

**Statement of the SPC Social Science Department's  
Government/Political Science Division for  
GOVT 2306 Common Course Syllabus**

*(As required by the Texas Legislature and Texas Higher Education  
Coordinating Board and approved by Texas Higher Education Coordinating  
Board and SPC)*

Department: Social Sciences

Discipline: Government

Course Number: GOVERNMENT 2306

Course Title: Texas Government (Texas Constitution and Topics)

Credit: 3 Lecture, 0 Lab

Satisfies a core curriculum requirement? Yes, Social Science and ALL Undergraduate Degrees

Prerequisites: TSI compliance in Reading

Available Formats: Conventional, INET, ITV

Campus: Levelland, Reese, ATC, Plainview

Textbook: Varies according to instructor. Refer to each instructor's instructions for textbook requirements.

Course Specific Instructions: Each instructor will attach his/her course with specific instructions.

Course Description: This course is a study of the functions performed in the American system of state governments, with special reference to the development of governance in Texas and its Constitutions. This course satisfies the Legislative requirements for teacher certification.

Course Purpose: Government 2306, as taught at South Plains College, is a reading intensive course designed to acquaint the learner with the origin and development of the Texas Constitution, structure and powers of state and local government, federalism and intergovernmental relations, political participation, the election process, public policy, and the political culture of Texas. This course meets the statutory requirements as set forth by the state of Texas.

Approval Number: 45.1002.51 25

Course Requirements: To maximize a student's potential to complete this course, he/she should attend all class meetings, complete all homework assignments and examinations in a timely manner, and complete all other projects or papers as assigned in the instructor's specific instructions.

Course Evaluation: See the instructor's course information sheet for specific items used in evaluating student performance.

Attendance Policy: Whenever absences become excessive and in the instructor's opinion, minimum course objectives cannot be met due to absences, the student will be withdrawn from the

course. Each instructor will have additional information about attendance on his/her course information sheet.

#### Student Learning Outcomes:

Students who have completed this course will:

1. Explain the origin and development of the Texas Constitution.
2. Demonstrate and understanding of state and local political systems and their relationship with the federal government.
3. Describe separation of powers and checks and balances in both theory and practice in Texas.
4. Demonstrate knowledge of the legislative, executive, and judicial branches of Texas Government.
5. Evaluate the role of public opinion, interest groups, and political parties in Texas.
6. Analyze the state and local election process.
7. Describe the rights and responsibilities of citizens.
8. Analyze issues, policies, and political culture of Texas.

#### Fundamental Component Areas (FCA):

Students will be expected to perform satisfactorily in four FCA.

1. Critical Thinking Skills – to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information by:
  - a. Generating and communicating ideas by combining, changing, or reapplying existing information,
  - b. Gathering and assessing information relevant to a question,
  - c. Analyzing, evaluating, and synthesizing information.
2. Communication – to include effective development, interpretation and expression of ideas through written, oral or visual communication by:

Developing, interpreting, and expressing ideas through written, oral, or visual communication.
3. Social Responsibility Skills – to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively I regional, national, and global communities by:
  - a. Demonstrating intercultural competence,
  - b. Identifying civic responsibility,
  - c. Engaging in regional, national, and global communities.
4. Personal Responsibility – to include the ability to connect choices, action, and consequences to ethical decision-making by:
  - a. Reading, understanding and affirming agreement and acceptance of principles, guidelines and requirements set forth in the “Statement of Personal Responsibility of Students” (Attached)
  - b. Evaluating choices and actions and relating consequences to personal decision-making
  - c. Accepting personal responsibility for decisions and actions taken or not taken

## Nelson Course Syllabus GOVT 2306 Texas Government: Texas Constitution and Topics

### Course Description

The object of this course is to give the student a better understanding of Texas government. This course will focus on Texas in the federal system, the Texas Constitution, voting and elections, political parties, the Texas legislature, the Texas governor and the executive branch, the Texas judiciary, law and due process, public policy, and local government.

### Instructor

Ms. Be Nelson, M.A.

