

Statement of the SPC Social Science Department's

Government/Political Science Division for

GOVT 2306 Common Course Syllabus

(As required by the Texas Legislature and Texas Higher Education Coordinating Board and approved by Texas Higher Education Coordinating Board and SPC)

Department: Social Sciences

Discipline: Government

Course Number: GOVERNMENT 2306

Course Title: Texas Government (Texas Constitution and Topics)

Credit: 3 Lecture, 0 Lab

Satisfies a core curriculum requirement? Yes, Social Science and ALL Undergraduate Degrees

Prerequisites: TSI compliance in Reading

Available Formats: Conventional, INET, ITV

Campus: Levelland, Reese, ATC, Plainview

Textbook: Varies according to instructor. Refer to each instructor's instructions for textbook requirements.

Course Specific Instructions: Each instructor will attach his/her course with specific instructions.

Course Description: This course is a study of the functions performed in the American system of state governments, with special reference to the development of governance in Texas and its Constitutions. This course satisfies the Legislative requirements for teacher certification.

Course Purpose: Government 2306, as taught at South Plains College, is a reading intensive course designed to acquaint the learner with the origin and development of the Texas Constitution, structure and powers of state and local government, federalism and intergovernmental relations, political participation, the election process, public policy, and the political culture of Texas. This course meets the statutory requirements as set forth by the state of Texas.

Approval Number: 45.1002.51 25

Course Requirements: To maximize a student's potential to complete this course, he/she should attend all class meetings, complete all homework assignments and examinations in a timely manner, and complete all other projects or papers as assigned in the instructor's specific instructions.

Course Evaluation: See the instructor's course information sheet for specific items used in evaluating student performance.

Attendance Policy: Whenever absences become excessive and in the instructor's opinion, minimum course objectives cannot be met due to absences, the student will be withdrawn from the

course. Each instructor will have additional information about attendance on his/her course information sheet.

Student Learning Outcomes:

Students who have completed this course will:

1. Explain the origin and development of the Texas Constitution.
2. Demonstrate and understanding of state and local political systems and their relationship with the federal government.
3. Describe separation of powers and checks and balances in both theory and practice in Texas.
4. Demonstrate knowledge of the legislative, executive, and judicial branches of Texas Government.
5. Evaluate the role of public opinion, interest groups, and political parties in Texas.
6. Analyze the state and local election process.
7. Describe the rights and responsibilities of citizens.
8. Analyze issues, policies, and political culture of Texas.

Fundamental Component Areas (FCA):

Students will be expected to perform satisfactorily in four FCA.

1. Critical Thinking Skills – to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information by:
 - a. Generating and communicating ideas by combining, changing, or reapplying existing information,
 - b. Gathering and assessing information relevant to a question,
 - c. Analyzing, evaluating, and synthesizing information.
2. Communication – to include effective development, interpretation and expression of ideas through written, oral or visual communication by:

Developing, interpreting, and expressing ideas through written, oral, or visual communication.
3. Social Responsibility Skills – to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively I regional, national, and global communities by:
 - a. Demonstrating intercultural competence,
 - b. Identifying civic responsibility,
 - c. Engaging in regional, national, and global communities.
4. Personal Responsibility – to include the ability to connect choices, action, and consequences to ethical decision-making by:
 - a. Reading, understanding and affirming agreement and acceptance of principles, guidelines and requirements set forth in the “Statement of Personal Responsibility of Students” (Attached)
 - b. Evaluating choices and actions and relating consequences to personal decision-making
 - c. Accepting personal responsibility for decisions and actions taken or not taken

Nelson Course Syllabus GOVT 2306
Texas Government: Texas Constitution and Topics

Course Description

The object of this course is to give the student a better understanding of Texas government. This course will focus on Texas in the federal system, the Texas Constitution, voting and elections, political parties, the Texas legislature, the Texas governor and the executive branch, the Texas judiciary, law and due process, public policy, and local government.

Instructor

Ms. Be Nelson, M.A.

Email

hnelson@southplainscollege.edu

Office Location & Hours

Room AD132

(806) 716-2466 (office)

MWF 10:00am - Noon

TR 11:00am - Noon

You may schedule a remote meeting via zoom by emailing for an appointment time.

Course Resources

TexBook Program: *This course is in the SPC TexBook program, so you do not need to purchase a textbook or access code for this course.*

- **What is TexBook?** The required textbook/digital content for this course is available to you in Blackboard from the first day of class. The charge for the textbook/digital content is the lowest price available from the publisher and bookstore and is included in your tuition.
- **How do I access my TexBook?** Your course material is in your Blackboard course from the first day of class. Access to your course material is provided either by VitalSource or other links inside your Blackboard course. VitalSource (and many publisher's) ebook features include the ability to hear the text read aloud, highlight, take notes, create flash cards, see word definitions, build study guides, print select pages, and download 100% of the book for offline access.
- **Help with TexBook issues and support:** check with your professor or visit: <https://support.vitalsource.com/hc/en-us/requests/new> (available 24/7 via chat, email, phone, and text)
- **Opting out of TexBook:** Participating in TexBook is not mandatory, and you can choose to opt out. However, by opting out you will lose access to the course textbook/digital content and competitive pricing, and you will need to purchase the required course material on your own. If you drop the class or opt-out before the opt-out deadline, the TexBook fee will be automatically refunded to your SPC account. The opt-out deadline for Fall and Spring is the twelfth class day. The opt-out deadline for shorter terms varies between the second and third class day.

