

READ 0301-C271: Basic Reading and Writing Course Syllabus

Course title: READ 0301-C271 Basic Reading and Writing
EDUC 1100 – C271 Intro to Learning Frameworks

Semester: Fall 2022 (Monday/Wednesday)

Location: SPC Lubbock Downtown Center, Room 1027

Instructor: Brenda Gipson

Contact info: bgipson@southplainscollege.edu

Please check your SPC student email every day; I'll be emailing frequent, and you want to be sure you have all the information you need to be successful in this course! Blackboard will not be used in this course.

Textbook:

Alexander, Roberta. Jarrell, Jan. **A Community of Readers: A Thematic Approach to Reading.** 8th Edition, Copyright 2021.

Required materials:

- Textbook
- Black or Blue Ballpoint ink
- Highlighter
- Notebook paper
- Spiral Notebook
- Folder

Course description: 3:3:0

A review of grammar, sentence structure, punctuation, and words often confused. Preparation for college—level reading and studying, including vocabulary development, understanding of main ideas, implied main ideas, details, identifying the author's purpose, point of view and intended meaning, analyzing relationships, critical reasoning for evaluation and study skills. Credit will not satisfy developmental reading requirements but will satisfy developmental reading requirements for TSI purposes.

Course purpose:

The purpose of this course is to provide opportunities and incentives for you to read: addressing students' individual skill deficiencies in reading as determined by TSI assessment, helping students gain reading experiences and skills. Preparing students to succeed with the reading requirements of the college curriculum.

Course philosophy:

All students will have confidence in reading and writing skills. Provide students with the opportunity to develop knowledge, skills and attitudes that will lead to academic success in courses with college – level reading and writing assignments.

Student Learning Outcomes:

Upon successful completion of this course, the student should be able to demonstrate collegiate reading skills. Students will be able to:

- The Reading Process
- PRO Reading
- Developing Vocabulary

- Topics
- Main Idea
- Recognize Patterns of Organization
- Inferences
- Distinguishing Fact and Opinion
- Critical Thinking Skills

Grading scale: Your grade will be determined by the following

Assignments = 50%

Attendance and Participation = 50%

90 to 100 = A 80 – 89 = B 70 – 79 = C 60 – 69 =D 0-59 = F

The grade you earn in READ 0301 will be the same grade awarded for the 1-credit EDUC 1100 component of the course.

Your grade will be based on the following percentages:

Daily classwork/Participation / Class Discussion/Attendance	20%
Quizzes & Paper Assignments	10%
Homework (exercises, graded practice, active reading)	20%
Exams	50%

The grades you receive on your assignments, quizzes and exams are indicators of your progress toward college-level reading and college success. Students will be asked to keep an ongoing record of these grades.

- **Major exams may not be made up.**
- Quizzes may not be made up

Late or missed assignments will not be accepted. It is not fair to the other students. If you must miss class, send in your assignment early to the instructor as an email attachment.

bgipson@southplainscollege.edu

Attendance policy:

Students are expected to attend ALL class meetings. Attending class means being physically and mentally **present and aware** in class. **If you sleep in class, you will be marked absent, and you may be asked to leave the class.** If you have questions about an absence, please see the instructor. Absences will affect your grade in this course. I tend to drop students if they do not attend. If you have excessive absences, I will try to contact you. If you have excessive absences and you do not respond to my attempts to contact you, **you will receive an F in the course. Participation means active engagement.**

- Two tardies will be considered equivalent to one absence.
- If you arrive late, please inform the instructor immediately after class has ended that you were present. Failure to do so may result in your being marked absent for that class.
- It is expected that you will take care of any personal items prior to class. During an exam or quiz, if you leave to use the restroom, you will not be allowed back in, as this is disruptive to others in class:
 - Only in extreme emergencies will a student be allowed to leave and come back in during any type of testing situation. They will be asked to leave their things (e.g., cellphone) in the classroom.
- Students *may* be dropped after their 4th absence from class, including tardies that count as absences.
- Students dropped by the instructor will be dropped with the grade of “F” or “W” depending on the student’s current overall grade in the course at the time of administrative drop.

