

PSYC 2319 Sec. 601 Spring 2023

Common Course Syllabus for PSYC 2319: Pages 1-2 detail the policies that are common to all sections of PSYC 2319, for all instructors/professors teaching the course. Note: The instructor reserves the right to modify the course syllabus and policies, as well as notify students of any changes, at any point during the semester. **Information that is specific to Dr. Barr's PSYC 2319 class begins on page 4.**

South Plains College
Common Course Syllabus: PSYC 2319, Section 601
Revised 01/11/2023
Spring 2023

Department: Behavioral Sciences

Discipline: Psychology

Course Number: PSYC 2319

Course Title: Social Psychology

Available Formats: conventional and online

Campuses: Lubbock Downtown Center and Online

Course Description: Study of individual behavior within the social environment. Topics may include socio-psychological processes, attitude formation and change, interpersonal relations, group processes, self, social cognition, and research methods.

Prerequisite: None

Credit: 3 **Lecture:** 3 **Lab:** 0

Textbook: *Noba Textbook Series: "Together: The Science of Social Psychology"*. Champaign, IL: DEF Publishers. Note: See Instructor's Course Information for specific link to Noba textbook. Modules assigned will vary across sections.

Student Learning Outcomes: Students who have successfully completed this course are expected to be able to:

1. Define social psychology and related terminology.
2. Discuss the relationship between the person and the situation and its influence on attitudes, prejudice, aggression, prosocial behavior, and interpersonal relationships.
3. Describe the dynamics of group behavior in areas of social influence, such as altruism, conformity, obedience, deindividuation, leadership, intergroup relations, and conflict and cooperation
4. Identify and evaluate the current and historical research, and research methods of social psychology, including ethical considerations.
5. Apply social psychological principles to real-world issues.

Course Evaluation: See the Instructor's Course Information sheet for specific items used in evaluating student performance. However, all courses will have multiple exams and written work that is designated by the instructor of record.

Attendance Policy: Instructors' attendance policies will be consistent with the *SPC General Catalog "Class Attendance"* policies; specific instructor attendance policies are found in the later part of the syllabus.

Students are expected to attend all classes in order to be successful in a course. The student may be administratively withdrawn from the course when absences become excessive as defined in the course syllabus. When an unavoidable reason for class absence arises, such as illness, an official trip authorized by the college or an official activity, the instructor may permit the student to make up work missed. It is the student's responsibility to complete work missed within a reasonable period of time as determined by the instructor. Students are officially enrolled in all courses for which they pay tuition and fees at the time of registration. Should a student, for any reason, delay in reporting to a class after official enrollment, absences will be attributed to the student from the first class meeting.

Students who enroll in a course but have "Never Attended" by the official census date, as reported by the faculty member, will be administratively dropped by the Office of Admissions and Records. A student who does not meet the attendance requirements of a class as stated in the course syllabus and does not officially withdraw from that course by

the official census date of the semester, may be administratively withdrawn from that course and receive a grade of “X” or “F” as determined by the instructor. Instructors are responsible for clearly stating their administrative drop policy in the course syllabus, and it is the student’s responsibility to be aware of that policy.

It is the student’s responsibility to verify administrative drops for excessive absences through MySPC using his or her student online account. If it is determined that a student is awarded financial aid for a class or classes in which the student never attended or participated, the financial aid award will be adjusted in accordance with the classes in which the student did attend/participate and the student will owe any balance resulting from the adjustment.

Plagiarism and Cheating: Students are expected to do their own work on all projects, quizzes, assignments, examinations, and papers. Failure to comply with this policy will result in an F for the assignment and can result in an F for the course if circumstances warrant.

Plagiarism violations include, but are not limited to, the following:

1. Turning in a paper that has been purchased, borrowed, or downloaded from another student, an online term paper site, or a mail order term paper mill;
2. Cutting and pasting together information from books, articles, other papers, or online sites without providing proper documentation;
3. Using direct quotations (three or more words) from a source without showing them to be direct quotations and citing them; or
4. Missing in-text citations.

