

Biology 2401 Syllabus
Human Anatomy and Physiology I
Fall 2022 Section 008
Hybrid: Online Lecture with In-person Lab
Instructor: Susan Horn, M.S.

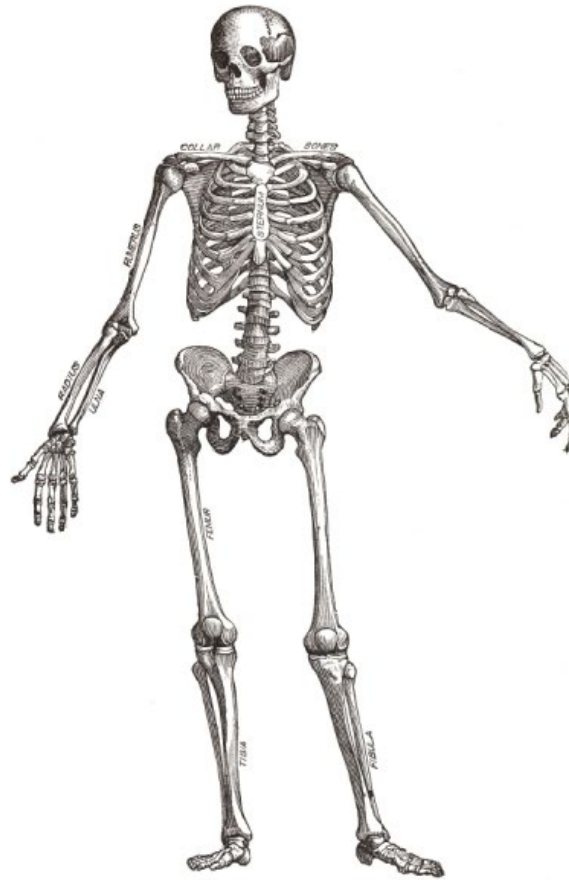


Table of Contents

- Part 1:** Contact Information (2)
- Part 2:** Course Description and Course Materials (2-3)
- Part 3:** Attendance, Grading Policies & Proctorio (4-6)
- Part 4:** Technology Help (7)
- Part 5:** How to be Successful in A&P 1 (8)
- Part 6:** General SPC Syllabus Statements (9)
- Part 7:** Semester Schedule (10)

Part 1: Contact Information

Instructor: Susan Horn

Email: shorn@southplainscollege.edu Phone: (806) 716-2638 Office: Room 147

Class Times:

Monday	Tuesday	Wednesday	Thursday	Friday
1:00-3:30	9:30-12:00 1:00-3:30	1:00-3:30 6:00 – 8:30	9:30-12:00 1:00 – 3:30	

Office Hours:

Monday	Tuesday	Wednesday	Thursday	Friday
12:30-1:00	3:30-5:00	4:00-6:00	3:30-5:00	12:30 – 3:00

*If you would like to come ask any questions or go over course material during office hours, **let me know if you plan on attending** if possible. If none of these times work for you, send me an email to **arrange a different time**. If you are unable to meet in person, we can plan to meet through Zoom or communicate by phone.

Communication:

For this course, I will communicate mostly through Blackboard announcements. I may also send individual emails to your **SPC email address** (outside of Blackboard). It is imperative that **students check Blackboard announcements and their SPC email regularly** throughout the week. It is the student's responsibility to contact the instructor regarding any questions or concerns they have related to the course.

Covid-19 Statement:

If you are experiencing any of the symptoms associated with Covid-19, please do not attend class and either seek medical attention or test for COVID-19. Please also notify **DeEtte Edens, BSN, RN**, Associate Director of Health & Wellness, at dedens@southplainscollege.edu or 806-716-2376. Proof of a positive test is required. See the general syllabus statements for more information about submitting test results.

A student is clear to return to class without further assessment from DeEtte Edens, BSN, RN if they have completed the 5-day isolation period, symptoms have improved, and they are without fever for 24 hours without the use of fever-reducing medication. Students must communicate with DeEtte Edens, BSN, RN prior to their return date if still symptomatic at the end of the 5-day isolation.

