outside of the Perusall app, navigate to <http://noba.to/tfke7qy2> to find the online version of the textbook, or open “Course Resources” in Blackboard for the PDF version of the textbook on Blackboard.

Access to a working computer with a reliable internet connection

Because this is an online class, almost all of your coursework will be found and completed online (in Blackboard). Thus, you must have regular access to a computer with the following characteristics:

- A modern operating system (Windows 7 or later is recommended; most class content should be compatible with Mac OS and older versions of Windows, down to XP; Linux operating system is *not* recommended)
- A modern web browser. It is recommended that students use Mozilla Firefox or Google Chrome to access Blackboard. Students have reported more problems using Internet Explorer, thus Internet Explorer is *not* recommended.
 - You can download Mozilla Firefox [here](#).
 - You can download Google Chrome [here](#).
- A stable, reliable internet connection. High-speed internet (e.g., Cable, DSL, fiber) is the most reliable.
- It is not required, but it is recommended that you use a computer with a hardwired internet access (e.g., instead of WiFi) especially when you complete quizzes and the final exam. When using WiFi, there is a greater risk of interrupted service, and if this happens, your quiz may automatically submit before you answer all the questions.
- The **Blackboard app** for smartphones can be used to access readings, videos, podcasts and grades on Blackboard.

- **To avoid submission problems, do NOT use a phone or tablet** to complete Perusall assignments, or quizzes or exams.

HOW THIS COURSE IS STRUCTURED

In the Blackboard “Course Content” folder, you will find **16 weekly folders**. Each weekly folder contains Perusall reading assignments, videos and/or podcasts to watch/listen to, and a QUIZ over the material for that week. In addition, the folders for weeks 5, 8, 12 and 16 each contain an EXAM over the material in the previous 3-4 weeks.

REQUIRED COURSEWORK AND GRADES

Your learning in this course will be assessed via: 1) weekly Perusall assignments, 2) weekly quizzes, and 3) four exams.

Perusall Interactive Reading (or Video or Podcast) Assignments

- 24 Perusall assignments total: approximately 2 per week; each worth 3 points
- Your FOUR lowest Perusall assignment grades will be dropped
- The highest possible point total on your top 20 Perusall assignments = 60 points (or 12% of your final grade)
- For each assignment, as you read (or watch or listen) you post comments and questions about the reading (or video or podcast), and reply to your classmates’ comments and questions.
- Grades are based on 1) quality of annotations, 2) quantity (#) of annotations, 3) how much you engage with classmates’ posts and how much classmates engage with your posts, 4) time spent on the assignment, and 5) posting annotations throughout the entire reading (as opposed to just one section)
- **Due each Sunday by 10:00 pm (2 hours before quizzes are due)**
- Because I drop your four lowest Perusall grades, **Perusall assignments cannot be made up if missed and late submissions (e.g., a Perusall assignment that is submitted at 10:15 pm) will not be accepted.**

Syllabus Quiz and Weekly Quizzes

- 15 weekly quizzes total: 1 syllabus quiz (for “week 1”), plus 14 weekly quizzes (for weeks 2-15); each worth 14 points
- For each quiz, you get two attempts; the highest will count toward your final grade.
- Your FIVE lowest quiz grades will be dropped
- The highest possible point total on your top 10 quizzes = 140 points (or 28% of your final grade)
- Each quiz has 14 multiple choice questions based on the readings and videos for that week. Note: the 14 questions on the quizzes are *randomly drawn* from a set of 25-30 questions, so the questions for your first attempt will *not* be identical to the questions on your second attempt.
- 20-minute time limit, per attempt
- **Due each Sunday by 11:59 pm**
- Because I drop your five lowest quiz grades *and* you get two attempts on each quiz, **quizzes cannot be made up if missed and late submissions (e.g., a quiz that is submitted at 12:01 am, or 1:17 am, etc.) will not be accepted.**