Cheating violations include, but are not limited to, the following:

1. Obtaining an examination by stealing or collusion;
2. Discovering the content of an examination before it is given;
3. Using an unauthorized source of information (notes, textbook, text messaging, internet, apps, AI) during an examination, quiz, or on a homework or writing assignment;
4. Entering an office or building to obtain unfair advantage;
5. Taking an examination for another;
6. Altering grade records;
7. Copying another’s work (including AI) during an examination or on a homework assignment;
8. Rewriting another student’s work in Peer Editing so that the writing is no longer the original student’s;
9. Taking pictures of a test, test answers, or someone else’s paper.

Student Code of Conduct Policy: A successful learning experience requires mutual respect on the part of the student and the instructor. Neither instructor nor student should be subject to others’ behavior that is rude, disruptive, intimidating, aggressive, or demeaning. Student conduct that disrupts the learning process or is disrespectful or threatening will not be tolerated and may lead to disciplinary action and/or removal from class.

Other Important SPC Policies: Here <https://www.southplainscollege.edu/syllabusstatements/> you will find official statements regarding the following SPC policies:

- Intellectual Exchange Statement
- Disabilities Statement
- Non-Discrimination Statement
- Title IX Pregnancy Accommodations Statement
- Care Team Contact
- Campus Concealed Carry Statement
- COVID-19
- Use of Artificial Intelligence

Welcome to Social Psychology, PSYC 2319, with Dr. Barr

Spring 2025, section 601 (TTH 9:30-10:45 am)

CONTACT INFORMATION

Name: Dr. Alicia Barr

Email: abarr@southplainscollege.edu

Phone: (806)716-4641

Office: Lubbock Downtown Campus, room 2011.

INSTRUCTOR AVAILABILITY—I'm here to help!

Face-to-Face Office Hours

My face-to-face office hours are at the Downtown Lubbock Campus, in room 2011. If you are unable to meet during my regularly scheduled office hours, *we can also meet by appointment*. Days and times for office hours are:

Monday Office Hours	Tuesday Office Hours	Wednesday Office	Thursday Office Hours	Friday Office Hrs
11:30 am - 2 pm	2:45-3:45 pm	11:30 am - 2 pm	2:45-3:45 pm	10-11 am

Virtual Office Hours

If you would like to meet virtually via Blackboard Collaborate, please send me an email at least 24-hours ahead of time. Ideally, we can schedule a virtual meeting during the office hours listed above. If you cannot meet virtually during my regular office hours, you may call or email me to schedule an alternative virtual meeting time.

Phone

You may reach me at (806)716-4641 during my normal office hours (see above). If you call and reach my voicemail, please leave a message including your full name, your phone number, and a brief reason for your call. I will return your call ASAP.

Email

You may send me an email at abarr@southplainscollege.edu. If you send me an email between Monday morning and noon on Friday, I will reply within 24 hours. However, if you send an email after noon on Friday or during the weekend, I may not be able to reply until the following Monday. **IMPORTANT:** As a college student, you will increase your odds of success by learning to send professional emails. Please follow the "Tips for Using SPC Student Email" below

TIPS FOR USING SPC STUDENT EMAIL

Email Etiquette

For your success as a student, and your success as a professional, you need to learn email etiquette. All emails should include:

- A brief subject line that explains your reason for emailing (e.g., "Subject: Question about the syllabus"),
- Your full name, class and section (e.g., Alexis Rose, PSYC2319), and
- *The use of standard English skills* (e.g., correct spelling, punctuation and grammar).

Here is a very useful guide about emailing your professors: <https://www.insidehighered.com/views/2015/04/16/advice-students-so-they-dont-sound-silly-emails-essay>

How to access SPC Email (and MS Word, Excel, PowerPoint and One Drive)

South Plains College provides all students with a free SPC Google email account. You can access your SPC email (as well as Microsoft Word, Excel, PowerPoint and One Drive for FREE!) by going to <https://office.com> and using the username and password provided in your SPC acceptance letter to sign in. Or, you can go to the “Instructor Information” folder in Blackboard and click on the “Send email” button to compose your email message. A third way to access email is to log in to MySPC and find your Outlook email. If needed contact the **help desk** at (806)716-2600 or helpdesk@southplainscollege.edu.

Because email is one of the main forms of communication in college, you should check your SPC email at least once a week. Our email messages may touch on confidential academic matters (e.g., grades, etc.) therefore you **must** email me using your official SPC Student email account (NOT your personal email account, e.g., yahoo).

