

Clinical Course Syllabus

COURSE: RNSG 2460 (4:0:16) Clinical Nursing (RN Training) – Common Concepts
 SEMESTER: SPRING 2022
 CLINICAL DAYS: **Wednesdays, Thursdays and Fridays**
 CLINICAL TIMES: **0630-1500**

Faculty Name	Phone Numbers	Email	Office
Kim Schober, MSN, RN, CRRN (Course Team Leader)	O: 716-2382	kschober@southplainscollege.edu	AH 112C
Destinie Stone BSN, RN	O: 716-2383	dstone@southplainscollege.edu	AH 112B
	O:		

OFFICE HOURS: Posted on instructors’ office doors. **Remind app and SPC email is utilized as primary communication.**

“South Plains College improves each student’s life.”

GENERAL COURSE INFORMATION

***It is the responsibility of each student to be familiar with the content and requirements listed in the course syllabus. ***

COURSE DESCRIPTION

RNSG 2460 builds on the knowledge and skills acquired in RNSG courses 1513, 1105, 1144, 1160, and 1115. Taught with co-requisite course RNSG 1441, this course is a health-related work-based learning experience that will provide the student with clinical experiences related to the care of patients and their families in hospital and community-based settings. These experiences will enable the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical instructor. The selected experiences will develop the student’s ability to function within the four Roles of Nursing. Didactic content learned previously and concurrently in RNSG 1441 will be applied in the development, implementation and evaluation of care for patients and their families in a variety of settings. Clinical experiences will focus on common health problems requiring physical and emotional support to patients and their families experiencing stressors. Increased emphasis is placed on critical thinking/problem solving and the effects of stressors on patients and their families. Pharmacology, nutrition, gerontology, growth and development and cultural perspectives will be addressed on Daily Clinical Evaluation Tools. The student will continue to develop skills necessary to make appropriate nursing practice decisions by using clinical data and evidence-based practice outcomes from current literature in conjunction with the nursing process.

RNSG 2460 will present opportunities for the student to practice clinical nursing as applied to patients and their families seeking to “...maintain or regain balance as the individual moves along a continuum towards positive competencies” (SPC ADNP Philosophy). The course is designed to prepare the student to assess,

analyze, plan, intervene and evaluate the nursing care of patients and their families emphasizing knowledge, judgment, skills, and professional values within a legal/ethical framework.

Through selected clinical experiences the student will learn to function effectively as a **Member of the Health Care Team** (one of the roles of a nurse as defined by the Texas Board of Nursing) by **applying** the nursing process and principles of teaching/learning appropriate to nursing care of individual patients and their families. Continuing emphasis is placed on development of skills within the additional three roles of the nurse, **Member of the Profession, Provider of Patient Centered Care, and Patient Safety Advocate**. The student will access appropriate referral sources in order to utilize resources within the community to meet the various needs of individual patients and their families.

Students will evaluate their own strengths and needs related to personal and professional growth and development. This will enhance their ability to make required behavioral modifications and apply appropriate ethical and legal principles of practice in order to serve as a health care advocate for patients and their families.

COURSE OBJECTIVES

Upon satisfactory completion of RNSG 2460, the student will:
1. Meet the Course Student Learning Outcomes (SLO) for semester II and progress toward meeting the SPC ADN End of Program Student Learning Outcomes (EPSLO).
2. Meet the “Secretary’s Commission on Attaining Necessary Skills” (SCANS) Competencies (C) and Foundations (F) Skills: [C-1, C-3, C-4, C-5, C-6, C-7, C-8, C-9, C-10, C-11, C-12, C-13, C-14, C-15, C-18, C-19, C-20] [F-1, F-2, F-3, F-4, F-5, F-6, F-7, F-8, F-9, F-10, F-11, F-12, F-13, F-14, F-15, F-16, F-17] A detailed listing of SCANS Competencies and Foundation Skills are attached.
3. Meet the Texas BON “Differentiated Essential Competencies” 2010 (DECS) (see SPC ADNP Nursing Student Handbook) at the Expected Level of Achievement (ELA) specified for Semester II of the SPC ADNP. The DECS are listed by letters and numbers in the Clinical Evaluation Tool on the left side of the page. (see Clinical Evaluation Tool in Blackboard). Nursing Roles are designated by the following numbers: 1 = Member of the Profession; 2 = Provider of Patient-Centered Care; 3 = Patient Safety Advocate; and 4 = Member of the Health Care Team.
4. Demonstrate workforce skills requiring responsibility and accountability will be enhanced as the student develops increased self-esteem and confidence through successful completion of collaborative projects assigned throughout the course.
5. Demonstrate better utilization of critical thinking skills and a systematic problem-solving process in providing care for adult patients and families with common health needs.