### Email

[hnelson@southplainscollege.edu](mailto:hnelson@southplainscollege.edu)

### Office Location & Hours

Room AD1320

Office: (806) 716-2466

Cell: (817) 228-7709

Office Hours: (email to arrange virtual meetings)

MW 9:30-10:30AM

MW 2:20PM-3:20PM

T/Th 9:30-10:30AM

F 10AM – Noon

### Course Resources:

**Textbook:** Jones, Maxwell, Crain, *Texas Politics Today, 2017-2018e*, Cengage Learning

**Additional Reading Materials:** Instructor will provide additional readings from a variety of sources including current event articles. Readings will be made available to students electronically when possible.

**Course Structure:** This online course will include videos, discussion threads, assigned supplemental readings, assignments, and tests. All materials, except for the class required textbook, may be found on Blackboard.

**Attendance:** Regular attendance is mandatory; attendance will be taken. It is in **your best interest** to attend class regularly and on time. Material that will be covered in class goes well beyond the assigned reading, i.e. many questions that will be on exams come exclusively from lectures rather than the book. If you **DO** miss a class, **you and you alone** are responsible for finding out what you missed from a classmate or from what is posted on Blackboard. I do not repeat lectures in office hours. An absence is defined as failing to attend class, missing 15 or more minutes of class, or leaving class without the instructor's approval. Additionally, a student accrues an absence each time he or she accumulates a total of three late arrivals (i.e. 5+ minutes late). Whenever feasible, students should let the instructor know about expected absences as soon as possible.

Students who have approved absences for athletic or other school approved activities should provide a schedule within the first two weeks. Students who miss classes or exams due to verifiable circumstances such as medical emergencies should provide the documentation to the professor or facilitator as soon as they return to classes.

**Student Performance:** You must maintain your standards throughout the duration of the semester. There will be no extra credit and there will be little time for playing "catch-up." **If you fail three (3) consecutive "in-class" or reading quizzes, you will be dropped from the class with a failing grade with no further warning (special considerations will be made in the times of COVID-19).** If you fail to submit required work on time, you may be dropped from the class at the discretion of the instructor.

## GENERAL POLICIES

- ❖ **BEHAVIOR ONLINE:** Students are expected to be considerate of one another as well as of the instructor. If you need guidance, heed the words of the late Justice Antonin Scalia, “I attack ideas. I don’t attack people. And some very good people have some very bad ideas. And if you can’t separate the two, you gotta get another day job.” Conduct that interferes with other students’ right to learn will not be tolerated.
- ❖ **GETTING HELP:** Come see me during office hours, or email me, if you have a problem with readings, lecture, or assignments. If you are having difficulty of any sort, **the sooner you ask for help, the easier the solution to your problem will be.** I cannot help you if I am unaware. Please do not wait until the last minute to inform me of issues (emergencies are excluded).
- ❖ **HONESTY:** Honesty is the expected standard. **Plagiarism and cheating will not be tolerated and can be grounds for dismissal from South Plains College.** Incidents of cheating on examinations will result in failure of the course and potential consequences such as dismissal from South Plains College.

## SPECIAL CONSIDERATIONS

***Student Absence for Observation of Religious Holy Days:*** A student who is absent from classes for the observation of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence **if, not later than the fifteenth day after the first day of the semester, the student had notified the instructor of each scheduled class that the student would be absent for a religious holy day.**

## FACE MASKS AND OTHER REQUIREMENTS RELATED TO COVID-19

**It is the policy of South Plains College for the Spring 2021 semester that as a condition of on-campus enrollment, all students are required to engage in safe behaviors to avoid the spread of COVID-19 in the SPC community. Such behaviors specifically include the requirement that all students properly wear CDC-compliant face coverings while in SPC buildings including classrooms, labs, hallways, and restrooms. Failure to comply with this policy may result in dismissal from the current class session. If the student refuses to leave the classroom or lab after being dismissed, the student may be referred to the Dean of Students on the Levelland campus or the Dean/Director of external centers for Student Code of Conduct Violation. IF YOU ARE TESTED POSITIVE, PLEASE CONTACT DEETTE EDENS, BSN, RN AT 806-716-2376 OR DEEDENS@SOUTHPLAINSCOLLEGE.EDU FOR QUARANTINE GUIDANCE.**