Academic integrity:

It is the aim of South Plains College to foster a spirit of complete honesty and a high standard of integrity. The attempt of any student to present assignments which he or she has not honestly performed is regarded as a serious offense. If another student has provided the work, that student is equally at fault. Offenders are liable to the consequences for cheating and plagiarism as described in the SPC catalog in sections "Academic Integrity" and Student Conduct." Consequences can range from an F in the course to suspension from the college. Do not, under any circumstances, turn in another student's work as your own. Do not, under any circumstances, give your work to anyone else to turn in as his/her own. Both situations are representative of academic dishonesty and will be treated as such.

Diversity statement:

In this class, the teacher will establish and support an environment that values and nurtures individual and group difference and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as should and can be.

Students with Disabilities Statement:

Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in class must notify the Special Services Office early in the semester so that appropriate arrangements can be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Coordinator of Special Services, Dawn Valles. For more information, call or visit the Special Services Office at the Reese Center in Building 8, Room 809 and 811. (806)716 – 4675.

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COVID - 19

If you are experiencing any of the following *symptoms*, please do not attend class and either seek medical attention or get tested for COVID – 19.

- Cough, shortness of breath, difficulty breathing
- Fever or chills
- Muscles or body aches
- Vomiting or diarrhea
- New loss of taste and smell

Please also notify DeEtte Edens, BSN, RN, Associate Director of Health & Wellness, at dedens@southplainscollege.edu Or (806) 716-2376

READ C301.271
Fall Syllabus 2022
Monday /Wednesday (August 29, 2022– December 15, 2022)

August 29, 2022 (Monday)

Ice Breaker
Introduction
Pass out Syllabus (Homework)
Administer the Nelson Denny Test (Vocabulary, Comprehension)

August 31, 2022 (Wednesday)

Lecture on Topics: Plan for Success

- Find out about your instructor
- Discuss why students are taking this course
- Get to Know Your Classmates
- Read and Understand Your Class Schedule or Syllabus
- Write Down Your Short-Term and Long – Term Goals
- Plan Your Time and Stick to Your Plan
- Respect and Take Care of Yourself
- Participate in Class and Draw on Your Community
- Be Responsible for Your Own Learning
- Organize Your Work and Your Space

Return Nelson Denny Test results to students

September 5, 2022 (Labor Day)

September 7, 2022 (Wednesday)

Lecture on Topics: Chapter 1: The Reading Process

- PRO Reading System
- Reading Actively and Thinking Critically pg. 6
- Organizing and Using What You Have Read pgs., 8 – 1-0

Class Exercise: Read Selection 1: **Success in College: You Decide** pgs. 10 – 16

Will use **SQ3R** exercise after reading the passage **Success in College: You Decide**

Homework Exercise: Read Preview and Use Your Text pgs. 17 – 30

September 12, 2022 (Monday)

Lecture: Chapter 1 The Reading Process

- Preview and Use Your Text pgs. 17 - 20
- Read: **Your Memory and Your Brain: Five Key Principles** pgs. 20 - 24
- Reading Visual Aids pgs. 25 - 27

Class Exercise: Do an exercise using Bar Graphs and Line Graphs

Homework

Students will be given homework using the textbook special features.

September 14, 2022 (Wednesday)

Lecture: Chapter 2 Working with Words

- 2.1 Working with Words pg. 37
- 2.2 Context Clues (Definitions, Synonym and Example Clues pgs. 38 -40

Class Exercise: Will do an exercise on pgs. 39-40

Homework: Will read General Information and Contrast Clues pages 41 – 61.

September 19, 2022 (Monday)

Lecture: Chapter 2 Working with Words

- General Information Clues pg. 41
- Contrast Clues pg. 41 (Do exercise 2.2) pgs. 42 -43
- Read: The Robot Revolution pgs. 43 – 48
- Do Check Your Understanding of “The Robot Revolution”
- 2.3 Word Parts pgs. 48 – 56
- Four Main Parts of Speech
- 2.4 The Dictionary pgs. 61 - 66

Class Assignment: Read Microchips Aren't Just for Robots pgs. 56 - 63

Looking into The Brain pgs. 68 - 74

Homework: Do a written assignment Choose the Correct Dictionary Definitions pg. 65-66

September 21, 2022 (Wednesday)

Lecture: Chapter 3 Topics and Main Ideas

- 3.1 Topics pg. 77
- 3.2 Main Ideas pg. 77
- 3.3 General and Specific Information pgs. 81 - 83