Part 2: Course Information and Course Materials

Course Description:

Anatomy and Physiology I is the first part of a two-course sequence. It is a study of the structure and function of the human body including cells, tissues and organs of the following systems: integumentary, skeletal, muscular, nervous and special senses. Emphasis is on interrelationships among systems and regulation of physiological functions involved in maintaining homeostasis. Students must be **TSI complete in Reading, Writing, and Math** before taking this class. Completion of CHEM 1406 or an equivalent course is recommended prior to taking this course.

Purpose and Objectives:

To provide a general understanding of human anatomy and physiology for those students in the allied health fields and to meet requirements for an Associate of Arts Degree or Associate in Science Degree.

1. To help the students acquire knowledge of normal development, structures, and functions of the human body
2. To provide a foundation for understanding deviations from the normal in physiological function
3. To provide a foundation for the undergraduate college and university student

Required Materials:

⇒ **Computer with reliable internet service and access to Blackboard**

Students are not required to purchase their own computer but **must have access to one** that meets the specifications for this course. **Chrome is the preferred browser** for using Blackboard. (Do not use Internet Explorer). There are **computer labs available** for student use on all campuses. Students can also checkout Chromebooks from the Levelland library. Students are expected to log in to Blackboard weekly. **A student that does not have access to a working computer will not be an acceptable excuse for the inability to receive course content.** For more information about computer system requirements and additional links to software downloads for your computer, click on the following link on the SPC Instructional Technology webpage:

<http://www.southplainscollege.edu/instructional-technology/students/System.php>

⇒ **Computer Webcam/ Download Chrome and Proctorio Extension**

All lecture exams will be completed online and will be monitored with webcam software from Proctorio. To use Proctorio, you will need to download the Proctorio extension and have a computer with a webcam and microphone. Most laptops have an **embedded webcam and microphone**. Alternatively, you can also use an **external webcam**, which is one that you will plug into your computer using an USB port. You must have the **Chrome browser installed on your computer** and **download the Proctorio extension**. To download this software, please go to the link posted on Blackboard or go to the website, <https://proctorio.com/support> and follow the steps to install the software. If you run into technical problems, scroll down the page and open a live chat with a 24/7 Proctorio support staff.

⇒ **Textbook:** Human Anatomy & Physiology 11th Edition by Marieb & Hoehn

This course is part of the **SPC TexBook program**. You do not need to purchase a textbook or access code for this course.

What is TexBook? The required textbook/digital content for this course is **available to you in Blackboard from the first day of class** in the form of an **e-textbook**. The fee is the lowest price available from the publisher and bookstore and is **included in your tuition/fee payment**.

How do I access my TexBook? Access to your course material is provided **either by VitalSource or other links inside your Blackboard course (Course Resources)**. Your e-book features include the ability to hear the text read aloud, highlight, take notes, create flash cards, see word definitions, build study guides, print select pages, and download up to 20% of the book for offline access.

Opting out of TexBook: Participating in TexBook is not mandatory, and you can choose to opt-out. However, by opting-out you will lose access to the ebook and competitive pricing. If you drop the class or opt-out before the deadline (**Sept. 14, 2021**), the TexBook charge will be automatically refunded to your SPC account. Please feel free to consult with me before deciding to opt-out. If you decide to opt-out, send an email to tfewell4texasbookcompany@gmail.com. Include your first name, last name, student ID number, and the course you are opting out of. You will then receive a confirmation email.

If you need further assistance with the process, contact the SPC Bookstore: tfewell@texasbook.com / 806-716-2399 or agamble@texasbook.com / 806-716-4610

Recommended Materials:

⇒ **Printouts of Lecture and Lab Material**

All content will be available on Blackboard. Students can print out Power Point lecture slides, Review handouts, Lab handouts, etc... **All students have printing credit** to use at any of the SPC campuses. You can save paper and money by **printing multiple slides** per page.