END OF PROGRAM STUDENT LEARNING OUTCOMES (EPSLO)

Clinical Decision Making: Provides competent nursing interventions based on application of the nursing process and demonstrates critical thinking, independent judgment and self-direction while caring for patients and families. (2=Provider of Patient-Centered Care)

Communication and Information Management: Communicates effectively utilizing technology, written documentation and verbal expression with members of the health care team, patients and families. (4= Member of the Health Care Team)

Leadership: Demonstrates knowledge of basic delegation, leadership management skills, and coordinates resources to assure optimal levels of health care for patients and families. (4=Member of the Health Care Team)

Safety: Implements appropriate interventions to promote a quality and safe environment for patients and families. (3=Patient Safety Advocate)

Professionalism: Demonstrates knowledge of professional development and incorporates evidenced-based practice in the nursing profession. Utilizes concept of caring, including moral, ethical, and legal standards with astute awareness of the spiritual, cultural and religious influences on patients and families. (1=Member of the Profession)

CLINICAL COURSE OUTCOMES

Successful completion of this course requires a grade of “PASS” for clinical performance and a grade of “C” (77.00) or higher in the co-requisite course RNSG 1441. On the Midterm/Final Clinical Evaluation Tool, each student must achieve satisfactory ratings on course Student Learning Objectives (SLO) within the end of program student learning outcomes (EPSLO) on the final evaluation in order to attain the expected level of achievement (ELA) for Semester II, and to pass RNSG 2460. Upon successful completion of this course, each student will have demonstrated accomplishment of the Semester II Course Student Learning Outcomes, through a variety of modes (individual presentations, skills demonstrations, clinical performance, etc).

In order to receive a “PASS” in RNSG 2460, the student must satisfactorily complete **ALL** of the following clinical and skills lab components:

1. Pass 8 out of 9 Clinical weeks.
2. **Complete all clinical assignments (off rotations) by the end of the clinical day (1500).**
3. Turn in all **Virtual Clinical / Simulation assignments by the end of the clinical day (1500).**
4. Show satisfactory achievement of course Student Learning Outcomes (SLO) specified on the clinical evaluation tool. (See Clinical Evaluation Tool in Blackboard)
5. Show progression towards the End of Program Student Learning Outcomes (EPSLO) at the expected level of achievement (ELA) for Semester II of the SPC ADNP. (See Clinical Evaluation Tool in Blackboard)
6. Satisfactorily demonstrate math competency (drug dosage calculations)
7. Demonstrate clinical skills competency in the Nursing Learning and Resource Lab
8. Demonstrate clinical skills competency in the **online virtual and** external learning environment (CLINICAL)
9. Demonstrate satisfactory clinical attendance as specified in RNSG 2460 Attendance Policy of this clinical course syllabus and in the SPC ADNP Nursing Student Handbook.

COURSE STUDENT LEARNING OUTCOMES (SLO): SEMESTER II

CLINICAL DECISION MAKING

1. Apply critical thinking by integrating nursing concepts, principles, and pathophysiologies with application of the nursing process as they apply to clinical situations to meet the basic needs of adult patients in a variety of settings.
2. Interpret evidence-based practice and nursing research supporting clinical reasoning and nursing skills in order to demonstrate safe and effective nursing care to patients and their families.
3. Demonstrate clinical reasoning regarding principles of teaching-learning in the delivery of nursing care to patients and their families.

COMMUNICATION AND INFORMATION MANAGEMENT

4. Utilize regulatory and ethical guidelines necessary to protect confidentiality while utilizing technological skills necessary to document, access health care databases, and access multiple online resources to deliver care.
5. Demonstrate effective communication with adult patients, families, and members of the health care team to achieve positive outcomes.