Exams

- Four non-comprehensive exams; each exam is worth 100 points.
- Each exam has approximately 40-50 multiple choice questions covering the previous 3-4 weeks of material
- One attempt!
- Lowest exam is dropped; Highest possible point total on your top 3 exams = 300 points (60% of your final grade)
- 50-60-minute time limit, depending on the number of questions included on the exam
- Exam #1 is due by 11:59 pm, Monday February 14th (the day after week 4 ends)
- Exam #2 is due by 11:59 pm, Monday March 7th (the day after week 7 ends)
- Exam #3 is due by 11:59 pm, Monday April 11th (the day after week 11 ends)
- Final Exam is due by **5:00 pm, THURSDAY** May 12th **IMPORTANT!** This due date is different from the typical due date of for exams! The due of the final exam is on a THURSDAY (not Monday), and it is DUE BY 5:00 pm (not 11:59 pm)!

Grade Inquiries

If you have a question about a grade in the gradebook, or about an exam or quiz question (e.g., you see a zero in the gradebook, but believe you completed the assignment, or you think your answer to a question was correct, but it was counted as wrong), you must contact me within one week of the assignment due date. Otherwise the grade in the gradebook is final.

FINAL GRADE CALCULATION

Evaluation Method	Total possible points	% of Final Course Grade
10 highest quizzes at 14 points each	140 points	28%
20 Perusal Reading Assignments at 3 pts each	60 points	12%
Top 3 Exams at 100 points each	300 points	60%
	<i>Total possible points in class = 500</i>	
Tentative Grading Scale for Final Course Grade (the point total might change based on the material we are able to cover which might affect the grading scale):	90% or more of total possible points (448 points or more):	A
	80-89% of total possible points (398-447 points):	B
	70-79% of total possible points (348-397 points):	C
	60-69% of total possible points (298-347 points):	D
	59% or less of total possible points (297 points or less):	F

POLICIES RE: LATE WORK OR MISSING WORK

I have provided all due dates in this syllabus, and in multiple locations on Blackboard. Thus, I have done my job of notifying you about when your Perusal assignments, quizzes and exams are due—it is now your job to complete them on time.

NOTE: The only computer issue that warrants a make-up is if the entire class is unable to access Blackboard at the time a Perusal assignment, or quiz, or exam is due. If this occurs, I will extend the due date for the entire class. Because other computer issues are not cause for a make-up, you should carefully read about how to avoid or deal with technology problems in the sections following this one.

Missed Perusal Reading Assignments

Because I drop everyone's four lowest Perusal assignment grades, **these cannot be made up if missed**, regardless of the reason for missing the assignment. I drop the four lowest grades to account for the possibility that a student is too sick to complete an assignment, or has an ill loved one to attend to, or has a loved one who passes away. *All of these assignments will be available for 2-4 weeks prior to their due date.* If you know you are going to have a busy week due to school + work + life, please work ahead.

Missed Quizzes

Because everyone has two attempts on each quiz, and because I drop everyone's five lowest quiz grades, there is no situation that will warrant a make-up on a quiz. In other words, almost everyone will run into a situation that might disrupt a quiz. *However, the two attempts and the five dropped grades are your tickets out of these situations. So, use them wisely!*

Missed Exam

Because students only have one attempt on exams, and they are the largest portion of the final grade, I have a more detailed make-up policy for exams. Please review the table below to see how various situations will be resolved.

Issue leading to missed Exam	How it will be resolved
A student is sick on the day an exam is due, or a student is in the hospital for more than three days during the week an exam is due.	As soon as possible, provide documentation of a doctor's visit on the due date of the exam, or documentation of the hospital stay during the week of the missed exam. You must make up the missed exam within 1 week of the last day indicated on the medical documentation (e.g., if you were released from the hospital on the 1 st , your make up work must be submitted no later than the 8 th).