REQUIRED TECHNOLOGY & COURSE MATERIALS

Blackboard

Much of the course content will be found on Blackboard, and much of your coursework will be completed on Blackboard. Therefore, you need a computer with internet access in order to log onto Blackboard. You can access Blackboard at <https://southplainscollege.blackboard.com>. This address is for the login page, where you type in your username and password. Once logged in, you will see a list of your classes. Click on PSYC2319 to enter the homepage for our class.

Noba Project Textbook and Perusall Reading App

The FREE textbook we will use is *Noba Textbook Series: “Together: The Science of Social Psychology”*, R. Biswas-Diener & E. Diener (Eds), Champaign, IL: DEF Publishers. DOI: nobaproject.com. I have copied each assigned chapter into a reading app that you will use to complete the assignments. *To access the assigned and graded readings in the app*, you must 1) log onto Blackboard and click on PSYC2319 in your “Courses” list, then 2) click on the “Perusall” link that opens the reading app (found in each Unit/folder under the “Content” tab). Note: Perusall links are symbolized with a rocket ship icon: 🚀.

Perusall is a free app that automatically records and grades the work you complete on reading assignments. Again, you will access the Perusall app by *first* logging onto Blackboard, and *second* clicking on Perusall links found in our course. Do NOT log into Perusall from their homepage—if you do, your work will *not* sync into the Blackboard gradebook. You can find detailed information about “How Perusall Works” in the “Start Here” module on Blackboard.

Access to a working computer with a reliable internet connection

Because most of your coursework will be found on Blackboard and completed online, you must have regular access to a computer with the following characteristics:

- A modern operating system (Windows 7 or later is recommended; most class content should be compatible with Mac OS and older versions of Windows, down to XP; Linux operating system is *not* recommended)
- A modern web browser. It is recommended that students use Mozilla Firefox or Google Chrome to access Blackboard. Students have reported more problems using Internet Explorer, thus Internet Explorer is *not* recommended.
 - You can download Mozilla Firefox [here](#).
 - You can download Google Chrome [here](#).
- A stable, reliable internet connection. High-speed internet (e.g., Cable, DSL, fiber) is the most reliable.
- It is not required, but it is recommended that you use a computer with a hardwired internet access (e.g., instead of WiFi) especially when you complete quizzes and the final exam. When using WiFi, there is a greater risk of interrupted service, and if this happens, your quiz may automatically submit before you answer all the questions.
- The **Blackboard app** for smartphones can be used to access readings, videos, podcasts and grades on Blackboard.
- **To avoid submission problems, do NOT use a phone or tablet** to complete Perusall or writing assignments.

HOW THIS COURSE IS STRUCTURED

In the Blackboard "Course Content" folder, there are 16 weekly folders. Each folder contains assigned readings for that week. In addition, I will post discussion outlines and vocabulary terms, and other miscellaneous materials in the weekly folders.

REQUIRED COURSEWORK AND GRADES

Your learning in this course will be assessed via: 1) Perusall reading + discussion assignments, 2) a project + presentation, 3) attendance/participant points, and 4) exams.

Perusall Interactive Reading Assignments

- 11-12 Perusall assignments total; each worth 5 points
- Your lowest Perusall assignment grades will be dropped
- The highest possible point total on your top 10-11 Perusall assignments = 50-55 points.
- For each assignment, as you read you will post comments and questions about the reading and reply to your classmates' comments and questions.
- Perusall points are based on 1) quality *and* quantity of your comments/questions, 2) how much you upvote &/or reply to your classmates' posts, 3) how much classmates reply to &/or upvote your posts, 4) active time spent on the assignment, and 5) reading (and posting annotations) throughout the entire chapter (as opposed to just one section)
- **Because I drop your lowest Perusall grades, these assignments cannot be made up if missed. Work that is submitted up to one hour late will only receive partial credit. No credit will be given for an assignment that is worked on more than 1 hour after the due date and time.**

Project + Presentation

- Each student will complete a project/activity and present the results of their project to the class.
- Instructions and the grading rubric will be distributed and discussed before Spring Break.
- **Presentations will take place on the last day of classes, Thursday May 1st.**
- The project + presentation is worth *approximately* 50 points. Please note: the project + presentation and the associated grading rubric is being developed; thus, the point value could change slightly.