Please consult with your professor before deciding to opt-out.* If you still feel that you should purchase the course textbook/materials on your own, send an **opt-out email to tfewell4texasbookcompany@gmail.com. Include your first name, last name, student ID number, and the course you are opting out of. Once you have been opted-out, you will receive a confirmation email. If you need assistance with the process, contact the SPC Bookstore: **Email:** tfewell@texasbook.com / **Phone:** 806-716-2399 **Email:** agamble@texasbook.com / **Phone:** 806-716-4610

Additional Reading Materials: Instructor will provide additional readings from a variety of sources including current event articles. Readings will be made available to students electronically when possible.

Course Structure: This course will include class lectures, videos, discussion threads, supplemental readings, assignments, and tests. All materials, including the class required textbook, will be accessible through Blackboard, or provided in class.

Attendance: Regular attendance is mandatory; attendance will be taken each class. It is in **your best interest** to attend class regularly and on time. Material that will be covered in class goes well beyond the assigned reading, i.e. many questions that will be on exams come exclusively from lectures rather than just the book. If you DO miss a class, **you and you alone** are responsible for finding out what you missed from a classmate buddy or from what is posted on Blackboard. I do not repeat lectures in office hours. An absence is defined as failing to attend class, missing 15 or more minutes of class, or leaving class without the instructor's approval. Additionally, a student accrues an absence each time he or she accumulates a total of three late arrivals (i.e. 5+ minutes late). Whenever feasible, students should let the instructor know about expected absences as soon as possible.

Students who have approved absences for athletic or other school approved activities should provide a schedule within the first two weeks. Students who miss classes or exams due to verifiable circumstances such as medical emergencies should provide the documentation to the professor or facilitator as soon as they return to classes.

Students who do not submit the practice discussion by the census date September 14, 2022, will be automatically dropped from the class.

Student Performance: You must maintain your standards throughout the duration of the semester. There will be no extra credit and there will be little time for playing "catch-up." **If you fail three (3) consecutive "in-class" or reading quizzes, you will be dropped from the class with a failing grade with no further warning.** If you repeatedly fail to submit required work on time, you may be dropped from the class at the discretion of the instructor.

GENERAL POLICIES

- ❖ **Behavior:** Students are expected to be considerate of one another as well as of the instructor. If you need guidance, heed the words of the late Justice Antonin Scalia, "I attack ideas. I don't attack people. And some very good people have some very bad ideas. And if you can't separate the two, you gotta get another day job." Conduct that interferes with other students' right to learn will not be tolerated.
- ❖ **Getting help:** Come see me after class or email me if you have a problem with readings, lecture, or assignments. If you are having difficulty of any kind **the earlier you ask for help, the easier the solution to your problem will be.** I cannot help if I am unaware. When emailing, please be sure to include your full name, the course number, and section number in the subject line of your email. Ex. GOVT 2306-004; the course number is 2306, the section number is 004. GOVT 2306-007; the course number is 2306, the section number is 007.
- ❖ **Academic Honesty:** Honesty is the expected standard. **Plagiarism and cheating (copying answers from an outside source or another student) will not be tolerated and can be grounds for dismissal from South Plains College.** Incidents of cheating on examinations will result in failure of the course and potential consequences such as dismissal from South Plains College.

SPECIAL CONSIDERATIONS

REQUIREMENTS RELATED TO COVID-19:

If you are experiencing any of the following symptoms, please do not attend class and either seek medical attention or test for COVID-19.

- Cough, shortness of breath, difficulty breathing
- Fever or chills
- Muscles or body aches
- Vomiting or diarrhea
- New loss of taste and smell

Please also notify **DeEtte Edens**, BSN, RN, Associate Director of Health & Wellness, at dedens@southplainscollege.edu or **806-716-2376**. Proof of a positive test is required. A home test is sufficient but students must submit a photo of the positive result. The date of test must be written on the test result and an ID included in the photo. If tested elsewhere (clinic, pharmacy, etc.), please submit a copy of the doctor's note or email notification. Results may be emailed to DeEtte Edens, BSN, RN at dedens@southplainscollege.edu.

A student is clear to return to class without further assessment from DeEtte Edens, BSN, RN if they have completed the 5-day isolation period, symptoms have improved, and they are without fever for 24 hours without the use of fever-reducing medication. Students must communicate with DeEtte Edens, BSN, RN prior to their return date if still symptomatic at the end of the 5-day isolation.