LEADERSHIP

6. Collaborate/delegate effectively with members of the health care team in planning and decision-making to achieve desired outcomes for the adult patient.
7. Identify the role of the nurse as advocate for patients and their families.

SAFETY

8. Demonstrate knowledge of pharmacotherapeutics and other therapies and treatments through consistent delivery of safe medication administration.
9. Demonstrate clinical decision-making that results in finding solutions, individualizing care, and assuring the delivery of safe care that facilitates advancing the patient and families toward positive outcomes.
10. Identify and apply current National and State guidelines and procedures in order to reduce patient risk of unfavorable outcomes.

PROFESSIONALISM

11. Demonstrate caring and respectful behavior when interacting with patients, families, faculty and members of the health care team.
12. Assume responsibility for professional and personal growth and development.
13. Apply ethical and legal responsibility for one's own nursing practice.

ACADEMIC INTEGRITY

It is the aim of the faculty of South Plains College to foster a spirit of complete honesty and a high standard of integrity. The attempt of any student to present as his or her own any work which he or she has not honestly performed is regarded by the faculty and administration as a most serious offense and renders the offender liable to serious consequences **which includes an automatic zero “0” grade, and possible suspension.**

Plagiarism - Offering the work of another as one's own, without proper acknowledgment, is plagiarism; therefore, any student who fails to give credit for quotations or essentially identical expression of material taken from books, encyclopedias, magazines and other reference works, or from themes, reports or other writings of a fellow student, is guilty of plagiarism.

All clinical submissions turned into Blackboard will be checked for plagiarism using SafeAssign.

Examples of student plagiarism¹

- Copying material without quotes, in-text citations, and/or referencing
- Paraphrasing content without in-text citation and/or referencing
- Copying ideas, words, answers, exams, or shared work from others when individual work is required
- Using another's paper in whole or in part
- Allowing another student to use one's work
- Claiming someone else's work is one's own
- Resubmitting one's own coursework, when original work is required (self-plagiarism)
- Falsifying references or bibliographies
- Getting help from another person without faculty knowledge or approval
- Purchasing, borrowing, or selling content with the intent of meeting an academic requirement for oneself or others
- Violations of the honesty policy including cheating during testing, plagiarizing another's work, and falsifying records will result in dismissal from the program. See Student Handbook.

1. Smith, L. Conquering plagiarism in nursing education. *Nursing 2016*. 2016; 46(7):17-19.

VERIFICATION OF WORKPLACE COMPETENCIES

External learning experiences (Clinicals) provide workplace settings in which students apply content and strategies related to program theory and management of the workflow process. See Clinical Evaluation Tool for specific competency criteria. Upon successful completion of the program, students will be eligible to apply to take the state board exam (NCLEX) for registered nurse licensure.

Successful completion of this course requires a grade of “PASS”; satisfactory achievement of clinical course outcomes (RNSG 2460); satisfactory completion of math competency exams with a grade reflective of no more than 2 incorrect calculations; and regular clinical course attendance. Upon successful completion of this course, each student will have demonstrated satisfactory accomplishment of the clinical course SLOs. Each student will be able to explain the roles of the professional nurse in caring for adult patients and families. Each student will have demonstrated utilization of critical thinking skills and use of a systematic problem-solving process in providing care for adult patients and families with common health needs.

SPECIFIC COURSE INFORMATION

TEXTBOOKS AND MATERIALS

The texts and materials required for co-requisite course RNSG 1441 will be required for RNSG 2460.

REQUIRED FOR CLINICAL

Frandsen & Pennington: (11th Edition) **COURSE POINT PLUS Access**: Abrams' Clinical Drug Therapy Lippincott Williams & Wilkins.

Hinkle & Cheever: **COURSE POINT PLUS Access**: Brunner & Suddarth's Textbook of Medical-Surgical Nursing, (14th edition). Lippincott Williams & Wilkins

Kee, Joyce LeFever (newest edition). **Laboratory and Diagnostic Tests with Nursing Implications**. Upper Saddle River, New Jersey: Pearson Prentice Hall.