Part 3: Attendance and Grading Policies

Attendance Policy:

The class will be taught in a hybrid format. Lecture content will be delivered online, and lab content will be delivered in person. Students will complete lecture exams and lecture video assignments online. Students will complete lab practicals in person. Each week, we will be meeting in person to study the lab models and review topics from the lecture notes. For class dates containing a practical, **attendance will be mandatory**. During non-exam days, **attendance is encouraged, but will not be mandatory**. Lab videos will be posted on Blackboard covering the material we discuss in class each week. If you are not able to attend class in person, you can watch those videos on your own. You can also arrange to study the lab models at a different time.

If you cannot attend class in person because of Covid-19 related reasons, you will still be required to stay up-to-date in the class. You will need to watch the lecture and lab videos on your own and complete the online quizzes by their due dates. If the illness is more severe, you will need to submit a note from your doctor or hospital indicating the severity of the illness.

If you decide it will be best to drop the course, **the last day to drop with a "W" is Thursday December 1, 2022**. I encourage all students to email or meet with me before dropping the class. Students need to submit the drop form to the administration office either in person or online. I will **not drop a student administratively for non-attendance**. If you decide to stop attending class, and do not submit a drop form by the deadline, **you will receive an "F"** at the end of the semester. It is your responsibility to take the proper action to have this course dropped from your schedule. If you are **receiving financial aid**, be sure to visit with your financial aid advisor to determine how dropping this course will affect your present and future financial aid eligibility.

Exams and Grades:

Grades will be posted throughout the semester on **Blackboard**. Your final grade will be determined from the lecture exams, lab practicals, and lecture quizzes using the following scale:

A= 89.50 – 100.00% B= 79.50 – 89.49% C= 69.50 – 79.49% D= 59.50 – 69.49% F= 0.00 – 59.49%

Total Grade Calculation= (Lecture Exam average).7 + (Lab Practical average).25 + (Video Assignment average).05

- ⇒ **Lecture Exams (70%)**- Five lecture exams will be given throughout the course. Lecture exams will be completed on Blackboard using Proctorio. These exams will consist of **multiple-choice, multiple-answer, matching, true-false, and/or sequence types of questions**. The 5th exam (final) is not cumulative and will be taken during finals week.
- ⇒ **Lab Practical (25%)**- Three practical exams will be given throughout the course. Practicals will be given in class. You will need to identify **structures** using the laboratory models. The practicals will consist of **fill-in-the-blank questions**.
- ⇒ **Lecture Video Assignments (5%)**- Videos for the lecture content will be posted on Blackboard through an application called EdPuzzle. The videos will include **review questions that will be submitted for a grade**. Students need to watch the videos and complete the questions by the assigned dates by 11:59pm. There will be around **5 multiple-choice/multiple-answer style questions** for each video. Students must answer questions on their own but are **allowed to use their notes** or other resources to answer the review questions. The use of the proctoring software is not required for the video assignments.

***The lecture exams and practicals are CLOSED book.** The use of lecture notes, review sheets, the textbook and/or atlas, the internet or working with another person during the exam constitutes cheating.

Missed Exam Policy:

Lecture Exams cannot be made up, regardless of the reason for non-completion. However, the **lowest exam grade** will be dropped before calculating the lecture exam average. If you miss one exam, you will receive a score of “0”. However, that grade will be dropped and your overall grade will not be affected.

Lab Practicals can be made up. Make-up practicals may be given only under extenuating circumstances, i.e. illness, death of an immediate family member, etc. Please let me know within 24 hours of the scheduled exam about such emergencies. You must also provide some form of proof to verify the emergency. The make-up practical will be structured differently. Students will not use the actual lab models. Instead, they will need to identify the structures by looking at a **picture of the labeled model**. The make-up practical needs to be taken as soon as possible so the student does not get behind. All decisions regarding the make-up practicals are at the discretion of the instructor.

Lecture Video Assignments cannot be made up, regardless of the reason for absence. However, an extension will be given to students for the first time they miss a video deadline. If that is the case, send me an email.

Academic Dishonesty:

Students are expected to abide by the code of “Student Conduct” that can be found in the 2022-2023 SPC General Catalog. Students are expected to do their own work on all assignments and examinations. **Cheating in any form is inexcusable** and will result in serious consequences, including, but not limited to being dropped from the class with an “F”. Academic dishonesty will be subject to the maximum penalties allowed by College policy.