Read: “How Sweet It Isn’t” pgs. 83 – 87

Class Exercise: Do Check Your Understanding of “How Sweet It Isn’t Think pgs. 86 – 87

Homework: Do exercise Think Critically pg. 87

September 26, 2022 (Monday)

Lecture: Chapter 3 Topics and Main Idea

- 3.4 Implied Main Ideas pgs. 88 - 91
- 3.5 Restating Main Ideas pgs. 91 - 92
- 3.6
- Main Ideas and Thesis Statements in Longer Passages pgs. 92 – 94
- Reading the Labels. Pgs. 95 – 97
- Thesis Statements

Class Exercise: Read, Celebrations of Thanksgiving: A Marriage of Contrasting Traditions pgs. 98 – 101.

Homework: 3.7 Visual Aids: infographics (Work the Web)

Read: The National Eating Disorder pgs. 106 107

Do Check Your Understanding of the “National Eating Disorder”

TEST # 1

September 28, 2022 (Wednesday)

Lecture: Chapter 4: Support for Main Ideas

- 4.1 Supporting Points pgs. 113 - 116
- 4.2 Organizing to Learn pgs. 116 – 120
- 4.3 Organize to Learn: Make a Map pgs. 120 – 121
- 4.4 Outlining pgs. 121 – 128
- Summarizing pgs. 129 -130

Class Exercise: Read What the Doctor Ordered? Beyond Conventional Health Care pgs.131 – 135.

Homework: Read Drugs: The Truth pgs. 137 – 141

October 3, 2022 (Monday)

Lecture: Chapter 5: Patterns of Organization

- 5.1 Patterns of Organization pgs. 147
- Chronological Order
- Narration
- Timeline pg. 150

October 5, 2022 (Wednesday)

Lecture: Chapter 5: Patterns of Organization

- Definition and Classification pgs. 151 -156
- Cause and Effect pgs. 155 – 157
- Comparison and Contrast pgs. 157

Read “Will You Become a Climate Refugee?” pgs. 160 163

Classroom Assignment: Check Your Understanding of “Will You Become a Climate Refugee?”

- Organize to Learn: Create a Flowchart pgs.167 – 168
- 5.2: Combined Patterns of Organization pgs. 168 – 171
- Reading: “Life and Death in an Indian City” pgs. 180 – 181

Homework: Classroom assignment: Do Check Your Understanding of “Life and Death in an Indian City” (1 -15)

October 10, 2022 (Monday)

Lecture: Chapter 6: Inferences and Reading Literature

- 6.1 Inferences pgs. 187 – 199
- 6.2 Inferences from Words pgs. 200 – 206
- 6.3 Reading Literature pgs. 203 – 207

Classwork: 6.5 Work with Similes and Metaphors: Do exercise on pages 204 – 205

Homework: Symbolism and Personification pgs. 205 -207

October 12, 2022 (Wednesday)

Lecture: Chapter 6: Inferences and Reading Literature

- Reading 2 “Sally” pgs. 207 – 208

Class will do Check Your Understanding of “Sally” pgs. 209 – 211

- Mastery Test: Black Men and Public Space pgs. 211 – 212
Do Check Understanding of “Black Men and Public Space” pgs. 215 – 217

TEST # 2

October 17, 2022 (Monday)

Lecture: Chapter 7: Facts and Opinion

- 7.1 Facts and Opinions
Do 7.2 Check for Sources and Inclusiveness pgs.223 – 226
- 7.2 Author’s Purpose and Tone
7.3 Check for Author’s Worldview, Point of View
- Tone
Classroom Assignment: I Swallowed My Voice pgs. 228 – 231
Homework: Check Your Understanding of “I Swallowed My Voice” pgs. 231- 233

October 19, 2022 (Wednesday)

Lecture: Chapter 7: Fact and Opinion

- 7.3 Evaluating and Navigating Websites
Read the story Colorblind: When Blacks and Whites Can See No Gray pgs. 236 -238
- Check Your Understanding of “Colorblind: When Blacks and Whites pgs. 239 – 241.

Homework: Will be given a Fact and Opinion Worksheet by instructor.