****Drug Handbook of Choice**: Preferably one that includes interactions with complementary medications such as ginkgo biloba or vitamin E. The Springhouse book, PDR for Nurses Drug Book and the Mosby Drug Reference books are good choices.

Recommended Texts:

****Houghton, P** (newest edition) APA The Easy Way

**** Pocket Nurse Guide to Physical Assessment of Choice**

**** Medical Dictionary of Choice**

*****Pathophysiology textbook of your choice**

*****Macklin D., Chernecky C., Infortuna M H.** (newest edition). Math for Clinical Practice St. Louis, Missouri: Mosby, Inc.

COURSE OUTLINE

There is no specific course outline as this is a clinical course in an external learning environment. The student is expected to be available for clinical assignments and duties on **Wednesday, Thursday, and Friday** of each week (See clinical schedule in **Blackboard**).

Hospital adult Med/Surg clinical days will be on Wednesdays and Thursdays with assignments and preparation time scheduled Monday-Wednesdays. (See Clinical Schedule in **Blackboard**).

Off rotation experiences will be assigned on Wednesdays and Thursdays **or** Thursdays and Fridays (See further information about off-unit rotations available in **Blackboard**).

CLINICAL SCHEDULE - See Clinical Schedule in Blackboard

ATTENDANCE POLICY (*READ CAREFULLY)

External Learning Experience (CLINICAL) Attendance

The SPC ADNP policy must be followed. Refer to the SPC ADNP Nursing Student Handbook to review this policy. Attendance is expected. In addition to the ADNP policy please note: The clinical attendance requirements specific for this clinical course are: **No more than 2 clinical days can be missed in order to remain in RNSG 2460.**

Clinical is a learning experience that cannot be taken for granted and absences severely compromise that experience. If you are running a fever and ill enough not to attend clinical you must notify Mrs. Schober by Remind App **as well as** notify the unit you are working on.

You are also required to bring a doctor's note stating when you are able to return to clinical.

The first two absences (**2 clinical days**) will require completion of outside assignments (VCE) designated by the instructor. Completing a VCE does not replace the clinical absence.

The **third absence will result in automatic clinical failure** and be grounds for removal from RNSG 2460.

****Nurses begin giving report at 0630. You are considered tardy if you arrive after 0630 (on any external site clinical rotation) and you will not be allowed to provide care if you arrive after 0700.**

****If you arrive after 0700, you will be sent home with an absence. You will also be required to complete a VCE which does not replace a grade or an absence.**

ONLINE / Virtual Clinical /Simulation (CLINICAL) Attendance

The SPC ADNP policy must be followed. Refer to the SPC ADNP Nursing Student Handbook to review this policy. Attendance is expected. In addition to the ADNP policy please note: The clinical attendance requirements specific for this clinical course are: **No more than 2 clinical days can be missed in order to remain in RNSG 2460. That is for the whole semester.**

****Virtual Simulation/Clinical begins at 0700 in The Point. You are considered tardy if you arrive after 0700. If you fail to report to an Online Clinical/VSIM you will receive a zero and an absence.**

EMERGENCY MESSAGES

The student should notify his/her family that in case of an emergency during normal class schedule, they should call the Nursing Office at (806)716-2391 or (806)716-2193. Class will not be interrupted unless it is an emergency, so they must identify themselves and say it is an emergency to get immediate action.

The student should notify his/her family that in the case of an emergency during clinical rotations, they should call and leave a message or text (who they are and who they need to get in touch with for an emergency) to the number or numbers provided to them in the clinical course syllabus and/or on the clinical course schedule.

ASSIGNMENT POLICY

1. All daily required prep work must be **uploaded** on time (**0630**) so it can be reviewed and determined if complete. If any portion of the assigned prep work is missing, the student will receive an automatic fail for that clinical day and will be sent home.
2. Students should retain a copy of **ALL** assignments turned in. See Clinical Folder in Blackboard for

specific information on off rotation clinical assignments and assignment due dates.