Attendance/Participation Points

- Points are based on in-class activities, small group discussions, and *non-graded* assessments that might be completed during class, or before class to prepare for class discussion.
- Being present and clearly showing effortful participation, adequate preparation, and honest contribution is all it takes to earn points for the day.
- Participation days will include all class days after late registration, excluding exam days.
- Attendance/Participation is worth 25 points.

Four Exams

- Each in-class exam is worth 100 points, and has ~ 35-50 multiple choice questions
- I will drop the lowest of your four exam grades.
- The three exams that count toward the final grade are worth 300 points.
- Exam #1 is scheduled for Thur. Feb. 13th *
- Exam #2 is scheduled for Tues. March 11th *
- Exam #3 is scheduled for Tues. April 15th *
- Exam#4: **Thursday May 8th at 8 am.** *Note: *While the date of Exam #4 (the final exam) is set in stone, dates for exams 1-3 are tentative and may change depending on our pace and the needs of the class.*
- Because I drop the lowest exam grade, exams can only be made up in extreme circumstances, such as illness, a car accident, or hospitalization on exam day, or loss of a family member within a week before the exam, *all with documentation*. In these cases, an exam can be made up within one week of you being physically able to return to class, or one week of the original exam date.

Grade Inquiries

If you have a question about a grade in the gradebook, or about an exam or quiz question, you must contact me within one week of the assignment due date. Otherwise, the grade in the gradebook is final.

FINAL GRADE CALCULATION

Evaluation Method	Total possible points
Top 10-11 Perusall Read. + Discuss, 5 pts each	50-55 points
Project + Presentation	50 points
Attendance/Participation	25 points
Top 3 Exams at 100 pts each	300 points
	<i>Total possible points in class = 425-430</i>
Tentative Grading Scale for Final Course Grade (the point total might change based on unavoidable disruptions during the semester, or due to me tinkering with the project/presentation grading rubric):	90% or more of total possible points (385 points or more): A
	80-89% of total possible points (342-384 points): B
	70-79% of total possible points (299-341 points): C
	60-69% of total possible points (256-298 points): D
	59% or less of total possible points (255 points or less): F

POLICIES RE: LATE WORK OR MISSING WORK

Due dates for all work are found in this syllabus, and multiple locations on our Blackboard course page. I will also announce most due dates during class. It is the students' responsibility to pay attention to the posted schedule and complete your coursework on time. NOTE: The only computer issue that warrants a make-up is if the entire class is unable to access Blackboard at the time a Perusall assignment is due. If this occurs, I will extend the due date for the entire class. Because other computer issues are not cause for a make-up, you should carefully read about how to avoid or deal with technology problems in the sections following this one.

Missed Perusall Reading Assignments

Because I drop everyone's lowest Perusall assignment grade, **these cannot be made up if missed**, regardless of the reason for missing the assignment. I drop the lowest grade in case a student is too sick to complete an assignment, or has an ill loved one to attend to, or has a loved one who passes away. *Perusall reading assignments will be available for 2-4 weeks prior to their due date.* If you know you are going to have a busy week due to school + work + life, please work ahead.

Missed Project + Presentation

Please do not miss the project (I'm begging you). I will do everything I can to develop a positive and accepting class environment in which students feel comfortable and safe. Everyone will be a bit nervous during a presentation because that is a natural reaction to presenting. If a student provides documentation of an extreme circumstance (illness, a car accident, hospitalization, quarantining due to positive COVID test), that happens on the day of presentations, or loss of a loved one within a week of the presentation, I will arrange a make-up presentation during final exam week.

Missed Attendance/Participation Points

If a student has a documented reason for missing class (illness, accident report, etc.), then they can make up participation points by answering the discussion questions at the end of the chapter for that week.

Missed Exam

Because I drop the lowest of the four exam grades, exams can only be made up in extreme circumstances, such as illness, a car accident, hospitalization, on exam day, or loss of a loved one within a week of the exam, all with documentation. In these cases, an exam can be made up within one week of being physically able to return to class, or one week of the original exam date. The drop grade is intended as a "safely net" for students who performed poorly on an exam, or absolutely had to miss and could not make up an exam. Please use this wisely—I do not advise missing an exam "just because."