Mastery Test: Signing for Revolution: Gallaudet University and Deaf Culture” pgs. 243 – 245

October 24, 2022 (Monday)

Lecture: Chapter 8: Critical Thinking

- 8.1 Critical Thinking
- Read: Lizzie Borden, Murderer pgs. 251 – 253
- Do Check Your Understanding of “Lizzie Borden, Murderer pgs. 253 – 257
- 8.2 Fallacies pg. 256
- Check for Fallacies pgs. 256 – 257

Classroom Assignments: Explain the Bloom Taxonomy and do an exercise using the six steps: Evaluation, Synthesis, Analysis, Application, Comprehension, Knowledge

Homework: Finish the assignment that we started in class about the Bloom Taxonomy.

October 26, 2022 (Wednesday)

Lecture: Chapter 8: Critical Thinking

Will discuss the three domains of Bloom’s Taxonomy

- Cognitive Domain

- Affective Domain
- Psychomotor domain

Classroom Assignment: Do an exercise using each of the Domains.

Homework: Be able to tell which domain after reading each passage.

October 31, 2022 (Monday)

Lecture: Chapter 8: Critical Thinking

How to Improve your Critical Reading Skills

- Eliminate distractions, when you are distracted, your ability to comprehend what you are reading.
- Read a book below your reading level. Start with books below your reading level will allow you to develop a baseline off your reading comprehension and build on that.
- Reread text to ensure understanding.
- Read aloud.

November 2, 2022 (Wednesday)

Lecture: Chapter 8: Critically Thinking

Seven Strategies to improve your reading comprehension skills

- Improve your Vocabulary
- Come up with questions about the text you are reading
- Use Context Clues
- Look for the main idea
- Write a summary of what you read.
- Break up the reading into smaller sections
- Pace yourself

November 7, 2022 (Monday)

Lecture: Chapter 8: Critically Thinking

- 8.3 Key Questions for Critical Thinking
- Identify the Argument
- Examine the Evidence
- Check for Fallacies
- Form Your Own Opinion

Classroom Assignment: Evaluate the Argument and Think Critically, Part 1 pgs. 258 - 260

Homework: Evaluate the Argument and Think Critically, Part 2 pgs. 260 – 261

November 9, 2022 (Wednesday)

Lecture: Chapter 8: Critically Thinking

Read the selection together as a class entitled: Imprisoned for Trying to Save his son: Mass Incarceration Was America's Biggest Mistake over the Last Half-Century

- After reading the selection do Check Your Understanding of "Imprisoned for Trying to Save His Son"

Homework: Finish the written assignment after reading the passage.

November 14, 2022 (Monday)

Lecture: Chapter 9 Additional Chapter Test (Review)

Chapter 1: The Reading Process

Chapter 1: "Understanding Emotional Intelligence pgs. 278 -280

Chapter 2: Working with Words

Chapter 2: "Worry Over Kids' Excessive Smartphone Use is More Justified Than Ever Before" pgs. 284 - 288

Chapter 3: Topics and Main Ideas

Chapter 3: "Eating Why We Do It When We Do" pgs. 289 - 291

November 16, 2022 (Wednesday)

Lecture: Chapter 9 Additional Chapter Test (Review)

Chapter 4: Support for Main Ideas

Chapter 4: "A Personal Stress Survival Guide" pgs. 294 – 301

Chapter 5: Patterns of Organization

Chapter 5: "Stop Building a Spaceship to Mars and Just Plant Some Damn Trees" pgs. 302 – 306

November 21, 2022 (Monday)

Lecture: Chapter 9 Additional Chapter Test (Review)

Chapter 6: Inferences

Chapter 6: "Food for Thought" pgs. 307 – 311

Chapter 7: Fact and Opinion

Chapter 7 "Rage" pgs. 312 – 317

Chapter 8: Critically Thinking

Chapter 8: "Falsely Accused on Death Row" pgs. 318 - 323

November 28, 2022 (Monday)

Lecture: Chapter 10 Cumulative Mastery Tests

Students will take the Mastery Test: "The Pill"– Paul S. Boyer. Clifford E. Clark., Joseph F. Kett, Neal Salisbury, Harvard Sitkoff, and Nancy Woloch, pgs. 326 – 330

November 30, 2022 (Wednesday)