ELECTRONICS POLICY

- Please refer to the Student Handbook for clinical electronics policy

***During **online/VSIM clinical, isolate yourself in a quiet place** to prevent interruptions.

EVALUATION METHODS / GRADING POLICY

*Refer to SPC ADNP Nursing Student Handbook

1. The math competency exam must be passed with a grade that indicates no more than 2 incorrect calculations in order to continue in RNSG 2460 and RNSG 1441.
2. Daily Clinical Evaluation Tools will be reviewed and graded by the clinical instructors by the end of each clinical day. An example of the Daily Clinical Evaluation tool is available in Blackboard.
3. You must pass at least 8 out of 10 Daily Clinical Evaluation Tools (hospital units) with a minimum of 77%

****If you fail more than 2 Daily Clinical Evaluation Tools, this will result in a failure in RNSG 2460, and you will receive an “F” in the course.**

NOTE: PASSING THE REQUIRED NUMBER OF DAILY CLINICAL TOOLS DOES NOT GUARANTEE A “PASS” IN RNSG 2460.

You are expected to demonstrate **continuous** growth and improvement from week to week.
(See Special Requirements)

4. The following REQUIRED clinical skills must be satisfactorily demonstrated BY THE FINAL DAY OF CLINICAL

****All skills are to be performed WITH APPROPRIATE SUPERVISION; faculty, clinical teaching assistants, or TPCN. No exceptions**

- Assess, monitor, record, and report to TPCN accurate vital signs
- Administer primary IV fluid infusion with tubing change/calculate appropriate drop rate
- Administer secondary IVPB infusion with tubing change/calculate appropriate drop rate
- Give Insulin injection (sliding scale insulin or scheduled insulin)
- Perform successful IV flush (Central/PICC/Midline and Peripheral)
- Monitor and record accurate intake and output
- Perform complete bed bath
- Drug Administration: 5 rights 3 checks; 2 Patient Identifiers used; PO meds
- SQ injection (other than Insulin. ie. Lovenox or Heparin)
- Head to toe with NEURO physical assessment: (with SPC faculty/rubric)
- O2 Therapy: Assess pulse oximetry, administer Oxygen and apply oxygen mask properly
- Completes at least 3 successful IV sticks

5. On the Midterm/Final Clinical Evaluation Tool, each student must achieve satisfactory ratings on course Student Learning Objectives (SLO) within each end of program student learning outcomes (EPSLO) on the final evaluation in order to attain the expected level of achievement (ELA) for Semester II, and to pass RNSG 2460. Clinical practice standards for student performance are based on the SPC End of Program Student Learning Outcomes (EPSLO) (NLN Educational Competencies for Graduates of Associate Degree Nursing Programs, 2002). For each EPSLO, a level of achievement is indicated in the table below. Students are expected to complete the semester at the level indicated, showing progress and increasing competency throughout the semester. Student performance standards/levels are defined as follows (adapted from Krichbaum et al., 1994)

EXPECTED LEVEL OF ACHIEVEMENT: (ELA)

1. **Provisional:** performs safely under supervision; requires continuous supportive and directive cues; performance often uncoordinated and slow; focus is entirely on task or own behavior; beginning to identify principles but application of principles is sometimes lacking.
2. **Assisted:** performs safely and accurately each time observed but requires frequent supportive and occasional directive cues; time management skills still developing; skill accuracy still developing; focus is primarily on task or own behavior with more attention to client; identifies principles but still may need direction in application of principles.
3. **Supervised:** performs safely and accurately each time behavior is observed; requires occasional supportive and directive cues; spends reasonable time on task and appears generally relaxed and confident; applies theoretical knowledge accurately with occasional cues; focuses on clients initially but as complexity increases, may still focus more on task.
4. **Independent:** performs safely and accurately each time behavior is observed and without need of supportive cues; demonstrates dexterity in skills; spends minimum time on task; applies theoretical knowledge accurately; focuses on client while giving care.