Cheating violations include, but are not limited to, the following:

1. Obtaining an exam or discovering the content of an exam before it is given
2. Sharing information about the exam to another student
3. Using an unauthorized source of information (notes, textbook, text messaging, internet, apps) during an exam or practical
4. Copying another’s work during an exam or on a homework assignment
5. Taking pictures of an exam, exam answers, or someone else’s paper

Mandatory proctoring of lecture exams:

Why do I require proctoring of online exams? It is the goal of the college to offer quality hybrid and online courses that are equivalent to student experiences in face-to-face courses. This includes maintaining high expectations for student performance, student conduct including complete honesty, and to maintain a high standard of integrity.

To learn more information about Proctorio, click on the following link on the SPC Instructional Technology webpage:
<https://www.southplainscollege.edu/instructional-technology/students/Proctoring.php>

Recordings from any private residence must be done with the permission of any person residing in the residence. To avoid any concerns in this regard, students should select private spaces for the testing. Various academic sites on **each SPC campus offer secure private settings and technology for recordings**. Students must ensure that any recordings do not invade any third-party privacy rights and accept all responsibility and liability for violations of any third-party privacy concerns.

Before starting the exam, students will need to **show their testing environment** using their webcam. This can be done using the webcam itself or a hand-held mirror. The room scan must show the following:

- The area you taking the exam is clean- **no notes, class materials, phones, or other technology** is close by. Be sure to show under the desk or flatten out any covers if you are sitting on a bed.
- The walls in the room (including behind the computer) do not contain notes.
- There are no other adults in the room.

After showing the room scan, the webcam needs to be **placed with the student in view** for the duration of the exam. It can be placed either on top of the computer or attached to something else to the side. Once the exam begins, students **will not be able to leave the room**.

During the exam, the Proctorio software will **lock-down the web-browser** and prevent any internet tabs from being open. Students will not be allowed to use paper during the exam. However, if needed, an electronic form of scratch paper will be available to use during the exam.

- ⇒ If you experience technical difficulties on a major exam, please immediately visit **Proctorio support** (<https://proctorio.com/support>) and open up a live chat with their 24/7 support staff. If they cannot resolve your problem, please immediately email me and notify me about your difficulties, providing screenshots and other documentation as needed.

Internet problems and/or the crash or inoperability of a computer will not be an acceptable excuse for being late for missing an exam. It is the responsibility of the student to have a backup plan in place. If the blackboard server goes down, the appropriate time extensions will be determined and announced by the instructor.

Exam testing procedures:

The following table lists conduct requirements for online exams, as well as consequences for conduct violations. In general, behave as if you are taking the exam in a classroom with a live proctor.

Exam conduct requirement	Consequence for violation of exam conduct
Correct placement of webcam	A 30% penalty will be given for incorrect webcam placement. See the instructional video in the course website for a demonstration of correct webcam placement.
Complete environment scan	A 30% penalty will be given for an incomplete or insufficient scan of the testing environment. See the list above and/or instructional video on Blackboard for a demonstration of how to completely scan your testing environment.
Microphone turned on and recording	A 30% penalty will be given for an exam taken without the microphone being turned on and recording throughout the entire exam.
Sufficient lighting of the testing environment	A 30% penalty will be given for an exam taken without enough lighting for the instructor to assess the testing environment.
Student remains in webcam view during exam	A student who leaves the webcam view during an exam for any reason will receive a zero for that exam.
No unauthorized materials near desk area	A student who has any unauthorized materials (books, notes, phone, another computer, etc.) near the testing area will receive a zero for that exam.
No talking with others during the exam or playing of music or other audio recordings	A student who has any music or audio recordings playing during exams, or who talks with any adult during the exam, will receive a zero for that exam.
The exam is taken in an approved proctored environment	Any exam taken without the webcam software will receive a zero.