Lecture: Chapter 10 Cumulative Mastery Tests

Students will take the 2nd Mastery Test: Building Skills for Confident Communication by Carol Kanar

December 5, 2022 (Monday)

Administer the Nelson Denny Level H

- Vocabulary
- Comprehension

December 7, 2022 (Wednesday)

Return the Nelson Denny back to students with grade level results

FINAL EXAMINATION

Fall 2022 (Tuesday/Thursday)
READ 0301-C272: Basic Reading and Writing
Course Syllabus

Course title: READ 0301-C272 Basic Reading and Writing
EDUC 1100-C272 Intro to Learning Frameworks

Semester: Fall 2022 (Tuesday/Thursday)

Location: SPC Lubbock Downtown Center, Room 1027

Instructor: Brenda Gipson

Contact info: bgipson@southplainscollege.edu

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- Muscles or body aches
- Vomiting or diarrhea
- New loss of taste and smell

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READ 301. C271
Fall Syllabus 2022
Monday /Wednesday (August 29, 2022– December 15, 2022)

August 30, 2022 (Tuesday)

Ice Breaker
Introduction
Pass out Syllabus (Homework)
Administer the Nelson Denny Test (Vocabulary, Comprehension)

September 1, 2022 (Thursday)

Lecture on Topics: Plan for Success

- Find out about your instructor
- Discuss why students are taking this course
- Get to Know Your Classmates
- Read and Understand Your Class Schedule or Syllabus
- Write Down Your Short-Term and Long – Term Goals
- Plan Your Time and Stick to Your Plan
- Respect and Take Care of Yourself
- Participate in Class and Draw on Your Community
- Be Responsible for Your Own Learning
- Organize Your Work and Your Space

Return Nelson Denny Test results to students

September 6, 2022 (Tuesday)

Lecture on Topics: Chapter 1: The Reading Process

- PRO Reading System
- Reading Actively and Thinking Critically pg. 6
- Organizing and Using What You Have Read pgs., 8 – 1-0

Class Exercise: Read Selection 1: **Success in College: You Decide** pgs. 10 – 16

Will use **SQ3R** exercise after reading the passage **Success in College: You Decide**

Homework Exercise: Read Preview and Use Your Text pgs. 17 – 30

September 8, 2022 (Thursday)

Lecture: Chapter 1 The Reading Process

- Preview and Use Your Text pgs. 17 - 20
- Read: **Your Memory and Your Brain: Five Key Principles** pgs. 20 - 24
- Reading Visual Aids pgs. 25 - 27

Class Exercise: Do an exercise using Bar Graphs and Line Graphs

Homework

Students will be given homework using the textbook special features.

September 13, 2022 (Tuesday)

Lecture: Chapter 2 Working with Words

- 2.1 Working with Words pg. 37
- 2.2 Context Clues (Definitions, Synonym and Example Clues pgs. 38 -40

Class Exercise: Will do an exercise on pgs. 39-40

Homework: Will read General Information and Contrast Clues pages 41 – 61.

September 15, 2022 (Thursday)

Lecture: Chapter 2 Working with Words

- General Information Clues pg. 41
- Contrast Clues pg. 41 (Do exercise 2.2) pgs. 42 -43
- Read: The Robot Revolution pgs. 43 – 48
- Do Check Your Understanding of “The Robot Revolution”
- 2.3 Word Parts pgs. 48 – 56
- Four Main Parts of Speech
- 2.4 The Dictionary pgs. 61 - 66

Class Assignment: Read Microchips Aren’t Just for Robots pgs. 56 - 63

Looking into The Brain pgs. 68 - 74

Homework: Do a written assignment Choose the Correct Dictionary Definitions pg. 65-66

September 20, 2022 (Tuesday)

Lecture: Chapter 3 Topics and Main Ideas

- 3.1 Topics pg. 77
- 3.2 Main Ideas pg. 77
- 3.3 General and Specific Information pgs. 81 - 83

Read: “How Sweet It Isn’t” pgs. 83 – 87

Class Exercise: Do Check Your Understanding of “How Sweet It Isn’t Think pgs. 86 – 87

Homework: Do exercise Think Critically pg. 87

September 22, 2022 (Thursday)

Lecture: Chapter 3 Topics and Main Idea

- 3.4 Implied Main Ideas pgs. 88 - 91
- 3.5 Restating Main Ideas pgs. 91 - 92
- 3.6
- Main Ideas and Thesis Statements in Longer Passages pgs. 92 – 94
- Reading the Labels. Pgs. 95 – 97
- Thesis Statements

Class Exercise: Read, Celebrations of Thanksgiving: A Marriage of Contrasting Traditions pgs. 98 – 101.