A student lost a loved one the week before an exam due date.	As soon as possible, provide documentation in the form of an obituary or funeral program. The student will have 1 week to make up the missed exam.
A student was caring for a terminally ill loved one during the week an exam was due.	As soon as possible, provide documentation in the form of a doctor's note from the doctor caring for the loved one. The student will have 1 week to make up the missed exam.
A student's exam attempt is disrupted due to a computer problem, but other students could access Blackboard and the exam during that time.	I will review the Blackboard data recorded from your attempted session to determine if a make-up is given. <u>Remember</u> , you must make sure you have reliable internet access for this course. <u>See the "Technology Problems" section so you can avoid this problem before it happens.</u>
Blackboard, and/or the textbook for the course, is unavailable at some point during the week, but not at the time the exam is due.	No makeup is given. All students are able to download a free PDF copy of the textbook, or single chapters. Thus, students are able to complete readings even if Blackboard or the textbook website is down.
A student forgot to submit an exam by the due date.	No makeup is given. I have provided students with all due dates. It is your responsibility to get your work done by those dates.
A student was traveling and did not have access to the internet when the exam or written assignment was due.	No makeup is given. It is your responsibility to make sure you have reliable internet access for the duration of this course. If you must travel during the semester, you need to get your work completed ahead of time, or make sure that you have access to the internet at your travel destination.

TECHNOLOGY PROBLEMS AND HOW TO GET HELP:

Remember, a computer issue that affects an individual student, but not the entire class, will not merit an extension on Perusall assignments, quizzes or exams. Thus, it is best to plan ahead and assume that you will experience one or two (or all) of these problems. If you take the time NOW to review the information below and figure out how you will address these issues if/when they arise, you will not be flustered—instead, you will be ready to execute your backup plan.

TECHNOLOGY CONTINGENCY (BACK-UP) PLANS	
Problem(s)	Solution
"Argh! My internet is down!" &/or	Free WiFi is available at many area businesses (Starbuck's, McDonald's, Chick-fil-A, United Supermarkets), and in the buildings and <i>parking lots</i> of many schools including SPC campuses (also look for "Park and Learn" signs near the LISD schools). Click here for WiFi Resources at SPC (at the bottom of the "WiFi Resources at SPC" page you will also find phone carrier assistance plans).
"OMG! My computer is not working!" &/or	Make a list of friends, family members, classmates &/ or even neighbors who might let you borrow their computer, or their WiFi, or their printer in the event yours is not working
"Darn! I need to print [that thing], but my printer is out of ink." &/or	If you are an SPC student, and within driving distance, we have computer labs with computers, printers and internet access at every campus: <ul style="list-style-type: none"> • SPC Reese Campus computer labs: Building 8 (room 827 and the library), Building 2 (room 207), and Building 4 (adjacent to room 451) • SPC Levelland Campus computer lab: Technology building • SPC Lubbock Center, 39th & Avenue Q: Room 109 and Room 138 • SPC Plainview Center, 1920 W. 24th St., Plainview, Texas
"Ugh! I'm out of town, and I don't have a computer [or access to the internet]"	Public libraries (wherever you live) typically have computers available to the public If your computer breaks down, contact a local computer repair business (e.g., Best Buy, Office Depot, etc.). Or, if possible, buy an inexpensive computer from sites like edealinfo.com, Amazon marketplace, Newegg or eBay. Consider applying for funds to help with school expenses, such as a new computer (you can apply here). If you are traveling, find out if the hotel has a computer lab for guests, or if the person you are staying with has a computer with internet access. If not, work ahead and get your quiz, or exam, or written assignment completed before you leave.

Blackboard, Perusall and Email Technical Support

For Blackboard issues, contact the SPC Tech Support staff at 806-716-2180, Mon-Fri, 8 am – 4 pm; or email blackboard@southplainscollege.edu or go to <https://help.blackboard.com> or call Blackboard Support at (800)424-9299.

For Perusall issues, follow this link to find answers to frequently asked questions: <https://support.perusall.com/hc/en-us/categories/360002173133-Students>, or contact Perusall Support at: <https://support.perusall.com/hc/en-us/requests/new>

For SPC email issues, contact the SPC help desk at (806)716-2600 or at helpdesk@southplainscollege.edu.