***Diversity Statement:*** In this class, the instructor will establish and support an environment that values and nurtures individual and group differences as well as encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

**Title IX Pregnancy Accommodations:** If you are pregnant, or have given birth within six months, Under Title IX you have a right to reasonable accommodations to help continue your education. To activate accommodations you must submit a Title IX pregnancy accommodations request, along with specific medical documentation, to the Director of Health and Wellness. Once approved, notification will be sent to the student and instructors. It is the student's responsibility to work with the instructor to arrange accommodations. Contact the Director of Health and Wellness at 806-716-2362 or email [cgilster@southplainscollege.edu](mailto:cgilster@southplainscollege.edu) for assistance.

**Americans with Disabilities Act:** Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-716-2577, Reese Center (Building 8) 806-716-4675, or Plainview Center (Main Office) 806-716-4302 or 806-296-9611.

I will accommodate students who have the appropriate documentation of disability. Document or not, however, see me or contact me during the first week of class. Whatever the problem, we will work together to find a solution.

**Campus Concealed Carry - Texas Senate Bill - 11 (Government Code 411.2031, et al.)** authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations, please refer to the SPC policy at: ([http://www.southplainscollege.edu/human\\_resources/policy\\_procedure/hhc.php](http://www.southplainscollege.edu/human_resources/policy_procedure/hhc.php)) Pursuant to PC 46.035, **the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 9-1-1.**

**Evaluation Method:**

<b>8-10 Chapter Reading Quizzes</b>	<b>25%</b>
<b>2 Midterm Exams/Final Exam</b>	<b>35%</b>
<b>Assignments</b>	<b>20%</b>
<b>8-10 Discussion Threads</b>	<b>20%</b>

**Grading: The grading scale will be as follows:**

<b>90-100 = A</b>	<b>80-89 = B</b>	<b>70-79 = C</b>	<b>60-69 = D</b>	<b>59 or below = F</b>
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**You earn your grade; I enter that grade.**

### Tentative Course Schedule/Pacing

**The instructor reserves the right to make changes to this schedule including adding readings and assignments. I will endeavor to give you as much advanced notice as possible for any changes.**

**Quizzes:** The instructor will administer 8-10 reading quizzes. Should a student miss a reading quiz they will be required to submit outlined reading notes for the chapters covered

**Discussions:** There will be approximately 8-10 discussion thread assignments in this class. These assignments are designed to expand student interaction and relate to current events. Students will be expected to respond to prompts with one initial response of at least 350 words as well as comment on two different student threads (100 words each).

**Assignments:** There will be a reasonable amount of assignments to supplement student knowledge and understanding. The amount of assignments will be added to this tentative schedule as the semester starts.

**Exams:** There will be two midterm exams and a final exam. Each exam will be worth 100 points and the final exam will be cumulative.

**Make-up Exam Policy:** Make-up exams will be allowed with prior notification and may require documentation. Students wishing to take a make-up exam must apply to the instructor via email. **There are no make-ups for the FINAL EXAM.**

Week	Topic	Reading
1	Texas Political Culture and Diversity	Ch. 1
2-3	Texas in the Federal System	Ch. 2
3-4	The Texas Constitution in Perspective	Ch. 3
5	Voting and Elections	E
6	Political Parties	Ch. 4 Ch. 5
7	Interest Groups EXAM 1	Ch. 6
8-9	The Legislature	Ch. 7
9-10	The Executive	Ch. 8
11	The Judiciary EXAM 2	Ch. 9
12	Law and Due Process	Ch. 10
13	Local Government	Ch. 11
14	Public Policy in Texas	Ch. 12
15-16	Contemporary Public Policy Issues in Texas/Review	

FINAL EXAM