TECHNOLOGY PROBLEMS AND HOW TO GET HELP:

Remember, a computer issue that affects an individual student, but not the entire class, will not merit an extension on Perusall reading assignments or the writing assignment. Thus, it is best to plan ahead and assume that you will experience one or two (or all) of these problems. If you take the time NOW to review the information below and figure out how you will address these issues if/when they arise, you will not be flustered—instead, you will be ready to execute your backup plan.

TECHNOLOGY CONTINGENCY (BACK-UP) PLANS	
Problem(s)	Solution
“Argh! My internet is down!” &/or	Free WiFi is available at many area businesses (Starbuck’s, McDonald’s, Chick-fil-A, United Supermarkets), and in the buildings and <i>parking lots</i> of many schools including SPC campuses (also look for “Park and Learn” signs near the LISD schools). Click here for WiFi Resources at SPC (at the bottom of the “WiFi Resources at SPC” page you will also find phone carrier assistance plans).
“OMG! My computer is not working!” &/or	Make a list of friends, family members, classmates &/ or even neighbors who might let you borrow their computer, or their WiFi, or their printer in the event yours is not working
“Darn! I need to print [that thing], but my printer is out of ink.” &/or	If you are an SPC student, and within driving distance, we have computer labs with computers, printers and internet access at every campus: <ul style="list-style-type: none"> • SPC Downtown Campus computer lab: 1625 13th, Lubbock, First Floor • SPC Levelland Campus computer lab: Technology building • SPC Lubbock Center, 39th & Avenue Q: Room 109 and Room 138 • SPC Plainview Center, 1920 W. 24th St., Plainview, Texas
	Public libraries (wherever you live) typically have computers available to the public
“Ugh! I’m out of town, and I don’t have a computer [or access to the internet]”	If your computer breaks down, contact a local computer repair business (e.g., Best Buy, Office Depot, etc.). Or, if possible, buy an inexpensive computer from sites like edealinfo.com, Amazon marketplace, Newegg or eBay. Consider applying for funds to help with school expenses, such as a new computer (you can apply here).
	If you are traveling, find out if the hotel has a computer lab for guests, or if the person you are staying with has a computer with internet access. If not, work ahead and get your quiz, or exam, or written assignment completed before you leave.

Blackboard, Perusall and Email Technical Support

For Blackboard issues, contact the SPC Tech Support staff at 806-716-2180, Mon-Fri, 8 am – 4 pm; or email blackboard@southplainscollege.edu or go to <https://help.blackboard.com> or call Blackboard Support at (800)424-9299.

For Perusall issues, follow this link to find answers to frequently asked questions: <https://support.perusall.com/hc/en-us/categories/360002173133-Students>, or contact Perusall Support at: <https://support.perusall.com/hc/en-us/requests/new>

For SPC email issues, contact the SPC help desk located on the first floor of the Downtown campus, near the computer lab, or at (806)716-2600 or at helpdesk@southplainscollege.edu.

The table below contains possible troubleshooting solutions to help you solve common technology issues:

TECH TROUBLESHOOTING	
Problem	Possible Solution
I cannot access Blackboard, but I can access other websites	Blackboard might be down. Check your SPC email and MySPC for announcements about Blackboard outages. IF you cannot access these sources of information, or if there are no such announcements, contact Blackboard support (see above).
I cannot access any websites.	Your internet may be down. If you know how, try resetting your modem and/or router. If your internet is still not working, contact your internet provider, or implement one of your contingency plans (see above).
I cannot access the textbook website, but I can access other websites.	Use the PDF of the textbook, posted on Blackboard, to complete assigned readings for the week.

OTHER IMPORTANT POLICIES AND INFORMATION:

Academic Integrity

Students are expected to do their own work on all Perusall and writing assignments, and exams. Failure to comply with this policy (e.g., plagiarism, cheating) will result in an F for the assignment and can result in an F for the course if circumstances warrant. **In the spirit of upholding academic integrity, I want to express my gratitude to my colleague, Dr. Will Crescioni for sharing his online syllabi with me. My syllabus draws heavily from Dr. Crescioni's beautifully formatted and worded syllabus, especially the sections on technology and missed work.