Important SPC Dates:

- September 5- Labor Day **(No Class)**
- September 14 - Last day to withdraw without it showing on your transcript & last day to opt-out of TexBook program
- September 19 - Last day to receive 70% refund
- September 26 - Last day to receive 25% refund
- October 14 - Fall Break **(SPC Facilities Closed)**
- November 23-24 - Thanksgiving Break **(No Class)**
- December 1 - Last day to withdraw with a 'W' on your transcript
- December 12-15 - Final Exams Week
- December 16- Final Grades Due

Part 4: Technology Help

Computer Problems or Blackboard Server Problems:

If a student's internet connection goes down, or a student's computer crashes or otherwise becomes inoperable for blackboard, **it is the responsibility of the student** to have their internet connection and/or computer repaired as soon as possible in order to avoid getting behind in the class.

- ⇒ For general computer or technical Issues: Contact the **Help Desk** by emailing helpdesk@southplainscollege.edu or calling **806-716-2600**.
- ⇒ For any questions or issues concerning Blackboard, you can contact **Blackboard Technical Support** through email at blackboard@southplainscollege.edu or calling **806-716-2180**.
- ⇒ To learn more information about Blackboard, click on the following link on the SPC Instructional Technology webpage: <https://www.southplainscollege.edu/instructional-technology/students/students.php>

Helen DeVitt Jones Student Learning Center:

There are multiple study areas and resources available for students within the Student Learning Center in the Science Building.

Hours of operation:

Monday – Thursday: 7:45 am - 9:00 pm
Friday: 7:45 am – 4:00 pm

Students can print course materials and make copies within the **printing station located in Room 099** (across from the coffee bar). To reserve a **study room**, you can use this link: <https://southplainscollege.libguides.com/sciencecenter>. Or you can use the QR codes listed at each room. Students can **checkout anatomy models** to study within the learning center. See the main circulation desk for more information. There is also coffee and snacks available at the coffee bar.

Other Helpful Tips:

- 1) **Download Office 365** to your computer for free. All SPC students are able to download Microsoft Office programs to their computer using their SPC email address. Click on the following link and follow the instructions:
<https://www.microsoft.com/en-us/education/products/office>
- 2) **Download the Blackboard app** to your phone or tablet. This can help you see new class announcements and access course materials more easily.
- 3) **Download Microsoft Office apps** to your phone or tablet, especially **PowerPoint**. Sometimes the formatting of certain images gets distorted when downloading PowerPoints to your phone using the default settings (especially on iPhone). Instead, if you download a PowerPoint document from Blackboard to your phone, choose to open it through the PowerPoint app. Then the images and formatting will be preserved correctly.
- 4) You can **save any materials** posted on Blackboard **to your computer or device**. This can help save time when accessing the course materials throughout the week.
- 5) **Print multiple PowerPoint “slides” per page**. If you would like to print out the lecture notes, you can save paper and money by printing multiple slides per page. Before clicking “print”, adjust the printing settings on your computer.

Part 5: How to be Successful in A&P

Medicine is very detail oriented. Therefore, the **memorization of very detailed information**, as well as **comprehension of that information** is required to establish a basic knowledge of anatomy and physiology. Due to the nature of this class, there will be a large amount of material presented each week. In order to learn the material and be successful in the course, you must be prepared to spend **around 10 - 15 hours each week** learning and studying the course material.

- ⇒ Each week, you will spend a couple hours watching lecture videos and attending lab.
- ⇒ Then you will need to spend a couple hours processing and learning that information in way that makes sense to you.
- ⇒ Finally, the last step is to spend any additional time memorizing the information well enough to take the exams (where you will not be able to check your notes).