Homework: 3.7 Visual Aids: infographics (Work the Web)

Read: The National Eating Disorder pgs. 106 107

Do Check Your Understanding of the “National Eating Disorder”

TEST # 1

September 27, 2022 (Tuesday)

Lecture: Chapter 4: Support for Main Ideas

- 4.1 Supporting Points pgs. 113 - 116
- 4.2 Organizing to Learn pgs. 116 – 120
- 4.3 Organize to Learn: Make a Map pgs. 120 – 121
- 4.4 Outlining pgs. 121 – 128
- Summarizing pgs. 129 -130

Class Exercise: Read What the Doctor Ordered? Beyond Conventional Health Care pgs.131 – 135.

Homework: Read Drugs: The Truth pgs. 137 – 141

September 29, 2022 (Monday)

Lecture: Chapter 5: Patterns of Organization

- 5.1 Patterns of Organization pgs. 147
- Chronological Order
- Narration
- Timeline pg. 150

October 4, 2022 (Tuesday)

Lecture: Chapter 5: Patterns of Organization

- Definition and Classification pgs. 151 -156
- Cause and Effect pgs. 155 – 157
- Comparison and Contrast pgs. 157

Read “Will You Become a Climate Refugee?” pgs. 160 163

Classroom Assignment: Check Your Understanding of “Will You Become a Climate Refugee?”

- Organize to Learn: Create a Flowchart pgs.167 – 168
- 5.2: Combined Patterns of Organization pgs. 168 – 171
- Reading: “Life and Death in an Indian City” pgs. 180 – 181

Homework: Classroom assignment: Do Check Your Understanding of “Life and Death in an Indian City” (1-15)

October 6, 2022 (Thursday)

Lecture: Chapter 6: Inferences and Reading Literature

- 6.1 Inferences pgs. 187 – 199
- 6.2 Inferences from Words pgs. 200 – 206
- 6.3 Reading Literature pgs. 203 – 207

Classwork: 6.5 Work with Similes and Metaphors: Do exercise on pages 204 – 205

Homework: Symbolism and Personification pgs. 205 -207

October 11, 2022 (Tuesday)

Lecture: Chapter 6: Inferences and Reading Literature

- Reading 2 “Sally” pgs. 207 – 208

Class will do Check Your Understanding of “Sally” pgs. 209 – 211

- Mastery Test: Black Men and Public Space pgs. 211 – 212
Do Check Understanding of “Black Men and Public Space” pgs. 215 – 217

TEST # 2

October 13, 2022 (Thursday)

Lecture: Chapter 7: Facts and Opinion

- 7.1 Facts and Opinions
Do 7.2 Check for Sources and Inclusiveness pgs.223 – 226
- 7.2 Author’s Purpose and Tone
7.3 Check for Author’s Worldview, Point of View
- Tone
Classroom Assignment: I Swallowed My Voice pgs. 228 – 231
Homework: Check Your Understanding of “I Swallowed My Voice” pgs. 231- 233

October 18, 2022 (Tuesday)

Lecture: Chapter 7: Fact and Opinion

- 7.3 Evaluating and Navigating Websites
Read the story Colorblind: When Blacks and Whites Can See No Gray pgs. 236 -238
- Check Your Understanding of “Colorblind: When Blacks and Whites pgs. 239 – 241.

Homework: Will be given a Fact and Opinion Worksheet by instructor.

Mastery Test: Signing for Revolution: Gallaudet University and Deaf Culture” pgs. 243 – 245

October 20, 2022 (Thursday)

Lecture: Chapter 8: Critical Thinking

- 8.1 Critical Thinking
- Read: Lizzie Borden, Murderer pgs. 251 – 253
- Do Check Your Understanding of “Lizzie Borden, Murderer pgs. 253 – 257
- 8.2 Fallacies pg. 256
- Check for Fallacies pgs. 256 – 257

Classroom Assignments: Explain the Bloom Taxonomy and do an exercise using the six steps: Evaluation, Synthesis, Analysis, Application, Comprehension, Knowledge

Homework: Finish the assignment that we started in class about the Bloom Taxonomy.