(ELA)

EPSLO	SEMESTER I	SEMESTER II	SEMESTER III	SEMESTER IV
Clinical Decision Making	2	3	4	4
Communication & Information Management	2	3	4	4
Leadership	1	2	3	4
Safety	1	2	3	4
Professionalism	1	2	3	4

Krichbaum, K., Rowan, M., Duckett, L., Ryden, M., & Savik, K. (1994). The Clinical Evaluation Tool: A measure of the quality of clinical performance of baccalaureate nursing students. *Journal of Nursing Education*, 33 (9), 395-404

The student will be evaluated throughout the semester at the level indicated as well as on Work Ethics. Critical outcomes designated with an * on the evaluation tool are considered **critical** for success in the profession of nursing and are **starred** as a **reminder** to students that these outcomes are very important areas to focus on as you progress thru the clinical experience. The student must meet **all** satisfactory criteria for **each** course Student Learning Outcome (SLO) on the final evaluation (including the Work Ethics Evaluation) to pass RNSG 2460. Upon satisfactory completion of the course, the student will be progressing toward meeting the SPC EPSLO and the Texas BON “Differentiated Essential Competencies” (DECS). RNSG 2460 DECS reflect Diploma and Associate Degree Nursing Clinical Judgments and Behaviors as described in the SPCADNP Nursing Student Handbook. The DECS are listed by letters and numbers in the numbered role columns on the

clinical evaluation tool (1=Member of the Profession; 2=Provider of Patient-Centered Care; 3=Patient Safety Advocate; and 4=Member of the Health Care Team)

Texas BON “Differentiated Essential Competencies” 2021 (DECS) for Semester II will introduce the following concepts:

I. Member of the Profession a. Legal scope of practice

- b. Accountability for nursing care
- c. Professionalism
- d. Personal professional growth (competencies)

II. Provider of Patient-Centered Care a. Clinical reasoning and decision-making

- b. Patient assessment
- c. Analysis of patient assessment
- d. Goals for plan of care
- e. Safe and competent nursing care
- f. Evaluation of patient responses
- g. Patient teaching
- h. Coordination of care

III. Patient Safety Advocate a. Regulations

- b. Quality and safety of patient care
- c. Reduction of patient risk
- d. Seek instruction/training
- e. Mandatory reporting
- f. Delegation and assignment

IV. Member of the Health Care Team a. Communication and collaboration

- b. Advocacy
- c. Continuity of care
- d. Use of technology
- e. Delegation and assignment
- f. Supervision
- g. Global Health

DRESS CODE / UNIFORM POLICY

****See SPC Uniform Policy in SPC ADN Nursing Student Handbook**

1. Students must wear the approved South Plains College ADN Program uniform top and bottom. The uniform must be **clean and pressed**. An approved tan colored short-sleeved undershirt may be worn underneath the uniform top.
2. Long sleeved tan undershirts are allowed only when covering tattoos on the arms or a student may wear a compression sleeve that is tan colored only. All tattoos are to be covered
3. Shoes must be white leather (no canvas, mesh or leather/mesh combinations) with closed toes and closed heels.

4. Appropriate undergarments must be worn including white socks. An approved tan colored long sleeve lab jacket may be worn, if needed.
5. No jewelry is allowed except 1 set of studs in the ear lobes, not in every other part of the ear. No necklaces, no rings (except a wedding band) or bracelets of any kind are allowed. No facial or tongue piercings, or ear gauges are to be worn to the hospital, or to any off-campus rotation clinical sites.
6. **SPC STUDENT ID BADGES MUST BE WORN AT ALL TIMES**, (not a piece of tape with your name written on it). This is a Hospital Security Policy that must be followed, no exceptions. If you do not have your badge, you will be sent home and receive a clinical absence.
7. Nails must be trimmed short. Nail polish, acrylic nails, powder, shellac, or gel are not allowed at all. No product on the natural nail is allowed.
8. Students must pay attention to body odor, cigarette stench, and halitosis (bad breath) always. No cologne or perfumes are allowed. Foul odors are noxious to patients and staff members.
9. Students must not smoke WHILE IN UNIFORM on clinical days. That means no smoking in your car on the way to clinical. If your patient complains of your odor, you will receive a zero for the day and be dismissed from clinical.
10. Students in the Off rotation clinical sites of OR, OPS and Endoscopy provide their own hats, face shield and masks. These are necessary for clinical site dress code and must be worn.

The SPC Uniform Policy **must be followed** in the clinical facility areas. See the ADNP Nursing Student Handbook.