Student Absence for Observation of Religious Holy Days: A student who is absent from classes for the observation of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence **if, not later than the fifteenth day after the first day of the semester, the student had notified the instructor of each scheduled class that the student would be absent for a religious holy day.**

Diversity Statement: In this class, the teacher will establish and support an environment that values and nurtures individual and group difference and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

Title IX Pregnancy Accommodations: If you are pregnant, or have given birth within six months, Under Title IX you have a right to reasonable accommodations to help continue your education. To activate accommodations you must submit a Title IX pregnancy accommodations request, along with specific medical documentation, to the Health and Wellness Center. Once approved, notification will be sent to the student and instructors. It is the student's responsibility to work with the instructor to arrange accommodations. Contact the Health and Wellness Center at 806-716-2529 or email dburleson@southplainscollege.edu for assistance.

Americans with Disabilities Act: Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-716-2577, Lubbock Centers (located at the Lubbock Downtown Center) 806-716-4675, or Plainview Center (Main Office) 806-716-4302 or 806-296-9611.

I will accommodate students who have the appropriate documentation of disability. Documented or not; however, see me during the **first week** of class to discuss our plan of action.

Non-Discrimination Statement:

South Plains College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Vice President for Student Affairs, South Plains College, 1401 College Avenue, Box 5, Levelland, TX 79336. Phone number 806-716-2360.

Campus Concealed Carry - Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations, please refer to the SPC policy at: (http://www.southplainscollege.edu/human_resources/policy_procedure/hhc.php) **Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 9-1-1.**

Evaluation Method:

12 Chapter Reading Quizzes	15%
4 Unit Exams (this includes the final)	35%
4 Assignments	25%
8 Discussion Threads	25%

Grading: The grading scale will be as follows:

90-100 = A	80-89 = B	70-79 = C	60-69 = D	59 or below = F
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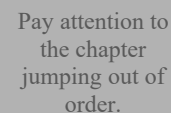
You earn your grade; that grade is entered. Grades are updated biweekly (sometimes sooner if there is less reading involved).

- ❖ **Quizzes:** The instructor will administer 12-13 (may drop a quiz) reading quizzes. Should a student miss a reading quiz they will be required to submit outlined reading notes for the chapters covered.
- ❖ **Discussions:** There will be 8 discussion thread assignments in this class. These assignments are designed to expand student interaction and relate to current events. Students will be expected to respond to prompts with one initial response of 500 words (two sources outside of video are required) and respond to two different student posts with at least 150 words. Please read the handouts on discussions located in the classroom BlackBoard. It is highly recommended that students complete work offline in order to save and then copy and paste to the discussion board (you may not attach files). Students must complete an initial post before they can read other posts. Blank submissions are given an automatic zero. Late discussion posts will receive an automatic deduction of 10 points each day they are late. No discussion will be accepted five days after their due date.
- ❖ **Assignments:** There will be a reasonable amount of assignments to supplement student knowledge and understanding. The amount of assignments will be added to this tentative schedule as the semester starts. Assignments have a greater weight than a single quiz or discussion. It would be best not to attempt to offset a zero. Late assignments will receive an automatic deduction of ten points each day they are late. No assignment will be accepted 5 days after their due date.
- ❖ **Exams:** There will be four Unit exams (including the final exam). These exams account for 35% of your overall grade. The final exam will not be cumulative. Exams will consist of multiple-choice and short-answers.
- ❖ **Make-up Exam Policy:** Make-up exams will be allowed with prior notification, but may require documentation. Students wishing to take a make-up exam must apply to the instructor via email. **There are no make-ups for the FINAL EXAM**

Tentative Course Schedule/Pacing

The instructor reserves the right to make changes to this schedule as needed, but will endeavor to give as much advanced notice as possible.

Class Week	Topic	Reading Guide
1	Intro to Texas History/Politics	Ch. 1
2-3	American Federal System	Ch. 2
4	The Texas Constitution and American Federal System EXAM 1	Ch. 3
5	Political Parties	Ch. 4
6	Elections and political participation	Ch. 5
7	Interest Groups/Public Opinion and the Media	Ch. 6, Ch. 7
8-9	EXAM 2 The Texas Legislature	Ch. 8
10	The Executive Department and the Office of the Governor	Ch. 9
11	The Court System	Ch. 10
12	The Criminal Justice System EXAM 3	Ch. 11
13	Local Government	Ch. 12
14	Public Policy	Ch. 13
15	Financing State Government	Ch. 14
16	EXAM 4 (FINAL EXAM)	



Pay attention to the chapter jumping out of order.

SPC Tutors

Tutoring is FREE for all currently enrolled students. Make an appointment or drop-in for help at any SPC location or online! Visit the link below to learn more about how to book an appointment, view the tutoring schedule, and view tutoring locations.

<http://www.southplainscollege.edu/exploreprograms/artsandsciences/teacheredtutoring.php>

Tutor.com

You also have 180 FREE minutes of tutoring with Tutor.com each week, and your hours reset every Monday morning. Log into Blackboard, click on the tools option from the left-hand menu bar. Click on the Tutor.com link and you will automatically be logged in for free tutoring. You may access tutor.com tutors during the following times:

Monday – Thursday: 8pm-8am, Friday: 6pm – 8am Monday morning.

For questions regarding tutoring, please email tutoring@southplainscollege.edu or call 806-716-2538.