October 25, 2022 (Tuesday)

Lecture: Chapter 8: Critical Thinking

Will discuss the three domains of Bloom’s Taxonomy

- Cognitive Domain
- Affective Domain
- Psychomotor domain

Classroom Assignment: Do an exercise using each of the Domains.
Homework: Be able to tell which domain after reading each passage.

October 27, 2022 (Thursday)

Lecture: Chapter 8: Critical Thinking

How to Improve your Critical Reading Skills

- Eliminate distractions, when you are distracted, your ability to comprehend what you are reading.
- Read a book below your reading level. Start with books below your reading level will allow you to develop a baseline off your reading comprehension and build on that.
- Reread text to ensure understanding.
- Read aloud.

November 1, 2022 (Tuesday)

Lecture: Chapter 8: Critically Thinking

Seven Strategies to improve your reading comprehension skills

- Improve your Vocabulary
- Come up with questions about the text you are reading
- Use Context Clues
- Look for the main idea
- Write a summary of what you read.
- Break up the reading into smaller sections
- Pace yourself

November 3, 2022 (Thursday)

Lecture: Chapter 8: Critically Thinking

- 8.3 Key Questions for Critical Thinking
- Identify the Argument
- Examine the Evidence
- Check for Fallacies
- Form Your Own Opinion

Classroom Assignment: Evaluate the Argument and Think Critically, Part 1 pgs. 258 - 260

Homework: Evaluate the Argument and Think Critically, Part 2 pgs. 260 – 261

November 8, 2022 (Tuesday)

Lecture: Chapter 8: Critically Thinking

Read the selection together as a class entitled: Imprisoned for Trying to Save his son: Mass Incarceration Was America's Biggest Mistake over the Last Half-Century

- After reading the selection do Check Your Understanding of “Imprisoned for Trying to Save His Son”

Homework: Finish the written assignment after reading the passage.

November 10, 2022 (Thursday)

Lecture: Chapter 9 Additional Chapter Test (Review)

Chapter 1: The Reading Process

Chapter 1: "Understanding Emotional Intelligence pgs. 278 -280

Chapter 2: Working with Words

Chapter 2: "Worry Over Kids' Excessive Smartphone Use is More Justified Than Ever Before" pgs. 284 - 288

Chapter 3: Topics and Main Ideas

Chapter 3: "Eating Why We Do It When We Do" pgs. 289 – 291

November 15, 2022 (Tuesday)

Lecture: Chapter 9 Additional Chapter Test (Review)

Chapter 4: Support for Main Ideas

Chapter 4: "A Personal Stress Survival Guide" pgs. 294 – 301

Chapter 5: Patterns of Organization

Chapter 5: "Stop Building a Spaceship to Mars and Just Plant Some Damn Trees" pgs. 302 – 306

November 17, 2022 (Thursday)

Lecture: Chapter 9 Additional Chapter Test (Review)

Chapter 6: Inferences

Chapter 6: "Food for Thought" pgs. 307 – 311

Chapter 7: Fact and Opinion

Chapter 7 "Rage" pgs. 312 – 317

Chapter 8: Critically Thinking

Chapter 8: "Falsely Accused on Death Row" pgs. 318 – 323

November 22, 2022 (Tuesday)

Lecture: Chapter 10 Cumulative Mastery Tests

Students will take the Mastery Test: "The Pill"– Paul S. Boyer. Clifford E. Clark., Joseph F. Kett, Neal Salisbury, Harvard Sitkoff, and Nancy Woloch, pgs. 326 – 330

November 24, 2022 (Thursday)

THANKSGIVING HOLIDAY

November 29, 2022 (Tuesday))

Lecture: Chapter 10 Cumulative Mastery Tests

Students will take the 2nd Mastery Test: Building Skills for Confident Communication by Carol Kanar

December 1, 2022 (Thursday)

Administer the Nelson Denny Level H

- Vocabulary
- Comprehension

December 6, 2022 (Tuesday)

Return the Nelson Denny back to students with grade level results

December 8, 2022 (Thursday)

FINAL EXAMINATION