Attendance and Drop Policy

I will record attendance each day, so I know who is present. As an adult, one of the skills you learn in college is to responsibly manage your time and your commitments. By enrolling in this class, you have committed to being here during our regular class meetings. If you must miss class, please keep in mind that what we discuss in class is *not* an exact replica of what is discussed in each chapter. I am happy to provide you with any handouts you missed, however, you will need to ask a classmate if you can receive a copy or pictures of their notes.

Regarding the drop policy, students oversee their destiny in my class. If you feel that you are struggling and might not pass my class, please meet with me and we can discuss your grade average. Based on our discussion, it is up to you to decide whether you want to remain enrolled or drop the course. *The last day to drop a course for Spring 2025 is Thursday April 30th.*

Please take the time NOW to introduce yourself to at least 2-3 classmates sitting near you and record their names in the space below (or on your phones). I realize that this may feel a bit awkward for everyone, but you will be more familiar with your classmates and feel more comfortable asking them for help and/or information if you miss a class.

Classroom Expectations

While I do not expect students to agree on every topic that is discussed in class (or in Perusall assignments), I DO expect students to communicate with one another, and with me, in a respectful manner. In other words, it is possible for people to disagree with one another and simultaneously speak in a pleasant manner—focusing on understanding, rather than “winning” a debate. In addition, part of what it means to be respectful is to give your attention and listen when others are speaking. Therefore, I expect students to silence their phones if brought to class and store phones out of sight, in a bag or backpack. Please do not have your phone in your lap or on your desktop. Finally, please do your best to arrive on time.

COURSE CALENDAR for PSYC 2319 sections 601:

Perusall: Intro. to Social Psychology due before midnight (11:59 pm) Wednesday 1/15

Perusall: Research Methods in Social Psychology due before midnight (11:59 pm) Sunday 1/19

Optional Extra Credit

TBD Perusall: Understanding the Self due before midnight (11:59 pm) Sunday 1/26

Perusall: Social Cognition and Attitudes due before midnight (11:59 pm) Sunday 2/2

EXAM #1 (over Introduction, Research Methods, The Self and Social Cognition) in class Tuesday 2/11 OR Thursday 2/13

Perusall: Function of Emotions due before midnight (11:59 pm) Sunday 2/16

Perusall: Persuasion: So Easily Fooled due before midnight (11:59 pm) Sunday 2/23

Perusall: Conformity and Obedience due before midnight (11:59 pm) Sunday 3/2

EXAM #2 (over Emotions, Persuasion, Conformity and Obedience) in class Tuesday 3/11

~~~ SPRING BREAK Mon. March 17-Friday March 21~~~

Perusall: Attraction and Beauty due before midnight (11:59 pm) Sunday 3/23

Perusall: Prejudice, Stereotyping and Discrimination due before midnight (11:59 pm) Sunday 3/30

Perusall: Group Processes due before midnight (11:59 pm) Sunday 4/6

**EXAM #3** (over Attraction, Prejudice, Stereotyping & Discrimination, and Groups) in class Thursday 4/10 OR Tuesday 4/15

Perusall: Aggression and Violence due before midnight (11:59 pm) Sunday 4/13 OR Wednesday 4/16

Perusall: Helping and Prosocial Behavior due before midnight (11:59 pm) Sunday 4/20

**Projects and Presentations Thursday May 1<sup>st</sup>**

**FINAL EXAM** (over Aggression, and Helping and Prosocial Behavior) Thursday 5/8, 10:15 am-12:15 pm

## Other Important Academic Dates and Holidays:

Monday, January 20<sup>th</sup> — Martin Luther King, Jr. Holiday, all campus buildings closed

Wednesday, January 29<sup>th</sup> — the 12<sup>th</sup> Class Day (students who have not attended by 1/29 will be dropped)

March 17<sup>th</sup> to March 21<sup>st</sup> — Enjoy your Spring Break! All campus buildings closed

Friday, April 18<sup>th</sup> — Easter Holiday, all campus buildings closed.

Wednesday, April 30<sup>th</sup> — Last day for students to drop a course

Monday May 5<sup>th</sup> to Thursday May 8<sup>th</sup>—Final Exam Week (no regularly held classes, final exams only)