SPECIAL REQUIREMENTS

CLINICAL COMPONENT

The clinical course (RNSG 2460) will be graded on a Pass/Fail (P/F) basis and must be passed concurrently with RNSG 1441. The two courses are co-requisite courses, therefore, failure in one course requires the student to repeat **both** courses. Each student must pass the math competency exam prior to beginning the clinical rotations and must show satisfactory demonstration of required skills prior to beginning clinical in order to remain enrolled in RNSG 2460 and RNSG 1441 concurrently.

For Hospital Learning Environment.

The SPC Medication Policy must be followed in the clinical areas. See the ADNP Nursing Student Handbook. **Students in Semester II are NOT ALLOWED to administer IV PUSH medications (except saline flush), administer antineoplastic medications, administer blood or blood products or provide care to inmates. Students must always have appropriate supervision by faculty, clinical teaching assistants or TPCN. **Again, all skills performed must have appropriate supervision; faculty, clinical teaching assistants or TPCN.**

The clinical instructor may remove the student from the clinical setting/course if the student demonstrates unsafe clinical performance as evidenced by any of the following: (This list is not all inclusive)

- Places a patient in physical or emotional jeopardy.
- Inadequately and/or inaccurately utilizes the nursing process.
- Violates previously mastered principles/learning objectives in carrying out nursing care skills and/or delegated medical functions.
- Assumes inappropriate independence in action or decisions which include unprofessional conduct of any kind while in uniform.
- Fails to recognize own limitations, incompetence and/or delegated medical functions, thereby jeopardizing the patient's safety and welfare.
- Fails to accept moral and legal responsibility for his/her own actions, thereby, violating professional integrity as expressed in the Code for Nurses and the Nursing Practice Act.
- Inadequately prepares for the clinical experience as evidenced by lack of /or poor daily preparation.
- Inadequately prepares for the clinical experience as evidenced by failure to follow 5 rights of medication administration AND/OR failure to discuss medications with instructors accurately before administration **AND/OR administers meds or performs a procedure without supervision.**
This is an important safety issue.
- Practices outside of the student nurse role / scope of practice
- For a positive drug screen from a random or for-cause drug test. (Refer to the departmental drug testing policy for information regarding random and for-cause drug testing)

NOTE: Any of the above incidents will result in clinical failure and/or dismissal from the ADNP.

SKILLS LABORATORY COMPONENT

The skills laboratory component serves the following purpose:

- Provides the opportunity for students to practice their skills and demonstrate proficiency for required skills prior to clinical performance of those skills. This will minimize student anxieties in the clinical setting and maximize positive production competencies for both the patient and the nursing student.
- Provides the opportunities for the student to be evaluated according to the criteria of adequacy identified in the clinical evaluation tool (simulation).
- Allows the student to practice previously mastered skills from previous semester courses.
- Students will be expected to practice all required skills, and complete solo and partner practice time, and record skills as assigned.
- Students will be expected to wear scrubs or SPC uniform while practicing in the Skills Lab. Students may wear a SPC ADN program t-shirt with scrub bottoms.

When performing skills checkoff utilizing video-recording rooms, full SPC clinical dress code is required.

ACCOMMODATIONS

DIVERSITY STATEMENT

In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

DISABILITIES STATEMENT

Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-716-2577, Reese Center (Building 8) 806-716-4675, or Plainview Center (Main Office) 806-716-4302 or 806-296-9611 or visit <http://www.southplainscollege.edu/health/disabilityservices.php>

NON-DISCRIMINATION STATEMENT

South Plains College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Vice President for Student Affairs, South Plains College, 1401 College Avenue, Box 5, Levelland, TX 79336. Phone number 806-716-2360.

PREGNANCY ACCOMMODATIONS STATEMENT

If you are pregnant, or have given birth within six months, Under Title IX you have a right to reasonable accommodations to help continue your education. To activate accommodations, you must submit a Title IX pregnancy accommodations request, along with specific medical documentation, to the Director of Health and Wellness. Once approved, notification will be sent to the student and instructors. It is the student's responsibility to work with the instructor to arrange accommodations. Contact the Director of Health and Wellness at 806-716-2362 or email cgilster@southplainscollege.edu for assistance.