Suggestions for how to do well in A&P 1:

- 1) **Attend class (watch lecture videos and attend lab)**. There is a lot of material to cover in this course. Even missing one day of class will set you behind. Be sure to have your notes and lab materials ready before watching videos.
- 2) **Review your notes frequently**. Don't wait until the day before an exam to review everything.
- 3) As you are watching the lecture and lab videos, **write down any questions you have**. If you are unable to find the answers in the notes or textbook, send me an email with your questions or set up a time to meet.
- 4) Re-watch lecture videos at **1.25 speed**. Find other videos posted on **YouTube** to help explain difficult topics.
- 5) Complete the **chapter reviews** posted on Blackboard. Try to write the answers **in your own words** (do not just copy the lecture notes). Reviews can be completed before, during, or after each lecture. Or make flash cards with each review question and answer.
- 6) **Write your own test questions** from the lecture notes. Create a multiple-choice style question for each lecture slide or group of slides.
- 7) Pretend you are the teacher and **teach the lesson to yourself or fellow classmates**. Go through each slide and be sure you can explain all the information on each slide. Actually **say it out loud**. Research shows that saying things out loud helps transfer information to longer term memory.
- 8) As you are reviewing your notes, study the **hardest topics first**, and then move to easier ones.
- 9) If you have extra time, perhaps waiting in line, **practice identifying lab structures** using the PowerPoint apps.

Suggestions for how to do well in hybrid and online classes:

- 1) Set up a **dedicated workspace**. Create an area where you will go to "attend class" that is **free from distractions**.
- 2) **Schedule a time** or times throughout the day for this class. Pretend that you are still "attending" class. Perhaps set an alarm for when to start.
- 3) If it is helpful, **set a timer** for a certain amount of time like 45 minutes. Try to get as much studying done within that time period. Sometimes our **brains work better when we know there is an end-goal in sight**. It can be hard to start difficult and long-lasting tasks without a deadline.
- 4) Set your phone on **"do-not-disturb"**. Or **turn off notifications** for your phone apps. Chances are, you already check those apps throughout the day on a regular basis. When a notification appears, we like to clear that notification away. When doing that, we can become distracted from our current task at hand.
- 5) **Schedule your time wisely** so that you can take a **1-2 days off from this class**. This class will be difficult, and it will take a large amount of self-discipline to complete tasks on a regular schedule. It can help clear your brain and reduce stress when taking a break.

SPC Tutors

Tutoring is FREE for all currently enrolled students. Make an appointment or drop-in for help at any SPC location or online! Visit the link for more information:

<http://www.southplainscollege.edu/exploreprograms/artsandsciences/teacheredtutoring.php>

Tutor.com

You also have 180 FREE minutes of tutoring with **tutor.com** each week, and your hours reset every Monday morning. The link to sign in will be posted on Blackboard.

Part 6: SPC General Syllabus Statements

Covid-19 Statement: If you are experiencing any of the following symptoms, please do not attend class and either seek medical attention or test for COVID-19: Cough, shortness of breath, difficulty breathing, Fever or chills, Muscles or body aches, Vomiting or diarrhea, New loss of taste and smell

Please also notify **DeEtte Edens, BSN, RN**, Associate Director of Health & Wellness, at dedens@southplainscollege.edu or 806-716-2376. Proof of a positive test is required. A home test is sufficient but students must submit a photo of the positive result. The date of test must be written on the test result and an ID included in the photo. If tested elsewhere (clinic, pharmacy, etc.), please submit a copy of the doctor's note or email notification. Results may be emailed to DeEtte Edens, BSN, RN at dedens@southplainscollege.edu.

A student is clear to return to class without further assessment from DeEtte Edens, BSN, RN if they have completed the 5-day isolation period, symptoms have improved, and they are without fever for 24 hours without the use of fever-reducing medication. Students must communicate with DeEtte Edens, BSN, RN prior to their return date if still symptomatic at the end of the 5-day isolation.

Disabilities Statement: Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-716-2577, Reese Center (Building 8) 806-716-4675, or Plainview Center (Main Office) 806-716-4302 or 806-296-9611.

Non-Discrimination Statement: South Plains College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Vice President for Student Affairs, South Plains College, 1401 College Avenue, Box 5, Levelland, TX 79336. Phone number 806-716-2360.

Title IX Pregnancy Accommodations Statement: If you are pregnant, or have given birth within six months, Under Title IX you have a right to reasonable accommodations to help continue your education. To activate accommodations you must submit a Title IX pregnancy accommodations request, along with specific medical documentation, to the Director of Health and Wellness. Once approved, notification will be sent to the student and instructors. It is the student's responsibility to work with the instructor to arrange accommodations. Contact Chris Straface, Director of Health and Wellness at 806-716-2362 or email cstraface@southplainscollege.edu for assistance.