The table below contains possible troubleshooting solutions to help you solve common technology issues:

TECH TROUBLESHOOTING	
Problem	Possible Solution
I cannot access Blackboard, but I can access other websites	Blackboard might be down. Check your SPC email and MySPC for announcements about Blackboard outages. IF you cannot access these sources of information, or if there are no such announcements, contact Blackboard support (see above).
I cannot access any websites.	Your internet may be down. If you know how, try resetting your modem and/or router. If your internet is still not working, contact your internet provider, or implement one of your contingency plans (see above).

OTHER IMPORTANT POLICIES AND INFORMATION:

Academic Integrity: Students are expected to do their own work on all quizzes, assignments, and exams. Failure to comply with this policy (e.g., plagiarism, cheating) will result in an F for the assignment and can result in an F for the course if circumstances warrant. **In the spirit of upholding academic integrity, I want to express my gratitude to my colleague, Dr. Will Crescioni for sharing his online syllabi with me. My syllabus draws heavily from Dr. Crescioni's beautifully formatted and worded syllabus, especially the sections on technology and missed work.

COVID: Consistent with the latest CDC recommendations, we have revised our guidance for students, faculty, and staff who have a known exposure or have tested positive. Anyone with a known exposure should wear a mask for 10 days and should seek a COVID-19 test on day five after exposure. If you test positive or develop symptoms, you should immediately self-isolate and seek a COVID-19 test. Please immediately notify your instructor, supervisor, and DeEtte Edens, Associate Director of Health and Wellness, any time you test positive for COVID-19. Anyone who tests positive is required to self-isolate for five days. Following the five-day isolation period, if you are asymptomatic or your symptoms are resolving, you may return to work or class but should wear a mask for five additional days. If you are still symptomatic, please contact DeEtte Edens at dedens@southplainscollege.edu or 806-716-2376 prior to your return date.

Attendance and Drop Policy: For online students, I will take attendance based on your completion of graded work by the due date, and logging into Blackboard. A student may be dropped from this course if 1) the student has not logged on to Blackboard for 14+ consecutive days, or 2) the student has not logged onto Blackboard by the 12th day of classes (September 15th), or 3) the student has a enough incomplete work that would make it impossible to pass the course.

Americans with Disabilities Act Statement: Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in class should notify the Disability Services Office early in the semester so appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland Student Health & Wellness Center 806-716-2577; Reese Center (Building 8) and Lubbock Center, 806-716-4675; or Plainview Center Main Office, 806-716-4302 or 806-296-9611.

Diversity Statement: In this class, the instructor will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

COURSE OUTLINE/CALENDAR:

WEEK	PERUSALL READING ASSIGNMENTS	QUIZ & EXAM	DUE DATES (no later than...)
Week 1 Tue 1/18-Sun 1/23	Syllabus (<i>you can complete an optional practice Perusall assignment on the syllabus worth 0 pts</i>)	Quiz #1	Quiz: Sun 1/30 by 11:59 pm
Week 2 Mon 1/24-Sun 1/30	Perusall #1: History of Psychology Perusall #2: Psychological Perspectives	Quiz #2	Perusall: Sun 1/30 by 10:00 pm Quiz: Sun 1/30 by 11:59 pm
Week 3 Mon 1/31-Sun 2/6	Perusall #3: Why Science? Perusall #4: Research Designs	Quiz #3	Perusall: Sun 2/6 by 10:00 pm Quiz: Sun 2/6 by 11:59 pm
Week 4 Mon 2/7-Sun 2/13	Perusall #5: The Healthy Life	Quiz #4	Perusall: Sun 2/13 by 10:00 pm Quiz: Sun 2/13 by 11:59 pm
End of week 4/start of week 5	Complete Exam #1 on the material covered in weeks 2-4	EXAM #1	Mon 2/14 by 11:59 pm
Week 5 Mon 2/14-Sun 2/20	Perusall #6: The Brain and Nervous System Perusall #7: Structure of Neurons and Synaptic Transmission (video)	Quiz #5	Perusall: Sun 2/20 by 10:00 pm Quiz: Sun 2/20 by 11:59 pm
Week 6 Mon 2/21-Sun 2/27	Perusall #8: States of Consciousness Perusall #9: The Unconscious	Quiz #6	Perusall: Sun 2/27 by 10:00 pm Quiz: Sun 2/27 by 11:59 pm
Week 7 Mon 2/28-Sun 3/6	Perusall #10: Conditioning and Learning	Quiz #7	Perusall: Sun 3/6 by 10:00 pm Quiz: Sun 3/6 by 11:59 pm
End of week 7/start of week 8	Complete Exam #2 on the material covered in weeks 5-7	EXAM #2	Mon 3/7 by 11:59 pm
Week 8 Mon 3/7-Sun 3/13	Perusall #11: Memory (Encoding, Storage, Retrieval)	Quiz #8	Perusall: Sun 3/13 by 10:00 pm Quiz: Sun 3/13 by 11:59 pm
Mon 3/14-Sun 3/20	SPRING BREAK—HOORAY!		ENJOY YOUR WEEK OFF!
Week 9 Mon 3/21-Sun 3/27	Perusall #12: Personality Traits Perusall #13: Personality Assessment	Quiz #9	Perusall: Sun 3/27 by 10:00 pm Quiz: Sun 3/27 by 11:59 pm
Week 10 Mon 3/28-Sun 4/3	Perusall #14: Prejudice, Discrimination and Stereotyping Perusall #15: How Racial Bias Works (video)	Quiz #10	Perusall: Sun 4/3 by 10:00 pm Quiz: Sun 4/3 by 11:59 pm
Week 11 Mon 4/4-Sun 4/10	Perusall #16: Persuasion: So Easily Fooled Perusall #17: Obedience and Conformity	Quiz #11	Perusall: Sun 4/10 by 10:00 pm Quiz: Sun 4/10 by 11:59 pm
End of week 11/start of week 12	Complete Exam #3 on the material covered in weeks 8-11	EXAM #3	Mon 4/11 by 11:59 pm
Week 12 Mon 4/11-Sun 4/17	Perusall #18: Mood Disorders Perusall #19: Elements (Podcast)	Quiz #12	Perusall: Sun 4/17 by 10:00 pm Quiz: Sun 4/17 by 11:59 pm
Week 13 Mon 4/18-Sun 4/24	Perusall #20: Anxiety Disorders Perusall #21: Unstuck: An OCD Kids Movie (video)	Quiz #13	Perusall: Sun 4/24 by 10:00 pm Quiz: Sun 4/24 by 11:59 pm
Week 14 Mon 4/25-Sun 5/1	Perusall #22: Schizophrenia Spectrum Disorders	Quiz #14	Perusall: Sun 5/1 by 10:00 pm Quiz: Sun 5/1 by 11:59 pm
Week 15 Mon 5/2-Sun 5/8	Perusall #23: Therapeutic Orientations Perusall #24: This Emotional Life (video)	Quiz #15	Perusall: Sun 5/8 by 10:00 pm Quiz: Sun 5/8 by 11:59 pm
Week 16: Final Exam Week! Mon 5/9-Thur 5/12	Complete the Final Exam on the material covered in weeks 12-15	FINAL EXAM	You must complete the Final Exam no later than 5:00 PM THURSDAY 5/12!

IMPORTANT NOTE: In addition to Perusall assignments and quizzes, there may be additional videos and/or podcasts that students are required to watch/listen to, and these will be posted in the weekly folders. Please do not overlook these, as some quiz and exam questions are drawn directly from the videos and podcasts.

Please continue to the next page for other important dates...

Important Academic Dates and Holidays:

Monday, January 17th— Martin Luther King, Jr. Holiday*

Tuesday, January 18th— First day of classes

Wednesday, February 2nd —the 12th Class Day (students who have not accessed Blackboard by 2/2 will be dropped)

Monday March 14th to Friday March 18th—Spring Break*

Friday April 15th—Easter Holiday*

Thursday, April 28th —Last day for students to drop a course

Monday May 9th to Thursday May 12th—Final Exam Week (no regularly held classes, final exams only)

**On these holidays, classes do not meet, campus buildings are closed, and faculty and staff are not available on the Holidays noted above*