FOUNDATION SKILLS

BASIC SKILLS--Reads, writes, performs arithmetic and mathematical operations, listens and speaks

- F-1 Reading--locates, understands, and interprets written information in prose and in documents such as manuals, graphs, and schedules.**
- F-2 Writing--Communicates thoughts, ideas, information and messages in writing, and creates documents such as letters, directions, manuals, reports, graphs, and flow charts.**
- F-3 Arithmetic--Performs basic computations; uses basic numerical concepts such as whole numbers, etc.**
- F-4 Mathematics--Approaches practical problems by choosing appropriately from a variety of mathematical techniques.**
- F-5 Listening--Receives, attends to, interprets, and responds to verbal messages and other cues.**
- F-6 Speaking--Organizes ideas and communicates orally.**

THINKING SKILLS--Thinks creatively, makes decisions, solves problems, visualizes, and knows how to learn and reason

- F-7 Creative Thinking--Generates new ideas.**
- F-8 Decision-Making--Specifies goals and constraints, generates alternatives, considers risks, and evaluates and chooses best alternative.**
- F-9 Problem Solving--Recognizes problems and devises and implements plan of action.**
- F-10 Seeing Things in the Mind's Eye--Organizes and processes symbols, pictures, graphs, objects, and other information.**

- F-11 **Knowing How to Learn--**Uses efficient learning techniques to acquire and apply new knowledge and skills.
- F-12 **Reasoning--**Discovers a rule or principle underlying the relationship between two or more objects and applies it when solving a problem.

PERSONAL QUALITIES--Displays responsibility, self-esteem, sociability, self-management, integrity and honesty

- F-13 **Responsibility--**Exerts a high level of effort and preservers towards goal attainment.
- F-14 **Self-Esteem--**Believes in own self-worth and maintains a positive view of self.
- F-15 **Sociability--**Demonstrates understanding, friendliness, adaptability, empathy, and politeness in group settings.
- F-16 **Self-Management--**Assesses self accurately, sets personal goals, monitors progress, and exhibits self-control
- F-17 **Integrity/Honesty –** Chooses ethical courses of action.

SCANS COMPETENCIES

RESOURCES -- Identifies, organizes, plans and allocates resources.

- C-1 **TIME--** Selects goal-- relevant activities, ranks them, allocates time, and prepares and follows schedules.
- C-2 **MONEY--** Uses or prepares budgets, makes forecasts, keeps records, and makes adjustments to meet objectives
- C-3 **MATERIALS & FACILITIES-** Acquires, stores, allocates, and uses materials or space efficiently.
- C-4 **HUMAN RESOURCES--** Assesses skills and distributes work accordingly, evaluates performances and provides feedback.

INFORMATION -- Acquires and Uses Information

- C-5 **Acquires and evaluates information.**
- C-6 **Organizes and maintains information.**
- C-7 **Interprets and communicates information.**
- C-8 **Uses computers to process information.**

INTERPERSONAL -- Works With Others

- C-9 **Participates as members of a team and contributes to group effort.**
- C-10 **Teaches others new skills.**

- C-11 Serves patients/customers-- Works to satisfy customer's expectations.**
- C-12 Exercises leadership-- Communicates ideas to justify position, persuades and convinces others, responsibly challenges existing procedures and policies.**
- C-13 Negotiates- Works toward agreements involving exchanges of resources resolves divergent interests.**
- C-14 Works with Diversity- Works well with men and women from diverse backgrounds.**

SYSTEMS -- Understands Complex Interrelationships

- C-15 Understands Systems-- Knows how social, organizational, and technological systems work and operates effectively with them**
- C-16 Monitors and Correct Performance - Distinguishes trends, predicts impacts on system operations, diagnoses systems' performance and corrects malfunctions.**
- C-17 Improves or Designs Systems- Suggests modifications to existing systems and develops new or alternative systems to improve performance.**

TECHNOLOGY -- Works with a variety of technologies

- C-18 Selects Technology-- Chooses procedures, tools, or equipment including computers and related technologies.**
- C-19 Applies Technology to Task- Understands overall intent and proper procedures for setup and operation of equipment.**
- C-20 Maintains and Troubleshoots Equipment - Prevents, identifies, or solves problems with equipment, including computers and other technologies.**