Student Code of Conduct Policy: Any successful learning experience requires mutual respect on the part of the student and the instructor. Neither instructor nor student should be subject to others' behavior that is rude, disruptive, intimidating, aggressive, or demeaning. Student conduct that disrupts the learning process or is deemed disrespectful or threatening shall not be tolerated and may lead to disciplinary action and/or removal from class.

Copyright Notice: All material presented by the instructor in the course is copyright protected. The material presented by the instructor may not be modified or altered in any way. You have permission to print out one copy of any material presented by the instructor in this course (ex. Class information sheet, course orientation, and chapter module PowerPoint Presentations or videos). The one copy must only be used for your personal educational use during this semester. The material may not be altered or modified in any way. The material may not be distributed in any way. You have permission to download the same material to your computer hard drive or other medium in order to print out the material needed. Any material downloaded may not be altered or modified in any way. The downloaded material may not be distributed in any way.

Final Note: The instructor reserves the right to modify the course syllabus and policies, as well as notify students of any changes, at any point during the semester.

Biology 2401 Schedule

*Lecture Video Assignments are due by **11:59 pm** on the due date

***Lecture Exams & Lab Practicals are shown in bold**

Week	Assignment	Due Date
1	Human Body Orientation (Ch 1) Lecture Videos	Sat. Sept 3
2	Human Body Orientation (Ch 1) Lecture Videos	Wed. Sept 7
	Biochemistry (Ch 2) Lecture Videos	Sat. Sept 10
3	Cell Biology (Ch 3) Lecture Videos	Wed. Sept 14
	Cell Biology (Ch 3) Lecture Videos	Sat. Sept 17
4	Lecture Exam 1 (Ch 1, 2, 3)	Mon. Sept 19
	Histology (Ch 4) Lecture Videos	Wed. Sept 21
	Histology (Ch 4) Lecture Videos	Sat. Sept 24
5	Practical 1 (The Skull)	Wed. Sept 28
	Integumentary System (Ch 5) Lecture Videos	Sat. Oct. 1
6	Skeletal System (Ch 6) Lecture Videos	Wed. Oct 5
	Skeletal System (Ch 6) Lecture Videos	Sat. Oct 8
7	Lecture Exam 2 (Ch 4, 5, 6)	Mon. Oct 10
	Nervous System (Ch 11) Lecture Videos	Sat. Oct 15
8	Nervous System (Ch 11) Lecture Videos	Wed. Oct 19
	Nervous System (Ch 11) Lecture Videos	Sat. Oct 22
9	Practical 2 (The Skeleton)	Wed. Oct 26
	Central Nervous System (Ch 12) Lecture Videos	Sat. Oct 29
10	Central Nervous System (Ch 12) Lecture Videos	Wed. Nov 2
	Central Nervous System (Ch 12) Lecture Videos	Sat. Nov 5
11	Lecture Exam 3 (Ch 11, 12)	Mon. Nov 7
	Central Nervous System (Ch 12) Lecture Videos	Wed. Nov 9
	Peripheral Nervous System (Ch 13) Lecture Videos	Sat. Nov 12
12	Peripheral Nervous System (Ch 13) Lecture Videos	Wed. Nov 16
	Autonomic Nervous System (Ch 14) Lecture Videos	Sat. Nov 19
13	Lecture Exam 4 (Ch 12, 13, 14)	Mon. Nov 21
14	Muscular System (Ch 9) Lecture Videos	Wed. Nov 30
	Muscular System (Ch 9) Lecture Videos	Sat. Dec 3
15	Practical 3 (Muscles and Joints)	Wed. Dec 7
	Joints (Ch 8) Lecture Videos	Sat. Dec 10
16	Lecture Exam 5- Final Exam (Ch 8, 9)	Wed. Dec 14

The instructor reserves the right to make changes to this schedule as necessary.